General Catalogue

Fall and Spring Semesters
1962–1963

JULY 10, 1962

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UNIVERSITY OF CALIFORNIA, BERKELEY
BULLETIN

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Announcements herein are subject to revision.

Changes in the list of Officers of Administration and Instruction may be made after the date of publication.
Calendar*

Fall Semester, 1962–1963

1962

July 16, Monday
Last day for filing credentials and applications for admission to graduate standing for the fall semester with the Dean of the Graduate Division.

Aug. 15, Wednesday
Last day for filing applications for readmission to graduate standing in the fall semester with the Dean of the Graduate Division.

Sept. 1, Saturday
Last day for filing applications for readmission to undergraduate status with the Registrar.

Sept. 3, Monday
Labor Day—an academic and administrative holiday.

Sept. 6, Thursday, or Sept. 8, Saturday
Examination in English for foreign students, Thursday, 1 to 4 p.m.; Saturday, 9 a.m. to 12 noon; 101 California Hall.

Sept. 8, Saturday
Subject A Examination, 9 a.m. to 12 m.

Sept. 10, Monday
Fall semester begins.

Sept. 11, Tuesday
Foreign Language Placement—Achievement Tests, 1:30 to 3:30 p.m.

Sept. 11, Tuesday
Mathematics Placement Examination for 1A–3A, 4:15 to 6:15 p.m.

Sept. 12, Wednesday
Registration of students, graduate and undergraduate, in departments at Berkeley for courses of the fall semester.

Sept. 12, Thursday
Chemistry 4A Qualifying Examination, 4:15 to 5:15 p.m., 100 Lewis Hall.

Sept. 14, Friday
Advance enrollment. Assignment to sections.

Sept. 17, Monday
Instruction begins.

Sept. 28, Friday
Last day for filing applications in candidacy for all master's degrees to be conferred in January, 1963; office of the Dean of the Graduate Division, 250 Sproul Hall. All signatures required upon these applications must be obtained in advance.

Oct. 1, Monday
Last day for filing announcement of candidacy for a bachelor's degree to be conferred in January, 1963; before 4:30 p.m. at the office of the Registrar, Sproul Hall.

Oct. 5, Friday
Last day for filing applications in candidacy for the degrees of Doctor of Philosophy, Doctor of Public Health, Doctor of Engineering, Doctor of Education, Doctor of Library Science, and Doctor of Social Welfare, to be conferred in June, 1963; office of the Dean of the Graduate Division, 250 Sproul Hall. All signatures required upon these applications must be obtained in advance.

*Importance of early application: In order to give time for necessary correspondence and for due notice to applicants who may be required to take examinations for admission, applications and credentials should be forwarded to the Admissions Officer at the earliest possible date.

†Effective fall semester, 1963, the deadline for receipt of applications for admission to graduate standing will be May 15.
For undergraduate students, last day to file petitions to add or drop courses. After this date, upon written petition duly approved by the dean of the appropriate college or school, an undergraduate student may discontinue attendance in a course, although without permission to drop the course from the study list. Normally, "F" will be assigned as the final grade in such discontinued courses.

**Oct. 19, Friday**

For graduate students, last day to file petitions to add or drop courses. After this date, upon written petition duly approved by the Dean of the Graduate Division, a graduate student may discontinue attendance in a course, although without permission to drop the course from the study list. Normally "F" will be assigned as the final grade in such discontinued courses.

**Nov. 1, Thursday**

Last day to file application to take an Engineering examination for admission in the spring semester, 1963.

**Nov. 2, Friday**


**Nov. 10, Saturday**

Thanksgiving holiday—academic and administrative.

**Nov. 22, Thursday**

Fall recess—an academic holiday.

**Nov. 23, Friday**

Christmas recess—an academic holiday.

**Nov. 22, Thursday, to Nov. 24, Saturday**

Christmas holiday—academic and administrative.

**Nov. 22, Thursday, to Nov. 24, Saturday**

New Year's holiday—academic and administrative.

**Dec. 14, Friday**

Instruction resumes.

**9 Dec. 17, Monday**


**Dec. 17, Monday, to Jan. 1, Tuesday**

Last day for students enrolled in the current semester to file applications for undergraduate scholarships for 1963–1964.

**Dec. 17, Monday, to Jan. 1, Tuesday**

Instruction ends.

**Dec. 17, Monday, to Jan. 1, Tuesday**

Final examinations in departments at Berkeley.

**Jan. 1, Tuesday**

Fall semester ends.

**Jan. 10, Thursday**

Last day for filing theses with the Dean of the Graduate Division for master's degrees to be conferred in January, 1963.

**Jan. 12, Saturday**

Spring Semester, 1963

**Jan. 14, Monday, to Jan. 23, Wednesday**

Last day for filing applications for admission to undergraduate status for the spring semester, test scores and credentials to be filed with the Admissions Officer.

*Effective spring semester, 1964, the last day for receipt of applications for admission to graduate standing will be Nov. 15.*
1963

Jan. 15, Tuesday
Last day for filing applications for readmission to undergraduate status with the Registrar.
Last day for filing applications with the Dean of the Graduate Division for readmission to graduate standing.

Jan. 25, Friday, or
Jan. 28, Monday
Examination in English for foreign students, 1 to 4 p.m., 101 California Hall.

Jan. 28, Monday
Subject A Examination, 9 a.m. to 12 m.

Spring semester begins.

Jan. 30, Wednesday
Registration of students, graduate and undergraduate, in departments at Berkeley for courses of the spring semester.

Feb. 1, Friday
Advance enrollment. Assignment to sections.

Feb. 4, Monday
Instruction begins.

Feb. 15, Friday
Last day for filing applications in candidacy for all master’s degrees to be conferred in June, 1963; office of the Dean of the Graduate Division, 250 Sproul Hall. All signatures required upon these applications must be obtained in advance.

Feb. 18, Monday
Last day for filing announcement of candidacy for a bachelor’s degree to be conferred in June, 1963; before 4:30 p.m. at the Office of the Registrar, Sproul Hall.

Feb. 21, Thursday
Last day for filing applications in candidacy for the degrees of Doctor of Philosophy, Doctor of Public Health, Doctor of Engineering, Doctor of Education, Doctor of Library Science, and Doctor of Social Welfare, to be conferred in January, 1964; office of the Dean of the Graduate Division, 250 Sproul Hall. All signatures required upon these applications must be obtained in advance.

For undergraduate students, last day to file petitions to add or drop courses. After this date, upon written petition duly approved by the dean of the appropriate college or school, an undergraduate student may discontinue attendance in a course although without permission to drop the course from the study list. Normally, “F” will be assigned as the final grade in such discontinued courses.

Feb. 22, Friday
Washington’s Birthday—an academic and administrative holiday.

March 1, Friday
Last day for entering students to file applications for undergraduate scholarships for 1963–1964.

March 7, Thursday
For graduate students, last day to file petitions to add or drop courses. After this date, upon written petition duly approved by the Dean of the Graduate Division, a graduate student may discontinue attendance in a course, although without permission to drop the course from the study list. Normally “F” will be assigned as the final grade in such discontinued courses.

March 15, Friday

March 27, Wednesday
Last day to file application to take an Engineering examination for admission in the fall semester, 1963.

April 6, Saturday
Engineering examinations.

* Effective spring semester, 1964, the last day for receipt of applications for admission to graduate standing will be Nov. 15.
### CALENDAR

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<td>April 8, Monday, to April 13, Saturday</td>
<td>Spring recess—an academic holiday.</td>
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<td>May 6, Monday</td>
<td>Last day for filing in final form with the committees in charge of theses for master’s degrees to be conferred in June, 1963.</td>
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<tr>
<td>May 15, Wednesday</td>
<td>Last day for filing credentials and applications for admission to graduate standing for the fall semester, 1963, with the Dean of the Graduate Division.</td>
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<tr>
<td>May 25, Saturday</td>
<td>Instruction ends.</td>
</tr>
<tr>
<td>May 27, Monday, to June 6, Thursday</td>
<td>Final examinations in departments at Berkeley.</td>
</tr>
<tr>
<td>May 30, Thursday</td>
<td>Memorial Day—an academic and administrative holiday.</td>
</tr>
<tr>
<td>June 6, Thursday</td>
<td>Last day for filing theses with the Dean of the Graduate Division for master’s degrees to be conferred in June, 1963. Spring semester ends.</td>
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**First Summer Session, 1963, June 17–July 26**

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<td>Registration of students.</td>
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<td>June 17, Monday</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>July 4, Thursday</td>
<td>Independence Day—an academic and administrative holiday.</td>
</tr>
<tr>
<td>July 15, Monday</td>
<td>Last day for filing applications for admission to undergraduate status for the fall semester, 1963, with the Admissions Officer.</td>
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**Second Summer Session, 1963, July 29–September 6**

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<td>July 27, Saturday</td>
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<tr>
<td>July 29, Monday</td>
<td>Instruction begins.</td>
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The Regents of the University

REGENTS EX OFFICIO

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State Capitol, Sacramento 14

Jesse M. Unruh, A.B.
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APPPOINTED REGENTS

The term of the appointed Regents is sixteen years, and terms expire March 1 of the
years indicated in parentheses.

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Assistant Secretary
689 University Hall, Berkeley 4

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Assistant Counsel
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The University of California

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Vice-President—Executive Assistant
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Vice-President—Finance
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Dean E. McHenry, Ph.D.

University Dean of Agriculture
Daniel G. Aldrich, Jr., Ph.D., Sc.D.

University Dean of Educational Relations
Frank L. Kidner, Ph.D.

Dean of University Extension
Paul H. Sheats, Ph.D.

University Dean—Research
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Vice-Chancellor Lincoln Constance, Ph.D.

Vice-Chancellor—for Student Affairs, Alex C. Sherriffs, Ph.D.

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Emil M. Mrak, Ph.D.

Vice-Chancellor Everett Carter, Ph.D.

Chancellor at Irvine
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Chancellor at Los Angeles
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L.H.D., LL.D.

Vice-Chancellor Foster H. Sherrwood, Ph.D.

Vice-Chancellor—Health Sciences,
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D.Sc.

Vice-Chancellor William G.
Young, Ph.D.

Chancellor at Riverside
Herman T. Spieth, Ph.D.

Vice-Chancellor Robert A. Nisbet,
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Chancellor at San Diego
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Chancellor at Santa Barbara
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Vice-Chancellor A. Russell Buchanan, Ph.D.

Vice-Chancellor Stephen S. Goodspeed, Ph.D.

Chancellor at Santa Cruz
Dean E. McHenry, Ph.D.

Provost at San Francisco Medical Center
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Ch.B., F.R.C.S. (Edin.)

Vice-Provost Willard C. Fleming,
D.D.S., D.Sc.
THE UNIVERSITY

Established on March 23, 1868 as a land-grant institution and state university, the University of California in less than a century has grown into a statewide institution comprising nine campuses, six major research stations, nine agricultural field stations, fifty-three agricultural extension offices, and a number of other components located throughout the state. The University itself is part of a coordinated system for public higher education that embraces the state's more than sixty junior colleges and sixteen state colleges.

Approximately 50,000 students are enrolled on the large campuses at Berkeley and UCLA, at smaller ones at Davis, Riverside, San Diego, and Santa Barbara, and at the Medical Center at San Francisco.

Faced with enrollments expected to double by 1970, the University is carrying out plans to make the smaller campuses large, and to develop two entirely new general campuses, one in Santa Cruz and the other in Orange County.

The University performs many services in addition to its regular program of instruction. It is the primary state-supported academic agency for research. It provides many public services including medical and dental clinics, informational services for agriculture, a program of adult education, public lectures, educational motion pictures, and a broad program of business and professional conferences and institutes.

ADMINISTRATION

The organization and government of the University of California is entrusted, under the State Constitution, to a corporate body titled The Regents of the University of California. The Board of Regents is composed of twenty-four members, sixteen appointed by the Governor of the State for sixteen-year terms and eight who are members because of offices they hold. These ex officio members are the Governor, the Lieutenant-Governor, the Speaker of the Assembly, the President of the State Board of Agriculture, the President of the Mechanics' Institute, the President of the Alumni Association, the State Superintendent of Public Instruction, and the President of the University. The Regents have "full powers of organization and government, subject only to such Legislative control as may be necessary to insure compliance with the terms of the endowments of the University and the security of its funds."

The President of the University is the executive head of the University in all its departments and all its campuses. He is appointed by the Regents and is directly responsible to them. The President and his staff,
with headquarters in University Hall at Berkeley, direct the development of major policy for the statewide University.

The Chancellor (or Provost at San Francisco) is the chief administrative officer on the campus and administers the organization and operation of the campus.

To participate in the administration of academic matters, the Regents have established an Academic Senate, consisting of the faculty and certain of the administrative officers. The Senate, subject to the approval of the Regents, determines conditions for admission of students, and for granting certificates and degrees. It authorizes and supervises all courses of instruction in the academic and professional schools and colleges and exercises general supervision of the discipline of students.

Graduate Divisions, each administered by a Graduate Dean responsible to the Chancellor (or Provost at San Francisco), are established on the Berkeley (including Mt. Hamilton), Davis, Los Angeles, Riverside, San Diego, San Francisco, and Santa Barbara campuses. These Graduate Divisions have curricula leading to the degrees Master of Arts, Master of Science, Doctor of Philosophy, and such other graduate degrees as from time to time may be approved.

A BRIEF HISTORY

Three separate movements resulted in the establishment of the University—one originating in state action, one in private initiative, and one in federal legislation.

State action had its inception in the Constitutional Convention of 1849, which incorporated into the Constitution recognition of the need and provision for a state university.

Private action began when a group of Congregationalists and Presbyterians, led by the Reverend Henry Durant, opened the Contra Costa Academy in Oakland in 1853, and two years later incorporated the College of California. In 1857 the College began negotiations for land north of Oakland, and ten years later the name of Berkeley was given to the townsite near this tract.

Federal action began in 1853 when Congress bestowed upon the State 46,000 acres of public lands, proceeds of the sale of which were to be used for a “seminary of learning.” In 1862, the Morrill Act offered a grant of 150,000 acres of public lands to each of those states which would establish a college teaching agriculture and the mechanic arts. Taking advantage of these grants, the California Legislature in March 1866 established an “Agricultural, Mining, and Mechanic Arts College.”

The new college had funds, but no campus. The College of California had an adequate site, but limited funds. Accordingly, the College of California offered to give the State its buildings and lands, provided that
a “complete university” would be established which would teach the humanities as well as agriculture and mechanics. The offer was accepted by the Legislature, the act of March 1866 was repealed and a new act passed which created the University of California. This act was signed by Governor H. H. Haight on March 23, 1868, a date celebrated each year as Charter Day.

The University opened its doors in September, 1869, at the College of California site in Oakland, while buildings were being erected on the permanent campus at Berkeley. Instruction began on the Berkeley campus in September, 1873.

Other campuses were added to the University in the following order:

1873—The San Francisco Medical Center: founded as the College of Medicine; combined in 1898 with the Colleges of Dentistry and Pharmacy; School of Nursing established in 1939.

1905—The Davis Campus: established as the University Farm; organized as a branch of the College of Agriculture, 1922; School of Veterinary Medicine opened, 1948; College of Letters and Science opened, 1951; authorized as general campus, 1959.

1907—The Riverside Campus: established as the Citrus Experiment Station; College of Letters and Science added, 1954; authorized as a general campus, 1959.

1912—The San Diego Campus (formerly the La Jolla Campus): founded as the Scripps Institution of Oceanography; School of Science and Engineering established in 1958; currently being expanded into a general campus.

1919—The Los Angeles Campus: originally the Los Angeles State Normal School, became part of the University as the Southern Branch; designated as the University of California at Los Angeles, 1927; School of Medicine opened, 1951.

1944—The Santa Barbara Campus: originally Santa Barbara State College, became part of the University as Santa Barbara College; authorized as a general campus in 1958.


The major research laboratories of the University are Lick Observatory and Mount Hamilton, the Ernest O. Lawrence Radiation Laboratory at Berkeley and Livermore, the Los Alamos Scientific Laboratory at Los Alamos, New Mexico, the White Mountain Research Station in Mono County, and the Richmond Field Station. Additionally, the California Agricultural Experiment Station conducts research at four campuses and at a number of field stations located throughout the state.
The Berkeley Campus

GENERAL ADMINISTRATIVE OFFICERS

Chancellor
Edward W. Strong, Ph.D.

Vice-Chancellors
Raymond G. Bressler, Jr., Ph.D.
Lincoln Constance, Ph.D., Vice-Chancellor for Academic Affairs
Alex C. Sherriffs, Ph.D., Vice-Chancellor for Student Affairs

Registrar
Clinton C. Gilliam, A.B.

Admissions Officer
Robert T. Sprouse, M.B.A., Ph.D.

Dean of Students
Katherine A. Towle, M.A., LL.D.
Betty Neely, M.A., Associate Dean of Students—Dean of Women
Arleigh T. Williams, M.A., Associate Dean of Students—Dean of Men

Foreign Student Adviser, and
Director of International House
W. Sheridan Warrick, M.A.
Student and Alumni Placement
Center Manager
Robert Calvert, Jr., Ed.D.

Educational Placement Officer
David B. Stewart, Ed.D.

Housing Services Supervisor
Ruth N. Donnelly, A.B.

Counseling Center Manager
Barbara A. Kirk, M.A.

University Librarian
Donald Coney, M.A.

Supervisor of Special Services
James G. Siler, M.S.

Student Health Service Director
Henry B. Bruyn, Jr., M.D.

Business and Finance Officer
O. W. Campbell, A.B.

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College of Chemistry
Robert Connick, Ph.D.

College of Engineering
John R. Whinnery, Ph.D.

College of Environmental Design
William W. Wurster, A.B., F.A.I.A.

College of Letters and Science
William B. Fretter, Ph.D.

School of Business Administration
and Graduate School of Business Administration
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School of Criminology
Joseph D. Lohman, M.A.

School of Education
Theodore L. Reider, Ph.D., Acting Dean

School of Forestry
Henry J. Vaux, Ph.D.

School of Librarianship
Raynard C. Swank, Ph.D.

School of Law
Frank C. Newman, A.B., LL.B., LL.M., J.S.D.

School of Optometry
Meredith Morgan, Ph.D.

School of Public Health
Charles E. Smith, M.D., D.P.H.

School of Social Welfare
Milton Chernin, Ph.D.

The Graduate Division, at Berkeley
(including Mount Hamilton)
Sanford S. Ellberg, Ph.D.

The view from the campus of the Berkeley Graduate Division, looking south toward Berkeley on the Berkeley campus.
THE CAMPUS COMMUNITY

The Berkeley campus, oldest and largest in enrollment in the multi-campus, statewide University of California, is located in the city of Berkeley, across the bay from San Francisco. Residential areas and business districts of Berkeley (population, 111,000) border the campus on three sides. On the hills above the campus are the Ernest O. Lawrence Radiation Laboratory, Memorial Stadium, Strawberry Canyon Recreational Area, and the University's Botanical Garden. San Francisco Bay, its bridges and attendant cities, can be seen from many vantage points on the campus. Despite urban surroundings, however, much of the campus has retained a park-like atmosphere. Picturesque footbridges span Strawberry Creek in numerous places. Footpaths lead through wooded glens past a variety of shrubs, trees, and flowers, including many rare species. A landmark on the campus is a grove of some of the world's largest eucalyptus trees.

The surrounding nine-county region, known as the Bay Area, is widely acclaimed for its cultural activities. Few American cities offer the attractions of San Francisco, with its museums, galleries, exhibits, concerts, bookstores, opera, theaters, and its cosmopolitan personality. The Berkeley campus is itself a cultural center, as are a number of other colleges and universities in the Bay Area, offering students and the public a diversified program of lectures, plays, art exhibits, and concerts.

San Francisco may be reached by bus or car in about thirty minutes; Oakland in twenty minutes. Sierra ski resorts and other recreational facilities in California may be reached in a morning's drive. Several ocean beaches are less than an hour away.

Extracurricular activities on the campus are varied. There are more than a hundred active student organizations on the campus, including honor societies, service societies, professional, departmental, and special interest clubs, five publications, musical and dramatic organizations, and others. In athletics, the Berkeley campus fields teams in a score of major and minor sports, and offers an extensive program of intramural athletics as well.

Two new campus units—the Strawberry Canyon Recreational Area and the Student Center—provide excellent facilities for recreational and social activities. The Student Center serves as a focal point for campus life. Operated by the Associated Students of the University of California, it has meeting rooms for student activities; lounges; a student store; snackbar; ballroom; bowling alley; crafts room; and a variety of other features. A new Dining Commons, part of the same complex, offers food at moderate prices.

Berkeley has a temperate climate favorable for academic activity,
with average temperatures ranging from 50 degrees in winter to 70 degrees in summer. Extremes of temperature are rare and of short duration. The average annual rainfall, from 22 to 24 inches, occurs principally from December through March.

**University Extension**

University Extension, with Northern and Southern Area headquarters in Berkeley and Los Angeles, makes available the resources of the University on a statewide basis to individuals and organizations. Extension programs are organized around the following educational aims: (1) the intellectual and cultural development of adults; (2) the dissemination of new knowledge resulting from teaching and research activities within the University; (3) the continuing education of scientific, technical, and professional personnel; (4) the development of special educational programs for public and private organizations and agencies; and (5) public affairs education through programs designed to aid adults in meeting their responsibilities as citizens.

A variety of methods are used to implement these aims: classes, discussion groups, correspondence courses, conferences, institutes, short courses, lectures, motion picture production, broadcast educational television, and vocational counseling and testing (Los Angeles only).

Veterans may use the educational benefits available to them under Federal and State laws to enroll in University Extension classes, provided the classes are part of their prescribed and recognized objectives approved by the Veterans Administration.

For detailed information, write or telephone the University Extension office on any campus of the University or at the following additional locations: 813 South Hill Street, Los Angeles 14 (MAdison 3-6123); 1221 Fourth Avenue, San Diego 1 (BELmont 2-7321); Room 15, Buena Park High School, 10th and Magnolia, Buena Park (LAMbert 6-3397); San Francisco Extension Center, 55 Laguna Street, San Francisco (UNderhill 1-6833).

**Summer Sessions**

Summer Sessions are held each year on the campuses at Berkeley, Los Angeles, Santa Barbara, and Davis. There are at present no formal entrance requirements, except that applicants must be considered by the faculty to be of sufficient maturity and intelligence to profit by attendance upon the exercises of the sessions. The courses of instruction are mainly of university level, and credit toward university degrees may be given to persons who meet the requirements imposed by the instructors in charge.

There are at Berkeley two sessions of six weeks' duration each. In
1962 two such summer sessions were held. The first began June 18 and the second July 30. The Summer Sessions Bulletin is available in February of each year, upon request from the Office of the Summer Sessions, 1 Sproul Hall, University of California, Berkeley 4.
Survey of Curricula and Degrees Conferred

The following descriptions will suggest the scope of the undergraduate, professional, and graduate programs of instruction and degrees offered in the schools and colleges of the University at Berkeley. A more complete description of their programs will be found on pages 64-139.

Undergraduate Colleges

College of Letters and Science

The College of Letters and Science is a four-year undergraduate, nonprofessional college. The faculty of the College believes that the student who completes the program of the College will have developed (a) an awareness, some understanding, and an appreciation of the intellectual achievements of mankind; (b) an awakened intellectual interest in man and the nature of the world in which he lives; (c) an aroused curiosity about some specific body of knowledge which he will be prepared to continue to cultivate throughout his adult life; (d) a disciplined and intellectual approach to the problems of individuals and society; and (e) a preparation (broadly conceived) for the career he makes for himself. The framework of requirements is sufficiently broad so that within it the student may pursue his specific intellectual interests, whether for their own sake or as preparation for advanced study.

College of Agriculture

Major subjects offered on the Berkeley campus are restricted mainly to the biological, physical, and social science fields of agriculture rather than majors in production areas. Many students take their first two years of a four-year College of Agriculture program at any of the University campuses where undergraduate work is offered, at a junior college, or at a state college, after which they transfer to the University campus where major work in their specialty is offered.

College of Chemistry

In this College, the student may choose a program in basic chemistry or a program in chemical engineering.

College of Engineering

The engineering student at Berkeley may select from programs of studies dealing with the following branches: aeronautical sciences, agri-
and

Professional Curricula

Most of the professional curricula offered by the University on the Berkeley campus are based on two or more years of undergraduate work. Curricula that may be completed at Berkeley include architecture, business administration, city and regional planning, criminology, education, engineering, forestry, journalism, landscape architecture, law, librarianship, optometry, public health, and social welfare. Medicine, nursing, dentistry, dental hygiene, and pharmacy can be completed at San Francisco. Veterinary medicine must be completed at Davis.

Graduate Curricula

On the Berkeley campus, graduate instruction is offered by ten professional schools and colleges, and by some eighty departments and groups of departments. In certain fields of study, facilities for research are supplemented by the Institutes of Business and Economic Research, Engineering Research, Experimental Biology, Geophysics, Human Development, Industrial Relations, International Studies, Personality Assessment and Research, Social Sciences, Transportation and Traffic Engineering, the Bureau of Public Administration, and many laboratories.

The Graduate Division at Berkeley has jurisdiction over graduate activities of the University of California on the campus at Berkeley and the graduate research facility at Mt. Hamilton. Exercising regulative and coordinating functions in the Graduate Division is the Graduate Council of which the Dean of the Graduate Division is ex officio a member.

Degrees Awarded

More than 270,000 degrees and certificates have been granted by the University of California to students on its various campuses since it was established. Candidates for degrees must satisfy academic and residence requirements as set forth in the announcements of the schools and colleges, and of the Graduate Division.

The prospective student is advised before entering the University to give careful attention to determining the major field of study in which he wishes to receive a degree and to plan his curriculum beginning with his freshman year to facilitate completion of courses necessary for obtaining the degree. The scope of degrees offered by the University
of California gives the student a wide choice, whether his goal is that of obtaining a broad, liberal education, or preparing for a specialized role in lay or professional life.

**Undergraduate Degrees**

On the Berkeley campus the degree of Bachelor of Arts (A.B.) is offered in organized major programs in the College of Letters and Science. However, superior students may be permitted to prepare individual major programs, upon approval by the Executive Committee of the College.

The degree of Bachelor of Science (B.S.) is offered on the Berkeley campus in the Colleges of Agriculture, Chemistry, and Engineering, and in the Schools of Business Administration, Forestry, Optometry, and Public Health.

The degrees of Bachelor of Arts (A.B.) and Bachelor of Science (B.S.) are offered on the Berkeley campus in the School of Criminology.

The degrees of Bachelor of Architecture (B.Arch.) and Bachelor of Landscape Architecture (B.L.A.) are offered in the College of Environmental Design.

Descriptions of the departmental programs are listed under the various Departments of Instruction and in the respective college and school announcements.

**Graduate Degrees**

In the Graduate Division, the degree of Master of Arts (M.A.) is conferred in more than fifty subjects, and the Master of Science (M.S.) degree is conferred in more than twenty-five subjects. The Doctor of Philosophy (Ph.D.) degree is conferred in more than seventy-five subjects.

In addition, curricula are offered at Berkeley leading to the master's degree in architecture, bioradiology, business administration, city planning, criminology, education, engineering, forestry, journalism, landscape architecture, library science, optometry, public health, social welfare, and to the doctoral degree in education, engineering, library science, public health, and social welfare. Law degrees conferred are those of bachelor, master, and Juris Scientiae Doctor.

For more detailed information, the student will wish to consult more specialized publications, particularly the announcements of the several schools and colleges, obtainable on request from the Dean of the school or college, or from the Dean of the Graduate Division, University of California, 250 Sproul Hall, Berkeley 4.
Preparation for University Curricula

Undergraduate

For a description of preparatory subjects recommended or required for admission to the University as an undergraduate, see pages 25-32, "Requirements for Admission."

Graduate

The preliminary training of the candidate for the degree of Master of Arts or Master of Science should be substantially the equivalent of that represented by the corresponding bachelor's degree of the University.

A prospective candidate for the degree of Doctor of Philosophy must hold a bachelor's degree from one of the colleges of this University or from another recognized institution, based upon a curriculum that shall have included all requirements in the department of his major subject. In addition, his record must show high scholarship.

For more complete information regarding graduate study and research at the University of California at Berkeley, write for the ANNOUNCEMENT OF THE GRADUATE DIVISION, AT BERKELEY. Address the Dean of the Graduate Division, University of California, 250 Sproul Hall, Berkeley 4.

Professional

For information of a detailed nature regarding preparation for study in the professional schools and colleges, write for the announcements of the various schools and colleges. For undergraduate information, address the dean of the school or college; for graduate information, address the Dean of the Graduate Division, as above.
Admission to the University

Tuition

Tuition is free to every student who has been a legal resident of the State of California for a period of more than one year immediately preceding the opening day of the semester during which he proposes to enroll. Every student who has not been a legal resident of the State for said period is classified as a nonresident and is subject to payment of a nonresident tuition fee. A student entering the University for the first time should read carefully the rules governing the determination of residence as quoted below so that he may be prepared in the event of nonresident classification to pay the required tuition fee. Every entering student and every student returning to the University after an absence is required to make a Statement as to Residence on the day of registration upon a form which will be provided for that purpose and his status with respect to residence will be determined soon after registration by the Attorney in Residence Matters.

The eligibility of a student to register as a resident may be determined only by the Attorney in Residence Matters. If the student is in doubt about his residence status, he may communicate with that officer at 590 University Hall, University of California, Berkeley 4.

Students classified as nonresidents are required to pay a tuition fee of $250 each semester. This fee is in addition to the incidental fee. (Exemption from payment of the nonresident tuition fee may be granted to an unmarried minor whose parent is in the active military service of the United States and is stationed in California on the opening day of the semester during which the minor proposes to attend the University. Graduate students may have part or all of the nonresident tuition fee waived under certain conditions as set forth in the ANNOUNCEMENT OF THE GRADUATE DIVISION, AT BERKELEY.)

Rules Governing Residence

The residence classification of each student is determined in accordance with Section 244 of the California Government Code, Sections 23054, 23055 and 23057 of the California Education Code and the Standing Orders of the Regents. It is therein provided that a resident student is any person who has been a legal resident of the State of California for more than one year immediately preceding the opening day of the semester during which he proposes to enroll.

The attention of the prospective alien student is directed to the fact that he is a nonresident unless, in addition to the general residence requirements for tuition purposes, he has been admitted to the United States for permanent residence in accordance with all applicable laws of the United States.
ADMISSION IN UNDERGRADUATE STATUS

The admission requirements of the University are based on two principles: first, that the best assurance of success in the University is shown by high quality of scholarship in previous work and, second, that the study of certain specified subjects will give the student both a good preparation for the work of the University and reasonable freedom in choosing his field of specialization. These principles apply to admission to either freshman or advanced standing.

Admission Procedure

All communications concerning admission should be addressed to the Office of Admissions on the campus where the applicant plans to enroll.

Application for Admission

Application should be filed with the Office of Admissions, 127 Sproul Hall, University of California, Berkeley 4. Application forms will be supplied by the Office of Admissions upon request. The application should be filed between October 1 and July 15 for the fall semester and between March 1 and December 15 for the spring semester.*

Admission requirements are uniform on all campuses of the University. Admission to the University entitles the student to attend the campus of his choice if the required facilities are available there. Since applications will be processed and acted upon in only one Office of

* The deadline for applications for admission to the fall semester of 1962 is August 15.
Admissions, applications directed to more than one campus serve no purpose and should not be filed.

If, after a student has filed his application, he decides to register on a different campus, he should write to the Director of Admissions, 521 University Hall, University of California, Berkeley 4, indicating the campus where he filed his application, the campus where he now wishes to register, and the reason for his change. His records will be transferred to the campus he wishes to attend provided facilities are available there. Such requests should be received at least three weeks before registration.

Application Fee

Each applicant for admission is required to pay a fee of $5 when an application is filed. Remittance by bank draft or money order payable to The Regents of the University of California should be attached to the application.

Transcripts of Record

Official transcripts of record should be sent by the graduating high school and by each college attended, directly to the Office of Admissions where the application is on file. Transcripts should include a statement of good standing or honorable dismissal from the last college attended. A preliminary transcript should show work in progress. The applicant is responsible for requesting these transcripts to be sent to the Admissions Office.

Notification of Eligibility

Since applications and related documents arrive at the Offices of Admissions at different times, the time necessary for processing before notification will vary according to receipt of transcripts, Scholastic Aptitude Test scores, and other materials. Students are urged to file applications and make other arrangements early to allow the Admissions Office enough time for processing.

Students applying for admission as first-semester freshmen should not expect answers to applications for the fall semester before April 15 or answers to applications for the spring semester before December 15. Those who apply for admission after April 1 or for the fall semester or December 1 for the spring semester may expect notification about four weeks after application.

Students applying for admission in advanced standing should expect notification about three weeks after their applications and transcripts have been received.
Examination Requirement

Applicants for admission to undergraduate status (except those seeking a second baccalaureate degree, applicants for special or limited status, NROTC applicants presenting the Navy College Aptitude Test, certain foreign applicants not in the United States, and engineering applicants who have taken the upper division engineering examination) must present a satisfactory score on the College Entrance Examination Board Scholastic Aptitude Test. This test must be taken after completion of the eleventh grade.

Arrangements to take the test should be made with the Educational Testing Service, P.O. Box 27896, Los Angeles 27, California, or P.O. Box 592, Princeton, New Jersey. The fee for the Scholastic Aptitude Test is to be paid to the Educational Testing Service. Scores will be regarded as official only if they are received by the Admissions Office directly from the Educational Testing Service.

<table>
<thead>
<tr>
<th>Scholastic Aptitude Test Dates</th>
<th>Application Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, December 1, 1962</td>
<td>November 3, 1962</td>
</tr>
<tr>
<td>Saturday, January 12, 1963</td>
<td>December 15, 1962</td>
</tr>
<tr>
<td>Saturday, March 2, 1963</td>
<td>February 2, 1963</td>
</tr>
<tr>
<td>Saturday, May 18, 1963</td>
<td>April 20, 1963</td>
</tr>
<tr>
<td>Wednesday, August 14, 1963</td>
<td>July 17, 1963</td>
</tr>
</tbody>
</table>

Applicants should arrange to take the test as early as possible. The scores of an applicant who takes the test in August will be reported too late for consideration for admission in the fall; similarly, the scores of an applicant who takes the test in January will be reported too late for consideration for admission in the spring.

