Berkeley celebrates 125 years of teaching, research, and public service since the founding of the University of California.
While every effort has been made to ensure accuracy, all fees, services, courses, course descriptions, semesters in which courses are offered, teaching assignments, and degree requirements in this catalog are subject to change without notice. Please consult with department offices for up-to-date information. General information: (510) 642-6000.
Chancellor's Message

This edition of the catalog marks a very special time for the University of California and for Berkeley in particular. The University celebrates the 125th anniversary of its founding during 1992-93, culminating on Charter Day, March 17, 1993. For the first 50 years of the life of the University, Berkeley was its only general campus.

Anniversaries such as these provide an opportunity for review, reflection, and renewed attention to the future. In the coming years, Berkeley will be making advancements that will build upon its already strong foundation of excellence.

We are most concerned about enhancing undergraduate education. While Berkeley is a major research institution, I believe teaching and research are equal facets of the same process of education. We have also taken steps to make Berkeley a more personal university. We are a big operation, with many complex issues to manage. But we will be working to strengthen those elements of our institution that demonstrate caring and support for the individuals who make up our campus community.

Our focus, however, cannot be wholly on ourselves. Since its earliest years, Berkeley has recognized the values of the multitude of cultures around the world and has sought to increase the exchange among them. This is especially important today considering the global marketplace. Courses with an international and regional focus are offered in virtually all disciplines. And almost every language ever spoken on earth is taught here. Our highly diverse undergraduates, who are exceptionally talented, are themselves an important element of education. They help create an excellent environment for students to study, interact, and learn about people from diverse ethnicities and cultures.

Many of our goals for the future are refinements of basic strengths that have been Berkeley's since its beginning. As we celebrate the University's 125th anniversary, we know we are part of a continuum of excellence that has brought about one of the world's great institutions of higher learning. For that we are most thankful, and because of that we undertake our new objectives with great respect and vigor.

Chang-Lin Tien

Chang-Lin Tien, Ph.D., was named Chancellor at Berkeley in 1990. Professor of mechanical engineering at Berkeley since 1959, Tien is a member of the National Academy of Engineering and a recipient of the campus's Distinguished Teaching Award.
## General Information

<table>
<thead>
<tr>
<th>Page</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Academic Calendar</td>
</tr>
<tr>
<td>5</td>
<td>Information Guide</td>
</tr>
<tr>
<td>5</td>
<td>Helpful Publications</td>
</tr>
<tr>
<td>9</td>
<td>About Berkeley</td>
</tr>
<tr>
<td>21</td>
<td>Student Life</td>
</tr>
<tr>
<td>31</td>
<td>Undergraduate Education</td>
</tr>
<tr>
<td>49</td>
<td>Graduate Education</td>
</tr>
<tr>
<td>69</td>
<td>Fees and Financial Aid</td>
</tr>
<tr>
<td>77</td>
<td>Academic Policies</td>
</tr>
<tr>
<td>87</td>
<td>Colleges and Schools</td>
</tr>
<tr>
<td>88</td>
<td>Haas School of Business</td>
</tr>
<tr>
<td>91</td>
<td>College of Chemistry</td>
</tr>
<tr>
<td>91</td>
<td>Graduate School of Education</td>
</tr>
<tr>
<td>92</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>94</td>
<td>College of Environmental Design</td>
</tr>
<tr>
<td>95</td>
<td>Graduate School of Journalism</td>
</tr>
<tr>
<td>96</td>
<td>School of Law</td>
</tr>
<tr>
<td>97</td>
<td>College of Letters and Science (L&amp;S)</td>
</tr>
<tr>
<td>101</td>
<td>School of Library and Information Studies</td>
</tr>
<tr>
<td>102</td>
<td>College of Natural Resources</td>
</tr>
<tr>
<td>104</td>
<td>School of Optometry</td>
</tr>
<tr>
<td>106</td>
<td>School of Public Health</td>
</tr>
<tr>
<td>106</td>
<td>Graduate School of Public Policy</td>
</tr>
<tr>
<td>108</td>
<td>School of Social Welfare</td>
</tr>
<tr>
<td>109</td>
<td>Introduction to Courses and Curricula</td>
</tr>
</tbody>
</table>

## Courses and Curricula

<table>
<thead>
<tr>
<th>Page</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>115</td>
<td>Aerospace Studies</td>
</tr>
<tr>
<td>115</td>
<td>African American Studies</td>
</tr>
<tr>
<td>118</td>
<td>Agricultural and Environmental Chemistry</td>
</tr>
<tr>
<td>118</td>
<td>Agricultural and Resource Economics</td>
</tr>
<tr>
<td>118</td>
<td>Political Economy of Natural Resources</td>
</tr>
<tr>
<td>120</td>
<td>Ancient History and Mediterranean Archaeology</td>
</tr>
<tr>
<td>121</td>
<td>Anthropology</td>
</tr>
<tr>
<td>127</td>
<td>Architecture</td>
</tr>
<tr>
<td>131</td>
<td>Visual Studies</td>
</tr>
<tr>
<td>131</td>
<td>Art and History of Art</td>
</tr>
<tr>
<td>131</td>
<td>Practice of Art</td>
</tr>
<tr>
<td>133</td>
<td>History of Art</td>
</tr>
<tr>
<td>137</td>
<td>Asian American Studies</td>
</tr>
<tr>
<td>139</td>
<td>Asian Studies</td>
</tr>
<tr>
<td>142</td>
<td>Astronomy</td>
</tr>
<tr>
<td>144</td>
<td>Berkeley Programs for Study Abroad</td>
</tr>
<tr>
<td>144</td>
<td>Bioengineering</td>
</tr>
<tr>
<td>144</td>
<td>Biology</td>
</tr>
<tr>
<td>145</td>
<td>Biomedical and Environmental Health Sciences</td>
</tr>
<tr>
<td>148</td>
<td>Biophysics and Medical Physics</td>
</tr>
<tr>
<td>148</td>
<td>Bioresource Sciences</td>
</tr>
<tr>
<td>148</td>
<td>Biostatistics</td>
</tr>
<tr>
<td>149</td>
<td>Buddhist Studies</td>
</tr>
<tr>
<td>149</td>
<td>Business Administration</td>
</tr>
<tr>
<td>156</td>
<td>Celtic Studies</td>
</tr>
<tr>
<td>158</td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td>160</td>
<td>Chemistry</td>
</tr>
<tr>
<td>163</td>
<td>Chicano Studies</td>
</tr>
<tr>
<td>165</td>
<td>City and Regional Planning</td>
</tr>
<tr>
<td>168</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>176</td>
<td>Classics</td>
</tr>
<tr>
<td>179</td>
<td>Cognitive Science</td>
</tr>
<tr>
<td>180</td>
<td>Comparative Biochemistry</td>
</tr>
<tr>
<td>180</td>
<td>Comparative Literature</td>
</tr>
<tr>
<td>183</td>
<td>Computer Science</td>
</tr>
<tr>
<td>184</td>
<td>Conservation and Resource Studies</td>
</tr>
<tr>
<td>185</td>
<td>Dance</td>
</tr>
<tr>
<td>185</td>
<td>Demography</td>
</tr>
<tr>
<td>187</td>
<td>Development Studies</td>
</tr>
<tr>
<td>189</td>
<td>Dramatic Art</td>
</tr>
<tr>
<td>189</td>
<td>Dance</td>
</tr>
<tr>
<td>190</td>
<td>Dramatic Art</td>
</tr>
<tr>
<td>192</td>
<td>Dutch Studies</td>
</tr>
<tr>
<td>192</td>
<td>East Asian Languages</td>
</tr>
<tr>
<td>196</td>
<td>East European Studies</td>
</tr>
<tr>
<td>197</td>
<td>Economics</td>
</tr>
<tr>
<td>200</td>
<td>Education</td>
</tr>
<tr>
<td>210</td>
<td>Electrical Engineering and Computer Sciences</td>
</tr>
<tr>
<td>212</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>216</td>
<td>Computer Science</td>
</tr>
<tr>
<td>219</td>
<td>Endocrinology</td>
</tr>
<tr>
<td>219</td>
<td>Energy and Resources Group</td>
</tr>
<tr>
<td>221</td>
<td>Engineering</td>
</tr>
<tr>
<td>222</td>
<td>Engineering—Double Major Programs</td>
</tr>
<tr>
<td>223</td>
<td>Engineering—Interdisciplinary Studies</td>
</tr>
<tr>
<td>223</td>
<td>Engineering Science</td>
</tr>
<tr>
<td>224</td>
<td>English</td>
</tr>
<tr>
<td>229</td>
<td>Entomological Sciences</td>
</tr>
<tr>
<td>232</td>
<td>Environmental Design</td>
</tr>
<tr>
<td>232</td>
<td>Environmental Sciences</td>
</tr>
<tr>
<td>233</td>
<td>Ethnic Studies</td>
</tr>
<tr>
<td>234</td>
<td>Ethnic Studies Graduate Group</td>
</tr>
<tr>
<td>235</td>
<td>Film</td>
</tr>
<tr>
<td>236</td>
<td>Folklore</td>
</tr>
<tr>
<td>236</td>
<td>Forest Products</td>
</tr>
<tr>
<td>237</td>
<td>Forestry and Resource Management</td>
</tr>
<tr>
<td>241</td>
<td>French</td>
</tr>
<tr>
<td>244</td>
<td>Freshman and Sophomore Studies</td>
</tr>
<tr>
<td>244</td>
<td>Genetics</td>
</tr>
<tr>
<td>245</td>
<td>Geography</td>
</tr>
<tr>
<td>248</td>
<td>Geology and Geophysics</td>
</tr>
<tr>
<td>251</td>
<td>German</td>
</tr>
<tr>
<td>256</td>
<td>Health and Medical Sciences Program</td>
</tr>
<tr>
<td>257</td>
<td>History</td>
</tr>
<tr>
<td>262</td>
<td>Humanities</td>
</tr>
<tr>
<td>262</td>
<td>Industrial Engineering and Operations Research</td>
</tr>
<tr>
<td>265</td>
<td>Integrative Biology</td>
</tr>
<tr>
<td>273</td>
<td>Interdepartmental Studies</td>
</tr>
<tr>
<td>276</td>
<td>Italian</td>
</tr>
</tbody>
</table>
Courses and Curricula

278   Journalism
280   Landscape Architecture
283   Latin American Studies
284   Law
289   Legal Studies
291   Library and Information Studies
293   Linguistics
296   Logic and the Methodology of Science
296   Manufacturing Engineering
296   Mass Communications
297   Materials Science and Mineral Engineering
302   Mathematics
307   Mechanical Engineering
311   Medieval Studies
312   Middle Eastern Studies
313   Military Officers' Education Program (ROTC)
313   Military Affairs
313   Aerospace Studies (Air Force ROTC)
314   Military Science (Army ROTC)
314   Naval Science (Navy ROTC)
315   Molecular and Cell Biology
323   Music
327   Native American Studies
328   Naval Architecture and Offshore Engineering
329   Near Eastern Studies
335   Neurobiology
336   Nuclear Engineering
337   Nutrition
337   Nutritional Sciences
340   Optometry
341   Vision Science (Physiological Optics)
343   Oriental Languages
343   Parasitology
343   Peace and Conflict Studies
345   Petroleum Engineering
345   Philosophy
347   Physical Education
350   Physical Science
350   Physics
354   Plant Biology
356   Plant Pathology
357   Political Economy of Industrial Societies
359   Political Science
365   Population Studies
365   Psychology
372   Public and Nonprofit Management
372   Public Health
372   Public Policy
376   Range Management
376   Religious Studies
377   Rhetoric
380   Romance Philology
381   Scandinavian
382   Science and Mathematics Education
383   Slavic Languages and Literatures
388   Social and Administrative Health Sciences
392   Social Sciences
393   Social Welfare
396   Sociology
399   Soil Science
400   South and Southeast Asian Studies
404   Spanish and Portuguese
409   Statistics
411   Subject A: English Composition
412   Courses for Non-native Speakers of English
412   Undergraduate and Interdisciplinary Studies
413   Women's Studies
415   Wood Science and Technology

Appendix and Index

418   Appendix
418   Criteria Used in Selecting Freshmen
418   Criteria Used in Selecting Advanced-Standing Students
419   Self-Paced Courses
419   Professional Development Program
419   University Research Expeditions Program
419   California Residency and the Nonresident Tuition Fee
421   Organized Research Units
421   Salary and Employment Information
422   Officers of Administration
424   Index
428   Campus Map

General Catalog, University of California at Berkeley, 1992-93.
All qualified students—regardless of race, sex, color, creed, age, handicap, sexual orientation, or national origin—are welcome.
Price: $3. To obtain by mail, send check ($5.25 for return at book rate, $7.00 for first class) made out to “ASUC Store” to: ASUC Store, Attn: Mail Order Department, University of California at Berkeley; Berkeley, CA 94720.
# Academic Calendar

## Summer Session 1992

<table>
<thead>
<tr>
<th>Session Type</th>
<th>Dates</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ten-Week Session</td>
<td>June 15-August 21</td>
<td>Monday-Friday</td>
</tr>
<tr>
<td>Eight-Week Session</td>
<td>June 29-August 21</td>
<td>Monday-Friday</td>
</tr>
<tr>
<td>Independence Day Holiday</td>
<td>July 3</td>
<td>Friday</td>
</tr>
</tbody>
</table>

## Fall Semester 1992

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tele-BEARS</td>
<td>April 13-September 18</td>
<td>Monday-Friday</td>
</tr>
<tr>
<td>Fee Payment Due</td>
<td>April 13-July 15</td>
<td>Monday-Wednesday</td>
</tr>
<tr>
<td>Fall Semester Begins</td>
<td>August 25</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Instruction Begins</td>
<td>August 26</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Labor Day Holiday</td>
<td>September 7</td>
<td>Monday</td>
</tr>
<tr>
<td>Thanksgiving Holiday</td>
<td>November 26, 27</td>
<td>Thursday, Friday</td>
</tr>
<tr>
<td>Instruction Ends</td>
<td>December 8</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>December 11-19</td>
<td>Friday-Saturday</td>
</tr>
<tr>
<td>Fall Semester Ends</td>
<td>December 19</td>
<td>Saturday</td>
</tr>
<tr>
<td>Winter Holiday</td>
<td>December 24, 25</td>
<td>Thursday, Friday</td>
</tr>
<tr>
<td>New Year’s Holiday</td>
<td>December 31-January 1</td>
<td>Thursday, Friday</td>
</tr>
</tbody>
</table>

## Spring Semester 1993

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tele-BEARS</td>
<td>November 2-February 12</td>
<td>Monday-Friday</td>
</tr>
<tr>
<td>Fee Payment Due</td>
<td>November 2-December 15</td>
<td>Monday-Tuesday</td>
</tr>
<tr>
<td>Martin Luther King, Jr., Holiday</td>
<td>January 18</td>
<td>Monday</td>
</tr>
<tr>
<td>Spring Semester Begins</td>
<td>January 19</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Instruction Begins</td>
<td>January 20</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Presidents’ Day</td>
<td>February 15</td>
<td>Monday</td>
</tr>
<tr>
<td>Spring Recess</td>
<td>March 22-26</td>
<td>Monday-Friday</td>
</tr>
<tr>
<td>Spring Holiday</td>
<td>March 26</td>
<td>Friday</td>
</tr>
<tr>
<td>Instruction Ends</td>
<td>May 11</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>May 14-22</td>
<td>Friday-Saturday</td>
</tr>
<tr>
<td>Spring Semester Ends</td>
<td>May 22</td>
<td>Saturday</td>
</tr>
<tr>
<td>Memorial Day Holiday</td>
<td>May 31</td>
<td>Monday</td>
</tr>
</tbody>
</table>
Information Guide

University of California at Berkeley
Berkeley, CA 94720
Area Code 510
General information: 642-6000

Admissions, Graduate
309 Sproul Hall, 642-7405
TTY/TDD: 642-8396

Admissions, Undergraduate
120 Sproul Hall, 642-0200
TTY/TDD: 642-8396

Advising, Preprofessional and Pregraduate
The Banway Building, 2111 Bancroft Way, 642-5207

Alumni Association
Alumni House, 642-7026

Associated Students (ASUC)
300 Eshleman Hall, 642-1431

Athletics, Intercollegiate
Men: Harmon Gymnasium, 642-0580
Women: 177 Hearst Gymnasium, 642-2098

Botanical Garden
Strawberry Canyon, 642-3343

Career Planning and Placement
2505, 2510 Channing Way, 642-1716
TTY/TDD: 642-0592, 642-5373

Child Care Services
2537 Haste Street, 642-1827

Counseling and Psychological Services
81 Cowell Building, 642-9494

Disabled Students' Program
230 Golden Bear Center, 642-0518
TTY/TDD: 642-6376

Education Abroad Program
160 Stephens Hall, 642-1356

Educational Opportunity Program (EOP)
140 Golden Bear Center, 642-7224

Escort Service
642-WALK

Financial Aid
201 Sproul Hall, 642-1455

Health Services
Cowell Building, 642-2000
642-766—Clinic A
642-5053—Clinic C
Vision Care
School of Optometry Clinic
642-5761—future appointments

Helpful Publications

General Catalog
by mail:
ASUC Textbook Store
University of California
at Berkeley
Berkeley, CA 94720
Attn: Mail Order Dept.
by telephone:
call 642-0770

Schedule of Classes
ASUC Textbook Store,
642-0770

Resource: A reference
guide for new Berkeley
students

Student Activities and Services
102 Sproul Hall, 642-
5171

College and School An-
nouncements
(available at colleges
and schools)

University of California,
Berkeley Policies,
Applying to Campus
Activites, Organizations,
and Students

Student Activities and Services
102 Sproul Hall, 642-
5171
Housing
2401 Bowditch Street, 642-3642
Interfraternity Council (Fraternities)
102 Sproul Hall, 643-6919
International Student Admissions, Graduate
309 Sproul Hall, 642-7405
International Student Admissions, Undergraduate
120 Sproul Hall, 642-3246
International Student Advising
International House
2299 Piedmont Avenue, 642-2818
Library Information
Main Library Reference Desk, 642-6657
TTY/TDD: 642-0704
National Pan Hellenic Council
(Predominantly African American fraternities and sororities)
102 Sproul Hall, 643-6917
Orientations, Undergraduate
Office of New Student Programs, 102 Sproul Hall, 642-4970

Pacific Film Archive
2625 Durant Avenue, 642-1124
Panhellenic Association (Sororities)
102 Sproul Hall, 643-6916
Personnel Office
University Hall, 642-9046
Personnel: 2199 Addison Street entrance;
Employment: 2200 University Avenue entrance
TTY/TDD: 642-6079
Police
1 Sproul Hall, 642-6760
Emergency 9-911 (or 911 from noncampus extensions)

Rape Prevention Education Program
375 Cowell Building, 642-7202
Rape Counseling Center
81 Cowell Building, 642-9494
Relations with Schools
103 Sproul Hall, 642-5135
Sports, Intramural and Recreational
Recreational Sports Facility, 2301 Bancroft Way
642-8342
Strawberry Canyon Recreational Area
Strawberry Canyon, 642-5575
Student Activities and Services
102 Sproul Hall, 642-5171
Student Information Center
Martin Luther King, Jr., Student Union,
642-INFO
Student Learning Center
198 Golden Bear Center, 642-7332
Student Life Advising
140 Golden Bear Center, 642-7224
Summer Session
22 Wheeler Hall, 642-5611
Tours, Campus
Visitor Center, 101 University Hall,
642-5215
University Art Museum
2625 Durant Avenue, 642-0808
University Extension
2223 Fulton Street, 642-4111
Visitor Center
101 University Hall, 642-5215
Women's Center
250 Golden Bear Center, 642-4786

Photo, near right: Pacific Film Archive, film department of the University Art Museum, offers nightly programs of international cinema to the public. Pictured here are Woody Allen and Mariel Hemingway in "Manhattan."

Photo, far right: The University Art Museum displays about 15 major exhibitions annually and items from its permanent collection of Western and Asian art on a rotating basis. Admission to gallery exhibitions is free to Berkeley students.
Berkeley's Recreational Sports Facility is an architectural and recreational delight. Students have free access to such facilities as an Olympic-size swimming pool, a weight room with free weights and exercise machines, special facilities for various court games, a quarter-mile outdoor track, and a coed spa.
The University's first buildings stood almost alone in the midst of orchards and wheat fields. Along with the rapid advance of the state of California, the University grew apace in resources, faculty, students, and programs. And while other campuses of the University have since challenged and sometimes bested Berkeley in size, Berkeley maintains its place in the forefront of international centers of learning.

South Hall, the Berkeley campus, and its environs, 1874. The first building at Berkeley, South Hall today houses the School of Library and Information Studies.
History of the University

The roots of the University of California go back to the gold rush days of 1849, when the drafters of the State Constitution, a group of vigorous and farsighted people, required the legislature to "encourage by all suitable means the promotion of intellectual, scientific, moral and agricultural improvement" of the people of California. California had few families in 1849 and few children to educate, but these early planners dreamed of a university which eventually, "if properly organized and conducted, would contribute even more than California's gold to the glory and happiness of advancing generations."

The university that was born nearly 20 years later was the product of a merger between the College of California (a private institution) and the Agricultural, Mining, and Mechanical Arts College (a land grant institution). The College of California, founded by former Congregational minister Henry Durant from New England, was incorporated in 1855 in Oakland. Its curriculum was modeled after that of Yale and Harvard, with the addition of modern languages to the core courses in Latin, Greek, history, English, mathematics, and natural history. With an eye to future expansion, the board of trustees augmented the college's Oakland holdings with the purchase of 160 acres of land four miles north, on a site they named Berkeley in 1866. This original tract was to be considerably expanded over the years.

While the College of California was in its infancy, efforts continued in the state legislature to create a public educational institution, and in 1866 the legislature took advantage of the federal Morrill Land Grant Act of 1862 to establish the Agricultural, Mining, and Mechanical Arts College. The college was to teach agricultural, mechanical arts, and military tactics "to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life." Scientific and classical studies were not to be excluded but were of secondary importance.

The boards of trustees of the College of California and the Agricultural, Mining, and Mechanical Arts College decided to merge the two schools to their mutual advantage—one had land but insufficient funds and the other had ample public funds but no land—on the condition that the curricula of both schools be blended to form "a complete university." On March 23, 1868, the governor signed into law the Organic Act that created the University of California. The new university used the former College of California's buildings in Oakland until South Hall and North Hall were completed on the Berkeley site (South Hall is still standing), and in September 1873 the University, with an enrollment of 191 students, moved to Berkeley.

Fiscal problems plagued the new University, and it was not until the 20-year presidency of Benjamin Ide Wheeler beginning in 1899 that finances stabilized, allowing the University to grow in size and distinction.
brilliant faculty in all fields. His success was particularly evident in the physical and biological sciences. In the 1930s research on campus burgeoned in nuclear physics, chemistry, and biology, leading to the development of the first cyclotron by Ernest O. Lawrence, the isolation of the human polio virus, and the discovery of all the artificial elements heavier than uranium. Fifteen members of the Berkeley faculty have been awarded Nobel Prizes for these and subsequent discoveries, as well as in literature and economics, for liberal arts kept pace with physical sciences. In 1966 Berkeley was recognized by the American Council on Education as "the best balanced distinguished university in the country."

The Berkeley Campus

South Hall, the oaks along Strawberry Creek, and the eucalyptus grove link Berkeley to its beginnings over a century ago. While the campus has grown considerably since then, it has retained much of the tranquility of its rural past and is now a park-like oasis in an urban setting. Students study, work, and relax among Neoclassical buildings, wooded glens, and parklands spread across 1,232 scenic acres overlooking the San Francisco Bay.

With 31,000 students, a distinguished faculty, nearly 300 degree programs, and alumni in positions of national and international leadership, Berkeley today is a large and complex institution, offering students a vast range of scholarly endeavor and a wide arena for personal growth.

The campus is surrounded by wooded, rolling hills and by the city of Berkeley (population 106,500), "the Athens of the 20th century." Berkeley has a long history as one of America's most lively, culturally diverse, and politically adventurous cities. The surrounding San Francisco Bay Area offers culture, entertainment, and natural beauty without rival, much of which is accessible by BART (Bay Area Rapid Transit).

All of Northern California, with its great variety of cultural and recreational opportunities, is within easy reach. San Francisco is just over the bridge; the wine country and the Point Reyes National Seashore are a short drive north; the Monterey Peninsula and Big Sur, a short drive south; and Lake Tahoe, the Sierra Nevada mountains, and Yosemite National Park are close enough for weekend skiing and backpacking trips.

Tradition of Excellence

Berkeley is internationally noted for its academic excellence. Its faculty includes 8 Nobel laureates, 104 members of the National Academy of Sciences, 61 members of the National Academy of Engineering, and more Guggenheim Fellows and Presidential Young Investigators than there are at any other university in the country. In a recent national survey, Berkeley was ranked the best overall graduate institution in the United States, with 30 of its 32 graduate departments ranked within the top 10.

By any standard, Berkeley ranks as one of the world's leading intellectual centers, renowned for the size and quality of its libraries and laboratories, the scope of its research and publications, and the distinction of its faculty and students. More students who earn bachelor's degrees at Berkeley complete Ph.D.'s than graduates of any other university in the country.

Superior Research

The range of research projects at Berkeley is varied, reflecting the diversity of disciplines represented. The campus provides a distinctive environment in which faculty and students seek to expand fundamental knowledge of human nature, society, and the natural world.

At the turn of the century, the University had four buildings at Berkeley (from left): North Hall, Mechanic Arts Building, Bacon Hall, and South Hall. Only South Hall remains.
Research programs at Berkeley are conducted within teaching departments and organized research units (ORUs). The latter are established and administered separately from the teaching units. ORUs are interdisciplinary in nature and are organized around the work of a group of faculty and graduate students whose research interests transcend traditional disciplinary boundaries. They do not offer courses of instruction or degrees, although several work in conjunction with interdepartmental instruction programs which lead to bachelor’s or advanced degrees. ORUs provide invaluable experience for graduate students in basic and applied research and greatly enhance Berkeley’s educational program and the overall academic quality of the University.

Please see the Appendix for a listing of the campus ORUs.

Commitment to Teaching

Every year, the Berkeley campus honors several of its outstanding faculty members by presenting them with the Distinguished Teaching Award. Nearly 150 faculty members in 45 departments have been recognized in this way for their outstanding teaching. (Recipients of Distinguished Teaching Awards have daggers by their names in the “Courses and Curricula” section of this catalog.)

At a large institution often known more for its research, such recognition serves to remind us all of the importance of teaching and the value we place on it. Students who attend Berkeley have the benefit of learning from world-renowned theorists and researchers who are also often distinguished teachers. Recipients of past awards have pointed out that their research is often enhanced by the questions and responses of their students in the classroom, while at the same time, the excitement of generating new ideas and discoveries in research stimulates them to become better teachers.

Good teachers do more than convey knowledge in a field. They clarify for students the relationships between their subject and other fields of knowledge; they ignite in their students a desire to learn; and as a consequence they often have a life-long impact on their students’ lives and careers.

Good teaching is, of course, not limited to the people who have received Distinguished Teaching Awards. Every year, departments nominate many of their faculty as distinguished teachers. You will encounter excellent teachers in all departments, all disciplines, in large classes and in seminars.

There is no one way to teach well; the styles you will encounter will be as varied as the courses you take, from eye-opening lectures to discussion sections in which you will clarify and define your own ideas. In teaching, as in every aspect of Berkeley, diversity is the key to a rich and challenging educational experience.

Student Diversity

The quality of Berkeley’s student body complements the stature of its faculty. Most students are Californians, but every state and 100 foreign countries are represented. The student body can best be characterized by its diversity; nearly half of the students are minorities, helping to produce the wide range of opinion and perspective essential to a great university. Many programs, such as African American, Asian American, Chicano, and Native American Studies, reflect the diversity, as does the opportunity students have to design their own major if their interests do not match any of the 100 majors offered.

Organization and Administration

The University of California

The University of California comprises nine campuses, each with a distinctive character. The San Francisco Medical Center was added to the University in 1873, the Davis campus in 1905, Riverside in 1907, San Diego in 1912, Los Angeles in 1919, Santa Barbara in 1944, and Santa Cruz and Irvine in 1965. The campuses have five law schools, three medical schools, and schools of architecture, business administration, education, engineering, and many others.

The nine campuses have a full-time faculty of about 6,000 and the total enrollment is about 144,600 students, most of them California residents. Nearly one third are graduate students. Some 150 laboratories, extension centers, and research and field stations strengthen teaching and research while providing public service to California and the country.

Administration

Under the State Constitution, the government of the University is entrusted to the Board of Regents. The regents appoint the president of the University, and, with the president’s advice, appoint the chancellors, directors of major laboratories, provosts, and deans who administer the affairs of the individual campuses and other divisions of the University. Authority in academic matters is delegated by the regents to the Academic Senate, which determines academic policy for the University as a whole.

The Board of Regents includes seven ex officio board members and 22 members who are appointed by the governor for 12-year terms after consultation with an advisory committee. In addition, the regents appoint a student regent for a one-year term as a voting board member with full rights of participation. The chair and vice chair of the Academic Council serve as faculty representatives to the board and participate fully in all
discussions. A constitutional amendment provides that "Regents shall be able persons broadly reflective of the economic, cultural, and social diversity of the State, including ethnic minorities and women." They shall have "full powers of organization and government, subject only to such legislative controls as may be necessary to ensure compliance with the terms of the endowments of the University and the security of its funds."

The president is executive head of the nine-campus University system. The Office of the President, located in Oakland, is the University's central administrative headquarters. There are five vice presidential divisions—Academic Affairs, Administration, Agriculture and Natural Resources, Budget and University Relations, and Health Affairs. The Office of the President performs administrative functions for the University as a whole and supports all campus operations.

Each of the campuses has a chancellor as its chief administrative officer. The chancellor is responsible for the organization and operation of the campus, including academic, student, and business affairs. For the names of University regents, officers, and chancellors, see the Appendix.

The Academic Senate, consisting of faculty and certain administrative officers, determines the conditions for admission and degrees, subject to the approval of the regents; authorizes and supervises courses and curricula; and advises the University administration on the important matters of faculty appointments and promotions and budgets.

Students participate in policy-making at both the campus and Universitywide levels.

**Colleges and Schools**

The Berkeley campus is divided into 14 colleges and schools, most of which are subdivided into departments. Colleges accept students directly from high school or as transfers from other institutions and offer undergraduate instruction, normally as a four-year program, leading to the bachelor's degree. Schools usually begin instruction at the upper division level and provide students with preparatory training for specific professions.

Each of the colleges and schools has its own regulations for earning degrees and is headed by a dean who has final authority for all academic decision making. Students are encouraged to contact the deans for assistance with academic matters.

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1987: Michele deCoteau, senior in engineering, is first Berkeley woman to be selected as a Rhodes Scholar.

1988: For the first time at Berkeley, and probably at any academically top-ranked U.S. university, no ethnic group forms a majority among the undergraduate student body.

1989: Berkeley faculty approves the American Cultures requirement that requires students to take a course that examines the experiences in and contributions to American culture of a mixture of ethnic groups. Faculty call it the "great educational experiment of the 1990s."

1990: Berkeley's "Keeping the Promise" capital campaign ends, having raised more money—$470 million—than the campaign of any other public university.

1992-93: Celebration of the 125th anniversary of the founding of the University of California.
Interdisciplinary Education

There are several possibilities for studies of an interdisciplinary nature at Berkeley:

**Division of Undergraduate and Interdisciplinary Studies (formerly Special Programs):** The mission of the Division of Undergraduate and Interdisciplinary Studies is to develop and administer innovative and interdisciplinary courses and programs in the College of Letters and Science that do not belong to a single department. At present it administers the field major in the social sciences and the group majors in Celtic studies, cognitive science, environmental sciences, film, mass communications, and religious studies. For complete descriptions of the Undergraduate and Interdisciplinary Studies majors and major courses, please see the entries listed alphabetically by major. In addition to these majors, it offers special interdisciplinary courses such as Topics in Western Civilization and The Development of World Civilization. Minor programs are offered in Celtic studies and religious studies.

It is anticipated at press time that the social sciences field major will be closed at the end of the Summer Session 1992. The College of Letters and Science has endorsed a proposal to establish a field major in interdisciplinary studies. Once the field major in interdisciplinary studies receives final approval, it will take the place of the current field major in social sciences and the former field major in humanities. The interdisciplinary studies field major should be open to new majors as of fall 1992. Students should consult the Division of Undergraduate and Interdisciplinary Studies (301 Campbell Hall) for a description and up-to-date information on the status of the field majors.

**Interdepartmental Studies Courses:** Courses that are sponsored by two or more departments are considered interdepartmental studies because the content of each course transcends the boundaries of individual departments. Each class is taught by one or more instructors who represent the departments sponsoring the class.

There is no central information point for these courses; for further information, please contact the departments sponsoring the class. (This information appears at the end of each course description in the Interdepartmental Studies section of this catalog.) The courses are subject to change each year.

**Special Studies:** There are several innovative and interdisciplinary programs of study not within the colleges and schools. Special Studies courses provide credits directly applicable to a University degree and are established through interrelationships among colleges, schools, and departments, and, in certain cases, in conjunction with community groups, other UC campuses, and other universities. The following are designated as Special Studies programs (see individual listings for details): programs in Asian American Studies, Chicano Studies, and Native American Studies in the Ethnic Studies Department; Energy and Resources Group; International Education; and the Military Officers' Education Program (ROTC), which includes Military Affairs courses and programs in Aerospace Studies (Air Force ROTC), Military Science (Army ROTC), and Naval Science (Navy ROTC).

**International and Area Studies**

Berkeley’s international teaching programs and centers for research and outreach are part of our rich multicultural environment. International issues are the focus of six undergraduate and two graduate interdisciplinary majors offered by the International and Area Studies Teaching Programs. Through the undergraduate group majors in Asian studies, development studies, Latin American studies, Middle Eastern studies, and political economy of industrial societies, you can focus your education on a variety of geographical or issue-oriented areas and topics. You can also enjoy the advantages of close relationships with many of the centers of research affiliated with International and Area Studies. These centers sponsor concerts, lectures, special events, conferences, and seminars and assist the teaching programs in bringing internationally renowned scholars and faculty to teach courses in the humanities, sciences, and social sciences. In addition, the teaching programs collaborate with the various centers in promoting student internships. For more information about International and Area Studies at Berkeley, contact the IAS Teaching Program Office, 207 Moses Hall, 642-4466 or one of the research centers listed to the left.

**Academic Resources**

**The University Library**

Berkeley’s library system contains one of the best research collections in the country. The system consists of the Main (Doe) Library, the Moffitt Undergraduate Library, the Bancroft Library, 22 branch libraries, and many special libraries. The combined holdings of the libraries total more than 7,697,000 volumes, 87,500 current serial publications, 55,000,000 manuscripts, more than 4,397,000 microform items, 393,000 maps, and 60,000 sound recordings.

Most of the Berkeley humanities and social sciences materials are located in the Main Library. In addition, an open stack core collection of 170,000 volumes and 300 serial titles, designed to provide a convenient entry into the library system for Berkeley’s 21,000 undergraduate students, is available in the Moffitt Undergraduate Library. Special collections in Moffitt include reserve texts assigned in undergraduate courses and a file of course exams. Access is limited to UC faculty, students, and staff upon presentation of current UC identification.
The Media Resources Center, on Moffitt's first floor, provides spoken word and visual image materials on a wide variety of subjects for student research and class reserves. The center houses audio and video cassettes, slides, phonorecords, and the equipment to use these materials. The Library Microcomputer Center, also located in Moffitt Library, offers low-cost personal computing and consulting services to all students even if they are not enrolled in any computing-related courses.

The Bancroft Library, devoted primarily to the documentation of western North America, maintains the largest collection of Mark Twain archives in the world. The Berkeley collection is also distinguished for its East Asiatic Library, which contains rare editions of early manuscripts, scrolls, woodblock and engraved maps, stone rubbings, and bronze inscriptions. Special collections elsewhere in the library system include some of the rarest books and illuminated manuscripts in the world.

As a student you are entitled to use the libraries upon presentation of your current Berkeley photo ID card. Borrowing privileges and access to the collections vary from unit to unit. Orientation tours are scheduled throughout the year, and librarians are available at reference desks to help you. The library's catalog services are described in leaflets available at any branch library. For information about the campus libraries or about enrolling in small group sessions in how to use the online catalogs, ask at the Information Desk in the Main Library (643-9999).

A cooperative program between the university libraries of Berkeley and Stanford provides convenient interlibrary services to faculty and graduate students. Together the two libraries have more than 12,000,000 volumes, a combined research collection that is one of the richest in the world.

Affiliated Libraries

The library system also includes 15 affiliated libraries that contain specialized research collections of unique and often difficult-to-locate materials associated with organized research units, academic departments, and professional schools at Berkeley. These libraries primarily serve the teaching and research needs of faculty and staff, although many of them also serve the campus community at large and the general public.

Lawrence Hall of Science

The Lawrence Hall of Science is both a public science center and a research unit in science education. To increase public understanding of science, LHS's programs are designed to involve participants actively in science. Visitors play logic games on computers, participate in interactive planetarium shows, conduct do-it-yourself experiments and observations in the biology and physics discovery laboratories, and explore a myriad of other exhibits on everything from dinosaurs to lasers. LHS also offers public lectures; science and general interest videos; numerous special events; workshops for school groups and after-school classes in biology, chemistry, physics, astronomy, computers, robotics, and math; and summer science camps. Science curricula developed at LHS are used throughout the world. Teacher-training workshops actively involve participants in curriculum development. LHS is open daily from 10 a.m. to 4:30 p.m. There is an admission fee. Transportation to and from LHS is available on a shuttle bus on weekdays, excluding UC holidays. For more information, call 642-5132.

Lowie Museum of Anthropology

Facilitating scholarly research and educating undergraduate and graduate students from many disciplines including anthropology are among the primary functions of the Lowie Museum. Teaching exhibits are installed to assist faculty and students with ongoing instruction and individual study. The museum also maintains a program of changing exhibits in its exhibit hall and at other points on campus to meet the varied educational and aesthetic interests of the University community and general public. There are 625,000 catalogued specimens in the museum's holdings. The exhibit hall is open Tuesday through Friday from 10 a.m. to 4:30 p.m. and on weekends from noon to 4:30 p.m. The hall is closed Mondays and holidays. For further information, please call 642-3681 or 643-7648.

