NO.64 FALL 2003 BENE LEGERE NEWSLETTER OF THE LIBRARY ASSOCIATES

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The Library Associates

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Annual Report of the Library 2002- 2003

Dear Library Friends, I am pleased to provide to you the Library's 2003 Annual Report of Donors.

We are using the style of the Bene Legere newsletter, for that title— Read Well—captures what these generous individuals had in mind. As University Librarian, I have the pleasure of



thanking the Library's friends every week of the year. This fall, for instance, I will be opening Library rooms to reunion classes and hearing about their extraordinary generosity. This Annual Report shows us the scale of support across the Cal community.

For the first time in Library history, more than 6,000 alumni and friends made contributions to the programs and collections of the Library. These people stepped forward knowing the uncertainties of the economy and the severe strains on the University's budget. Between staff and students, about a thousand people work for the University Library throughout the campus, and this support made it possible for every one of us to do a better job.

The University Library at Berkeley is considered by most to be the heart of the campus. The heart of the Library, however, can best be described through its collections. Any great research university library is evaluated first and foremost by the breadth and depth of its collections. It has been reported many times these past two years that the ranking of the UC Berkeley Library by the Association of Research Libraries in both its 2002 and 2003 surveys was third among all North American libraries, surpassed only by Harvard and Yale, making Cal the top public university library. That ranking is based in great part on library collections and acquisitions each year. With over 9.4 million volumes, the collections of the University Library certainly are among the most significant in the world.

Collections, however, are never stagnant. Supporting teaching and research at Berkeley requires constant enhancement of the resources that the Library must provide for students, faculty, scholars—and the public. Building, sustaining, and maintaining these exceptional collections is a constant process, requiring faculty advice, Library staff knowledge, and, above all, the financial resources to acquire and provide the needed materials and access.

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For this 2002-03 Library Annual Report, we are pleased to acknowledge some representative bequests and gifts over the past two years that continue to help maintain Cal's Library as one of the elite institutions in the land.

Bernice Layne Brown. The Library was saddened to learn of the passing of Bernice Layne Brown in 2002, the widow of former California Governor Pat Brown. The Brown family has been very supportive of Library programs, by creating the Bernice Layne Brown Gallery in 1996 for Library exhibits, and by providing The Bancroft Library with the papers of Governor Brown in 1992. A special bequest was provided to The Bancroft Library by Mrs. Brown's estate to support the acquisition, processing, and cataloguing of Bancroft collections.

Jeanette F. Craig. A 1927 graduate of Cal's Library School, Jeanette Craig served the Sacramento city schools as a teacher and librarian for over 40 years before retiring. Trustees of the Jeanette F. Craig Trust made a significant gift to the University Library to honor Ms. Craig's wishes to support the Cal library that had provided her training as a librarian.

Doris Whalen & Dorothy Emigh. The Bancroft Library benefited from very generous bequests to meet its priority needs from the estates of Doris Whalen and Dorothy Emigh, longtime Library supporters.

The Sylvia Frank History Fund. As a memorial to their mother, Sylvia Frank, her children (Ruth Rozen, '63 '64, Jonathan Frank, '68, & Cyrus Frank, JD '70) established a special fund to acquire books and materials for the History collection with a focus on the 18th to 20th centuries, and on Jewish or minority communities. Many alumni and friends have found giving to the Library to be an excellent means to memorialize or commemorate significant people in their lives or equally significant events.

Frankie Vernon Cox. The Library was pleased to receive student and campus memorabilia of alumna Frankie Vernon Cox, who began Cal in 1928, eventually graduating in 1934. Mrs. Cox' daughter, Karin Stansell, provided the UC Archives with her mother's wonderful collection of materials from her days as a student. Included in this very personal and special collection was Mrs. Cox' well-worn graduation ring and a number of football programs, Daily Cals, as well as her diploma, signed by Governor James Rolph.