Subject A: English Composition*

The University requires that every accepted student pass an examination in English composition (the Subject A examination) or complete in college an acceptable course in English composition with a satisfactory grade. Students who enter the University with credentials showing the completion elsewhere of acceptable college-level training in composition or a score of at least 600 in the College Entrance Examination Board Achievement Test in English Composition taken after completion of the eleventh grade are considered to have met the Subject A requirement. All other students are required to take the examination given by the University. Although it is not a condition of

* See also, page 50.
admission, it must be taken at the opening of the semester of first attendance if not taken previously. Students who neither pass the examination nor meet the requirements in one of the above ways will be required to take the noncredit course in English composition, for which a fee of $35 is charged.

Vaccination Certificate

Every new student and every student returning to the University after an absence must present at the time of medical examination by the University Medical Examiners a certificate establishing the fact that he has been successfully vaccinated against smallpox within the last three years. A form for this purpose is sent routinely to all new students. Vaccination should be completed before registration.

Intercampus Transfer

An undergraduate student who is registered on any campus of the University, or who was previously registered in a regular session of the University and has not since been registered in another institution may apply for transfer to another campus of the University by filing the proper forms on the campus where he was last registered. The intercampus transfer application forms and application for transcript of record forms may be obtained from the Office of the Registrar and must be filed with that office by July 15 for the fall semester and by December 15 for the spring semester.

Preparation for University Curricula

In addition to the high school subjects required for admission to the University, certain preparatory subjects are recommended for many University curricula to give the student an adequate background for his chosen field of study. Lack of a recommended high school course may delay graduation from the University. Details of these recommendations will be found in the bulletin, Prerequisites and Recommended Subjects, which is ordinarily in the hands of high school and junior college counselors and which may be obtained from the Office of Admissions or the University Dean of Educational Relations, 521 University Hall, University of California, Berkeley 4.

All students should pursue a full program of academic subjects during their senior year in high school.

A statement of the requirements for the bachelor's degree is contained in the General Catalogue (Riverside and Davis, 25 cents; Berkeley and Los Angeles, 50 cents, which includes 2 cents sales tax for California residents; Santa Barbara, no charge) and in the bulletin of each school or college of the University. These publications may be
obtained by writing to the Office of the Registrar on the campus where the school or college is located.

Graduates of California high schools who are not eligible for admission to the University are usually advised to attend one of the California junior colleges and take courses applicable toward the requirements of the college in which they wish to enroll in the University.

ADMISSION TO FRESHMAN STANDING

An applicant for admission to freshman standing is one who has not attended any college-level institution since graduation from high school. If the applicant does not meet at the time of high school graduation the requirements given below for admission to freshman standing, he must qualify for admission to advanced standing (see page 28). An exception to this regulation will be made only if the student's deficiency was the result of his having omitted one or more required high school subjects. It is sometimes possible for such a student to remove the deficiency during the summer if approval to do so is obtained in advance from the Office of Admissions on the campus where he expects to enroll.

If the applicant has attended a junior college, a four-year college, a university, extension classes of college level, or any comparable institution since graduating from high school, he is subject to regulations governing admission in advanced standing, regardless of whether he completed any courses.

Requirements for Admission to Freshman Standing

Applicants for admission to freshman standing must meet the requirements listed below. These requirements apply to California residents; for special requirements for out-of-state applicants, see page 30.

College Entrance Examination Board Scholastic Aptitude Test
See page 23.

Graduation from an Accredited High School

An accredited high school in California is one that has been officially designated by the Board of Regents of the University as a school from which students will be admitted to the University primarily on the basis of their record of subjects completed and scholarship attained. The University publishes a list of accredited schools annually in September. Accreditation by the University refers to the college preparatory program of the high school and implies no judgment of other functions of the school. If the applicant comes from a high school that is not accredited, the Office of Admissions on the campus where he in-
tends to register will, upon request, instruct him regarding the procedure he should follow. When residents of California have attended high schools outside California, the University determines acceptability of the high school records by consulting other accrediting agencies.

Subject Requirements

For grades required in the following subjects, see Scholarship Requirements (page 29).

a. History, 1 unit.

This must consist of 1 unit of United States history, or \( \frac{1}{2} \) unit of United States history and \( \frac{1}{2} \) unit of civics or American government.

b. English, 3 units.

These must consist of six semesters of English composition, literature, and oral expression, certified by the high school principal as University preparatory.

c. Mathematics, 2 units.

These must consist of two semesters of algebra and two semesters of plane geometry or an integrated two-year course covering the same material. Advanced algebra and trigonometry may be substituted for algebra, and trigonometry and solid geometry for plane geometry.

d. Laboratory science, 1 unit.

This must consist of an eleventh- or twelfth-grade year course in one laboratory science. Both semesters must be in the same subject field.

e. Foreign language, 2 units.

These must be in one language. Any foreign language with a written literature is acceptable.

f. Advanced course, 1 (or 2) units.

This may be chosen from one of the following:

Mathematics, a total of 1 unit composed of second-year algebra, solid geometry, trigonometry, or an advanced course for which trigonometry is a prerequisite.

Foreign language, either 1 additional unit in the same foreign language offered under e or 2 units of another foreign language.

Science, 1 unit of either chemistry or physics in addition to the science offered under d.

Additional elective units to complete the minimum of 15 standard entrance units are also required.

Scholarship Requirements

At least an average grade of B is required in courses taken in the tenth, eleventh, and twelfth years used to meet the a to f subject requirement. Courses taken for subject credit in the ninth year need show
passing grades only. Grades are considered on a semester basis except from schools that give only year grades.

In determining the B average, a grade of A in one course will be used to balance a C in another, but an A grade may not be used to compensate for D, E, or F grades. Courses completed in the tenth, eleventh, and twelfth years in which a grade of D is received will not be counted in satisfaction of the subject requirement.

Courses taken in the tenth, eleventh, and twelfth years in which a grade of C or lower is received may be repeated to raise grades in an amount not to exceed 2 units of the a to f pattern, if approved by the principal of an accredited high school. Only the first repetition may be used to satisfy scholarship requirements, but additional repetitions are allowed to satisfy a subject requirement.

Minor Deficiencies

The Officers of Admission have authority and responsibility for waiving minor deficiencies when justification is evident in the form of unusual academic records or recommendations.

Admission by Examination

High school graduates who are ineligible on their high school records and who have had no college work subsequent to graduation from high school may qualify for admission by examination.

The University does not offer entrance examinations but accepts the results of examinations given by the Educational Testing Service for the College Entrance Examination Board (see page 23). To qualify by examination, the applicant must take the tests after completion of the eleventh grade. He should make arrangements with the Educational Testing Service at least four weeks before the test date. Test results must be forwarded directly from the Educational Testing Service to the Office of Admissions.

The applicant who is a resident of California and who has completed all the a to f subjects with grades of at least C but who is deficient in scholarship may qualify by attaining a score of 500 or above on:

1. The Scholastic Aptitude Test. Verbal and mathematics scores may be averaged (minimum average, 500).

2. Each of three achievement tests in subject fields. The applicant may not present examinations in both intermediate and advanced mathematics.

The applicant who has not completed all the a to f subjects with C
ADMISSION TO THE UNIVERSITY

grades or better should consult the Office of Admissions on the campus
where he intends to register to determine the examinations he is re-
quired to take.

The applicant who has graduated from an unaccredited high school
may also qualify by examination but should consult the Office of Admis-
sions regarding the required tests.

For examinations for out-of-state students, see page 30.

ADMISSION TO ADVANCED STANDING

An applicant who has attended a junior college, a four-year college,
a university, extension classes of college level, or any comparable insti-
tution since graduation from high school is subject to regulations gov-
erning admission to advanced standing. The applicant may not dis-
regard his college record and apply for admission to freshman standing.

Requirements for Admission to Advanced Standing

Applicants for admission to advanced standing must meet the re-
quirements listed below. These requirements apply to California resi-
dents; for special requirements in regard to out-of-state students, see
page 30.

College Entrance Examination Board Scholastic Aptitude Test
See page 23.

Satisfaction of High School Requirements

Students must satisfy, either through high school or college courses,
the subjects required for admission of high school graduates to fres-
MAN standing (see page 300). The applicant must therefore have included
in his college program courses acceptable for removing high school sub-
ject shortages caused by omission or by grades of D or lower. These
courses may be taken in any approved college.

An applicant who was eligible for admission in freshman standing or
whose only deficiency arose from not having studied one or more re-
quired high school subjects may be admitted at any time if he has
satisfied the subject requirements for admission of high school gradu-
ates and his advanced standing work in institutions of college level has
met the minimum scholarship standard required of transferring stu-
dents, in no case lower than C average in the last college attended and
a C average in all college work attempted.

Deficiencies in subject requirements will be waived in an amount
not exceeding two high school units if the applicant presents at least
56 units acceptable for advanced-standing credit with a grade-point average of 2.4 or higher in all advanced-standing credit accepted.

Minimum Scholarship Requirements

The applicant’s record in institutions of college level must have met the minimum scholarship standard required of transferring students, in no case lower than a 2.0 average in transfer courses in the last college attended and an over-all 2.0 average in all transfer courses attempted. If the applicant was ineligible at the time of high school graduation because of low scholarship or a combination of low scholarship and incomplete subject preparation, he must present a minimum of 56 units of transfer courses with a grade-point average of at least 2.4. The applicant must also be entitled to return as a student in good standing to the last college attended.

Scholarship standard is expressed by a system of grade points and grade-point averages in courses acceptable for transfer to the University of California. The grade points are computed as follows: 1 unit of A counts 4 grade points; 1 unit of B counts 3 grade points; 1 unit of C counts 2 grade points; 1 unit of D counts 1 grade point; and units of E and F yield no grade points. The grade-point average is determined by dividing the total number of acceptable units attempted into the number of grade points earned on those units. Courses completed with a grade lower than C may be repeated, but the units and grade points count each time the course is taken.

Credit for Work Taken in Other Colleges

The University grants credit for courses appropriate to the curriculum in the University that have been completed in other accredited colleges and universities. This credit is subject to the restrictions of the senior residence requirement of the University.

As an integral part of the system of public education of California, the University accepts, usually at full unit value, approved transfer courses completed with satisfactory grades in the public junior colleges of the State. Frequently, students who intend to complete their advanced studies at the University will find it to their advantage to complete the first two years of their college course in one of the many excellent California public junior colleges. After a student has earned 70 units acceptable toward a degree (except credit allowed for military service and training) no further credit will be granted for courses completed at a junior college. No applicant may receive transfer credit in excess of an average of 18 units per semester.

Extension courses taken at an institution other than the University may not be acceptable. The decision regarding their acceptability rests with the Office of Admissions. Students who plan such a program with
the intention of applying it toward a degree at the University should have the approval of the Office of Admissions in advance.

Removal of Scholarship Deficiencies by Applicants from Other Colleges

Applicants from other college institutions whose college records fail to show a satisfactory scholarship average but who are otherwise eligible may be admitted only when the deficiency has been removed by additional work completed with grades high enough to offset the shortage of grade points. Removal of deficiencies may be accomplished by work in other approved higher institutions, in summer sessions, or by courses in University of California Extension.

Minor Deficiencies

The Officers of Admission have authority and responsibility for waiving minor deficiencies when justification is evident in the form of unusual records or recommendations.

SPECIAL REQUIREMENTS FOR OUT-OF-STATE APPLICANTS

It has been necessary to place some limitation on enrollment of applicants who are not residents of California, and, therefore, only those of exceptional promise will be eligible for admission. The regulations below are designed to admit out-of-state applicants whose standing, as measured approximately by scholastic records and aptitude tests, is in the upper half of those who would be eligible under regular rules.

Requirements for Freshman Standing

- College Entrance Examination Board
- Scholastic Aptitude Test

An average score of 550 or above in the Scholastic Aptitude Test is required.

Graduation from an Accredited High School

For schools outside California, regional or other accrediting agencies are consulted. The University makes the final decision regarding acceptability.

Subject Requirements

The same subject pattern as for California residents is required (see page 26).
CHANGE IN
ADMISSION REQUIREMENTS

Subsequent to the printing of the statement of admission requirements in this publication, the Board of Admissions and Relations with Schools recommended, and the Academic Senate approved, repeal of the regulation that required each student applying for admission to undergraduate status on the basis of his high school or college record to submit a score on the College Entrance Examination Board Scholastic Aptitude Test. Students may still qualify for admission by examination (see pages 27 and 31), but other references to the Scholastic Aptitude Test as a requirement for admission to the University of California, either in this publication or in others published by the University, should be disregarded.

CHANGE IN DEADLINES,
BASIS FOR APPROVAL—NDEA LOANS

National Defense Education Act loans are now approved on an academic year basis, rather than on a semester basis as stated on pages 40 and 41. The only mid-year applications accepted will be for students requesting admission at mid-year.

The new deadlines for returning completed applications are: April 1 for all summer loans; May 1 for loans to be used in the academic year, September–June; December 1 for students entering or returning at mid-year.

Application forms are available six weeks prior to the deadline date for their submission at the Office of the Supervisor of Special Services, Room 309 Sproul Hall, University of California, Berkeley 4. Applicants not in attendance on the Berkeley campus may obtain application forms by mail upon request. Applicants in attendance on the Berkeley campus should return applications in person to permit a brief interview.
AMERICAN HISTORY
AND AMERICAN INSTITUTIONS

(The following statement of requirements supersedes that on page 51.)

All candidates for the bachelor’s degree must satisfy the requirements in (1) American History and (2) the principles of American Institutions under the Federal and State Constitutions.

Satisfaction of this requirement on the Berkeley campus may be met as follows:


American Institutions: (a) by passing an examination; or (b) by presenting credit for one semester of work in any of the following Political Science courses: 1, 100A, 101A, 102, 113, 157A.

A transfer student will be exempted from this requirement upon presentation of transcript from a California institution carrying the certification, “State requirement in American History and American Institutions satisfied.”

Further information regarding requirements, and the examination, may be obtained from the Supervisor, Room 204, Building T-9.
Scholarship Requirements

The applicant must present evidence that he has maintained a
grade-point average of 3.4 or higher on the required high school sub-
jects. (1 unit of A counts 4 points; 1 unit of B counts 3 points; 1 unit of
C counts 2 points; 1 unit of D counts 1 point; and units of E and F
yield no points.)

Admission by Examination

An out-of-state applicant who has completed all the a to f subjects
with grades of at least C may qualify by examination for admission to
freshman standing by attaining after completion of the eleventh grade,
scores as follows:

1. A total of 1100 on the combined scores of the Scholastic Aptitude

Test (Verbal and Mathematical).

2. A total of 1725 on the combined scores of three achievement tests
in subject fields (except that an applicant may not present examinations
in both Intermediate and Advanced Mathematics). No single score on
an achievement test may be less than 500 regardless of the total.

The applicant who has not completed all the a to f subjects with
grades of C or better must consult the Office of Admissions to deter-
mine the examinations he is required to take.

Requirements for Advanced Standing

In addition to the regular admission requirements (see page 28), out-
of-state applicants for admission to advanced standing must meet the
following regulations.

College Entrance Examination Board Scholastic Aptitude Test

The applicant must present an average score of 550 or above on
the Scholastic Aptitude Test taken after the eleventh grade.

Required Subjects and Scholarship

The applicant must maintain a grade-point average of 2.8 or higher
in college subjects acceptable for transfer credit.

The applicant is expected to have fulfilled the pattern of required
high school subjects, if not before high school graduation, then by hav-
ing included in his college program the courses needed to remove any
subject shortages. However, deficiencies in subject requirements will
be waived in an amount not exceeding two high school units if the
applicant presents 56 or more units acceptable for advanced standing
credit with a grade-point average of 2.8 or higher.

If the applicant did not have at the time of high school graduation
an average of 3.4 or higher in courses satisfying the required subject pattern, he must present a minimum of 56 acceptable college units with a grade-point average of at least 2.8.

ADMISSION OF SPECIAL STUDENTS

Special students are students of mature years who have not had the opportunity to complete a satisfactory high school program or who have not completed a substantial amount of college work and who by reason of special attainments may be prepared to undertake certain courses in the University toward a definite and limited objective. Only cases of unusual merit will be considered. A personal interview is usually required before final action in any individual case can be taken.

Conditions for admission are assigned by the Admissions Officer and are subject to the approval of the dean of the college in which the applicant plans to study. Admission is for a specified time only and a prescribed scholarship average must be maintained.

No person under twenty-one years of age will be admitted as a special student, nor will an applicant be admitted directly from high school. Graduates of high schools are expected to qualify for admission in accordance with the usual rules. A student admitted to regular status, if not a candidate for a degree, may pursue an elective or limited program with the approval of the dean of his college.

An applicant for special status must ordinarily submit transcripts of record from all schools attended beyond the eighth grade. He may also be required to take the examination in Subject A.

The University has no special courses. All courses are organized for regular students. A special student may be admitted to those regular courses for which, in the judgment of the instructor, he has satisfactory preparation. A special student will seldom be able to undertake the work of the engineering and other professional colleges or schools.

An applicant will not be admitted to special status for the purpose of making up requirements for admission to the University as a regular student.

ADMISSION TO LIMITED STATUS

Students in limited status are those with a bachelor’s degree who are not candidates for an advanced degree or those without a bachelor’s degree who have completed a substantial amount of college work and who by reason of special attainments may be prepared to undertake certain courses in the University toward a definite and limited objective. Transcripts of record from all schools attended beyond the eighth grade must ordinarily be submitted. The applicant may also be required to take the examination in Subject A.
ADMISSION OF BACHELOR’S DEGREE APPLICANTS

Conditions for admission are assigned by the Admissions Officer and are subject to the approval of the dean of the college or school. Admission is for a definite period, and a prescribed scholarship average must be maintained.

An applicant will not be admitted to limited status for the purpose of raising a low scholarship average.

ADMISSION OF APPLICANTS WITH BACHELORS’ DEGREES

Ordinarily, an applicant with a bachelor’s degree substantially equivalent to the bachelor’s degree granted by the University of California should apply for admission to graduate status. An applicant with a superior record may occasionally qualify as a student in limited status or, after a complete change of objective, as an undergraduate seeking a second baccalaureate. In either case, the previous scholarship record must be such as to indicate very strong probability of academic success.

Admission is subject to the approval of the dean of the school or college in which the applicant plans to enroll.

ADMISSION OF APPLICANTS FROM OTHER COUNTRIES

The credentials of an applicant for admission from another country in either undergraduate or graduate standing are evaluated in accordance with the general regulations governing admission. An application, official certificates, and detailed transcripts of record should be submitted to the Office of Admissions several months in advance of the opening of the semester in which the applicant hopes to gain admittance.

Doing so will allow time for exchange of necessary correspondence and, if the applicant is admitted, will help him in obtaining the necessary passport visa if he is admitted.

An applicant from another country whose native language is not English may be admitted only after demonstrating that his command of English is sufficient to permit him to profit by instruction in the University. An applicant’s knowledge of English is tested by an oral and written examination given by the University. Admission of an applicant who fails to pass this examination will be deferred until he has acquired the necessary proficiency in the use of English.

College credit for the language and literature of a student from a country where the language is not English is given only for courses taken in native institutions of college level or for upper division or graduate courses taken in the University or in another English-speaking institution of approved standing.

A student who is outside the United States and applies for admission to the lower division of the College of Engineering must pass with satisfactory scores the College Entrance Examination Board Scholastic Ap-
ADMISSION TO THE UNIVERSITY

Admission to the University requires the SAT (verbal and mathematics sections) and achievement examinations in English composition, physics, and advanced mathematics before a letter of admission to the College of Engineering can be issued. Arrangements to take the tests in another country should be made directly with the Educational Testing Service, P. O. Box 592, Princeton, New Jersey. A fee of $13 is charged for these examinations and should be sent to the Educational Testing Service, not to the University. The applicant should ask to have his scores in the tests forwarded to the Office of Admissions.

Each campus has an adviser to assist foreign students in all matters pertaining to their attendance at the University. It is urged that every student from another country, upon his arrival at the University, consult the foreign student adviser.

ENGINEERING EXAMINATIONS

All students who plan to register in one of the Colleges of Engineering in either the lower division or the upper division must take an engineering qualifying examination.

The Lower Division Engineering Examination is an aptitude test that contains sections on technical vocabulary, mathematical reasoning, and scientific relationships. Although it is not a condition of admission, a satisfactory score on this examination is prerequisite to the standard pattern of courses in the lower division of the Colleges of Engineering; consequently, students who do not achieve a satisfactory score will not be able to begin the usual pattern of courses and therefore will require more than four years to graduate.

The Upper Division Engineering Examination is an achievement test that includes sections on English, mathematics, chemistry, physics, and lower division engineering subjects. It is required of all students who seek upper division status in the Colleges of Engineering, including those from the lower division of the University.

Both examinations are given on announced dates at various test sites throughout the State.

The appropriate examination should be taken the semester before the one in which the applicant plans to register. Formal application for admission to the University as well as the application to take the test must be filed before the date scheduled for the examination.

Applicants for admission to the lower division must also present satisfactory scores on the College Entrance Examination Board Scholastic Aptitude Test (see page 23); the Scholastic Aptitude Test will be waived for applicants for admission to the upper division.
General Regulations and Miscellaneous Information

ROUTINE OF REGISTRATION

Every student who desires to undertake any work or examination leading to a degree from the University of California must register with the Registrar for such work or examination. Such registration must be accepted by the proper faculty before the work proposed is undertaken.

Students of good standing carrying a limited amount of regular class-works may be permitted on the basis of private study outside of University classes to take certain University examinations for the purpose of gaining advanced standing, but the authorization of the proper faculty must be obtained by written petition before preparation for the examination is begun.

Dates. The student should consult the REGISTRATION CIRCULAR for the semester he plans to attend, to acquaint himself with the dates upon which students are required to register and file study lists. Students who are in good standing and who will be continuing into the next semester in the same status may register by mail.

Late registration. Failure to register on the scheduled date will make it necessary for the student to seek approval for late registration from the dean of his college, school, or the Graduate Division; such approval will be granted only when the student's reasons for lateness are acceptable to the dean.

In no event will a student be permitted to register or file his study list after Friday of the third week of instruction. If a prospective entrant or reentrant seeks to register late, it will be necessary for him to qualify for admission or readmission ten days before the proposed date of registration.

A student will not be permitted to enroll in or attend classes unless he is currently registered or holds a temporary permit to visit classes. New graduates seeking permits to attend classes apply to the Dean of the Graduate Division; new undergraduates to the Admissions Officer; reentrants, graduate and undergraduate, to the Registrar.

Every student who registers late is charged a fee of $10 for lateness. Moreover, the late registrant is subject to unusual difficulty in arranging a suitable program of studies and may not plead lateness as an excuse if, subsequent to late registration, he is found to be deficient in his work.

The names of students who fail to comply with the regulations governing registration will not appear on official class rolls.
Filing of study lists. Every student files with the Registrar at the dates and times designated at the beginning of each semester a detailed list of the courses to be pursued during the semester. The study-list blanks provided by the Registrar must bear the approval of a faculty adviser or other specified authority. No person will be admitted as a student to any course except as authorized by the official certificate of registration and the student's duplicate of the official study card supplied to each student by the Registrar, subject to the approval of the appropriate study-list officer.

The presentation of a study list by a student and its acceptance by the college is evidence of an obligation on the part of the student to perform faithfully the designated work to the best of his ability. Withdrawal from, or neglect of, any course entered on the study list, or a change in program without the formal permission of the dean of the college, makes a student liable to enforced withdrawal from the University, or to appropriate disciplinary action.

Program changes. After study cards are filed, program changes may be made only by formal petition, which must be approved by the instructor concerned and by the dean or other proper officer of the student's college.

Required work. Every regular student must include in his study list all required work of the college appropriate to the year of his course and must comply with the study-list limits observed by the various colleges. For detailed regulations, see the announcement of the respective college or school.

Authority of the instructors. No student will be permitted to enter upon or to continue the study of any subject if, in the opinion of the instructor, he lacks the necessary preparation to ensure competent work.

Every student is required to satisfy the instructor in each of his courses of study, in such ways as the instructor may determine, that he is performing the work of the course in a systematic manner. Instructors may report to the Dean of Students the names of those students whose attendance or work is unsatisfactory.

Other general requirements. The student should note further University regulations concerning the requirements in scholarship, and the requirements for candidacy for degrees. The student should plan his program of studies carefully in relation to these requirements, and consult promptly with his adviser or the dean of his college or school concerning any irregularities in the program that may require special approval.
Extension enrollment. A student may enroll concurrently in resident and extension courses only when the entire program has received the approval of the proper dean or study-list officer and has been registered with the Registrar before the work is undertaken.

Medical and Physical Examination. All new students, and students returning after an absence, are required to complete a medical and physical examination at Cowell Memorial Hospital. Students admitted before August 15 will be mailed an appointment for the required medical examination, together with a medical history questionnaire and Vaccination Certificate. Later admissions will be issued appointments at the Health Service Window, Office of the Registrar, Sproul Hall.

At the time of his medical examination, each new student must present a certificate verifying successful vaccination against smallpox within three years prior to registration. A form for this purpose is furnished by the Student Health Service. Tests for tuberculosis are a part of the examination. Applicants who have contagious diseases may be excluded.

Before coming to the University, every student is urged to have his own physician examine him for fitness to carry on University work and to correct defects capable of remedial treatment, such as diseased tonsils or imperfect eyesight.

Physical Education—Required Meeting. All undergraduate students are required, at the time of first registration in the University, to attend a meeting conducted by the Department of Physical Education regarding participation in physical education activities and athletics. At this meeting, students will learn of the opportunities to participate in organized courses of the department, in intramural athletics, in intercollegiate athletics, and in nonorganized recreational activities.

FEES AND EXPENSES

Each student must determine his budget in keeping with his own needs and financial condition. The University can offer help in planning a budget only by providing information about certain fixed expenses. Others that will probably have to be met are merely estimated. It is possible to participate moderately in the life of the student community on a modest budget.

Incidental fee: $75 per semester. This fee, payable at time of registration, covers services other than teaching facilities, such as laboratory costs, athletic and gymnasium facilities and equipment; counseling and placement service; and such consultation, medical advice, and hospital care or dispensary treatment as can be provided by the Student Health
Service. Payment of the incidental fee by check, draft, or money order should be for the exact amount, and should be made payable to The Regents of the University of California.

No part of this fee is remitted to students who do not make use of all or any of these privileges, except as noted below under "Refunds."

Tuition: (for nonresident students only). Students classified as nonresident students are subject to a tuition fee of $275 each semester. This fee, payable at time of registration, is in addition to the incidental fee required of all students.

For a full statement concerning rules governing residence, see page 20, "Admission to the University."

Books and stationery. Costs for books and stationery are:

In liberal arts courses, $80 to $90 a year average.

In preprofessional and professional schools, $50 to $200 a year.

More exact information may be obtained by writing to the school or department in which the student is interested.

Shoes. Women students taking physical education are required to buy shoes that cost between $4 and $7.50.

Membership in ASUC: $5.50 each semester. This fee, payable at time of registration, entitles undergraduate students to reduced rates on certain student activities, including dances, dramatic presentations, and musical productions; to a subscription to the Daily Californian, the student newspaper; to use of the Student Union; and to active participation in student government, including the privilege of voting and holding office. Graduate students pay a fee of $2.25 each semester for the Daily Californian and for the use of the nonrevenue-producing areas of the Student Union.

Athletic privilege card (voluntary): $10 yearly. This card permits free admission to most athletic contests, and reduced admission to others.

Student Union fee: $6 per semester. Each undergraduate and graduate student must pay a Student Union fee of $6 per semester to provide funds to amortize a portion of the construction cost of the new Student Union.

Fees in the professional schools and colleges. Complete information is given in detail in the announcements of the colleges and schools. These publications may be obtained upon request from the dean in charge.

Subject A course fee. Students failing the required examination in Subject A must pay a fee of $35 for the course in Subject A (see page 50).

Living expenses. Room and board is the main expense item for stu-
dents living away from home. A detailed statement of prices will be found on pages 43-45 under “Living Accommodations.”

**Refunds.** Students withdrawing with official approval during the first few weeks of the semester may obtain a refund of part of the fees enumerated above. For a schedule of refunds and other information, obtain the circular STUDENT FEES AND DEPOSITS from the Registrar.

**General Expenses and Fees**

The table below represents an estimate of basic expenses for the student who is pursuing an academic curriculum and who has been classified as a resident of the State. Nonresident students are subject to a nonresident tuition fee of $275 per semester (see page 20).

**Principal Items of Expense Estimated for a College Year**

**Two Semesters**

<table>
<thead>
<tr>
<th>Expense Item</th>
<th>Minimum</th>
<th>Moderate</th>
<th>Liberal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incidental Fee</td>
<td>$150.00</td>
<td>$150.00</td>
<td>$150.00</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>80.00</td>
<td>90.00</td>
<td>110.00</td>
</tr>
<tr>
<td>ASUC Membership†</td>
<td>11.00</td>
<td>11.00</td>
<td>11.00</td>
</tr>
<tr>
<td>Student Union Fee†</td>
<td>12.00†</td>
<td>12.00†</td>
<td>12.00†</td>
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<tr>
<td>Athletic Privilege Card§</td>
<td>10.00</td>
<td>10.00</td>
<td>10.00</td>
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<tr>
<td>Board and Room</td>
<td>500.00∥</td>
<td>840.00</td>
<td>1,200.00</td>
</tr>
<tr>
<td><strong>Total.</strong></td>
<td><strong>$763.00</strong></td>
<td><strong>$1,113.00</strong></td>
<td><strong>$1,493.00</strong></td>
</tr>
</tbody>
</table>

**FINANCIAL AIDS FOR STUDENTS**

**Scholarships, Prizes, and Loans**

Scholarships, prizes, and loan funds, established through the generosity of alumni and friends of the University, are available to undergraduate and graduate students in accordance with conditions laid down by the donors.

**Scholarships**

A circular giving information about undergraduate scholarships may be obtained from the Committee on Undergraduate Scholarships and Honors, 2620 Bancroft Way, Berkeley 4. Awards are made on the basis of scholarship, financial need, and character and promise. An

* All fees are subject to change.
† The ASUC membership fee for graduate students is $4.50 a year.
‡ Each graduate and undergraduate student must pay a student union fee of $6 per semester to provide funds to amortize a portion of the construction cost of the new student union.
§ Optional.
∥ Minimum price includes five hours work per week.
over-all grade average of B is the minimum required for consideration for a scholarship. A minimum of 12 units a semester must be carried by holders of undergraduate scholarships.

Undergraduate applications for the succeeding academic year (September through June) or either semester thereof must be filed between December 1 and January 10 by students in residence and by entering students between December 1 and March 1. Application forms may be obtained from the Committee beginning the last week in November. *Completed applications must be presented in person or postmarked to the Committee not later than the above dates.*

In addition to filing a scholarship application form by March 1, 1963, entering scholarship applicants for the academic year 1963–1964 must submit Scholastic Aptitude Test scores of the College Entrance Examination Board from a test taken after completion of the eleventh grade but not later than January 12, 1963. Applicants must register for the test with the Educational Testing Service (see page 23 for schedule of dates and addresses). The location of centers where the tests are given may also be obtained from the Testing Service.

*Entering* scholarship applicants must also file, by February 15, a Parents’ Confidential Statement with the College Scholarship Service, P. O. Box 27896, Los Angeles 27, California (or P. O. Box 176, Princeton, New Jersey, if the applicant lives in Eastern United States), specifying that a financial need analysis be sent to the University of California, Berkeley 4. Parents’ Confidential Statement forms may be obtained from the high school or junior college counselor, or, if unavailable locally, from College Scholarship Service.

**Fellowships**

Information about fellowships for graduate students may be obtained from the Dean of the Graduate Division, at Berkeley.

Fellowships and graduate scholarships are ordinarily awarded as a mark of honor, on the basis of scholarship. Holders are expected to devote all their time to graduate study and research. Applications must be filed with the Dean of the Graduate Division on or before January 15 preceding the academic year for which awards are to be made.

**Prizes**

A complete list of available prizes, together with regulations governing each competition, may be obtained from the Registrar.

**Loans**

University and National Defense Education Act loan funds are administered in the office of the Dean of Students. Applicants for University loans must have a creditable scholarship record and must pre-
sent a satisfactory repayment program. Students are not eligible for University loans in their first semester of residence.

Applicants for NDEA loans must be United States citizens or immigrants to the United States. They may be entering or continuing students. The maximum loan is $1,000 per fiscal year, $500 per semester, or $200 per summer session—the total grant to any one student for his college education not to exceed $5,000. Repayment may be extended over a period not to exceed twelve years after separation from the University. For those planning to teach, up to 50 per cent of the loan can be written off at the rate of 10 per cent for every year of teaching completed in a public school. Deadlines for returning completed applications are: for fall semester, last Friday in April; for spring semester, third Friday in November; for Summer Sessions I and II, second Friday in March.

Aids for Veterans

A veteran wishing to enroll under the provisions of Public Law 550 ("Korean" G.I. Bill) should first obtain an authorization Certificate for Education and Training from the United States Veterans Administration. Regional offices of the United States Veterans Administration are located at 49 Fourth Street, San Francisco 3, and at 1380 South Sepulveda Boulevard, Los Angeles 25.

After he has registered and filed a study list, he should complete the certificate and file it with the Dean of Students—Special Services, 313 Sproul Hall. Veterans must pay all fees and educational costs at the time of registration, although sixty to seventy-five days normally pass before they receive their first monthly allowance payment from the Veterans Administration.

Information regarding educational benefits available from the State of California (CVEI) may be obtained from the State Department of Veterans Affairs, Division of Educational Assistance, P. O. Box 1559, Sacramento 7; or Room 1033, State Building, 350 McAllister Street, San Francisco 2; or Room 225, 542 South Broadway, Los Angeles 13.

Veterans should note carefully "Rules Governing Residence" on page 20.