I am reminded of the story of Marshal Lyautey, who once asked his gardener to plant a tree. The gardener objected that the tree was slow growing and would not reach maturity for a hundred years. The Marshal replied, "In that case there is no time to lose. Plant it this afternoon."

—John F. Kennedy, Charter Day 1962

Photo to left is part of the Lowie Anthropology Museum collection on display. It is an Acoma water jar, collected in Acoma, New Mexico, in 1902. Donated by Phoebe Hearst.
University Research Expeditions Program

Program Office: 2223 Fulton Street, Fourth Floor, 642-6686

The University Research Expeditions Program (UREP) allows students, staff, and members of the general public to join domestic and foreign field research projects sponsored by the University. Participants become short-term members of field research teams engaged in projects such as wildlife habitat studies, botanical collecting expeditions, ethnographic fieldwork, ecological surveys, fossil excavations, historical studies, and the like.

Some of the projects scheduled for 1992, each two-three weeks in duration, include:

- archaeological surveys and excavations of medieval Irish monasteries;
- Fremont Indian settlements in Nevada and Chumash sites in central California;
- environmental studies of tropical forests in Costa Rica and Ecuador;
- primate behavior in Kenya; and
- a wildlife survey in the Himalayas of Pakistan.

For further information, write UREP at the University or call (510) 642-6686.

Language Laboratory

Dedicated to the support of language instruction, the Language Laboratory offers a variety of services and houses an extensive collection of audiotapes, including programs in 96 languages. Laboratory services include listening and viewing facilities for class and individual use, an audiotape lending library, a recording studio, and a tape duplication service. In addition to language instruction programs, tape library holdings include archival collections of linguistic field work and noteworthy University speeches and events. For further information, call 642-0767.

Summer Session

An extensive offering of regular academic courses and special programs is available through University Summer Session. Students in good standing at any campus of the University or at another college or university are eligible for enrollment. Equally eligible are high school graduates, qualified adult applicants of sufficient maturity and aptitude for the work they plan to undertake, and, in certain cases, high school juniors and seniors. Tuition varies with the number of units taken. Introductory and advanced courses for University credit are offered, and there are also special sessions for selected intensive language workshops. Extensive cultural and recreational activities are provided. Courses are taught by both regular and visiting faculty.

Study Abroad

Both undergraduate and graduate students may earn University credit while studying abroad at study centers in some 50 cities around the world. See the study abroad sections in the chapters on undergraduate and graduate education.

Exchange and Cross-Registration Programs

Undergraduate students may participate in cross-registration programs with Mills College, Oakland; Sonoma State University; San Francisco State University; California State University, Hayward; College of Holy Names; Dominican College; and JF Kennedy University. Graduate students may participate in exchange programs with other University of California campuses, Stanford University, the Graduate Theological Union, and a number of colleges and universities that participate in the Exchange Scholar Program. See the exchange and cross-registration program sections in the chapters on undergraduate and graduate education.
University Extension

University Extension is the continuing education branch of the University, linking the campus and the community. It ranks among the top half-dozen university-level programs in the nation in size, scope, and the quality of instruction. Its courses—about 1,900 are offered each year—provide the adult population of the Bay Area with opportunities to pursue intellectual and cultural interests, keep abreast of current research, prepare for career advancement, and examine critical issues in society.

Most of the University's fields of study are represented in courses ranging from evening classes to one-day seminars and weekend conferences. Instructors are drawn from the campus, the business world, the arts and sciences, and the professions. Most extension students have bachelor's degrees and many have advanced degrees.

Extension offers 22 multi-course certificate programs in such fields as accounting, interior design, marketing, computers and information systems, telecommunications, engineering, and landscape architecture. The programs are designed for persons who want to acquire a thorough background in a given field but do not want to undertake a degree program.

English-language programs, designed for non-native speakers who want to improve their command of English, offer full-time or part-time study.

The Fall Program for Freshmen, designed in cooperation with the Colleges of Letters and Science, Chemistry, and Engineering, provides a liberal arts curriculum each fall for 500 freshmen admitted for the ensuing spring semester. The program enables these new students to complete the full academic year of study.

Extension courses are held throughout the Bay Area, with concentrations in Berkeley, San Francisco, Menlo Park, Fremont, Walnut Creek, and San Ramon. Farther afield, course locations include environmentally significant areas in California and the West, and there are travel/study courses in cultural centers of Europe, headed by the Oxford/Berkeley Program.

For information write to University of California Extension, 2223 Fulton Street, Berkeley, CA 94720, or call 642-4111.

Cultural and Recreational Resources

The University Art Museum and Pacific Film Archive

The University Art Museum, located at 2626 Bancroft Way (near College Avenue), is the major art museum serving the University community. Facilities include galleries, a fine arts bookstore, a sculpture garden, and a film theater and film library. Gallery hours are 11 a.m. to 5 p.m. Wednesday through Sunday. Admission to gallery exhibitions is free for Berkeley students. For a taped message about exhibits, call 642-0808; for a taped message about the Pacific Film Archive program, call 642-1124. To reach Pacific Film Archive offices and library, call 642-1412, Monday to Friday, 9 a.m. to 5 p.m.

The museum annually offers about 15 exhibitions; some are nationally circulating and others originate at the museum. A permanent collection of Western and Asian art is on display on a rotating basis. The MATRIX program is a changing exhibition of contemporary art.

Special study collections are available to students and faculty, works in storage are made available for study upon request, and various exhibitions are prepared for and by University classes and seminars. In addition, the museum has an internship program in which advanced students receive practical experience by assisting in museum work.

Lectures on art by artists and art historians are regularly held.

The museum's film department, the Pacific Film Archive (PFA), is one of the major film exhibition centers in the country, offering programs of international cinema to the public each evening. PFA maintains a study collection of 6,000 prints and 4,000 books and provides a media information service and facilities for both film study and research screenings. Monthly film programs are scheduled for preschool through high school classes as well.

Music, Dance, Drama

The University offers a broad variety of extracurricular activities in the humanities. These include:

Cal Performances—a year-round program of music, dance, and drama. Registered Berkeley students receive a half-price discount and $5 student rush tickets, as available. Berkeley faculty and staff receive a $2 discount. For information or reservations, call 642-9988.

Music—Students may enroll in a variety of student performing groups for credit through the Department of Music, 104 Morrison Hall (642-2678); auditors are also welcome in most groups. The University Chorus, Chamber Chorus, Orchestra, Collegium Musicum, chamber music ensembles, Javanese Gamelan, and African drumming are included; many of these groups give concerts every semester. Extracurricular musical groups are the UC Jazz Ensemble (642-5062), the Cal Marching Band (642-6704), and Student Musical Activities—Vocal (642-3880). The Department of Music also presents free noon concerts on Wednesdays in Hertz Hall.

Theater and Dance—The Department of Dramatic Art offers many opportunities for students interested in
theater and dance. Credit is offered for all aspects of participation in its productions: acting, dancing, directing, designing, stagecraft, and scenography. A resident dance company tours the West Coast throughout the year and a summer season of lunchtime theater adds to the variety of theater offerings sponsored by the department. For information please call 642-1677.

The Student Union Program, Entertainment, and Recreation Board (SUPERB), an all-student-run organization located in Room 201, Martin Luther King, Jr., Student Union, 642-7477 or 642-7511, develops and implements an activities program for the Associated Students of the University of California (ASUC) to help satisfy the cultural, educational, recreational, and social needs of the campus. Programs and activities include concerts, speakers, dances, exhibits, coffee hours, recreational exhibitions, cabarets, drama, movies, music and art festivals, and special presentations, including free noon concerts in the Student Union Plaza each week.

Physical Education, Sports, and Recreation
Each year more than half the Berkeley student body regularly uses the campus physical education, sports, and recreation facilities. The campus has four gymnasiums; four swimming facilities; three weight rooms; squash, handball, racquetball, and tennis courts; a martial arts room; and two 440-yard tracks. Registered students can use these facilities free of charge during the academic year.

The Department of Physical Education offers classes to students in aquatics, sports, dance, combatives, and exercise. Instruction is directed toward improving performance skills, learning about personal health and fitness, and developing and maintaining physical fitness. Elementary and intermediate classes are provided in many activities. Advanced classes are also offered in certain areas. All classes offered by the Department of Physical Education are for credit and are open to all students. (See the Schedule of Classes for specific classes each semester.) For further information, consult the departmental offices at 103 Harmon Gym and 200 Hearst Gym.

The Department of Athletics and Recreational Sports offers a wide range of leisure and competitive activities. Intramural Sports provides a diverse range of organized team and individual sports for its participants, as well as job opportunities through officiating. Sports clubs offer students, faculty, staff, and alumni national and international competitions, recreation, and instruction in 29 sports. Also, students are invited to try out for UC spirit groups: yell leaders, songleaders, rally committee, and Oski.

The Department of Athletics and Recreational Sports also offers extramural competitive sports for highly skilled student athletes. In addition, student spectators can watch the Golden Bears play in competitive intercollegiate contests.

The Adult Sports Program allows members of the campus community to participate in a wide variety of noncredit instructional classes from jazz dancing to massage, yoga, and aerobics.

The Recreational Sports Facility offers Berkeley students an opportunity to enjoy unstructured recreational and fitness activities. RSF features an Olympic-size swimming pool; a weight room with free weights, Cybex, Universal, and Keyser machines; Stairmasters, Windracers, LifeCycles, Concept II rowing machines, and Schwinn Air-Dyne cycles; courts for racquetball, handball, squash, tennis, badminton, basketball, and volleyball; a quarter-mile outdoor track; coed Jacuzzi; and table tennis. During the fall and spring semesters, Berkeley students can enter RSF at no additional charge by presenting their Cal photo ID. During the summer, Berkeley students must purchase a Cal Rec Club student summer membership in order to use the facility. Memberships and day passes for guests may be purchased at the RSF cashier's station. For further information, call 642-8342.

Cal Adventures is Berkeley's outdoor recreation program, offering a wide variety of classes and outings in activities such as backpacking, rockclimbing, white-water kayaking, sea kayaking, white-water rafting, wilderness first aid, outdoor photography, windsurfing, sailing, rowing, and cross country and back country skiing. A complete line of rental equipment, including sleeping bags, tents, and mountain bikes, is available for most outdoor needs. The program is open to the community as well as to students, alumni, faculty, and staff. A few locations Cal Adventures frequents are Yosemite National Park, Lake Tahoe, the San Francisco Bay, and the High Sierra. Facilities include an aquatic site at the Berkeley Marina, and the main office, located in the Recreational Sports Facility, 2301 Bancroft Way. Office hours are Monday through Thursday, 10 a.m. to 6 p.m., and Friday, 10 a.m. to 7 p.m. For more information about Cal Adventures and a free brochure, please call 642-4000 or write to Cal Adventures, Recreational Sports Facility, 2301 Bancroft Way, Berkeley, CA 94720.

Other Resources
Computing on Campus
The Berkeley campus provides access to a full range of computing capabilities, from individual workstations to supercomputers. Apple Macintosh, DEC VAXstation running ULTRIX and VMS, IBM PC, PS/2, and compatible, IBM RS/6000, NeXT, and Sun UNIX workstations are supported by Workstation Support Services. DEC VAX computers running UNIX, an IBM 3090 computer running VM/CMS, a Cray supercomputer, and Sun clusters are supported by Central Computing Services. A high-speed network
provides data communication among campus computers as well as access to other universities and supercomputer centers around the country.

Specialized instructional computing facilities are available at the Tolman Microcomputer Facility (643-6253), the WEB (Workstations in Evans Basement, 643-9661), the Humanities Microcomputer Facility (643-6253), and the Quantitative Anthropology Laboratory (642-7901). The Humanities Microcomputer Facility is available for free drop-in use when it is not being used for instruction. Specialized facilities and services for the social sciences are available through the Computer-assisted Survey Methods Program (642-6922).

Among academic units, Electrical Engineering and Computer Sciences, Business Administration, Chemistry, Physics, Library and Information Studies, Engineering, and many others have extensive computing facilities. All departments have faculty computing coordinators who can advise on computing resources. Many of the campus’s computers and workstations are connected to the Campus Communications Network, which also provides access to the MELVYL and GLADIS online library catalogs. The campus network is connected to major national and international data communications networks.

The various systems offer a wide selection of computer languages and applications software, including statistical, mathematical, and graphics packages; database management systems; microcomputer-to-host communications programs; and text processing software.

Software and systems documentation is available for reference both online and at libraries on campus. Printed copies of many manuals may be purchased at the ASUC General Bookstore or other local bookstores; selected writeups are available at Bear Express Copy, Plaza level, Student Union.

The Scholar’s Workstation offers selected workstations, software, and peripherals at a substantial discount to full-time faculty, staff, and students.

Useful phone numbers include the Central Computing consultants, 642-4072; the Central Computing trouble desk, 642-4920; the Workstation Software Support consultants, 642-8899; The Scholar’s Workstation, 642-8424; Microcomputer Facilities, 642-2251; and the Electronic Mail Postmaster, 642-9801.

Botanical Garden
The Botanical Garden was established in 1890 and transferred to its current location on 34 acres in Strawberry Canyon in the 1920s. Although relatively small in area, the garden ranks with the world’s leading gardens in the variety and quality of its plants. There are 12,000 different species, and something is in bloom every month of the year.
One major collection is cacti and other succulent plants. Native plants of California occupy the largest area devoted to a regional collection. Special collections include herbs and spices, palms, rhododendrons, Meso-American plants, gymnosperms, ferns, cacti, carnivorous plants, orchids, a garden of Chinese traditional medicinal plants, and economically important species.

The Botanical Garden offers free tours to the public every Saturday and Sunday at 1:30 p.m. Special group tours may be arranged for a nominal charge by phoning 642-3343. The garden has three large public plant sales annually, as well as plants for sale routinely at the Visitor Center. The garden is open to the public daily except Christmas, from 9 a.m. to 4:45 p.m. The Visitor Center/Gift Shop is also open daily. There is no admission charge. A shuttle bus provides transportation to and from the garden on weekdays, and parking is available at the garden.

The California Alumni Association

More than 100,000 former students are members of the California Alumni Association to keep in contact with Berkeley and work for the continuing welfare of the University and its student body.

The association administers the Alumni Scholarship Program, which annually awards more than $500,000 to some 700 undergraduates. It co-sponsors career programs with various campus units and maintains the Alumni Career Resources file, a compilation of Cal graduates whom students may contact to learn more about career fields. In addition to offering job coaching programs which pair alumni with students or recent alumni to assist with aspects of the job search, the association co-sponsors Cal in the Capital and Cal in Sacramento, internship programs for students interested in summer work in the national and state capitals. It also sponsors the Senior Class Council, which provides activities for students in their last year on campus; and the Alumni Scholars Club, a social and service organization. Recently the association has begun a program through which alumni provide students with internships in the community, in paying and non-paying positions. Currently, students receive a complimentary membership in the Alumni Association during the senior year.

Alumni are actively involved in helping the University recruit the finest high school students to Berkeley, and every year they host receptions honoring newly admitted students. Outstanding students from underrepresented minorities in particular are attracted to Berkeley through the association’s Student Outreach and Retention Program. The association augments the campus’s minority student retention programs with its own Mentorship Program for students of all cultures and ethnicities. And it has launched a new volunteer program, Cal in the Community, through which alumni and current students work together in public elementary schools on such projects as schoolyard beautification, mentoring, and tutoring.

Among the many benefits association members enjoy are the nationally respected magazine California Monthly; free UC library privileges on most UC campuses; access to the Lair of the Golden Bear vacation center in the Sierra; year-round alumni travel programs; major medical and life insurance plans; discounts on UC Berkeley Extension courses; access to Cal ProNet, a resume database service; and discounts on use of campus sports facilities.

The association recognizes distinguished alumni achievement and outstanding service to the University, its alumni, and the community, and co-sponsors the Distinguished Teaching Awards for faculty. It presents a variety of events each year, such as the Charter Banquet, the Commencement Luncheon, and Cal Alumni Day. Alumni clubs help members stay in close touch with the University and with one another. Information about all association activities, including young alumni and club programs and alumni events, is available at the association’s campus headquarters, Alumni House, where students and alumni are always welcome.

The Visitor Center

The staff of the Visitor Center, located at 101 University Hall, answers questions about the campus and conducts free one-hour, 45-minute tours Monday, Wednesday and Friday at 10 a.m. and 1 p.m. There are limited Saturday tours available during the academic year; please call for times. During the semester, tours of a residence facility are also available. Special group tours may be arranged for by calling 642-5215 (allow two weeks’ notice). A brochure describing a self-guided walking tour is also available for visitors who wish to explore the campus at their leisure. For information and questions regarding current campus activities, call Calendar at 642-2294.
From the beginning, students at Berkeley have been active. Most of the ebullience of campus life throughout the years has come from that activity. Students built the first fraternity house in 1871 and started the first campus sorority in 1880. They began a cooperative society in 1883 to run a bookstore. The student newspaper has been on a five-day-a-week schedule since 1894. These enterprises are all still around, as is the special spirit of Berkeley students.

Yell leaders and pom-pom girls (as they were called back then) in the early ‘60s.
Student Life

This section offers general information about student life on the Berkeley campus and brief summaries of some of the services and organizations available, arranged in alphabetical order. You may obtain more information from the appropriate office or from Resource, the student handbook.

The ASUC

The Associated Students of the University of California (ASUC) is the official organization of Berkeley students. Membership in the ASUC is voluntary, although all students must pay the ASUC fees. This nonprofit organization, through its student-elected senate, is responsible for directing a large variety of student activities and serves as the official student spokesperson in University affairs. Graduate students also elect departmental representatives to the Graduate Assembly, which meets regularly in Anthony Hall. The ASUC also provides a wide range of programs and activities. Each year, roughly $600,000 is distributed to student activity groups, including associations, ethnic and cultural groups, hobbies, and sports. The ASUC, moreover, sponsors vital programs such as student advocacy (642-6912), the Student Legal Clinic (642-9984), the Renters' Assistance Project (642-1755), and the Student Union Program, Entertainment, and Recreation Board (SUPERB) (642-7477).

The basic goals of the ASUC are to enhance the quality of life for both students and the community, as well as to increase the avenues for student participation in education and campus operations. Other important goals of the ASUC are to protect full freedom of assembly and expression in the University community and to facilitate academic and social responsibility.

Career Planning

Career Planning and Placement Center

The Career Planning and Placement Center (642-1716; TTY/TDD, 642-0592) provides students and alumni with assistance in defining their career objectives based on information about the world of work and an understanding of interests and skills acquired through education and life experience; teaches job search skills that assist in finding employment consistent with career objectives; provides on-campus interviewing opportunities for students seeking summer and career employment; and lists opportunities for internships and full-time, part-time, summer, and casual employment.

Advisers are available to assist students, their spouses, and alumni with any aspect of the career planning and placement process. An adviser at 2200 Bancroft Way can provide specialized assistance to disabled students and alumni.

Workshops and programs are conducted throughout the year on a variety of career development topics. Examples include career/life planning, resume writing, interviewing, summer jobs, and internships.

A career library (2510 Channing Way) provides many valuable reference materials including occupational information, directories of employers, and past job listings.

The Career Planning and Placement Center supports and subscribes to all state and federal equal opportunity employment practices.
If you or your spouse is seeking:

<table>
<thead>
<tr>
<th>Positions</th>
<th>Go to:</th>
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<tbody>
<tr>
<td>Work-study positions</td>
<td>Office of Financial Aid, 207 Sproul Hall</td>
</tr>
<tr>
<td>Part-time, temporary, odd-job, or summer employment</td>
<td>2200 Bancroft Way</td>
</tr>
<tr>
<td>Positions in business, industry, government, social services, or nonprofit organizations</td>
<td>2505 and 2510 Channing Way, 2200 Bancroft Way, or 26 Barrows Hall</td>
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<tr>
<td>Positions in education</td>
<td>2505 Channing Way</td>
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**Student Advising—Preprofessional/Pregraduate**

If you are interested in advanced study in business, a health science, law, or many other graduate or professional fields, you may obtain comprehensive advising in these areas and assistance with applications and letters of recommendation to the schools of your choice. The Student Advising Office is located at the Banway Building, 2111 Bancroft Way, 642-5207.

**Child Care**

The Child Care Program is available to registered students and provides care for children between the ages of three months and eight years. At least one parent must be a registered Berkeley student; the other parent, if not a Berkeley student, must be engaged in work or attending a degree-granting institution. Priority is given to children currently enrolled and then to families with low incomes. Two hours per week of parent participation are required. The fall semester application deadline is June 1. Late applicants are placed on an eligibility list. Applications and information are available from Child Care Services, 2537 Haste Street, Berkeley, CA 94720, 642-1827.

**Clubs**

**Special Interest Clubs**

Besides regular ASUC-sponsored activities, there are more than 350 registered student organizations on campus serving special interests and activities. Student groups include academic and professional, ethnic and cultural, political and social action, recreational, religious, and service-oriented organizations, as well as student publications. On the first Thursday of the first week of instruction during the fall semester, an activities fair is held in Sproul Plaza to acquaint you with many of the organizations and to give you an opportunity to join. A list of registered student groups is available in Student Activities and Services (SAS), 102 Sproul Hall (642-6778).

**Fraternities and Sororities**

Membership in a fraternity or sorority is accomplished through a mutual selection process known as "rush." If you are interested, apply through the Interfraternity Council for men (643-6919), the College Panhellenic Association for women (643-6916), or the predominantly African American National Pan-Hellenic Council (643-6917). All three groups are located in 102 Sproul Hall. Additional information is available from the University Greek advisers in 102 Sproul Hall.

**Honor Groups**

Honorary academic societies are open to students of outstanding ability. These groups include Honor Students’ Society, Phi Beta Kappa, Prytanean, Mortar Board, and Golden Key (national honor societies open by invitation to the top juniors and seniors in nonprofessional fields), Tau Beta Pi (a national society of upper division students in the College of Engineering and in chemical engineering), and various other groups within the several disciplines. Most of these groups offer tutoring services. Information is available in SAS, 102 Sproul Hall (642-6778).

**Student Publications**

Student publications provide opportunities for involvement in all phases of publishing, writing, editing, reporting, art and design, advertising, sales, and general management. If interested, you should inquire at the Eshleman Library on the seventh floor, Eshleman Hall (642-2892). Grants are available through the Committee on Student Publications in 102 Sproul Hall (642-6772).

**Office of Student Affairs**

The Office of Student Affairs within the ASUC offers fiscal advice and program assistance to over 150 ASUC-funded student groups. For information call 642-4536.

**Community Service Programs**

As part of its overall mission to prepare students for good citizenship, Berkeley is committed to promoting the ethic of public service and encouraging students to
Fun Things to Do

ASUC Art Studio
Classes in photography, video, jewelry-making, papermaking, drawing, painting, ceramics, printmaking; lower level, MLK, Jr., Student Union, 642-3065

Athletics
Cal-STAR (recreation for disabled people), Recreational Sports Facility (RSF), 643-9332
Department of Recreational Sports, 2nd floor, RSF, 642-8342
Intercollegiate Athletics, Harmon Gym, 642-0580
Hearst Gym, 642-2098
Intramural Sports, RSF, 642-6822
Tickets, Athletic Ticket Office, 642-5150 or 1-800-GO-BEARS

BOPP
Recreation for disabled people, 605 Eshleman Hall, 849-4663

Bowling
Garage level, MLK, Jr., Student Union, 642-3825

Cal Performances
Box Office, Zellerbach Hall, 642-9988
General Information, 642-0212
Student Committee for the Arts, 101 Zellerbach Hall, 643-6712
Usherin, 101 Zellerbach Hall, 643-6710

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participate in community service activities. These activities benefit the disadvantaged and address needs such as educating the illiterate, consoling the lonely and sick, serving the elderly, and preserving the environment.

Cal Corps
Cal Corps, part of Student Activities and Services, is the fiscal and administrative office for approximately 20 community service projects that are initiated and coordinated by students. The agency funds long-term projects such as tutorial and educational programs, nutrition projects, senior citizen projects, refugee and immigrant projects, dance and music programs, and other social service projects. If you are interested in starting a new project or doing volunteer work of any kind, Cal Corps offers orientation programs and information on its various services. Applications and proposals are welcomed during spring semester for the following academic year. Grants range from a few hundred dollars to $1,500. Cal Corps is located in 303 Eshleman Hall, 642-3916.

Cal Corps Clearinghouse is a computerized database listing volunteer positions at more than 200 community agencies on campus and in the Bay Area, among them positions with museums, public schools, senior centers, and legal aid collectives. Students interested in volunteering must complete an information form and are then counseled. Their information is entered into the computer, a "match" is made, and a list of agencies is printed.

The Cal Corps staff work closely with two other volunteer agencies near campus: Stiles Hall (2400 Bancroft Way, 841-6010) and the University YWCA (2600 Bancroft Way, 848-6370). For placement information, contact Cal Corps or the agencies.

Short-term or one-time volunteer opportunities are also available. Commitment may vary from a few hours to a weekend. Cal Corps Clearinghouse is located in 103 Eshleman Hall. If you are interested, drop by the office or call 643-9131.

Students may also earn 1-3 units of course credit by taking Social Welfare 98/197, "Issues and Action: Implementing Community Service." Juniors and seniors interested in outreach to the homeless may earn 2-3 units of credit by taking Social Welfare 197, "Homelessness Issues and Action." Call 642-3916 for more information on both classes.

CalPIRG
The California Public Interest Research Group (CalPIRG) is an independent, nonprofit corporation established by Berkeley students for research and advocacy of contemporary public issues. Students propose
and conduct CalPIRG projects with the aid of professional staff, and policy is set by a nonpartisan student board of directors. The CalPIRG office is at 407 Eshleman Hall, 642-9429.

Other Organizations
A large number of other campus organizations such as student religious groups, fraternities, sororities, student government, student service units, and academic departments also provide internships and community service opportunities. For further information, consult the Cal Corps Volunteer Clearinghouse.

Counseling and Psychological Services
Counseling and Psychological Services (CPS) provides a variety of services for students: career, academic, and personal counseling through individual interviews; couples counseling; testing services; occupational information; and group counseling. Counselors are a multicultural group of social workers, psychologists, and psychiatrists. CPS is part of the University Health Service and is located in the Cowell Building, Room 81, 642-9494.

Any Berkeley student can come in to talk about deciding on a major, learning about interests and abilities, clarifying career goals and exploring options, coping with personal crises, dealing with concerns about relations with family or others, overcoming learning and concentration problems, how it is to be at Berkeley, or any other concerns.

Psychological and aptitude testing is provided as part of the counseling process. An extensive group counseling program is available on a variety of topics such as procrastination, coping with stress, and improving relationships.

CPS maintains a library of reference materials on occupations, professions, and career opportunities; a comprehensive collection of college catalogs; and directories of colleges, professional schools, and training programs which you may use, even if you are not seeking counseling services.

Disabled Students' Program
The Disabled Students' Program (DSP) is located at 230 Golden Bear Center, 642-0518; TTY/TDD, 642-6376. If you have a permanent disability or temporary injury, you can receive help with personal and academic support services such as admissions, enrollment, readers, notetakers, sign language interpreters, attendant referral, adapted transportation, wheelchair repair, limited tutoring, and housing assistance. A residence program for severely disabled students needing attendant care is available. Many other services are available and most are free. If you have a visual, hearing, orthopedic, mobility, or learning or other nonvisible disability, you should contact DSP for complete information about ongoing services.

Graduate Assembly
The Graduate Assembly, whose offices are located in Anthony Hall (Pelican Building), 642-2175, is the graduate component of Berkeley's student government, the ASUC. The Graduate Assembly represents and serves the interests of graduate students. If you are a graduate student, you are welcome to participate in the various projects and activities of the Graduate Assembly, but formal representation is assigned through departments.

Services the Graduate Assembly offers include direct funding for graduate student groups and activities, an annual new graduate student orientation, teacher's assistant training programs, a Graduate Minority and Women's Project, and a lounge and meeting room for general use. Staff assistance is available for a variety of information and referral services including information on fellowships, affirmative action, and other campus units.

Health Services
University Health Service
All fully registered students may use the University Health Service (UHS) for routine medical care and health promotion. Faculty and staff who are on the HEALS health plan or need occupational health services may also use the health service.

Located on the northeast edge of campus below the stadium in the Cowell Building, the UHS is an accredited treatment facility providing a range of services by licensed professionals in medicine, dentistry, nursing, health education, public health, occupational health, physical therapy, pharmacy, clinical social work, and diagnostic support services.

Most of the services are subsidized by student registration fees, so the cost to students is modest. For some basic services there is no charge.

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During the fall and spring semesters, the UHS is open every day. During semester breaks and summers, the UHS is open weekdays except holidays.

Below is an overview of services available to students, as well as to staff and faculty. For more information, please call the Health Service at 642-2000.

Registered students are served in two distinct ways by the UHS: on-campus health and medical services and major medical health insurance for hospitalization or other referrals to off-campus services.

**On-Campus Services at UHS: For General Information call 642-2000.** On-campus services include visits with the physician/nurse practitioner of your choice; visits to specialists in any of 12 medical disciplines; walk-in urgent care; appointments with a nutritionist, chemical dependency counselor, or health educator for help with issues from sexuality to stress management; rape prevention education and crisis counseling; common laboratory tests and X-ray procedures; dental services; pharmacy; allergy tests and shots; international travel care; workshops and classes; peer education; and community service and volunteer opportunities.

Most services are supported by student registration fees, but some services have additional fees. Payment plans are available.

**Major Medical Health Insurance: For Health Plan Information call 642-5700.** All Berkeley students must carry major medical health insurance while attending Berkeley. Students are automatically enrolled in the University's Major Medical Health Insurance Plan (UHIP for undergraduates; GSHIP for graduate and international students) and are charged a health insurance fee as part of registration. This insurance supplements the campus services available at the UHS and is designed to minimize the costs to students who have health problems requiring specialized off-campus care, hospitalization, and emergency care.

Students covered by other health insurance may choose not to use the University plan or pay the fee if they can show that their coverage is comparable to that available under the University plan. Waiver information is included in all registration packets.

A major medical health insurance plan is also available for purchase to spouses and dependents of students.

**Services to Faculty and Staff:** The following on-campus services are available to Berkeley employees: Occupational Health Service for work-related injuries and illnesses; dental care for employees who choose Delta Dental Insurance; health care for those who choose the HEALS medical plan; CARE Services for Faculty and Staff, the campus employee assistance program that provides counseling, assessment, and referrals; HEALTH*MATTERS, a wellness program of workshops, classes, and activities; international travel care; rape prevention education and crisis counseling; and consultation on health issues affecting the Berkeley campus community.

Berkeley’s University Health Service is nationally recognized for its innovative programs and high-quality accredited treatment facility.

**Optometry Clinic**

The School of Optometry Clinic offers complete vision care to students, faculty, staff, and the general public. These services include vision examinations, prescription eyewear, and contact lenses. In addition, the clinic is available for video display terminal users, job-related vision needs, safety eyewear, reading and sports vision training, ocular health evaluation, eye photography, and binocular vision; and for infants and pediatric, low-vision, and handicapped patients. This comprehensive set of services is part of the teaching program of the School of Optometry.

The Optometry Clinic is located in Minor Hall (near the stadium and the faculty clubs). An additional clinical facility will be located in the new University Health Service building upon completion in the academic year 1992-93. Vision care coverage under the University Health Insurance Program, HEALS, and the University and other employers' benefit plans is accepted. For appointments or additional information, call 642-5761, or go to the appointment desk on the ground level of Minor Hall Addition.

**Housing**

Admission to Berkeley does not guarantee housing reservations. You should acquaint yourself well before your enrollment with the various living arrangements possible. Undergraduates should check the appropriate box on the Application for Admission to receive descriptive material; graduate students should write directly to Housing Services, 2401 Bowditch Street, Berkeley, CA 94720, to receive descriptive material.
More than 9,000 men and women live in University residence halls, fraternities, sororities, International House, cooperatives, and University Family Student Housing. Early application to living groups is recommended. The remaining students live in rooms and apartments in the community.

University Residence Halls
University-operated residence halls accommodate some 5,000 students, approximately 75 percent of whom are new, incoming students. All new, incoming fall freshmen who apply by the deadline are guaranteed housing in the residence halls. Each residence hall is unique, and to become acquainted with the options, new students are encouraged to read their housing information thoroughly. If possible, they should also take the tour offered by the campus Visitor Center. Most halls are co-ed, and all halls offer a dining facility, recreational and social programs, and study rooms. University housing includes “theme houses” which provide a living environment focused on a language or culture. Most residence halls are within a few blocks of campus.

Community Living
The Community Living Office offers rental listings and counseling for students who are looking for housing in the community. To use the services, you must visit the office at 2405 Bowditch Street and present one piece of photo identification and a current registration card or letter of acceptance to the University. There is a shortage of rental housing in and around Berkeley. Students should plan to spend at least one week and possibly up to three weeks looking for a place to live. For more information, write to the Community Living Office, 2401 Bowditch Street, Berkeley, CA 94720, or call 642-3642.

Co-ops
The University Students’ Cooperative Association (USCA) is a nonprofit, student-owned and operated organization that is independent of the University. The Co-op houses approximately 1,200 students in 17 two- and three-story houses and apartments. Members must work five hours a week at a variety of duties. Contracts may be cancelled at the end of each semester. You may also join a program which allows you board although you do not room there. Admission priority is given to EOP/AA and disabled students. For more information, contact USCA, 2424 Ridge Road, 84-1936.

International House
International House is a coeducational residence for about 600 students and scholars from the U.S. and abroad, primarily at the graduate level. It is also an intercultural program center for the campus, serving nonresident and resident members. An active schedule of cultural, social, and recreational events is offered, designed to promote understanding and friendship among all nationalities. For an application and further information, write or call the Residence Office, International House, University of California at Berkeley; Berkeley, CA 94720; 642-9470. For nonresident membership, call the Program Office, 642-9460.

Family Student Housing
The University operates 1,022 apartments for married students and single-parent families. The apartments are

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One sophomore I know complains that his weekends are boring; he has no friends. Why hasn’t he joined any clubs? “I never got around to it,” he says. A student who doesn’t live in a dorm or other student housing can’t afford not to.

People are not going to come after you; you must go where the action is.

—Senior, Political Science
Statistics

How old are Berkeley students?
median age for undergraduates: 20
median age for graduate students: 26
8% of undergraduate men and women are over 25
35% of graduate women are over 30
29% of graduate men are over 30

For more information, contact the Family Housing Assignment Coordinator, 2401 Bowditch Street, Berkeley, CA 94720, 642-4109.

Information
The Student Information Center on the main floor of the Student Union provides campus, transportation, and entertainment information; counseling and advising referrals; directory assistance: campus literature; career planning and placement bulletins and supplements; help with registration procedures; a Student Union lost and found; and on-loan magazines and newspapers. Call 642-INFO.

International Student Advising
Services for International Students and Scholars offers a wide range of services to international students, international scholars, and their families. Services include an international student orientation program, guidance on visa matters, help in solving financial problems, health care counseling, advice and referrals about personal concerns, and information on almost any topic of special interest to international students and scholars. Located in International House, 2299 Piedmont Avenue, 642-2818, the office is open Monday through Friday, 9 a.m. to noon and 1 to 4 p.m.

The International House Program Office, 642-9460, organizes cultural, social, and recreational programs that enhance the appreciation of various cultures. Programs offer opportunities for personal interaction and participation in campus and community events. Trips to neighboring communities for home stays and tours of local institutions and facilities enable international visitors and U.S. citizens to learn from each other; at the same time these activities introduce people from abroad to unique aspects of U.S. society. I House cultural events, parties, and slide shows enrich the extracurricular life of the campus.

Nonresident membership in the I House (for a nominal fee) keeps newcomers informed of activities for the international community.

Office of the Ombudsperson
The ombudsperson serves all students and academic staff of the University community who feel they have been treated unfairly or need help in resolving a problem. The ombudspersons at Berkeley are professors appointed for two-year terms by the Academic Senate. Ombudspersons have no official authority or administrative power to impose solutions. They are independent "agents of justice" who, if in their opinion the situation warrants it, investigate complaints and the conditions leading up to the complaints and attempt to work with all parties to mediate a satisfactory solution. All matters referred to the ombudsperson are held in the strictest confidence.

If you are confronted with a bureaucratic impasse or feel you have been treated unfairly or need help with a procedural or academic problem, contact an ombudsperson. To make an appointment, call 642-5754.
Orientations for New Students

Part of Student Activities and Services, the Office of New Student Programs introduces new undergraduates to the Berkeley campus. All incoming freshmen and transfers will be sent information about the Cal Student Orientation (CalSO) Program. At CalSO, new students (and their parents) receive information, advice, and the student handbook Resource to ease their transition to life at Berkeley. New Student Programs also organizes fall's Welcome Week, staffs the chancellor's Smooth Transition Information Tent, and runs the CalSO Resource Center in the Martin Luther King, Jr., Student Union, where students can get help with class enrollment during the early weeks of each semester. Mailing address for the Office of New Student Programs: 102 Sproul Hall; drop-in address: 2515 Channing Way, 642-4970.

Smooth Transition

When Chang-Lin Tien became chancellor in the summer of 1990, he made a primary goal of easing the transition process facing students at the beginning of each semester. The “Smooth Transition” program builds upon Welcome Week activities and includes nearly a month of welcoming and orientation activities sponsored by academic departments, student service units, and student groups. The program funds these activities as well as additional staff to work the lines at Financial Aid disbursement, at the Cashier’s Office, and at other busy campus locations, thereby helping students to better navigate and conquer the bureaucracy.

Do not be surprised if you see Chancellor Tien staffing the information booth on Sproul Plaza during Smooth Transition time.

Re-entry Program

The Re-entry Program provides special services to undergraduates over the age of 25 and to graduate students who enter Berkeley at age 29 and over. Services and programs designed to promote collaborative learning include individual writing assistance; writing groups; study groups; academic skills workshops; student-faculty colloquia; academic orientations for new students; and peer advising. Publications include “Back to School,” a newsletter for re-entry students, and an orientation guidebook. The program is located in the Student Learning Center, 260B and 260J in the Golden Bear Center, 643-8070.

Religious Activities

Since the University is a state-supported institution, it does not offer chapel services or religious activity on campus. However, there are more than 35 churches and student religious clubs within a few blocks of the campus and six campus ministries that comprise the University Religious Council. For additional information, contact the Office of Student Activities and Services, 102 Sproul Hall, 642-6772.