Reunion class gifts. Once again, reunion classes benefited the University Library with very generous gifts from alumni during special reunion campaigns for Cal. Noteworthy in 2001-02 was support from the Class of 1942 for its 60th, the Classes of 1951 and 1952 for their 50th, the Classes of 1956 and 1957 for their 45th, and the Classes of 1961 and 1962 for their 40th. Each of these classes either established or added to endowment funds that will provide a legacy of support for Library collections and programs in the name of the reunion class.

Already, a number of reunion classes for 2003 have decided to support the Library during their class reunion campaigns.

There are many more donors and contributions that could be highlighted and acknowledged here. I hope that you will take some pleasure in knowing that the Library is so well respected and supported, even though the space available

limits our ability to list all the special gifts we have received these past years. Please accept my appreciation and gratitude for all you have done and are doing to help keep the Library the best among the public university libraries in the country. Thank you for your generosity and caring.

Thomas C. Leonard

Professor & Kenneth and Dorothy Hill University Librarian

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From Chancellor Robert M. Berdahl, Library Advisory Board Chair

Excerpts from the Chancellor's Annual Letter to the Campus and Community (Summer, 2003)

When you are new to the Berkeley campus, you first experience the Campanile as a majestic landmark. Later, you find that you hear it as much as see it, subconsciously tallying the strike of the bells or delighting in an unexpected, but sublime concert as you hurry across campus. Finally, after a time here, you simply feel its presence and you know, then, that Cal has become a permanent part of your life.



I realized this the other day when I looked up and the hands were missing from the west face of the tower. One takes for granted that the clock will be there. The hands had been removed because we are fixing the Campanile's clocks, and new parts were being hand-forged. All four clocks will soon be back in operation, ready for decades of service.

Still, the Campanile reminded me that the things—and the ideas and the promises—that we prize so dearly, could be forever lost if we fail to attend to them. I do worry about the fragile future of public higher education. The once-inspired vision of public higher education as a vital public good appears lost, buried in budget wrangling and politics. In California, where the Master Plan guarantees a college education to any student who is prepared and a UC education to all who excel, the stakes are so much higher because what we have to lose is so much greater. California's great promise to succeeding generations—the envy of every state in this nation and of countries around the world—faces its most serious test ever as state funding deficits drive fees higher and jeopardize enrollment growth. This is one test, I believe, we can not afford to fail; a promise we should not allow to be broken.

In good times, or in challenging ones, the University must move forward. In this summer letter, I hope you will see how our unequalled faculty, our impressive students, and our talented and dedicated staff are working harder and more diligently than ever to sustain the promise and the excellence that distinguish this great university.

Engaging new areas of inquiry

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This spring we took an important and ultimately far-reaching step by setting the course for the campus's academic future. Building upon the foundation established by the UC Berkeley Strategic Academic Plan, we challenged our faculty to define the most critical new areas of teaching and inquiry to undertake as we move into the 21st century.

Five "New Idea Initiatives" were selected as the most important new areas of inquiry to pursue. They are Computational Biology, Nanosciences and Nanoengineering, Regional and Metropolitan Studies, New Media (exploring technology to communicate truth and beauty and how to best incorporate new media into modern life), and The Future of the Planet (studying the Earth's environment, the changes wrought by human intervention, and how we can manage or mitigate those changes). These initiatives are compelling on their own, but what makes them especially exciting is that they are all interdisciplinary, involving a large number of departments and disciplines across campus. They are the first to come from what we hope will be an ongoing process of bringing new ideas forward.

Milestones reached and projects completed

As we embark on developing these academic themes, we continue to make major progress on completing our ongoing initiatives, including the Health Sciences Initiative (HSI) and the renewal of the campus infrastructure. HSI reached a milestone in May when, with Governor Gray Davis and UC President Richard Atkinson on hand to distinguish the occasion, we broke ground for the Stanley Biosciences and Bioengineering Facility. When the \$162-million building is completed on the site of old Stanley Hall in 2006, the work done in the new facility will lead to major new advances in life-saving medicines and cutting-edge technology. New generations of students will be trained and inspired by their experiences there.