Selective Service

Matters relating to the deferment of students eligible under Selective Service are handled by the Dean of Students—Special Services, Room 311, Sproul Hall. Certifications regarding enrollment, class standing, and other pertinent information will be submitted to the student's Selective Service Board upon request. To be considered for deferment by Selective Service, the student must be pursuing a full-time course of
instruction which, for undergraduates, consists of at least 15 units. This does not include noncredit courses such as Subject A. Students who plan to seek deferment continuously until qualified for the bachelor's degree should understand that present policies of Selective Service permit continuous deferment only through the eighth semester of college residence, including not only the period of residence at the University of California but also all semesters spent at junior colleges or other collegiate institutions. Students should plan course sequences for several semesters ahead so that prerequisites for all desired advanced courses can be satisfied within the eight-semester period. To qualify as a full-time graduate student, the student must be in residence, actually spend full time on his studies, and meet the criteria generally applied for normal progress toward the degree—that is, two years or less for the master's degree and five years or less for the doctor's degree (including time spent working toward the master's degree, if taken). Students desiring deferment on the basis of enrollment in the University R.O.T.C. programs should consult the proper R.O.T.C. department.

LIVING ACCOMMODATIONS

Rules Governing Living Accommodations

Admission to the University does not automatically reserve living accommodations. Students must make their own housing arrangements.

Undergraduate students must file residence cards at time of registration. Any change of address during the semester must be filed in the Office of the Registrar. Men students may live in any accommodations they choose. Every undergraduate woman under twenty-one years of age not living at home or in University approved housing must have her college residence approved by her parent or guardian as well as by the Dean of Women. At the time of registration, the student will be given a Residence Card which she must send to her parent or guardian for signature, indicating such approval. The Residence Card, bearing this signature, is then returned to the Dean of Women for her endorsement.

Men or women intending to participate in rushing may not apply for accommodations in University residence halls and other approved houses.

Types of Living Accommodations Available

To help students find the housing they desire, the University maintains Housing Services at 2620 Bancroft Way, Berkeley 4. Lists of approved boarding and lodging houses for men and women, information about University Village, Albany, for married students, and applications...
for University residence halls may be obtained from the Housing Services.

The Housing Services also maintains card files of accommodations for single men, for single women, and for married students. No listings are accepted which are restricted because of race, color, or creed. These accommodations have not been inspected. Students must call in person at the Housing Services to make arrangements for rentals through the card file.

Students are advised to find their living accommodations well in advance of the opening of the semester.

Residence Halls for Single Men and for Single Women

Privately Operated Residences

These have been inspected and meet the University's standards of adequacy, safety, and sanitation. Each is exclusively for men or women, and is supervised by a head resident or "housemother." All are within walking distance of the campus.

Most privately operated houses require contracts for the period of a semester. Contracts in writing should cover terms of payment, indicating whether or not rent is to be paid during vacation periods. Laundry privileges available, number of meals served per day, and any other matters which would affect the business relations of householder and student, should be stated. Students are urged to read contracts with care.

Prices in University approved residences for women are between $355 and $450 a semester and, for men, between $390 and $425 a semester. In most boarding houses these prices do not include lunches and Sunday meals which usually cost an additional $125 to $150 a semester.

Prices in University approved cooperative residence halls are approximately $260 a semester for men, and approximately $250 to $275 a semester for women, plus five to seven hours of work a week. Three meals a day, seven days a week, are served in cooperative halls. There are four cooperative halls for 408 men, and five for 245 women, accommodating 653 students.

Residence Halls Owned and Operated by the University

The University maintains six residence halls for 1300 undergraduate men, and eight residence halls for 1300 undergraduate women. Assignments are made on a semester basis.

Applications are available for a two-week period beginning the first Monday in April for the fall semester, and the first Monday in November for the spring semester. Students who are interested in applying for
the halls should request applications before these dates. Applications are obtained and accepted by mail only, with the postmark date used to establish the waiting list for assignment to the halls. When an assignment can be made, the applicant will be asked to complete and return a contract with a $25 deposit. A $75 initial payment on the contract is due one month prior to the start of the semester, with the balance payable in three installments. Students who prefer may pay in full in advance.

Students who are planning to participate in rushing at the beginning of the fall semester should not apply for accommodations in a University residence hall. Residents of the halls may not participate in rushing during the semester except at the periods specified by the Dean of Students (during December for the sororities and during December and May for the fraternities). Members of local chapters of social sororities and fraternities may not live in University residence halls.

**University Residence Halls for Women**

Stern Hall accommodates 137 undergraduate women in single and double rooms. The room and board rate is $450 a semester. The Fernwald Halls, Mitchell, Peixotto, and Richards-Oldenberg, accommodate a total of 272 undergraduate women in double rooms and the rate for room and board is $410 a semester. These residents have the option of having lunch at the Dining Commons in the new Union. Cheney, Cunningham, Davidson and Freeborn accommodate 226 in each hall, all rooms are double, and the semester rate is $420.

**University Residence Halls for Men**

Bowles Hall accommodates 204 men in suites for four. The semester rate is $410. Smyth Hall accommodates 200 men in double rooms. Room and board is $410 for the semester, and residents have the option of having lunch in the Dining Commons of the new Union. Deutsch, Ehrman, Griffiths and Putnam Halls accommodate 226 men each. Room and board is $420 for a semester.

**University Village Housing for Married Students**

The University maintains 419 apartments in University Village, Albany; rentals range from $32 to $63 monthly. Beginning in June, 1962, assignments will be made to an additional 500 apartments, which will rent from $75 to $95 monthly. Applications may be made by calling in person or writing to the Housing Services, 2620 Bancroft Way, Berkeley 4, where a waiting list is maintained.

**International House**

Although primarily a residential and social center for American and
foreign upper division and graduate students, International House will give careful consideration to applications from all foreign and American students. Applications and requests for information should be sent directly to International House, University of California, Berkeley 4.

Fraternities and Sororities

Membership in fraternities and sororities is by invitation after a period of "rushing." General information, about average monthly rates, and initiation and pledge fees may be obtained by calling in person at the Office of the Dean of Students, 201 Sproul Hall. Rushees may not sign contracts for the fall semester with the University residence halls and other approved houses.

Men students should request a rushing registration form from Interfraternity Council, Office of the Dean of Students. Temporary living arrangements at hotels or with friends should be made for the rushing period.

Women students may obtain general information by writing to the Dean of Women. Housing arrangements for the rushing period must be made through the Panhellenic Association, Office of the Dean of Students.

The Library on the Berkeley campus consists of the Main Library, twenty branch libraries, and a number of special libraries. The 2,700,000 volumes in the collections constitute one of the most distinguished teaching and research libraries in the United States. More than 34,000 periodicals and serials are received currently, exclusive of government documents.

The Main Library houses the general bibliographical aids to research and the bulk of the humanities and social science collections. In addition to the General Reference Service which gives assistance in the use of the Library's catalogs and reference material, special services are offered by the Humanities Reference Service and the Social Sciences Reference Service. The Documents Department has a comprehensive collection of the official publications of the United States, state and foreign governments, and international government organizations. In the Rare Books Department are 25,000 books, 5,000 manuscripts and 50,000 other items—broadside, pamphlets, pictures, etc. The Bancroft Library of Californian, western American, and colonial Latin-American history contains more than 125,000 volumes and 4,000,000 manuscripts. Also located in the Main Library is the Morrison recreational reading room.

Branch libraries, located near the departments whose faculty and students use them most, include the Biology Library with approxi-
mately 120,000 volumes; the Public Health, Education–Psychology, and Optometry libraries; the Agriculture, Entomology, and Forestry libraries; the Engineering, Earth Sciences, Astronomy–Mathematics–Statistics, Physics, Chemistry, and Biochemistry libraries; the Architecture, Landscape Architecture, and City and Regional Planning libraries; the Music, Art–Anthropology, and Library School libraries; and the East Asiatic Library with 240,000 volumes of Chinese, Japanese, and Korean material.

Principal special libraries are those of the School of Law, the Bureau of Public Administration, the Giannini Foundation of Agricultural Economics, the Bureau of International Relations, the Institute of Transportation and Traffic Engineering, and the Institute of Industrial Relations.

Registered students may draw books and periodicals from the University Library, according to the regulations of the various units, by presenting their registration cards.

STUDENT PERSONNEL SERVICES

Student Health Service

The Student Health Service is made possible by student payments as part of the incidental fee and is not a total health insurance plan; therefore, the services are limited by the staff and facilities available. The purpose of the Health Service is to conserve the time of students for classwork and studies by preventing and treating acute illnesses.

Each student paying the full incidental fee is entitled to such medical care as the Health Service is staffed and equipped to provide, from the first day of the semester in which he registers to the last day of the semester or to the date of official withdrawal.

During any semester, hospital care for a period up to thirty days, and surgical treatment within certain limitations, will be given upon the recommendation of the Director of the Student Health Service. No responsibility, with the exception of emergency care or first aid, will be assumed for the correction of chronic physical defects or illnesses present at the time of entrance to the University; for injury or illness under treatment elsewhere, or for remedial defects where medical or surgical treatment is not immediately necessary and may be postponed to avoid interruption of class work. For industrial injuries covered by compensation insurance, only first aid will be rendered.

At the time of their medical and physical examination, entering students are given a booklet describing fully the services available through the Health Service.

Dental Service

Emergency dental examinations, treatments, X rays, and consulta-
Optometry Clinic

Under the direction of the Dean of the School of Optometry, the Optometry Clinic provides free eye examinations for students and the general public. If glasses are prescribed, a charge is made to cover the cost of manufacture.

Counseling Center

Vocational, educational, and personal counseling is offered by the Counseling Center of the University to all regularly enrolled students. The student may meet with professionally trained and experienced counselors to discuss his choice of academic major or future vocation; his ability to complete the work necessary for a degree in a chosen field; how to study more effectively; his adjustment to college life; how his personal interests and aptitudes relate to the requirements of a vocational field, or what opportunities are available in the field.

Further inquiry or appointments may be made at the Counseling Center in Building T-5, just north of the Campanile Esplanade.

Student and Alumni Placement Center

The Student and Alumni Placement Center serves students of the University who wish to obtain part-time, temporary, summer employment, or odd jobs. Applicants should present a current registration card or letter of admission from the University. Class schedules should be arranged before seeking employment. Students are advised to avoid part-time work during their first semester unless it is absolutely necessary.

Many part-time employment opportunities are available to students on the Berkeley campus. Jobs for men include gardening, maintenance, night watchman, dishwashing, and waiting on table. Women find employment in house-cleaning, baby-sitting, and waiting on table. For both men and women, stores in the campus area offer a limited number of sales and inventory-checking positions. Some office positions are available, particularly for women with good secretarial skills. Students in science and engineering are eligible for positions as laboratory assistants on and off the campus.

Room and board jobs in private homes usually offer room and board, bus fare, and $10 a month in exchange for eighteen hours of work a week; some offer room and board and bus fare in exchange for fifteen hours of work a week.

Optometry, and the Bureau of Economic and Regional Research.

Opportunity for study and research is available through the University.
The Placement Center also engages actively in the full-time placement of University of California graduates from all campuses. Seniors and graduate students should register with the Center early in their final year of study. Alumni are eligible and encouraged to make use of the Center's services.

The Center arranges interviews for degree candidates with employer representatives who visit the campus each fall and spring, and throughout the year receives information on employment opportunities.

With the exception of recognized legal holidays, the Center is open for interviews from 9 to 11 a.m. and from 1 to 4 p.m.

**Office of Educational Placement**

The Office of Educational Placement recommends graduates, students, and former students for teaching, administrative, supervisory and research positions in universities, colleges, junior colleges, high schools and elementary schools in this country and abroad. The Office registers candidates and assembles information into confidential files concerning the background, training, and professional experience in order to match qualifications of its candidates with specifications of available positions. Placement interviewers counsel candidates, communicate with employers, arrange interviews, and make recommendations for positions.

The University reserves the right to recommend only those persons who are considered to be fully qualified.

Inquiries concerning educational placement services should be directed to the Office of Educational Placement, University of California, Berkeley 4.

**Recreational Facilities**

Athletic facilities, discussed on page 61, are among the most extensive recreational conveniences at the University. Lectures, plays, concerts, variety shows, and dances are frequently held in University buildings on the campus and in the new Student Union. The gymnasiums are also favorites for nonathletic extracurricular events.

Harmon Gymnasium and swimming pool, courts, and sports fields are available to all men students. Further information may be obtained from the Secretary, 103 Harmon Gymnasium.

Women students use Hearst Gymnasium rooms and swimming pools, courts, sports fields, and equipment. The Women's Athletic Association, the ASUC, and the Department of Physical Education cooperate in furthering opportunities for participation in a wide variety of activities.

The Strawberry Canyon Recreational Area, which opened in 1959, is for the use during leisure hours of members of the University of California community at Berkeley. It consists of the Elise and Walter Haas
Clubhouse, Lucie Stern Pool, tennis courts, playing fields, and a barbecue-picnic area. Further information may be obtained from the Coordinator of Recreation, 143 Harmon Gymnasium.

Campus Dining

The Dining Commons offers a variety of food services and is operated by the University for students, faculty, and academic and non-academic employees of the University. An estimated 40,000 meals per week are served in the Cafeteria, the Terrace, and the Golden Bear restaurant. Some 75,000 persons use the combined facilities of the Cafeteria, the Terrace, the Golden Bear restaurant, and the Bear’s Lair for both meals and snacks. The Commons also operates a catering service for special affairs and student activities groups on the campus, inside and outside of the Student Union.

University Police

The University of California Police Department was established by the California State Legislature, and has equal powers and authority as municipal, county, and state police agencies. This department has sole responsibility for the enforcement of state and federal law on the University campus, and its police jurisdiction extends one mile beyond the exterior boundary of the campus and in or about other grounds and properties of the University of California. The University Police also operate a Lost and Found service. Police Headquarters are in 2 Sproul Hall.
Regulations and Requirements for Degrees

Subject A: English Composition

To test ability to write English without gross errors, the Examination in Subject A is given at the opening of each semester and summer session. Every undergraduate entrant (with the exceptions noted below) must take the examination at time of first registration. A second examination for late entrants is given not later than two weeks after the first examination; for this, a fee of $1 is charged.

Results of the first examination are made known prior to the date set for filing of study lists. Papers submitted are rated as “passed” or “not passed.” Every student who does not pass the examination, or who is not present at the examination, must immediately enroll in a course of instruction in Subject A, three hours weekly for one semester, without unit credit toward graduation. If the student fails in the course, he must repeat it in the next succeeding semester of his residence in the University. A fee of $35 is charged each time the student takes the course, and must be paid before filing of study list. Should the student maintain a grade of A in the course, he may be permitted to withdraw with credit for Subject A upon recommendation of the Committee on Subject A. The Subject A requirement must be satisfied before the bachelor's degree will be granted.

A student who, at any time, has failed in the University examination in Subject A may not take a second examination except that if he has subsequently taken and passed an equivalent college course elsewhere, he may apply to the Committee on Subject A for special permission to take the examination again.

Exceptions: An entering student will be exempt from the examination in Subject A if he

(a) has received a satisfactory rating in the College Entrance Examination Board English Achievement Test taken not earlier than the senior year of high school;

(b) has passed an examination in Subject A given by the University at Los Angeles or given under the jurisdiction of the University at various centers in the state annually in the spring; or

(c) enters the University of California with credentials showing the completion with a grade not lower than C of one or more acceptable college courses in English composition (totaling at least 3 semester units, or the equivalent, of transferable college credit).

Exemption from the Subject A requirement as provided above will be determined by the Admissions Officer, who will notify the student whether or not he must take the examination.
American History and American Institutions

All candidates for the bachelor’s degree must pass an examination in (1) American History and (2) the principles of American Institutions under the Federal and State Constitutions. A transfer student will be exempted from this requirement upon presentation of transcript from a California institution carrying the certification, “State requirement in American History and American Institutions satisfied.”

Further information regarding requirements, and the examination, may be obtained from the Supervisor, Room 204, Building T-9.

The Reserve Officers’ Training Corps (R.O.T.C.)

Because the University of California is a land-grant college, it is required by an Act of Congress to include military training in its curricula. The Board of Regents has therefore directed that every male undergraduate student, unless excused, must pursue a course of military training during his first two years of residence at the University. This requirement is satisfied by the basic course of the R.O.T.C. in the Department of Air Science, in the Department of Military Science, or in the Department of Naval Science. The United States government furnishes arms, equipment, uniforms, and textbooks for students formally enrolled in military training courses.

First-year students will be permitted to elect either air science or military science in accordance with their personal preferences. First-year students interested in naval science should consult the section on naval science.

Students must list the prescribed courses in military training on their study cards with other University courses. A petition for excuse from, or deferment of, military training must be filed within two weeks of the date of registration. Exception will be made where illness or physical disability occurs after that date. Further information about the requirement of military training, including a statement of grounds upon which students may be excused from this work, may be obtained from the Registrar.

If a student subject to this requirement lists the prescribed course on his study card, and thereafter without authority fails to appear for work in the course, his neglect will be reported to the Registrar, who, with the approval of the Chancellor, will notify the student that he is dismissed from the University. The Registrar will then inform the dean of the student’s college or other officer in charge of the student’s program of his dismissal. Reinstatement will be made only upon approval of the Chancellor with the concurrence of the chairman of the appropriate department.
Air Science

The lower division basic two-year course is offered by the Air Force Reserve Officers’ Training Corps. Concurrent with courses 1A and 21B, respectively, students must satisfactorily complete an elective course chosen from the following list of courses:

Any lower division course of two or more units credit value in astronomy; business administration; chemistry; economics; engineering; English; geography; geology; history; mathematics; philosophy; physics; political science; statistics; Social Science 1A–1B (Introduction to Social Science); Sociology 1 (Man and Society), 30 (Society and Personality), 40 (Introductory Statistics in Sociology); Speech 1A–1B (Elements of Speech). The upper division advanced two-year course, including one four-week summer training program, provides training for future officers of the Air Force Reserve. Each student receives approximately $600 for the two years of advanced training. Opportunity exists also for transfer students and for veterans to enroll without previous R.O.T.C. credit. Successful completion of the advanced course and the award of a bachelor’s or advanced degree qualifies the student for appointment as a Second Lieutenant in the Air Force Reserve. Students designated “Distinguished Air Force Graduate” are eligible for appointment as Second Lieutenants in the Regular Air Force. Qualified A.F. R.O.T.C. graduates are encouraged to apply for graduate education under Air Force auspices.

Military Science

After completion of the basic two-year course, selected students may take the advanced two-year course, including a six-week summer camp program, and receive approximately $600 for the two years. Successful completion of this course and receipt of a bachelor’s degree qualify the student for appointment as a Second Lieutenant in the United States Army Reserve. Students designated as “Distinguished Military Graduates” may apply for commissions in the Regular Army.

Naval Science

The Naval R.O.T.C. is made up of two types of students: contract and regular students. Candidates for enrollment in the contract program are selected locally by the Chairman of the Department of Naval Science from voluntary applicants at the beginning of the fall semester within a quota established by the Navy Department. Regular N.R.O.T.C. students are selected by the Navy Department on the basis of an annual nationwide competitive examination. Successful candidates are sent to a university or college where tuition, books, and certain other fees are paid for by the Navy. Regular students take the same
naval science courses as the contract students, except that they must complete three summer cruises, whereas contract students complete only one summer cruise. Upon successful completion of 24 units of naval science courses and after earning a bachelor's degree, regular students are commissioned Ensign, U.S.N., or Second Lieutenant, U.S.M.C., and contract students are commissioned Ensign, U.S.N.R., or Second Lieutenant, U.S.M.C.R. Students completing an upper division Supply Officers' course are commissioned as Ensign, Supply Corps, upon graduation. Qualified engineering students may apply for commissions in the Navy Civil Engineering Corps. After graduation, contract students are required to serve three years on active duty and regular students to serve four years on active duty.

For further information and application, students should consult the Chairman, 47 Harmon Gymnasium, not later than the week of registration.

Further information about the requirement of military training, including a statement of grounds upon which exemptions will be made, may be obtained from the Registrar.

Candidacy for Degrees

Announcement of candidacy for the bachelor's degree must be filed with the Registrar, on a date fixed by the Registrar. In 1962–1963 these dates are: Monday, October 1 for candidates who expect to complete their work in January, 1963; and Monday, February 18 for candidates for graduation in June, 1963. A fee of $3 is charged for late filing.

All candidates for the bachelor's degree must be enrolled throughout the senior or final year of residence in that college of the University in which the degree is taken. At least 24 units must be completed at this University in resident courses of instruction taken in the final or senior year.

Grades of Scholarship

In the University at Berkeley, the result of the student's work in each course, including courses in which credit is sought by examination, is reported to the Registrar in one of six grades: A, excellent; B, good; C, fair; D, barely passing; E (or X) and F, not passing.

Grade E (or X) may be raised to a passing grade by (a) passing a further examination or by (b) performing other tasks required by the instructor. Grade F may be raised to a passing grade only by repeating the course.

The instructor is required to assign, for every student, a definite grade based upon work actually accomplished, irrespective of circumstances which may have contributed to the results. The term "incomplete" is not used.
Course reports filed by instructors at the end of each semester are final, not provisional.

A student may obtain his scholarship grades at the end of the semester by calling in person at the time and place announced for their distribution, or by depositing a self-addressed stamped envelope at the Office of the Registrar.

Units of Credit

Credit for academic work undertaken at the University is evaluated in terms of units. The value of a course is reckoned at the rate of 1 unit for three hours’ work per week per semester on the part of the student. The credit value assigned to a course is not determined by the number of class meetings per week, but by the number of hours of work required of the student. For most courses, it is expected that the average student will spend two hours in preparation for one hour of lecture or recitation. A student who desires to make up any high school subject deficiency by offering work of college level can, in one University semester, earn credit equivalent to the credit of one year of work in high school.

Grade Points

The student must have obtained at least twice as many grade points as there are units in the total credit value of all courses undertaken in the University of California to qualify for the bachelor’s degree.

A numerical value, called grade points, is assigned to each scholarship grade for a more exact determination of a student’s scholarship. For each unit of credit, the scholarship grade A is assigned 4 points; B, 3 points; C, 2 points; D, 1 point; E and F, no points.

Degree Credit by Examination

Under certain conditions an undergraduate student may take examinations for degree credit either (a) in courses offered in the University, without formal enrollment in them, or (b) in subjects appropriate to the student’s curriculum but not offered as courses by the University. The student must be in residence, in good standing, and ordinarily must have at least a grade B average for all courses undertaken in the University.

Before the examination can be given, the student must make advance arrangements with the dean of his college or school and obtain the approval of the dean and the instructor appointed to give the examination.

Application form for examinations may be obtained from the Registrar.
Final Examinations

Final examinations are obligatory in most undergraduate courses. Each course in which a final examination is not required is so indicated in the Schedule of Classes at the beginning of the semester in which the course is given. All examinations will, so far as practicable, be conducted in writing, and a maximum time will be assigned beforehand for each examination which no student will be allowed to exceed. The time for examination sessions will not be more than three hours. Leave to be absent from a final examination must be sought by written petition to the proper faculty.

If a final examination is one of the regular requirements in a course, there can be no individual exemption from the examination, except as provided in the preceding paragraph.

Any department may examine a student, at the end of the semester immediately preceding his graduation, in the major subject in which the department has given instruction; and a student to be examined in a major subject may, at the discretion of the department, be excused from all final examinations in courses in the department of the major subject in which he has been enrolled during the semester. Credit value may be assigned to this general examination in the major subject.

In the year courses of the professional curriculum in law, mid-year reports may be made without formal examinations, and these reports will be final.

Reexaminations are permitted only for the purpose of raising grade E or X (not passed) to a passing grade. A student who received grade B, C, or D in any course is not allowed a reexamination for the purpose of raising the grade. Concerning methods of raising nonpassing grades to passing grades, see under Removal of Deficiencies, below.

Application for examination for advanced standing on the basis of work done before entrance to the University should be made to the Director of Admissions upon entrance to the University.

Minimum Scholarship Requirements

Conditions for Probation and Dismissal

A student who becomes subject to the provisions of the regulations below will also be subject to such supervision as the faculty of his college or school may determine. The faculty may dismiss from the University students under its supervision; or may suspend the provisions of the regulations of the college or school concerned and permit the retention of the students subject to dismissal or the return to the University of students who have been dismissed under the regulations as stated below.
Any student who receives a notice of dismissal from the University may petition the dean of his college or school for a hearing. Ordinarily, however, students dismissed for unsatisfactory scholarship will be excluded from the University for an indefinite period, with the presumption that their connection with the University will be ended by such exclusion. The conditions in the various colleges and schools under which students may be placed on probation or dismissed, are as follows:

College of Letters and Science

Probation. A student will be placed on probation if at the close of any semester his grade-point average is less than two (a C average), computed on the total of all courses undertaken in this University for which he has received a final report.

Dismissal. A student will be subject to dismissal from the University

1. If during any semester he fails to pass with a grade of C or higher courses totaling at least four units; or
2. If, after one semester of probationary status, he has not obtained a grade-point average of two (a C average), computed on the total of all courses undertaken in this University for which he has received a final report.

Colleges of Agriculture, and Environmental Design; Schools of Business Administration, Criminology, Forestry, and Public Health

Probation. A student will be placed on probation

1. If at the close of his first semester in the University his record shows six or more grade points less than twice the number of units undertaken; or
2. If at the close of any subsequent semester, his grade-point average is less than two (a C average), computed on the total of all courses undertaken in this University for which he has received a final report.

Dismissal. A student will be subject to dismissal from the University

1. If during any semester he fails to pass with a grade of C or higher, courses totaling at least four units; or
2. If while on probation his grade-point average for the work undertaken during any semester falls below two (a C average); or
3. If after two semesters of probationary status he has not obtained a grade-point average of two (a C average), computed on the total of all courses undertaken in this University for which he has received a final report.
Colleges of Chemistry and Engineering

A student will be subject to dismissal from the University
(1) If during any semester or summer session he fails to attain at least a “C” average in all courses for which he was enrolled; or
(2) If at the end of any semester or summer session he has failed to attain at least a “C” average in all courses undertaken in the University.

School of Optometry

Probation. A student will be placed on probation if at the close of his first semester in the School of Optometry his record falls below a grade C average.

Dismissal. A student will be subject to dismissal from the University
(1) If at the end of any semester subsequent to his first, he has failed to maintain a grade-point average of two (a C average), computed on the total of all courses taken subsequent to his admission to the School of Optometry for which he has received a final report; or
(2) If during any semester he fails to pass with a grade of C or higher, courses totaling at least four units.

Removal of Grade Deficiencies

In this section, whenever reference is made to removal of grade “E” (not passed), the statement applies also to grade “X” (not passed). Deficiencies may be removed by the following methods:

Repetition of the Course

A student who receives a grade “D,” “E,” or “F” in a lower division course may repeat the course. The units will count only once toward the degree; however, he will be charged with the units undertaken on each attempt. If he successfully repeats the course the student will receive the grade assigned by the instructor and the appropriate grade points. A student who receives a grade “E” or “F” in an upper division or a graduate course may repeat the course. The units will count only once toward the degree, however he will be charged with the units undertaken on each attempt. If he successfully repeats the course the student will receive the grade assigned by the instructor but will not receive more than two grade points per unit. (Exception: A student whose University work has been interrupted by one year or more of service with the armed forces of the United States may be permitted to repeat courses forming part of an announced sequence, irrespective of the grade previously assigned, provided he has the approval of the dean of his college or school. Such a student will receive the new grade assigned by the instructor and appropriate grade points. However, for a course so repeated the student may receive unit credit toward gradua-
Condition Examinations

For the purpose of raising grade “E” to a passing grade the student may, with the consent of the instructor and of the dean of the school, college or division, have the privilege of a “condition examination.” Any examination, term paper, or other exercise which the instructor may require of the student in order to raise grade “E” to a passing grade in a course is a “condition examination.” For every such examination, a formal permit must be obtained in advance from the Registrar.

Without the permit the instructor will lack the authority to consider and report upon the work submitted by the student. The fee for the permit is $4 regardless of the number of courses entered thereon.

A petition form for a special examination or for admission to an examination with a class, with instructions concerning procedure, may be obtained from the Registrar. Grade “E” in a course in which a final examination is regularly held can be raised to a passing grade only by passing a satisfactory final examination in the course.

A student who raises grade “E,” incurred in any course to a passing grade by examination or by performing other tasks required by the instructor (short of actual repetition of the course), shall ordinarily receive no grade points. (Exception: When the deficiency consists solely in the omission of the final examination or other required exercise on account of illness or other unavoidable circumstances, the student’s performance in all other respects having been satisfactory, he may petition to have the grade assigned which he would have received had the work been completed without delay, together with the appropriate number of grade points. His petition must set forth in detail the reasons for his failure to complete the course within the usual limit of time. The petition must be endorsed by the instructor concerned, and must be submitted, by an undergraduate student, to the dean of his college or school, and by graduate students to the Dean of the Graduate Division.)

Failure to raise grade “E”: If a student who has received grade “E” in any course fails to raise it to a passing grade by the end of the new semester of residence in which the course is regularly given, then the grade shall be changed to “F.” A student who fails to attain grade “D” or higher in any course following a reexamination for the purpose of raising grade “E” to a passing grade, will be recorded as having received grade “F” in the course.

Student Conduct and Discipline

The University authorities take it for granted that a student enters
he University with an earnest purpose and will so conduct himself. Unbecoming behavior or neglect of academic studies will result in curtailment or withdrawal of privileges or other action by the University authorities that they deem warranted by the student’s conduct.

**Leave of Absence and Honorable Dismissal**

Absences of less than one full day are to be arranged by the student with his individual instructors; for absences of a longer period the student must obtain permission from the Dean of Students. An excuse for absence is issued for less than five days; a brief leave of absence is issued for five days or more.

**Withdrawal from the University**

Prior to the end of a semester, an honorable dismissal will be granted the student upon the written approval of the dean of the school or college and the Dean of Students. In addition, all men students must secure the written approval of the Supervisor of Special Services. Permission to withdraw from the University without scholarship penalty is not usually granted after the first few weeks of the semester except under unusual circumstances over which the student has no control. The student should notify the Registrar immediately in writing whenever circumstances prevent further class attendance.

**Withdrawal at the Close of a Semester**

Honorable dismissal may be granted, upon written petition, to a student in good standing. Students dismissed because of scholarship deficiencies, students on scholastic probation, and students under censure or suspension are not regarded as being in good standing.

All accounts due the University must be satisfactorily adjusted, and all University property returned (laboratory equipment, uniforms, gymnasium clothing and equipment, keys, books) before an honorable dismissal will be granted.

**Discontinuance Without Notice**

Discontinuance of work by the student without notice may result in curtailment or withdrawal of his registration privileges.

**Change of College or Major**

A student may be transferred from one college (major or department) of the University to another, except after the opening of the last semester in his senior year. Such transferral requires the approval of the dean or officer or committee of the college (or department) to which admission is sought.
Honors

For regulations concerning honors, see the sections explaining curricula in later pages of this publication and in announcements issued by the colleges and schools.

Transcript of Record

A student should apply directly to the Registrar for a transcript of his University record. The application should be made well in advance of the time the record will be needed by the student.

The Graduate Division

For information concerning all matters pertaining to the Graduate Division—admission, registration, credentials, fellowships and scholarships, degree requirements—see the ANNOUNCEMENT OF THE GRADUATE DIVISION, AT BERKELEY, available from the Dean of the Graduate Division, 250 Sproul Hall, University of California, Berkeley 4.

STUDENT GOVERNMENT

Associated Students of the University of California (ASUC)

Each undergraduate student, upon enrolling in the University, becomes a member of the Associated Students of the University of California (ASUC), a nonprofit organization of and for the students. Democratically constituted and run, the ASUC has the privilege and the accompanying responsibilities of directing certain student activities. Membership in the ASUC, which is universal, costs $5.50 per semester. Each student is a voting member of the ASUC. There are fourteen elected officers and a number of appointed officers.

The ASUC Executive Committee is the governing body, composed of sixteen voting and eight nonvoting members. The University Affairs Council is a group of students, faculty, and administrative members who meet regularly to discuss problems arising between students and the University.

The New Student Center

The recently completed California Student Union and Dining Commons are the nucleus of the Student Center, which in the future is to include a Student Office Building and University Auditorium.

The Student Center is designed to provide adequate facilities for a variety of extracurricular activities. Through cultural, recreational, and social programs the Center can draw together all segments of the campus community on a common ground. Student government is
allotted the primary responsibility for fulfilling this purpose. Thus, the Center represents an opportunity for students to build leadership abilities while developing the potentialities of the Center for the enjoyment of the entire University community.

*The Student Union Building* has six levels providing student lounges, quiet rooms, meeting rooms, ASUC offices, ballroom, arts activity center, games room, ASUC store, information center, facilities for the ASUC musical organization, bowling alley, barber shop, and garage.

*The Dining Commons*, which is operated by the University, is described on page 49.

## STUDENT ACTIVITIES

### Athletics

**The Plant.** For both men and women students, facilities are available for a great variety of sports. The University has one of the most complete and modern collegiate athletic plants in the world.

**Intercollegiate Athletics.** This department is responsible for the program of competitive intercollegiate sports in which the University's intercollegiate teams compete on a league or conference basis with other collegiate institutions. More than 700 students participate in various varsity sports within this program. Many students unable to compete participate as student managers of these sports. Additional information may be obtained from the Department of Intercollegiate Athletics.

**Intramural Sports.** The Intramural Sports Program for men is sponsored jointly by the University and the ASUC, and includes some twenty-two individual and team sports.

**Women's Athletic Association.** A program of intramural sports and sports clubs are sponsored by this Association. Special activities include sports days, aquacades, tournaments, and award events.

### Special Interest Groups

Besides the regular ASUC-sponsored activities, there are over one hundred active, on-campus organizations. These groups are national and local service organizations, departmental clubs, professional fraternities, sports or hobby clubs, social and recreational clubs, and men's and women's honorary welfare activities.

### Departmental Clubs and Professional Organizations

While the primary objective of these organizations is to further interest in academic and professional fields, the programs are built upon student interests and offer a variety of activities. There are more than sixty clubs and
organizations with an average membership of between fifteen and one hundred students.

**Honor Societies.** Three scholastic honor societies have chapters at the University: Tower and Flame (lower division), Honor Students Society (upper division), and Phi Beta Kappa, oldest and most famous collegiate honor society. In addition there are more than thirty-five departmental, professional, and other scholastic honor societies with invitational membership based upon scholastic attainment.