Safety

The University maintains a police department on the Berkeley campus for your protection and safety. The department consists of approximately 70 fully trained, sworn officers, 35 other full-time personnel, and 45 student employees. Police services are located in Room 1 in the basement of Sproul Hall. You can make emergency calls on a 24-hour basis by telephoning 9-911 from nonrestricted office phones, 642-3333 from restricted phones, and 911 from campus pay phones. The emergency numbers should also be used to report fires and to request ambulance service. For general business, call 642-6760; for personal safety counseling and crime prevention information and training, call 642-3186; for lost and found, call 642-4936.

We hear about students' feelings of isolation on a large, decentralized campus like Berkeley. Being involved in an activity, group, a community service project, or an informal study group is an excellent way for students to meet, share, and help each other. I tell students, these can be your support groups, take advantage of them.

—Roseanne Fong, Cal Corps
You'll get tired of blue and gold. Trust me.
—Jenne Mowry, Student Activities and Services

vising; Immigrant Students Project; and the Residential Life Program. Registered students may use the free services of an attorney (see Student Legal Services, below) and the notary public (University documents only). SAS is located in 102 Sproul Hall (642-5171).

SAS assists in registering student groups, reserving facilities, disseminating information regarding campus rules and regulations, and administering funding for student activities and programs such as Cal Corps (volunteer programs) and Committee on Student Publications. Sponsored groups include fraternities and sororities, Model United Nations, Forensics (the debate team), Cal in the Capital/Sacramento, service organizations, and honor societies.

Two off-site SAS programs are Cal Corps (see Community Service Programs, above) and New Student Programs (see Orientations for New Students, above).

Student Learning Center

The Student Learning Center is an academic support service that offers tutoring and learning skills assistance to University students. Learning skills assistants provide individual and group tutorial services in writing, study skills, and reading improvement, and in introductory courses in the humanities, foreign languages, social sciences, mathematics, statistics, and sciences. The Student Learning Center is located in 198 Golden Bear Center, 642-7332.

Student Legal Services

If you are concerned about a legal problem or want information about your legal rights and obligations and you are a registered Berkeley student, you are encouraged to make an appointment with Beth Karren, the Student Legal Services' attorney, by calling 642-4980. Ms. Karren’s office is located in Student Activities and Services, 102 Sproul Hall, and her hours are 9 a.m. to 4 p.m. Monday through Wednesday.

Student Life Advising Services

Student Life Advising Services (SLAS), formerly EOP/AA Counseling, is a student service unit under the dean of student life. The purpose of SLAS is to enhance students’ adjustment to and success at Berkeley. The unit provides students with alternatives when they are confronted with decisions, concerns, or problems that may affect their progress toward graduation. Particular emphasis is placed on helping students to develop problem-solving and self-management skills. Among the services offered are individual and group counseling, advising, peer advising, and financial aid. Other services include the Achievement Award Program, Orientation Program, Peer Advising Program, and Housing Placement Program. Priority services are extended to low-income first-generation college students and to underrepresented groups (African American, Chicano, Latino, Filipino, and Native American). Counselors and peer advisers are available on a drop-in or appointment basis. Student Life Advising Services is located in 140 Golden Bear Center, 642-7224.

Women’s Resource Center

The Women’s Resource Center sponsors programs, workshops, groups, internships, and publications that promote understanding of the changing roles of women and raise campus awareness of the issues affecting women’s experiences and opportunities as students.

The center also provides individual problem-solving assistance, referrals to campus and community resources, a home base for diverse student women’s groups, and a comfortable library setting for exploration of personal and academic interests.

If you would like to make new friends, find support in coping with a crisis, build leadership skills, participate in dialogues on current issues, advocate for responsive policies and programs, organize a campus-wide event, create a specialized support group, or gain work experience, stop by the Women’s Resource Center and introduce yourself. All members of the campus community who would like to contribute or get involved are welcome. The center is located at 250 Golden Bear Center, 642-4786.
While long renowned as a research institution, the University has from its beginning served a predominantly undergraduate student body. In 1900, only Harvard among all the nation's universities had more undergraduates. Breadth, not just size, has always characterized the UC student body. Men and women from many backgrounds have studied here, and the present student body at Berkeley is the most diverse, and able, group in history.

Students in a class in entomology, with their professor in the background, pose for the camera in 1900.
Myths and Facts About Majors and Careers

Myths about the relationship between your major and career goals abound. When you choose a major, you should have no misconceptions about the undergraduate preparation you will need to pursue your goals. Several popular myths about majors and careers are debunked below.

Myth: When you choose a college major you are choosing a career.

Fact: A study conducted by the College Placement Council found that the majority of college graduates are successfully employed in fields not directly related to their academic majors. A few majors such as engineering, computer science, and accounting prepare students for fairly specific career fields, but most majors, especially in the liberal arts, give graduates a wide range of career options.

Myth: You should choose a career that is in high demand.

Fact: The job market moves in cycles. The career that is in high demand now may be glutted by the time you finish college—either because so many people have already entered that field or because economic patterns have changed. New fields are also constantly opening up. So it is better to choose a major and career that genuinely interest you.

Undergraduate Education

As a prospective Berkeley undergraduate, you should give careful thought to preparing yourself adequately in reading, writing, mathematics, and other areas related to your intended major. The more comprehensive and challenging your high school or college program is, the better prepared you will be for work at Berkeley.

High school honors-level and advanced placement courses are good preparation for Berkeley, regardless of the major you choose. The nature of instruction and the subject matter you cover in advanced courses will give you a definite advantage in your studies. These challenging courses will help you develop the good study habits and skills you will need at Berkeley.

Applying for Admission

How to Apply

If you are interested in applying to Berkeley, you can obtain an undergraduate application packet from your high school or community college counselor’s office or any of the University of California campuses’ admissions offices. The packet contains an application form and explains the application process, fees, and all the items you must submit with your application. You may apply to as many UC campuses as you wish, using one application form. (The San Francisco campus, which is devoted to the health sciences, has its own application and filing procedures.)

You should be aware of the importance of the priority filing periods. Berkeley has received an increasing number of applications in the last few years, so generally we are not able to accept applications after a filing period ends.

Certain schools and colleges do not accept applications for admission to the spring term. Check with the campus Office of Undergraduate Admission at 642-3175 to find out if the college you want to apply to has any filing period restrictions.

Priority Filing Periods

Spring semester 1993: File July 1-31, 1992

Full semester 1993: File November 1-30, 1992

Note: For information about application fees and fee waivers, see Fees and Financial Aid, beginning on page 69.

Application Fees and Fee Waivers

The basic application fee of $40 entitles you to apply to one University campus. If you apply to more than one campus, you must pay an additional $40 for each campus you select. These fees are not refundable. You must include your fees with the application or it will not be processed.

The University will waive application fees for up to three campuses in order to assist students for whom payment is a barrier to application to the University. Students who qualify for fee waivers and who select more than three campuses must pay $40 for each additional choice. To be accepted for the fee waiver program, your family income and the number of dependents must be within specific guidelines.

There are four ways to obtain a fee waiver:

1. If you are in high school, you may use the College Board fee waiver. You may obtain an application for this waiver from your high school counselor.

2. If you are enrolled in the EOPS program in a California community college, you may obtain a fee waiver from your EOPS office.

3. You may obtain a fee waiver application from Berkeley’s Office of Undergraduate Admission, Office of Relations with Schools, or the EOP Office.

4. If you are unable to obtain a fee waiver from any of the sources mentioned above, you may attach a letter to your admission application requesting consideration for a fee waiver. In the letter, describe your family’s income, the number of dependents, and the hardship that makes payment of the application fee difficult. Berkeley will review the letter and may grant you a fee waiver if appropriate.

Competitive Admission at Berkeley

Berkeley makes an effort to provide a place for applicants who meet the minimum admissions requirements and who file an application during the appropriate filing period. When the number of applicants exceeds the spaces available for a particular college or major, the campus uses additional criteria to select students. Meeting the minimum requirements, therefore, is not enough to gain admission to most programs at Berkeley. See the Appendix for more information on selection criteria.
Admission as a Freshman

Berkeley considers you a freshman applicant if you have graduated from high school and have not enrolled in a regular session at any college or university. If you attend a summer session immediately after graduating from high school, you are still a freshman applicant.

Minimum Eligibility Requirements

California Residents* To be eligible for admission to Berkeley, you must meet the subject, scholarship, and examination requirements described below.

Subject Requirement

To satisfy this requirement, you must complete the high school courses listed below with a grade-point average defined by the scholarship requirement. This sequence of courses is also known as the “a-f” requirements. You must take 15 units of high school courses to fulfill the subject requirement, and at least 7 of the 15 units must be taken in your last two years of high school. (A unit is equal to an academic year, or two semesters, of study.)

Applicants from California high schools: To be acceptable to Berkeley, the courses must appear on a list certified by your high school principal as meeting Berkeley’s admissions requirements. Your counselor or principal will have a copy of this list.

a. U.S. History—One year required. One year of United States history or one-half year of United States history and one-half year of civics or American government.

b. English—Four years required. Four years of college preparatory English that include frequent and regular writing, and reading of classic and modern literature, poetry, and drama. Not more than two semesters of 9th-grade English can be used to meet this requirement.

c. Mathematics—Three years required, four recommended. Three years, including elementary algebra, geometry, and second-year (advanced) algebra. Math courses taken in the 7th and 8th grades may be used to fulfill part of this requirement if your high school accepts them as equivalent to its own courses.

d. Laboratory Science—One year required, three recommended. One year of a laboratory science, such as biology, chemistry, or physics, taken in the 10th grade or later.

e. Foreign Language—Two years required, three recommended. Two years of the same foreign lan-

University of California Freshman Eligibility Index

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<thead>
<tr>
<th>A-F GPA</th>
<th>ACT Composite</th>
<th>SAT Composite</th>
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<tbody>
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<tr>
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</table>

ACT is scored in intervals of 1 point, from a minimum of 1 to a maximum of 36. SAT is scored in intervals of 10 points, from 400 to 1600.

*Residency status: The requirements for California residents also apply to dependents of University of California graduates and employees. The definition of legal residence for tuition purposes is different. If you have questions about your residency status, see the Appendix or contact the Office of the Registrar at 642-1614.

Myth: Liberal arts majors are not employable.

Fact: Liberal arts majors develop skills that are highly valued by employers and that are applicable to a wide variety of professional jobs. If these graduates sometimes take longer to find a niche in the working world, it is because they have not defined their goals or are unaware of their options.

Fact: While some postgraduate professional schools require or recommend certain academic prerequisites, in most cases they do not require a specific major. In other instances they may be looking for the development of certain broad skills, such as the ability to read and write critically. In short, you may major in a wide variety of academic fields; there is no “pre-med,” “pre-law,” or “pre-business” major that will help you get into graduate school.

(continued on next page)
You cannot do much beyond working hard at classes in your major to improve your chances of career success. Courses outside your major and independent study projects are important, too. You will gain valuable experience by participating in extracurricular activities such as student organizations, sports, social groups, and student government. In addition, internships, summer jobs, and volunteer activities will help you define your interests, develop skills, strengthen your résumé, and establish professional contacts in the working world.

Your first job will determine your career. Therefore you ought to be completely sure of your choice when you make an academic or career decision. You cannot be entirely sure of any decision. Each career has its advantages and disadvantages; any choice involves some risk. Do not think that you cannot change your mind. According to the Bureau of Labor Statistics, the average person changes careers three times in a lifetime—and even within a specific field, you are usually free to explore.

Three College Board Achievement Tests (ACH), including English Composition, Mathematics Level 1 or 2, and one test in one of the following areas: English literature, foreign language, science, or social studies. For information about the tests you must take to fulfill the examination requirement, talk to your school counselor or write to the appropriate address below. Berkeley strongly advises you to take these tests by December of your senior year.

For the SAT and ACH: College Board ATP, P.O. Box 6200, Princeton, NJ 08541-6200.
For the ACT: American College Testing Program, Registration Unit, P.O. Box 168, Iowa City, IA 52240.

Admission by Examination Alone
If you do not meet the subject and scholarship requirements, you may be able to qualify for admission to Berkeley by examination. To satisfy the minimum requirements for qualifying by examination alone, you must achieve a total score of 1300 or higher on the SAT or a composite score of 31 or higher on the ACT. In addition, you must earn a total score of 1650 or higher on the three College Board Achievement Tests, with a minimum score of 500 on each test. You cannot qualify for admission by examination alone if you have completed 12 or more units of transferable course work at another college or university following high school graduation, or if you have taken transferable college courses in any subject covered by the College Board Achievement Tests.
High School Proficiency Examination
Berkeley accepts the Certificate of Proficiency awarded by the State Board of Education for completion of the California High School Proficiency Examination in lieu of a regular high school diploma. Berkeley also accepts the General Education Development (GED) certificate and certificates of proficiency awarded by other states. You must satisfy all other admission requirements if you apply with a certificate of proficiency.

Admission of Nonresident Applicants
The minimum freshman admission requirements for nonresidents of California are the same as those for residents except for the following:
Scholarship requirement: Your grade-point average in the “a-f” subjects must be 3.4 or higher, regardless of your college entrance examination score. The eligibility index is used only for California residents.
Admission by examination alone: You must score at least 1300 on the SAT or 31 on the ACT. Your total score on the three College Board achievement tests must be at least 1730, with a minimum score of 500 on any single test.

Admission as a Transfer Student
Berkeley considers you a transfer applicant if you graduated from high school and enrolled in a regular session at another college or university. You cannot disregard your college record and apply as a freshman.
If you plan to attend a California community college before applying to Berkeley, you should take courses that are transferable, that satisfy University and college requirements, and that fulfill prerequisites in your intended major. Advisers in the Office of Undergraduate Admission and community college counselors can help you with your planning.
The University publishes a booklet especially for transfer applicants called Answers for Transfers. It is available from your community college counselor or the Office of Relations with Schools; call 642-5135.

California Residents*
There are three ways in which you can meet the University’s minimum admission requirements for transfer students. These requirements are described below. In all cases, you must have at least a C (2.0) average in all transferable course work.

Minimum Eligibility Requirements

Requirements for Residents
1. If you were eligible for admission to Berkeley when you graduated from high school—meaning you satisfied the subject, scholarship, and examination requirements—you are eligible to transfer if you have a C (2.0) average in your transferable college course work.
2. If you met the scholarship requirement but did not satisfy the subject requirement, you must take college courses in the subjects you are missing to be eligible to transfer. You will need to earn a grade of C or better in each of these required courses and an overall C (2.0) average in all transferable college course work. If you completed less than 12 quarter or semester units of transferable college course work, you must also satisfy the examination requirement.
3. If you were not eligible for admission to Berkeley when you graduated from high school because you did not meet the scholarship requirement, or you did not meet the scholarship requirement and did not complete all the required “a-f” subjects, you must (a) complete 84 quarter units or 56 semester units of transferable college credit with a grade-point average of at least 2.4 and satisfy either (b) or (c) as follows: (b) take college courses in the subjects you are lacking and earn a grade of C or better in each one (Berkeley will waive up to 2 units of the required high school course work except in mathematics and English); (c) complete one college

*Residency status: The requirements for California residents also apply to dependents of University of California graduates and employees. The manner in which legal residence is defined for tuition purposes is different. If you have questions about your residency status, see the Appendix or contact the Office of the Registrar at 642-1614.
course in mathematics, one in English, and one selected from either U.S. history, laboratory science, or foreign language. You must earn a grade of C or better in each course. All courses, with the exception of the required mathematics course, must be transferable. The course in mathematics must assume a proficiency level equivalent to three years of high school mathematics (i.e., elementary algebra, advanced algebra, and geometry). The course may be trigonometry or a more advanced course in mathematics or statistics for which advanced algebra is a prerequisite.

When the number of applicants exceeds the spaces available for a particular college, school, or major, the campus uses criteria that exceed the minimum requirements to select students. (See the discussion of selection criteria in the Appendix for more information.) Meeting the minimum requirements, therefore, is not enough to gain admission to most programs at Berkeley.

For additional requirements for admission in advanced standing, see the announcement of the individual college or school to which you seek admission.

Intercampus Transfers
If you are registered on any campus of the University or were previously registered in a regular session of the University, you may apply for transfer to another campus of the University by filing the undergraduate application. Filing dates and application fees are the same as those listed for new applicants.

Admission of International Applicants
International students are those holding or intending to apply for nonimmigrant visas. If you are applying from another country, you should request further information about admission to Berkeley, visas, special examinations, fees and expenses, housing, and travel. Direct your inquiries to the Office of Undergraduate Admission, 110 Sproul Hall, or call 642-3246. If you need to improve your English language skills, you should contact the English Language Program, University of California Extension, 2223 Fulton Street, Berkeley, CA 94720, USA.

Readmission
If you formally withdraw from Berkeley, were absent for one or more semesters, or are returning to Berkeley in the Limited Status or Second Bachelor’s programs, you must file an Undergraduate Application for Readmission. Application deadlines are April 15 for fall admission and August 15 for spring admission. Applications must be accompanied by a $40 readmission fee. If you attended other colleges or universities while you were away from Berkeley, you must send an official transcript to Berkeley immediately. Address correspondence to Office of Undergraduate Admission, 110 Sproul Hall, or call 642-0734.

Special Admission
Because all students have not had the same opportunities to prepare for higher education, Berkeley gives special consideration to a limited number of both freshman and transfer applicants who show potential to succeed at Berkeley although they do not meet the minimum admission requirements. If you think you qualify for special admission, contact the Office of Undergraduate Admission at 642-3175.

Student Affirmative Action (SAA) and Educational Opportunity Programs (EOP)
Berkeley recognizes and values the intellectual and cultural contributions of a student population that reflects the rich diversity of the people of California. To promote this diversity, Berkeley has a Student Affirmative Action (SAA) program for students from historically underrepresented ethnic groups, and an Educational Opportunity Program (EOP) for students from educationally disadvantaged and low-income backgrounds. These programs help students who are interested in attending college and who are already enrolled at Berkeley.

Through SAA, you may take advantage of a variety of special educational programs and support services. For example, you may participate in Early Academic Outreach developmental programs before you enroll at Berkeley. These programs will help you select the proper courses in high school and strengthen your academic skills. Through Immediate Outreach, counselors will advise you about your prospects for admission and help you with the admissions process. If you qualify for financial assistance, SAA provides application fee waivers, information about financial aid, and financial advising.

Once you enroll, SAA offers special services to help you make the transition to life at Berkeley. These include Summer Bridge programs, orientations, personal counseling, academic advising, and academic skills development. All students from underrepresented ethnic groups are eligible for SAA services.

The support services provided to educationally disadvantaged and low-income students by EOP complement the services offered by SAA. You may apply to EOP on Berkeley’s undergraduate admission application.

If you are considering Berkeley and you qualify for these programs or want more information, contact the Office of Undergraduate Admission at 642-3175.

Limited Status
Limited-status students are a special category of under graduates who have earned an undergraduate degree with a record of superior scholarship (an overall grade-point average of at least 3.3), but need additional
undergraduate course work for a specific and clearly defined purpose.

Limited status is granted only in special circumstances; students' needs, abilities, and programs should have enough urgency to justify admitting them in place of students in regular status, and there should be no reasonable alternative available. Use of limited status to enable students to raise their scholarship average is not permitted.

Work Toward a Second Bachelor's Degree

If you are a candidate for a second bachelor's degree, you will be considered for admission only if you need an entirely new major program for a valid educational purpose. To apply for this program, you must have earned an undergraduate degree with a record of superior scholarship (an overall grade-point average of at least 3.3) and must have completed all lower division requirements for your proposed major with excellent grades. Your proposed program must represent a definite change in field from your first undergraduate degree, and you must prove that you require the second degree for the stated purpose. If you need course work but not a degree in a new field, you should apply for limited status (see above) instead.

In practice, Berkeley admits very few students to the limited status or second bachelor's programs each year. Because of enrollment pressures, the College of Letters and Science cannot currently accept applications for the second bachelor's program and will only consider applications to limited status. Detailed information about these programs is available in the Office of Undergraduate Admission, 110 Sproul Hall, or call 642-3175.

If you are not eligible for the second bachelor's or the limited status programs, you may consider concurrent enrollment through UC Berkeley Extension as an alternative. For information call 642-4111.

Registration and Enrollment in Classes

Tele-BEARS

Tele-BEARS is an interactive computer system that allows you to enroll in classes by using a touchtone telephone. A recorded human voice instructs you when to respond and what to enter for each transaction. Because Tele-BEARS is interactive, you always receive the most immediate, up-to-the-moment information regarding your registration and class enrollment.

How Tele-BEARS Works

To ensure the fairest possible distribution of courses to the student body, enrollment in classes is spread over two phases and an adjustment period. Phase I, starting toward the end of the previous semester, allows you to enroll in a maximum of 10 units plus one physical education activity course. In Phase II, starting immediately after Phase I, you may complete your enrollment by enrolling in courses up to your college or school maximum. You may then add and drop courses during the adjustment period, which starts one week before instruction and extends through the first three weeks of instruction.

Access to Tele-BEARS is regulated by pre-assigned appointments which are spread throughout each phase period. For security purposes, you are assigned a unique Personal Access Code (PAC) which must be entered after your Student ID number in order to use Tele-BEARS. A new PAC will be assigned to you each semester.

To enroll and register through Tele-BEARS, follow these steps:

Receive Your Registration Form

A Tele-BEARS registration form indicating your appointment times will be mailed to you by the Office of the Registrar.* If you do not require academic advising

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*Registration forms for continuing and readmitted students will be mailed starting mid-March for the fall semester and mid-October for the spring semester. Forms for new students will be mailed starting early June for the fall semester and early November for the spring semester.

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Your education at Cal is much more than preparation for a job. In making academic and career decisions, don’t be overly influenced by supply and demand in the job market. Follow your interests, be true to your values, and develop the areas of knowledge and skill which you most enjoy.

—Priscilla Scotlan, Career Planning and Placement Center

before using Tele-BEARs, the PAC will be printed on your registration form. If you do require academic advising, you must obtain your PAC from your major adviser or college/school Dean’s Office. If you will be a new or readmitted student, you also will be mailed a Schedule of Classes which lists the meeting times and locations of all courses to be given at Berkeley for the semester.

Enroll in Classes
With the Schedule of Classes and the General Catalog, you can determine a class schedule. If you will be a new student, you are encouraged to attend the Cal Student Orientation (CalSO) program to help you choose classes and formulate a schedule tailored to your particular academic interests. Contact the CalSO office, 642-4970, for information. If you are unable to attend a CalSO session, you should contact your college or school Dean’s Office for information on choosing classes. Once you have selected your classes, you are ready to call Tele-BEARs to enroll.

Pay Registration Fees
A monthly billing statement indicating all University fees due will be mailed to you by the Loans and Receivables Office. You may pay your fees in full or in three installments on the Deferred Payment Plan. Your registration fees must be paid (either in full or at least the first installment) by the fee payment deadline in order to be enrolled in classes; if your registration fees are not paid by the deadline, your classes will be cancelled.

The Deferred Payment Plan
You may pay your registration fees in three installments if you wish. A $10 nonrefundable processing fee will be charged to your first installment. Your billing statement will indicate the amount due for the first payment; subsequent statements for the remaining payments will be mailed to your local address on file with the Office of the Registrar. For full information about the Deferred Payment Plan, read the billing statement or call the Loans and Receivables Office at 643-6373.

Receive Your Confirmed Class Schedule and Validation Sticker
At the end of Phase II, the Office of the Registrar will send you a Confirmed Class Schedule indicating all classes for which you have enrolled through Tele-BEARs. A validation sticker for your Cal Photo ID card will be enclosed with your schedule, provided you have met the criteria to be an officially registered student (enrollment in the minimum number of units approved by your college or school, registration fees paid, and no blocks against your registration).

Undergraduate Majors and Degrees

Planning for a Major

The decision on the choice of a major is a very important one and should be made on the basis of your interests and abilities as well as your career goals. You should look carefully into the programs available by using this catalog and by visiting departments in which you are interested. Your adviser can help you explore the possibilities of interdisciplinary majors, which you take by declaring a group major or field major. If the major you are interested in is offered in more than one college or division, your adviser can help you choose the one that best suits your academic goals.

You are strongly urged to declare your major as soon as possible and should begin thinking about possible majors in your first year at Berkeley. Some majors require a full four years to complete; most majors require that some or all of the lower division major requirements be completed before you may be accepted into the major. Since you are expected to be accepted into a major by the time you have completed 60 units, these lower division major requirements should be planned into your program for the first two years. It is possible for you to plan a program that would include preparation for more than one major, an easy task if the majors in question have some lower division requirements in common.

Some majors are very crowded and cannot accommodate all applicants. You should consult closely with the departments in which you have an interest to learn of any restrictions that have been placed on entry to the major.

Declaration and Change of Major

Regulations and procedures for declaring the major vary for each college. You may, at any time up to the last semester of residence, file a petition for a change of major. You must secure approval for this action from the dean or other authorized person in the college or department to which you are transferring.

Preparation for Graduate Study

If you are preparing for study toward a higher degree, you should learn, as early as possible, the entrance and degree requirements of your graduate field, in order to include all prerequisite steps in your undergraduate program.

Undergraduate Degrees

African American Studies, A.B.
Ancient Near Eastern Archaeology and Art History, A.B.
Anthropology, A.B.
Architecture, A.B.
Art (History of), A.B.
Art (Practice of), A.B.
Asian Studies, A.B.
Asian-American Studies, A.B.
Astrophysics, A.B.
Bioengineering, B.S.
Bioresource Sciences, B.S.¹
Business Administration, B.S.²
Chemical Engineering, B.S.
Chemistry, A.B. or B.S.³
Chicano Studies, A.B.
Civil Engineering, B.S.
Classical Civilization, A.B.
Classical Languages, A.B.
Cognitive Science, A.B.
Comparative Literature, A.B.
Computer Science, A.B. or B.S.⁴
Conservation and Resource Studies, B.S.
Development Studies, A.B.
Dramatic Art, A.B.
Dramatic Art—Dance, A.B.
Dutch Studies, A.B.
Earth Science, A.B.
East Asian Languages, A.B. (Chinese, Japanese, Altaic languages)
Economics, A.B.
Electrical Engineering and Computer Sciences, B.S.⁴
Engineering, Seven Double Major Programs, B.S.⁵
Engineering Geoscience, B.S.
Engineering Mathematics and Statistics, B.S.
Engineering Physics, B.S.
English, A.B.
Entomology, B.S.
Environmental Sciences, A.B.
Ethnic Studies, A.B.
Film, A.B.
Forest Products, B.S.
Forestry, B.S.
French, A.B.
Geography, A.B.
Geology, A.B.
Geophysics, A.B.
German, A.B.
Greek, A.B.
History, A.B.
Humanities, A.B.
Industrial Engineering and Operations Research, B.S.
Integrative Biology, A.B.
Interdisciplinary Studies, A.B.
Italian, A.B.
Landscape Architecture, A.B.
Latin, A.B.
Latin American Studies, A.B.
Legal Studies, A.B.
Linguistics, A.B.
Manufacturing Engineering, B.S.

Mass Communications, A.B.
Materials Science and Engineering, B.S.
Mathematics, A.B.
Mathematics, Applied, A.B.
Mechanical Engineering, B.S.
Middle Eastern Studies, A.B.
Mineral Engineering, B.S.
Molecular and Cell Biology, A.B.
Music, A.B.
Native American Studies, A.B.
Naval Architecture, B.S.
Near Eastern Studies, A.B.
Nuclear Engineering, B.S.
Nutrition and Clinical Dietetics, B.S.⁶
Nutrition and Food Science, B.S.
Optometry, O.D.⁷

Oriental Languages, A.B. (Chinese, Japanese, Altaic languages)

Peace and Conflict Studies, A.B.⁸
Petroleum Engineering, B.S.
Philosophy, A.B.
Physical Education, A.B.
Physical Sciences, A.B.
Physics, A.B.
Plant Biology, B.S.
Political Economy of Industrial Societies, A.B.
Political Economy of Natural Resources, B.S.
Political Science, A.B.
Psychology, A.B.
Religious Studies, A.B.
Rhetoric, A.B.
Scandinavian, A.B. (Danish, Norwegian, Swedish)
Slavic Languages and Literatures, A.B.
Social Sciences, A.B.
Social Welfare, A.B.
Sociology, A.B.
Soil Environment, B.S.
South and Southeast Asian Studies, A.B.
Spanish, A.B.
Statistics, A.B.
Vision Science (formerly Physiological Optics), B.S.⁹
Women’s Studies, A.B.

¹Applicants interested in preveterinary medicine should apply for the major in bioresource sciences in the College of Natural Resources and contact the preveterinary adviser after admission.
²The Haas School of Business requires completion of 60 semester units for admission into its program.
³A chemistry major may be taken either in the College of Chemistry (B.S.) or in the College of Letters and Science (A.B.).
⁴Computer science may be studied either in the College of Engineering (B.S. in electrical engineering and computer sciences) or in the College of Letters and Science (A.B.).
⁵See the Announcement of the College of Engineering for details.
⁶Admission into the nutrition and clinical dietetics program requires completion of 56 acceptable semester units.
⁷Admission into the optometry program requires completion of 90 acceptable semester units.
⁸Applicants interested in peace and conflict studies should apply for an alternate major and contact the peace and conflict studies adviser after admission.
⁹Applicants interested in vision science (formerly physiological optics) should apply for optometry and contact an adviser after admission.
Planning Your Program/College of Letters and Science

You will note in the selection of sample programs to the right that there are several ways to fulfill College requirements such as the reading and composition requirement. If you plan to take a mathematics course, please read with great care Choosing Your First Math Course at UCB, available in the Office of Undergraduate Advising.

As you look through the courses in this catalog, you will learn that some courses must be taken in a specific sequence, while many others may be taken in random order. The courses taken in your first year should be selected for a variety of reasons, including the following:

1. General interest
2. Fulfillment of the degree requirements listed in the Announcement of the College of Letters and Science
3. Prerequisite (or lower division) requirements for the major or majors you wish to consider.

Most major departments will not accept you into the major until the lower division requirements for that major are completed. These prerequisites are listed in the "Courses and Curricula" section of this catalog for all majors in the College of Letters and Science.

### Sample Programs for First-Year Students

#### Social Science

<table>
<thead>
<tr>
<th>Units</th>
<th>Fall Semester</th>
<th>[ ] = workload credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Statistics 2</td>
<td>Satisfies quantitative reasoning requirement</td>
</tr>
<tr>
<td>4</td>
<td>Chicano Studies 1A</td>
<td>Reading and composition course</td>
</tr>
<tr>
<td>4</td>
<td>Political Science 2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Integrative Biology 30</td>
<td>Core natural science breadth course</td>
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<table>
<thead>
<tr>
<th>Units</th>
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<tbody>
<tr>
<td>4</td>
<td>Philosophy 3</td>
</tr>
<tr>
<td>4</td>
<td>Anthropology 3</td>
</tr>
<tr>
<td>3</td>
<td>French 39</td>
</tr>
<tr>
<td>4</td>
<td>Sociology 3</td>
</tr>
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</table>

#### Biological Science

<table>
<thead>
<tr>
<th>Units</th>
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</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Chemistry 1A</td>
</tr>
<tr>
<td>4/3</td>
<td>Math 1A/16A</td>
</tr>
<tr>
<td>4</td>
<td>English 1A</td>
</tr>
<tr>
<td>3</td>
<td>Economics 90</td>
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<table>
<thead>
<tr>
<th>Units</th>
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<tbody>
<tr>
<td>5</td>
<td>Chemistry 3A</td>
</tr>
<tr>
<td>4/3</td>
<td>Math 1B/16B</td>
</tr>
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<td>4</td>
<td>Geography 4</td>
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<td>4</td>
<td>Music 26</td>
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#### Humanities

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<tbody>
<tr>
<td>5</td>
<td>French 2</td>
</tr>
<tr>
<td>2</td>
<td>[4] Subject A1</td>
</tr>
<tr>
<td>4</td>
<td>Art History 10A</td>
</tr>
<tr>
<td>4</td>
<td>Statistics 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>French 3</td>
</tr>
<tr>
<td>4</td>
<td>Comparative Literature 1A</td>
</tr>
<tr>
<td>4</td>
<td>Art History 10B</td>
</tr>
<tr>
<td>3</td>
<td>Linguistics 55</td>
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#### Physical Science

<table>
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<tr>
<th>Units</th>
<th>Fall Semester</th>
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<tbody>
<tr>
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<td>Math 1A</td>
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<tr>
<td>5</td>
<td>German 1</td>
</tr>
<tr>
<td>4</td>
<td>African American Studies 1A</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Units</th>
<th>Spring Semester</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>Math 1B</td>
</tr>
<tr>
<td>4</td>
<td>Physics 7A</td>
</tr>
<tr>
<td>5</td>
<td>German 2</td>
</tr>
</tbody>
</table>
Minors

Minors are offered at Berkeley in many departments and groups in the College of Letters and Science (African American Studies, Art, Asian Studies, Celtic Studies, Classics, Demography, English, Ethnic Studies, Geography, Music, Near Eastern Studies, Philosophy, Physics, Religious Studies, Rhetoric, Slavic Languages and Literatures, South and Southeast Asian Studies, Women’s Studies, and many foreign language departments), in the College of Environmental Design, and in the College of Natural Resources. For more detailed information and lists of the minors available, see the section “Colleges and Schools,” beginning on page 87.

Undergraduate Degree Requirements

As soon as you have been accepted for admission to Berkeley, you should learn the requirements you will have to fulfill to earn your bachelor’s degree. These requirements are prescribed by four sources: the University, the Berkeley campus, your college or school, and your department. All are summarized below. For more information, pick up a copy of “Undergraduate Degree Requirements for Graduation” from the Office of the Registrar, 128 Sproul Hall.

University Requirements

The University sets two general requirements for the baccalaureate degree: Subject A and American History and Institutions.

Subject A Requirement

The Subject A program and means of satisfying the Subject A basic writing requirement after entering the University are under review. For up-to-date information about courses satisfying this requirement, students should consult their college’s undergraduate advising office or the Subject A office.

If your native language is not English, you may have to complete a preparatory course before completing a Subject A1-level course. Beginning with your first semester at Berkeley, you must enroll each semester in a course leading to fulfillment of the Subject A requirement until you have fulfilled the requirement. If you enter at the Subject A1 level and have not fulfilled the requirement after two semesters, you may not be eligible to enroll at Berkeley for a third semester.

In addition to a passing score on the Subject A examination, the Office of Undergraduate Admission accepts

1959: The Golden Bears men’s basketball team wins the national championship. They’re runner-up in 1960.

1982: Cal beats Stanford with “The Play,” a five-lateral kickoff return for a touchdown as time runs out.

1984: Mary T. Meagher, ’87, wins three gold medals in swimming at the Los Angeles Olympics.

1988: Matt Biondi, ’87, wins five gold medals in swimming at the Seoul Olympics.

1992: The Bears finish among the top 10 football teams in the country with a Citrus Bowl win and 10-2 record. It is their most successful season in decades.

the following means of fulfilling the Subject A requirement before you enter the University:

- A score of 600 or above on the College Board Achievement Test in English Composition.
- A score of 3, 4, or 5 on the CEEB Advanced Placement Test in English Composition and Literature or in English Language and Composition.
- A score of “Pass for Credit” on the California State University and Colleges English Equivalency examination.
- A score of 600 or above on the Test of English as a Foreign Language (TOEFL). (Restricted to non-native speakers of English who have had no previous academic work in English-speaking countries and who have taken the test before their arrival in the United States.)
- A grade of C or higher in an approved transfer-level English composition course taken at another institution.

American History and Institutions Requirements

The American History and Institutions requirements are based on the principle that a U.S. resident enrolled at an American university should have an understanding of the history and governmental institutions of the United States. These requirements may be met as follows:

I. Options for Students Entering Berkeley for the First Time Semester 1983 or Later:

- By fulfilling the “a” subject requirement for admission (one year of U.S. history or one-half year of U.S. history and one-half year of U.S. government in high school with a grade of C or better).
- By taking one quarter or semester of a transferable course in basic U.S. history or U.S. government at a college or university before entering Berkeley. Inquiries about specific courses should be directed to the Office of Undergraduate Admission, 120 Sproul Hall.
- By passing the high school Advanced Placement American History exam with a score of 3 or better.
- By passing the College Board Achievement Test in U.S. history with a score of 500 or better.
- For students transferring from another UC campus: by taking any course or courses that satisfy the AH&I requirements of that campus.

Students who have not satisfied the AH&I requirements before entering Berkeley may satisfy them in the following ways:

- By taking the American History and/or American Institutions exams (see Section II, 4 below).
ings, are graded passed/not passed, and are offered on campus throughout the year. If you want to take either or both of the exams, you may obtain the reading lists, sample answers, and test dates at the AH&I Office.

- The American History requirement can be fulfilled by passing the Advanced Placement Test in American History with a score of 3, 4, or 5 or by passing the College Board Achievement Test in American History with a score of 500 or better.

- By mixing these five alternatives (for example, an exam for one requirement and a course for the other).

III. Students Who Entered Berkeley Before Fall 1981 may use any of the options listed under Section II above, with the following exceptions:

High school courses will not satisfy either the History or the Institutions requirement.

The College Board Achievement Test will not satisfy the American History requirement.

IV. International Students: The AH&I requirements will be waived if you have at least 90 semester units (senior status), hold a current, nonimmigrant visa (F is the most common), and an I-94 departure record. You should present your visa and I-94 record to the Office of the Registrar, 128 Sproul Hall, before the semester in which you will graduate. International students intending to remain in the U.S. must fulfill the AH&I requirements.

V. AH&I Office: The office that administers these requirements is located in 29 Dwinelle Hall, 642-5006. A message may be left for the supervisor at 642-6323.

Berkeley Campus American Cultures Breadth Requirement

The American cultures breadth requirement is a prerequisite for the baccalaureate degree awarded to students who begin their studies at Berkeley in lower division standing (with 0-55 transferable semester units) in fall 1991 or thereafter, or in upper division standing (with 56 or more transferable semester units) in fall 1993 or thereafter. You satisfy the requirement by passing, with a grade not lower than C- or P, an American cultures course, which you may take any time during your undergraduate career at Berkeley.

Many departments offer American cultures courses, but all the courses have a common framework. These integrative and comparative courses address theoretical and analytical issues in United States history and society relevant to understanding ethnicity, culture, and pluralism and their influences upon the ways Americans think about themselves and approach concerns and problems that confront their society. Each course substantially considers at least three of the following groups: African Americans, American Indians, Asian Americans, Chicano/Latino Americans, and European Americans. These courses may also satisfy other requirements.

See the Schedule of Classes for the specific American cultures courses offered each semester. See your academic adviser if you have questions about your responsibility to satisfy the American cultures breadth requirement.

College and School Requirements

Every college and school has established a program of requirements for the degree, which may be in addition to those of a field of concentration. These requirements may include (1) preparatory subject requirements for admission; (2) preparatory college-level courses for your particular field of study—to be completed, if possible, during your early period of residency in the college or school, or in some cases before entrance; (3) breadth requirements, courses outside the field of study, considered essential to a well-rounded curriculum; (4) the credit requirement, which is the total number of units to be completed, with specifications of how these credits are to be distributed; and (5) a minimum scholarship requirement. For detailed information you should obtain a copy of the announcement of your college or school.

Reading and Composition Requirement

The Berkeley campus is strongly committed to developing high levels of ability in critical thinking and communication among its undergraduates. Hundreds of courses require long papers and a number of courses provide training in writing or speaking. In addition to the Universitywide Subject A requirement, the College of Letters and Science and most other colleges and schools require two semesters of lower division work in composition. The following departments and programs offer writing courses that satisfy the reading and composition requirement: African American Studies, Asian American Studies, Chicano Studies, Comparative Literature, Dramatic Art, English, Freshman and Sophomore Studies, Native American Studies, Rhetoric, South and Southeast Asian Studies, and Women's
Studies. In addition, a number of departments offer workshop sections of larger courses that satisfy only the second half of the reading and composition requirement. Such courses are marked with a W (for example, Linguistics 5W and Slavic Languages and Literatures 37W). Since each course has a slightly different focus, you should contact the individual departments for details and consult your college or school for the particular courses that satisfy its requirements.

Minimum Scholarship Requirement
If you fail to maintain the minimum grade-point average prescribed by your college or school, you will normally be dismissed or put on probation. Since scholarship rules are applied only at the close of regular sessions, grade points that you earn in a University of California summer session or by removing an Incomplete grade are not taken into consideration until the close of your next semester of attendance.

Residence Requirement
After you have completed 90 units toward the bachelor's degree, you must complete at least 24 of the remaining units in residence in no fewer than two semesters in the college or school of the University in which you will take your degree. You must begin these final 24 units in the semester in which you exceed 90 units. You should consult the announcement of your college or school for details concerning the senior residence requirement as it pertains to the summer session.

Departmental Requirements
Every student must select a field of concentration and pursue a major or curriculum, normally by taking a minimum number of units in one department or school. Occasionally—as with business administration, optometry, and others—the school and the department are synonymous. In some cases a major may embrace more than one department, as with the social science field major in the College of Letters and Science.

Major Requirements
Major requirements that must be fulfilled before you may receive a baccalaureate degree are outlined in each department in the "Courses and Curricula" section of this catalog. See also your department adviser.

Declaration of Candidacy
If you know at the beginning of a semester that you will have fulfilled graduation requirements by the end of the semester, enter the appropriate code during the first call to the Tele-BEARS registration system. You may also declare your candidacy in person in the Office of the Registrar, 128 Sproul Hall. The period for declaring candidacy is the first five weeks of the semester. Up to the end of the third week you may declare with no fee, and from the third to the end of the fifth week there is a $5 fee. If for any reason you do not meet the requirements for graduation after declaring your candidacy, you must file a new declaration in the filing period for the subsequent semester in which the degree will be awarded.
If you are a nonregistered student at the time you are ready to declare your candidacy, you may go in person to 128 Sproul Hall to fill out the form “Candidate for Bachelor’s Degree” or phone 642-4721. The filing deadline is the same as that stated above.

Note: The Office of the Registrar does not backdate degrees. The semester in which all your requirements are completed is the semester in which your degree will be posted to your academic record.

**Minimum Progress**

For undergraduates, normal progress toward a degree requires 30 units of successfully completed course work each year. If you fail to achieve minimum academic progress, you may continue to be enrolled only with the approval of the dean of your college or school. To achieve minimum academic progress, you must have successfully completed a number of units no fewer than 15 times the number of semesters, less one, in which you have been enrolled on the Berkeley campus. Summer Session is not counted as a semester. A 15-unit study list is considered a normal course load; a study list of fewer than 13 units must be authorized by the dean of your college or school.

**Progress Toward a Degree**

At the close of each semester, the courses, units, grades, and grade points earned are added onto your cumulative University record. From this record, you may determine your progress toward a degree.

In working for a degree, you should keep in mind the various levels on which you must satisfy requirements—University, campus, college or school, and department—as well as the kinds of requirements you must fulfill: course, unit, grade point, and amount of upper division work. You may receive additional counsel in these matters from your adviser.

**Academic Probation**

Regulations and procedures governing academic probation vary with each college and school. For specific details, consult your college or school announcement. Students on probation are not entitled to take courses with a passed/not passed option.

**Academic Dismissal**

Regulations and procedures governing academic dismissal vary with each college and school. For specific details, consult your college or school announcement. If you are dismissed, you may appeal for a hearing by formal petition to the dean of your college or school, but the action of dismissal is normally considered final. If you are dismissed and want to transfer to another college or school at Berkeley, you may petition the dean of that college or school.

**Academic Opportunities**

**Cross-Registration Program with Other Schools**

Berkeley has a cross-registration program with California State University, Hayward; Mills College, Oakland; San Francisco State University; Sonoma State University; College of Holy Names; JK Kennedy University; and Dominican College. With the approval of your adviser and the dean of your school or college, you may register and pay applicable fees at Berkeley and be exempt from tuition and fees at the host campus. You may enroll for only one course per semester at the host campus. For more information, go to the Office of the Registrar, 123 Sproul Hall, or call Special Registration at 642-1988.

**Studying Abroad**

**Education Abroad Programs**

While progressing toward your bachelor’s degree, you have a number of opportunities to earn University of California credit while studying abroad. The Universitywide Education Abroad Program has study centers at the following universities:
I've known you for four years and you're still trying to tell me that you're going to study on a Friday night?
—Anon

**Africa**
- University of Ghana, near Accra
- University College, Nairobi, Kenya
- University of Benin, Lome, Togo (summer program)

**Asia**
- Beijing Science and Technology University
- Chiang Mai University, Chiang Mai, Thailand
- Chinese University of Hong Kong
- Chulalongkorn University, Bangkok, Thailand
- Doshisha University, Kyoto, Japan
- Gadjah Mada University, Yogyakarta, Indonesia
- Indonesia Dance Institutes of Bandung (ASTI), Indonesia
- Indonesian Arts Institute (ISI), Yogyakarta, Indonesia
- International Christian University and Sophia University, Tokyo, Japan
- Kyushu Institute of Technology, Kitakyushu, Japan
- Kyushu University, Fukuoka, Japan
- Meiji Gakuin University, Yokohama, Japan
- Nagoya University, Japan
- Nankai University, Tianjin, People’s Republic of China
- Osaka University, Japan
- Padjadjaran University, Bandung, Indonesia
- Peking University, Beijing, People’s Republic of China
- Tohoku University, Sendai, Japan
- Tokyo Institute of Technology, Japan
- University of Delhi, India
- University of Tokyo, Japan
- Yonsei University, Seoul, Korea

**Australia and New Zealand**
- Australian National University, Canberra
- Flinders University, Bedford Park
- La Trobe University, Melbourne
- Lincoln College, Christchurch, New Zealand
- Massey University, Palmerston North, New Zealand
- Monash University, Melbourne
- University of Adelaide
- University of Auckland, New Zealand
- University of Melbourne

**Central America**
- National Autonomous University of Mexico, Mexico City
- Summer Intensive Language, Morelia, Mexico
- Tropical Biology Program, Monte Verde, Costa Rica (spring semester)
- University of Costa Rica, San Jose

**Europe**
- University of Vienna, Austria
- University of Copenhagen, Denmark
- Universities in France: Bordeaux, Grenoble, Lyon, Paris (Film, Literature), Pau, Pau-Paris (one semester in each city), Poitiers
- Georg-August University, Goettingen, Germany
- Budapest University of Economic Sciences, Hungary
- Universities in Ireland: University College, Cork; University College, Galway
- Universities in Italy: Padua; Academy of Fine Arts, Venice; G.B. Martini Music Conservatory, Bologna; University of Bologna; Il Bisonte International School of Graphic Arts, Florence; University of Venice
- University of Bergen, Norway
- University of Lisbon, Portugal
- Universities in Spain: Barcelona; Granada; Madrid; University of Alcalá de Henares
- University of Lund, Sweden
- Universities in Russia: Herzen Pedagogical Institute, St. Petersburg; State University of St. Petersburg

**Middle East**
- Hebrew University, Jerusalem, Israel
- American University of Cairo, Egypt

**North America**
- University of British Columbia, Vancouver, Canada

**South America**
- University of São Paulo, Brazil
- Pontifical Catholic University of Ecuador, Quito
Requirements for participation are a grade-point average of 3.0, upper division standing, and sufficient language preparation. University scholarships, loans, and grants may be used to finance the year abroad. Berkeley also participates in several intercollegiate consortia for advanced language studies: Rome Classics Program (requiring Latin fluency), Japanese language study in Tokyo, Mandarin Chinese study in Taipei, and Arabic study in Cairo.

If you are interested, consult your academic advisers and the Education Abroad adviser in the Berkeley Programs for Study Abroad office, 160 Stephens Hall, 642-1356.

Programs Not Sponsored by the University of California
Many Berkeley undergraduates choose to attend overseas study programs sponsored by institutions and organizations other than the University of California. To obtain information about these programs, you should contact the programs directly. Directories of study abroad programs are available at the office of Berkeley Programs for Study Abroad, 160 Stephens Hall, 642-1356, and the Career Library, Career Planning and Placement Center, 2510 Channing Way. Credit for course work completed may or may not be granted, depending on a review of your final transcript by the Office of the Registrar. Before enrolling in any program, you should consult with the international admission specialists, 123 Sproul Hall, 642-3246, concerning the transferability of the course work for a particular program. Finally, you should consult with a college and major adviser as to the appropriateness of your proposed courses toward degree progress and procedures for readmission.

Research and Internships
Berkeley offers many opportunities for you to conduct research projects and engage in internships either as volunteers or paid employees.

Research
In classes in a wide range of disciplines, students work independently or as part of a team on projects ranging from writing preliminary research designs to carrying out sophisticated research projects. Past projects have included working on archaeological digs, collecting and recording family folklore, cataloging museum collections, determining the mechanism for habitat selection of garden snails, assessing the effect of media coverage of the Vietnam war on public sentiment, and collecting information from scholars, managers, and workers in Yugoslavia on management in Yugoslavian firms. For more information consult your adviser.

Internships
A wide variety of internships—loosely defined as structured field experience—is available to you on and off campus. The positions may be paid or unpaid, may or may not carry academic credit, and may have educational and career value. Courses with field components occur principally in the 98, 99, 197, 198, and 199 series. Check the course listings in the catalog for specific information. The following offices have listings of numerous internships, both on and off campus: Cooperative Education Internship Program, Career Planning and Placement Center, 2505 Channing Way; College of Engineering Cooperative Education Program, 209 McLaughlin Hall; Career Planning and Placement Center, 2200 Bancroft Way; Work-Study Program, 207 Sproul Hall; and Cal Corps Clearinghouse, 103 Eshleman Hall. Many individual internship programs in education, counseling, government, news media, museums, and other private and public organi-
Cooperative Education Program
The Cooperative Education Program is an opportunity for undergraduate and graduate students to integrate classroom study with supervised practical and professional experience in the field. You may work with government, industry, business, or nonprofit organizations in positions related to your academic and career objectives before graduation. These positions are paid and may be full- or part-time. They may last for one semester or as long as two years, depending upon the type of experience you want.

Two offices constitute the campus-wide cooperative education program: the Cooperative Education Internship Program and the Engineering Cooperative Education Program. Each program office has separate application procedures and requirements. If interested, you should contact the appropriate program for specific information.

Cooperative Education Internship Program
Liberal arts, sciences, natural resources, environmental design, and business administration majors may apply through this office. Positions are paid, full- or part-time, and last for one semester or as long as two years. For general requirements, contact the Cooperative Education Internship Office, Career Planning and Placement Center, 2505 Channing Way, 642-1532.

Engineering Cooperative Education Program
All engineering, computer science, and chemical engineering majors may apply through this office. Positions offered are full-time, paid, for a minimum of one semester. For general requirements, contact the Engineering Co-op Office, 209 McLaughlin Hall, 642-6385.

Honors Courses
Berkeley offers some honors courses for highly qualified students, usually in their senior year. A very small number of these courses is available to lower division students. See your major adviser for information.

Individual Majors
If you have interests that fall outside traditional disciplines, you may design your own major to satisfy your individual academic goals. See an adviser for assistance and more information.

Advising and Academic Assistance
College and Department Advisers
The College of Letters and Science has a staff of professional advisers who will help you plan your course of study, fulfill requirements, and eventually choose a major. After you have chosen a major, you will be assigned to an adviser who is a faculty member in your major department. Outside the College of Letters and Science, your adviser will most likely be a faculty member.

Student Learning Center
The Student Learning Center, located in 198 Golden Bear Center, 642-7332, offers assistance and noncredit courses in reading, writing, and study skills and preparation for examinations. Priority is given to Affirmative Action and Educational Opportunity Program students, but everyone is welcome.

Academic Excellence

Semester Honors
To be eligible for semester honors, you must have completed a minimum of 12 units undertaken for letter grades at Berkeley and must have achieved the minimum grade-point average required by your school or college. Schools and colleges may establish additional criteria that you must also meet.

Honors at Graduation
To be eligible for honors in general scholarship at graduation, you must have completed a minimum of 50 semester units at the University of California, of which a minimum of 43 units must be undertaken for a letter grade; completed a minimum of 30 units at Berkeley; and achieved a grade-point average that ranks you in your school or college in the top 3 percent for highest honors, the next 7 percent for high honors, and the next 10 percent for honors. These criteria are minimal; consult your college or school office.

Honor Societies
Berkeley has a number of honor societies that elect students in recognition of academic excellence. Among these are Phi Beta Kappa, a national honor society; the Prytanean Society, founded in 1900 to honor upper division and graduate women for academic accomplishment and service to the University; the Honors Students Society; Tau Beta Pi, the national honor society for all engineering disciplines and various other engineering honor societies (see the Student Guide to Engineering Societies, available at the Engineers Joint Council office); Alpha Mu Gamma, a national society for students with demonstrated excellence in languages; and individual societies in most language departments. See your adviser for more information.

Prizes
Awards for outstanding ability in some area of creative, scholarly, or athletic achievement are available at Berkeley in two general categories: competitive prizes for creative effort or departmental awards for outstanding scholastic achievement. Consult the Committee on Prizes, 642-3498, for more information.
The University intended from its beginning not only to transmit knowledge, but to advance it. Early emphasis was on science and agriculture, but a passion for excellence marked all fields of study. Soon after its 50th anniversary, UC was not only the nation’s largest university, it was recognized as among the very best. The middle third of this century saw particularly significant scientific discoveries from Berkeley—the beginning of a Nobel tradition that has fostered 15 faculty laureates.

Students in the College of Mining, one of the forerunners of the College of Engineering, demonstrate mining techniques, 1894.
The main purpose of graduate study is to inspire independence and originality of thought in the pursuit of knowledge. As a graduate student you are expected to achieve mastery of your chosen field through advanced course work, independent study, and research. Graduate education embraces study for all degrees and certificates beyond the bachelor’s degree—principally the master’s and doctor’s degrees. Graduate degrees fall into two broad categories: (1) Professional—degrees awarded by each professional college and school in recognition of a student’s command of a comprehensive body of professional knowledge and the ability to organize and carry out investigation of significant problems in the field. (2) Academic—degrees awarded by the academic departments and some professional schools in recognition of a student’s command of a wide range of related subjects within an academic field, preparation in one or more foreign languages, and ability to pursue original research leading to a significant contribution to a field of study. These graduate degree programs have been approved by the Graduate Council and the Coordinating Committee on Graduate Affairs, which must approve any new programs. A list of graduate degrees appears later in this section. For complete information on regulations and procedures for graduate students, see the section “Academic Policies,” beginning on page 77.

Graduate Advisers

Graduate advisers are appointed by the dean of the Graduate Division for each department, school, or group and are announced before the beginning of the fall semester. Graduate advisers (1) assist students in selecting programs of study; (2) endorse study lists; (3) act on petitions for study list changes only; (4) maintain records of all students enrolled under their jurisdiction; and (5) supply information requested by the dean of the Graduate Division about a student’s progress. In addition, the chair of the graduate advisers (1) endorses applications for candidacy for higher degrees and for qualifying examinations; (2) acts on petitions by graduate students; and (3) assists the dean in the enforcement of regulations, particularly those relating to registration, admission to graduate courses, and maintenance of acceptable scholastic performance. You will also have an individual or major adviser, usually assigned after you are advanced to candidacy for the doctorate, but frequently appointed in the earlier
stages of your training. The individual or major
advisers may be the same as the official graduate
advisers. You should keep in close touch with your
individual adviser and should confer with your official
graduate adviser at the beginning of each semester to
obtain approval of your program of study.

Graduate Admissions

Applying for Admission

You must file a completed application for admission,
as well as all additional documents specified in the
application booklet (including official transcripts from
each college-level institution you previously attended)
and a nonrefundable application fee of $40, with the
Graduate Admissions Office or the department to
which you are applying by the established deadlines.
Follow the instructions in the application packet, which
you should request from the department of your choice.

Many departments have earlier final application dates
than the Graduate Division, both for admission and
financial assistance, and many departments also admit
students only for the fall semester. Information on
special departmental deadlines and requirements is
contained in the application packet.

You must meet departmental deadlines. The final dates
of the Graduate Division for acceptance of applications
for admission for the 1992-93 academic year are: fall
semester, February 10; and spring semester, September
1. The School of Law admits only for the fall semester;
the deadline is February 1.

Limited Enrollment

Each graduate program at Berkeley has a maximum
enrollment, which limits the number of applicants who
may be accepted. Almost invariably, this maximum is
smaller than the number of applicants who meet the
minimum qualifications for admission. Selection
procedures are designed to admit applicants in
accordance with their relative merit and promise
among those at least minimally qualified. It is to your
advantage to inquire early about the possibility of study
at Berkeley.

Admissions Requirements

The University requires the following academic
qualifications: (1) a degree from an accredited
institution, comparable to the bachelor’s degree offered
at Berkeley; (2) sufficient undergraduate training to
undertake graduate study in the chosen field; and (3) a
satisfactory scholastic average. In addition to the
general University requirements, certain schools or
departments may require additional records, such as
separate applications, reading lists, examples of
original work, or the results of qualifying examinations.
Information on undergraduate requirements for a
major field and on graduate programs and requirements
is available in the school or departmental announce-
ments and bulletins and in the “Courses and Curricula”
section of this catalog.

Graduate Record Examination

Applicants for graduate admission (with certain
exceptions listed below) are required to take the
General Test of the Graduate Record Examination and
to have their scores on this examination reported by the
Educational Testing Service. Although current test
scores are preferred, reports up to five years old—but
not older—will be accepted.

If you are applying to the UCB-UCSF Joint Medical
Program, you are not required to take the GRE but
must take the MCAT (Medical College Admission
Test).

If you are applying to the Haas School of Business/
M.B.A. Program, you must take the Graduate Manage-
ment Admission Test (GMAT) in place of the Graduate
Record Examination.

If you are applying to the School of Law for the J.D.
degree, you must take the Law School Admission Test
(LSAT) rather than the GRE.
Teaching Credential applicants (Multiple and Single Subject only) are not required to take the GRE. However, applicants for the M.A.T. degree must fulfill the GRE requirement.

You should make arrangements directly with Educational Testing Service to take the GRE at least three weeks before the desired test date (six weeks if registering to take the examination outside the United States).

You may obtain applications for the GRE and GMAT from the Educational Testing Service, Box 6000, Princeton, NJ 08541-6000, or from its western office at P.O. Box 23470, Oakland, CA 94623-0470.

If you are a domestic candidate from a family with an extremely low income, you may qualify for a waiver of GRE test fees. Consult your undergraduate financial aid office to determine whether your institution participates in the GRE Fee Waiver Program and whether you qualify. Fee waivers are not available directly from the Educational Testing Service.

International Applicants
Applicants who come from a country in which the official language is English or who have studied for one year or more in schools or universities in which English is the language of instruction must take the General Test of the Graduate Record Examination. In general, others applying from countries outside the United States need not submit GRE scores unless their major departments so require. A list of departments or groups that require the GRE of all their applicants is included in the application packet.

International applicants must fulfill all previously stated admissions requirements and have an excellent command of English before beginning graduate study at Berkeley; students cannot be admitted to graduate standing to learn English. If you are applying from a country in which English is not the official language, you must take the Test of English as a Foreign Language (TOEFL) and have the results sent directly to the Graduate Admissions Office. The test is administered six times a year, and you should register as soon as possible by writing either the TOEFL agent in your home country or TOEFL, CN 6154, Princeton, NJ 08541-6154.

Applicants who register to take the TOEFL in May or later cannot be considered for admission to the fall semester. The results of institutional administrations of the TOEFL are not acceptable in lieu of the international or special center administrations. If you took the test more than two years ago, you must take it again.

If you are from a country in which English is not the official language and you expect to be a graduate student instructor, you should take the Test of Spoken English (TSE) in your country. For information on registering to take the TSE, contact the TOEFL agent in your country or at the address given above. The TSE is not a requirement for admission.
master's degree in the same subject as that of the first master's (or in a closely allied subject), if you are enrolled in a doctoral program at Berkeley in that subject and if that particular doctoral program requires a master's degree from Berkeley.

Reactivation of Application
The Graduate Division keeps application materials on file for two years. If you filed an application within the past two years but did not complete the application process, were denied admission, or were admitted but did not register, you may reactivate your previous file by submitting a new application form by the established deadline for the semester in question.

The first reactivation is free. Thereafter, the current application fee is required. A request for reconsideration in another major field for the same semester does not constitute a reactivation of application.

Notification of Action on Admission
A written notice from the dean of the Graduate Division is the only valid proof of admission. Admission to graduate study is limited by the number of places available in the various colleges, schools, and departments of Berkeley. If you have applied for admission and fellowship consideration, you should be notified by April 1 of the action on your applications. If you have applied for admission only, you will be advised as soon as possible after a decision has been reached. Normally, however, acceptance letters for admission only will not be issued until after March for the fall semester.

Registration and Enrollment in Classes

Tele-BEARS

Tele-BEARS is an interactive computer system that allows you to enroll in classes by using a touchtone telephone. A recorded human voice instructs you when to respond and what to enter for each transaction. Because Tele-BEARS is interactive, you always receive the most immediate, up-to-the-moment information regarding your registration and class enrollment.

How Tele-BEARS Works
To ensure the fairest possible distribution of courses to the student body, enrollment in classes is spread over two phases and an adjustment period. Phase I, starting immediately after Phase I, you may complete your enrollment by enrolling in additional courses if necessary. You may then add and drop courses during the adjustment period, which starts one week before instruction and extends through the first three weeks of instruction.

Access to Tele-BEARS is regulated by pre-assigned appointments which are spread throughout each phase period. For security purposes, you are assigned a unique Personal Access Code (PAC) which must be entered after your Student ID number in order to use Tele-BEARS. A new PAC will be assigned to you each semester.

To enroll and register through Tele-BEARS, follow these steps:

Receive Your Registration Form
A tele-BEARS registration form indicating your appointment times will be mailed to you by the Office of the Registrar.* If you do not require academic advising before using Tele-BEARS, the PAC will be printed on your registration form. If you do require academic advising, you must obtain your PAC from your graduate adviser. If you will be a readmitted student, you will also be mailed a Schedule of Classes, which lists the meeting times and locations of all courses to be given at Berkeley for the semester.

Enroll in Classes
With the Schedule of Classes and the General Catalog, you can determine a class schedule. Once you have selected your courses and have obtained the approval of your major adviser (if required), you can call Tele-BEARS to enroll.

Pay Registration Fees
A monthly billing statement indicating all University fees due will be mailed to you by the Loans and Receivables Office. You may pay your fees in full or in three installments on the Deferred Payment Plan. Your registration fees must be paid (either in full or at least the first installment) by the fee payment deadline in order to be enrolled in classes; if your registration fees are not paid by the deadline, your classes will be cancelled.

The Deferred Payment Plan
You may pay your registration fees in three installments if you wish. A $10 nonrefundable processing fee will be charged to your first installment. Your billing statement will indicate the amount due for the first payment; subsequent statements for the remaining payments will be mailed to your local address on file with the Office of the Registrar. For full information on the Deferred Payment Plan, read the billing statement or call the Loans and Receivables Office at 643-6373.

*Registration forms for continuing and readmitted students will be mailed starting mid-March for the fall semester and mid-October for the spring semester. Forms for new students will be distributed to departments in early August for the fall semester and early January for the spring semester. (See "Special Information for New Graduate Students" on page 54.)

1960: Donald Glaser, professor of physics, wins Nobel Prize for physics.
1961: Melvin Calvin, professor of chemistry, emeritus, wins Nobel Prize for physics.
1964: Charles Townes, professor of physics, wins Nobel Prize for physics.
1968: Luis Alvarez (now deceased), professor of physics, wins Nobel Prize for physics.
1980: Czeslaw Milosz, professor of Slavic languages and literature, wins Nobel Prize for literature.
Obtain Your Confirmed Class Schedule and Validation Sticker
At the end of Phase II, the Office of the Registrar will send you a Confirmed Class Schedule indicating all classes for which you have enrolled through Tele-BEARS. A validation sticker for your Cal Photo ID card will be enclosed with your schedule, provided you have met the criteria to be an officially registered student (enrollment in at least one course, registration fees paid, and no blocks against your registration).

Statement of Intent to Register
The admission notice to new (including reactivating) graduate students contains a Statement of Intent to Register that must be filled out and returned to the Graduate Admissions Office. Only the return of the form to the Graduate Admissions Office indicating an intent to register will reserve the registration slot allocated to you. If you want to retain a record of the return of your Statement of Intent to Register, you should send it by certified or registered mail. If you do not want to accept the offer of admission, you should complete and return the Declination of Admission section so that your place can be allocated to another applicant.

Failure to Register
If you do not return the Statement of Intent to Register or return it but do not register for the semester in which you were admitted, you must request reactivation of your application if you want to attend any subsequent semester. You have no priority over other applicants for any subsequent semester by virtue of your previous admission.

Registration
To maintain good standing as a graduate student, you must register with the Office of the Registrar each semester until you complete all requirements for the degree, unless you have permission from the dean of the Graduate Division to withdraw. Failure to register or to obtain formal permission to leave the University will constitute withdrawal from the Graduate Division, and you will be denied readmission. You can satisfy the requirement for full-time continuous registration by attending both semesters of an academic year. You must be registered or pay the filing fee, whichever is applicable, for the semester in which your degree is conferred. If you hold a nonimmigrant visa, you must be registered for both semesters of each academic year unless you have special permission from the Immigration Service to do otherwise. Consult the International Student Adviser for further information.

In summary, you must register in any semester in which you are enrolled in formal courses of instruction or are making any use of University facilities, including access to the faculty, except for uses accorded the general public.

If your studies or research requires absence from California for the semester, you must file a petition requesting absence and a reduction of the University registration fee with Graduate Degrees and Petitions, third floor Sproul Hall.

Special Information for New Graduate Students
If you will be a new graduate student, you will not use Tele-BEARS until the adjustment period, starting one week before the beginning of instruction. You must obtain your registration form from your major department and meet with your graduate adviser to approve your class schedule and obtain your Personal Access Code. You will be mailed a billing statement for informational purposes before the registration fee payment deadline; however, it will not be necessary to pay your registration fees until the Wednesday before instruction begins.

Cancellation of Registration
Students who have registered and decide before classes begin not to attend Berkeley may cancel by filing the appropriate form. For further information see the section "Academic Policies," beginning on page 77.

Class Schedule and Unit Load
Under Advance Class Enrollment, all students fill out a Schedule Request Form, entering on it all course requests, including thesis and/or research approved by the graduate adviser. Courses are classified as lower division (numbered 1 through 99); upper division (100-199); graduate (200-299); professional, for teachers or prospective teachers (300-399); special study for preparation for the master's exam (601); and special study for preparation for the doctoral qualifying exam (602). Lower division courses are not counted as part of a full program of study leading to a higher degree. You must be enrolled in 12 units in 200 series (or above) to be considered a full-time student. (For information on courses in the 600 series, see page 79.)

Graduate student instructors and graduate student researchers must normally carry a minimum of 6 units in the 100 or 200 series. However, in spring 1990 the Graduate Council approved the substitution of lower division units (taken to prepare for departmental requirements in languages, mathematics, or statistics) for upper division units.

Fellowship holders and international students on nonimmigrant visas must carry a full program of 12 units in upper division and/or graduate courses, although individual study in the form of language preparation, comprehensive and qualifying examination preparation, etc., for the Ph.D. degree is taken into account.

In these cases reduced unit loads are accepted as full programs with the consent of the graduate adviser and dean of the Graduate Division.
## Ratings of Selected Graduate Departments at U.S. Universities

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Rank</th>
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<tbody>
<tr>
<td>Anthropology</td>
<td>1. Berkeley</td>
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<tr>
<td></td>
<td>2. Chicago</td>
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<td></td>
<td>3. Michigan</td>
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<tr>
<td>Botany</td>
<td>1. UC Davis, Texas</td>
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<tr>
<td></td>
<td>2. Berkeley, Wisconsin</td>
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<tr>
<td></td>
<td>3. Cornell</td>
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<tr>
<td>Chemical Engineering</td>
<td>1. Minnesota</td>
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<tr>
<td></td>
<td>2. Wisconsin</td>
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<tr>
<td></td>
<td>3. Berkeley, Caltech</td>
</tr>
<tr>
<td>Chemistry</td>
<td>1. Berkeley, Caltech, Harvard</td>
</tr>
<tr>
<td></td>
<td>2. MIT</td>
</tr>
<tr>
<td></td>
<td>3. Columbia</td>
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<tr>
<td>Civil Engineering</td>
<td>1. Berkeley</td>
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<tr>
<td></td>
<td>2. MIT</td>
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<td></td>
<td>3. Illinois</td>
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<tr>
<td>Classics</td>
<td>1. Harvard</td>
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<tr>
<td></td>
<td>2. Berkeley</td>
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<td></td>
<td>3. Yale</td>
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<tr>
<td>Electrical Engineering</td>
<td>1. MIT</td>
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<tr>
<td></td>
<td>2. Berkeley</td>
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<tr>
<td></td>
<td>3. Stanford</td>
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<tr>
<td>English Language and Literature</td>
<td>Yale</td>
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<tr>
<td></td>
<td>2. Berkeley</td>
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<tr>
<td></td>
<td>3. Virginia</td>
</tr>
<tr>
<td>History</td>
<td>1. Berkeley</td>
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<tr>
<td></td>
<td>2. Yale, Harvard</td>
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<tr>
<td></td>
<td>3. Princeton</td>
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<tr>
<td>Mathematics</td>
<td>1. Princeton</td>
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<tr>
<td></td>
<td>2. Berkeley, MIT</td>
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<tr>
<td></td>
<td>3. Chicago, Harvard</td>
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<tr>
<td>Mechanical Engineering</td>
<td>1. MIT</td>
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<tr>
<td></td>
<td>2. Stanford</td>
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<td></td>
<td>3. Berkeley</td>
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<tr>
<td>Music</td>
<td>1. Berkeley, Chicago, Princeton</td>
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<tr>
<td></td>
<td>2. Yale</td>
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<td></td>
<td>3. Illinois</td>
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<tr>
<td>Physics</td>
<td>1. Caltech, Harvard</td>
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<td></td>
<td>2. Berkeley, Princeton</td>
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<tr>
<td></td>
<td>3. MIT</td>
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<tr>
<td>Political Science</td>
<td>1. Yale</td>
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<td></td>
<td>2. Berkeley, Harvard</td>
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<td></td>
<td>3. Michigan</td>
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<tr>
<td>Statistics and Biostatistics</td>
<td>1. Berkeley, Stanford</td>
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<tr>
<td></td>
<td>2. Chicago</td>
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<tr>
<td></td>
<td>3. Wisconsin</td>
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<tr>
<td>Zoology</td>
<td>1. Harvard</td>
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<tr>
<td></td>
<td>2. Berkeley</td>
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<tr>
<td></td>
<td>3. Washington</td>
</tr>
</tbody>
</table>

The following rankings of selected graduate departments at U.S. universities are drawn from the most recent assessment of the country's top research institutions. In the 1982 study sponsored by four national academic organizations, Berkeley emerged as the strongest graduate institution across the board on a "reputational" scale in which faculty members rated the academic quality of their peers across the country. The study, which consisted of polling 5,000 faculty members at 228 colleges and universities, was sponsored by the Conference Board of Associated Research Councils, an ad hoc group consisting of the American Council on Education, American Council of Learned Societies, National Research Council, and Social Sciences Research Council. The study surveyed 32 fields, and the reputations of Berkeley's departments were listed among the top 10 in 30 of them. Stanford was in the top 10 in 24 fields, and Harvard in 22. To the left are the 16 fields in which Berkeley's departments were rated among the top three.
Changes in the Confirmed Schedule

Graduate students may file petitions to add or drop courses listed on their confirmed class schedules at any time through the fifth week of instruction with the signed approval of the course instructor and graduate adviser. If you discontinue a course after this time, you will normally receive a grade of F unless you submit a letter of explanation from your graduate adviser along with your petition for special approval to the dean of the Graduate Division. A $5 fee will be assessed for petitions submitted after the third week of instruction.

Withdrawal

If you want to withdraw from Berkeley at the end of a semester or while the semester is in progress, you must file a formal withdrawal. For further information, see the section “Academic Policies,” beginning on page 77.

Graduate Degrees and Certificates

Academic degrees are the M.A., M.S., M.F.A., and Ph.D. All other degrees and certificates are professional. The J.D. in Law is the basic law degree. It is a graduate degree, and if interested you should apply directly to the School of Law.

Reorganization of the biological sciences. Many life science departments at Berkeley have been reorganized into three new departments: Integrative Biology, Molecular and Cell Biology, and Plant Biology. For a description of each of these departments and the fields they encompass, see the relevant course section of this catalog. Generally, former graduate programs have been absorbed by one or more of the new departments, as indicated below:

Biochemistry—Molecular and Cell Biology (MCB)
Botany—Plant Biology (PB), Integrative Biology (IB)
Genetics—MCB, IB, PB
Immunology—MCB
Microbiology—MCB
Molecular Biology—MCB
Paleontology—IB
Physiology-Anatomy—MCB or IB
Zoology—IB or MCB

Graduate degrees and certificates are listed below:

Agricultural and Environmental Chemistry, M.S., Ph.D.
Agricultural and Resource Economics, M.S., Ph.D.
Ancient History and Archaeology, M.A., Ph.D.
Anthropology, M.A., Ph.D.
Applied Mathematics, Ph.D.
Architecture, M.Arch., Ph.D.
Art, M.F.A.
Asian Studies, M.A., Ph.D. M.A. program emphases:
East Asian, Southeast Asian, South Asian
Astronomy, M.A.,* Ph.D.
Bioengineering, M.S., Ph.D.† (Joint program with San Francisco campus)
Biophysics, M.A., Ph.D.‡
Biostatistics, M.A., Ph.D.‡
Buddhist Studies, Ph.D.‡
Business Administration, M.B.A., M.S.,* Ph.D.
Chemical Engineering, M.S., Ph.D.
Chemistry, M.S., Ph.D.
City and Regional Planning, M.C.P., Ph.D.
Classical Archaeology, M.A., Ph.D.
Classics, M.A., Ph.D. M.A. program emphases: Greek, Latin
Comparative Biochemistry, M.A., Ph.D.†
Comparative Literature, M.A., Ph.D.
Computer Science, M.S., Ph.D.
Demography, M.A., Ph.D.
Design (Visual), M.A.
Dramatic Art, M.A.,* Ph.D.
East Asian Languages, M.A., Ph.D.
Economics, M.A.,* Ph.D.
Education, M.A., M.A.T., Ph.D., Ed.D.
Endocrinology, M.A., Ph.D.†
Energy and Resources, M.A., M.S., Ph.D.†
Engineering Science, M.S., Ph.D.
English, M.A., Ph.D.
Entomology, M.S., Ph.D.
Environmental Health Sciences, M.S., Ph.D.†
Environmental Planning, Ph.D.
Epidemiology, M.S., Ph.D.†
Ethnic Studies, M.A., Ph.D.†
Folklore, M.A.†
Forestry, M.A.
French, M.A., Ph.D.
Geography, M.A.,* Ph.D.
Geology, M.A., M.S., Ph.D.
Geophysics, M.A., Ph.D.
German, M.A., Ph.D.
Greek, M.A.
Health and Medical Sciences, M.S. Program emphases: Dual Degree Option, Genetic Counseling, UCB-UCSF Joint Medical Program, Mental Health Services and Policy Analysis, Ph.D.†
Hispanic Languages and Literatures, M.A., Ph.D.
History, M.A., Ph.D.
History of Art, M.A.,* Ph.D.
Integrative Biology, M.A., Ph.D.
Italian, M.A., Ph.D.
Journalism, M.J.
Jurisprudence and Social Policy, M.A.,* Ph.D.
Landscape Architecture, M.L.A.
Latin, M.A.
Latin American Studies, M.A., Ph.D.†
Law, J.D., LL.M., J.S.D.
Library and Information Studies, M.L.I.S., Ph.D.
Linguistics, M.A., Ph.D.
Logic and the Methodology of Science, Ph.D.†
Mathematics, M.A., Ph.D.
Medical Anthropology, Ph.D. (Joint program with San Francisco campus)
Medical Physics, Ph.D.‡
Molecular and Cell Biology, M.A.,* Ph.D.
Music, M.A., Ph.D.
Near Eastern Religions, Ph.D. (Joint degree program with the Graduate Theological Union)
Near Eastern Studies, M.A., Ph.D.
Neurobiology, Ph.D.†
Nutrition, M.S., Ph.D.†
Parasitology, M.S., Ph.D.†
Philosophy, M.A.,* Ph.D.
Physical Education, M.A., Ph.D.
Physics, M.A., Ph.D.
Plant Biology, M.A., Ph.D.
Plant Pathology, M.S., Ph.D.
Political Science, M.A.,* Ph.D.
Psychology, M.A.,* Ph.D.
Public Health, M.P.H., Dr.P.H.
Public Policy, M.P.P., Ph.D.
Range Management, M.S.†
Rhetoric, M.A., Ph.D.
Romance Languages and Literatures, Ph.D. Emphases: French, Italian, Spanish†
Romance Philology, Ph.D.†
Scandinavian Languages and Literatures, M.A., Ph.D.
Science/Mathematics Education, Ph.D.‡
Slavic Languages and Literatures, M.A., Ph.D.
Social Welfare, M.S.W., Ph.D.
Sociology, M.A.,* Ph.D.
Soil Science, M.S., Ph.D.
South and Southeast Asian Studies, M.A., Ph.D. M.A. program emphases: Hindi-Urdu, Malay-Indonesian, Sanskrit, Tamil, South Asian Archaeology, and South Asian Civilization; Ph.D. program emphases: Hindi-Urdu, Malay-Indonesian, Sanskrit, Tamil, and South Asian Archaeology
Special Education, Ed.D., Ph.D. (Joint degree program with San Francisco State University)
Statistics, M.A., Ph.D.
Vision Science, M.S., Ph.D.†
Wildland Resource Science, M.S., Ph.D.
Wood Science and Technology, M.S., Ph.D.†

Certificate in Russian and East European Studies
The Certificate in Russian and East European Studies has been developed to serve graduate students in the

*Students are not admitted to work for the M.A./M.S. degree, although it may be awarded to students pursuing work toward the Ph.D. degree after fulfillment of the appropriate M.A./M.S. requirements.
†Indicates established interdisciplinary group or field.
humanities and social sciences who wish to broaden their knowledge of the Russian and East European area. To be eligible you must be in good academic standing and currently enrolled in a graduate program at Berkeley in a field related to the Russian/East European area. The program is to include at least 18 semester units in three or more disciplines, not including that in which you have received or are planning to receive your master’s or doctoral degree. Advanced language courses in grammar, composition, or conversation may not be used to fulfill this requirement. Of the 18 required units, at least 6 must be at the 200 level; the remaining units may be at the 100 or 200 level. Applications and further information about the certificate program are available at the Center for Slavic and East European Studies, 361 Stephens Hall.