**Scholastic and Activity Honoraries.** There are several societies on campus that invite to membership outstanding students who participate in extracurricular activities and who demonstrate superior scholarship. For women, they are: Panhellenic, Prytaneian, Mortar Board, and Torch and Shield. For men: Winged Helmet, Skull and Keys, and Golden Bear. For men and women: Gavel and Quill, and California Club.

**Other Clubs and Organizations.** There are one hundred groups which do not lend themselves to any of the previous categories, but which are, nevertheless, important. These are athletic groups; service groups, fraternities, and sororities; foreign student societies; and social, hobby, and recreational groups.

**Religious Activities**

The University of California is a state-supported, nonsectarian institution; therefore, there is no chapel or regular religious activity on campus. There are, however, thirty-five or more churches and fifteen student clubs located within a few blocks, offering programs of interest to students of various creeds and nationalities.

Students who wish to make religion an integral part of their lives, and religious groups wishing to achieve common objectives, find their vehicle in the Interfaith Council, formed by representatives from all faiths and denominations who wish to participate.

**Music, Drama, Debate**

Diversified programs of activities in music, drama, and debate are offered by the ASUC and by the University.

**Committee for Arts and Lectures.** The University offers through this committee a large and varied program of concerts, lectures, plays and art exhibitions throughout the year. Many events are free; when admission is charged special low rates are given to students.

**Music.** For singers there are the Men’s Glee Club, Women’s Treble Clef Society, and The Collegian Singers. The University Chorus and the Repertory Chorus, open to both men and women, offer academic
credits. The California Band offers students opportunities to play at numerous events. The University Concert Band and the University Symphony Orchestra offer academic credits and are open to any student who meets the demands of concert performance. Symphony Forum sponsors record concerts on campus and obtains San Francisco Symphony tickets for students at minimum prices.

Dramatics, Radio, and Television. Students may obtain training in every phase of the theater through dramatic activities. The largest single activity in this field is the University Theater. Orchesis conducts advanced work in creative modern dance. Radio-Television Theater provides training in all branches of radio and television production work.

Debate. Two debate teams sponsored by ASUC, Varsity Debate and University Roundtable, are nationally respected for their excellence. Varsity Debate is selective, but University Roundtable is open to all interested students.

Publications

Students who are interested in any phase of writing, journalism, art, advertising, or sales promotion may find a place on one of the five student-edited and student-managed campus publications. Valuable experience and an enlarged set of social contacts are available to students who find time to work on one of the following publications.

The Daily Californian has been continuously published since 1897 and is consistently ranked among the top college papers across the nation. The Pelican is a monthly humor magazine. Blue and Gold, the official yearbook, is published annually as a permanent record of the year's events. The California Engineer is a semitechnical magazine with articles of general interest. Occident, published once each semester, provides an outlet for the best creative writing produced on the campus. It is the oldest student-edited campus literary magazine on the Pacific Coast.

The International Board

Through member councils, the International Board extends the University's hand of welcome to students across the seas and promotes student understanding of international affairs. This is achieved through correspondence, foreign tours, sponsoring of cultural programs, and other activities. All of the groups welcome new members.
The College of Agriculture at Berkeley is as old as the University itself. The Organic Act passed by the Legislature on March 23, 1868, established the University and made the creation of the College of Agriculture the first duty of the Board of Regents. Since that time the College has grown into a statewide organization known as the Division of Agricultural Sciences, within which the various fields of agricultural science operate. Agriculture today means much more than the growing of food and fiber; it is both a broad science and a big business, with numerous opportunities for the trained person. It includes all of the scientific, professional, and business occupations connected with the growing, processing, and distribution of farm products, and it is our nation's biggest single industry, employing 40 per cent of the 65 million people who work in the United States today. The agricultural graduate is no longer limited to a rural-area career, and many of the jobs attract women as well as men. The world now offers fascinating employment in research, industry, business, education, communications, conservation, recreation, and specialized services, as well as farming and ranching.

The Division of Agricultural Sciences has three functions: research, public service, and instruction. Activities in the areas of research and public service are conducted chiefly by the Agricultural Experiment Station and the Agricultural Extension Service. Instruction is the primary academic function of the College of Agriculture (now on four campuses—Berkeley, Davis, Los Angeles, and Riverside), the School of Forestry at Berkeley, and the School of Veterinary Medicine at Davis. The preforestry and preveterinary training required for admission to these two schools is administered by the College of Agriculture. For details regarding veterinary medicine, see the ANNOUNCEMENT OF THE SCHOOL OF VETERINARY MEDICINE, obtainable without charge from the University of California, Davis.

Undergraduate Instruction

Undergraduate instruction offered in the College of Agriculture leads to a Bachelor of Science degree. In general, the student may take the first two years of a four-year College of Agriculture program on any campus of the University where undergraduate instruction is offered, or at any other accredited institution of higher learning.
Admission

Applicants for admission to the College of Agriculture must meet the requirements for admission to the University. As a part of, or in addition to, those subjects required for admission, it is recommended that prospective students have algebraic theory, ½ year; trigonometry, ½ year; physics, 1 year; chemistry, 1 year; and for those proposing to major in agricultural engineering, forestry, irrigation science, or range management, 1 year of mechanical drawing.

Undergraduate Curricula

Curricula that may be completed for the Bachelor of Science degree on the Berkeley campus include the following:

- Agricultural Business Management
- Agricultural Economics
- Animal Science—genetics major only
- Entomology and Parasitology
- Nutritional Sciences (Dietetics, Food Science, Nutrition)
- Plant Science—genetics and plant pathology majors only
- Range Management
- Soil Science

For detailed information regarding agricultural curricula that may be completed at Berkeley or on other campuses, see PROSPECTUS OF THE COLLEGE OF AGRICULTURE. There is no common program of study for the first two years in the College of Agriculture, each curriculum having its own requirements.

As soon as the student has selected a curriculum, he obtains the name of his major adviser from the office of the Dean of the College of Agriculture. This adviser must be consulted each semester for guidance in following the requirements of the curriculum chosen. Students who are unable to meet the suggested programs of study during the first two years may take some of the requirements in their junior or senior years. It should be noted, however, that any great departure from the recommended programs may delay graduation beyond the normal four-year period.

Requirement for Bachelor of Science Degree

The degree of Bachelor of Science is awarded to those candidates who:

1. satisfy the general University requirements for graduation,
2. satisfy the general requirements of the College of Agriculture, as follows:
   a. at least 124 units of University work (not more than 4 units may be in lower division physical education courses);
   b. 36 units of the above total in upper division courses (courses numbered 100-199);
Graduate Instruction

Graduate instruction is under the jurisdiction of the Dean of the Graduate Division. In addition to studying with a well-qualified faculty, the graduate student majoring in one of the agricultural sciences is afforded the opportunity of working with members of the research staff of the Agricultural Experiment Station. A number of research assistantships are available to outstanding students. These involve half-time employment during the two regular semesters and full-time work during the summer recess.

Work may be pursued in fields leading to the degrees of Master of Science and/or Doctor of Philosophy, as follows:

- Agricultural Chemistry .................. Ph.D.
- Agricultural Economics .................. M.S. and Ph.D.
- Entomology .................................. M.S. and Ph.D.
- Food Science ................................. M.S.
- Genetics .................................... M.S. and Ph.D.
- Nutrition ................................... M.S. and Ph.D.
- Parasitology ................................. M.S. and Ph.D.
- Plant Pathology ............................ M.S. and Ph.D.
- Plant Physiology ........................... M.S. and Ph.D.
- Soil Science ................................. M.S. and Ph.D.

For information concerning all matters pertaining to graduate instruction at Berkeley or Davis, see the Announcement of the Graduate Division, at Berkeley, or the Announcement of the Graduate Division, at Davis.

Inquiries concerning the teaching of agriculture in the secondary schools should be addressed to the Department of Agricultural Education, University of California, Davis.

Libraries

The Agricultural Reference Library is housed in the main University Library and is accessible to both undergraduate and graduate students. Departmental libraries are also maintained for the use of staff and qualified students.
Research Facilities

In addition to the usual indoor laboratories, the teaching departments of the College of Agriculture have greenhouses and open land plots for research projects. The facilities and staff of the nonteaching departments and the Giannini Foundation of Agricultural Economics are also available to graduate students. The Department of Cell Physiology provides for students in biophysics, comparative biochemistry, and plant physiology. The Department of Biological Control maintains laboratories, an insectary, and field plots at the University of California Gill Tract in nearby Albany, where research in insect ecology and the utilization of natural enemies (parasites and predators) for the control of insect pests and weeds is conducted. The Department of Insect Pathology maintains laboratories at both Albany and Berkeley, where research work is pursued in the general principles of pathology and microbiology as applied to insects and the relation of insect diseases to insect rearing and biological control. The Giannini Foundation of Agricultural Economics conducts research in such fields as natural resources, farm management and production, land economics and conservation, marketing, agricultural statistics and prices, agricultural policy, and commodity studies. For courses offered by members of these research organizations, see the course section on Agricultural Economics for the Giannini Foundation, the Entomology and Parasitology section for Biological Control and Insect Pathology, and the Soils and Plant Nutrition section for Cell Physiology.

Student Activities

Students in the College of Agriculture participate not only in the general student affairs of the University but also in activities of their own. Departmental clubs, social as well as professional in character, are open to both graduate and undergraduate students.

The informal atmosphere of the College of Agriculture encourages a friendly student-faculty relationship.

COLLEGE OF CHEMISTRY

In this College, the student may choose a program in basic chemistry or a program in chemical engineering.

The curriculum in basic chemistry, leading to the degree of Bachelor of Science, is designed to give a broad foundation upon which to build a professional career in chemistry, either in research or in the application of chemistry to technological problems. The basic chemistry major prepares the student directly for industrial employment in laboratory synthesis, quality control, research on physical and chemical properties of material and product development. Students with high academic
achievement are also well equipped to enter graduate study programs leading to advanced degrees. In electing the basic chemistry curriculum, the student should be fairly certain that his educational objectives involve chemistry as the core of his professional interest.

A major in chemistry is also offered in the College of Letters and Science for students who wish to combine a moderate specialization in chemistry with a more extensive program in the humanities and social sciences.

The four-year curriculum in chemical engineering, leading to the degree of Bachelor of Science, equips the student for professional work in the development, design, and operation of chemical processes and of process equipment. It includes extensive study of the theory of the operations of chemical engineering and the fundamentals of chemical processes and prepares for employment in the organic chemical, petroleum, inorganic chemical, electrochemical, or related industries. Training by appropriate choice of elective courses is also provided for chemical engineers in the nuclear, ceramic, and biochemical industries. A five-year curriculum is provided for students who wish to include further electives in the humanities or social sciences in addition to more advanced work in chemistry and chemical engineering.

Requirements for the Degree Bachelor of Science

To graduate with the Bachelor of Science degree, the student must have satisfactorily completed a minimum of 124 units and also have satisfied the following specific requirements:

1. Mathematics 3A, 3B; 4A, 4B or 14A, 14B; or Mathematics 1A, 1B; 2A.
2. Physics 4A, 4B, 4C.
3. Chemistry 1A, 1B, 5, or Chemistry 4A-4B; Chemistry 12, 110A, 110B, 111, 112\(\ast\), and two of the four courses\(\dagger\) 104, 105, 106, 120.
4. Demonstration of reasonable proficiency in the use of English. The English requirement may be satisfied by a grade of C or higher in English 1A or Speech 1A, or by special examination.
5. The general University requirements in military science and American History and Institutions.
6. A program of 18 units of restricted electives in the humanities and social sciences (in addition to the foreign language requirement for students majoring in basic chemistry). The student should include at least one course in English or speech; one course in the social sciences\(\ddagger\).

\(\ast\) Students in the chemical engineering curriculum may elect 112C instead of 112 if they have received at least grade C in course 112 in this University.

\(\dagger\) Students in the chemical engineering curriculum may substitute Chemical Engineering 143 and 152.

\(\ddagger\) Suitable courses in the social sciences are included in such subjects as anthropology, economics, geography, history, political science, psychology, sociology.
and one course in fine arts, philosophy, or literature. A list of approved courses is provided by the College of Chemistry.

7. In addition to completing the specific requirements numbered 1 through 6, each student shall complete either the major in basic chemistry or the curriculum in chemical engineering.

The major in basic chemistry requires a reading knowledge of scientific German for the work of the senior year. Satisfactory completion of German 1 and 2 will be deemed to meet this requirement.

Minimum Scholarship Requirements see page 55).

Undergraduate Programs

Lower Division

The preparation of the student during the freshman and sophomore year in elementary chemistry, mathematics, and physics is carefully designed to allow flexibility in choosing between the chemistry and chemical engineering major at the beginning of the junior year. The suggested course program for the first two years may be taken either at Berkeley or at one of the junior colleges in the state.

Minimum Lower Division Program

The following typical program includes the required preparation for advanced courses.

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Fall Units</th>
<th>Spring Units</th>
<th>Sophomore Year</th>
<th>Fall Units</th>
<th>Spring Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 1A-1B or 4A-4B</td>
<td>5</td>
<td>5</td>
<td>Chemistry 5A-12</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics 1A-1B or 3A-3B§</td>
<td>4-3</td>
<td>4-3</td>
<td>Mathematics 2A or 4A-4B§</td>
<td>4-3 (3)</td>
<td></td>
</tr>
<tr>
<td>Physics 4A</td>
<td>4</td>
<td></td>
<td>or 14A-14B</td>
<td>(5)</td>
<td></td>
</tr>
<tr>
<td>*Restricted elective</td>
<td>3-6 (3)</td>
<td></td>
<td>Restricted Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Military Science</td>
<td>2</td>
<td>2</td>
<td>Chemical Engineering 143</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>or elective</td>
<td>3</td>
<td></td>
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<td></td>
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<td></td>
<td>Military Science</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

14-16 15-17 15-17 14-17

Upper Division Programs

Upon entering the junior year the student should choose between the major in basic chemistry and the major in chemical engineering.

The student must have completed the specific requirements in the

§ Mathematics 4A-4B to be discontinued after 1962-1963.
* Normally English 1A or Speech 1A is taken the first semester.
† Not required for students who complete Chemistry 4A-4B.
‡ Chemical Engineering 143 is required only for chemical engineering students. Those majoring in basic chemistry may substitute an elective. Students planning to take upper division biochemistry courses should include one of the following courses in the sophomore year: Bacteriology 1, Physiology 1, or Zoology 1.
achievement are also well equipped to enter graduate study programs leading to advanced degrees. In electing the basic chemistry curriculum, the student should be fairly certain that his educational objectives involve chemistry as the core of his professional interest.

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Requirements for the Degree Bachelor of Science

To graduate with the Bachelor of Science degree, the student must have satisfactorily completed a minimum of 124 units and also have satisfied the following specific requirements:

1. Mathematics 3A, 3B; 4A, 4B or 14A, 14B; or Mathematics 1A, 1B; 2A.
2. Physics 4A, 4B, 4C.
3. Chemistry 1A, 1B, 5, or Chemistry 4A-4B; Chemistry 12, 110A, 110B, 111, 112, and two of the four courses 104, 105, 106, 120.
4. Demonstration of reasonable proficiency in the use of English. The English requirement may be satisfied by a grade of C or higher in English 1A or Speech 1A, or by special examination.
5. The general University requirements in military science and American History and Institutions.
6. A program of 18 units of restricted electives in the humanities and social sciences (in addition to the foreign language requirement for students majoring in basic chemistry). The student should include at least one course in English or speech; one course in the social sciences.

* Students in the chemical engineering curriculum may elect 112C instead of 112 if they have received at least grade C in course 12 in this University.
† Students in the chemical engineering curriculum may substitute Chemical Engineering 143 and 152.
‡ Suitable courses in the social sciences are included in such subjects as anthropology, economics, geography, history, political science, psychology, sociology.
and one course in fine arts, philosophy, or literature. A list of approved courses is provided by the College of Chemistry.

7. In addition to completing the specific requirements numbered 1 through 6, each student shall complete either the major in basic chemistry or the curriculum in chemical engineering.

The major in basic chemistry requires a reading knowledge of scientific German for the work of the senior year. Satisfactory completion of German 1 and 2 will be deemed to meet this requirement.

Minimum Scholarship Requirements see page 55).

### Undergraduate Programs

#### Lower Division

The preparation of the student during the freshman and sophomore year in elementary chemistry, mathematics, and physics is carefully designed to allow flexibility in choosing between the chemistry and chemical engineering major at the beginning of the junior year. The suggested course program for the first two years may be taken either at Berkeley or at one of the junior colleges in the state.

**Minimum Lower Division Program**

The following typical program includes the required preparation for advanced courses.

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**Upper Division Programs**

Upon entering the junior year the student should choose between the major in basic chemistry and the major in chemical engineering.

The student must have completed the specific requirements in the

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§ Mathematics 4A-4B to be discontinued after 1962-1963.

* Normally English 1A or Speech 1A is taken the first semester.

† Not required for students who complete Chemistry 4A-4B.

† Chemical Engineering 143 is required only for chemical engineering students. Those majoring in basic chemistry may substitute an elective. Students planning to take upper division biochemistry courses should include one of the following courses in the sophomore year: Bacteriology 1, Physiology 1, or Zoology 1.
normal curriculum for the first two years, or their equivalent, in order to obtain upper division standing.

Students with a grade-point average below 2.5 in the lower division chemistry, mathematics, and physics courses are seldom successful in the upper division of the College of Chemistry. Admission of students with a lower grade-point average to the upper division of the College of Chemistry requires special approval of the Dean of the College, who may require a comprehensive examination.

Honor Students in the Upper Division. Students who in the first two years of their college work have attained an average of at least three grade points for each unit undertaken will receive honorable mention with junior standing. These students are entitled to register as candidates for honors. After the first semester of the junior year, the Committee on Honors of the College of Chemistry will determine which students shall remain in the honors group and which students shall be promoted thereto. Honor students will be given a larger share of personal instruction and a greater opportunity to choose courses and work within courses, in the manner best suited to individual needs and aims. Students not in the honors group will not, except in unusual circumstances and with the express permission of the instructor, be permitted to enroll for honors courses (marked H) or for undergraduate research. Students will not ordinarily be recommended for honors at graduation unless their work includes advanced courses approved by the committee. Normally these courses are Chemistry 114H and 180H for students in basic chemistry and either Chemical Engineering 149H or Chemical Engineering 180H for students in chemical engineering. Subject to the approval of the study-list adviser and of the instructor in the course concerned, students in honors status have the privilege of taking each semester one course not offered by them in satisfaction of subject requirements for the curricula of the College of Chemistry in which they shall be marked “passed” or “not passed.” In calculating the grade-point standing, units gained in this way are not counted. Students in the honors group in basic chemistry should confer with Mr. Jura, 117 Lewis Hall, with respect to their plans for the last two years of college work. Those in the curriculum in chemical engineering should confer with Mr. Bromley, 220 Gilman Hall. The list of students upon whom honors and highest honors are conferred appears in the annual Commencement Program.

Major in Basic Chemistry

Upon entering the upper division the student (in consultation with his adviser) should prepare a comprehensive program for the remaining two years of study. Such programs must include physical chemistry (9 units), advanced inorganic chemistry (6 units), organic chemistry (5 units), and a minimum of 17 additional units of upper division
courses in chemistry and related fields. At least 8 of the 17 units should be in chemistry courses.

Curriculum in Chemical Engineering

The curriculum includes the subjects common to all engineering curricula, together with thorough fundamental training in chemistry, and specialized advanced courses in chemical engineering.

The course work of the junior and senior year includes physical chemistry (9 units), organic chemistry (3 or 5 units), course work in various fields of engineering (15 units total), and specified courses in chemical engineering (15 units additional). The balance of the student's program is taken up with advanced technical electives. Typical programs meeting these requirements are given in the ANNOUNCEMENT OF THE COLLEGE OF CHEMISTRY.

Graduate Programs

Graduate study and research may be pursued in the departments of chemistry and chemical engineering. The degree of Master of Science, Master of Arts, Doctor of Philosophy or Doctor of Engineering may be obtained on completion of the requirements set up for these degrees. Further details are given in the ANNOUNCEMENT OF THE COLLEGE OF CHEMISTRY and in the ANNOUNCEMENT OF THE GRADUATE DIVISION, AT BERKELEY.

Admission Requirements

Freshmen

Students wishing to enter the College of Chemistry must fulfill the general requirements for admission to the University. The high school program of students entering the College of Chemistry should include: physics (1 unit); chemistry (1 unit); mathematics, including trigonometry and two years of algebra (3½ units); foreign language, preferably German, French, or Russian (2 units). Further advanced mathematics and German are desirable. Mechanical drawing is recommended, particularly for those electing the chemical engineering curriculum. Students with deficiencies in this preparation will not be prepared to follow a normal program in the College of Chemistry and cannot complete the program in the normal time.

Admission in Advanced Standing

See page 20, "University Admission Requirements."

Admission in Graduate Standing

Admission to graduate work requires a distinguished record of undergraduate scholarship. The laboratory space available for advanced
study and research is limited. Additional information may be obtained from the Announcement of the Graduate Division, at Berkeley.

Facilities

The College of Chemistry occupies a group of buildings at the east end of the Berkeley campus.

The freshman chemistry and organic chemistry laboratories are located in the recently completed Latimer Hall, which also houses the administrative offices of the College of Chemistry and the Department of Chemistry. This building contains in addition the Chemistry Library of periodicals and texts relating to chemistry and chemical engineering, and laboratories for graduate research in organic, inorganic, and some fields of physical chemistry.

Laboratories for analytical chemistry, advanced inorganic chemistry, physical chemistry, instrumental analysis, and microchemistry are housed in Lewis Hall. This building also contains laboratories for graduate research in physical and analytical chemistry.

Offices and laboratories of the Department of Chemical Engineering are located in Gilman Hall.

Facilities for low temperature research are available in the Low-Temperature Laboratory adjacent to Gilman Hall.

The research laboratories are well-equipped for research in a variety of areas. The wide range of research activity in the departments is indicated by some of the topics currently under investigation: physical-chemical studies of substances at both very high and extremely low temperatures; rates and mechanisms of reactions, both organic and inorganic; applied chemical kinetics; spectroscopic investigations in all areas; investigations involving the use of radiochemical tracer techniques in the various branches of chemistry; the structures of natural products of biological interest; heat and mass transfer; and applied mathematics in chemical engineering.

General

The College of Engineering at Berkeley offers a broad program of education in a variety of engineering fields. The instructional program in engineering at the University began in 1872 with the organization of the College of Civil Engineering at Berkeley. Since that time, instruction in engineering has grown to keep pace with state and national needs, and today includes all of the major fields of engineering. Engineering education at the University of California has made an important contribution to the rapid growth and leadership in the industrial
development of the West. In the years ahead, there is every reason to expect continued leadership by the University in engineering for the rapidly expanding industrialization of the state and nation.

In California, engineering instruction is available at the University of California on its campuses at Berkeley, Davis, Los Angeles, and Santa Barbara. The state colleges and several of the privately supported institutions in California also offer instruction in engineering. The first two undergraduate years are available at most of the public junior colleges, of which there are over sixty throughout the state.

The programs of engineering education of the University of California, the state colleges, and the junior colleges are coordinated under the Master Plan for Higher Education in California as embodied in the Donohoe Act of the 1960 State Legislature.

The public junior colleges in California have a distinctive role in higher education, which, as it relates to engineering, includes the following:

(a) preparation of students for transfer into the junior year of the University's programs of engineering;
(b) preparation of students for transfer to the engineering and applied science programs of the state colleges and of many private colleges and universities;
(c) one- and two-year programs that prepare students for a wide variety of semiprofessional and highly specialized technical positions.

Within the above framework, the University has developed strong, undergraduate and graduate programs at the Berkeley and Los Angeles campuses, offering instruction in all of the engineering branches, with special emphasis on preparation of students for the functions of design, development, and research, and for the pursuit of graduate study. At the Davis campus, instruction is offered in several of the major fields of engineering, as described in the ANNOUNCEMENT OF THE COLLEGES AND SCHOOL OF ENGINEERING. The University has provided the Colleges of Engineering with a faculty highly qualified in their respective fields and modern and complete laboratory, library, and study facilities. Graduate and advanced undergraduate students have the opportunity to participate with the faculty in the many programs of research and development that are undertaken to advance engineering knowledge and to serve the industry and government of the state and nation.

The educational programs of the Berkeley, Los Angeles, and Davis campuses are carefully planned to provide particular strength in certain areas on each campus and to avoid unnecessary duplication of instruction. Students who wish to take advantage of differences among the three campuses may arrange an intercampus transfer for appropriate portions of their study program.
Undergraduate Programs

Instruction in engineering is based upon a comprehensive basic training in physics and chemistry. Emphasis is also placed upon facility in mathematics, utilizing a strong core of mathematics throughout the first several years. The humanities and social sciences are an important fraction of the curricula.

The four-year curriculum is characteristic of the Colleges of Engineering at the University of California. Upon completion of an undergraduate curriculum the engineering graduate may elect to complete his preparation for full professional status through professional experience in industry, agriculture, or government, or, if qualified, he may undertake graduate study leading to advanced degrees. In-service training, augmented by appropriate University Extension courses, speeds the attainment of professional status and is a natural extension of the undergraduate engineering curriculum.

The program of studies for the first two years in engineering at Berkeley is essentially common to all students. It is not necessary to decide upon a major field until the beginning of the junior year. As an aid to high school students who anticipate the study of engineering and to help junior college students who may wish to transfer to the University at the junior level, the common program for the first two years in engineering at Berkeley is designed for maximum flexibility in preparation for the various curricula in the upper division. The specific requirements for this program may be found in the ANNOUNCEMENT OF THE COLLEGES AND SCHOOL OF ENGINEERING.

Instruction beyond the first two years is offered at Berkeley in a wide variety of branches of engineering as indicated by the list that follows. Detailed statements concerning programs in these fields may be found in the ANNOUNCEMENT OF THE COLLEGES AND SCHOOL OF ENGINEERING. The Bachelor of Science (B.S.) degree is awarded for satisfactory completion of an undergraduate curriculum. In aeronautical sciences, naval architecture, and nuclear engineering, graduate instruction forms the major portion of the offerings.

Aeronaautical Sciences
Agricultural Engineering (Senior year must be completed at the Davis campus)
Ceramic Engineering
Civil Engineering
  Construction—Transportation
  Hydraulics—Sanitary Engineering—Water Resources
  Structural Engineering—Structural Mechanics
  Soil Mechanics and Foundation Engineering
  Surveying—Geodesy—Photogrammetry
Electrical Engineering
  Energy Conversion, Control and Transmission
  Communications Systems—Microwave Electronics
  Control Systems—Computers—Physical Electronics and Solid State
  Networks and Electronic Circuits

Engineering Science
  Engineering Physics
  Geoscience
  Materials Science
  Operations Research

Industrial Engineering
  Mechanical Engineering
    Acoustical Engineering
    Air Conditioning and Refrigeration
    Automotive Engineering
    Fluid Mechanics
    Heat Power—Heat Transfer and Thermodynamics
    Mechanical Design—Applied Mechanics—Automatic Control

Metallurgy

Mineral Engineering
  Petroleum Engineering
  Geological Engineering

Mining

Naval Architecture

Nuclear Engineering

Work-Study Programs

Cooperative work-study programs are in operation on both the Berkeley and Los Angeles campuses wherein engineering students may alternate work and study periods to obtain actual industrial experience while studying for the Bachelor of Science degree. These programs usually require four and one-half to five years for completion.

The cooperative program offers many benefits to students. It provides an opportunity to see and participate in engineering functions and applications while studying for an engineering degree. It offers a means of getting actual on-the-job experience prior to graduation. There is an opportunity to obtain considerable financial assistance, although this is not a primary objective. The work experience assists the study after graduation in obtaining a higher starting salary as well as a more advanced engineering position in industry.

The number of students permitted in the program is not limited, but those selected must achieve good scholastic standing and be acceptable to the employing company. Students who are interested in the coopera-
tive programs should apply to the College of Engineering, Berkeley, to arrange for interviews. Comprehensive bulletins concerning the programs are available at the Dean's office.

Graduate Study

The fields of engineering have expanded so rapidly in recent years that it is no longer possible to cover in four years the whole of any field, including the more advanced and specialized phases. Industry demands highly trained men in whom the scientific attitude has been developed and who have demonstrated ability to pursue independent research. Institutions of learning are also asking for such men as teachers. Therefore, students who have distinguished themselves in their undergraduate curricula are encouraged to spend one or more years in graduate study.

Graduate study in engineering at Berkeley can be carried out in either of two general areas, that of advanced engineering science and that of advanced professional engineering. Completion of appropriate programs of study leads to the degrees of Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) for study in the engineering sciences and Master of Engineering and Doctor of Engineering for professional study. Qualified faculty and excellent research facilities are available for the graduate student who wishes to pursue advanced study in any one of the fields listed in the section on Undergraduate Programs.

Special Requirements for Admission

Every applicant for admission to engineering must meet the general requirements for admission to the University (see page 21) as well as the special requirements for engineering. For admission to graduate status see the Announcement of the Graduate Division, at Berkeley, or at Los Angeles, for details.

New students are accepted only at the beginning freshman and at the junior, senior, and graduate levels.

Students transferring from other colleges and universities to the University of California for the study of engineering should have adequate training in subjects basic to the level at which transfer is planned. The full senior year, comprising a minimum of 30 units, in all cases must be completed at the University of California.

Students who wish to transfer to the College of Engineering from a technical institute or a junior college technical education program will be expected to meet the existing University requirements for admission to the freshman year. In consultation with a faculty adviser, placement in engineering courses will be determined by the student's previous scholarship record and his performance on an appropriate aptitude or achievement examination.
or achievement test. After he has demonstrated ability to do the work required in the College of Engineering with a satisfactory grade-point average, the College of Engineering will evaluate his noncertificate terminal courses and recommend transfer credit for them to the extent that they are found to have served the student as preparation for his advanced work in engineering.

Freshman students admitted to the University and electing the College of Engineering should note that they will not be able to start the regular Engineering course program unless their high school record includes the proper subject requirements in mathematics, science, and mechanical drawing. For admission as a junior, every applicant must achieve a satisfactory score on the Upper Division Engineering Examination and must present record of satisfactory scholarship earned during his freshman and sophomore years. Furthermore, he must satisfy certain minimum subject matter requirements in mathematics, physics, chemistry, and engineering.

For details concerning the Engineering Examinations and the requirements for admission, see the ANNOUNCEMENT OF THE COLLEGES AND SCHOOL OF ENGINEERING.

Applicants who do not qualify for admission as freshmen may enroll in a junior college (or other appropriate college) and qualify for admission as juniors under the set of requirements listed for admission at this level, without regard for the high school record.

Admission to the lower division of the College of Engineering does not necessarily imply admission to the upper division at some later time. Admission to the upper division is contingent upon the course grades earned and the score attained in the Upper Division Engineering Examination.

Research and Service to Industry

Engineering research and development at the University are closely integrated with the graduate instructional programs and also influence strongly the undergraduate programs. Research in practically all engineering branches and functions is conducted under direct faculty supervision. Some of the research is supported by University funds. Much of it is supported by funds donated by industry and government to further the work of various faculty investigators. Various organized research units are set up to effect this program, two of the more formal units are described below:

Institute of Engineering Research

The Institute of Engineering Research at Berkeley is a part of the College of Engineering, and its general responsibilities are to provide administrative support and services to externally supported or spon-
sored research projects and services to industry. At the present time, research projects of this character amount to approximately $3,250,000 annually.

Research projects in practically all fields of engineering are undertaken. Some of the larger enterprises at the present time are those in the fields of electronics, surface wave mechanics, metallurgy and ceramics, heat transfer, sanitary engineering, water resources, stress analysis, and fluid flow, particularly at low pressures.

It is a policy of the institute to employ students, both graduate and undergraduate, on a part-time basis in connection with these projects as the need for assistance arises. At the present time approximately two hundred and seventy-five students are so employed.

The Institute of Transportation and Traffic Engineering

State law provided for the establishment of this Institute, which has units on both the Berkeley and Los Angeles campuses. It conducts research related to the planning, design, and operation of highways, airports, and other transportation facilities. At Berkeley, most of its staff members serve as the faculty in the Division of Transportation Engineering of the Department of Civil Engineering, which offers graduate programs leading to master's and doctoral degrees. The individual graduate student can follow any of a wide range of interests through course selections in these programs. Institute research extends from the relatively precise applied sciences of materials and structures to such fields as transportation systems analysis and design, and engineering economics and administration. Some Institute research is independent, some in cooperation with outside agencies, such as the Federal Aviation Agency and the California Division of Highways. Many graduate students in Transportation Engineering study under fellowships or other awards; others participate in Institute research through part-time employment. The Institute maintains laboratories, field research equipment, and an outstanding research library.

Engineering and Sciences Extension

Through University Extension, an extensive program of evening courses is offered by Engineering and Sciences Extension throughout the State of California to provide employed graduate engineers with an opportunity for review or for systematic study in new fields and to give employed undergraduate engineers an opportunity for advancement toward graduation. These courses are available on the campuses of the University, in major cities, and in any community where a sufficient enrollment is assured. Instruction in both theory and practice is offered in the major branches of engineering, such as civil, electrical, and mechanical.
Correspondence instruction is available in many subjects, and the number of course offerings increases each year.

Engineering and Sciences Extension arranges technical conferences and short courses that bring together special groups for brief periods to study pertinent problems under the guidance of recognized authorities.

**Student Activities and Services**

Important activities of students, faculty, and professional engineers are conducted to supplement the program of studies. Objectives of these activities are to stimulate the growth of professional attitude in students and to advance student welfare.

Engineering student organizations and publications include several scholastic honor fraternities, general engineering societies, student chapters of most of the national professional societies, and weekly newsletters. The organizations hold technical and social meetings, conduct field trips, attend professional society meetings in nearby cities, advance student ethics and morale, and render services, such as tutoring, to students.

Students are assigned in small groups to faculty advisers who aid them in planning their study programs and in overcoming obstacles. Practicing engineers visit the campus regularly and are available for discussions with students.

The Engineering Library and other study facilities are provided for students to work singly and in groups. The student-faculty lounges provide a friendly social atmosphere. Instructors and advanced students are consulted regularly by beginning students for assistance in their studies.