Certificates of Completion of Graduate Curricula in Library and Information Studies
A certificate program has been established which is designed to meet the need for advanced studies beyond the first professional degree (M.L.I.S.) and short of the doctoral degree (Ph.D.). You should direct inquiries to the School of Library and Information Studies.

Certificate of Completion of Graduate Curriculum in Optometry
In this program you will spend 9 to 18 months in graduate professional training and must have previously earned the Doctor of Optometry degree. For information contact the Director of Clinics, School of Optometry, 250 Minor Hall, 642-0945.

Master of Arts in Teaching
The degree of Master of Arts in Teaching is offered by the School of Education jointly with the Department of English. If you are a candidate you must satisfy all requirements for certification to teach in California, in addition to completing academic training in one of the subject fields. You should direct inquiries to the appropriate academic department and to the School of Education.

Joint Doctoral Programs
There are two intercampus joint degree programs between Berkeley and the University of California, San Francisco: Bioengineering and Medical Anthropology. If interested, you should apply to the campus most appropriate to your research interests, but you will have access to facilities and faculty on both campuses through intercampus exchange registration. For information, write to the Department of Anthropology or the Group in Bioengineering.

Near Eastern Religions
A program leading to the Ph.D. degree is conducted jointly by the Berkeley campus and the Graduate Theological Union. For more information, see the discussion below under “Academic Opportunities.”

Special Education
A joint doctoral program in special education leading to either the Ph.D. degree or the Ed.D. degree is offered by the Berkeley campus and San Francisco State University. The program is interdisciplinary, including clinical experience as well as in-depth preparation in the behavioral sciences and in statistics and research methods. For application material and additional information, write to: Special Education, c/o School of Education, University of California at Berkeley, or Department of Education, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132.

Concurrent Degree Programs
Concurrent degree programs provide a broad integrated curriculum between two disciplines. You should direct inquiries to the departments or schools involved.

Architecture, M.Arch.—Structural Engineering, M.S. Asian Studies, M.A.—Law, J.D.
Business Administration, M.B.A.—Asian Studies, M.A.
Business Administration, M.B.A.—Law, J.D. (Berkeley)
Business Administration, M.B.A.—Law, J.D. (Davis)
Business Administration, M.B.A.—Law, J.D. (Hastings)
Business Administration, M.B.A.—Public Health, M.P.H.
City and Regional Planning, M.C.P.—Civil Engineering, M.S.
City and Regional Planning, M.C.P.—Law, J.D. (Berkeley)
City and Regional Planning, M.C.P.—Law, J.D. (Hastings)
City and Regional Planning, M.C.P.—Public Health, M.P.H.
Economics, M.A.—Law, J.D.
Journalism, M.J.—Asian Studies, M.A.
Journalism, M.J.—Law, J.D.
Landscape Architecture, M.L.A.—City and Regional Planning, M.C.P.
Library and Information Studies, M.L.I.S.—History of Art, M.A.
Library and Information Studies, M.L.I.S.—Law, J.D.
Library and Information Studies, M.L.I.S.—Near Eastern Studies, M.A.
Public Health, M.P.H.—M.D. (School of Medicine, San Francisco)
Public Policy, M.P.P.—Engineering, M.S.
Public Policy, M.P.P.—Law, J.D.
Public Policy, M.P.P.—Public Health, M.P.H.
Social Welfare, M.S.W.—Law, J.D.

Teaching Credentials
Courses leading to the multiple subject or single subject teaching credentials are offered on the Berkeley campus. For details, please consult the Announcement of the School of Education.
Requirements for Graduate Degrees

The Master's Degree

Berkeley offers instruction leading to both academic and professional degrees.

For specific regulations governing the professional master's degrees, see the individual announcements of the colleges and schools. This section will deal primarily with the academic master's degree.

Residence Requirement

A minimum of two semesters of academic residence is required for the master's degree. Academic residence is defined as enrollment in at least 4 units in 100-200 series courses. Specific subject requirements and performance levels are set by the schools, departments, and groups.

Transfer of Credit from Other Institutions

You should first request a transfer of units at the end of your first semester of attendance. Your graduate adviser should make a formal request to the dean of the Graduate Division specifying the units and courses involved. Your credits may be transferable if (1) the units involved are equivalent to work normally offered within your current program of study, (2) the grade recorded was at least a B, and (3) you have a superior scholastic record (at least a 3.3) at both your original institution and at Berkeley. Final action will be taken when you have completed half the program and are applying for advancement to candidacy. No more than 4 semester or 6 quarter units are transferable, and the work must have been completed previously in graduate status at an institution of high standing. The units transferred cannot be used to reduce the minimum required in the 200 series courses or the minimum residence requirement.

Work that formed part of the program for a master's degree previously conferred (either at the University of California or elsewhere) may not be applied toward a current degree program.

Credit for graduate work that you completed on other campuses of the University of California may be granted in excess of 6 quarter units or 4 semester units. Requests are handled on an individual basis.

Concurrent Enrollment—University Extension

Courses taken concurrently through University Extension but held on the Berkeley campus under the instruction of a regular member of the Berkeley faculty are generally not applicable toward a Berkeley master's degree. These courses are intended to provide Extension students with an opportunity to take courses that would not ordinarily be available to them. Concurrent enrollment cannot replace normal registration by Berkeley graduate students, nor may it be used to accumulate credit toward a Berkeley degree by an individual not formally admitted to graduate standing at Berkeley. An exception may be made for you only if there is clear evidence that you were concurrently enrolled through Extension while in graduate standing at another institution and with the intent of applying the units earned toward a graduate degree at that institution. Exceptions must be fully justified by the graduate adviser and will require special approval by the dean of the Graduate Division.

Amount and Distribution of Work

If you work toward an academic master's degree on the Berkeley campus, you will pursue one of two plans, as determined by your school, department, or group. (Units may adopt either or both plans and will, in the latter case, designate which plan you are to follow.)

Plan I requires at least 20 semester units of upper division and graduate courses and a thesis. At least 8 of these units must be in graduate courses (200 series) in your major subject. Course units are not granted for the thesis.

Plan II requires at least 24 semester units of upper division and graduate courses, followed by a comprehensive final examination administered by your school, department, or group. At least 12 of the units must be in graduate courses in your major subject.

Your graduate adviser will guide you regarding distribution of course work among departments. Please note that departments, schools, and groups may have performance standards that are higher than the minimum B average required by the Graduate Division. Further requirements are specified by the major department.
Advancement to Candidacy
When you complete the requirements for your degree, you will not automatically be admitted to candidacy for the master's degree; you must make a formal application to the dean of the Graduate Division no later than the fifth week of the semester in which your degree will be awarded. The application must be approved by the chair of graduate advisers in your major school, department, or group and must include a precise statement of the studies on which the application is based. If you are to submit a thesis, however, you should consult your adviser as early as possible about advancement to candidacy so that the appropriate committee can be formed. You will not receive the degree unless you have been advanced to candidacy.

The Master's Thesis
If you are following Plan I, described above, you must submit a typewritten thesis, double-spaced on medium-weight, 8½ x 11-inch approved paper, with a minimum left-hand margin of 1½ inches. Consult the Degrees staff in the Graduate Division for required brands of paper.

The thesis must be unbound and without perforations. The type must be adequate for photographic reproduction. Following approval by your thesis committee, two copies are filed with the Graduate Division. Further information regarding the organization and format of the thesis is available from Graduate Degrees and Petitions, 302 Sproul Hall.

The thesis constitutes a report, in as brief a form as possible, of results obtained in an original investigation of a problem. The problem in question need only be of limited scope; however, the thesis should be comparable in style, organization, and depth of understanding to investigations of greater scope, such as the dissertations of doctoral candidates.

You must submit your thesis to a committee of three members of the faculty appointed by the dean of the Graduate Division. One member of the committee should be chosen from a department other than that of your major subject. You are required to confer with all members of your committee before beginning your thesis; since the committee is not appointed until you are advanced to candidacy, you should not begin thesis work before advancement in order to avoid extensive revisions. You are responsible for placing the completed thesis in the hands of your committee members.

Three years is the normal time period allowed for completion of the thesis. Candidacy for the master's degree will lapse automatically at the end of that time. You can be reinstated, however, upon the recommendation of the graduate adviser to the dean at the time your thesis committee members have approved a final draft of your thesis.

If all three members of your committee approve the thesis, they sign the official title page prepared by the Graduate Division. You then file two copies of the thesis with the Graduate Division for later deposit in the University library. If any member of your committee doubts the acceptability of the thesis, the committee chair convenes the committee to discuss it. If the committee reaches agreement on its acceptability, the thesis is signed and filed as described above.

If the committee continues to disagree, the thesis is sent to the dean of the Graduate Division together with a brief statement of each committee member's opinion. If all members of the committee reject the thesis, it is sent to the dean with a statement to that effect by the committee chair. In all cases of rejection or split vote, the Administrative Committee of the Graduate Council makes the final decision.

The Doctoral Degree
Berkeley offers both academic and professional degrees. Professional degree programs are outlined in the individual announcements of the colleges and schools offering them. The general procedures given in this section apply primarily to the academic doctoral degree.

The Doctor of Philosophy degree is not granted solely for fulfilling technical requirements such as residence and completion of specified courses; it is awarded in recognition of a student's knowledge of a broad field of learning and for distinguished accomplishment in that field through an original contribution of significant knowledge and ideas. The student's research must reveal high critical ability and powers of imagination and synthesis.

Programs of Study
Programs of study for doctoral degrees are more individualized than those for master's degrees, permitting more specialization within a field or the establishment of connections among fields. Nevertheless, if you are seeking a doctoral degree, you must have your program of study approved by the graduate adviser of the department or group to which you are admitted or later transferred. University policy requires continuous registration from entrance until receipt of the degree, unless a formal withdrawal is granted by the dean of the Graduate Division.

Your field of study may be in a single department, except for essential related courses in other departments; in several departments; or in an interdisciplinary group. Once you have chosen a field of study, you should confer with your graduate adviser to select the sequence of courses that will best prepare you for qualifying examinations and research work.

Residence Requirement
A minimum of two years or four semesters of academic residence is required for the Ph.D. degree. Academic residence is defined as enrollment in at least 4 units in 100-200 courses. The period during which you are allowed to be in candidacy is limited; after its expiration your candidacy for the degree will lapse. You should
consult your department or the Graduate Division for the time permitted in candidacy.

Foreign Language Requirement
The foreign language requirement ensures that you have the ability to acquire wide knowledge in your field of study and to keep up with foreign developments in your field. You are urged to complete the foreign language requirement early in your graduate career. You must fulfill the foreign language requirement before admission to the qualifying examinations and advancement to candidacy. Each graduate program may have somewhat different foreign language requirements. If you are a prospective student, you are urged to inquire about the foreign language requirement as soon as possible and, if you can, to fulfill it while still an undergraduate. In some graduate programs, applicants for admission must have satisfied the foreign language requirement before applying.

Qualifying Examinations
Before you are admitted to candidacy, you must pass a qualifying examination administered by a four- or five-member committee approved by the Graduate Council. An oral component is required. You must be registered in the semester in which you take the examinations, and you must have removed any previous deficiencies in training, including incomplete grades in courses that your graduate adviser required for your program. You must have maintained at least a B average in all course work that you undertook in graduate status, and you must have fulfilled the language requirement(s).

Please note: Departments, schools, and groups may have performance standards that are higher than the minimum B average required by the Graduate Division.

Advancement to Candidacy
You must apply for advancement to candidacy, on a form furnished by the Graduate Division, no later than the semester following the one in which you passed your qualifying examinations. The completed form, bearing the endorsement of your graduate adviser chair and dissertation chair, is filed with the Graduate Division. You must pay a fee of $25 when you file the application, and you must have completed all requirements for the doctoral degree except the dissertation before you may be advanced to candidacy.

Normative Time—Doctoral Students
Normative time is defined as the elapsed calendar time in years that under normal circumstances would be needed to complete all requirements for the doctoral degree, assuming that a student is engaged in full-time, uninterrupted study and is making desirable progress toward the degree.

The primary goals of the Normative Time program are to provide incentives to both students and instructional units to reduce the average time taken to complete requirements for the doctoral degree, to facilitate a greater degree of continuity in doctoral studies, and to provide a more equitable assessment of fees for doctoral students advanced to candidacy. After advancement to candidacy, eligible students will receive a special grant to offset the cost of the educational fee.

The Normative Time program is obligatory for all doctoral students who first enrolled on the Berkeley campus in fall 1978 and afterward, regardless of their original degree goals. Students who entered earlier may elect to join the program. The conditions of the Normative Time program are as follows:

1. Upon entry to a Berkeley doctoral program, you proceed with course work in the normal fashion until you have completed all requirements for advancement to candidacy. During this period you are registered continuously, except for semesters on approved withdrawn status as appropriate, and are liable for payment of all fees and applicable tuition.

2. Once you have been advanced to candidacy for the doctoral degree, you become eligible in subsequent semesters for a fee offset grant equal in amount to the educational fee if you have not exceeded the normal time in candidacy for your discipline.

3. You are awarded the grant automatically each semester until your accrued time in graduate status exceeds the normative time set for your program of study. Accrued time is the number of semesters since you first registered, less a maximum of two semesters of approved withdrawn status, and any other adjustments that may be approved by the dean of the Graduate Division.

4. During the entire period of study, you must be registered continuously, except when you are on approved withdrawn status, or during the semester when the filing fee is used in lieu of registration. You will be informed of your eligibility and the number of semesters of fee-offset grant support available to you when you are advanced to candidacy. Your application for advancement to candidacy for the doctoral degree must be received before the first day of instruction in the semester for which the first grant is awarded.

The following normative times in semesters have been established:

- Agricultural and Environmental Chemistry (13)
- Agricultural and Resource Economics (12)
- Anatomy (10)
- Ancient History and Archaeology (14)
- Anthropology (12)
- Applied Mathematics (11)
- Architecture (12)
- Asian Studies (10)
- Astronomy (12)
- Biochemistry (11)
Bioengineering (10)
Biophysics (10)
Biostatistics (10)
Botany (10)
Buddhist Studies (10)
Business Administration (10)
Chemical Engineering (10)
Chemistry (10)
City and Regional Planning (10)
Classical Archaeology (14)
Classics (14)
Comparative Biochemistry (10)
Comparative Literature (13)
Computer Science (10)
Demography (10)
Developmental Biology (10)
Dramatic Art (10)
East Asian Languages: Chinese (12), Classical Chinese (10), Japanese (12)
Economics (10)
Education (12)
Endocrinology (10)
Energy and Resources (10)
Engineering (10)
      Nuclear Engineering (12)
English (12)
Entomology (10)
Environmental Health Sciences (10)
Environmental Planning (10)
Epidemiology (8)
Ethnic Studies (12)
French (12)
Genetics (13)
Geography (12)
Geophysics (10)
German (12)
Health Services and Policy Analysis (12)
Hispanic Literatures (10)
History: Modern Western Languages (12), Non-Western Languages (or Non-Indo-European) (14)
History of Art (14)
Immunology (10)
Integrative Biology (10)
Italian (12)
Jurisprudence and Social Policy: Ph.D. (12), J.D./Ph.D. (14)
Latin American Studies (12)
Library and Information Studies (8)
Linguistics (10)
Logic and the Methodology of Science (11)
Mathematics (11)
Medical Anthropology (12)
Medical Physics (10)
Microbiology (10)
Molecular and Cell Biology (10)
Molecular Biology (10)
Music (10)

Near Eastern Religions (10)
Near Eastern Studies (14)
Neurobiology (10)
Nutrition (10)
Paleontology (10)
Parasitology (10)
Philosophy (10)
Physical Education (12)
Physics (12)
Physiology (12)
Plant Biology (10)
Plant Pathology (10)
Plant Physiology (10)
Political Science (12)
Psychology (10)
Public Health (12)
Public Policy (12)
Rhetoric (12)
Romance Languages and Literatures: French (12), Italian (12), Spanish (10)
Romance Philology (10)
Scandinavian Languages and Literatures (12)
Science/Mathematics Education (10)
Slavic Languages and Literatures (12)
Social Welfare (10)
Sociology (12)
Soil Science (10)
South and Southeast Asian Studies (14)
Statistics (10)
Vision Science (10)
Wildland Resource Science (10)
Wood Science and Technology (10)
Zoology (10)
The Candidate's Degree
The degree "Candidate in Philosophy," which gives formal recognition to a definite state of progress toward the doctorate, may be awarded when you are advanced to candidacy for the Ph.D. degree. The list of graduate degree programs that award the "Candidate in Philosophy" degree is available from Graduate Degrees and Petitions, 302 Sproul Hall.

Annual Review of Doctoral Candidates
The Graduate Council requires all doctoral students who have advanced to candidacy to meet annually with at least two members of their dissertation committees to discuss progress during the last year and to set goals for the next. Students who are away from campus may complete the evaluation by mail. Departments may use their own form or one developed by the Graduate Division for this purpose. A copy of the evaluation must be forwarded to the Graduate Division.

The Doctoral Dissertation
The format of the doctoral dissertation is similar to that outlined in the section on the master's thesis. Further information is available from the Graduate Division.

The dissertation, the product of independent investigation under faculty supervision, must be submitted to the committee in charge (see below) and must receive both its approval and the approval of the Graduate Council. The dissertation is the most important requirement for the doctoral program; the degree is never granted for completion of course work only, no matter how extensive.

You are to work under one of two plans, as adopted by the department, school, or group:

Plan A: The Administrative Committee of the Graduate Council appoints a committee of five Academic Senate members which determines whether you have met the requirements for the degree. Three members of the committee, one of whom must be from a department other than that of your major subject, guide you in research and judge the merits of your dissertation. The entire committee conducts a final oral examination dealing with the relationship between your dissertation and the general field of study in which the subject of the dissertation lies. Admission to the final oral examination may be restricted to the members of the committee, members of the Academic Senate, and guests of equivalent rank from other institutions.

Plan B: The Administrative Committee of the Graduate Council appoints a committee of three Academic Senate members, one of whom must be from a department other than that of your major subject, to guide you in research and judge the merits of your dissertation. This committee may require any necessary conferences to elucidate the subject treated in the dissertation. After presentation of the dissertation but before final action is taken upon it, the committee may, if necessary, require you to defend the dissertation in a formal oral examination.

After your committee has approved your dissertation, the original must be filed with the Graduate Division by a deadline specified by that office. You must also file an abstract of the dissertation, no longer than 350 words and signed by the committee chair.

See the "Master's Thesis" section for procedures to be followed if committee members disagree about the acceptability of your dissertation.

Programs using Plan A and Plan B are listed below.

Plan A
Anatomy
Buddhist Studies
Logic and the Methodology of Science
Near Eastern Religions
Romance Philology
South and Southeast Asian Studies

Plan B
Agricultural and Environmental Chemistry
Agricultural and Resource Economics
Ancient History and Archaeology
Anthropology
Applied Mathematics
Architecture
Asian Studies
Astronomy
Biochemistry
Biomedical Engineering
Biophysics
Biosocial Sciences
Botany
Business Administration
Chemical Engineering
Chemistry
City and Regional Planning
Classical Archaeology
Classics—Emphases: Greek, Latin
Comparative Biochemistry
Comparative Literature
Computer Science
Demography
Developmental Biology
Dramatic Art
East Asian Languages
Economics
Education
Endocrinology
Energy and Resources
Engineering
Engineering Science
English
Entomology
Environmental Health Sciences
Epidemiology
Ethnic Studies
French
Genetics
Geography
Geology
Geophysics
German
Health Services and Policy Analysis
Hispanic Languages and Literatures
History
History of Art
Immunology
Integrative Biology
Italian
Jurisprudence and Social Policy
Latin American Studies
Library and Information Studies
Linguistics
Mathematics
Medical Anthropology
Medical Physics
Microbiology
Molecular and Cell Biology
Molecular Biology
Music
Near Eastern Studies
Neurobiology
Nutrition
Paleontology
Parasitology
Philosophy
Physical Education
Physics
Physiology
Plant Biology
Plant Pathology
Political Science
Psychology
Public Policy
Rhetoric
Romance Languages and Literatures—Emphases: French, Italian, Spanish
Scandinavian Languages and Literatures
Science/Mathematics Education
Slavic Languages and Literatures
Sociology
Soil Science
Statistics
Vision Science
Wildland Resource Science
Wood Science and Technology
Zoology

Minimum Requirements
All the procedures and regulations described above and in the preceding section on master’s degrees constitute the minimum requirements for higher degrees, as set by the Graduate Division. Each academic department may adopt additional requirements, as approved by the dean of the Graduate Division and the Graduate Council, according to the demands of its field of study.

**Academic Opportunities**

**Exchange Programs**

Berkeley students participating in any of the following exchange programs, with the exception of the Intercampus Exchange Program, will not automatically receive credit for taking course work at the host campus. The courses will be posted in the memorandum column of your transcript. If you want to transfer units, see page 59, “Transfer of Credit from Other Institutions.” No more than 4 semester or 6 quarter units are transferable toward the master’s degree.

**Intercampus Exchange Program**

If you are a graduate student registered on any campus of the University, you may go to another campus of the University as an Intercampus Exchange Graduate Student with the approval of your graduate adviser, the chair of the department in which you want to study, the dean of the Graduate Division on the home campus, and the dean of the Graduate Division on the host campus.

You may obtain an application form for the Intercampus Exchange Program for Graduate Students from the office of the dean of the Graduate Division on your home campus. You should complete and file the application form at least three weeks before the opening of the term of enrollment on the host campus. (Please note that all other UC campuses are on the quarter system.) This privilege is available to graduate students who would like to associate with scholars or fields of study not available on the home campus, or who seek the use of special facilities and collections. Whenever possible, you should make personal arrangements with faculty members on both campuses to ensure that the courses, seminars, or facilities will be available to meet your needs. This privilege will be granted where there is evidence of serious and high-quality scholarship.

As an intercampus exchange student, you register and pay fees on your home campus but have library, health services, and other student privileges on your host campus. You should make arrangements with the Office of the Registrar to follow the enrollment procedure of the host campus so that the grades you obtain in courses taken on the host campus will be transferred to your record on the home campus. Exchange students are considered graduate students in residence on the home campus and are not formally admitted to the host graduate school and department. Unless specifically restricted, fellowship recipients may participate in the Intercampus Exchange Program.

**Stanford-Berkeley Exchange Program**

If you have a superior academic record, you may participate in the Stanford-Berkeley Exchange Program when it is considered desirable for you to take a limited number of courses that are offered at Stanford but not at Berkeley. Participation in the program must be approved by the Graduate Division and your department.
Normally, you will not be allowed to participate in this program until you have completed a year of graduate study at Berkeley. Participants register and pay the applicable fees at Berkeley and are exempt from tuition and fees at Stanford. The same privilege is accorded to Stanford students who want to take courses at Berkeley. If you apply for this program, you must enroll in at least one course at Berkeley. You may obtain further information and an application form from Graduate Degrees and Petitions, 302 Sproul Hall.

Exchange Program with Hayward, Mills, San Francisco, and Sonoma
You may also participate in exchange programs with California State University, Hayward; Mills College; Oakland; San Francisco State University; and Sonoma State University. With the approval of the Graduate Division and your department, you may register and pay applicable fees at Berkeley and be exempt from tuition and fees at the host campus. You may enroll for only one course per semester at the host campus.

Graduate Theological Union
There are two kinds of programs that include the facilities of the Graduate Theological Union in Berkeley: the "casual program" and the joint Ph.D. program in Near Eastern Religions.

The casual program is open to all students in the GTU community and all graduate students at Berkeley. This program allows you to register on one campus and take courses on the other, subject to the appropriate academic approvals. You may obtain applications and deadlines from Graduate Degrees and Petitions, 302 Sproul Hall.

The Joint Doctoral Program in Near Eastern Religions is open only to students who intend to work toward the Ph.D. degree. To apply, you must first have an M.A. (or its equivalent) in Near Eastern studies or in a related field and must have at least two ancient languages suitable to the proposed program. You must be admitted to both the Graduate Theological Union and the University, because the degree is conferred jointly by both institutions. As a student in the joint doctoral program, you will be under the administrative supervision of the graduate dean at each institution. Both deans must participate in decisions before final action may be taken on a student matter.

You may use the extensive library holdings of the Union and supplement your program with selected courses in Palestinian archaeology, Biblical studies, Semitic epigraphy, and philology. For information about the program, a catalog, and application forms, write to the Graduate Theological Union, 2400 Ridge Road, Berkeley, CA 94709.

The Exchange Scholar Program
The Exchange Scholar Program is an experimental program designed to enable doctoral students with superior academic records to study at one of the
participating institutions to take advantage of educational opportunities that are not available at Berkeley. Normally, you are eligible to become an exchange scholar only after you have completed one year in a Berkeley graduate degree program. You may take courses or conduct research with particular faculty at the host institution for no more than one year while remaining registered at Berkeley.

Participating institutions are Berkeley, Brown University, University of Chicago, Columbia University, Cornell University, Harvard University, Massachusetts Institute of Technology, Princeton University, Stanford University, and Yale University. You may obtain further information and an application from Graduate Degrees and Petitions, 302 Sproul Hall.

Please note: Guidelines for participation in the exchange program with Stanford University are outlined above under the Stanford-Berkeley Exchange Program.

Studying Abroad
Graduate students who have been admitted to study toward a higher degree may, under certain conditions, be granted permission to study abroad. To apply, you must have completed at least one year in residence before your departure for study abroad, and you must demonstrate language proficiency where required. As a graduate student, you are eligible to apply to most of the study centers under the Universitywide Education Abroad Program. (For a list of study centers, see "Studying Abroad" on page 45.) You must obtain the approval of both your department and the dean of the Graduate Division.

M.A. and Ph.D. Research Internships in India
Berkley conducts a program of fieldwork and research in India for graduate students in professional fields. Based on their professional and research interests, participants design projects which are conducted under the supervision of Indian faculty and professionals. For additional information, contact Berkeley Programs for Study Abroad, 160 Stephens Hall, University of California at Berkeley, Berkeley, CA 94720, 642-1790 or 642-1356. For course descriptions, see Berkeley Programs for Study Abroad in the courses section of this catalog.

Tropical Biology
If you are a registered graduate student interested in doing field research in the tropics, see Integrative Biology 289 for information.

Interdisciplinary Groups
Berkley has established graduate programs in a number of fields that cut across conventional departmental lines yet comprise distinct cores of knowledge. These programs are administered by groups of faculty from several related departments and, in certain instances, from several campuses. If you are enrolled in these programs you can work with any faculty member in the group without having to pursue the particular discipline of the department with which the faculty member is associated. Moreover, this arrangement gives you access to a range of facilities not ordinarily open to students enrolled in departmental programs. In some cases (e.g., medieval studies), a faculty committee is appointed specifically to advise you and the interested departments on setting up a program that will best meet the departments' and your views of the intellectual quality of the proposed programs. Since groups have no budgets or facilities of their own, however, most applicants, to be accepted by a particular group, must first obtain the sponsorship of one of its faculty members.

Following is a current list of graduate groups on the Berkeley campus:

**Group in Agricultural and Environmental Chemistry**
Professor Norman Terry, Chair
Department of Plant Biology
111 Genetics and Plant Biology Building

**Group in Ancient History and Archaeology**
Professor Ronald Stroud, Chair
Department of Classics
5215 Dwinelle Hall

**Group in Asian Studies**
Professor Lowell Dittmer, Chair
2223 Fulton, Room 520

**Group in Bioengineering**
Professor Robert Landridge, Chair
Engineering Interdisciplinary Studies
230 Bechtel Engineering Center
Group in Biophysics and Medical Physics
Professor Robert M. Glaeser, Chair
c/o Department of Molecular and Cell Biology
103 Donner Laboratory

Group in Biostatistics
Professors D. Brillinger and Nicholas Jewell, Co-chairs
c/o School of Public Health
19 Warren Hall

Group in Buddhist Studies
Professor Padmanadh S. Jaini, Chair
c/o Department of South and Southeast Asian Studies
1203 Dwinelle Hall

Group in Comparative Biochemistry
Professor Lester Packer, Chair
c/o Department of Molecular and Cell Biology
251 Life Sciences Addition

Group in Endocrinology
Professor Charles Nicoll, Chair
c/o Department of Integrative Biology
281 Life Sciences Addition

Group in Energy and Resources
Professor Jeffrey Romm, Chair
c/o Group Office, 100 Building T-4

Group in Environmental Health Sciences
Professor Eddie Wei, Chair
c/o School of Public Health
19 Warren Hall

Group in Epidemiology
Professor Arthur Reingold, Chair
c/o School of Public Health
19 Warren Hall

Group in Ethnic Studies
Professor Alex Saragoza, Chair
c/o Chicano Studies
4106 Dwinelle Hall

Group in Folklore
Professor Alan Dundes, Chair
c/o Department of Anthropology
232 Kroeber Hall

Group in Health and Medical Sciences
Professor Donald Heyneman, Chair
c/o Program Office
570 University Hall

Group in Health Services and Policy Analysis
Professor Richard Scheffler, Chair
c/o Social and Administrative Health Sciences
405 Warren Hall

Group in Immunology
Professor Phyllis B. Blair, Chair
c/o Department of Molecular and Cell Biology
461 Life Sciences Addition

Group in Latin American Studies
Professor Francine Masiello, Chair
c/o Center for Latin American Studies
2334 Bowditch Street, Berkeley

Group in Logic and the Methodology of Science
Professor Hans Sluga, Chair
731 Evans Hall

Committee on Medieval Studies
Professor Steven Botterill, Chair
c/o Department of Italian
5125 Dwinelle Hall

Group in Microbiology
Professor James R. Hardy, Chair
c/o School of Public Health
216 Warren Hall

Group in Neurobiology
Professor Frank S. Werblin, Chair
c/o Department of Molecular and Cell Biology
145 Life Sciences Addition

Group in Nutrition
Professor Sharon E. Fleming, Chair
c/o Department of Nutritional Sciences
119 Morgan Hall

Group in Parasitology
Professor James L. Hardy, Chair
c/o Department of Public Health
216 Warren Hall

Group in Range Management
Professor James Bartolome, Chair
c/o Department of Forestry and Resource Management
145 Mulford Hall

Group in Romance Philology
Professor Jerry R. Craddock, Chair
c/o Department of Spanish and Portuguese
4333 Dwinelle Hall

Group in Science/Mathematics Education
Professor Frederick Reif, Chair
c/o School of Education
1007 Tolman Hall

Group in Special Education
Professors Reginald Jones and Nadine Lambert, Co-chairs
c/o School of Education
4413 Tolman Hall

Group in Vision Science
Dean Jay M. Enoch, Chair
School of Optometry
350 Minor Hall

Group in Wood Science and Technology
Professor Arno P. Schniewind, Chair
c/o Forest Products Laboratory
478 Richmond Field Station

Frank C. Ball
Advisory Groups
(not degree programs)

Committee on Psychoanalytic Studies of the Arts and Society
Professors Neil Smelser and Joseph Lipshutz, Co-chairs
c/o Department of Linguistics
2337 Dwinelle Hall

Committee for Certificate in Russian and East European Studies
Professor George W. Breslauer, Chair
Center for Slavic and East European Studies
361 Stephens Hall

Individual Doctoral Programs
To allow you to work in a field that, in its breadth, falls between that of a department and an interdisciplinary group, the Graduate Division permits the informal establishment of ad hoc programs leading to the Ph.D. degree. You will be considered for an interdisciplinary program only if you have completed at least two semesters of graduate study in a doctoral program on this campus and have shown superior academic performance in your graduate studies here. In these programs, you may prepare a proposal for a course of study under the sponsorship of five faculty members. Final approval of every individual graduate program and admission of each student into such a program must be granted by the Graduate Council. You must complete degree requirements in accordance with Plan A of the Graduate Council policies, and the degree is awarded in a field approved for you by the council.

Teaching and Research Appointments
Many departments make graduate student instructorships available to qualified graduate students, and departments, centers, and institutes often seek qualified graduate students for research appointments. For specific information see the section “Fees and Financial Aid,” beginning on page 69.

Internships
A number of internships are available to graduate as well as undergraduate students. For information see “Research and Internships” on page 47.

Standards of Scholarship
You must receive a grade of A, B, C (including pluses and minuses), or S in your course work to satisfy degree requirements. You will not receive course credit for courses graded below C-. You must maintain a grade-point average of 3.0 in all upper division and graduate course work taken as a graduate student. Your department, school, or group may establish more stringent standards.

Probation and Dismissal
You are subject to probation and dismissal if your grade-point average falls below 3.0 or that required by your department, school, or group; if you have too many Incomplete grades; if your written work is substandard; or if you fail to make adequate progress toward the degree. You may appeal dismissal for academic reasons to the Graduate Council of the Academic Senate.

Normative Time
For information about normative time (the time needed to complete all requirements for the doctoral degree), see page 61.

Academic Residence
In order to meet the academic residence requirement for higher degrees—not to be confused with state residence, defined in the Appendix—every graduate student must enroll in and complete a minimum of 4 units of upper division and/or graduate courses per required semester of academic residence. Only courses in the 100 or 200 series satisfy this requirement. You should also become familiar with the regulations on academic residence for the individual graduate degrees.

Postdoctoral Fellows and Visiting Scholars
Prospective fellows or scholars should communicate with the chair of the department, school, or research unit in which they are interested to determine whether the facilities they require are available and whether they meet eligibility requirements for an honorary appointment. With rare exceptions, visiting scholars must hold a doctoral degree or its equivalent. Visiting scholars may not be students enrolled in or on leave from another institution of higher education, candidates for a graduate degree, or employees of any University of California campus. Foreign fellows or scholars should communicate with Services for International Students and Scholars, International House, to determine whether they hold the proper visa to assume an appointment.
The people of California have always been the mainstay of the University. Their political and financial support provided UC's first resources and have sustained the University throughout. That support has not only been public, but private as well. Most early buildings at Berkeley were the result of gifts from individuals. Current expansion of facilities is funded by a mix of public and private support.

The profile of Phoebe Apperson Hearst graces a medallion commemorating the international competition she underwrote in 1896 to develop an architectural plan for the University. The competition was won by Paris architect Émile Bénard, whose plan was adapted by John Galen Howard.
It is very important that you carefully consider the total financing of your education, from your first term at Berkeley to completing your degree objective. If financial help will be needed beyond funds that you or your family are able to provide, you should make the necessary applications for financial assistance well in advance of enrollment. You should pay particular attention to early deadlines for application for grants, scholarships, work-study, Perkins, and Stafford Student Loans. While the needs and resources of each student differ, the University can provide a general list of fees and expenses normally encountered. You should note that fees are subject to change without notice.

Part of your fees may be refunded if you cancel your registration before the opening day of the semester or withdraw before the beginning of the sixth week of classes of any semester. (See Index, “Schedule of Refunds.”) A circular on refunds, Student Fees and Deposits, is also available from the Office of Undergraduate Admission, 120 Sproul Hall.

Total Expenses. The cost of attending the University varies according to individual circumstances. The expenses listed below are approximate costs for the nine-month academic year and should be used only as a guideline.

### Required Fees

- **University Registration Fee**—$346.50 per semester. This fee is paid by all students and covers normal expected usage of facilities such as laboratories and gymnasiums (except for instructional programs associated with these facilities) and services such as counseling, placement, and health.

- **Educational Fee**—This fee is paid by all students at $1,065.50 per semester. It is used to support a portion of the student services costs of the educational program, such as financial aid, social and cultural activities, Admissions and Registrar operations, counseling and career guidance, student affirmative action, and academic tutoring. In exceptional circumstances the educational fee may be reduced by one-half for part-time undergraduate students. Approval of part-time undergraduate study is made only in exceptional cases and is based on considerations of occupation, family responsibility, and health. Applications must be approved by the appropriate dean before the start of each term. A fee reduction will be made only if you enroll in no more than two courses.

- **Berkeley Campus Fee**—This fee is paid by all students in the amount of $47.25 per semester. It provides support for a wide range of activities sponsored by the ASUC, including work with academic and administrative units of the campus. It covers use of the Student Union, helps pay construction costs of the Union building, and assists with the provision of ethnic studies on the Berkeley campus.