Apart from University prizes and scholarships, other awards are conferred by the College of Engineering and by student and professional societies for outstanding performances in such areas as design or laboratory projects, leadership, and technical writing.

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**COLLEGE OF ENVIRONMENTAL DESIGN**

The College of Environmental Design was established in 1959 with the inclusion of the departments of Architecture, City and Regional Planning, and Landscape Architecture.

In future, along with these three departments, some additional functions may be added to the College. Interior Design is one possibility. Research activities will expand, and a center for studies related to urban and regional development problems may prove a necessary service to this burgeoning state.

We now have some 750 undergraduates and 40 graduates in the
three disciplines and the future possibility of great interplay of work in the same building that will provide stimulus to each department.

Our first duty is toward our students, of course, but we have another and very pressing duty. That is our duty to California as a fast growing, and increasingly urban state and we must serve her well in creating beauty, preventing disorder, and making the best use and preservation of her natural resources. Hills, water, land, and forests must all be carefully conserved as the structures of man compete for the space they occupy.

Each of the professions shares with the other two a common interest in the complex tasks of organizing and designing the physical environment for human needs in aesthetic as well as practical terms. This common ground has already led to many cooperative arrangements that have been beneficial to the teaching, research, and public service programs of the three departments. This College furthers such cooperative arrangements and will be beneficial to the University as a whole.

As in the past, the primary responsibility for formulating and conducting departmental programs will be directly in the hands of the departmental faculties. The degrees will reflect the individual disciplines: Bachelor of Architecture, Master of Architecture, Master of City Planning, Bachelor of Landscape Architecture, and Master of Landscape Architecture.

It is also the desire that each department maintain and increase its relationship with fields of its own distinctive interests—for example, architecture with structural engineering and aesthetics; city planning with the social sciences; and landscape architecture with agriculture.

Architecture

Informal architectural education began at the University of California in 1896 when Bernard R. Maybeck, architect, was engaged to teach instrumental drawing and descriptive geometry. Mr. Maybeck helped formulate the Hearst International Architectural competition for the Berkeley campus thus creating an outstanding environment for the architecture of the University. As a result of this competition John Galen Howard came to the University as a supervising architect and founded the Department of Architecture in 1903. This later became a school and in 1953 a college with the start of a five-year undergraduate curriculum. In 1959 the College of Environmental Design was established in which is included the Department of Architecture.

The decision to prepare for a career in architecture should be made as early as possible, since many of the qualities essential to success can be initiated and encouraged at the high school level.

An architect is many things in addition to being a designer of build-
ings. He thinks not only of the physical things of which buildings are made but also of social, economic, and even political arrangements that make up modern twentieth-century life. His imagination must range beyond things as they are to the possibilities of things as they may be or should be. His talents and abilities must draw upon a variety of fields and capacities. First and foremost, he is a creative designer. But he must supplement his talents in the arts with many skills borrowed from the engineer, businessman, administrator, construction superintendent, and personal consultant. A career in architecture can be an exciting, adventurous, rewarding kind of life for those who can develop the talents and acquire the skills of the many disciplines required by the profession.

Undergraduate Curricula—Requirements for the Degree Bachelor of Architecture

The Department of Architecture offers a five-year curriculum leading to the professional degree, Bachelor of Architecture.

New students requesting advanced standing in architectural design, descriptive geometry, water color, pen and pencil drawing, and history of architecture courses offered by the Department must present a comprehensive, well-organized exhibit of their work for evaluation by the faculty during registration week.

The following program includes the required preparation for advanced courses in the curriculum for the Bachelor of Architecture degree.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Undergraduate Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject A</td>
<td></td>
<td>Military science</td>
<td>2</td>
</tr>
<tr>
<td>Amer. Hist. and Amer. Inst.</td>
<td></td>
<td>Architecture 9-4</td>
<td>3</td>
</tr>
<tr>
<td>Military science</td>
<td>2</td>
<td>Architecture 13-12</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics 3A-3B</td>
<td>3</td>
<td>Physics 2B</td>
<td>3</td>
</tr>
<tr>
<td>Physics 2A</td>
<td>3</td>
<td>Physics 3B</td>
<td>1</td>
</tr>
<tr>
<td>Physics 3A</td>
<td>1</td>
<td>Engineering 18A-18B</td>
<td>3</td>
</tr>
<tr>
<td>Architecture 1-2</td>
<td>3</td>
<td>Engineering 21</td>
<td>3</td>
</tr>
<tr>
<td>Architecture 5</td>
<td>2</td>
<td>English 1A or Speech 1A</td>
<td>2</td>
</tr>
<tr>
<td>Architecture 6-7</td>
<td>2</td>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>Architecture 11</td>
<td>1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Architecture 12</td>
<td>1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

The Bachelor of Architecture degree will be recommended for students of the College who have successfully completed the prescribed undergraduate curriculum in architecture. For detailed information regarding the five-year curriculum, see the Announcement of the College of Environmental Design.
Graduate Curricula—Requirements for the Degree Master of Architecture

The degree Master of Architecture will be recommended for students of the College who have been in residence for at least one year following the degree of Bachelor of Architecture taken at this University, or a comparable five-year degree from another institution, who have completed the prescribed curriculum for the graduate year with an average grade of B or better, who have been duly advanced to candidacy, and who have presented a thesis acceptable to the faculty of the department or have successfully completed a comprehensive examination.

For detailed information regarding the admissions requirements and prescribed curriculum for the Graduate Program in Architecture refer to the ANNOUNCEMENT OF THE COLLEGE OF ENVIRONMENTAL DESIGN and the ANNOUNCEMENT OF THE GRADUATE DIVISION, AT BERKELEY.

City and Regional Planning

City planning is the activity of city, county, or metropolitan governments that is concerned with guiding the growth and development of the physical environment. Thus, the work of the city planning profession takes place within the framework of local government. It is involved with the formulation of policy regarding physical development, with the presentation of an integrated policy statement in an urban general plan and with carrying out the plan through various measures. Whereas its principal focus is the physical environment, it is also concerned with the social, economic, and political nature of the urban community.

City planning is closely allied with three groups of fields—political science, particularly the profession of public administration; the several social science fields that study the urban community, such as sociology, economics, geography, and history; and the designed-oriented fields of architecture, landscape architecture, and transportation and municipal engineering.

The city planner must be a broadly educated person, capable of dealing in a mature way with a wide range of public-policy questions concerning over-all community development. He must have a basic understanding of the community's economy, of its social and political structures, and of the processes and causes of urban growth. He must be equipped to conduct surveys and analyses that will serve as a basis for formulating public policies for the guidance of future growth. He must be capable of translating these policies into physical terms, in both the general city-wide sense and as specific development projects. If he is to conduct sound analyses, encourage comprehensive city de-
City planning emerged as a distinct professional field in the United States following the end of World War I. Between 1920 and 1940 cities throughout the country established citizen planning commissions through enabling legislation at the state level. Following World War II the need for professional city planners to staff municipal planning agencies contributed to the formation of graduate teaching and research programs in this field at several major universities. The Department of City and Regional Planning at the University of California was established in 1948 in response to the rapid increase in urban problems in the state. The curriculum is intended to serve primarily graduate students preparing for a career in the city planning field. Introductory courses are also offered for students in related fields at both the undergraduate and graduate levels.

Requirements for the Degree Master of City Planning

The Department of City and Regional Planning offers a two-year graduate curriculum leading to the professional degree of Master of City Planning. The curriculum is designed to offer related courses of instruction that will enable students to develop a broad understanding of the physical, social, and economic aspects of urban planning while at the same time developing certain professional and technical skills. The program of study is designed to prepare students for positions on the staffs of public and private urban planning agencies. The program requires a period of at least two years of study, including a three months' period of internship in a planning office, preferably undertaken during the summer between the two graduate years. The first year of study includes basic courses in the history, theory, principles, analytical methods, and the administrative and legislative bases of contemporary city planning. In addition students are enrolled in related courses in the social sciences and design fields. The second graduate year consists of seminars and workshop courses dealing with the urban general plan, with the effectuation of general plan policies, and with the three-dimensional design of urban areas. Normally students will find it possible to take some elective courses during the second year. Students are required to present an approved thesis or pass a comprehensive final examination.

In order to complete the necessary requirements, described above, four semesters of residence as a graduate student are necessary. Every student's program of study will be considered individually. The faculty adviser will recommend a definite curriculum, including electives, based on an evaluation of the student's undergraduate training and practical experience.
For more detailed information regarding the admissions requirements and the prescribed curriculum for the Graduate Program in City and Regional Planning refer to the Announcement of the College of Environmental Design and the Announcement of the Graduate Division, at Berkeley.

Landscape Architecture

Landscape Architecture is concerned with the planning and design of outdoor areas to obtain the most desirable relationships among land forms, open space, buildings, walks, plantings, and other elements, from the standpoint of use and beauty.

An educational program in Landscape Architecture began at the University of California in 1913 with the establishment of a Division of Landscape Gardening and Horticulture in the College of Agriculture. In those early years much of the work of the Department was directed to the problems of rural communities. Since that time the Department, now called the Department of Landscape Architecture, has grown to include eight full-time faculty members and a student body of approximately eighty.

Instruction and research is concerned with all types of outdoor environmental problems in relation to people. Emphasis is placed on the study of the city and its open spaces, suburban neighborhoods, the natural landscape, the man-made landscape, and the outdoor recreational needs of all people.

Landscape architects work with city planners, architects, and engineers in determining the location of building groups, roads, and other man-made structures on specific sites, and with plant scientists and conservationists in solving problems of land and plants in relation to people.

Many graduates engage in private practice, preparing plans and supervising construction and planting for private individuals and public agencies. Opportunities for employment exist in public offices such as park or recreation departments, school districts, redevelopment agencies, planning or highway departments, the National Park and National Forest services, and in agencies concerned with housing or public works, or other large-scale site developments.

Requirements for the Degree Bachelor of Landscape Architecture

The curriculum of four years and one summer session leads to the professional degree of Bachelor of Landscape Architecture. The student’s proposed study list must be submitted to the departmental adviser for endorsement before it can be approved by the Dean and filed with the Registrar.

The following program includes the required preparation for ad-
Advanced courses in the curriculum for the Bachelor of Landscape Architecture degree.

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Fall Units</th>
<th>Spring Units</th>
<th>Sophomore Year</th>
<th>Fall Units</th>
<th>Spring Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture 1, 2</td>
<td>3</td>
<td>3</td>
<td>Architecture 3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Art 2A</td>
<td>2</td>
<td></td>
<td>Architecture 11, 12</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Economics 1A</td>
<td>3</td>
<td></td>
<td>Art 14A</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Engineering 21</td>
<td>3</td>
<td></td>
<td>Botany</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>English 1A-1B</td>
<td>3</td>
<td></td>
<td>History 17A</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Geography 1</td>
<td>3</td>
<td></td>
<td>Lands. Architecture 1</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Geology 10</td>
<td>3</td>
<td></td>
<td>Lands. Architecture 20</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Lands. Architecture 2</td>
<td>2</td>
<td>2</td>
<td>Political Science 1</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>*Military Science</td>
<td>2</td>
<td>2</td>
<td>*Military Science</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>Elective</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>16</td>
<td>16</td>
<td></td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

The degree of Bachelor of Landscape Architecture will be recommended for students of the College who have successfully completed the prescribed undergraduate curriculum in landscape architecture. For more detailed information regarding the full curriculum of four years and one summer session, see the ANNOUNCEMENT OF THE COLLEGE OF ENVIRONMENTAL DESIGN.

Requirements for the Degree Master of Landscape Architecture

The degree of Master of Landscape Architecture will be recommended for students of the College who hold a bachelor's degree from the University of California or from another university of approved standing. Preparation must be subject to approval of the Department.

The master's degree will require (a) residence for a minimum of one year, (b) completion of 20 units of approved upper division and graduate courses (including at least 8 units of Landscape Architecture courses in the 200 series) with an acceptable thesis, or (c) completion of 24 units of approved upper division and graduate courses (including at least 12 units of Landscape Architecture courses in the 200 series) with an average grade B or better and the passing of a comprehensive final examination.

For more detailed information, see the ANNOUNCEMENTS OF THE COLLEGE OF ENVIRONMENTAL DESIGN and of the GRADUATE DIVISION, AT BERKELEY.

* COLLEGE OF LETTERS AND SCIENCE

The College of Letters and Science is the four-year, undergraduate, nonprofessional college on the Berkeley campus of the University of California. This definition makes two important points. First, it states that the student who completes a program normally taking four years
of attendance at regular sessions will receive the Bachelor of Arts degree. He may shorten this period of time, of course, if he takes a heavier than normal program and attends summer sessions, but otherwise he will come to graduation at the end of his eighth semester. Secondly, the definition states that the program is “nonprofessional,” that is to say, it does not prepare him for a specific profession or vocation; this point is so important that it requires careful discussion for understanding.

Most students come to college for more than one reason, but central in the thinking of many is the belief that with a college education they will have greatly improved opportunities to establish themselves economically and socially after graduation. This is a sound belief: our society sets a high value on the possession of a college degree, because it rightly believes that college graduates have developed their talents and abilities in ways that are of great value to themselves and to their society. We must not suppose, however, that there is one prescribed program that every student should follow in order to produce the desired effect. It is the fundamental belief of the Faculty of the College of Letters and Science that students differ one from another in many ways and that educational programs must take these differences into account if the objective of producing an educated person is to be reached. Thus, some students will go directly from high school to a professional college such as Agriculture or Engineering; others will spend a year or two in the College of Letters and Science, and then take professional studies, for example, in business administration or dentistry or pharmacy. But the great majority of undergraduates remain in the College of Letters and Science for the full four years. This College is stated to be nonprofessional in its objectives; how then does it prepare its students for their places in today’s world?

The College believes that it can accomplish this purpose if it requires (a) the attainment of a certain degree of proficiency in the use of English and at least one foreign language; (b) the exploration of the significant broad fields of human knowledge; and (c) the acquisition of a certain amount of specialized knowledge, of a limited but (so far as it goes) thorough command of one specific subject of knowledge. Items (a) and (b) of this program will be discussed below under the heading “Breadth Requirements,” and item (c) under “Major Requirements.”

The Faculty of the College believes that the student who completes the program explained below will have developed (a) an awareness, some understanding, and an appreciation of the intellectual achievements of mankind, (b) an awakened intellectual interest in man and the nature of the world in which he lives, (c) an aroused curiosity about some specific body of knowledge that he will be prepared to continue to cultivate throughout his adult life, (d) a disciplined and intellectual approach to the problems of individuals and society, and (e) a prep-
oration (broadly conceived) for the career he makes for himself, whether he enters upon it directly after graduation or seeks further training in a graduate or a professional school. The framework of requirements is sufficiently broad so that within it the student may cultivate his specific intellectual interests, whether for their own sake or as preparation for advanced study.

Admission Requirements

In Freshman Standing

A student is eligible to enroll in the College of Letters and Science if he meets the requirements for admission to the University, as set forth in the Undergraduate Admissions Circular. Courses in mathematics, science, and foreign language particularly, beyond the minimum required for admission, will provide a more adequate background for college study. In some areas of study, such as the majors in sciences, lack of sufficient high school preparation may delay graduation from the University.

In Advanced Standing

Entrance to the College after attendance at a junior college or another four-year college will not delay completion of the requirements for graduation if the junior college program of courses completed equivalent to that taken by the student who enters the College in freshman standing. A change in objective or proposed major after college work has been begun, of course, may delay graduation.

Classification of Students

Regular Students

Regular students are classified as freshman, sophomore (upon completion of 30 units), junior (upon completion of 60 units), or senior (upon completion of 90 units).

Special Students and Limited Students

Students admitted to the College in Special or Limited status are under the direct supervision of the Dean of the College. Study lists must be presented for approval each semester to the Dean in 210 Sproul Hall.

Preparation for Admission to Undergraduate Professional Schools

The Schools of Business Administration, Criminology, Dentistry, Nursing, Optometry, Pharmacy, and Public Health require 57–60 units of credit, including certain courses, for admission. The School of Med-
icine requires 90 units of credit. While a student is enrolled in the College he must select programs of study that will satisfy College requirements, but courses can be selected that will satisfy also prerequisites for admission to a school. However, if transfer to a school is not made at the end of the sophomore year (upon completion of 60 units of credit), the student must apply for and be accepted in a major for the A.B. degree in the College, and all subsequent programs must apply toward completion of that major. The specific requirements for admission to each school are set forth in the announcement of the school, which may be obtained from the Registrar. The dean of the school in which a student may be interested may be consulted for further information.

Summer Session and University Extension Courses

Students who desire to satisfy specific subject requirements in the Summer Session, or who propose to undertake courses in University Extension, should consult the Dean of the College, 210 Sproul Hall.

Summary of Requirements for the A.B. Degree

General University Requirements
Subject A.
American History and American Institutions.
Military training (male undergraduates only).

College of Letters and Science Requirements
See page 89, and the Announcement of the College of Letters and Science for specific courses accepted for these requirements.

Breadth Requirements (Complete all).
1. Reading and composition ........................................ 6 units
2. Foreign language (in one language) .......................... 12 units
3. Mathematics
4. Natural science (including 2 units of laboratory, and at least 3 units in physical science and 3 units in biological science) ........................................ 12 units
5. Social Science .................................................. 12 units
6. Humanities ...................................................... 12 units

Major Requirements (Complete one).
1. Departmental major.
2. Group major.
3. Individual major.
4. Field major.

Unit and Scholarship Requirements

Senior Residence Requirement
Details of College Requirements for the A.B. Degree

Breadth Requirements

See the Announcement of the College of Letters and Science for specific courses accepted for these requirements.

The College of Letters and Science has two kinds of breadth requirements. One kind is designed to extend the student's power to engage in intellectual experience and profit thereby; to this end, work is required in reading and composition and in foreign language. The other kind requires that the student gain at least some knowledge in each of the three main fields into which human knowledge is usually divided: the Humanities, the Social Sciences, and the Natural Sciences.

A. Reading and Composition. A year-course in reading and composition is required. This is required in order that the student may develop a facility in reading and writing beyond that demonstrated by passing the Examination in Subject A, which is a prerequisite to the required year-course. Normally this course is taken in the freshman year. Faculty advisers will not approve deferring it until later unless compelling reasons are presented. The student who has not passed the Examination in Subject A, however, will be required to take the course in Subject A and will then have to postpone the course in reading and composition.

B. Foreign Language. Twelve units of credit (or acceptable evidence of equivalent competence) in a single foreign language is required. Upon entering the College, each student who has not met this requirement must enroll in foreign language each semester until the requirement is completed. Deferral will not be approved without very compelling reasons; the intention to transfer later to another college or school is not a valid reason for deferral.

Unit credit will not be allowed for a foreign language course which duplicates courses completed in high school or at another institution of collegiate grade. The first two years of work in a foreign language in high school is considered to be equivalent to one semester in college (4 units); each successive year in a foreign language in high school is equal to one additional semester in college (4 units).

The foreign language requirement may be fulfilled in one of the following ways:

(a) Complete in the College 12 units in a single foreign language not studied elsewhere previously.

(b) Take the placement test in a foreign language previously studied only in high school. If the test indicates that the student has attained a level of competence equivalent to 12 units in the language, the student will have met the College requirement; otherwise, he must enroll in the appropriate course in the language and continue each semester until he has the equivalent of 12 units in the language. The placement
test is given at the beginning of each semester; it does not yield unit
credit toward the A.B. degree; it only determines whether additional
work in the language is required, or whether the requirement has been
met. A student will not be permitted to enroll in a foreign language
studied previously only in high school until he has taken the placement
test in that language.

(c) Offer transfer credit in a foreign language from another collegiate
institution; if this credit is determined by the College to be equivalent
to less than 12 units in the language as offered on this campus, con-
tinue the language in the appropriate course until the 12-unit require-
ment is met.

(d) Under special circumstances, for valid reasons, a student may be
authorized to offer the equivalent of 8 units in each of two foreign
languages. The Dean will have the final decision in such cases. The
circumstances under which the Dean will approve this exception are
rare. A request may be presented only after the student has com-
pleted 8 units in one language with honor grades. A student should
not anticipate approval but should plan his program to include the
equivalent of 12 units in one foreign language.

C. Mathematics. Students entering the University in freshman stand-
ing after September 1, 1960, or later, or students who graduate from
the College of Letters and Science in June, 1964, or later, must meet
this requirement in one of the following ways: (a) by passing the mathe-
matical section of the College Entrance Board Scholastic Aptitude Test
with a score of 400 or higher out of 800; (b) by passing any course
given on this campus by the Department of Mathematics or Depart-
ment of Statistics, or an equivalent course elsewhere; (c) by passing the
Qualifying Examination in Mathematics with a score of 20 or higher
out of 40.

Students who entered the University in the academic years 1958-
1960 and who graduate before June, 1964, may meet this requirement
by satisfactory completion of the high school courses in elementary
algebra, 1 unit, and plane geometry, 1 unit.

D. Humanities, Social Sciences, Natural Sciences. Over the four years
of his undergraduate course, the student is required to complete at least
12 units in each of the three broad fields of knowledge: (1) the Human-
ities, (2) the Social Sciences, and (3) the Natural Sciences. The require-
ment in the Natural Sciences has further specifications: (a) at least one
course of not less than 3 units in a biological science and at least one
course of not less than 3 units in a physical science, (b) at least two units
of laboratory work. Particular courses may satisfy part of requirement
(a) and requirement (b) at the same time. If the student's high school
record shows completion of an advanced (eleventh or twelfth grade)
course with laboratory in biology, chemistry, or physics, the student is
excused from the laboratory requirement (b). He must still complete 12 units of science in the College, however.

No course that the student offers to satisfy the reading and composition requirement or the foreign language requirement will count toward the requirements in the three fields, Humanities, Social Sciences, Natural Sciences. Appropriate upper division courses may be offered as part of the breadth requirements in Humanities, Social Sciences or Natural Sciences, as well as toward completion of a major requirement and/or the requirement for 36 units in upper division Letters and Science courses.

Since the major program that the student will elect (to be described below under the heading "Major Requirements") will normally fall into one of the three fields of knowledge, usually he will satisfy one of the three breadth requirements in the course of satisfying the major requirement.

The student should plan his program so as to spread the requirements in the breadth areas of Humanities, Social Sciences, and Natural Sciences over the whole four years of college. At the same time, he should be sure that each semester he is making a substantial advance towards satisfying all the breadth requirements. If he does this, he will not only be making progress in meeting these requirements, but he also will be striking a proper balance between breadth and the special interest represented by his major program.

Major Requirements

Besides meeting the breadth requirements, the student must complete a major program. The object of this program is to give a limited experience in specialization. The student will not necessarily become a specialist, but he will acquire advanced knowledge of a particular subject or field, presented in an organized course of study that will explore the subject or field systematically. By completing the major program, the student will prepare for graduate study in the subject or to cultivate it independently in adult life.

In choosing a major program from among the possibilities described below, the student should keep in mind his own intellectual interests and the use he wishes to make of his education in later life. Before making his decision, he should discuss the matter with his faculty adviser.

The student may indicate his proposed major program as early in his college course as he wishes, even at the beginning. He must designate his major by the beginning of his junior year. To accomplish this he should consult his faculty adviser and the major adviser. He will find the major adviser’s name in the appropriate departmental section under “Courses of Instruction” for a departmental major program or in the ANNOUNCEMENT OF THE COLLEGE OF LETTERS AND SCIENCE for a group
or field major program. If he wishes to designate an individual major program, he should inquire at the Dean's Office, 210 Sproul Hall. After he has made his decision, he should apply at the Dean's Office for the designation of major petition. When his petition is approved, he will be enrolled formally in the program of his choice and be assigned to the proper faculty adviser, who will be qualified to advise both on the breadth requirements and on the specific requirements of the major program.

There are advantages to the student, once he has decided on his major program, in indicating it as soon as possible. He will then receive expert advice on the major program and will be identified with that program. Furthermore, if he meets the prerequisites and has the approval of his adviser and the instructors, he may enroll in upper division courses of the program while still a sophomore.

A change from one major program to another may be made if the student has the permission of the Dean of the College and of the major adviser of the program to which he wishes to transfer. The major program may not be changed after the student begins his last semester of work for the bachelor's degree.

Students in a major program must meet not only specified course requirements, but must also attain a "C" average in all courses required in the program. If a student falls below a "C" average, the department or committee in charge has the option of dropping him from its major program. He must then be accepted in another major program in order to continue in the College.

Four types of major programs are available in the College of Letters and Science:

A. Departmental Major Programs. These are designed and administered by the separate departments. They are listed below, and each is described in detail under departmental headings. Departmental major programs lead naturally to graduate study, but this not not their only purpose or use: they also serve the student who has a strong interest in a particular subject but who does not intend to enter upon graduate study; such a student will be prepared to cultivate the subject as an intellectual interest in adult life.

B. Group Major Programs. These programs are described in the ANNOUNCEMENT OF THE COLLEGE OF LETTERS AND SCIENCE. They are interdepartmental programs. Some look forward to training in a graduate professional school; others reflect specialized interests somewhat broader in scope than those served by the departmental major.

C. Individual Major Programs. Not all possible or desirable major programs are listed below. The College recognizes that there are a few superior students whose intellectual needs can be met better by an especially designed individual major program. A program of this type
must be submitted to the Dean for approval by the Executive Committee of the College. The student should, of course, have sound reasons to justify his proposed program. The College recommends that he discuss his proposed program with one of the assistant deans of the College before he formally submits it.

**D. Field Major Programs.** Four field major programs have been established: (1) the Biological Sciences Field Major, (2) the Humanities Field Major, (3) the Physical Sciences Field Major, and (4) the Social Sciences Field Major. These programs are designed for students whose intellectual interests are of broader scope than are provided for in the major programs described above. They will serve both the student who does not have a particular specialized interest and the student who looks forward to teaching in the schools but who does not wish a more specialized departmental or group major program. The details of the field majors are given in the Announcement of the College of Letters and Science.

**List of Organized Majors**

**Departmental Majors**

- Anthropology
- Art
- Astronomy
- Bacteriology
- Biochemistry
- Botany
- Chemistry
- Chinese. See Oriental Languages
- Classics
- Decorative Art
- Dramatic Art
- Economics
- English
- French
- Geography
- Geology
- Geophysics. See Geology
- German
- Greek. See Classics
- History
- Italian
- Japanese. See Oriental Languages
- Journalism
- Latin. See Classics
- Linguistics
- Mathematics
- Mathematics, Teaching of
- Music
- Music Education
- Near Eastern Languages
- Oriental Languages
- Paleontology
- Philosophy
- Physical Education
- Physics
- Physiology
- Political Science
- Psychology
- Scandinavian
- Slavic Languages and Literatures
- Sociology
- Spanish
- Speech
- Statistics
- Zoology

**Group Majors**

- Child Development
Communication and Public Policy
Comparative Literature
Genetics
Social Welfare
Wildlife Conservation

Field Majors
Biological Sciences Field Major
Humanities Field Major
Physical Sciences Field Major
Social Sciences Field Major

Unit and Scholarship Requirements

A. Unit Requirement. The student must complete at least 120 units of courses. Each course carries a certain amount of unit credit that is stated along with the course description under “Courses of Instruction.”

1. At least 108 units in courses listed on the “Letters and Science List of Courses” (see page 96), including at least 36 units in upper division courses, must be completed. This is a list of undergraduate courses selected for their nonprofessional or nonvocational value. See the list below. The listing of each department under “Courses of Instruction” also gives this information.

2. Of the 12 units permitted from courses not on the Letters and Science List, not more than 6 units may be counted from courses numbered from 300 through 499, and not more than 4 units in physical education activity courses.

3. Not more than 30 units of upper division courses (numbered 100–199) in any one department can be counted. Honor students may be allowed certain exemptions from this rule; see “Honor List” below.

4. The student who transfers to the College from a junior college cannot count more than 66 units of transfer credit toward the A.B. degree; that is, he must complete at least 54 units after leaving junior college.

B. Scholarship Requirement. Grades received in courses are counted in terms of “grade points.” These are explained on page 54. The student’s record in the University and his record in the major must show at least twice as many grade points as the number of units undertaken as one of the qualifications for graduation. This is the same as a C average.

Senior Residence Requirement

All candidates for the A.B. degree shall have completed the final 24 units in the College during the senior year in resident courses of instruction without interruption by enrollment elsewhere. For continuing students in the College, at least 6 units in the major must be distributed between the semesters of the final or senior year. Students who are admitted to senior standing in the College on the basis of credit from other institutions must include in the final or senior year at least 18 units of work in upper division courses chosen from the “Letters and Science List of Courses” (see page 96).
list of Courses,” including at least 12 units in the major program. Two
summer sessions may be offered as equivalent to one semester; but, in
my event, the student must complete either the fall or spring semester
of his senior year in residence.

Honors

Special programs for honor students will be established in connec-
tion with the major programs. These are described following the state-
ment of requirements for each major. Interested students may inquire
also of major advisers.

An honor student may enroll in an honors program in his elected
major at any time not later then the first semester of his senior year,
upon approval of his major adviser. In special cases, a student not an
honors student may so enroll by permission of the major adviser and the
Dean. Students enrolled in honors programs shall have all the privileges
of honor students.

Recognition for Distinguished Scholarship

Appropriate recognition will be given to students who complete an
honors program with a distinguished record and to students not enrolled
in an honors program but whose general scholarship is superior.

The Honor List

Each semester an “Honor List” will be published. This list will
include all students who have completed at least one semester of 12
units or more and have an average of “B” or better for all work under-
taken in the College. Certain other students specially approved will
also be included. The students whose names appear on the “Honor
List” are known as honor students.

An honor student gains certain privileges not granted to other
students:
1. He is eligible to apply for enrollment in an honors program.
2. He is eligible, if the instructor consents, to elect special courses
otherwise available only to students in honors programs.
3. He can make study-list changes, on approval of the Dean, in
respect to the special courses for honors programs after the time for
study-list changes has expired, and he will not be charged a fee for
such changes.
4. In the junior and senior years, he may elect, on approval of the
instructor and the Dean, one course each semester, to be marked
“Passed” or “Not Passed” without affecting his grade-point average.
This may not be done, however, with courses that are a part of the
major program. An approved petition to enroll in a course on this basis
must be filed with the Registrar not later than the third week of classes,
and this commitment may not be reversed after the last day of that week.

5. He is eligible to take examinations for unit and grade-point credit. (See page 54.)

During the senior year, an honor student who has attained at least an average of "B" in the junior year has additional privileges:

1. He may take less than 12 units a semester, on approval of the Dean.

2. He may count more than 30 units (but usually not more than 32 or 33 units) of upper division courses in one department for credit toward the bachelor's degree.

3. If his major department or committee consents, he may be exempted from requirements concerning specific courses or sequences of courses in the major program.

Letters and Science List of Courses

At least 108 units offered for the degree of Bachelor of Arts must be in courses chosen from the "Letters and Science List of Courses."

Courses not on the list, but taken for credit to satisfy a general University requirement established by the Board of Regents, will be accepted as equivalent to courses on the Letters and Science List up to a maximum of 8 units.

Any course not included on the "Letters and Science List of Courses," but required, or accepted, as part of a major or as a prerequisite thereof, shall, for students offering that major at graduation, but for others, be treated as if it were on the "Letters and Science List of Courses."

Thirty-six units of upper division courses must be selected from the following list:

Agricultural Economics 112A, 112B, 120.
Anatomy. All undergraduate courses.
Anthropology. All undergraduate courses.
Architecture 110, 121, 122, 126, 127, 128.
Art. All undergraduate courses.
Astronomy. All undergraduate courses.
Bacteriology. All undergraduate courses.
Biochemistry. All undergraduate courses.
Biology. All undergraduate courses (see Botany and Zoology).
Botany. All undergraduate courses.
Business Administration 1A, 1B, 10, 18, 100, 150.
Chemistry. All undergraduate courses except 125, 125L.
City and Regional Planning. All undergraduate courses.
Classics. All undergraduate courses.
Comparative Literature. All undergraduate courses.
Criminology 100A, 100B, 102, 100, 112, 119.
Decorative Art. All undergraduate courses.
Dramatic Art. All undergraduate courses; a total of not more than 8 units from courses 49 and 19.
will be accepted as Letters and Science credit.
Economics. All undergraduate courses.

Education 100A and not more than 3 units from 101, 102, 105.

English. All undergraduate courses.


Forestry 1, 103, 122, 125.

French. All undergraduate courses except 20.

Genetics. All undergraduate courses.

gology. All undergraduate courses.

ology. All undergraduate courses except 150.

erman. All undergraduate courses except 104, 114, 116, 117, 118, 184, 185, 186, 187.


Sanskrit. All undergraduate courses.

Scandinavian. All undergraduate courses.

Slavic Languages and Literatures. All undergraduate courses.

French. All undergraduate courses.

Trans. All undergraduate courses.

English. All undergraduate courses.

Psychology. All undergraduate courses except 104, 114, 116, 117, 118, 184, 185, 186, 187.


Sanskrit. All undergraduate courses.

Scandinavian. All undergraduate courses.

Slavic Languages and Literatures. All undergraduate courses.

French. All undergraduate courses.

Trans. All undergraduate courses.

English. All undergraduate courses.

Psychology. All undergraduate courses except 104, 114, 116, 117, 118, 184, 185, 186, 187.


Sanskrit. All undergraduate courses.

Scandinavian. All undergraduate courses.

Slavic Languages and Literatures. All undergraduate courses.

French. All undergraduate courses.

Trans. All undergraduate courses.

English. All undergraduate courses.

Psychology. All undergraduate courses except 104, 114, 116, 117, 118, 184, 185, 186, 187.


Sanskrit. All undergraduate courses.

Scandinavian. All undergraduate courses.

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French. All undergraduate courses.

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French. All undergraduate courses.

Trans. All undergraduate courses.

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Psychology. All undergraduate courses except 104, 114, 116, 117, 118, 184, 185, 186, 187.


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Slavic Languages and Literatures. All undergraduate courses.

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Psychology. All undergraduate courses except 104, 114, 116, 117, 118, 184, 185, 186, 187.


Sanskrit. All undergraduate courses.

Scandinavian. All undergraduate courses.

Slavic Languages and Literatures. All undergraduate courses.

French. All undergraduate courses.

Trans. All undergraduate courses.

English. All undergraduate courses.

Psychology. All undergraduate courses except 104, 114, 116, 117, 118, 184, 185, 186, 187.


Sanskrit. All undergraduate courses.

Scandinavian. All undergraduate courses.

Slavic Languages and Literatures. All undergraduate courses.
of Business Administration, as was the College of Commerce, is one of the professional divisions of the University.

The prime purpose of the School is to prepare students for eventual responsible administrative and executive positions in business and government. Training is provided also for those who wish to equip themselves for the recognized, specialized, expert and professional types of employment, such as accounting, business research and statistics, economic analysis, real estate and urban land economics, operations research and other quantitative specialties. Basic requirements may be supplemented within the prescribed curricula to prepare for numerous types of governmental employment.

The School admits students of junior or higher standing, and offers curricula leading to the undergraduate degree of Bachelor of Science.

Admission Requirements

(For admission from the College of Letters and Science and for junior college transfers.)

To be admitted to the School, students must have attained at least junior standing or equivalent and at least a grade C average in one of the colleges of the University of California, or the equivalent elsewhere and meet the specific unit and curriculum requirements as follows:

1. English:
   (a) English 1A–1B or Speech 1A–1B and
   (b) Additional course in English composition, speech or literature

2. One course chosen from the following:
   Mathematics 1A, 3A or 16A (may be counted toward natural science requirement below).

3. Statistics 2, 12 or Economics 2 (may be counted toward natural science requirement below).

4. 8 units of one language (see additional language required for graduation).

5. 6 units of natural science (at least one laboratory science course must be included).*

6. Social Science:
   (a) Economics 1A–1B.
   (b) Sociology 1 or Psychology 1A and one course from among the following: Anthropology 2A, 2B, Psychology 1A, 33, Sociology 1, 30.

7. Business Administration 1A–1B.

* This laboratory requirement may be satisfied by a one-year high school laboratory course in chemistry, physics, or advanced biology, but such a course does not reduce the unit requirement. If not met in high school, the laboratory requirement may be postponed until after admission to the school.
Students who have begun their preparation under former admission requirements may continue with their present programs. A limited number of admission requirements may be postponed until after admission to the School. Details may be worked out at the time of application.

Additional Breadth Requirements for the B.S. Degree:

1. Additional language: 6–8 units. This requirement may be satisfied by:
   a) Language courses, or
   b) Courses in geography, literature, or history relevant to the country whose language was studied in meeting the admission requirement, or
   c) Courses in mathematics beyond the 1A, 3A, 16A level, or
   d) A combination of the above alternatives. (If one language course is used in combination with one of the other alternatives, the language must be the one used in meeting the admission requirement.)
2. 6 units of additional natural science.
3. Additional social science: three courses from among the following areas: agricultural economics, anthropology, economics, geography, history, political science, psychology, sociology.

Admission with Junior Standing from Colleges of Applied Sciences

Students may, if they prefer, elect to take their lower division work in one of the colleges of applied sciences. For instance, those looking forward to employment in the agricultural industries, or in business based closely upon these industries, might well take their lower division work in the College of Agriculture. Similarly, those wishing to work in the technical aspects of manufacturing or in industrial management would profitably spend their first two years in the College of Engineering. In general, students should choose that lower division preparation most closely related to the particular field and division of business administration they wish to enter. Students entering the School with junior standing in a college of applied science will be held to: Business Administration 1A–1B; Economics 1A–1B; Statistics 2, 12 or Economics 2; Mathematics 1A, 3A or 16A.

Admission with Advanced Standing

Advanced standing will be granted to students admitted to the School of Business Administration who have completed work that is (1) in excess of that required for junior standing and (2) equivalent to part of the requirements of the curriculum of the School. Some of the specific requirements of the School may be anticipated in the lower division.
Degree Requirements

In order to qualify for the degree of Bachelor of Science in the School, the student must have received 120 units of credit with at least a grade C average. All candidates for the degree of Bachelor of Science entering the School of Business Administration after attendance at other colleges or schools of this University or other institutions, with senior standing at the time of admission, are required to have been enrolled during the senior or final year in resident courses of instruction in the School of Business Administration (Berkeley). At least 24 units (12 units each semester) must be completed in this period. It is permissible to offer 12 units completed in two summer sessions of the same year as equivalent to one semester, but the student must complete in resident instruction at least one regular semester of his senior year. The candidates shall have maintained at least a grade C average in all upper division courses in business administration taken in residence at the University of California in satisfaction of the requirements for the degree of Bachelor of Science in business administration.

Below are listed the specific requirements for the degree of Bachelor of Science.

I. Basic Courses:
   A. Required of all:

   - American History and American Institutions ................. 0
   - Business Administration 1A–1B (Principles of Accounting) .... 6
   - Business Administration 100 (Economics of Enterprise) ...... 3
   - Business Administration 101 (Business Fluctuations and Forecasting) ............................................ 3
   - Business Administration 118 (Legal Environment of Business) ....................................................... 3
   - Business Administration 119 (Social and Political Environment of Business) ................................... 3
   - Business Administration 131 (Corporation Finance) ......... 3
   - Business Administration 140 (Production Organization and Management) ...................................... 3
   - Business Administration 150 (Industrial Relations) .......... 3
   - Business Administration 160 (Marketing) ..................... 3
   - Business Administration 190 (Organization and Administration) .................................................... 3

   Basic courses: Total ................................................. 33

II. Field of Emphasis:

   Six units beyond the basic course or courses in one field ....... 6

The following fields of emphasis are approved: accounting, adminis

* Admission requirement.
ration and policy, banking and finance, business statistics, foreign trade, insurance and risk management, actuarial science, marketing, industrial relations and personnel management, managerial economics, production management, real estate and urban land economics, transportation and public utilities.

Students who do not wish to elect one of the above fields of emphasis may receive permission to (1) fulfill the requirements of the major in the Department of Economics, (2) elect special programs with the permission of the Dean (such programs may be in other fields; for example, agricultural economics, civil engineering, electrical engineering, forestry, geography, nutritional sciences, journalism, mathematics, mechanical engineering, political science, psychology, and public administration).

II. Other Information:

It will be noted that the courses listed above under I and II total 39 units. In cases where some requirements are fulfilled by two-unit courses (for example, by Summer Session courses), thus reducing the total number of units in the basic courses and field of emphasis, additional upper division courses must be completed in business administration, or, with the permission of the Dean of the School, in closely related subjects, to raise the total to at least 38 units.

Alternate Curriculum in Quantitative Methods

The use of mathematical and quantitative methods in some areas of business and government has increased greatly with the development of computers and analytical procedures applicable to many business decisions. To meet the need for trained personnel in this area, an optional undergraduate curriculum in the School of Business Administration at Berkeley has been designed around mathematical and statistical procedures and training. It is recommended that the students become prepared in differential and integral calculus, vector and matrix algebra, and probability theory and statistics in addition to lower division requirements for their school or college. The appropriate courses in the University of California at Berkeley would include Mathematics 1A–1B, 2A–2B and Statistics 12 or Mathematics 3A–3B, 14A–14B, 111 and Statistics 12. The core business subjects in I above will be oriented to emphasize mathematical and empirical presentations and a special field of emphasis for this quantitative program is being offered. It is recommended that students interested in this curriculum consult the Dean of the School of Business Administration for assistance in preparing their lower division program.

Honors with the Bachelor's Degree

Students whose work has been of marked excellence receive honors at graduation.
Graduate School of Business Administration

The Graduate School of Business Administration, established in August, 1955, offers curricula leading to the degree of Master of Business Administration. The programs of work for this degree afford opportunity for advanced and specialized training based either upon the fundamental curriculum for the degree of Bachelor of Science or upon the broader background of the Bachelor of Arts degree.

Admission to the Graduate School requires evidence of superior scholarship and an acceptable bachelor's degree. In evaluating applications, maturity, demonstrated capacity for leadership and intellectual activity of a high order will be taken into account.

The master's degree will require a minimum residence of two full semesters for those with a Bachelor of Science degree in business administration from the University of California, or its equivalent from some other institution. A minimum of four semesters is necessary for those with no previous work of any kind in business administration. In addition, a B average in all work undertaken since receipt of the bachelor's degree is required, as well as a comprehensive examination at the end of the program of study.

A special group of core courses is available, restricted to graduate students, for those with little or no background in business administration. This special group covers the first two semesters of work and includes the subject matter of the basic work in quantitative methods in business (economic analysis, statistics, accounting), in business law, in finance, in marketing, in production, and in industrial relations.

Those students who wish to prepare for high-level research positions in business and government, or for academic careers in schools of business or commerce, may pursue a program leading to the degree of Doctor of Philosophy in business administration.

For detailed information concerning the requirements, see the Announcement of the Graduate School of Business Administration and the Announcement of the Graduate Division, at Berkeley.

Facilities

Library

In addition to the unusually complete collections of trade journals, business periodicals, and statistical publications to be found in the Library's general collections, the student has access to a special library in business administration and economics established in 1949. This is housed in the Main Library on the same floor with extensive library collections in the fields of public administration and international relations.
Alumni Association

In June, 1955, a Business Administration Alumni Association was organized, providing an important vehicle for advice and assistance to the alumni.

Student Organizations

Scholastic and professional fraternities and sororities, student chapters of the American Marketing Association, the Society for the Advancement of Management, and university clubs and societies offer many activities for the student in Business Administration to enrich his life, both on campus and in later years.

SCHOOL OF CRIMINOLOGY

The School of Criminology, established July 1, 1950, replaced the Bureau of Criminology, which was established in the Department of Political Science in 1939. The School is engaged in teaching and research in the sciences and arts that deal with the etiology, prevention, discovery, treatment, and control of crimes, criminals, and criminality.

The School of Criminology has two primary objectives: (1) to prepare students for teaching and for immediate service and eventual responsible administrative, executive, laboratory, and other professional positions in agencies (local, state, federal, and private) engaged in the administration of criminal justice or concerned with public safety, security, the prevention of criminality, and the apprehension and treatment of the criminal, and (2) to conduct research in the measurement, prevention, repression, detection, and treatment of criminality, and in the psychological aspects of public safety and security.

In the original design of the criminology curriculum instruction was divided into the three main branches of law enforcement, corrections, and criminalistics. Commencing with the academic year 1961-1962 this design was changed to provide two major programs: a major in criminalistics and a major in criminology. When the program is fully implemented the curriculum for criminology majors will consist of the following parts: (a) a group of seven basic and required courses totaling approximately 32 units; (b) a series of twelve elective courses in the School of Criminology totaling approximately 34 units, at least 14 of which must be chosen; and (c) a list of recommended elective courses in other departments.

In addition, the graduate program will be enlarged and expanded with the objective particularly of developing research in the area of crime causation, delinquency prediction, and corrections.

Undergraduate Instruction

To be admitted to the School of Criminology, a student must have
attained upper division standing and at least a C average in the College of Letters and Science or the equivalent elsewhere. The precriminology program should be directed toward the completion of the first requirement listed for the bachelor’s degrees (see page 104).

Advanced standing will be granted to students admitted to the School of Criminology who have completed work which is (1) in excess of that required for junior standing, and (2) equivalent to part of the requirements of the curricula of the School. Some of the specific requirements of the School may be anticipated in the lower division.

Two Programs of Study

The requirements for the bachelor’s degrees in the School of Criminology are intended to provide all students with a broad knowledge of the causes, prevention, control, and treatment of criminality. Special attention is given to the social problems that arise from criminal activities and the methods used by modern society in coping with them.

Two distinct fields of study are provided. One of them deals with broad aspects of criminology and the application of the social sciences in this field of study which leads to the degree of Bachelor of Arts. The other field of study is criminalistics. It is concerned primarily with the application of the natural sciences to law enforcement and crime investigation and leads to the degree of Bachelor of Science. Completeness of training in either field requires a combination of social and natural sciences with emphasis on one or the other.

All students in general criminology are required to complete the basic courses listed below and students in criminalistics over half of them. These courses provide a common basis of fundamental training on which the students may build to meet their specific interests and needs. At the time of entrance, students are expected to elect as their major field of interest either general criminology, or criminalistics.

Undergraduate Curricula

Curricula which must be completed for the Bachelor of Arts degree in Criminology include the following:

- Introduction to Criminology
- The Etiology of Crime: Sociological
- The Etiology of Crime: Psychological and Psychiatric
- The Correctional and Penal System
- Fundamentals of Police Administration
- The Criminal Self and Criminal Careers
- The Criminal Law in Action

The balance of the requirements for the bachelor’s degree in criminology may be selected from courses offered in the School of Criminology and courses offered in other schools and departments.
Curricula which must be completed for the Bachelor of Science degree for students in the Criminalistics program include:

- Principles of Criminal Investigation
- Legal Medicine
- The Criminal Law in Action
- Microscopy and Microchemistry of Physical Evidence
- Quantitative and Instrumental Techniques
- Comparative Microscopy
- A Brief Survey of the Principles of Biochemistry
- Organic Chemistry
- Industrial Toxicology
- Optics and Metrology in Biology

For detailed information regarding the curricula of the School of Criminology, see the ANNOUNCEMENT OF THE SCHOOL OF CRIMINOLOGY.

As soon as the student has selected a curriculum, he obtains the name of his major adviser from the office of the Dean of the School of Criminology. This adviser must be consulted each semester for guidance in following the requirements of the curriculum chosen. Students who are unable to meet the suggested programs of study during the first two years may take some of the requirements in their junior or senior years. It should be noted, however, that any great departure from the recommended programs may delay graduation beyond the normal four-year period.

**Requirement for Bachelor of Arts Degree**

The Bachelor of Arts degree is awarded to those candidates who:

1. satisfy the general university requirements for graduation;
2. satisfy the general requirements of the School of Criminology as follows:
   
   a. completion of at least 120 units of credit; the final 24 units must be completed in the School of Criminology;
   
   b. completion of approximately 34 units in basic criminology courses and at least 14 units in elective criminology courses.

**Requirement for Bachelor of Science Degree**

The Bachelor of Science degree is awarded to those candidates who:

1. satisfy the general university requirements for graduation;
2. satisfy the requirements of the program in criminalistics as follows:

   a. completion of at least 120 units of credit;
   
   b. completion of at least 11 units in general upper division criminology courses;
(c) completion of the required and elective courses in the criminology program.

For further details, see the Announcement of the School of Criminology.

Graduate Instruction

Opportunity is offered for graduate study in criminology leading to the degree of Master of Criminology. Advancement to candidacy presupposes the completion of undergraduate requirements in criminology equivalent to those prescribed at the University of California. Except for making up deficiencies in the undergraduate requirements, the graduate student’s program may be planned largely to meet his individual needs and interests. The students who have completed the work for the bachelor’s degree in the School of Criminology should be able to complete the requirements for the degree of Master of Criminology in one year.

The graduate curricula are intended to give qualified students the opportunity for further specialization in one of the several aspects of criminology in which they may have special interest and to prepare them for teaching. Although most students specializing in any given field will pursue somewhat similar programs of study, attempts are made to treat each graduate student individually and to introduce as much flexibility as possible into his course of study. An important part of each student’s program is the conduct of a research project and the preparation of a report on the results of his investigation. Each applicant for the degree of Master of Criminology is under the guidance of a graduate adviser who supervises and approves his program and guides him in his independent research.

Work may be pursued in fields leading to the degree of Master of Criminology, as follows:

- Crime and the Political Process
- Latent Functions in Law Enforcement and Correction
- Prediction Methods in Parole and Probation
- Seminar in Experimental Criminology
- Seminar in Community Approaches to Delinquency and Crime
- Seminar in Crime Investigation
- Seminar in Police Administration
- Seminar in Problems in Criminal Law Enforcement (Open also to students in the School of Law)
- Seminar in the Administration of Criminal Justice
- Seminar in Advanced Psychologic Theory of Criminality
- Seminar in Criminalistics
- Seminar in the Correctional Treatment of Offenders
- Principles of Counseling and Psychotherapy
Student Activities

A chapter of Lambda Alpha Epsilon, a national law enforcement fraternity at the School, sponsors lectures, panel discussions and field trips of interest to criminology students throughout the academic year. Student members of the fraternity assist in the maintenance of the School library and have been active in securing contributions for the August Vollmer Memorial Scholarship Fund. In addition, the fraternity provides social activities and opportunities for students to meet and become acquainted with law enforcement officers and others in the San Francisco Bay Area who are professionally engaged in the administration of criminal justice.

Scholarships and Loans

The University offers a number of unassigned scholarships for which students in criminology may compete. Detailed information regarding these University scholarships may be obtained by writing to the Committee on Undergraduate Scholarships, B-1, 2251 College Avenue, Berkeley, California.

The August Vollmer Memorial Scholarship Fund offers scholarships to undergraduate students on the basis of academic performance and need.

SCHOOL OF EDUCATION

The School of Education offers courses for students preparing for educational service in elementary schools, junior and senior high schools, and junior colleges and adult education agencies; for graduate students who are fitting themselves for supervisory or administrative positions in public schools; and for students who propose to teach in college or university departments of education, or to carry on research work in the field of education. Additional information may be obtained from the Office of the Dean of the School of Education, 1501 Education-Psychology Building.

Degrees and Credentials

Programs of study for graduate degrees are offered in the Department of Education.

Graduate. Various types of credentials and degrees are available in the
Graduate Division through the School and Department of Education. The requirements may be met by several types of curricula.

A. Credentials

1. Teaching Credentials. Candidates for state teaching credentials must hold a bachelor’s degree with appropriate subject matter major and minors (not Education) and must complete a program of professional education. Certificates of completion are offered for the following teaching credentials:
   - General Elementary
   - General Secondary
   - Junior College

2. Higher Credentials. Many educational positions require advanced preparation for other credentials. Those for which Certificates of Completion may be obtained are as follows:
   - Elementary School Administration
   - Secondary School Administration
   - General Administration
   - General Pupil Personnel Services (psychometrist, psychologist, pupil counseling, child welfare, school social work)
   - Librarianship

B. Degrees. Graduate study may be in either of two general areas.

1. Professional degrees. Student may complete a professional type of curriculum leading to the Ed.D. degree.

2. Academic degrees. Those who wish to do so may enroll in programs of study leading to the M.A. and Ph.D. degrees.

General Requirements

The student must satisfy the following general requirements to complete a curriculum leading to a recommendation for a teaching credential.

Scholarship. The School of Education will admit to candidacy for recommendation only those students who have maintained a grade-point average of not lower than 2.5 in all studies undertaken during the junior and senior years.

Oral English. The student must prove that he has a command of spoken English adequate to the purposes of instruction. He may satisfy this requirement by examination, by completing suitable courses in the Department of Speech, or by any other evidence satisfactory to the Committee on Admission to Supervised Teaching.

Health certificate. The student must take a medical examination and obtain a satisfactory certificate from the University Physician.
Citizenship. Each applicant for a credential is required by state law to be a citizen of the United States. Credentials can be issued and renewed for non-citizens who have filed their first papers of citizenship, for the maximum period of six years and one month beyond the date of entry into the United States for permanent residence, as stated on the Declaration of Intention. Credentials can also be issued and renewed for quota immigrants who file affidavits with the State Board of Education declaring that they will, at the first opportunity at which the applicable federal law permits, file a declaration of intention to become citizens.

Oath of allegiance. State law also requires each applicant for a credential to take an oath of allegiance to the United States and to submit identification cards showing fingerprints.

The Constitution of the United States. State law requires the completion of a course on the provisions and principles of the Constitution of the United States. This requirement may be satisfied by completing one of the following courses: Political Science 1, 100, 113; or one of the following sequences: History 17A-17B; or by passing an examination in American History and American Institutions.

Approval of Schedules

For information concerning credential requirements, the student should consult a counselor in the Student Personnel Office, 1600 Education-Psychology Building, as early as possible in his academic career.

Each prospective candidate for a teaching credential must file an application for admission to graduate standing with the Dean of the Graduate Division, 250 Sproul Hall, at least eight weeks before the opening of the semester in which he plans to enroll as a graduate student. This application must be accompanied by a bank draft or money order for the $5 application fee, which is payable to The Regents of the University of California. The transferred graduate student must furnish a transcript of his college or university work both to the Dean of the Graduate Division and to the Director of Teacher Education in the School of Education when he files his office record card. On the basis of transferred records, the Dean of the Graduate Division issues a statement of the student’s official status. The student must present this statement when he files his office record card in 1600 Education-Psychology Building. His study list cannot be approved until the latter has been filed.

Application for Credential and for Supervised Teaching

Detailed schedules of procedures may be obtained in 1600 Education-Psychology Building. Applications for supervised teaching (Education 320A, 320C, 323, 324, 330A, and 330C) must be made in 1600...
Education-Psychology Building not later than November 5, 1962, for the spring semester, 1963, and not later than April 1, 1963, for the fall semester, 1963. Exception to the foregoing shall be made only at the discretion of the Director of Teacher Education. Enrollment is limited to available facilities.

Students planning to enroll in supervised teaching (Education 320A, 320C, 320E, 323, 324, and 330C) should note that these are extra-session courses, in which instruction may begin with the opening of the semester in the public schools and may end at the close of the semester in the public schools. In the fall semester, 1962, instruction in these courses in many cases may begin as early as September 4, 1962, and may end about January 25, 1963; in the spring semester, in most cases, instruction begins on January 28, 1963, and ends on June 21, 1963.

Application to the State Board of Education

The application to the State Board of Education for a teaching credential must be accompanied by a health certificate; duplicate personal identification (fingerprint) cards; and money order, certified check, or cashier’s check for $8, the application fee, made payable to the State of California.

Renewal of Provisional Teaching Credentials

Teachers who hold provisional credentials in California may wish to use credit obtained in Summer Session or University Extension classes in applying for the renewal of their credentials through the University of California. To do this they must not only enroll in Summer Session or University Extension classes but must also be declared eligible for admission as regular students. This applies only to undergraduates. Application should be made to the Director of Admissions, 127 Sproul Hall.

Teachers who plan to renew provisional credentials should consult the Student Personnel Office of the Department of Education, 1600 Education-Psychology Building, in planning programs to meet credential requirements.

Research and Service

Educational research and service are related to the programs leading to the various degrees and credentials. Practically all types of educational research are conducted by members of the faculty. Some of the research is supported by University funds and some by grants from the federal government and from foundations.

The Field Service Center was organized to provide service and assistance to school systems. Graduate students are often able to take part in some of the activities of the Center.
The Center for the Study of Higher Education provides an opportunity for faculty and graduate students to study problems in the field of higher education.

Under University Extension the School of Education offers the Graduate Internship Program for the preparation of secondary and junior college teachers.

**University Extension**

University Extension makes available an extensive program of studies, both by evening classes and by correspondence. The courses, upon approval, may be used to complete requirements for certain degrees and credentials. Extension courses are offered on the campus and in communities in which a suitable enrollment and competent instructors can be obtained.

The Department of Education, often with the help of Field Service or Extension, plans and administers special conferences to study educational problems under the guidance of recognized authorities.

**Student Activities and Service**

Several student organizations hold regular social and professional meetings. A Student Personnel Service assists students in connection with certain technical matters and will refer students to faculty advisers for specific information about their programs. Faculty advisers are available for consultation concerning all parts of the program in Education.

The Education-Psychology Library offers extensive library facilities for students in both credential and degree programs. Important educational books and most educational journals are available in this library, which includes also an extensive curriculum service (especially useful for teachers in their student teaching programs).

A student lounge provides an opportunity for students to meet in a friendly social atmosphere.

A limited number of scholarships, in addition to the regular University scholarships, are provided for candidates for teaching credentials. Some advanced graduate students may be employed part time in the Field Service Center, the Center for the Study of Higher Education, in research projects, and for instruction in some of the undergraduate classes.

**SCHOOL OF FORESTRY**

The School of Forestry educates men for the profession of forestry through its undergraduate and graduate programs. The first forestry curriculum was offered on the Berkeley campus in 1915. Since that date some 1500 foresters have been graduated from the School. They have
exercised strong leadership in the development of forest industries and public land management agencies both in California and throughout the nation. The undergraduate curriculum at the School remains the only accredited professional forestry program offered in the state.

The programs of the School of Forestry provide professional education that qualifies men to manage forest and related wildlands to produce up to their full capacity of wood, water, forage, wildlife, recreational benefits and other goods and services desired by mankind. They also provide opportunity for the study of such closely related fields as range management, forest entomology, forest pathology, and wood technology.

**Undergraduate Programs**

**Forestry**

To meet these educational goals the undergraduate forestry program is divided into three parts: (1) The first two years—*the preforestry curriculum*—provide a solid foundation in natural and social sciences, necessary if the forester is to become proficient in the many phases of his profession. This work may be taken at Berkeley, or at a junior college, state college, or other standard collegiate institution. (2) All forestry students must then complete the ten-week summer field program, Forestry 46, 47, 48, *prerequisite* to all required courses in the upper division forestry curriculum. It is offered only at the University's Forestry Camp at Meadow Valley, Plumas County. In addition to providing academic background essential to professional forestry courses, Forestry 46, 47, 48, give the student a broad picture of forestry practices and activities and often enable him to find out if his choice of forestry as a profession is a wise one. (3) The last two undergraduate years must be spent at Berkeley in the forestry curriculum, which provides the basic core of professional subject matter needed to insure thorough grounding in the principles of forestry.

**Lower Division**

A student who takes his preforestry training at Berkeley is registered in the College of Agriculture during his freshman and sophomore years. On completion of the program outlined below, the student will have fulfilled all subject matter requirements for admission to the School of Forestry.

**Preforestry Curriculum**

<table>
<thead>
<tr>
<th>Units</th>
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<tbody>
<tr>
<td>1. Botany (general botany, based on Botany 1 as given at Berkeley)</td>
</tr>
<tr>
<td>2. Chemistry (general inorganic, and organic)</td>
</tr>
<tr>
<td>3. Engineering (plane surveying)</td>
</tr>
<tr>
<td>4. Economics (elements of economics)</td>
</tr>
</tbody>
</table>
5. Geology (structural) ..................................... 3
6. Mathematics (beyond trigonometry) .................. 3
7. Physics (general physics) ................................ 6
8. Statistical methods ..................................... 3
9. Zoology (general biology) ............................... 3
10. A choice of English or speech ......................... 6
11. Electives ............................................... 14

Upper Division

The degree of Bachelor of Science (B.S.) is awarded for completion of the forestry curriculum in the junior and senior years. This curriculum consists of a core of courses in professional forestry and related sciences, a group of elective nontechnical courses designed to broaden the student’s general education, and a group of elective technical courses chosen to give some depth of background in a particular phase of forestry. Among the elective technical options from which the student may choose are forest management, range management, wood utilization, forest recreation, and forest engineering. Details of the forestry curriculum in the upper division may be found in the ANNOUNCEMENT OF THE SCHOOL OF FORESTRY.

Range Management

Lower Division

Students may pursue the first two years of the curriculum at Berkeley, at Davis, or at other standard collegiate institutions that offer the required subjects as given below:

<table>
<thead>
<tr>
<th>Unit(s)</th>
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<tbody>
<tr>
<td>1. Botany (general botany)</td>
</tr>
<tr>
<td>2. Chemistry (general and organic chemistry)</td>
</tr>
<tr>
<td>3. Economics</td>
</tr>
<tr>
<td>4. Engineering (plane surveying)</td>
</tr>
<tr>
<td>5. English and/or speech</td>
</tr>
<tr>
<td>6. Physics (general physics)</td>
</tr>
<tr>
<td>7. Soil science or geology</td>
</tr>
<tr>
<td>8. Zoology (general zoology)</td>
</tr>
<tr>
<td>9. Electives</td>
</tr>
<tr>
<td>10. A choice of English or speech</td>
</tr>
<tr>
<td>11. Electives</td>
</tr>
<tr>
<td>12. A choice of English or speech</td>
</tr>
<tr>
<td>13. Electives</td>
</tr>
<tr>
<td>14. Electives</td>
</tr>
</tbody>
</table>

Upper Division

The degree of Bachelor of Science in range management is offered jointly by the School of Forestry and the College of Agriculture at Berkeley and Davis.

The upper division portion of the range management curriculum provides intensive work in the principles of range management, agron-
omery, and animal husbandry, along with further training in related sciences. Details of the program may be found in the Announcement of the School of Forestry. Range management students must spend either the junior or senior year in residence on the Davis campus in order to secure courses in agronomy and animal husbandry.

**Graduate Study**

Graduate study at the School of Forestry may be carried out in either of two general areas: that of broad professional study leading to the degree Master of Forestry (M.F.) or that of advanced study in a specialized field of forestry science leading to the degrees of Master of Science (M.S.) and Doctor of Philosophy (Ph.D.). Master of Science programs are offered in forestry, wood technology, and range management. Candidates for the degree of Doctor of Philosophy pursue programs either in forestry itself or in fields basic to forestry such as agricultural economics, botany, entomology, genetics, plant pathology, plant physiology, soil science, and zoology. Guidance of such graduate studies is a major activity of the School. The faculty is active in research and has developed facilities that enable graduate students to attack a wide variety of problems. Further details of the graduate program may be found in the Announcement of the School of Forestry.

**Admission to Forestry Curricula**

Candidates for admission to the preforestry curriculum as freshmen must comply with the general University admission requirements. In order to fulfill all prerequisites for the work of the freshman year, students should include the following among the high school courses used to meet the University requirements:

- Algebra ............... .2 units
- Plane geometry ......... .1 unit
- Trigonometry ........... .½ unit
- Mechanical drawing .... .½ unit
- Two units of laboratory science (preferably chemistry and physics) are also strongly recommended.

For admission to the School of Forestry, students must have: (1) been admitted to the University; (2) achieved junior standing; (3) satisfactorily completed the subject matter requirements of the preforestry curriculum; and (4) attained a grade-point average of at least 2.0 (C average) in all college work previously undertaken. Students who meet all of the qualifications for admission save for a very limited number of subject matter requirements should consult the School of Forestry as to their eligibility.

**Requirements for Graduation**

In addition to meeting general University requirements for the degree Bachelor of Science, students must:
1. Remove any deficiencies in the following courses usually taken in high school: mathematics, three years, including plane geometry, algebra, and trigonometry; mechanical drawing, one-half year.

2. Complete at least 124 units of University work. Not more than 4 units may be in lower division physical education courses.

3. Satisfy the subject matter requirements of the preforestry and forestry curricula.

**Facilities**

*Teaching facilities* in Mulford Hall include workrooms for dendrology and wood technology, laboratories, statistical and drafting workrooms, extensive herbarium and wood collections, and a forestry library. Greenhouses, nursery areas, and the 160-acre Strawberry Canyon are among the specialized forestry facilities available at Berkeley.

*Camp Califorest* near Quincy in the heart of the Sierra is the site of the ten-week summer field program.

*The 2,600-acre Blodgett Forest* in El Dorado County, a well-stocked young-growth forest of pine and fir, is the site of active research by faculty and graduate students.

*The Forest Products Laboratory*, at the Richmond Field Station, was established in 1950 to conduct research in wood chemistry, wood physics, and related applications to wood utilization. It has excellent research facilities for investigation of a wide range of problems in these fields.

*The Wildland Research Center* of the Agricultural Experiment Station enables the School of Forestry faculty to participate with members of other departments in research in forestry, watershed protection, wildlife management, range management, recreation, and other aspects of wildland resource use. These research activities as well as those of the Forest Products Laboratory provide numerous opportunities for graduate student research and, frequently, for the employment of graduate and undergraduate students in research work.

**Student Activities**

*The Forestry Club*, established on the Berkeley campus in 1910, is the focus of student activities in the School. The group meets at monthly intervals for technical programs and conducts organized social, athletic, and other extracurricular activities. Members of the Club edit and publish the student annual *Timber*.

*Theta Chapter of Xi Sigma Pi*, national honorary forestry fraternity, is located at the School. This group provides counselling service for students, sponsors timely discussions, and promotes student academic achievement.
The School of Law on the Berkeley campus of the University of California (The School of Jurisprudence, 1912–1950) was established in 1912, although professional degrees in law had been granted from 1903 upon the recommendation of the Department of Jurisprudence.

The aim of the School is not only to prepare students to practice law, but also to develop the scientific study of law and to further legal research. Instruction is conducted by professors who give all their time to teaching and research in the various fields of law. The School’s graduates are qualified to become applicants for admission to practice in any state of the United States.

The School is a member of the Association of American Law Schools and is on the approved list of the American Bar Association.

Preparation for the Study of Law

For the guidance of students who may become applicants for admission to the School, the essentials of a satisfactory prelegal education are summarized as follows:

1. The prelegal student should follow a plan of study which will assure adequate foundations for broad culture. Such a plan should include among its objectives: (1) a well-grounded facility in the use of English, written and spoken, and a wide acquaintance with the best of English literature; (2) a familiarity with at least the outlines of history and a thorough knowledge of the history of our own country and people; (3) an acquaintance with the great philosophers and an understanding of the progress and significance of philosophic thought; (4) a mastery of elementary logic and mathematics and some acquaintance with their application in contemporary life; (5) an introduction to science and an appreciation of its tremendous importance in the modern world; and (6) a thorough knowledge of the elements of social science, including the essentials of economics, government, psychology, and other important social studies. Foundations must be laid in high school for the study of English, history, mathematics, and natural science. The prelegal student normally will be well advised to defer philosophy and the social studies until he has entered college. If prelegal study is planned effectively, the foundations for a broad culture may be laid in high school and in the first two years of college.

2. The prelegal student should acquire the intellectual discipline and experience that are to be derived from intensive work for a substantial period of time in a selected field of study. This work should be carefully planned, and a special competence should be achieved in the selected field. It has often been found that a well-chosen group of courses in economics may be related effectively to later professional study in law.
An effective preprofessional training may also be planned with emphasis upon political science, history, business administration, psychology, English, philosophy, or similar fields. Applicants interested in courses stressing international, historical, or comparative aspects of the law, or in the postgraduate program of the School in International Legal Studies will find reading knowledge of a foreign language beneficial.