- **University Health Insurance Fee**—Fall semester for undergraduates, $165; fall semester for graduate students, $182. Spring semester fees had not yet been determined when this catalog went to press. All students attending the University of California at Berkeley must be covered by major medical health insurance. All students are therefore automatically enrolled in the University Major Medical Health Insurance Plan, which provides for specialized care and hospitalization and supplements campus care services provided at the University Health Service (UHS) at the Cowell Building.
### Undergraduate Off-Campus & Residence Hall

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room and Board (includes food, housing, and utilities)</td>
<td>$5,730</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$600</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>$1,500</td>
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<tr>
<td>Transportation</td>
<td>$300</td>
</tr>
<tr>
<td><strong>Total Living Expenses</strong></td>
<td><strong>$8,130</strong></td>
</tr>
<tr>
<td>Fees(^4) (for two semesters)</td>
<td>$2,918</td>
</tr>
<tr>
<td>Health Insurance(^4)</td>
<td>$350</td>
</tr>
<tr>
<td><strong>Total Budget (for California resident)</strong></td>
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<tr>
<td><strong>Nonresident tuition</strong>(^4)</td>
<td>$7,699</td>
</tr>
<tr>
<td><strong>Total Nonresident Budget</strong></td>
<td><strong>$19,097</strong></td>
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### Undergraduate Commuter (lives with parents)

<table>
<thead>
<tr>
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<tr>
<td>Books and Supplies</td>
<td>$600</td>
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<tr>
<td>Personal Expenses</td>
<td>$1,500</td>
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<tr>
<td>Transportation</td>
<td>$300</td>
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<tr>
<td><strong>Total Living Expenses</strong></td>
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<tr>
<td>Fees(^4) (for two semesters)</td>
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<tr>
<td>Health Insurance(^4)</td>
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<tr>
<td><strong>Total Budget (for California resident)</strong></td>
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### Grad/Law/Optometry

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</thead>
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<td>Books and Supplies</td>
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<td>Personal Expenses</td>
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<td>Transportation</td>
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<tr>
<td><strong>Total Living Expenses</strong></td>
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<tr>
<td>Fees(^4) (for two semesters)</td>
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<tr>
<td>Health Insurance(^4)</td>
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</tr>
<tr>
<td><strong>Total Budget (for California resident)</strong></td>
<td><strong>$12,478</strong></td>
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<tr>
<td><strong>Nonresident tuition</strong>(^4)</td>
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</tr>
<tr>
<td><strong>Total Nonresident Budget</strong></td>
<td><strong>$20,177</strong></td>
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</tbody>
</table>

\(^1\)Off-campus room and board includes $377 per month housing and $260 per month for food. Commuter allotment of $1,700 is for food only.

\(^2\)Graduate room and board includes $500 per month for housing and $260 for food.

\(^3\)Law student total budget is $13,064 for California residents and $20,763 for nonresidents, due to additional law school fees of $406 and additional $180 for law books.

\(^4\)The figures used for fees and health insurance reflect our information as of March 1992. The amount of fees and/or tuition may be adjusted after this date.
The cost for the plan is billed with registration fees each semester. Payment for both the fall and spring semesters provides major medical coverage for the entire calendar year, including summer. You may waive out of the University's plan and not pay the fee if you can show proof of coverage comparable to the University's plan. For more information, contact the Health Plan Office, University Health Service, 230 Cowell Hospital, or call 642-5700.

Nonresident Tuition—$3,849.50 per semester. At the time of registration, you are classified as a resident or nonresident for tuition purposes. Only U.S. citizens and holders of immigrant visas can become qualified for resident classification. Under California law you will be classified as a resident for tuition purposes if you have lived in California for more than one year immediately before the day instruction begins at the last of the campuses to open for a semester. Residence is the combination of physical presence within California plus intent to live in California permanently. Nonresidents must pay a nonresident tuition fee each semester. For detailed information regarding the establishment of California residence, see the Appendix or write to the Attorney in Residence Matters, 300 Lakeside Dr., Seventh Floor, Oakland, CA 94612-3565.

**Proposed Fee Schedule**

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Fees per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residents</td>
<td>$1,624.25</td>
</tr>
<tr>
<td>Nonresidents</td>
<td>$5,473.75</td>
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</table>

<table>
<thead>
<tr>
<th>Graduate Students</th>
<th>Fees per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residents</td>
<td>$1,641.25</td>
</tr>
<tr>
<td>Nonresidents</td>
<td>$5,490.75</td>
</tr>
</tbody>
</table>

*All fees are subject to change. Fees for spring semester 1993 may rise slightly because of a possible increase in the University health insurance fee. For current information, call 642-0200.

**Law students add $15 instructional materials fee and $188 supplementary fee.

### Financial Aid

The Financial Aid Office is located on the second floor of Sproul Hall. The office is composed of four units, each serving a different part of the academic community. Please refer to the directory on the left for the address and telephone number of each unit. You may obtain detailed information about the various kinds of student aid available to Berkeley students by calling or writing the appropriate unit.

Students may apply for a variety of financial aid funds, including grants, scholarships, work-study, and loans. Financial aid applications and supporting information will be sent to entering undergraduate and graduate students who indicated their interest in financial aid on their applications for admission. New financial aid applications will not be sent to continuing students; they should stop by the Financial Aid Office in December or January to pick up their forms. The deadline for filing each year is normally March 2.

All financial aid except fellowships, honorary scholarships, teaching and research appointments, and prizes is granted on the basis of financial need. Financial need is the difference between the cost of attendance for the academic year and the amount you and your family can contribute toward those costs. Prizes are awarded on the basis of competition or outstanding ability in some area of creative or scholarly ability. Most scholarships are awarded on the basis of academic performance and financial need. Regents', Chancellor's, and Alumni scholarships, however, are awarded solely in recognition of outstanding achievement and promise.
separate booklet describing the prizes offered to Berkeley students is available from the Committee on Prizes, 210B Sproul Hall.

Much of the funding for graduate students comes from sources other than the Financial Aid Office. Fellowships are awarded through the Graduate Division. Information and applications are available at the Graduate Division, 318 Sproul Hall. The deadline is January 5, but there are exceptions. Check with your department to confirm its filing dates.

**Reserve Officers Training Corps**

The University of California, as a land-grant institution established by the Morrill Act of 1862, offers courses and programs in military training. This training is voluntary and affords you the opportunity to qualify for a commission as an officer in the Army, Navy, Air Force, or Marine Corps while completing your college education. Reserve Officers Training Corps (ROTC) courses are offered by three departments: Aerospace Studies (Air Force), Military Science (Army), and Naval Science (Navy and Marine Corps). Scholarship programs are available; they carry a monthly stipend and pay for tuition, books, and most fees for qualified students. Individual programs are described under Military Officers Education Program in the courses section of this catalog.

**Veterans’ Educational Benefits**

The Veterans Services Unit in the Office of the Registrar certifies eligible veterans, dependents, surviving spouses, and reservists for educational benefits.

As the campus liaison to the Veterans Administration and the State Department of Veterans Affairs, Veterans Services can answer all questions regarding your eligibility for benefits and can assist you with counseling and referrals. A veterans’ work-study program, a tutorial assistance program, and a fee waiver program are also available.

If you are a veteran newly admitted to Berkeley, please submit a certified copy of your Certification of Release or Discharge from Active Duty (form DD-214). You may also need to submit certified copies of your marriage certificate, dependent children’s birth certificates, and final divorce decree, if applicable.

If you are a veteran’s dependent, you must provide your spouse or parent’s VA claim number and social security number. The VA pamphlet, “A summary of Veterans Administration Benefits,” is available upon request.

If you have questions or need more information, you may write to the Veterans Services Unit, Office of the Registrar, 123 Sproul Hall, or call 642-1592.

**Fellowships, Graduate Scholarships, and Academic Appointments for Graduate Students**

Numerous programs—from fellowships, grants-in-aid, and loans to assistantships, subsidized housing, and
child care programs—provide ways in which you can cut the cost of graduate school. Some of the programs are need-based and are administered through the Financial Aid Office. These programs are discussed in preceding paragraphs. Others are merit-based and are administered through the Graduate Division Fellowships and Appointments Office and the academic departments. For detailed information about all the sources available to you, consult the "Graduate Application for Admission and Fellowships," available from the department to which you wish to apply. The following paragraphs discuss merit-based fellowships, graduate scholarships, and teaching and research appointments, the primary sources of non-loan financial aid for graduate students.

Fellowships and Graduate Scholarships
Applications for University fellowships and graduate scholarships are considered only once a year. Awards are made for the academic year beginning with the fall semester.

In assigning awards, the Committee on Fellowships and Graduate Scholarships will consider the extent and quality of your previous academic work, evidence of your ability in research or other creative accomplishments, your intellectual capacity, and promise of productive scholarship.

In addition to Regents' Fellowships and fellowships funded by endowed income, which provide a $9,500 stipend plus tuition and fees, the following fellowships are awarded in open competition:

The Berkeley Fellowships for Graduate Study. Fellowships are awarded to students of outstanding achievement and high promise who will begin graduate study toward the doctoral degree in any field. These are three-year awards, based on continued excellence in the fellow's advanced degree program, with an initial annual stipend of $10,000, plus tuition and fees.

University Predoctoral Humanities Fellowships. Entering humanities students who enroll in Ph.D. programs and who plan to pursue a career in teaching and research are eligible for this fellowship, which provides $10,000, plus tuition and fees, for the first year of graduate study and for the dissertation year. For at least the second and third years, departments provide support in the form of teaching or research appointments.

The Chancellor's Minority Predoctoral Fellowships. Fellowships are awarded to minority students of outstanding achievement who are beginning study toward the doctoral degree and are planning a career in university teaching. Fellowships provide a stipend of $9,500, plus tuition and fees. The fellowships are for three years and are based on continued excellence in the fellow's advanced degree program.

Foreign Language and Area Studies Fellowships. The U.S. Department of Education allocates fellowship funds to institutions of higher education that offer advanced training in modern foreign language and area studies. Area studies is defined as a program of comprehensive study of aspects of a society or societies including geography, history, culture, economy, politics, international relations, and languages. To be eligible, you must be a citizen or permanent resident of the U.S., show potential for high academic achievement, and plan to enroll in a course in the language of award.

Graduate Mentorship Awards. The mentorship awards are intended to increase substantially the number of doctoral awards granted to ethnic minorities and women in disciplines in which they are underrepre-
sented as recipients of doctoral degrees. The awards carry an annual stipend of $12,500, plus tuition, fees, and two additional years of departmental teaching or research appointments. To be eligible, you must be a U.S. citizen or permanent resident and plan a career in teaching and research.

**Graduate Opportunity Fellowships.** The purpose of the Graduate Opportunity Fellowship Program is to increase the enrollment of women and ethnic minorities in departments in which they have been traditionally underrepresented. To be eligible for an award under this program, you must have demonstrated scholastic achievement and be an entering or continuing full-time registered graduate student and a citizen or permanent resident of the United States. Awards carry a $9,500 stipend, plus tuition and fees.

**Fellowship Application Procedure.** If you are applying for admission/fellowship, you must file the combined *Graduate Application for Admission and Fellowships* according to instructions included in the application. You are strongly advised to take the October Graduate Record Examination.

If you are applying for admission for the spring semester, you must file a Continuing/Returning Graduate Student Fellowship Application (available at the Graduate Fellowships and Appointments Office) for an award to begin the following fall semester.

If you are a continuing or returning graduate student at Berkeley, you may obtain the necessary fellowship application materials from the Graduate Fellowships and Appointments Office. You must file the application and supporting materials with the department or graduate group.

The fellowship application deadlines for new students range from December 15 to January 6, depending on the department; see *Application for Admission and Fellowships* for deadlines. Continuing students must submit fellowship applications to their departments by January 6.

**Announcement of Awards.** Awards are announced by April 1 and must be accepted or refused, in writing, by April 15.

**Fellowship Supplementation.** Fellows may be employed no more than 25 percent time per semester as teaching or research assistants or in similar educationally relevant positions. Any exception to this policy must be approved by the dean of the Graduate Division upon recommendation of the graduate adviser.

**Nonresident Tuition Scholarships**

If you are a nonresident student with an outstanding academic record, you may be recommended by your department for a nonresident tuition scholarship. Awards may cover a full academic year or partial nonresident tuition only. If you receive one of these scholarships, you must enroll in a full-time program of study or research leading to a higher degree.

Applications are available in the Graduate Fellowships and Appointments Office, 318 Sproul Hall, and in departments. You should submit your completed application to your department by April 15.

**Graduate Opportunity Program (GOP)**

The Graduate Opportunity Program, formerly known as the Graduate Minority Program, was renamed in 1991 to reflect more closely its role of administering both merit-based Graduate Opportunity Fellowships (see above) and need-based Graduate Opportunity Program grants. The goals of the Graduate Opportunity Program are the same as those of the Graduate Minority Program: to increase the number of underrepresented students entering and completing higher degrees at the University. To that end, GOP oversees an ongoing program of recruitment activities, financial assistance, and support services for students from groups that have been underrepresented in graduate and professional programs in the United States. The University has identified African Americans, Native American/Alaskan Natives, Pacific Islanders, Mexican Americans (Chicanos), Filipinos, and Puerto Ricans as the most severely underrepresented, and it recognizes that Asian Americans and Latinos are underrepresented in certain fields. U.S. citizenship is required.

Graduate Opportunity Program grants are based on evaluation of academic promise, financial need, and available program funds. Grants provide a maximum stipend of $5,000 for students in professional master's
degree programs and up to $8,500 for students in the Ph.D. programs, plus payment of fees. GOP grants are subject to verification of financial need. Master’s degree students are eligible for one year of support. If they are later admitted to a doctoral program, they will be eligible for a second year of GOP support. Doctoral students usually receive a two-year grant, and the second year is awarded if they are making satisfactory progress and apply to renew their grants.

Applications for prospective students are included in the Graduate Application for Admission and Fellowships. Applicants are also required to complete the Financial Aid Office application for determination of financial need.

Application fee waivers are also available for disadvantaged needy students from underrepresented groups. The request forms are available at the Graduate Admissions Office.

For further information write to the Graduate Opportunity Program, Graduate Division, University of California at Berkeley; Berkeley, CA 94720.

Teaching and Research Positions

Teaching Appointments. Many departments make graduate student instructorships available to qualified graduate students, providing them with a stipend of $1,201 to $1,429 per month (based on a half-time appointment). Appointments are half time or less. Graduate student instructors must be registered full-time students. Chosen for scholarly achievement and promise as a teacher, appointees serve the apprenticeship under active supervision of the regular faculty. Advancement to candidacy, teaching experience, and continuous and satisfactory progress toward the degree are rewarded with appointment to the higher steps of graduate student instructor. In some departments, students working for a Ph.D. are required to complete a specified minimum period of teaching as part of their degree program. If interested, you should apply directly to the chair of the department in which you wish to teach.

New students who have graduated from institutions in non-English-speaking countries will be required to demonstrate competence in spoken English before they are appointed as graduate student instructors. Applicants are strongly encouraged to take the Test of Spoken English in their home countries. Enrolled students should contact their major departments for details.

Research Appointments. If you are a qualified registered full-time graduate student, you may seek a research appointment in the departments, centers, and institutes of the University. The stipend ranges from $1,036 to $1,492 per month for a half-time appointment. The duration and extent of such an appointment are variable. If interested, you should apply directly to the department, center, or institute in which you wish to work.

Stipends and Fee Remissions. Stipend figures for all positions mentioned above are subject to United States income tax deductions. Figures given are gross, not net, and do not reflect deductions. If you are offered an appointment, you should obtain information about payment schedules, since payment for work performed is later than the deadline for payment of registration fees. For teaching appointments, payment is in 10 equal installments (five installments per semester).

In order to ensure proper academic progress, candidates for higher degrees may not be appointed by the University in any capacity at more than half time during the academic year without the express consent of the dean of the Graduate Division. Summer appointments may be full time. Graduate students appointed by the University to most academic titles must be registered for at least 6 units per semester in 100-200 series courses. Units in the 600 series may be substituted for 200-level units when appropriate. Lower division units taken to prepare for departmental requirements (languages, mathematics, statistics) may be substituted for 100-level units.

Academic appointments may include coverage of the premium for the Graduate Student Health Insurance Plan (GSHIP) and a special partial remission of registration fees. Effective in spring 1992, doctoral students with graduate student researcher appointments at 45 percent time for the entire semester may be eligible for remission of nonresident tuition if they meet certain other criteria.
Both as individuals making a mark in their fields, and as a group setting the overall academic direction of the University, the faculty is the essential core of Berkeley. A system of faculty government known as the Academic Senate is as old as the University itself. Since its first meeting in December 1869, the Senate’s development as a strong, independent element has had substantial bearing on the overall quality of Berkeley.

Looking a bit like movie character Indiana Jones, Berkeley anthropologist Alfred Kroeber (1876-1960) taught the first anthropology course offered at the University. He was the department’s guiding spirit from 1901 until his retirement in 1946.
The Semester System

Under the semester system on the Berkeley campus, the academic year is divided into two semesters and one summer session. Quarter units, either earned previously at Berkeley or at another institution, are converted to semester units by multiplying by two-thirds; for example, 180 quarter units equal 120 semester units.

Courses and Units

Most University courses are assigned a unit value. One unit represents three hours of work per week by the student, including both class attendance and preparation. Laboratory, discussion, quiz, or review sessions may or may not be given unit value. For graduate courses (numbered 200 and above) it is generally understood that 1 unit should require four hours per week of effort on the part of the student, including time spent in class, laboratories, and outside reading and preparation.

Grades

The work of all students on the Berkeley campus is reported in terms of the following grades: A (excellent), B (good), C (fair), D (barely passing), F (failure), P (passed at a minimum level of C-), NP (not passed), S (satisfactory, passed at a minimum level of B-), U (unsatisfactory), I (work incomplete due to circumstances beyond the student’s control, but of passing quality), IP (work in progress; final grade to be assigned upon completion of entire course sequence). The grades A, B, C, and D may be modified by plus (+) or minus (-) suffixes.

A course in which the grades A, B, C, D, or P (undergraduate students only) is received is counted toward degree requirements. A course receiving the grade S (graduate students only) is similarly counted unless otherwise specified in the course description. A course in which the grade F, NP, or U is received is not counted toward degree requirements. A course in which the grade of I or IP is received is counted toward degree requirements until the I or IP is replaced by grade A, B, C, D, P, or S.

Grade Points

Grade points per unit are assigned as follows: A=4, B=3, C=2, D=1, and F=none. When attached to the grades A, B, C, or D, plus (+) grades carry three-tenths of a grade point more per unit, and minus (-) grades three-tenths of a grade point less per unit than unsuffixed grades, except for A+, which carries 4.0 grade points per unit as does the A.

Grade-Point Average

Your grade-point average is computed on courses undertaken in the University of California, with the exception of courses undertaken in University Extension. Grades A, B, C, D, and F are used in determining your grade-point average; grades IP, P, S, NP, and U carry no grade points and are excluded from all grade-point computations. Grade I, if assigned before fall 1973, is included and is computed as an F; an I grade assigned fall 1973 and later is excluded from computations. For additional information, see “Repetition of Courses” below.

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<tr>
<th>Grade</th>
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<tbody>
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<td>12</td>
</tr>
<tr>
<td>B+</td>
<td>3</td>
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</tr>
<tr>
<td>C-</td>
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<td>5.1</td>
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<tr>
<td>P</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>3</td>
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<td>Totals</td>
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<td>27</td>
</tr>
<tr>
<td>Average</td>
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</table>

Special Provisions—Graduate Students

Only courses graded A, B, C (with or without plus or minus signs), or S are accepted in satisfaction of degree requirements. Courses graded below C do not yield unit credit toward a higher degree, regardless of your overall grade-point average. Graduate students must maintain a minimum grade-point average of 3.0 in all upper division and graduate course work undertaken in graduate standing in the University of California or its exchange programs. Please note that departments,
schools, and groups may have a higher performance standard than the minimum B average required by the Graduate Division. You must also work full time at your academic or professional program unless a program with fewer units is approved by your graduate adviser. In addition, you must successfully complete all coursework required by your department, school, or group program, be advanced to candidacy, pass the required examinations, and fulfill other requirements specified for the program.

For a course extending over more than one semester in which evaluation of your performance is deferred until the end of the final semester, provisional grades of in progress (IP) may be assigned in the intervening semesters. The provisional grades are replaced by the final grade if you complete the full sequence. If you do not complete the full sequence, the Berkeley Division of the Academic Senate is authorized to regulate the award of credit.

With the consent of the department involved, graduate students may enroll in courses in the 600-series. These courses are evaluated by means of the grades satisfactory and unsatisfactory (S and U). They prepare you for appropriate master's or doctoral examinations and do not count toward academic residence or the unit requirements for a higher degree. Beginning with fall semester 1985, you may earn 1-8 units of 601 or 602 per semester or 1-4 units per summer session. You may accumulate a maximum of 16 units in 601 and 602, respectively, toward examination preparation. No credit is allowed for work graded unsatisfactory.

Passed/Not Passed and Satisfactory/Unsatisfactory Grades

If you are an undergraduate in good academic standing (2.0 grade-point average or better, or in good academic standing under the academic probation regulations of your college or school), you may elect to take letter-graded courses on a passed/not passed basis, and if you are a graduate student in good academic standing, you may elect to take letter-graded courses on a satisfactory/unsatisfactory basis with the consent of your department, school, or group. Credit for courses taken on these bases is limited to one-third of the total units that you have taken and passed on the Berkeley campus at the time your degree is awarded. Included in this one-third are any units completed in an Education Abroad program, or on another University of California campus in an intercampus visitor or exchange program, or in a joint doctoral program. For graduate degree programs, grades of Satisfactory assigned in courses numbered 299 and in courses of the 300, 400, or 600 series are excluded from this computation. If you enroll in a course offered only on a passed/not passed or satisfactory/unsatisfactory basis, you will be graded P/NP if an undergraduate and S/U if a graduate.

A course that is required in or prerequisite to your major may be taken on a P/NP or S/U basis only upon approval of the faculty of your school or college.

If you are a special or limited-status student, you may take courses on a P/NP basis at the discretion of the dean of your college or school. You may not repeat on a P/NP basis a course that you have previously taken on a letter-graded basis.

The option of being graded P/NP or S/U in a course may be cancelled if you are found to be ineligible for the option. If the course is offered on a P/NP or S/U basis only, it may be deleted from your study list at the option of your dean.

If you want honors at graduation, you should consult your college, school, or division for additional restrictions.

Your level of performance must correspond to a minimum letter grade of C- if you are to receive a passed grade, and to a B- if you are to receive a satisfactory grade.

These rules may be further limited by the faculties of the various schools and colleges and by the Graduate Council.

Grade I (Incomplete)

The grade I may be assigned if your work in a course has been of passing quality but is incomplete for reasons beyond your control. Prior arrangements must be made with the instructor, because in assigning the I grade the instructor is required to specify the reasons to the department chair.

For graduate students, the I grade will remain on the record until the required work is completed. Graduate students must finish the course requirements as soon as possible. To remove an I grade from your record, you must file the appropriate petition and fees with the Office of the Registrar, 128 Sproul Hall.
Although I grades are not counted in computing the grade-point average, it is important to remove them quickly. If you have more than the maximum allowable number of I grades, you will be placed on probation with the possibility of dismissal. Graduate students may have no more than two I grades on their academic records. You should seek the advice of the Graduate Division if you have further questions concerning I grades.

For undergraduate students, an I grade received in the fall semester must be replaced by the first day of instruction in the following fall semester.

An I grade received in the spring semester or Summer Session must be replaced by the first day of instruction in the following spring semester.

When you complete the required work or deferred examination, grade points will be assigned if you receive a grade of A, B, C, or D. If you repeat the course, grade points will then be assigned to the earned grade if the dean has given prior written approval to repeat it. If you repeat the course without the approval of the dean, the I grade will be converted to an F and the repeated course will be treated the same as any other course in which you receive an F. The dean of your college or school may extend the deadline for undergraduate completion of an I grade. For undergraduates, except as noted below, any I grade which has not been replaced within the above deadlines will, at the end of that time, be converted to grade F (or NP if taken passed/not passed). After that time, but not retroactively, the grade is counted in computing your grade-point average.

Exceptions: Within the above deadlines for completing an I grade, undergraduate students may notify the dean that they have not attempted completion and will not complete the work required for removal of the I grade, and may request that the grade not be replaced by an F (or NP). This procedure is limited to a maximum of two courses. Once the decision has been made, it is irrevocable; the course cannot afterward be completed by any means, including repetition of that course or any equivalent course.

If a degree is conferred before the end of the above deadlines following the assignment of an I grade, the grade will not be converted to an F (or NP). However, you still have the option of removing the I grade within the above deadlines.

If you are an undergraduate student with 12 or more units of I on your record, you may not register without the permission of the dean. If you have registered by mail, the registration may be cancelled.

All students who receive an I grade must file a Petition for Grade and Grade Points in an Incomplete Course, available at department offices and at the Office of the Registrar, 128 Sproul Hall. You should file the petition with the department in which you received the I grade as soon as you and the instructor have established the date you completed the course. The filing fee is $5, payable at the Cashier’s Office. You must make arrangements to complete the course at least 30 days before the deadline. The final grade cannot be recorded until you have filed the petition with the department and paid the fee.

Note: The I grade is not physically replaced or removed from the academic record. Completion of the work is reflected as a subsequent line entry on the
record, and the units and grade points thus earned will be included in the grade-point computations at the close of the next session.

Grade IP (In Progress)

If you take a course extending over more than one term and evaluation of your performance is deferred until the end of the final term, provisional grades of IP (In Progress) are assigned in the intervening term(s). The provisional grades are replaced by one final grade if you complete the full sequence. The grade IP is not included in the grade-point average. Effective with an IP assigned fall 1973 or later, if the full sequence is not completed as scheduled, the IP will be replaced by a grade of Incomplete. Further changes in your record will be subject to the rules pertaining to F grades (see above).

Changes of Grade

All grades except I and IP (see above) are considered final when assigned by an instructor at the end of a term. An instructor may request a change of grade when a computational or procedural error occurred in the original assignment of a grade, but a grade may not be changed as a result of re-evaluation of your work. No final grade may be revised as a result of re-examination or the submission of additional work after the close of the term.

Appeal Process

If you have a grievance about grades, you may appeal. You have grounds for appeal if you feel that considerations of race, politics, religion, sex, or sexual harassment affected your grades, or that your work was evaluated by other criteria that do not directly reflect your performance of the course requirements. The following formal procedure may not be activated unless you, the instructor in charge, an ombudsperson (or any mutually accepted third party), and the department chair have failed to resolve the dispute informally. The procedure, once initiated, is to be completed at the unit level within 20 days and at the Senate level within 40 days if both parties are in residence and the University is in regular session. The formal process must be initiated within two semesters of the alleged offense.

Appeal of Grades in Courses and Examinations

Each department or other instructional unit, or group of units teaching similar disciplines, must establish a standing Grievance Committee chair. For each case this chair will appoint an ad hoc Grievance Committee composed of three faculty members, only two of whom may be from the same unit, and two students in good standing appointed by the student association(s) of the unit(s). If no student association exists, the students are to be appointed by the ASUC or the Graduate Assembly. (The student members must have passed courses or an examination in the unit(s) at least at the level of the disputed course or examination and have been in residence for at least one year.) If you are dissatisfied with the outcome of the informal discussion, you may submit the case in writing to the Grievance Committee, which will obtain a written response from the instructor and will provide all parties the opportunity to present additional information orally or in writing. The Grievance Committee's recommendation to the Committee on Courses, including minority view, if any, must be given in writing.

If the Committee on Courses finds in your favor, it may change a failing grade to a P or S, drop a course retroactively, retain the course but eliminate the grade from the GPA, or adopt the letter grade, if any, that was recommended by four of the five members of the Grievance Committee of the unit(s).

Repetition of Courses

You may repeat only courses in which you received a grade of D+, D, D-, F, NP, or U. You may repeat an I grade subject to limitations listed below (see Grade I). Courses in which you received a grade of D+, D, D-, or F and courses that you undertook for a letter grade but for which you received a grade of I may not be repeated on a passed/not passed basis. Repetition of a course more than once requires approval by the dean of the college, school, or division in which you are enrolled at the time you repeat the course. Without this approval, a course repeated more than once will not be included in the grade-point average, but a passing grade in the repeated course will be accepted in satisfaction of unit requirements for the degree. Degree credit for a repeated course will be given only once, but the grade assigned at each enrollment is permanently recorded. If you repeat courses in which you received a grade of D+, D, D-, or F, the units are counted only once and only the most recently earned grades and grade points are used for the first 12 units repeated. In case of further repetitions, the grade-point average is based on all grades assigned and total units attempted. If, however, you receive a grade of I upon repetition of a course, the grade of D+, D, D-, or F will continue to be computed in the grade-point average until the I grade is replaced. If you repeat an I in a letter-grade course, the I will lapse to an F unless you have permission of the dean of your college or school to retain the I grade for a longer period.

Credit by Examination

Undergraduate Students

You may earn credit by examination in two ways:

1. If you are a new or re-entering undergraduate student, on the recommendation of the Board of Admissions you may be allowed credit by examination for knowledge that you acquired since graduation from high school, either by independent study or at another
institution, and for which you have not been allowed advanced standing credit. You should apply to the Office of the Registrar for credit.

2. If you are a student in good standing and currently registered in a regular session, you may qualify for course credit by examination. You may apply for credit to the dean of your college or school on the Petition for Credit by Examination, obtainable from the Office of the Registrar. You may apply for credit by examination in any course listed in the current General Catalog that pertains to the regular sessions at Berkeley. However, the subject in which you want to be examined should be one in which, in the opinion of the instructor in charge of the department, knowledge can be tested by examination. You must file a separate petition for each course for a fee of $5 per course. In certain laboratory, field, or practice courses, neither a written nor an oral examination may be a satisfactory test. You may not receive credit by examination (1) if the credit would duplicate credit that you presented for admission to the University or (2) in elementary courses in your native language if it is not English. The examination must cover the entire course and be administered at one sitting of no longer than three hours. It may be the regularly scheduled final examination for the class, provided that the examination meets the foregoing criteria. The result of the examination may be reported to the Office of the Registrar only as Passed or Satisfactory, according to the regulations governing the assignment of these grades. Further information concerning credit by examination may be obtained from the Office of the Registrar.

Graduate Students
If you are a graduate student in residence, you may petition to receive a limited amount of course credit toward your degree by passing examinations on material covered in certain courses in lieu of taking those courses. Laboratory courses or graduate seminar or research courses are excluded. You must be registered for at least 4 units of upper division and/or graduate course work at the time you take the examination and you must be in good academic standing (3.0 grade-point average or better). The final result of the examination will only be reported as satisfactory or unsatisfactory. You may obtain the petition from the Office of the Registrar. Approval to take these examinations must be given by the dean of the Graduate Division and by the course instructor, or, if no instructor is designated, by the department chair.

Midterm and Final Examinations
The number of midterm examinations varies at the discretion of the instructor. Notices will be sent to undergraduate students whose work at midterm is of D, F, or NP quality. Final examinations are required in all undergraduate nonlaboratory courses, with the exception of courses that the Schedule of Classes indicates do not require a final examination. This requirement allows you to demonstrate mastery of course material while providing the instructor with written evidence for evaluation. You may be re-examined only to complete an incomplete grade, not to raise any other grades. The examination may last no longer than three hours and must be administered at the time announced in the Schedule of Classes. Any deviation from this announced time, including take-home examinations, requires approval from the Committee on Courses. The Committee on Courses considers take-home examinations that extend into final examination week to violate both the letter and spirit of the three-hour limit.

Instructors or departments must return your final examinations or copies of them, or retain them for 13 months after the date of the examination. They must give you access to retained examinations under the supervision of the instructor or a designee. The department is responsible for ensuring compliance with this regulation for all faculty, including visiting faculty and faculty on leave.

Other Academic Policies

Grade Reports and Transcripts
After the close of each semester, the Office of the Registrar will mail you an unofficial copy of your academic record, which will include courses taken and
grades received for the previous semester. Official copies of the academic record transcripts are also available from the Office of the Registrar, 128 Sproul Hall. After the last date for final examinations, transcripts for registered students with their grades will not be available for approximately 30 days. At times other than the end of the semester, the normal period required for processing and issuing transcripts for both registered and former students is seven to 10 working days after receipt of your request. The charge for each transcript of every undergraduate, graduate, or separate Summer Session record is $3 per copy. The total amount due must accompany the application. If you urgently need a transcript that would normally take seven days to issue, it can be made in 24 hours at a special charge of $8 and $6 for each additional copy. Rush transcripts also can be ordered by telephone using Visa or Mastercard.

**Cal Photo ID Cards**

Your Cal photo ID card is your official identification as a student at Berkeley. Official proof of your registration for each semester is indicated by a validation sticker which you receive with your Confirmed Class Schedule if you have met the requirements to be an officially registered student (undergraduates, see page 37; graduate students, see page 53). If you have not yet had your photograph taken for your photo ID card, you should do so as soon as possible at the Cal Photo ID Office in 26 Sproul Hall. For more information, call 642-8912.

**Change of Name and Address**

If you are moving, go to 120 Sproul Hall to fill out a change of address form. If you have changed your name, go to 128 Sproul Hall to fill out a change of name form.

**Probation and Dismissal—Graduate Students**

Graduate students are subject to probation and dismissal for academic deficiencies at the discretion of the dean of the Graduate Division under the policies established by the Graduate Council of the Academic Senate. Probation may be initiated by the dean of the Graduate Division or by recommendation of the chair of graduate advisers in your major department, school, college, or graduate group. The most common reasons for probation are a low GPA, incomplete grades in 100-200 series courses, written work of substandard quality in courses central to your program of study, or failure to make adequate progress toward the degree. Dismissal for academic deficiencies is normally carried out by the dean on the recommendation of the chair of the graduate advisers, but the dean may also initiate dismissal after reviewing your record. You may appeal dismissal for academic reasons to the appropriate committee of the Graduate Council of the Academic Senate.

**Access to Records**

You are entitled by law and University policy to examine and challenge most of the records that the University maintains on you. These records are confidential and in most circumstances may be released to third parties only with your prior consent. Such matters are detailed in the Berkeley Campus Policy Governing Disclosure of Information from Student Records, available in the Office of the Registrar, 128 Sproul Hall.

**Leaving Berkeley**

**Cancellation of Registration**

If you decide not to attend classes for a semester, you may have your enrollment and registration cancelled by submitting, before the first day of instruction, a Cancellation of Registration form to the Office of the Registrar requesting cancellation of registration. You cannot cancel your registration by nonattendance of classes alone.

Note: Graduate students must submit a Notice of Withdrawal form in addition to the cancellation form.

**Withdrawal**

If, after instruction begins, you find it necessary to discontinue attendance, you must request a formal withdrawal from the University, rather than a cancellation, by submitting a Notice of Withdrawal form. You should not stop attending classes without formal notice; doing so may result in the assignment of F or not passed/unsatisfactory grades, academic dismissal, or loss of eligibility for readmission to a future semester.

Note: Dropping all classes via an add/drop petition does not constitute formal withdrawal.
Where to Obtain Forms
Cancellation of Registration and Notice of Withdrawal forms are available at the Office of the Registrar, 120 Sproul Hall, and at Graduate Degrees and Petitions, 302 Sproul Hall. Full instructions are on the reverse side of the forms.

Refunds
If you cancel your registration before the first day of classes, you are eligible to receive a full refund of registration fees paid for the semester, less a $10 processing fee.

If you withdraw, the eligible amount of refund of registration fees paid for the semester is prorated according to the date on which the first University office stamps or signs the withdrawal petition, not by the date on which you stopped attending classes (see Schedule of Refunds, below).

The following fees are not refundable:
- Any late fees paid
- Deferred Payment Plan fee ($10)
- Statement of Intention to Register fee ($100) (new undergraduates only)

Note: If you are ineligible to attend the University (e.g., academic dismissal, administrative cancellation of admission), you are eligible for a refund of all fees paid for the semester. If you enter the armed forces before the sixth week of the semester, you also are eligible for a refund of all fees paid for the semester.

All refunds are subject to University review for indebtedness; any outstanding debts will be withheld from the refund. If you are on the Deferred Payment Plan, the amount of your refund is based on total fees assessed (not actually paid) at the time you file the withdrawal petition; you may still have a financial obligation to the University upon withdrawal.

If you are receiving financial aid: Regardless of whether you or the Office of Financial Aid paid your fees, any refund processed will be first applied to your financial aid accounts; if any portion of your fees has been paid by the University or any outside sources, the refund will be applied directly to the source of those funds. Any remaining balance will be refunded to you. For further information on this policy, contact the Office of Financial Aid, second floor, Sproul Hall.

Schedule of Refunds

<table>
<thead>
<tr>
<th>Cancellation</th>
<th>Refund Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the first day of instruction</td>
<td>100% less $10</td>
</tr>
<tr>
<td>Withdrawal—Date of First Official Signature or Stamp on Petition:</td>
<td></td>
</tr>
<tr>
<td>First and second weeks of instruction</td>
<td>80%</td>
</tr>
<tr>
<td>Third week of instruction</td>
<td>60%</td>
</tr>
<tr>
<td>Fourth week of instruction</td>
<td>40%</td>
</tr>
<tr>
<td>Fifth week of instruction</td>
<td>20%</td>
</tr>
<tr>
<td>Sixth week of instruction and thereafter</td>
<td>no refund</td>
</tr>
</tbody>
</table>

Returning to Berkeley

Attending Berkeley After Cancellation
New Students: If you cancelled your registration and wish to attend Berkeley in a future semester, you must submit a new Application for Admission. Your previous admission status will have no bearing on the decision for admission in the future.

Continuing Students: If you cancelled your registration and wish to attend Berkeley in a future semester, you must submit an Application for Readmission (see "Attending After Withdrawal," below).

Attending Berkeley After Withdrawal
If you withdrew from the University and wish to return in a future semester, you must submit an Application for Reschool, available at the Office of Undergraduate Admission, 110 Sproul Hall (for undergraduates) and at Graduate Degrees and Petitions, 302 Sproul Hall.
(for graduate students). The filing dates are April 15 for the fall semester and August 15 for the spring semester. For more information, see page 36 (undergraduates) or page 52 (graduate students).

Note: If you are an undergraduate in the Colleges of Engineering, Environmental Design, or Letters and Science, you may be subject to a “semester out” rule; consult your college dean’s office for more information.

Graduation from Berkeley

Undergraduate Students

Declaration of Candidacy. If you expect to complete work for your degree by the end of a semester, you must declare your candidacy by entering the appropriate code during the first call to the Tele-BEARS registration system. As an alternative, you may declare your candidacy at the beginning of the semester by completing the appropriate petition in the Office of the Registrar, 128 Sproul Hall, or call 642-4721. You have until the end of the fifth week of classes in which to declare.