3. The prelegal student should begin the cultivation of professional standards of study as early as possible. Few ideas are more fallacious or harmful than the notion that it is possible to dawdle through high school and college and then make the adjustment to high standards promptly upon entering the professional school. Essential habits of concentration and effective methods of study must be acquired and developed during the prelegal years. Careful reading and constant exercise of practice in writing should be cultivated assiduously. Intelligently selected private reading should supplement the work of the classroom at all times. The law as a process of social adjustment is reflected in all aspects of life, and the student who carelessly wastes the opportunities of his prelegal years cannot possibly present himself well prepared for professional training. A large proportion of failures in the professional school may be traced directly to the neglect of opportunities in high school and college. Distinguished achievement in high school and college is usually followed by distinction in the professional school and in later law practice.

The satisfactory completion of a basic course in accounting is a prerequisite for entry into the second year of law school. This prerequisite may be met by satisfactory completion: (1) of a basic undergraduate course in accounting of six semester hours or its equivalent; or (2) of a course in legal accounting which will be offered as a part of the School of Law summer session program. Students at the University of California, Berkeley, may meet this requirement by completing Business Administration 1A–1B. It is suggested that every prelegal student learn to use a typewriter.

Copies of a memorandum (designed primarily for prelegal students at the University of California, Berkeley) entitled “Recommended Courses for Prelegal Students” may be obtained from the office of the Dean, School of Law, Berkeley 4. The offices of the prelegal advisers are located in the School of Law Building. Prelegal students are not required to discuss their programs with a prelegal adviser, but those who have special problems should not hesitate to seek advice.

For additional information consult the ANNOUNCEMENT OF THE SCHOOL OF LAW.
The Law Curricula

Professional Curriculum

The professional curriculum of the School of Law leads to the degree of Bachelor of Laws (LL.B.).

The program of studies for the first two years is essentially the same for all students. During the third year all courses are elective.

First-Year Curriculum


Second-Year Curriculum


Third-Year Curriculum


Graduate Curriculum

The student who desires (1) to broaden his professional education by study of legal history, international and comparative jurisprudence, or the relations of law and other social sciences, or (2) to supplement his professional education by study of special subjects (e.g., taxation, labor law, international law, marital property, procedure, corporations), or (3) to obtain special training in preparation for law teaching, legal research, government service, or legislative drafting, may become a
candidate for the degree of Master of Laws (LL.M.) or the degree of Doctor of the Science of Law (J.S.D.).


Admission Requirements

Law School Admission Test

The School of Law cooperates with other law schools in requiring that applicants for admission take the uniform Law School Admission Test, administered by the Educational Testing Service. The test is designed to measure aptitude for professional study, rather than knowledge of subject matter, and no special preparation is necessary. Centers where the test may be taken have been established for the convenience of applicants in all parts of the country. The test is required of all applicants for admission to this School and should be taken during the academic year preceding the one for which admission is sought. Students who plan to apply for scholarships are urged to take the Law School Admission Test in the fall preceding entrance.

The Educational Testing Service will supply each applicant with a bulletin of information giving details with respect to administration and including practice questions.

For permission to take the Admission Test, applicants will write directly to Law School Admission Test, Educational Testing Service, 20 Nassau Street, Princeton, New Jersey, requesting an application blank and bulletin of information listing places where the test may be taken and the dates on which the test will be given. If the applicant so requests on the test application form, his score will be reported not only to this law school but also to other law schools where he may be applying for admission. He will also receive an individual score report directly from the Educational Testing Service.

Admission to the Professional Curriculum

Applicants for admission to the professional curriculum of the School of Law must have received the degree of Bachelor of Arts or Bachelor of Science from the University of California, or an equivalent degree from a college or university of approved standing. The program of study leading to the degree should be in substantial conformity with the essentials of a satisfactory prelegal education.
Applicants who have achieved a B (3.0) average in the work of the last two prelegal years may be admitted unless their scores on the Law School Admission Test are so low as to demonstrate a lack of capacity for the work of the professional curriculum.

Applicants having somewhat less than a B average may be admitted if they give sufficient evidence through their scores on the Law School Admission Test, or otherwise, of capacity for the work of the professional curriculum. Such applicants may be asked to present themselves at the School for personal interviews before admission is granted.

Applicants must also submit satisfactory references as to character, including the names and addresses of not fewer than three disinterested and responsible persons to whom the applicant is well known and to whom the faculty may appropriately address inquiries with respect to the applicant's character. Wherever possible, the character references should include a member of the Bar who is a graduate of the School of Law or of another law school approved by the American Bar Association.

Students beginning their professional work are admitted only in September. Applications for admission to the fall semester, 1963, must be filed by May 15 of that year.

Attention is called to the accounting prerequisite for entry to the second year of law study described in the section on "Preparation for the Study of Law."

**Admission to Advanced Standing**

Applicants who have completed at least one year of work in another law school may be admitted to the second year of the professional curriculum with credit for not more than one year of such work if (1) the applicant would have been eligible for admission to the first year in this School, (2) the work has been completed in a school which is a member of the Association of American Law Schools, and (3) the work for which credit is sought has been of superior grade. The faculty reserves the privilege of prescribing further conditions for the granting of such credit and may, in its discretion, require examinations in subjects for which credit is sought. To be assured of satisfactory programs, students transferring from other law schools should plan to enter at the opening of the fall semester.

Students who have been disqualified at another law school will not be admitted to this School.

**Admission to the Graduate Curriculum**

Admission to the graduate curriculum, as a candidate for either the LL.M. or the J.S.D. degree, may be granted to any applicant who has had at least six years of resident study at approved colleges and
admissible all School themselves admitted.

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can be obtained by writing to the Dean of the School of Law.

The Law Building

From 1911 until 1951 the School occupied Boalt Hall of Law, built as a memorial to Judge John H. Boalt with funds provided by his wife, Elizabeth Josselyn Boalt, supplemented by gifts from California lawyers. It was vacated by the School in October, 1951, and the School’s activities transferred to a new law building. This greatly enlarged facility preserves the name of Boalt Hall in the main classroom wing of its L shape. The other wing is known as the Carret W. McEnerny Law Library, after the late Regent Garret W. McEnerny of San Francisco, from whose estate a substantial portion of the total building fund was derived. The law building accommodates a greatly increased student body through expanded classroom, library reading room, and other facilities requisite to a modern law school. Special provision also has been made for student study carrels, typing areas, Law Review quarters, and lounges. In addition, a court room, the Luke Kavanagh Room, has been made possible through the estate of the late Luke Kavanagh, for many years a San Francisco court reporter.

The Law Library

The School’s Library contains everything required for professional study as well as ample resources for research in important fields. Of
the standard professional materials, there are more than 160,000 selected volumes. There are also more than 35,000 foreign monographs. The materials in American and British case and statute law are substantially complete. The Library has extensive holdings of Anglo-American legal periodicals and an outstanding collection of foreign periodicals. Working collections in the law of several of the more important foreign countries are sufficiently developed to facilitate effective comparative studies. Through the generosity of two members of the San Francisco Bar, William E. Colby, LL.D., and the late Lloyd M. Robbins, D.C.L., the Law Library has received and now maintains significant collections in the fields of mining law (gift of Dr. Colby) and canon law (gift of Dr. Robbins). The Library is amply equipped with the usual encyclopedias, digests, and other aids to legal investigation and research.

There is also valuable material for the study of law and legal institutions in the Main Library, in the libraries of the Bureau of Public Administration, the Bureau of International Relations and the Institute of Industrial Relations, and in the Bancroft Library.

**SCHOOL OF LIBRARIANSHIP**

Basic instruction at the University of California toward a career in librarianship was offered by the Main Library as early as 1902, and continued intermittently until a Department of Library Science was organized in the undergraduate College of Letters and Science in 1918. Because of the faculty's firm and continuing belief that instruction in librarianship should be given after the baccalaureate degree, the Department of Library Science became the graduate School of Librarianship in 1926, offering a one-year curriculum leading to the degree of Bachelor of Library Science (1947–1954). (Before 1947 the School granted a certificate for completion of its first-year program. The two awards represent the same level of work accomplished and are on a par in all matters pertaining to employment, civil service, professional status, and salary.) The award for the first year of professional study, somewhat expanded, was changed to a Master of Library Science degree in 1955. Believing, further, that leaders in the profession require more advanced instruction, the faculty organized a curriculum leading to the degrees of Doctor of Library Science and Doctor of Philosophy, authorized by the University in 1954.

The School of Librarianship is accredited by the Board of Education for Librarianship of the American Library Association, and is a member of the Association of American Library Schools. It is the only school west of the Mississippi offering instruction at the doctoral level.

In 1937 the School was given an endowment grant of $150,000 by the Carnegie Corporation of New York.
Basic Curriculum

Master of Library Science

The School's basic curriculum is designed to prepare municipal, county, college, university, school, and special librarians. The 28-unit program for the degree requires one full academic year and one summer session and must be completed with an average grade of at least "B" (3.0 grade points). Courses include: Introduction to Cataloguing and Classification, Bibliography and Reference Materials, Introduction to Librarianship, Selection and Acquisition of Library Materials, Special Problems in the Selection of Materials and Evaluation of Collections, School Library Administration, Municipal and County Library Administration, College and University Library Administration, Library Work with Children, Development of the Book, Reference and Government Publications, Special Problems in Classification and Cataloguing, Reading and Reading Interests, and Bibliography of Science and Technology.

Programs for Advanced Degrees

The following programs for advanced degrees in Librarianship are designed to provide interested students with advanced instruction in selected fields, to develop their ability to select and investigate significant problems in librarianship, and to stimulate the conduct of original research contributing to knowledge. Advanced instruction is offered in bibliography, cataloguing and classification, history of libraries, history of books and printing, public libraries, and college and university libraries.

Doctor of Library Science

A professional degree conferred in recognition of the candidate's command of a comprehensive body of professional knowledge and of his ability to initiate, organize, and pursue the investigation of significant problems in the field of librarianship. The candidate must have had professional experience. He may specialize in college and university libraries or public libraries, but this does not preclude the writing of a dissertation that does not obviously fall in one of these fields.

Advancement to Candidacy

A student is advanced to candidacy for the degree of Doctor of Library Science by the Graduate Council on the recommendation of the School of Librarianship after he has completed the following requirements: (1) A minimum of two semesters in residence, after fulfilling all the requirements for admission noted on page 123. (2) Passed a comprehensive examination in general librarianship, as represented by the first-year curriculum at the University of California. (3) Passed an
intensive written and oral examination in one of the two fields noted above in which he plans to write his dissertation. (4) Obtained approval by the School of Librarianship of his completed program. (5) Passed a reading knowledge examination in one or more foreign languages if such knowledge is deemed essential to the successful completion of the proposed dissertation. (6) Shown evidence of having had a significant amount of successful professional experience.

Requirements for Degree of Doctor of Library Science

(1) Completion of at least four semesters of graduate study, beyond the candidate's first professional degree, in residence at the University of California, two before and two after being advanced to candidacy. (2) Completion of at least 36 units of graduate and upper division courses in librarianship and other departments related to the candidate's field of study, in addition to those taken for the first professional degree, and in addition to the thesis course (299). (3) Submission of a dissertation that demonstrates his ability to conduct independent investigation and contributes to knowledge, or organizes known facts to produce a result of importance and value, in the field of librarianship. (4) Successful defense of his dissertation by the candidate in an oral examination, and a showing of mastery of the field in which the dissertation is written.

Doctor of Philosophy

The candidate for this degree must demonstrate a command of a comprehensive body of academic and professional knowledge and a general grasp of the subject matter of a large field of study. He must also show a critical ability and power to analyze problems, as well as to coordinate and correlate data from a number of kindred disciplines. Through his dissertation the student must show the power to make an original contribution to the knowledge of his chosen field of study. He may specialize in bibliography, history of books and printing, history of libraries, or the library as a social institution, but his dissertation need not necessarily fall in one of these fields.

Requirements for Degree of Doctor of Philosophy

(1) General requirements concerning residence, foreign languages, program of study, candidacy, qualifying examinations, dissertation, and final examination (Plan A) are in the ANNOUNCEMENT OF THE GRADUATE DIVISION, AT BERKELEY. (2) School of Librarianship requirements for admission (listed below), must have been met. (3) The qualifying examinations (in addition to tests of a reading knowledge of foreign languages) will include (a) a comprehensive examination in general librarianship, as represented by the first-year curriculum at the University of California; (b) an examination in the field in which the dis-
Admission Requirements

The requirements for admission are the Bachelor of Arts degree of the University of California or its equivalent, a grade-point average of at least 2.5 (C+) in the last two years of academic work, graduate standing in the University without deficiencies, and a college year of each of two modern foreign languages—preferably French and German. Complete transcripts of academic records must be submitted to the Dean of the School for determination of qualifications. Ability to use the typewriter with accuracy and a fair degree of speed is expected of all students.

Applicants are required to take the Aptitude Test of the Graduate Record Examination and to have their scores sent to the School in time for evaluation before final action is taken on their applications.

No one should come to Berkeley without having previously made application to the School and having received notice of acceptance. Early application is desirable. Only a limited number of students are accepted for the first-year curriculum, and new first-year students are not admitted at the beginning of the spring semester. Application blanks may be obtained from the Dean of the School and should be filed by graduates as soon as they have decided to apply for admission and by undergraduates after they have completed the first semester of their senior year. Selection of students is based primarily on scholarship.

Applicants must also secure from the Dean of the Graduate Division, 250 Sproul Hall, University of California, Berkeley 4, an application for graduate standing. This application, accompanied by the application fee of $5.00 and complete official transcripts of record, must be filed with the Dean of the Graduate Division by May 15 for the Summer Session, and by July 15 for the fall semester, 1962. In 1963, and thereafter, the last day for filing application for admission to the fall semester will be May 15.

Any course in the curriculum is open to any graduate student who satisfies the instructor that he has the ability and prerequisites to undertake the work, even though he is not a candidate for a degree in this School and does not qualify for it.

Candidates for advanced degrees are subject to all general University regulations governing those degrees. See ANNOUNCEMENT OF THE GRADUATE DIVISION, AT BERKELEY.
Admission for Advanced Degrees

Before being admitted to the School, the candidate must be accepted in graduate standing, without deficiencies, in the University of California; must have been graduated with at least a grade B average from the basic professional curriculum in a graduate library school which is accredited by the American Library Association and approved by the University of California; must have had at least a college year in each of two modern foreign languages; and must take the Graduate Record Examination Aptitude Test. Professional library experience before undertaking advanced work is recommended.

Location and Facilities

The School is located on the fourth floor of the Main Library. The School's lecture and laboratory rooms are near the comprehensive bibliographical collections of the library, to which all students of the School have access.

SCHOOL OF OPTOMETRY

The curriculum in Optometry was established at the University of California in the Department of Physics in 1923 with the support of the California Optometric Association. Since that time, through amendment of the state law obtained by the Association, a portion of annual license fees paid by registered optometrists is used for "the advancement of optometrical research and the maintenance and support of the department at the university in which the science of optometry is taught."

In 1941 a School of Optometry was established, authorized to administer a two-year Curriculum in Optometry leading to the degree of Bachelor of Science and the Certificate in Optometry. In 1948, the Curriculum was expanded to three years leading to the degree of Master of Optometry at the end of the third year in the School.

Technically, optometry is applied physiological optics, the science dealing with all aspects of the anatomy, physiology, and psychology of vision. Thus optometry is the art and science of vision care. Included within the scope of the profession is the determination of the type and degree of visual anomalies and the correction of these by any process other than the utilization of medicine or surgery. Usually correction involves the use of lenses and/or visual training. Optometry is concerned with the fitting of contact lenses and various aids to enhance the visual performance of the near blind. In addition, optometry is also
SCHOOL OF OPTOMETRY

Preparation for the Study of Optometry

As is the case in most instances, the earlier an individual decides on his life work, the better. A high school student who is considering optometry as a career should seek advice from his high school counselors and he should also obtain help from advisers in the School of Optometry. In any event, a high school student contemplating optometry should include the following courses in his high school curriculum:

- Algebra, geometry, trigonometry, chemistry, physics, English, mechanical drawing and, at least two or, if possible, three years of the same foreign language.

The School of Optometry is an upper division and graduate school in the University of California. This means that a student cannot be admitted to the School until he has at least attained junior standing in college. The preprofessional collegiate training necessary to attain junior standing (60 semester hours) can be completed at any recognized junior college, college or university.

The first two years of college study should include the following subjects (University of California course numbers are given in parentheses):

1. Three or four semester hours of bacteriology covering pathogenic types. Laboratory work should be included, if possible. (Bacteriology 2 and 4)
2. Five semester hours of general chemistry with laboratory. (Chemistry 1A)
3. Three semester hours of organic chemistry. (Chemistry 8)
4. One year of English or speech, 6 semester hours. (English 1A-1B or Speech 1A-1B)
5. Three semester hours of analytical geometry, either separately or together with calculus. (Mathematics 3A or 16A) This presupposes that the student has already taken trigonometry in high school.
6. Three to five semester hours of physiology with laboratory. (Physiology 1, 1L) At the present time, a year of zoology (Zoology 1A-1B) may be substituted. Students are urged, however, to take physiology, when possible.
7. A year of general physics with laboratory, 6-8 semester hours. (Physics 2A-2B and Physics 3A-3B)
8. One year of psychology, 6 semester hours. (Psychology 1A, 33 or IA-1B)

The courses listed above represent the minimum requirements for admission to the School of Optometry in regular status. Students are urged to note any additional requirements which may be established by the institution at which they take their preoptometry. For example, students planning to prepare for admission to the School of Optometry on a campus of the University of California are advised to take a minimum of two years or, when possible, three years of a single foreign language in high school. During their freshman and sophomore years, these students will be registered in the College of Letters and Science and will be expected to meet its requirements. Consequently they must complete a minimum of 12 units, including high school units, in a single foreign language.

In addition, students must show a certain minimum proficiency in writing and understanding English.

Admission

For admission to the fall semester, the student should write to the School of Optometry as early as possible and request an Evaluation of Transcript Form. If it appears that the student will meet the requirements for admission by August, he will be sent an Application for Admission to the University of California in the School of Optometry. This application must be filed by August 15 with the Office of Admissions, 127 Sproul Hall, together with a letter from a physician pertaining to the physical and mental health of the applicant.

Special Requirements for Admission

Admission to the School of Optometry except for physical handicaps is based on scholarship and may become limited. An applicant must have completed at least 60 units of college work, including the required courses, and must have a grade point average of 2.0 (C) or better. Students transferring from a California junior college or four-

SCHOOLS AND COLLEGES
ear college, who were not eligible for admission to the University of California directly from high school, must have a 2.4 grade point average. Applicants transferring as undergraduates from an out-of-state junior college or four-year college, must, in general, have a 2.8 grade point average. Those who already have a baccalaureate degree will usually apply for admission as undergraduate students and will need only a 2.4 grade point average. Under special circumstances a student may be admitted, at the discretion of the Dean, to the School of Optometry with one of the required courses deferred until after admission to the School. The only courses which may be deferred are bacteriology, organic chemistry, one semester of psychology, or one semester of a foreign language.

For detailed information concerning the School of Optometry see the ANNOUNCEMENT OF THE SCHOOL OF OPTOMETRY, which may be obtained, without charge, from the School of Optometry.

The Optometry Curriculum

The program in optometry requires three years. The major portion of the first year is devoted to more advanced study of the basic sciences which form a background for optometry as a science. The second year is largely devoted to the study of the science of optometry and the acquisition of the necessary knowledge and skill required in a clinical science. The third, or graduate year, is devoted to the practice of optometry and the more detailed study of specialized areas of the field. Approximately one-half the third year is spent in clinic.

The degree of Bachelor of Science in optometry is awarded to those students who satisfactorily complete the second year in the School of Optometry. All students who complete the third or graduate year receive the Certificate of Completion in Optometry, which qualifies the student to take the state board examination in optometry in practically every state. Students who have maintained a 3.0 grade point average are eligible to take a comprehensive examination in optometry. If they pass this examination, they are awarded the Master of Optometry degree.

Program in Physiological Optics

In addition to the program of study outlined above, leading to the Master of Optometry degree, there is a graduate program in physiological optics leading to the degree of Master of Science and the degree of Doctor of Philosophy. This graduate program is a joint undertaking in cooperation with other departments of the University and is designed to prepare students for a career in teaching or research in the science of vision.
Facilities

The School of Optometry is located in the Optometry Building on College Avenue opposite the Cowell Memorial Hospital.

Facilities include an extensive optometry clinic comprising refracting rooms, well-equipped laboratories, and offices; the Optometry Library; seminar and lecture rooms; student locker rooms and lounge; and research rooms.

SCHOOL OF PUBLIC HEALTH

The School of Public Health was established by the Regents of the University in January, 1944.

Formal programs of graduate study are offered leading to the degrees of Master of Public Health, Doctor of Public Health, Doctor of Philosophy (in epidemiology and in biostatistics) and Master of Arts (in biostatistics). Education of undergraduates is provided in several technical fields of public health and in preparation for graduate study. Among schools of public health this combination of undergraduate and graduate instruction is an unusual feature offering decided advantages to both groups of students.

Earl Warren Hall, completed in early 1955, houses the School of Public Health. It provides excellent facilities for graduate study and research and includes an extensive public health library containing the merged resources of the University and of the State Department of Public Health, located across the street.

The School of Public Health shares academic programs with the Schools of Dentistry, Medicine, Nursing, and Pharmacy of the San Francisco campus as well as with the other Schools and Colleges on the Berkeley campus. It also enjoys the benefits of a close working relationship with the State Department of Public Health, including its Field Training Program, and of similar relationships with the Berkeley City Health Department and a number of other local health departments.

Materials and facilities for teaching and research are easily accessible in a variety of clinics, hospitals, and other organizations in the East Bay area as well as in San Francisco.

Educational Objectives

The philosophy of the School is implied in the definition of health adopted by the World Health Organization, "Health is a state of complete physical and social well-being and not merely the absence of disease or infirmity," and in the definition by the American Medical Association as "the art and science of maintaining, protecting, and improving the health of the people through organized community effort."

As a profession, the field of public health offers a considerable variety
of areas of activity. It draws upon a diversity of skills, often requiring several in the same individual, and upon a firm foundation in the basic physical, biological, and social sciences. The field embraces the traditional functions of protecting man from sickness and death through the sanitation of his intimate environment, the prevention of communicable diseases, and the organization and administration of measures to accomplish these ends. It embraces newer functions deriving from advances in medical science, through which earlier recognition of disease, more effective prevention or cure of illness, and the maintenance of conditions favoring optimum health for the population as a whole are becoming increasingly possible. The successful application of these measures is dependent upon the employment of mass methods because the problems themselves are those of whole communities or of large population groups. Their solution requires knowledge and skills somewhat peculiar to this activity.

Public Health must continue to develop in the field of the social sciences as well as in the medical sciences. It faces a future of probable growth in which it will have to include the training of professional people for administrative functions and leadership of a very complex nature. The public health of tomorrow will demand competent individuals in a variety of fields.

The educational objective of the School starts with the specific disciplines and subject areas that are basic to public health methods, such as the biological and social sciences and the specialized fields of sanitation, biostatistics, and epidemiology. However, it goes beyond these to include consideration of the total relation of man to his person and his social environment and the effect of this relationship upon his physical and mental well-being.

The undergraduate student in public health should obtain a broad educational background upon which to build a mastery of his area of specialization.

A graduate student in public health may come to the School with a well-developed professional skill and frequently with qualifying experience. He should seek such further special skills as he may need. But in addition, and of even greater importance, he should also be given opportunity to acquire an understanding of the way or ways in which his particular skill fits into the total picture of public health activity, and of its place alongside the many other skills required, and an understanding of the relative importance of each. He should gain knowledge of mass behavior as it relates to health and of the administrative methods for working effectively within the framework of public health organization and opportunity.

In order to accomplish a purpose with so many aspects, the curriculum has been carefully planned. Units or parts of courses have been
drawn from many different departments of the University and so integrated that the student may cover a great territory in a comparatively short time. A careful balance must be established between basic and theoretical studies on the one hand, and applied studies on the other. To accomplish this, the School presents a faculty qualified in a diversity of fields. In addition, it draws upon the faculties of other departments and units of the University, and upon persons who are close to the immediate problems and experiences of practice outside the University.

Undergraduate Curricula

The School of Public Health offers five undergraduate major curricula that lead to the degree of Bachelor of Science. Each provides basic scientific knowledge that prepares the student for service in a variety of fields related to medicine and public health as well as for graduate study in his specialty area. The major curricula are:

1. Laboratory (Medical Technology and Public Health Microbiology), biostatistics, sanitary science, prepublish health education, and pre-administration.

Undergraduate students who have satisfactorily completed at least 60 units of work in one of the colleges of the University, or transfer credit evaluated as equivalent, may apply for admission to a major in public health leading to the Bachelor of Science degree. Students are urged to report to the Dean’s Office, School of Public Health, as early in their academic career as possible. Formal application for admission to the School of Public Health should be made by the beginning of the fourth semester (last semester of the sophomore year). Provisional admission will be made promptly pending satisfactory completion of the fourth semester.

Graduate Curricula

Degree of Master of Public Health

In general, the emphasis in the program leading to the degree of Master of Public Health is on administration, since students entering the School for this degree usually are well prepared in a related professional or scientific field. However, in instances where advanced technical knowledge peculiar to a specialized field of public health is needed, the student may devote a considerable part of his work to technical studies. Although students who are fully prepared may attain this degree after one year of study, it is not unusual for students to take one or two semesters of preparatory work before entering the curriculum leading to the master’s degree.

The diversified nature of public health work makes it necessary to offer several areas of specialization, including the following: pub
health administration, hospital administration, medical care administration, health education, maternal and child health (including school health), public health social work, public health laboratory, public health engineering, sanitary science, epidemiology, biostatistics, industrial health, public health nursing administration, public health nutrition, and radiological sciences. Also, a number of other special fields of study are recognized in which both specialized technical and administrative instruction are indicated, such as: mental health, dental health, cancer control, chronic disease control, tuberculosis control, and venereal disease control. The curricula for these additional areas will be developed as need and experience indicate.

In addition to the academic requirements, candidates for the Master of Public Health degree must complete a period of approved field experience unless their previous experience renders this requirement unnecessary.

Degree of Doctor of Public Health

This is a professional degree conferred in recognition of the candidate's command of a comprehensive body of technical knowledge in the field of public health and its related disciplines, and his ability to initiate, organize, and pursue the investigation of significant problems in public health. Admission is based upon prior completion, with an outstanding scholastic record, of courses equivalent to those required for the Master of Public Health degree at the University of California; capacity for leadership in the field of specialization; and intellectual capacity to pursue independent work.

Degree of Master of Arts

Graduate work in biostatistics leading to the degree of Master of Arts is offered under the direction of the Group in Biostatistics composed of members of the faculties of the Division of Biostatistics of the School of Public Health and the Department of Statistics.

Degree of Doctor of Philosophy

Graduate work is offered in epidemiology leading to the degree of Doctor of Philosophy. Graduate work in biostatistics leading to the degree of Doctor of Philosophy is offered under the direction of the Group in Biostatistics composed of members of the faculties of the Division of Biostatistics of the School of Public Health and the Department of Statistics.

Admission

Formal application for admission must be made by all those desiring to enter the School of Public Health. Generally students are admitted
only for the fall semester because of course arrangements, but they may be admitted at other times to make up prerequisites. The deadline for all graduate applications is July 16.

Enrollments are limited by the physical capacity of the School and frequently a considerable time is required to process graduate applications. In general, applications are acted upon in the order in which they are received. Applicants should plan to apply well in advance even though there may be doubt as to whether or not they will be able to enroll, as in cases when there are delays in fellowships. Should an applicant find his plans have changed so that he cannot enroll, he should notify the School of Public Health as soon as possible in order that someone from the alternate list may be admitted.

Fellowships and Scholarships

*University fellowships and graduate scholarships* are awarded as a mark of honor, on the basis of distinguished scholarship. Students holding these are expected to devote all their time to graduate study and research in the University. A complete list entitled *Fellowships and Graduate Scholarships* is available from the Committee on Fellowships and Graduate Scholarships, 225 Sproul Hall, on the Berkeley campus of the University. Applications must be filed with the committee no later than January 15 for the ensuing year. Special attention is called to the following fellowships:

- Public Health fellowships in Biostatistics.
- Dr. E. E. Dowdle Research fellowships.

**Undergraduate Scholarships**

Information about undergraduate scholarships at Berkeley may be obtained from the Committee on Undergraduate Scholarships, Room B-1, 2251 College Avenue, Berkeley 4, California. Special attention is called to the undergraduate scholarships in biostatistics on the Berkeley campus. Holders of undergraduate scholarships must carry a minimum of 12 units a semester.

**School of Public Health Traineeships and Grants-in-Aid**

In addition to the general University fellowships and scholarships, a number of competitive traineeships and grants-in-aid are available to U. S. citizens. Some are restricted to specified areas of major interest. Before consideration can be given to any application for a traineeship or grant-in-aid the student must qualify for admission to the Graduate Division of the University of California and to the School of Public Health.

Applications for these awards should be addressed to the Dean of the School of Public Health, University of California, Berkeley 4.
Maternal and Child Health. One traineeship is available to physicians in the maternal and child health curriculum.

Public Health Nutrition. One fellowship is available for students in public health nutrition.

Public Health Nursing Administration. A limited number of Public Health Traineeships are available in public health nursing administration. These traineeships were established for qualified nurses seeking advanced preparation for administration, supervision, and teaching positions in all fields of nursing.

Biostatistics Traineeships and Grants-in-Aid. Several traineeships and a number of grants-in-aid are available to graduate students working for the M.P.H., Dr.P.H., M.A., or Ph.D. degree in biostatistics. A few grants-in-aid are available also to undergraduate students in biostatistics.

Epidemiology Traineeships and Grants-in-Aid. A number of traineeships are available to graduate students working for the M.P.H., Dr. P.H., or Ph.D. in epidemiology, and for persons in the epidemiology residency training program. A few grants-in-aid are available for undergraduate or graduate students for purposes of summer-time field training in epidemiology field projects.

Radiological Sciences Traineeships. A limited number of traineeships are available to graduate students working for the M.P.H. or M.S. degree in radiological sciences.

Federal Agency Traineeships

Air Pollution Program Grants-in-Aid

A limited number of Public Health traineeships are available in the atmospheric pollution program of the United States Public Health Service for qualified scientists and engineers to receive advanced preparation in air pollution control. This program is associated with industrial health engineering. Applicants should write to the Surgeon General, United States Public Health Service, Washington 25, D.C.

United States Public Health Service Traineeships

A limited number of traineeships are available to qualified citizens of the United States in the following categories: postdoctoral candidates, postmaster's candidates, and postbachelor's candidates. Applicants must qualify for admission to the University of California and to the School of Public Health. Those interested in applying should write directly to the Medical Director and Chief of the Division of Com-
munity Health Practice, United States Public Health Service, Washington 25, D.C.

For students applying for these federal traineeships, the deadline for filing application with the University is February 1.

Federal Grants-in-Aid to States

The University of California has been designated by the United States Public Health Service as one of several universities for the professional education of public health personnel. Most state public health officers are authorized to appoint limited numbers of physicians, sanitary engineers, sanitarians, health educators, and other personnel in the health-medical professions, with a view to helping them to qualify for the several fields of public health work. Stipends are granted these appointees during their enrollment as students.

For information relative to appointment as a grant-in-aid student, the applicant should consult the state health officer of the state in which he resides or in which he plans to locate.

SCHOOL OF SOCIAL WELFARE

Education for the profession of social work has been available on the Berkeley campus since 1912-1913. In 1940 the curriculum in social service was replaced by a two-year program of graduate study leading to the master’s degree. In the spring of 1944 the School of Social Welfare was established. Since that time it has granted, on successful completion of two academic years of graduate work, the professional degree Master of Social Welfare. Since 1960–1961 the School of Social Welfare has offered a program of graduate study leading to the degree of Doctor of Social Welfare.

Preprofessional Study

In 1942 a group major in social welfare was established in the College of Letters and Science to provide a preprofessional program of study for undergraduates. The group major is designed to meet the needs of three classes of students: (a) those who propose to take graduate professional education in social welfare; (b) those who look forward to positions in branches of the social services for which graduate education is not now always required; and (c) those who, having no specific vocational objectives, desire a good general education involving a broad acquaintance with the major findings of the social sciences and psychology.

For complete details see ANNOUNCEMENT OF THE SCHOOL OF SOCIAL WELFARE.
The Master of Social Welfare Program

The program of study includes sequential courses in the areas of human growth and behavior, including bio-psycho-social pathology; social welfare services, including policies and related problems; and social work methods, including social casework, social group work, community organization, social research, and social administration. Supervised practice in social work is concurrent with academic work. To earn the Master of Social Welfare degree, a student must spend the equivalent of at least two academic years of graduate study in social welfare, one year of which must have been in residence at the University of California. The program consists of a minimum of 40 to 44 units of upper division, graduate, and professional courses, a thesis or group research project, and a comprehensive final examination in the field of social welfare. Students who have completed courses that are part of the social welfare curriculum in an accredited school of social welfare elsewhere than at the University of California may be given appropriate transfer credits.

The Doctor of Social Welfare Program

A program of graduate study leading to the degree of Doctor of Social Welfare is designed to prepare qualified students for careers in teaching and research. Requirements for the doctorate in social welfare are substantially similar to those for the Ph.D. in the University of California. Candidates must pass qualifying examinations in the four fields of welfare policy and administration, history and philosophies of social welfare, social research methods, and social work theory. They must demonstrate reading knowledge of one foreign language, and present a dissertation dealing with some problem of significance to the field of social welfare and of such character as to show power to prosecute independent investigation.

Prior to the qualifying examinations, doctoral students must successfully complete four year-long seminars in the School of Social Welfare, corresponding to the four fields above, and an equal number of credit units in approved advanced courses in departments other than Social Welfare. The object of the latter requirement is to achieve, on the part of every doctoral candidate, an adequate capacity to utilize social science or psychological theory in analysis and study of problems in social welfare.

The minimum residence requirement for the doctorate is two years, one of which must be subsequent to the completion of courses and examinations.
Special Requirements for Admission to Social Welfare

Every applicant for admission to the School of Social Welfare must hold the degree of Bachelor of Arts or Bachelor of Science from the University of California or an equivalent degree from a college or university of recognized standing and establish his eligibility for admission in graduate standing at the University of California. For details of admission to graduate status see the Announcement of the Graduate Division, at Berkeley.

The special requirements for admission to the School of Social Welfare for the Master of Social Welfare program include:

1. Completion of the group major in social welfare offered in the College of Letters and Science at the University of California, Berkeley, or an equivalent major.

or

Completion of undergraduate study of psychology and the social sciences at the upper division level sufficient, in the judgment of the faculty of the School of Social Welfare, to permit graduate study in the School.

2. Completion of an introductory course in statistics.

3. Suitability in other respects, for the profession of social work, as determined by the faculty of the School.

The special requirements for admission to the School of Social Welfare for the Doctor of Social Welfare program include:

1. A master’s degree from an accredited school of social work.

2. Experience sufficient to enable the student to obtain maximum benefit from the program.

3. Intellectual ability to pursue the required work.

Dates for Filing Applications

Admission to the School of Social Welfare as a full-time student is possible only in the fall of each year. Applications should be submitted as early as possible after the first day of January for the following academic year. The deadline for these applications is July 15. Students may be admitted in either the fall or spring semester to take courses only in the part-time degree program. The deadlines for these applications are July 15 for the fall semester and December 15 for the spring semester. Application forms may be obtained at or by writing to the School of Social Welfare, Building T-1, Berkeley 4, California.

Scholarships, Assistantships, Loans

In addition to the general University scholarships, several fellowships and scholarships and many stipends have been available in past years
especially for students in the School of Social Welfare. Information concerning scholarships, assistantships, and loans may be obtained upon request from the School of Social Welfare.

Library Facilities

Several branch and special libraries on the campus, including the Social Welfare Library, the Biology Library, the Law Library, and the Lange Library of Education, contain materials of much value to social welfare students. Outstanding in its field is the Bureau of Public Administration Library, which contains an unusually fine collection of social welfare documents and reports. This library is invaluable to students of social welfare, who must work in a field where the literature is largely documentary.

SCHOOLS AND COLLEGES IN SAN FRANCISCO

A student who plans to enter one of the University's schools or colleges in San Francisco may receive his required preprofessional training on the Berkeley campus.

For complete information regarding admission requirements, curricula, and costs in these schools and colleges, the prospective student should write to the dean of the school or college in which he is interested. Address the Dean of the University of California School of Dentistry, School of Medicine, School of Nursing, School of Pharmacy, or Hastings College of the Law, San Francisco.
Study and Research Facilities

Organized research units within the University of California further research and enrich the teaching functions of the faculty. These organizations are classified as institutes, centers, and projects; bureaus; non-departmental laboratories; and scientific museums.

An Institute is established primarily to coordinate and promote long-range faculty research needs and interests organized around a broad subject area. Normally, research projects and programs cut across departmental or divisional boundaries. Institutes also are formed by departments needing a coordinated approach to broad and varied research activities. Institutes may also perform public service activities.

A Center may be either an agency established within an institute to further research interests of the faculty in a designated major area, or a separate agency which provides facilities for faculty research projects, for example, the Computer Center.

A Project is the title applied to units carrying out research activities requiring the participation of faculty members in several specializations, but not originating from long-range needs and interests.

A Bureau is an academic agency engaged primarily in public service activities and in facilitating research in one or more academic departments related to these activities.

A Nondepartmental Laboratory is a research organization headed by a director who is a faculty member, with a research staff which may include nonfaculty personnel.

A Scientific Museum is a permanent collection of material used in research and teaching under faculty supervision.

Adolph C. and Mary Sprague Miller
Institute for Basic Research in Science

Through the benefaction of the late Adolph and Mary Sprague Miller, the Regents of the University were able to establish in 1956 an Institute “dedicated to the encouragement of creative thought and the conduct of research and investigation in the field of pure science, provided, however, that there may be conducted at said Institute research and investigation in the field of applied science insofar as such research and investigation are deemed by the Regents to offer a promising approach to fundamental problems.” The donors defined the purpose of the Institute as “to discover and encourage the work of individuals of great talent or promise.”
Institutes

The Miller Institute, administered by an Advisory Board and Executive Committee, uses the income from its endowment for the appointment for limited terms of Research Professors who are freed from all other University duties and are provided with a small contingency fund and other items when possible. The Institute also offers two-year Research Fellowships, usually at the recent postdoctoral level.

Institute of Business and Economic Research

Established in 1941 and maintained by the University, the Institute has a double role: (1) it provides research assistance for faculty members and an opportunity for training and financial support for qualified graduate students; (2) in connection with certain of the investigations that it undertakes, it assists in building a collection of information concerning the industry and trade of the area.

The main results of its researches are published in two forms: (1) Monograph Series; (2) Reprint Series. The Reprint Series contains the results of investigations that are most appropriately published in article form; it also contains articles representing the collateral or preliminary results of studies destined for ultimate publication as monographs.

The Institute of Engineering Research

(See page 77.)

Institute of Human Development

The Institute of Human Development, primarily a research agency, also provides facilities for undergraduate and graduate work in connection with courses in various departments. Chief among these facilities is the Child Study Center, a new and modern laboratory for child research. In addition, qualified graduate students may participate in certain of the research activities and in informal seminars at the institute.

The Institute, which was established in 1927 as the Institute of Child Welfare, was renamed in 1958 to symbolize its research interest in human development over the whole life span. This interest includes not only the study of behavior as related to physical development and biological change, such as research on child development and aging, but also social transitions and the physiological, psychological and interpersonal consequences of changes in the social environment.

The Institute of Industrial Relations

The Institute of Industrial Relations, authorized by the Legislature of the State of California in 1945, began operations in 1946. It is concerned with two principal types of activity. The first is an interdis-
disciplinary research and publishing program currently directed primarily
toward the study of labor-management relations; wages and related
problems; economic security programs; the labor market and labor
mobility; social and industrial psychology; and comparative develop-
mental studies. Research staff members of the institute are usually
drawn from the regular faculties of the Departments of Business Ad-
ministration, Economics, Political Science, Psychology, and Sociology.
A number of half-time research assistanstarships are available to qualified
graduate students each year in connection with this program. The sec-
ond main activity consists of a community relations program serving
management, unions, and other groups interested in industrial relations.
The program consists of public lectures, conferences, institutes of vary-
ing duration, and evening courses. The institute has no curriculum and
offers no courses of its own, but it does issue a Curriculum Handbook,
which outlines the industrial relations courses offered by teaching
departments on the Berkeley campus.

The Institute of International Studies

The Institute of International Studies at Berkeley was established
in 1955, to support faculty research interests in international studies
and to facilitate coordinated approaches to research and training. The
institute serves to coordinate the administrative aspects of research, to
respond to the changing interests of individual scholars and groups,
and to act as a clearinghouse for information on international studies
at Berkeley.

Among the component parts of the Institute of International Studies
is the previously established Bureau of International Relations. The
Center for Latin American Studies and the International Population and
Urban Research Project became part of the institute in 1956, and the
Center for South Asia Studies, the Center for Slavic and East European
Studies (formerly the Institute of Slavic Studies), and the Center for
Chinese Studies in 1957. The Center for Japanese Studies was estab-
lished in the summer of 1958, and the Center for Southeast Asia Studies
in 1960.

The institute helps initiate, gain support for, and coordinate either
individual or group research projects. It also works toward the develop-
ment and improvement of teaching and training programs, in coopera-
tion with regular teaching departments.

Asia Studies

The Center for Chinese Studies, established in 1957, is primarily
cconcerned with the development of social science research on con-
temporary China. The Center maintains a program designed to assist
graduate students in the social sciences to apply their basic disciplines
to the study of contemporary China. For this purpose, a limited number of grants are awarded to outstanding students primarily for language study, so that they may acquire a proficiency in Chinese that will enable them to engage in independent research. In addition, the Center takes an active interest in encouraging research projects by faculty members in the field of contemporary China. Other Center activities include the maintenance of a reading room, research colloquia, and a program of reprints of faculty publications.

The Center for Japanese Studies was established in 1958 to develop the facilities for research by faculty members and graduate students whose primary interests are in Japanese studies. The Center provides opportunities for the faculty and students of various departments to hold seminars and sponsor public lectures. The Center also brings Japanese scholars to the campus for cooperative research, sends members of the faculty to Japan, grants training fellowships for deserving graduates, and appoints research assistants for members of the faculty. Future plans include publication of a series of studies on Japan and establishment of a language training program for graduates in the Japanese field.

The Center for South Asia Studies administers several formal research programs, including the Indian Press Digests Project, the South Asia Village Studies Project, and the South Asia Languages Project. The Center coordinates a wide range of other activities relating to South Asia Studies. These extend from the conducting of a colloquium to performing services for individual faculty members engaged in research on South Asia, from advising graduate students and student activities to sponsoring lectures by distinguished visiting South Asians.

The Center for Southeast Asia Studies was established in 1960 in response to faculty and student interest in the area. A limited number of grants are available for graduate students. The General Library is the national repository for materials on the Philippines under the Farmington Plan. The University of California has affiliations with the School of Economics in Djakarta and the Medical School in Surabaja. Under these plans a number of graduate students from Indonesia are in Berkeley and San Francisco each year, and members of our faculty teach in Indonesia. The Thai Dictionary Project is compiling a comprehensive Modern Thai-English Dictionary and a smaller Thai-English Student Dictionary, the latter designed as a tool for researchers in the social sciences to enable them to use Thai sources, particularly modern Thai newspapers. The Center for Southeast Asia Studies houses the Thompson-Adloff Collection of Southeast Asian clippings. By arrangement with the Army Language School in Monterey, special training in Southeast Asian languages is available to our students.

East Asia Studies (formerly the Institute of East Asiatic Studies)
comprises separate programs, such as the Chinese Dynastic Histories Translations Project, Korean Studies, and the East Asia Teacher Training Program, each sponsored by a faculty committee appointed by the Institute of International Studies. In addition, the institute is responsible for the monthly publication of the Asian Survey.

**Slavic Studies**

The Center for Slavic and East European Studies was established at Berkeley in 1957 for the purpose of encouraging and assisting research and training in this area. (It succeeded the Institute of Slavic Studies which was established in 1948, with the assistance of the Rockefeller Foundation.) The main emphasis of the Center’s program is on furthering the research of individual faculty members, and in this connection it offers a number of research assistantships to graduate students. In addition, it offers a number of junior and senior grants-in-aid to students preparing for graduate degrees. The Center also sponsors colloquia, seminars, and talks on various topics falling within the scope of Slavic and East European studies.

**Latin American Studies**

The Center for Latin American Studies was established in 1956 on the request of faculty members, primarily in the humanities and social sciences, who had been meeting as an informal Latin American Colloquium since 1950.

The primary function of the Center for Latin American Studies is to encourage and to facilitate research. It seeks to accomplish this by stimulating interchange among scholars in various disciplines, exploring means to support individual and group research, sponsoring occasional conferences, and guiding the acquisition of research materials. The Center has an interest in teaching reflected by the participation of its members in both graduate and undergraduate instruction.

**International Population and Urban Research**

International Population and Urban Research undertakes the collection and analysis of basic data pertaining to the processes of urbanization (particularly the growth of large cities) and the dynamics of population change. To the end of enlarging our knowledge of urban phenomena, the office has in the past systematically gathered and filed information about all the earth's cities and metropolitan areas of 100,000 or more inhabitants. In this way it is able to provide individual scholars with useful data not otherwise readily available to them. The monograph, *The World's Metropolitan Areas*, for example, represents the most comprehensive attempt to delimit metropolitan areas throughout the world using a common frame of reference.
Recently IPUR has extended the application of analytical and comparative methods, hitherto applied to the study of particular features of urbanization, to the study of population developments in Latin America, with special attention to their relevance for economic development. Individual topics in this large-scale investigation, now beginning, include changes in the size and structure of the Latin American family, differential fertility and mortality patterns, characteristics of the labor force and the political implications of demographic developments.

- The office not only seeks to do urban and population research itself but also to improve and diffuse the methods and techniques of investigation. This continuous methodological effort is illustrated by a recent volume, A Handbook of Urban Research Methods, which is meant primarily as a guide for those with little prior experience in urban research.

- Graduate students wishing financial assistance and clerical aid in completing research for the Ph.D. degree, particularly those with an interest or background in Latin American studies (regardless of discipline) can qualify for research training positions, if their projects are approved by the staff. Applications are received, and work may begin at any time during the year.

The Bureau of International Relations was established in 1919 in answer to the need following World War I for a means of bringing together studies in international relations.

The Bureau is responsible for an International Relations Library which provides students and faculty members with facilities and materials for study and research in international law, economics, and politics. In addition, the Bureau administers certain other University activities such as conferences of an international nature. It acquaints foreign visitors with the resources of the University and works closely with such community agencies as the World Affairs Council of Northern California. The Bureau assists students seeking knowledge of the forces and influences affecting present-day world politics and provides information concerning careers in international relations or in the Foreign Service of the United States.

Hundreds of foreign visitors come annually to the University of California where the Bureau of International Relations arranges introductions between University faculty members and foreign visitors, meetings of various kinds, and participation in campus events of interest to the visitors. Students are encouraged to meet and act as hosts to foreign guests while they are at the University.

Assistance in negotiating international contracts has been part of the work of the Bureau of International Relations since 1952 when the San Francisco Medical School initiated its participation in a program of technical aid in Indonesia through the University of Indonesia.
In connection with international contracts the Bureau arranges an orientation program for some specialists and their families going abroad under University of California auspices.

The Institute of Marine Resources

The Institute of Marine Resources is a statewide organization with headquarters at the Scripps Institution of Oceanography at La Jolla. Its objectives are to encourage and support research on the resources of the oceans, with professorial and graduate provisions.

On the Berkeley campus the Institute of Marine Resources supports a research unit in Marine Food Technology, within the administrative framework of the Department of Nutritional Sciences. Some teaching and seminars are conducted by institute personnel but no special courses are currently offered in this field. The research program involves the study of fundamental problems connected with the utilization of ocean fauna for food. Another project in progress on the Berkeley campus, in the Department of Engineering, involves problems connected with the mineral aggregations that occur on certain parts of the floor of the Pacific Ocean.

The Institute of Personality Assessment and Research

The Institute, established in 1949 through a grant from the Rockefeller Foundation, has two interrelated objects: (1) the development of techniques and procedures for the assessment of human functioning and (2) the utilization of assessment procedure in seeking to discover (a) the characteristics of persons who are highly effective in their personal lives and professional careers, and (b) how such effectively integrated persons are produced in our society.

Most senior members of the staff hold joint appointments in teaching departments of the University, and consequently the Institute, though it offers no formal instruction in courses and seminars, is an important training and research facility for students who wish to specialize in the study of persons. Research assistantships are available to graduate students.

The investigations of the Institute are supported in part by grants from philanthropic foundations and governmental agencies, and by contract research.

Institute of Social Sciences

The functions of the Institute of Social Sciences are to assist faculty members in conducting research in subjects pertaining to social science. Grants are made annually both to individual scholars and to small groups. The Institute makes its awards to members of the seventeen departments represented on the Social Science Council and can do so
to other faculty members whose research is social in content. The Institute is administered by an Advisory Committee of seven faculty members and has a director, who is also a faculty member, and an office staff. Within the Institute are placed three research bodies, the Survey Research Center, the Center for Social Science Theory, and the Center for the Study of Law and Society. These Centers provide an organization for helping faculty members to conduct their research within the fields indicated by the titles.

The Institute of Transportation and Traffic Engineering
(See page 78.)

BUREAUS

The Bureau of Business Education

The Bureau of Business Education, California State Department of Education, located at 1111 Jackson Street, Oakland 7, California, works jointly with the University of California in training teachers for distributive education. The Dean of the School of Education and the Chief of the Bureau of Business Education approve all instructions given and all instructors assigned for this purpose. The Bureau cooperates with various departments of the School of Education, the School of Business Administration, and the Office of School Relations.

The Bureau has a chief, a consultant, a research specialist, and four regional supervisors of business education. Consultant services and materials are available to those interested in business and distributive education.

Three courses are offered in the School of Education during the first summer session. These courses are: Introduction to Distributive Education, Curriculum Development in Distributive Education, and Studies in Distributive Education.

Local community occupational surveys, experimental research projects, and applied research are conducted.

The Bureau of Public Administration

The Bureau of Public Administration has as its purpose the development of increased understanding of public affairs, both through the marshaling and dissemination of existing information and through a research program designed to add to present knowledge. These activities are facilitated by a special library of public affairs materials—an extraordinarily rich and broad collection of documents, periodicals, and pamphlets that are indexed in a detailed subject catalogue.

The Bureau has a staff of professional research workers who are specialists in various aspects of public administration, political affairs, public law, public finance, planning, and urban problems. Furthermore,
several professors participate in the bureau through the device of joint departmental-bureau appointments.

In the fulfillment of its informational and research functions, the bureau publishes a wide range of materials, from books through booklets and pamphlets to monthly checklists and digests. California Public Survey, a monthly digest of public information, and Public Affairs Report, a bimonthly discussion of some current issue in public policy, are issued by the bureau for free distribution to interested persons and organizations. Public officials and agencies, private organizations, and individual citizens make use of the bureau’s library and research facilities.

The Bureau of Public Administration participates in the University’s teaching function both through its library facilities and through training advanced students in public affairs analysis. In addition, the bureau serves as headquarters for two organizations active in governmental research and improvement: (1) the Western Governmental Research Association and (2) the San Francisco Bay Area Chapter of the American Society for Public Administration.

For further information concerning the activities of the Bureau of Public Administration, write to the Director, Room 346, Library.

**LABORATORIES**

**Laboratory of Chemical Biodynamics**

The Laboratory of Chemical Biodynamics applies the science of chemistry to the fundamental problems of biology. Its work is based on the theory that a living organism is a dynamic system of chemical transformations, and research in this Laboratory emphasizes chemical biodynamics as a progressive step in the quantitative development of biology.

The Laboratory is a research facility for members of various University departments, presently including Chemistry, Physics, Botany, and Psychology.

Students may do thesis work for presentation to the Graduate Division for degrees in these and other departments and may engage in group curricula such as Comparative Biochemistry, Biophysics, and Plant Physiology, by arrangement with faculty members involved. The Laboratory is also a unit of the Lawrence Radiation Laboratory.

**Crocker Laboratory**

The Crocker Laboratory houses the 60-inch Cyclotron facilities and certain laboratory areas that are assigned to the Biology and Medicine Division of the Lawrence Radiation Laboratory. Scientific activities may be summarized briefly as follows:

* For a list of additional laboratories, described under departmental headings, see page 152.
Cyclotron Operations

The Crocker Laboratory 60-inch Cyclotron was used by seventeen different research groups and organizations during the past year. The greater percentage of the available operating time was devoted to University-sponsored research; about 450 hours were used by groups from outside the University.

Biological Effects of Radioactivity and Radiation

Over the past years detailed knowledge has been accumulated of the radiotoxicity and metabolic behavior of many radionuclides. These studies provide a basis for establishing levels of maximum permissible exposure.

Studies have been made or are in progress of the metabolism and pathological effects in laboratory animals of radioactive isotopes of strontium, calcium, radium, and members of the lanthanide and actinide groups of elements.

Radiation Chemistry

The major effort of the radiation chemistry group involves the physical-chemical study of the mechanism of radiation-induced chemical reaction in aquo-organic systems of biological import. Information obtained in studies of particular chemical groups and bonds in simpler molecules is used in parallel studies of corresponding processes in more complex biological substances. Research of this type has led to the development of experimental methods that now make possible the detailed and precise study of the locus of chemical change in irradiated proteins and related material. The importance of these newly observed reactions has been demonstrated in actual biological systems.

Donner Laboratory

The Donner Laboratory was founded to carry out the program in nuclear medicine and biology of the Lawrence Radiation Laboratory and to apply the basic sciences of physics, chemistry, and mathematics to problems in medicine and biology. The teaching center of the academic Division of Medical Physics is also housed here. The main laboratory building is located next to Founder's Rock at the northeast corner of the campus, and not far away is the Donner Pavilion, the Laboratory's research hospital wing. Other laboratory facilities are located in the Hill Area of the Lawrence Radiation Laboratory. The staff includes six professors, thirty-six postdoctoral staff members, and more than fifty research fellows and students.

Research in biophysics is conducted on macromolecular, cellular, and animal systems. Radiobiology and space biology are subjects of active interest. Clinical investigations, many with radioactive tracers,
are carried out in hemopoiesis, heart disease, cancer, atherosclerosis, aging, etc. The laboratory has modern equipment and instrumentation for medical and biophysical research.

Students may work for several degrees including the A.B. in biology and physics (individual group major), the Master of Bioradiology, the Ph.D. in Biophysics or in Medical Physics. Several predoctoral and postdoctoral research positions and fellowships are offered. Postgraduate physicians are trained for research in nuclear medicine.

**Hormone Research Laboratory**

The activities of the Hormone Research Laboratory center about research on the chemistry and biology of the hormones from the anterior and intermediate lobes of the pituitary gland. The isolation and characterization of a great number of these hormones have been achieved here, and present research is concerned with obtaining the hormones in their purest form, investigating their biological activities, and accomplishing their chemical structure and synthesis. An equally important objective is the training of predoctorate and postdoctorate investigators in the techniques and methods requisite for work in the fields of protein chemistry and experimental endocrinology. In addition, the Laboratory has been the center of source for highly purified pituitary hormones for biological and clinical investigations, not only within the University community but also throughout the world.

Seminars and courses in protein chemistry, biochemical aspects of endocrinology, and the biochemistry of hormones have regularly been offered by the staff of the Laboratory. A number of research assistantships and postdoctorate fellowships are provided for qualified applicants each year.

**Lawrence Radiation Laboratory**

The Ernest O. Lawrence Radiation Laboratory maintains major facilities for basic research in high-energy physics, nuclear chemistry, and medical physics on the Berkeley campus. Principal research instruments at the Berkeley laboratory include the 6.2 billion electron volt Bevatron, the 184-inch Synchrocyclotron, the Heavy Ion Linear Accelerator, and the 88-inch Cyclotron. Opportunities are available for a limited number of graduate students to perform research at the Berkeley laboratory under the direction of staff scientists. The Laboratory also maintains a site near Livermore, California. The primary mission of the Livermore laboratory involves research on nuclear weapons. Other major areas of study at Livermore include controlled thermonuclear research, research on the peaceful uses of nuclear explosives, and development of a nuclear ramjet engine.
Naval Biological Laboratory

The Naval Biological Laboratory, a research facility in the School of Public Health, operates under a contract between the Regents and the Office of Naval Research. Naval Medical Research Unit No. 1 of the Bureau of Medicine and Surgery, Department of the Navy, actively collaborates with the Laboratory. Research is concerned with fundamental investigations in the general areas of aerobiology and experimental pathology of infectious diseases as they apply to public health and to medical problems of the Navy. The Laboratory is staffed by civilian and naval personnel under the direction of a University appointed director. Facilities are available for use by faculty, graduate students, and postdoctoral fellows.

The Laboratory is uniquely equipped to study highly infectious diseases. It maintains its own engineering staff, machine shops, photography laboratory, and service facilities required for research in the fields of aerobiology, microbiology, public health and related sciences. Inquiries concerning the Laboratory should be addressed to: Director, Naval Biological Laboratory, Building 841-C, Naval Supply Center, Oakland 14, California.

Laboratory of the Rockefeller Institute

This laboratory is maintained by the Rockefeller Institute for the research of Professor John H. Northrop. The funds are supplied entirely by the Rockefeller Institute and are administered partly through the Rockefeller Institute and partly through the Department of Medical Physics, Donner Laboratory.

It has no official academic duties. The work at present is concerned with the origin of bacterial viruses.

Space Sciences Laboratory

The Space Sciences Laboratory is an interdisciplinary laboratory engaged in basic research in the physical, engineering, and biological sciences on problems related to and motivated by the exploration of space.

Its major purpose is for faculty and graduate student research, and the projects are related to curricular programs. Current projects include mathematical theory of orbits, solar terrestrial relationships, cosmic rays, upper atmosphere physics, geomagnetism and solar activity, astro-sciences research, biological systems in interplanetary environment, astrobiology (relations between planetary atmospheres and extraterrestrial life), and lunar structure.

The programs are supported by University funds as well as grants
and contracts from the research branches of the U. S. Department of Defense, the National Science Foundation, and the National Aeronautics and Space Administration. The laboratory facilities, at the present time, are located in various parts of the campus. The central office is in the Leuschner Observatory.

**Virus Laboratory**

The Virus Laboratory was established by the Regents in 1948 as a regularly budgeted research organization within the University for the purpose of conducting research on the biochemical, biophysical, and biological properties of animal, bacterial, and plant viruses. Since that time it has become one of the foremost virus research centers in the world, and it is the only one in which work on all kinds of viruses is in progress. Major achievements include a new technique for freezedrying preparations for electron microscopy, the preparation of pure poliovirus, the crystallization for the first time of a virus affecting animals or humans (poliovirus), the discovery that preparations of nucleic acid from tobacco mosaic virus possess virus activity, the first reconstitution of a virus from its component parts, the invention of the separation cell for use in ultracentrifugation, and the first information regarding the chemical nature of virus mutation. Research on virus-cancer relationships and on cell-virus interaction in tissue cultures is being conducted under a grant from the U. S. Public Health Service.

Scientists come to the Virus Laboratory from all parts of the world, and each year representatives from many foreign countries have been in attendance for postdoctoral training. Eight members of the staff hold appointments in the Department of Virology and in other academic departments and have supervised the work, including research in the Virus Laboratory, of over twenty-four graduate students who have received the Ph.D. degree. During the present year there are twenty-four graduate students working towards the Ph.D. degree with staff members of the Virus Laboratory. Training in fundamental virology is, therefore, being offered at the predoctoral and the postdoctoral levels by a staff noted for its research accomplishments.

**Additional Laboratories**

*(Described under departmental headings, see Index.)*

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MUSEUMS AND BOTANICAL FACILITIES

Museum of Anthropology
(See Index)

Museum of Paleontology
(See Index)

Museum of Vertebrate Zoology

This Museum was founded by the late Annie M. Alexander as a research institute and repository for specimens and information relative to the higher vertebrate animals. It serves several departments on the campus in respect to research programs and contracts. All the academic staff members of the Museum hold titles in the Department of Zoology and teach upper division and graduate courses pertinent to their special areas of scholarship in systematics, ecology, evolution, and wildlife conservation and management.

Collections. The Museum is situated in the Life Sciences Building on the Berkeley campus and has a large and continually growing collection of mammals, birds, reptiles, and amphibians. The specimens with the accompanying field notes, photographs, and maps provide the basis for research.

Field Station. The Frances Simes Hastings Natural History Reservation in the upper Carmel Valley of Monterey County is operated by the Museum as a research center for investigations in general ecology and natural history, with emphasis on vertebrate animals. The flora and fauna of this 1600-acre tract are completely protected in order to study ecologic relations in undisturbed communities. The station is provided and supported by Mrs. Hastings.

Qualified graduate students and guest workers may pursue advanced studies and use the facilities of the Museum and the Natural History Reservation under the sponsorship of a member of the museum staff. Persons interested may address Alden H. Miller, Director of the Museum; A. Starker Leopold, Associate Director, 2593 Life Sciences Building; or John Davis, in charge of Hastings Reservation, Carmel Valley, California.

Botanical Garden

The Department of Botany has maintained a Botanical Garden since 1892, and from 1925 onward it has been located in Strawberry Canyon. It includes a fenced area of approximately twenty acres in a valley that, by reason of its slope toward the Pacific Ocean, enjoys a reduction in the climatic extremes of the Berkeley Hills. The Garden provides
opportunities for research with living plants, supplies teaching material, and offers botanical instruction for the interested public. The Garden contains six greenhouses, a lathhouse, and associated facilities, and approximately twelve acres of outdoor space are cultivated. Its collections are especially rich in succulents and South American and South African plants, and an Economic Plant collection and a California Native Area are also being developed. In these areas active research is in progress. Experimental work is carried out in the greenhouses and in an experimental area that provides full facilities for the culture of population-samples outdoors.

**Herbaria**

The University maintains an herbarium representative of the floras of the world. It contains the original collections sponsored by the Geological Survey of California, the algological herbaria of Setchell and Gardner, the Ira W. Clokey herbarium, the J. P. Tracy herbarium, the H. E. Parks herbarium, the H. M. Hall herbarium, the oriental collections amassed by E. D. Merrill, and the Joseph Rock collections and the South American collections made under the auspices of the University Botanical Garden.

The Jepson Herbarium, endowed by the late Professor Willis L. Jepson and maintained by the terms of the bequest as a separate Herbarium, specializes almost exclusively in the flora of California and of areas in states immediately adjacent.

**RESEARCH CENTERS, STATIONS AND OTHER UNITS**

**Pacific Southwest Forest and Range Experiment Station**

This Station is one of several regional headquarters of the U. S. Forest Service's branch of research. It is responsible for planning and carrying out a comprehensive program of basic and applied research in the field of wildland resource management. This experimental work is done in close cooperation with the School of Forestry and the Agricultural Experiment Station. Several of the Station's nine research divisions also aid academic departments of the University in presenting lectures and seminars or in guiding graduate studies. In 1962, Station and University research workers were collaborating on forty study projects. Station personnel are federal civil service research workers and their clerical and administrative staff.

**Center for the Study of Higher Education**

The principal purpose of the Center for the Study of Higher Educa-

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* Additional facilities are described under departmental headings. See list on page 158.
tion is to provide opportunities for research on basic problems of higher education by faculty members, graduate students, and the Center’s own research staff. In addition, the Center is authorized to hold conferences on higher education in cooperation with other University agencies or outside educational organizations, to provide fellowships or internships, and to publish research reports and conference proceedings.

As a campus-wide agency responsible to the Chancellor, the Center operates under policies approved by a faculty advisory committee. It is currently engaged in a number of extensive research projects involving the cooperation of high schools, colleges, and universities in several states. These include a study of student development in both small liberal arts colleges and large, complex institutions; a study of factors related to attendance at various types of higher institutions; and an investigation of the accomplishment of junior college transfers in four-year colleges and universities.

Computer Center

A computing facility for the northern campuses of the University is maintained on the Berkeley campus in Campbell Hall. A large electronic digital computer and extensive peripheral equipment are available for use by faculty and students of all departments on the campus for purposes of both teaching and research. In addition, microwave communication provides ready access to the computer from San Francisco and Davis, and there is leased wire transmission for the Lick Observatory at Mount Hamilton.

The Computer Center is administered by a Director responsible to the Chancellor at Berkeley. Potential users may profit by attending non-credit courses in computer programming which are periodically given by the staff. Further assistance is available from full-time consultants and the programming development group at the Center.

Faculty members associated with the various research projects of the Center are concerned with the theory of computer programming, numerical analysis, the design of computer equipment and instruments, the mechanical translation of languages and the development of artificial intelligence. Students participate as research assistants and programmers on these projects. Details about opportunities for part-time employment and fellowships in the computing and information processing sciences are available from the Center.

Center for Human Learning

The purpose of the Center is the advancement of experimental research in the field of human learning. The Center is an interdisciplinary unit, and at present includes faculty members from the departments of Psychology, Education, Philosophy, and Speech. The work of the
Center places emphasis on the analysis of the basic principles of human learning and on the application of these principles to such areas as education and language development. Programs of research within the Center are supported by grants from extramural agencies and contracts.

The Center provides research opportunities for graduate students who specialize in the study of human learning. Active areas of interest include verbal learning and memory, perceptual and discrimination learning, mathematical models in learning and concept formation, language development and associative processes, programmed teaching, and individual differences in learning ability. Research seminars and colloquia are held regularly throughout the year.

Survey Research Center

Located organizationally within the Institute of Social Sciences, the Survey Research Center is charged with assisting faculty and students in all social science departments and schools in the design, development, and execution of research using survey methods. Organized around a method rather than a single substantive topic, the Center conducts research in a wide variety of fields. Projects are currently under way in education, juvenile delinquency, marketing, political behavior, prejudice, and the social aspects of health. The Center also carries on a program of methodological research to increase the precision and the range of applicability of survey procedures and contributes to advanced training in social research by providing laboratory resources and research apprenticeships for graduate students.

The Center seeks as well to serve the University and the community-at-large wherever survey research can contribute to the formulation of educational and public policy.

White Mountain Research Station

The White Mountain Research Station provides basic laboratory and living accommodations for faculty and students requiring teaching and research facilities in the high altitude environment. Since its inception in 1950 the Station has been the site of a wide variety of studies in the agricultural, biological, and physical science fields.

The Station comprises three separate locations in the White Mountain Range east of Bishop, California: the Crooked Creek Laboratory, 10,150 feet above sea level; the Barcroft Laboratory, 12,470 feet; and the Summit Laboratory, 14,250 feet. In addition, the Owens Valley Laboratory in Big Pine, elevation 4,000 feet, serves as the local headquarters. All but the Summit Laboratory are kept open the year around.

Maintenance support is provided jointly by the University, the Office of Naval Research, and the National Science Foundation. A research physiologist and four maintenance men make up the permanent resident
tion is to provide opportunities for research on basic problems of higher education by faculty members, graduate students, and the Center's own research staff. In addition, the Center is authorized to hold conferences on higher education in cooperation with other University agencies or outside educational organizations, to provide fellowships or internships, and to publish research reports and conference proceedings.

As a campus-wide agency responsible to the Chancellor, the Center operates under policies approved by a faculty advisory committee. It is currently engaged in a number of extensive research projects involving the cooperation of high schools, colleges, and universities in several states. These include a study of student development in both small liberal arts colleges and large, complex institutions; a study of factors related to attendance at various types of higher institutions; and an investigation of the accomplishment of junior college transfers in four-year colleges and universities.

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Maintenance support is provided jointly by the University, the Office of Naval Research, and the National Science Foundation. A research physiologist and four maintenance men make up the permanent resident
staff. Administrative headquarters are located in Berkeley, and in-
quiries concerning use of the Station may be addressed to Director,
White Mountain Research Station, 2517 Life Sciences Building, Uni-
versity of California, Berkeley 4.

Additional Units
(Described under departmental headings, see Index.)

Education Field Service Center
Giannini Foundation
Hastings Reservation
Leuschner Observatory
Minerals Thermodynamics Experiment Station

Sagehen Creek Wildlife and Fisheries Station
Seismographic Stations
University of California Archaeological Research Facility
Wildland Research Center