Nonregistered students. If you are not registered at the time you want to declare candidacy, you may come in person to 128 Sproul Hall to fill out the form “Candidate for Bachelor’s Degree” or call 642-4721 by the end of the fifth week of classes.

Degree check. The Office of the Registrar will check your records to ensure that you have completed the University requirements (American History and Institutions and Subject A, 120 units, and you are in good academic standing) and the Berkeley campus American cultures requirement necessary for graduation. Your college or school will check for the fulfillment of major, department, and college or school requirements.

Confirmation of Candidacy. Your Confirmed Class Schedule will indicate whether or not you have been advanced to candidacy. If you think there has been an error, go to 128 Sproul Hall.

Graduate Students. Before a graduate degree can be conferred, candidates must have advanced to candidacy and completed the master’s thesis or doctoral dissertation and any required comprehensive or oral examinations. For detailed procedures and requirements, see the section “Graduate Education,” beginning on page 49.

Certificate of Completion

A Certificate of Completion is official proof that you have been granted the degree for which you were working. Undergraduates may request a certificate from 128 Sproul Hall, and it will be mailed from four to six weeks after the end of the semester.

Commencement

Commencement exercises to honor students who have won baccalaureate and graduate degrees and to give recognition and awards to students who are graduating
with distinction are held each year in May. Students who have won their degrees in the previous fall semester or in Summer Session are welcome to participate. The ceremonies are held by individual schools or colleges or, in the College of Letters and Science, by individual department. There are about 60 ceremonies each year. The ceremonies consist of speakers and the presentation of degrees and awards and are followed by a reception, sometimes a dance, and for at least one department a picnic and volleyball game.

Students may rent caps and gowns through the ASUC and may make arrangements for photographs to be taken or videotapes made. See your department office for additional information.

Diplomas

Diplomas are not given out at Commencement but are available approximately four months afterward. You may pick up your diploma at 128 Sproul Hall or request that it be sent to you for a mailing fee of $8 domestic and $14 international. Effective fall semester 1991, the Office of the Registrar will retain diplomas for five years only.

Student Conduct and Appeals

Student Conduct

When you enroll in the University, you assume an obligation to conduct yourself in a manner compatible with the University's function as an educational institution. Rules concerning student conduct, student organizations, use of University facilities, and related matters are set forth in both University policies and campus regulations, copies of which are available upon request at the Office of Student Activities and Services, 102 Sproul Hall. You should pay particular attention to the booklet Berkeley Campus Regulations Implementing University Policies.

Cheating or Plagiarism

Achievement and proficiency in subject matter include your realization that neither is to be achieved by cheating. An instructor has the right to give you an F on a single assignment produced by cheating without determining whether you have a passing knowledge of the relevant factual material. That is an appropriate academic evaluation for a failure to understand or abide by the basic rules of academic study and inquiry. An instructor has the right to assign a final grade of F for the course if you plagiarized a paper for a portion of the course, even if you have successfully and, presumably, honestly passed the remaining portion of the course. It must be understood that any student who knowingly aids in plagiarism or other cheating, e.g., allowing another student to copy a paper or examination question, is as guilty as the cheating student.

Sexual Harassment Policy

The Berkeley campus actively supports the official policy of the University of California on sexual harassment, which states: "The University of California is committed to creating and maintaining a community in which students, faculty, and administrative and academic staff can work together in an atmosphere free of all forms of harassment, exploitation, or intimidation, including sexual. Specifically, every member of the University community should be aware that the University is strongly opposed to sexual harassment and that such behavior is prohibited both by law and by University policy. It is the intention of the University to take whatever action may be needed to prevent, correct, and, if necessary, discipline behavior which violates this policy."

The campus has a special complaint procedure designed to facilitate prompt and confidential resolution of sexual harassment complaints. If you believe that you have been a victim of sexual harassment, have questions about the definition of sexual harassment or about the special complaint procedure, or have questions about the interrelationship between the special complaint procedure and other campus procedures, you may address your inquiries to the Faculty Assistant for the Status of Women, 642-7609. Copies of the procedure are available in 200 California Hall.

Student Grievance Procedure

The Berkeley campus Student Grievance Procedure (Appendix II to the Berkeley Campus Regulations Implementing University Policies) gives you an opportunity to resolve complaints alleging discrimination based on race, color, national origin, sex, handicap, age, and sexual orientation. You may also use the procedure to resolve any complaints you may have alleging that any other rules or policies of the Berkeley campus were inappropriately applied and resulted in an injury to you. The procedure is not applicable to certain kinds of complaints for which other appropriate appeals procedures exist, such as a grade appeal based on the application of nonacademic criteria. (See "Appeal of Grades in Courses and Examinations" on page 81 for a description of the grade appeal process.) The procedure contains important time limitations and provisions about the interrelationship between this procedure and other campus complaint procedures. Inquiries about this procedure or its interrelationship with other campus complaint procedures may be directed to the Assistant Chancellor, Affirmative Action and Special Projects, 642-1991. Copies of the procedure are available in 102 Sproul Hall.

Graduate students should consult the Graduate Division for information about grievance procedures.
The inaugural address of Daniel Coit Gilman, UC's first president, put forth this premise: “First it is a university, and not a high school, nor a college, nor an academy of sciences, nor an industrial school which we are charged to build.” The “university” was to encompass a number of colleges and schools each dedicated to their distinctive role, yet contributing to a synergistic whole. UC has grown to nine campuses; Berkeley has 14 schools and colleges.
Walter A. Haas School of Business

Office: 350 Barrows Hall, 642-7989
Dean:
William A. Hasler, M.B.A.

Associate Deans:
(To be announced) (Academic Affairs)
Andrew W. Shogan, Ph.D. (Instruction)

Directors:
Glenn R. Carroll, Ph.D. (Ph.D. Program)
David H. Downes, Ph.D. (M.B.A. Programs)
(To be announced) (Undergraduate Program)

Undergraduate Program

The bachelor of science degree in business administration constitutes an important service to the public and the business and government communities and serves as a respected model for other schools in the West. The school’s program is less focused than graduate instruction. Its true distinctiveness resides in the integration of a well-rounded liberal arts education with a professional concentration in business administration. An excellent foundation is also provided for students preparing for graduate professional degrees in business, law, and public policy.

Students are admitted only at junior level in both fall and spring semesters. Before admission to the school, you should obtain an Announcement of the Undergraduate Program of the Haas School of Business, available in 310 Barrows Hall. The announcement contains complete information concerning academic qualifications for admission, with details about prerequisites and degree requirements. Because there are many more applicants than spaces available, completion of the prerequisites does not guarantee admission. Requests for advice on programs of study and general information should be addressed to the Walter A. Haas School of Business, 310 Barrows Hall, University of California at Berkeley; Berkeley, CA 94720.

Lower Division. Students preparing for admission to the Undergraduate Business Program may complete required lower division courses in any college in the University, or equivalent courses at other institutions. Counselors in the undergraduate school will assist lower division students in selecting courses prerequisite to the upper division business administration curriculum. Detailed information on required preparation is available in the Announcement of the Undergraduate Program of the Haas Business School.

Upper Division. Upper division courses to be taken at Berkeley are: 110—Microeconomic Analysis for Business Decisions; 111—Macroeconomic Analysis for Business Decisions; 120—Managerial Accounting; 130—Financial Management; 150—Organizational Behavior; 160—Marketing; 170—Social and Political Environment of Business.

Beyond these requirements, additional courses within a subject matter field must be taken. Advisers will assist you in the selection of these courses. A minimum of 37 units in upper division business courses is required.

The following subject matter fields are available:
Accounting, economic analysis and policy, finance, management science, marketing, organizational behavior and industrial relations, and real estate and urban land economics.

Graduate Programs

The Walter A. Haas School of Business offers curricula leading to the Master of Business Administration degree and the Ph.D. degree.

The M.B.A. Programs. The Haas School offers two separate M.B.A. programs. The San Francisco M.B.A. evening program is designed for students who want to maintain their employment while undertaking graduate business study. This part-time M.B.A. program may be completed in as few as three years by taking two or three courses per semester. The Berkeley campus M.B.A. program is intended for full-time students and requires two years to complete.

The objective of the M.B.A. programs at Berkeley is to prepare men and women for management and leadership. The programs’ flexibility allows students to pursue a general course of study or to specialize in a particular field.

The diverse student body comes from 89 colleges and universities and 24 countries. Current enrollment is approximately 500 students in the two-year full-time program on campus and 250 students in the evening program in San Francisco.

The Haas School co-sponsors three concurrent-degree programs:
• J.D./M.B.A. in conjunction with Boalt Hall or Hastings College of the Law;
• M.B.A./M.P.H. in health services management in conjunction with the School of Public Health;
• M.B.A./M.A. in Asian studies in conjunction with the Group in Asian Studies.

In addition, two joint curriculum programs are offered:
• The Joint Program in Management of Technology in conjunction with the College of Engineering;
• The Real Estate Development Program in conjunction with the Department of City and Regional Planning and the Center for Real Estate and Urban Economics.

Curriculum. The information that follows concerns the full-time M.B.A. program on campus. Applicants interested in the San Francisco M.B.A. evening pro-
gram for the fully employed should contact the SF/M.B.A. office at the address below.

To graduate, students must complete 54 semester units of course work comprised of 30 units of core (required) courses and 24 units of electives. A minimum residency of two academic years is required of all who enroll.

Credit may not be transferred from other graduate or undergraduate programs. However, students demonstrating proficiency in a core subject may waive the requirement and replace it with an elective course.

Because the core curriculum can be quite quantitative in nature, admitted applicants must demonstrate proficiency in mathematics through the fundamentals of calculus.

Where space is available, core and advance courses of the Berkeley program are open to students from other fields of study on campus who have satisfied prerequisite requirements. Since available classroom space is often limited, nonbusiness students may not be able to take a given course in a specific semester. Students should consult the graduate school office concerning space availability and faculty in their own fields for aid in planning to take business school courses.

Exchange Programs. The Haas School offers exchange programs with some of the finest business schools in Europe. Schools involved in the European exchange include the Manchester Business School and the London Business School in England, L’Ecole des Hautes Etudes Commerciales (HEC) in Paris, the Rotterdam School of Management in the Netherlands, SDA Bocconi in Milan, and IESE in Barcelona. In addition, programs such as the Washington Campus Program, conducted in the nation’s capital, provide students with the opportunity to pursue a diverse education.

Admission. Applications for the Berkeley M.B.A. program are accepted for full entry only. Each year, the school receives more than 2,500 applications for about 230 positions in the entering class. The median GPA in the current class is 3.4 and the median GMAT score is 660 for domestic students and 640 for all students, domestic and international. More than 98 percent of the students have significant full-time business experience before entering the program.

Because admission to the program is extremely competitive, the Admissions Committee uses the following criteria for admission: a superior scholastic performance; a substantial employment history that demonstrates potential for a career in management; and personal attributes that suggest leadership, maturity, interpersonal skills, social and civic responsibility, and goal orientation.

Applications are reviewed beginning in November and are evaluated on a continuous basis, generally in the order of their receipt. Applicants are strongly urged to submit completed applications as early as possible. International applicants especially are urged to do so, since their academic records take longer to evaluate.

Career Planning and Placement. Representatives from more than 400 firms recruit at Berkeley each year. In addition to assisting with full-time job placement, the Career Planning and Placement Center sponsors a Summer Job Development Program for first-year students.

The Career Planning and Placement Center also assists students in choosing and attaining career objectives and in preparing for the job search. This preparation includes workshops on interviewing and writing cover letters and résumés.

Campus Visits. The Haas School encourages prospective students to attend information sessions at Berkeley. Organized by first- and second-year students, these presentations cover life in the program from the student perspective. Information sessions are held on Mondays, Wednesdays, and Fridays at 2 p.m. in 129 Barrows Hall throughout the academic year (September through mid-May, with the exception of school holidays). The sessions last approximately one hour. During a visit, prospective students may arrange to visit classes as well. For further information or to arrange for a classroom escort, call 642-5610.

Applications. Applications become available around the first of August each year. Requests for application materials to the campus M.B.A. programs should be addressed to:
The SF/M.B.A. program accepts applications for fall and spring entry throughout the year. Requests for information and application materials should be addressed to:


The Ph.D. program of the Walter A. Haas School of Business is an advanced and scholarly course of study in the functioning of business and its interaction with the environment. It combines an in-depth examination of one or more of the traditional fields of study in business administration with a broader, integrative investigation of basic and applied theory in the social sciences and in quantitative methods. Fields of primary specialization include accounting, business and public policy, finance, management science, marketing, and organizational behavior and industrial relations. Students in any primary specialization may also choose to concentrate in strategy by taking additional course work. The program also enrolls students with interests in real estate, provided they take the required course work in either accounting or finance.

The Ph.D. program includes periods of intensive work in formal courses as well as individually developed and executed reviews of special topics and programs of research. It provides the opportunity to work closely with an internationally known faculty both in the classroom and in individual scholarly investigation.

The purpose of the program is to train men and women for careers in the research, study, and teaching of business administration. It is designed to enable students not only to become critically familiar with the sophisticated technical and theoretical disciplines underlying the practice of business administration, but to develop the capacity to contribute to their extension. A distinguishing feature of Berkeley's program is an emphasis on research. Since the end of World War II, the application to business of theory and methodology from the social sciences and quantitative methods from the applied sciences has resulted in an accelerated rate of knowledge acquisition. This change has significantly deepened the sophistication of research work and broadened the range of analytical concepts with which the student in business must be familiar. The intention of the Berkeley faculty is to train students who will take leadership roles in the future expansion and communication of this knowledge.

The teaching and research skills provided by the Ph.D. program have become virtually mandatory for positions in colleges and universities. These skills are also of increasing importance for a small but expanding number of jobs in business and government. These opportunities are likely to be found in consulting, research, and technical advisory firms, with some Ph.D.'s in business administration starting their own companies. While a few may take positions as administrators in large companies, the Ph.D. program is not the best way to prepare for such posts. Those who want a professional degree to prepare them for responsible administrative positions will find the M.B.A. degree the appropriate course of study.

Compared to the Ph.D. programs at most other universities, the Berkeley plan is strongly discipline and research oriented. Emphasis is placed on preparing students to evaluate existing knowledge and to advance the work in their fields through the application of theory from the social sciences, mathematics, or statistics. The importance of quantitative skills in this mix varies by field of study within business administration, but all students must attain sufficient proficiencies to read and keep pace with an increasingly mathematical literature.

Instruction in the program may be separated into three general periods. The first encompasses formal course work in basic and advanced subjects. The time devoted to these studies, typically two years, depends largely upon a student's prior preparation. In general, students with previous graduate degrees such as an M.B.A. or M.A. complete this phase more rapidly than those with a bachelor's degree. Two years is a typical time period for this phase.

In the second period, directed study, students work closely with faculty members to prepare for research in their selected fields.

In the last period, individual research, students work on their dissertations. Together, periods two and three usually require two to three years to complete.

Preparation for the Ph.D. Program. Admission to the Ph.D. program is open to students with an accredited bachelor's degree, or higher, from any field. No preference in admission is given to any previous field of study or to applicants who have had some graduate training. Applicants should possess strong skills in writing and oral communications and have a basic understanding of differential calculus.

Ph.D. applications will be evaluated on the basis of evidence of a high level of scholarly ability in both quantitative and qualitative skills, the motivation to complete a strenuous academic program, and a clear statement of career objectives that are consistent with the Ph.D. degree.

Applications for the Ph.D. program may be obtained by writing to the Ph.D. Program Office, 371 Barrows Hall, University of California at Berkeley; Berkeley, CA 94720.
The College of Chemistry comprises two departments, the Department of Chemical Engineering and the Department of Chemistry. Both disciplines provide the opportunity for having an impact on a number of major world problems. Overcoming the energy shortage, recovering and utilizing dwindling mineral resources, developing new drugs and food supplies, understanding and protecting the environment, and synthesizing new products biochemically all depend centrally upon chemistry and chemical engineering. Students entering these fields will spend their careers in the middle of the action on these and other highly important areas of research.

Both departments in the College of Chemistry rank among the most prominent in their fields and both are renowned for their breadth of activity in a diverse range of subdisciplines and applications. At the same time, with only two departments, the college is a relatively small and comfortable place in which to work. Faculty members have many demands on their time, but students are able to develop close and satisfying contacts with them while in the college.

The college offers programs leading to the B.S., M.S., and Ph.D. degrees in both chemistry and chemical engineering. The B.S. degree in chemistry is intended for students who are primarily interested in careers as professional chemists. The B.S. degree in chemical engineering is intended as preparation for a career in chemical engineering and related disciplines. Students specialize in one of five interdisciplinary options: applied chemistry, applied physics, biotechnology, chemical processing, or materials science. The College of Letters and Science offers a chemistry major leading to an A.B. degree through a curriculum with a greater proportion of courses in the humanities and social sciences than is included in the B.S. chemistry program. It is intended for students interested in careers in teaching, medicine, or other sciences in which a basic understanding of chemical processes is necessary.

Advanced undergraduate and graduate students have opportunities to conduct research in synthetic and structural chemistry of organic and inorganic compounds, chemistry of natural products, theoretical chemistry, nuclear chemistry, physical chemistry, biophysical chemistry, solid-state and surface chemistry, catalysis, process design and control, polymers, food processing, and biochemical engineering.

Recommended high school preparation for chemistry or chemical engineering should include chemistry (1 year); physics (1 year); mathematics (4 years) including trigonometry, intermediate algebra, and analytic geometry. If you have a choice, the preferred foreign language is German.

For a more specific description of the programs for the various degrees, as well as options of specialization, see the Announcement of the College of Chemistry.

Organizational Units

Chemical Engineering
Department Office, 201 Gilman Hall, 642-2291
Chemistry
Department Office, 419 Latimer Hall, 642-5882

Graduate School of Education

Office: 1501 Tolman Hall, 642-3726
Dean:
William D. Rohwer, Jr., Ph.D.
Associate Dean:
Nadine M. Lambert, Ph.D.
Assistant Deans:
Allen Black, Ph.D.
Joseph C. Campione, Ph.D.

Education can serve either to enlarge or constrict the prospects of individuals and societies. The chance to participate in expanding the bounds of human potential creates a compelling attraction to the practice and study of education. To those captivated by this field, the Graduate School of Education offers opportunities for conducting imaginative and rigorous research, engaging in incisive analysis of educational problems, fostering productive learning in students of diverse ages and backgrounds, and managing complex educational systems.

The school offers four kinds of graduate programs: (1) credential programs for prospective elementary and secondary school teachers who are interested in acquiring a strong grounding in educational research on developmental psychology, writing, science, or mathematics and in applying this knowledge to problems of teaching and learning; (2) advanced credential programs for experienced school practitioners who are intent on developing specialized leadership capacity in areas such as administration; (3) advanced professional degree programs leading to the M.A., M.A.T., or Ed.D. degree; and (4) advanced academic degree programs leading to the M.A. or Ph.D. degree. In addition, the school offers an
undergraduate minor in education that is designed to prepare students for citizen involvement with the public schools and universities.

The school's programs are organized into six principal areas of study: Education in Mathematics, Science and Technology; Education in Language and Literacy; Educational Administration; Educational Psychology; Social and Cultural Studies in Education; and Special Education.

- In Education in Mathematics, Science, and Technology, there are two areas of concern: research that will advance both fundamental and applied understanding of cognition and instruction, and the development of advanced computational systems for learning and teaching. Students must have a strong background in mathematics, physical or life science, computer science, or engineering.

- Education in Language and Literacy emphasizes reading, writing, and first and second language acquisition in educational settings. The approach is interdisciplinary and includes the study of linguistics, psycholinguistics, sociolinguistics, and cognitive psychology. A central concern is the influence of social and cultural experiences on language and literacy development.

- Educational Administration focuses on the development of a broad understanding of the structure of educational systems; the quality, effectiveness, and equity of educational programs; and the nature of the changing social, political, fiscal, and legal contexts of education. School leadership and management, higher education leadership and management, political and policy analysis, financing and organizational design, and educational planning and evaluation are the major areas of study.

- Educational Psychology focuses on two areas: developmental phenomena, including cognitive development, social development, and individual differences; and quantitative methods, including measurement, psychometrics, research methods, and data analysis.

- Social and Cultural Studies in Education focuses on the social and cultural contexts within which schools operate. The relationship of social, cultural, philosophical, and political events to curriculum and pedagogy in the public school are examined.

- Special Education focuses on developing research competence and advanced knowledge of theory in an area of exceptionality. This doctoral program, offered jointly with San Francisco State University, allows students to specialize in human development, education policy studies, educational administration, vocational education, language and literature studies, mathematics, science and technology, or other areas selected by students in consultation with faculty counselors in the Schools of Education at SFSU and Berkeley. Courses are taken on both university campuses.

For details about the school’s programs and information concerning admissions requirements and procedures, consult the Announcement of the Graduate School of Education, available by writing or visiting the Graduate School of Education, Education Admissions Office, 1607 Tolman Hall, University of California at Berkeley; Berkeley, CA 94720, or by calling 642-5345.

**College of Engineering**

Office of the Dean: 320 McLaughlin Hall; graduate information, call individual departments; undergraduate information, call 642-7594.

Dean:
David A. Hodges, Ph.D.

Associate Deans:
George Leitmann, Ph.D., Dr.ing. (hon.)
Edwin R. Lewis, Ph.D.
Steven E. Schwarz, Ph.D.
William C. Webster, Ph.D.

The College of Engineering consists of seven departments and an interdisciplinary studies program. Each department has its own faculty, set of courses, fields of specialization, and curriculum requirements. All departments offer programs leading to the B.S. and postgraduate degrees.

The college includes the departments of:
- Civil Engineering
- Electrical Engineering and Computer Sciences
- Industrial Engineering and Operations Research
- Materials Science and Mineral Engineering
- Mechanical Engineering
- Naval Architecture and Offshore Engineering
- Nuclear Engineering

Each department is listed separately in alphabetical order in this catalog. There are also separate sections for programs in:
- Bioengineering
- Engineering—Double Majors
- Engineering Science
- Manufacturing Engineering
- Petroleum Engineering
Each program is listed as identified above. In addition, other sections of interest are:

- Engineering courses
- Engineering—Interdisciplinary Studies Program
- Interdepartmental Studies courses
- Chemical Engineering (part of the College of Chemistry)
- Computer Science (part of the College of Letters and Science)

**Undergraduate Programs**

The college offers programs in a wide variety of engineering fields. These programs are based on the concept that the engineer must be well-grounded in the sciences, humanities, and social studies, with full command of the principles and practices of the engineering profession.

Four-year undergraduate curricula are offered in the following professional fields: civil engineering, electrical engineering, computer science, industrial engineering, mechanical engineering, mineral engineering, naval architecture, nuclear engineering (all accredited by the Accreditation Board for Engineering and Technology, Inc.). Programs are also offered in manufacturing engineering, materials science, operations research, and petroleum engineering. Each of the curricula is administered by a department within the college and each emphasizes a core program of science and engineering subjects related to the particular field. In addition, there is a curriculum in engineering science with programs in bioengineering, engineering mathematics and statistics, engineering physics, and environmental engineering science. Five double major programs within the college are offered. These are in nuclear engineering or materials science and engineering with mechanical engineering or electrical engineering and computer sciences, and in materials science and engineering with chemical engineering. In addition to these five programs, three double major programs in materials science and engineering/chemical engineering, petroleum engineering/chemical engineering, and nuclear engineering/chemical engineering are offered jointly by the College of Chemistry and the College of Engineering. Admission to an engineering double major is open to transfer students. Admission is closed to entering freshmen. Continuing students may petition for change to a double major in the final semester of their sophomore year. Students interested in the double majors with Chemical Engineering must apply for admission to the College of Chemistry.

The College of Engineering offers a series of courses in environmental engineering open to junior and senior engineering students and to qualified students in other fields. These courses are listed under "Engineering" and are sponsored by individual departments or groups of departments as indicated. The courses are intended to provide a sound introduction to the identification of energy and environmentally related problems. Energy-related topics include nuclear fission and fusion and hydroelectric power generation; geothermal, tidal, and solar power; and direct energy conversion. Environmentally related topics include air pollution, water pollution, solid waste disposal, and toxic and radioactive waste management.

**Degree Requirements.** Engineering students must fulfill University, Berkeley campus, and College of Engineering requirements to graduate.

The unit requirement for the bachelor's degree is normally 120 semester units, within which the student is expected to satisfy graduation requirements. This minimum may be exceeded for valid reasons. For unit extension beyond 125 units, prior approval of the dean is required for registration.

**Admission Requirements.** Entering freshmen should have completed the following subjects:

**High School Subjects and Units:**

- United States history—1 (one year of United States history or one-half year of United States history and one-half year of civics or American government.)
- English—4
- Mathematics—4
- Physics—1
- Chemistry—1
- Foreign language—2
- Other college preparatory subjects—2
- Total units—15
Graduate Programs

Graduate programs are offered leading to the Master of Science and Doctor of Philosophy degrees for study emphasizing engineering and applied sciences, and Master of Engineering and Doctor of Engineering degrees for advanced professional studies of design development. Fields of study include bioengineering, civil engineering, electrical engineering and computer sciences, industrial engineering and operations research, mechanical engineering, nuclear engineering, ceramic engineering and metallurgy, materials science and mineral engineering, engineering geoscience, fluid mechanics, applied mechanics, and naval architecture and offshore engineering. Interdisciplinary graduate programs are also available in the fields of bioengineering, ocean engineering, plasmas, environmental engineering, applied science and technology, engineering and business administration, robotics and manufacturing, fire safety engineering science, surface and subsurface hydrology, and rock mechanics.

Concurrent degree programs provide a broad, integrated curriculum between two disciplines. Degrees awarded are an M.Arch. in Architecture with an M.S. in Civil Engineering (Structural); an M.C.P. in City and Regional Planning with an M.S. in Civil Engineering (Transportation); an M.P.P. in Public Policy with an M.S. in an engineering department.

More information will be found throughout the engineering sections of this catalog and in the Announcement of the College of Engineering. The announcement is available from the College of Engineering, 308 McLaughlin Hall, University of California at Berkeley; Berkeley, CA 94720, or from any organizational unit listed below.

Organizational Units

Civil Engineering
Department Office, 760 Davis Hall, 642-3261
Chair: Keith C. Crandall, Ph.D.

Electrical Engineering and Computer Sciences
Department Office, 231 Cory Hall, 642-3214
Chair: Paul R. Gray, Ph.D.

Computer Science Division
Division Office, 571 Evans Hall, 642-1024
Associate Chair: David A. Patterson, Ph.D.

Industrial Engineering and Operations Research
Department Office, 4135 Etcheverry Hall, 642-5484
Chair: Shmuel S. Oren, Ph.D.

Materials Science and Mineral Engineering
Department Office, 210 Hearst Mining Building, 642-3801
Chair: Ronald Gronsky, Ph.D.

Mechanical Engineering
Department Office, 6189 Etcheverry Hall, 642-1338
Chair: David B. Bogy, Ph.D.

Naval Architecture and Offshore Engineering
Department Office, 202 Naval Architecture Building, 642-5464
Chair: Ronald W. Yeung, Ph.D.

Nuclear Engineering
Department Office, 4153 Etcheverry Hall, 642-5010
Chair: T. Kenneth Fowler, Ph.D.

Interdisciplinary Studies
Program Office, 230 Bechtel Engineering Center, 642-8790
Associate Dean: Edwin R. Lewis, Ph.D.

College of Environmental Design

Office of the Dean: 230 Wurster Hall, 642-0830
Dean: Roger Montgomery, M.Arch.
Associate Dean: Jean-Pierre Protzen, Dipl.Arch.
Assistant Dean—Undergraduate Administration: Tonia Chao Hsieh, M.Arch., Ph.D.

The College of Environmental Design combines in a single academic unit professional instruction in architecture, city and regional planning, and landscape architecture, along with related undergraduate and advanced graduate instructional programs. In addition to preparing students in these three professions, the college is committed to improving practice, contributing to basic knowledge, and addressing ethical issues in areas related to the built environment and its natural setting. To this end, instruction, service, and research programs in this college aim at educating people to build more efficiently, more beautifully, and in ways better fitted to the multiplicity of human, social, and ecological needs in the modern world.

The college consists of three departments: Architecture, City and Regional Planning, and Landscape Architecture. Undergraduate degree programs in architecture and landscape architecture offer unusual learning opportunities that combine general education, basic skills, and knowledge in the professional fields, with a broad introduction to the built and natural environments. All three departments offer undergraduate minor programs that are open to students majoring in other fields. No undergraduate major or minor programs are professionally
accredited by their respective professions. At the graduate level, each department offers the professionally accredited master’s degree. And each department provides advanced graduate work leading to the Ph.D.

Undergraduate Programs

Undergraduates enroll in a four-year curriculum leading to the Bachelor of Arts (A.B.) degree with a major in architecture, landscape architecture, or an individual major. These curricula provide a broad educational base and preprofessional competency sufficient for entry-level employment in the building industry including architecture, landscape architecture, and other environmental design fields. In addition, they serve as undergraduate preparation for graduate education both in the design fields and, with properly selected elective courses, in other fields such as business, law, and engineering. Graduates also work in related fields such as urban development, real estate, construction, etc.

Admission. High school preparation for the college should include four years of mathematics, one year of physics, and one year of biology or other natural science. Additional preparation could include freehand drawing or introductory drafting. Transfer applicants who have completed 56 semester units should have completed the prerequisite course work described in the Announcement of the College of Environmental Design. As transfer admissions become increasingly competitive, the college consistently retains those applications that demonstrate the most complete academic preparation (the fewest prerequisite courses either lacking or in progress) and the highest level of scholastic achievement (indicated by the applicant’s GPA). Enrollment in the college beyond 130 semester units is not usually permitted; consequently, transfer students who have credit for more than 86 semester units are not normally admitted to the undergraduate program. An undergraduate major in architecture or landscape architecture is not a prerequisite for admission to graduate study in these fields.

Degree Requirements. The A.B. degree programs in the college require the completion of 120 units distributed according to regulations which appear in the Announcement of the College of Environmental Design, available from the Undergraduate Dean’s Office, 234 Wurster Hall, University of California at Berkeley; Berkeley, CA 94720.

Minor Programs. The College of Environmental Design offers several minors. Minors consist of at least five upper division courses as an optional program with two objectives: to encourage coherence in course work taken outside the major, and to give recognition to the work when it is completed. The following minors are currently being offered to all majors: city and regional planning, ecological design, environmental design in developing countries, history of the built environment, landscape architecture, and social and cultural factors in environmental design. The architecture minor is open to landscape architecture and civil engineering majors only. The landscape design minor is open to architecture majors only. For further information, contact the Undergraduate Office, 234 Wurster Hall.

Information on the courses and degree programs in Architecture, City and Regional Planning, Environmental Design, and Landscape Architecture can be found in those sections of this catalog, as well as in the Announcement of the College of Environmental Design.

Graduate Programs

Architecture, City and Regional Planning, and Landscape Architecture each offer accredited professional master’s degree programs that serve as the basic credential for professional practice in the respective fields. The departments also have concurrent degree programs that combine professional degrees in two fields either within the college or with other professional schools. In addition, an M.A. degree in design is offered for a very few students. The three departments have advanced graduate programs leading to the Ph.D. degree for students who have the capacity to engage in research and teaching. These programs have limited enrollments and are not regarded as advanced degrees for professional practice.

Organizational Units

Architecture
Department Office: 232 Wurster Hall, 642-4942
Chair: Gary Brown, M.Arch.

City and Regional Planning
Department Office: 228 Wurster Hall, 642-3256
Chair: David E. Dowall, Ph.D.

Landscape Architecture
Department Office: 202 Wurster Hall, 642-4022
Chair: Michael M. Laurie, M.L.A.

Graduate School of Journalism

Office: 121 North Gate Hall, 642-3383
Dean: Tom Goldstein, J.D.
Associate Dean: William Drummond, M.S.

The goal of the Graduate School of Journalism is to produce professional journalists who move on to positions of leadership and influence in American
journalism. The Master of Journalism (M.J.) program provides intensive training in journalism skills and a knowledge of the traditions and principles of the field. A professional project or thesis is required to complete the two-year program. The program is rooted in the idea that the best possible preparation for careers in journalism is a sound liberal arts education followed by training in journalism at the graduate level.

The school offers specialties in print and in broadcasting. Everyone must take a focused and demanding core course which stresses reporting and writing skills. This is because members of the faculty believe that the best way to train students for careers in journalism is to place them under the supervision and guidance of seasoned journalists in small classes, give them instruction in the skills and attitudes of the craft, and intensive practice in reporting, writing, and editing. Professors give exhaustive critiques of students' work.

Beyond the core course, there are courses in specific areas, such as political, business, science, and cultural reporting. There are also courses stressing different techniques, such as investigative reporting and magazine reporting. The curriculum also includes courses in copy editing and photography and a sequence of courses in television and radio reporting.

Another group of courses is intended to increase understanding of the role of journalism in society. There are courses in the history of journalism, legal aspects of the media, journalistic ethics, and the literature of journalism.

Candidates for the M.J. degree are expected to complete their work for the degree in four semesters. They must complete 36 units in approved upper division and graduate courses, of which at least 24 must be in graduate courses in journalism, and must present an acceptable thesis. Students are encouraged to take about one-third of their courses in disciplines other than journalism.

Applicants for graduate study should hold a bachelor's degree comparable to that given by the University of California. Requirements and procedures are outlined in the brochure Graduate Application, Fellowship, and Financial Aid, available at the Office of the Dean of the Graduate Division, and in the Announcement of the Graduate School of Journalism.

The Graduate School of Journalism offers several courses for undergraduates, ranging from small writing and reporting seminars to large lecture courses. Further information, application requirements, and copies of the Announcement of the Graduate School of Journalism are available from the Journalism Office, North Gate Hall.

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**School of Law**

**Office:** 225 Boalt Hall, 642-2278

**Administrative Officers:**

**Dean:**
Jesse H. Choper, LL.B. (until July 1, 1992)
Herma Hill Kay, J.D. (July 1, 1992, and after)

**Associate Deans:**
Edward L. Rubin, J.D.
Harry N. Scheiber, Ph.D., J.D.

**Assistant Deans:**
Leslie Oster, J.D.
Sue Ann L. Schiff, J.D.

**Vice Chair, Jurisprudence and Social Policy:**
Charles J. McClain, Jr., Ph.D., J.D.

The School of Law (Boalt Hall) offers a three-year curriculum leading to the Juris Doctor (J.D.) degree. In addition to preparing its students to practice law, the school attempts to develop the study of law and legal institutions and to foster legal research. The school is a member of the Association of American Law Schools and is approved by the American Bar Association. Its graduates are qualified to become applicants for admission to practice in any state of the United States.

No single "pre-law" major is required or even recommended. However, these suggestions are made: students should learn to write by taking courses in which their work is vigorously edited; enroll in courses
that demand analytical skills; obtain some breadth in humanities and social sciences that will help in understanding the social context within which legal problems arise; and acquire a general understanding of economic principles and the business world. However, prospective students should not be deterred from pursuing the study of law merely because their undergraduate education has not emphasized all these areas. Diversity of background enhances and enriches the legal experiences of all students.

Graduate Program in Jurisprudence and Social Policy. The School of Law offers a graduate program in Jurisprudence and Social Policy, leading to M.A. and Ph.D. degrees, that is unique in legal education. The program is founded on two related convictions: (1) legal scholarship should have intimate connections with the social sciences; and (2) education in a law school should not be confined to the professional training of future lawyers. The program is multidisciplinary, involving faculty from Law and a variety of humanities and social science disciplines, including economics, criminology, history, philosophy, political science, and sociology. It is designed for students who are interested in careers in teaching, research, policy analysis, or public administration. Doctoral dissertations are currently being undertaken on such subjects as law and educational administration, the history and jurisprudence of natural resources, and modern European jurisprudence.

Study for a degree in Jurisprudence and Social Policy may be combined with study for a J.D. degree. Further information on admissions procedures and program requirements may be obtained from the graduate assistant, JSP Program.

The school also offers programs leading to the degree of Master of Laws (LL.M.) or the degree of Doctor of the Science of Law (Juris Scientiae Doctor, J.S.D.).

The school does not offer a part-time or evening program. Most work in the first year is prescribed; the second and third year courses are elective.

College of Letters and Science

Office of Undergraduate Advising: 113 Campbell Hall, 642-1483
Dean:
Carol T. Christ, Ph.D.

Divisional Deans:
David R. Bentley, Ph.D., Biological Sciences
Anthony Newcomb, Ph.D., Humanities

(To be announced), Physical Sciences
Gerald A. Mendelsohn, Ph.D., Social Sciences
Donald McQuade, Ph.D., Undergraduate and Interdisciplinary Studies
(To be announced), Undergraduate Services

Assistant Deans:
(To be announced)

The College of Letters and Science offers undergraduate students a variety of programs leading to the Bachelor of Arts degree in four academic years of full-time study. The first two years are a time of exploration, experimentation, and decision. In the last two years students confirm the decision and acquire and refine special knowledge, usually in their major departments. The college's departments are devoted to instruction and research in a variety of academic subjects. Each department represents a style of study and communication and refined development of a set of structured ideas. The subjects of the departments overlap and complement one another.

Requirements for Admission in Advanced Standing

Students applying for admission will not be considered if they have completed more than 80 semester (120 quarter) units. The dean of the college makes exceptions to this policy only in unusual circumstances.

Applicants with advanced-placement credit may, however, exceed the 80-semester-unit limitation by the amount of their advanced-placement credit and be admissible if they meet all other admission criteria. Students who enter the college with advanced-placement credit may exceed by the amount of this credit the maximum unit limitation requiring the selection of a major and the maximum unit limitation requiring graduation.

In computing the number of units which they have completed, students should be aware that the College of Letters and Science does not grant unit credit for courses completed in a two-year college after a total of 70 semester units has been completed in all institutions attended. Subject credit toward completion of college requirements is, however, granted for appropriate courses.

Transfer students with 56 or more semester units are required to have satisfied, before admission to the college, the reading and composition breadth requirement, the foreign language breadth requirement, and the quantitative reasoning breadth requirement of the college. Students who apply as intercampus transfers and who have completed all the Letters and Science breadth requirements, or the general education requirements, or the equivalent of either, at the University of California campus from which they transfer may, upon petition, be credited with having completed the breadth requirements of the college. Transfer students who
apply from community colleges in California have the option of fulfilling lower division breadth requirements by completing the transfer core curriculum or the Intersegmental General Education Transfer Curriculum (IGETC). These programs specify a series of subject areas and types of courses which, if completed before transfer, will satisfy the lower division breadth and general education requirements at any general campus of the University of California.

**Biological Sciences Majors.** Students planning to declare majors in a biological science must in addition have completed the minimum subject preparation in the major with a grade-point average of 2.00 (C average) or higher. The subject preparation listed below is minimal; transfer students who wish to declare a major in a biological science are urged to consult directly with the department or program in which they are interested to learn of additional requirements or of any restriction placed on entry to the major. With the exception of Plan III of the major in molecular and cell biology (see departmental listing) and the major in physical education (see departmental listing), the subject preparation for majors in the biological sciences is as follows:

**Students who have completed 56 to 70 semester units:**

1. General chemistry with laboratory (equivalent to one year of Berkeley’s inorganic chemistry with laboratory).
2. General biology with laboratory (equivalent to Berkeley’s Biology 1A-1B).

**Students who have completed 71 to 80 semester units must complete in addition to points 1 and 2 above:**

3. Introductory organic chemistry with laboratory (equivalent to Berkeley’s organic chemistry with laboratory).

**Social Sciences and Natural Sciences Majors.** Certain majors in the social sciences and natural sciences are overcrowded. *Transfer students planning to declare a major classified under social science or natural science should consult directly with the department or program to learn of any restriction placed on entry to the major.*

**Requirements for the Bachelor of Arts Degree**

Students must complete a minimum of 120 semester units, distributed according to regulations which appear in the *Announcement of the College of Letters and Science.* A 15-unit class schedule per semester is considered to be a normal course load; a class list of fewer than 13 units requires the special permission of the dean. There are also scholarship, minimum-progress, residence, breadth, and major requirements; these are described in the announcement as well. Brief descriptions of the breadth, major, and minor requirements appear below. Major and minor programs are outlined under the department, field, or group headings in this publication. In addition, students must satisfy the University requirements in Subject A, American History, and American Institutions, and the Berkeley campus American cultures requirement.

**Breadth Requirements.** There are four breadth requirements:

1. *Reading and Composition.* Students must normally complete the first half of the requirement (R&C 1A) during the freshman year and the second half of the requirement (R&C 1B) during the sophomore year.

Students must complete the requirement through course work according to the requirements of the semester system, whether the course work is undertaken at Berkeley or elsewhere.

2. *Quantitative Reasoning.* This requirement may be fulfilled by satisfactory performance in an examination or by successful completion of an acceptable college course. Information about acceptable examinations and acceptable courses is included in the announcement. This requirement, if satisfied by course work, must be completed without delay.

3. *Foreign Language.* This requirement assures that students who graduate from the college will have some knowledge of the language of a culture other than their own. Students who have not satisfied the language requirement at the time of admission must complete it without delay. The requirement may be satisfied by (A) completion of the third year of one foreign language in high school with a minimum grade of C, (B) by completion of the second semester of a Berkeley course, or its equivalent elsewhere, in one foreign language with a minimum grade of C- or (C) by demonstration of equivalent knowledge through examination, including the College Entrance Examination Board Achievement Test, the CEEB Advanced Placement Examination (if taken before admission to the college), or an acceptable foreign language placement examination offered by a foreign language department at Berkeley or on another campus of the University of California. The college will accept in completion of the requirement appropriate work in two foreign languages (with minimum grades of C-) only if that course work was completed before fall semester 1983 and if the course work was accepted by the college in satisfaction of the foreign language breadth requirement under the quarter system.

4. *Six Courses (minimum total of 16 semester units) outside the Field of Students’ Major.* Students must follow specific college guidelines in the satisfaction of the requirement, and its completion may be spread over the four years of college attendance. The fields of knowledge are defined as the humanities, the natural sciences, and the social sciences. See the *Announcement of the College of Letters and Science* for details.

**Major Programs.** All students must pursue and complete a major program, the object of which is to provide them with a limited experience in specialization. There are more than 60 departmental major programs ranging
from the humanities (e.g., art, comparative literature, English, foreign languages, etc.) and the social sciences (e.g., anthropology, economics, geography, psychology, etc.), to the biological sciences (e.g., integrative biology, molecular and cell biology, physical education) and the physical sciences (e.g., geology, mathematics, statistics, etc.). In addition, there are group majors in Asian studies, Celtic studies, cognitive science, development studies, Dutch studies, environmental sciences, ethnic studies, film, Latin American studies, legal studies, mass communications, Middle Eastern studies, political economy of industrial societies, religious studies, and social welfare. There are also field majors in the physical sciences and social sciences. Moreover, students who have completed at least 60 semester units and at least one semester of enrollment at Berkeley, and who have attained a minimum 3.0 Berkeley and overall grade-point average may, with the permission of the dean and support and supervision of a college faculty member and a faculty member who acts as second reader of the individual major thesis, pursue an individual major designed to satisfy special academic goals. Thus the options available to students outside traditional disciplines are many and varied.

Minor Programs. Minor programs are intended as optional programs that will encourage coherence in the work that students undertake outside their major field(s) of study. Students may complete one or more minor programs, normally in a field both academically and administratively distinct from their major. The college has set the following minimum requirements for completion of a minor program:

1) Course requirements: a minimum of five upper division courses, completed on a letter-graded basis, are required for the minor. At least three of the five upper division courses must be completed at Berkeley.

2) Grade-point average requirements: Students must maintain a minimum overall grade-point average of 2.0 in upper division courses required for the minor program. At present the college offers minor programs in the following departments and groups:

**Department of African American Studies**
- African American Studies Humanities Minor
- African American Studies Social Science Minor

**Department of Art, History of**
- Minor in the History of Art

**Group in Asian Studies**
- Option I: Minor in Chinese Studies
- Option II: Minor in Japanese Studies
- Option III: Minor in Southeast Asian Studies

**Group in Celtic Studies**
- Minor in Celtic Studies

**Department of Classics**
- Minor in Greek
- Minor in Latin
- Minor in Classical Civilization

**Group in Demography**
- Minor in Demography

**Group in Dutch Studies**
- Minor in Dutch Studies

**Department of English**
- Minor in English: Creative Writing
- Minor in English: American Literature
- Minor in English: Literature in English

**Department of Ethnic Studies**
- Minor in Asian American Studies
- Minor in Chicano Studies
- Minor in Ethnic Studies
- Minor in Native American Studies

**Department of French**
- Minor in French

**Department of Geography**
- Minor in Geography

**Department of German**
- Minor in German

**Department of Italian**
- Minor in Italian

**Department of Mathematics**
- Minor in Mathematics

**Department of Music**
- Minor in Music

**Department of Near Eastern Studies**
- Minor in Arabic, Option A or B
- Minor in Hebrew, Option A or B
- Minor in Persian, Option A or B
- Minor in Turkish, Option A or B

**Department of Philosophy**
- Minor in Philosophy

**Department of Physics**
- Minor in Physics

**Group in Religious Studies**
- Minor in Religious Studies

**Department of Rhetoric**
- Minor in Rhetoric

**Department of Scandinavian**
- Minor in Scandinavian

**Department of Slavic Languages and Literatures**
- Minor in Russian Language
- Minor in Russian Literature
- Minor in Slavic Language and Literature

**Department of South and Southeast Asian Studies**
- Minor in South Asian Civilization
- Minor in South Asian Archaeology

**Department of Spanish and Portuguese**
- Minor in Spanish Language and Literatures
- Minor in Luso-Brazilian Language and Literatures

**Department of Women’s Studies**
- Minor in Women’s Studies

Students should consult the department or group in charge of the minor for additional requirements and specific information regarding the minor program in which they are interested. Admission to the minor and certification of completion of the minor are determined by the department or group in charge of the program.
When a student completes a minor program, the department or group in charge will notify the Office of the Registrar, so that the completion may be noted on the student’s transcript.

**Division of Undergraduate and Interdisciplinary Studies**

The Division of Undergraduate and Interdisciplinary Studies is located in 301 Campbell Hall (642-0108). The mission of the division is to develop and administer innovative and interdisciplinary courses and programs in the College of Letters and Science that do not belong to a single department. At present it administers the field major in the social sciences and the group majors in Celtic studies, cognitive science, environmental sciences, film, mass communications, religious studies, and the Freshman and Sophomore Studies Program. It is anticipated that the social sciences field major will be closed at the end of Summer Session 1992. The College of Letters and Science has endorsed a proposal to establish a field major in interdisciplinary studies; this major would replace the social sciences and humanities field majors. Students should consult the Division of Undergraduate and Interdisciplinary Studies for up-to-date information on the status of the field majors.

Minor programs are offered in Celtic studies and religious studies. For complete descriptions of the major and minor programs and courses, please see the entries listed alphabetically by major in the courses section of this catalog.

The Undergraduate Research Assistants Program, administered through this division, is designed to provide highly motivated undergraduates with opportunities to work closely with senior faculty on research projects. Students selected as research assistants may enroll in the program for 1-4 units through UGIS 192.

The Rhodes, Marshall, and Truman Scholarships are also administered through this division.

**Freshman and Sophomore Studies.** The mission of the Freshman and Sophomore Studies Program is to promote lower division learning and scholarship. To this end it administers a variety of programs designed to improve the freshman and sophomore experience and to integrate new students into the University community.

Lower division students are particularly well served by seminars and small courses that allow them to participate actively and comfortably. Brochures and information about seminars and small courses designed especially for freshmen and sophomores may be obtained in the program offices in 313 and 315 Campbell Hall (642-8363). Several departments and schools across campus offer these courses, which focus on a wide range of stimulating topics. Their common characteristic is that their small size facilitates interaction between students and professors in the classroom.

Freshman and Sophomore Studies administers the interdisciplinary courses in Western Civilization (Freshman and Sophomore Studies 44A, 44B, and 44C) and World Civilization (Undergraduate and Interdisciplinary Studies 55A and 55B). It also sponsors "the catalog course"—Freshman and Sophomore Studies 79—an undergraduate colloquium that offers an introduction to the ideas and issues facing different academic disciplines today.

It also sponsors the residential tutoring program at Clark Kerr campus and the Medical Cluster, a student-run support program for undergraduates preparing to enter the health services.

**Organizational Units**

African American Studies  
Ancient History and Mediterranean Archaeology  
Anthropology  
Art  
Practice of Art  
History of Art  
Asian American Studies  
Astronomy  
Biostatistics  
Buddhist Studies  
Chemistry  
Chicano Studies  
Classics  
Comparative Literature  
Computer Science  
Demography  
Development Studies  
Dramatic Art  
Dance  
Dramatic Art  
Dutch Studies  
East Asian Languages  
East European Studies  
Economics  
Law and Economics  
English  
Environmental Sciences  
Ethnic Studies  
Ethnic Studies Graduate Group  
Film  
Folklore  
French  
Geography  
Geology and Geophysics  
German  
History  
Humanities  
Integrative Biology  
Italian  
Latin American Studies  
Legal Studies  
Linguistics
School of Library and Information Studies

Office: 102 South Hall, 642-1464

Acting Dean:
Nancy A. Van House, Ph.D.

Modern societies need information professionals to organize, manage, and provide access to their vast and rapidly growing stocks of information. New information technology, especially the computer, has provided revolutionary new opportunities for a new kind of information professional. People are needed to design and operate computer-based information systems; to manage information resources, systems, and services; and to provide individualized information service. In addition, people are needed to conduct research aimed at the improvement of access to information and the increase of knowledge about the production, transmission, and utilization of knowledge and information.

The School of Library and Information Studies offers graduate degree programs aimed at the preparation of information professionals and at the encouragement of research in information studies.

A program of 28 units of approved courses leads to the degree Master of Library and Information Studies. Three courses are required; the rest may be selected from courses offered by the school and other departments on campus. The MLIS program can be completed in two semesters, but in fact most students take three or more semesters to complete degree requirements. There is no single best pattern of...
undergraduate preparation for entry into the graduate MLIS program; library and information service provides a setting for use of the most diverse abilities and educational backgrounds. There is a computer competency requirement for admission to the MLIS program. Holders of a California teaching credential may pursue a specialization within the MLIS program leading to award of the California Library Media Teacher Credential. Holders of the MLIS degree are eligible for the California Community College Credential. A Certificate of Completion of a Graduate Curriculum in Library and Information Studies is awarded for approximately one academic year of full-time study beyond the MLIS degree.

The school offers a program leading to the Ph.D. for students interested in advanced research and teaching in information studies and in preparation for higher management positions in information organizations. Fields of specialization for the Ph.D. include information system analysis, design, and implementation; information retrieval theory; management of information agencies; economics of information; social studies of information; cognitive science and intellectual access; history of printing; and history of publishing. Admission to all the degree programs is contingent on admission to graduate standing. The school also offers a number of undergraduate courses.

For further information about the school's programs, admissions requirements and procedures, financial aid, and other matters, consult the Announcement of the School of Library and Information Studies, available by writing or visiting the school office, or by calling 642-1464.

College of Natural Resources

Office of the Dean: 101 Giannini Hall, 642-7171

Dean:
Wilford R. Gardner, Ph.D.

Associate Dean—Academic Affairs:
(To be announced)

Associate Deans—Special Projects:
William A. Allen, Ph.D.
Dennis E. Teeguarden, Ph.D.

Associate Dean—Student Affairs:
Sally K. Fairfax, Ph.D.

Modern human society, with all its complexity and multitudinous population, is inexorably linked to the natural resources that sustain its existence. In the College of Natural Resources, teaching and research in basic and applied biological sciences, social sciences, and physical sciences are directed toward the essential tasks of achieving increased knowledge, enhanced use, wise management, and responsible stewardship of the vast renewable natural resources found in agricultural fields, range lands, wildlands, forests, and watersheds. Formed in 1974 by a merger of the former College of Agricultural Sciences and the School of Forestry and Conservation, the College of Natural Resources has roots as old as the University of California and a longstanding tradition of basic research on practical problems in agriculture and forestry. Today, the college's educational and research programs in the study of renewable natural resources, which are characterized by a mixture of natural sciences and social sciences, can be grouped into five overlapping areas:

- Agricultural sciences are represented by the Departments of Entomology, Plant Pathology, and Soil Science, which emphasize graduate education and basic science (including molecular biology, applied ecology, and biological control) in direct support of applied problems in agriculture. These departments provide the core for the undergraduate major in bioresource science.

- The Department of Plant Biology, formed with the reorganization of the biological sciences at Berkeley, has a strong focus on basic plant biology from the molecular to the organismal levels, with a direct connection to plant biotechnology.

- The Department of Nutritional Science provides basic study of nutrition and food science and also provides a professionally accredited undergraduate program in clinical dietetics.

- The Department of Forestry and Resource Management, in addition to its traditional, accredited professional forestry programs, has programs in resource management, wildland resource science, and range management. The affiliated Forest Products Laboratory sponsors programs in forest products and in wood science and technology.

- The Department of Agricultural and Resource Economics and the Department of Conservation and Resource Studies emphasize the social science of natural resources, especially aspects of economic and political institutions and cultural values that affect the development, management, and conservation of natural resources.
Undergraduate Programs

The undergraduate programs of the college fall into three categories. Some are basic science programs that provide a foundation in the biological sciences and prepare students for graduate and professional programs in biology and the health sciences. Some are prescribed professional programs designed for students with interests in specific professions. Some are social science programs that emphasize flexible, interdisciplinary approaches and prepare students for areas such as law, public policy, and environmental planning.

Major Requirements. Detailed course requirements for each major, along with college requirements for the B.S. degree, are listed in the Announcement of the College of Natural Resources, available from the Dean’s Office, Student Affairs, 106 Giannini Hall, University of California at Berkeley; Berkeley, CA 94720.

Minor Programs. Conservation and Resource Studies: Contact the office in 112 Giannini Hall or call 642-6730.

Entomology: Contact the office in 218 Wellman Hall or call 642-6660.

Forestry: Contact the office in 133 Mulford Hall or call 642-6410.

Forest Products: Contact the office in 478 Richmond Field Station or call 231-9575.

Political Economy of Natural Resources: Contact the office in 203 Giannini Hall or call 642-3347.

Soil Science: Contact the office in 108 Hilgard Hall or call 642-0341.

You may also contact the Office of Student Affairs in 106 Giannini Hall, 642-0542, for information.

Limited Status. Qualifications for limited status include (1) a previous bachelor’s degree or substantial previous college work, and (2) a specific well-defined academic goal for which additional undergraduate work is necessary. Students must also have a GPA of 3.0 or better. For further qualifications and information, contact the Student Affairs Office at 642-0542 in 106 Giannini Hall.

Undeclared Status. Freshmen may be admitted each year to the College of Natural Resources in undeclared status. Students so admitted must declare a major in natural resources after their first year. During the period in undeclared status, students are required to take a lower division preparatory program that will satisfy natural resources majors.

A typical course schedule for freshmen should include basic English (or Subject A) and math (calculus). Most of our majors have a biological emphasis in which chemistry is also required. Our social science majors require economics and/or political science.

During this year students are encouraged to contact advisers promptly for advice about potential majors and requirements.

First semester schedule:

English 1A or Subject A; Math 1A-16A or math prep class; Chem 1A (biological emphasis); PENR 1 or Poli Sci 1 (social science emphasis); elective; Total, 14-15 units.

Undergraduate Advisers. The undergraduate advisers for each major serve as the principal liaison officers between students and the college. They are available for consultation throughout the year. Advisers are prepared to discuss details of the requirements and planning of a program best suited to a student’s individual needs. All students are encouraged to see their advisers as early as possible for advice in the planning of their academic programs.

The adviser should also be consulted concerning any special academic problems that may arise. In addition, the Office of Student Affairs may be consulted about any such difficulties or about questions relating to records and regulations. Call 642-0542 for office hours.

Tele-BEARS Registration. Students in the College of Natural Resources are required to file their study list planning and advising forms in the Office of Student Affairs, 106 Giannini Hall. An adviser’s approval is required before filing the form. All add and drop forms must also be approved in the same manner.

The minimum course load for students is 13 units. Exceptions require either (1) an employment verification form on file, or (2) a part-time status form on file. For further information, contact the Office of Student Affairs at 642-0542.

Graduate Programs

Academic and professional graduate degree programs are available in agricultural and environmental chemistry, agricultural and resource economics, comparative biochemistry, entomology, forestry, genetics, nutrition, plant biology, plant pathology, range management, soil science, wildland resource science, and wood science and technology. In addition, an ad hoc interdisciplinary doctoral program is offered.

Inquiries regarding details of the various graduate programs may be directed to the appropriate graduate adviser in the chosen field.

Organizational Units

Agricultural and Resource Economics
Department Office, 207 Giannini Hall, 642-3345
Chair: Andrew Schmitz, Ph.D.

Bioresource Sciences
Office, 251A Hilgard Hall, 642-3959
Major Adviser: Oen Huisman, Ph.D.
Doctors of optometry are primary health care providers who diagnose, manage, and treat conditions and diseases of the human eye and visual system as regulated by state law.”

—The official definition of an optometrist, adopted by the American Optometric Association Board of Trustees

Conservation and Resource Studies
Department Office, 112 Giannini Hall, 642-6730
Chair: David Wood, Ph.D.

Entomological Sciences
Department Office, 201 Wellman Hall, 642-6660
Chair: Rudolph L. Pipa, Ph.D.

Forestry and Resource Management
Department Office, 145 Mulford Hall, 642-3765
Chair: John Helms, Ph.D.

Forest Products
Department Office, 145 Mulford Hall, 642-3765; if no answer, call 478
Richmond Field Station, 231-9456
Chair: Frank Beall, Ph.D.

Nutritional Sciences
Department Office, 119 Morgan Hall, 642-6490
Chair: Janet King, Ph.D.

Plant Biology
Department Office, 111 Genetics and Plant Biology Building, 642-5167
Chair: Richard Malkin, Ph.D.

Plant Pathology
Department Office, 147 Hilgard Hall, 642-5121
Chair: Milt Schroth, Ph.D.

Soil Science
Department Office, 108 Hilgard Hall, 642-0341
Chair: Harvey Doner, Ph.D.

Interdepartmental Graduate Groups

Ad Hoc Interdisciplinary Doctoral Program
(administered by the dean of the Graduate Division)

Biophysics
101 Donner Laboratory, 642-0379

Comparative Biochemistry
146 Morgan Hall, 642-2879

Nutrition
146 Morgan Hall, 642-2879

Plant Biology
111E Genetics and Plant Biology Building, 642-5167

Range Management
145 Mulford Hall, 642-3765

Soil Science
108 Hilgard Hall, 642-0341

Wildland Resource Science
145 Mulford Hall, 642-3765

Wood Science and Technology
Building 478, Richmond Field Station, 231-9452

School of Optometry

Office of the Dean (642-3414) and Admissions (642-9537): 351 Minor Hall

Dean:
Jay M. Enoch, O.D., Ph.D.

Assistant Dean—Academic Affairs:
Anthony J. Adams, O.D., Ph.D.

Assistant Dean—Student Affairs:
Darrell B. Carter, O.D., Ph.D.

Assistant Dean—Patient Affairs:
Weylin G. Eng, O.D.

The School of Optometry provides professional training in the art and science of vision care. Drawing upon the principles of anatomy, optics, physiology, and psychology, the four-year professional program leads to the degree of Doctor of Optometry, which qualifies one to take state board examinations.

Doctors of Optometry are health care professionals who specialize in the examination, diagnosis, and treatment of conditions or impairments of the vision system. Optometrists are specifically educated, clinically trained, and state-licensed to examine the eyes and related structures to detect the presence of vision problems, eye diseases, and other anomalies. They provide treatment by prescribing ophthalmic lenses, contact lenses, optical aids, and visual therapy to preserve or restore maximum efficiency of vision. By thoroughly evaluating the internal and external structures of the eyes, Doctors of Optometry detect and diagnose eye diseases such as glaucoma or cataracts. They are also trained to recognize systemic diseases such as diabetes, hypertension, and arteriosclerosis.

Doctors of Optometry are educated in the sciences of anatomy, zoology, chemistry, physics, mathematics, neurology, bacteriology, microbiology, disease processes and detection, pharmacology, behavioral science, social science, public health, and many other related fields. The school provides four years of comprehensive training in vision care. The first year emphasizes advanced study of sciences which form the background of optometry, such as ocular anatomy, occu-
lar pathology, physiology, neuroanatomy, the psychology of vision, vision science, geometric optics, ophthalmic optics, pharmacology, and theoretical and practical optics. The second and third years are devoted to the science of optometry and the acquisition of skills in examination procedures. Active clinical participation and responsibility begin in the third year. The fourth year is devoted to the practice of optometry and the detailed study of specialized areas, including contact lenses, binocular and infant vision, vision functions, ocular health, aniseikonia, vision of the elderly, and low vision.

Optometry offers a wide variety of interesting, challenging, and rewarding careers in private practice, in hospitals and other health organizations, and in public service. The education acquired at the School of Optometry provides today's Doctors of Optometry with the knowledge and skill necessary to meet the challenges of providing vision care.

The school also offers a graduate program in vision science (physiological optics) which leads to the M.S. and Ph.D. degrees. Offered in cooperation with other departments of the University, this program is designed to prepare students for a career in teaching and research in the science of vision. Research facilities available to graduate students in vision science are unexcelled anywhere in the world, and a distinguished resident and visiting faculty is available to provide guidance in the field.

A one-year Optometric Residency program is available for graduate optometrists who want to expand their skills in one or more clinical areas and/or seek training in specialty areas. The areas of study include binocular vision and/or pediatrics, family practice optometry, contact lenses, visual functions, low vision care, and ocular disease detection. Special combined or unique programs may be considered.

For optometrists interested in reading disabilities, a Master of Arts degree program is offered in the School of Education in cooperation with the School of Optometry. This post-O.D. program is designed for optometrists who want to specialize in the handling of children with reading problems, particularly those problems that are visually based. Additional information for this program may be obtained by writing to the Admissions Office, School of Education, Tolman Hall, University of California at Berkeley; Berkeley, CA 94720 (642-5345).

For further information about any of the school's programs, please consult the Announcement of the School of Optometry, available from the Admissions Office, School of Optometry, 381 Minor Hall, University of California at Berkeley; Berkeley, CA 94720.

Vision Science (Physiological Optics)

The graduate program in vision science leads to the M.S. and Ph.D. degrees. The program is administered by the Group in Vision Science, representing faculty from the School of Optometry and other departments. Students interested in this graduate program should become familiar with the regulations of the Graduate
Division and should contact the adviser of the Group in Vision Science as early as possible. Admission to this program requires a bachelor's degree in a science field or a doctoral degree in medicine or optometry.

An undergraduate program in vision science (physiological optics) leads to the B.S. degree. The primary purpose of this program is to prepare students for the graduate program in vision science rather than the practice of optometry.

For further details about the requirements for the B.S., M.S., and Ph.D. degrees, please consult the adviser of the Group in Vision Science, School of Optometry.

School of Public Health

Office of the Dean (642-2523) and Admissions (642-6531): 19 Earl Warren Hall

Dean:
Patricia A. Buffler, M.P.H., Ph.D.

Associate Deans:
C. Jean Morton, M.S.W., M.P.H.
Allan H. Smith, M.D.

The basic mission of the School of Public Health is to provide leadership in the fields of education, research, and service in all aspects of public health. Public health as a field is devoted to the promotion of health and the prevention of disease through identification of the factors affecting the health of population groups and the determination of how best to bring about change necessary to assure the maximum well-being of all people. Accomplishing this mission requires the joint efforts of professionals from many disciplines directing their attention toward understanding the biological, environmental, and social factors involved in the causation of diseases and the maintenance of health. Health policy analysis and study of health care systems are also essential to accomplishing our mission. Identification of populations with special health needs and methods for addressing those needs are of concern. Health promotion, health protection, and disease prevention are the unifying themes for the curriculum, research, and service activities of the school.

Graduate curricula in the School of Public Health provide preparation for positions of leadership in health agencies and for research and teaching in the health sciences.

The professional degrees, Master of Public Health (M.P.H.) and Doctor of Public Health (Dr.P.H.), are offered in the area of biomedical and environmental health sciences, including epidemiology, biostatistics, environmental health sciences, biomedical sciences, and forensic science, and in the area of social and administrative health sciences, including health policy and administration, maternal and child health, public health nutrition, applied behavioral sciences, and community health education. Particular attention also may be given to special areas of concern such as aging, population, environmental pollution, disease control, genetic counseling, and health and medical care delivery.

Programs of study leading to the following academic degrees are administered by groups of faculty from the School of Public Health and other departments:
Biostatistics, M.A., Ph.D.; Environmental Health Sciences, M.S., Ph.D.; Epidemiology, M.S., Ph.D.; Health Services and Policy Analysis, Ph.D.; Immunology, M.A., Ph.D.; Microbiology, M.A., Ph.D.; Parasitology, M.S., Ph.D.

Students are encouraged, and in most programs are required, to begin studies in the fall semester because of the sequence in which courses are scheduled. Separate applications for admission must be submitted to the Graduate Division of the University and to the School of Public Health no later than February 12 for admission to the following fall semester. Applicants to the General Preventive Medicine Program must submit all application materials by December 15.

For further information, consult the Announcement of the School of Public Health, available from the school.

Organizational Units

Biomedical and Environmental Health Sciences
Department Office, 113 Haviland Hall, 642-4416
Chair:
George F. Sensabaugh, D.Crim.

Social and Administrative Health Sciences
Department Office, 513 Earl Warren Hall, 642-9441
Chair:
Teh-wei Hu, Ph.D.

Graduate School of Public Policy

Office: 2607 Hearst Avenue, 642-4670
Dean:
Eugene Smolensky, Ph.D.

Associate Dean:
Phyllis Strong Green, Ph.D.

For many decades now, the problems American society faces have steadily grown in number, variety, and complexity. Most of these problems come for resolution, sooner or later, to the doorstep of government. In response, public officials are increasingly involved with devising solutions to social problems and improving governmental services. They wrestle with such difficult questions as political conflict, policy choice, the implementation of policy, bureaucratic behavior, program effectiveness, and the equity and efficiency with which public resources are distributed. Heightened concern
with this broad policy terrain is also evident within the private sector, which is developing greater capability in the analysis of public policy. As a consequence of these trends, the need for well-trained analysts and managers in the policy field remains strong.

The Graduate School of Public Policy prepares students to join the ranks of policy analysts in both the public and private sectors. The strong first-year core curriculum is enhanced by the diversity offered in the second year. The school’s program provides students with the benefits of and access to the resources of the entire Berkeley campus. Second-year students can take their elective courses from the full array of campus offerings.

Undergraduate Courses
The undergraduate courses in public policy deal with the substance of American public policy, how it is made, how its effects can be gauged, and what the purposes of policy should be. The courses consider both the policy process and particular policy issues. By examining different policy problems in their political and social contexts, students should gain a greater sensitivity to the forces which shape and carry out public policies and to the impact of social, political, economic, and legal power.

Courses are designed for students in diverse disciplines and professional schools. There are no prerequisites for enrollment in the courses unless specifically noted otherwise in the course descriptions. The training provided by the courses is useful to those interested in combining the substantive perspectives of the social sciences with the immediacy of contemporary problems; to those considering professional study; and to the informed and politically aware citizen.

Minor Program. The undergraduate minor in public policy introduces students from other departments and colleges to the field and practice of policy analysis. The minimum requirements are five courses in public policy, at least three of which must be upper division. All classes must be taken at the School of Public Policy. PP 101 is required of all students in the minor. Students must achieve at least a C average (2.0) in the five courses. When students complete the minor, the school notifies the Office of the Registrar. Completion of the minor will be noted on the students’ transcripts of Berkeley work.

Graduate Courses
Through an examination of a wide variety of contemporary American domestic policy areas, graduate courses enable students to conduct systematic work in the design and assessment of public policies. Among the skills emphasized are those facilitating the application of political, organizational, economic, quantitative, and legal analysis to the full range of the policy process—from policy initiation through policy adoption, implementation, and evaluation. By developing these skills, students from the professional schools and academic disciplines should find their strengthened analytical capabilities of direct use when applied to their own field of concentration.

Master's Degree in Public Policy
The professional degree, the Master of Public Policy, is designed to provide students with the knowledge, analytical skills, and sensitivities needed to conduct public policy studies. The primary focus is on American domestic policy issues. Students from diverse disciplinary backgrounds are accepted into this program. Those completing the master’s program are qualified to take responsible positions with government and policy research organizations and to work in the private sector on matters related to public policy. Some graduates work primarily as policy analysts while others pursue administrative and political careers which involve the initiation and utilization of policy studies. The two-year master’s degree program consists of a required first-year core curriculum, a summer internship, and a second year devoted to elective courses and a policy study of the student’s choice. The first-year core cur-
The University of California at Berkeley, 2607 Hearst Avenue, Berkeley, CA 94720.

Graduate School of Public Policy, University of California, Berkeley, CA 94720.

Graduate Program

The School of Social Welfare is a graduate professional school dedicated to educating men and women for careers in service to people in need. The complexities and vicissitudes of modern society create enormous problems, such as economic dependency, physical and mental illness, child abuse and neglect, marital disruption, homelessness, and substance abuse. The field of social welfare and the profession of social work help people (many of whom are disadvantaged and from minority backgrounds) who experience these problems. Professional education focuses on the organizational structures, programs and policies, methods of practice, and institutions that attend to these social problems. In short, the School of Social Welfare is for people who care about their fellow men and women and the communities in which they live. Graduates of the school can be found in both public and private social agencies; working with individuals, families, groups, organizations, and communities; and contributing, in a variety of ways, to the formulation of new programs and policies that address emerging social problems.

The school offers the following programs:

- A program of study leading to the Ph.D. in Social Welfare, which prepares students for careers in teaching, research, policy development and analysis, and administration in the field of social welfare and the profession of social work. It is open to applicants who hold a master's degree in social work or social welfare or comparable preparation in a closely related field and who show evidence of intellectual and other qualifications essential to successful doctoral study.

- Also offered is a combined program of master's-doctoral studies which begins in the first graduate year, leads to both Master of Social Welfare and Ph.D. in Social Welfare degrees, and prepares for the same careers. Applicants must show evidence of ability to complete doctoral study successfully and must have undergraduate preparation as outlined below.

Further Information

Brochures and information on admissions procedures and student financial assistance are available from the Graduate School of Public Policy, University of California at Berkeley, 2607 Hearst Avenue, Berkeley, CA 94720.

Office: 120 Haviland Hall, 642-4341
Dean: Harry Specht, Ph.D.

Undergraduate Group Major, Letters and Science

The Department of Social Welfare administers an undergraduate group major in social welfare in the College of Letters and Science leading to the degree of Bachelor of Arts. For major requirements, see the Social Welfare section of this catalog.
The large lower division lecture class, often maligned but also stalwartly defended, has been a feature of Berkeley education for decades. This class was held around 1950.
110 / Introduction to Courses and Curricula

Sather Tower, more popularly known as the Campanile, was built in 1914 with a gift from Jane Sather. Bells near the top of the campus’s most prominent landmark toll the hours, and carillonneurs also perform musical pieces.

Key to Symbols
The following symbols are used in the departmental faculty rosters and course listings in the “Courses and Curricula” section that follows:
1. On leave, fall, spring
2. On leave, fall
3. On leave, spring
4. Recalled to active service
† Recipient of Distinguished Teaching Award

“Above the Line” and “Below the Line”
The faculty roster of many departments is divided by a short line that separates full members of a department from members affiliated with the department by a “courtesy appointment.” Faculty members whose names appear above the line are full members of the department. Faculty members whose names appear below the line are affiliated with the department but are not members of it.

Organization of “Courses and Curricula” Section
In the following section of the catalog, departments are listed alphabetically regardless of the college or school to which they belong. Interdepartmental groups, special studies, special projects, and other nondepartmental units are also listed alphabetically wherever possible. Interdepartmental Studies courses are reproduced together under that heading as well as in each sponsoring department. If you are unable to locate the department or program in which you are interested, consult the Index.

The colleges and schools are introduced in the “Colleges and Schools” section, beginning on page 87. The introductions discuss the scope and educational goals of each college and school and list the departments and organizational units within each.

Course Listings
You should carefully note prerequisites for courses, although they are sometimes waived at the discretion of the instructor.

Courses with double numbers (for example, English 1A-1B) are two-semester sequences that usually begin in the fall semester. Except as noted, each course in a sequence is normally prerequisite to the one following, and you may normally receive credit for completing the first half of a sequence. Course numbers preceded by the letter H are special honors courses that may be subject to restrictions imposed by the department.

The number in parentheses following the course title indicates the credit value; the abbreviation in parentheses indicates the semester in which the course is offered: (F) fall, (SP) spring. Summer Session courses are listed separately in the Summer Session Catalog except for a few courses that are part of a department’s degree requirements.

Course numbers are assigned as follows:

1-99
Lower division courses, including courses designated by a letter. Open to freshmen and sophomores; not acceptable for upper division credit.

100-196
Upper division courses. You must ordinarily have completed at least one lower division course in the given subject or two years of college work.

98, 99, 197, 198, 199
Special Studies courses. (See limitations listed below.) Effective fall 1983, you may use no more than 16 semester units of courses numbered 99, 197, 198, and 199 to meet requirements for the A.B. degree. Exceptions to this rule may be granted by the dean of your college or school.

197
Field study (upper division). Courses with this number are restricted to passed/not passed grading. To take them you must have completed 60 units of undergraduate study and be in good academic standing (2.00 grade-point average or better). Exceptions to these rules may be granted by the dean of your college or school.
98, 99, 198, 199

These courses allow you to pursue study of special topics, in groups or individually, under the direction of a faculty member. You may aggregate no more than 4 units of credit for independent studies or group studies in a single semester.

98

Directed group study by lower division students. Each section of a 98 course must receive approval by the chair of the department, based upon a written proposal by the instructor who is to supervise the course. A copy of the approved proposal must be submitted to the Committee on Courses of Instruction. Only a grade of passed/not passed is to be assigned. The dean of your college or school, on advice of the instructor, may authorize exceptions to the grading limitation.

99

Supervised independent study by academically superior, lower division students. You must have a 3.3 GPA and prior consent of the instructor who is to supervise the study, and you must submit a written proposal to the chair of the department for approval. Only a grade of passed/not passed is to be assigned. The dean of your college or school, on advice of the instructor, may authorize exceptions to the grading limitation.

198

Directed group study (upper division). Each section of a 198 course must receive approval by the chair of the department, based upon a written proposal by the instructor who is to supervise the course. A copy of the approved proposal must be submitted to the Committee on Courses of Instruction. To enroll in 198 courses, you must have completed at least 60 units of undergraduate study and be in good academic standing (2.00 grade-point average or better). Only a grade of passed/not passed will be assigned. The dean of your college or school, on the advice of the instructor and department concerned, authorize exceptions to the above limitations.

199

Supervised independent study (upper division). You must have prior approval of your major adviser, the instructor who is to supervise the study, and the chair of the department. Approval must be based on a written proposal that you submit to the chair. The instructor must indicate consent in writing. To enroll in 199 courses, you must have completed at least 60 units of undergraduate study and must be in good academic standing (2.00 grade-point average or better). Only a grade of passed/not passed will be assigned. The dean of your college or school, on the advice of the instructor, may authorize exceptions to the above limitations.

200-299

Graduate courses. Adequate preparation, subject to the instructor's approval, is normally 12 upper division units of work basic to the subject matter of the course.

300-399

Professional courses for teachers or prospective teachers.

400-499

Professional courses which, like teaching courses, are acceptable toward academic degrees only within the limitations prescribed by the various colleges or schools or the Graduate Division.

601

Special study for graduate students in preparation for the master's examination.

602

Special study for graduate students in preparation for the doctoral qualifying examination.

Experimental Courses

The University offers a number of experimental courses. Information about these courses is contained under (1) the Personalized System of Instruction, discussed in the Appendix; and (2) some of the Interdepartmental Studies courses, listed in the Interdepartmental Studies section of this catalog as well as in each sponsoring department.

Use of Animals in the Instructional Program

Certain courses offered at the University of California at Berkeley require the use of animals, living or preserved, vertebrate and/or invertebrate, and/or their preserved and/or extracted parts, in the course of instruction. Such animal use is determined judiciously by the instructors of the courses to be necessary and appropriate to the intellectual and technical education of students. All use of animals in teaching and research is approved by the campus Animal Care and Use Committee. It is the responsibility of students to ascertain course requirements before enrollment, and the responsibility of instructors to provide that information clearly and unequivocally. Should the students find enrollment in such courses not appropriate to their interests or beliefs, they should see their advisers to recommend alternative courses, or, if appropriate, alternative majors.