We have completed the award-winning restoration of the Hearst Memorial Mining Building and reopened the historical gem this year for teaching and research. Across campus, the Jean Gray Hargrove Music Library is well underway and is due to open late this fall. And I am especially pleased to report that, with the reopening of Wurster Hall (including its expanded new library space), we have now completed the most critical aspect of our monumental seismic retrofitting program. All of the large classroom buildings that six years ago were rated very poor—those that posed the greatest threat to life safety—have been strengthened and upgraded.

The world comes to Berkeley

Once again, this was a year when we engaged with the world. And while we did not always reach answers, understanding blossomed and revealed the unique value of a public research university. We worked hard with enormously committed faculty in international studies, journalism, law, and public policy and with student leaders and community organizations to provide opportunities to share expertise, feed curiosity, and display passions. This engagement produced an amazingly fruitful energy.

Improving the student experience

This summer one Berkeley undergraduate is learning foreign affairs firsthand, interning at the U.S. Embassy in Paris. Across the globe, a team of four Haas

School MBA students are in Borneo trying to help a farmers' consortium turn rattan cultivation into a profitable and sustainable business. Because we know experiences like these are what make a Berkeley education so special, we are constantly working to improve research opportunities for graduate and undergraduates alike. Soon, we will be expanding upon our hugely popular freshman seminars, offering undergraduates an opportunity to work closely with senior faculty in their sophomore year as well.

Investing in the future

Given the downturn in the economy, it is not surprising that Berkeley's overall fundraising totals were not on par with our recent string of record-breaking years. And yet, in raising \$164 million, we received more gifts from individuals this last year than ever before. In all, 75,406 gifts were made to the campus, a seven-percent increase, showing that our alumni, parents, and friends continue to support the campus, even in difficult financial times.

Clearly, this is a time when we, and all of public higher education, need support—financial and political support. As you certainly know, the state's budget crisis is hitting higher education hard. At Berkeley, we are taking a number of steps to cope with budget cuts, working to avoid eliminating classes or delaying in any way our students' progress toward graduation. All non-instructional programs are taking significant cuts; employee layoffs are expected; and faculty and staff will see no across-the-board salary increases.

And still, students will face substantial fee increases. For many families—those who meet federal guidelines for need—the fee increase will be covered entirely or in part through financial aid. Yet, with the cost of a year at Berkeley, including campus housing, books, and living expenses, exceeding \$20,000, investing in a student's education is more difficult than ever. For those who are scrimping and borrowing to meet this challenge, I assure you there is no greater investment in your children's future, or in our own, than a university education.

No one felt this more deeply or invested more of himself in Cal's future than Chang-Lin Tien, one of the most beloved members of the Berkeley family. When Chang-Lin passed away in October at the age of 67, this campus and all of higher education mourned. We lost a great teacher, a remarkable scholar, and an unforgettable chancellor. We bid him farewell at a memorial service in Zellerbach Hall, but just like the Campanile itself, his presence on this campus will always be felt.

A final word

There is no way around it, the coming year is going to be difficult for everyone on the Berkeley campus. But as I hope this letter underscores, there is so much excellence, so much accomplishment, and so much love and support to celebrate here, I am certain that, working together, we are up to the challenge.

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Letter from Sheryl Wong '67, Library Advisory Board President

Dear Friends of the University Library:

On behalf of the members of the Library Advisory Board, I am pleased to provide you with this special issue of the Library's newletter, Bene Legere, that contains the Annual Report of donors for 2002-2003. This issue highlights the contributions that were made to the Library during the last year by many, many friends like you—this year numbering over 6,000, the most donors in our history.



As the president of the Library Advisory Board, I am always glad to express my appreciation for the support of so many donors to Library programs and collections. You make it possible through your generosity for Cal's extraordinary library to continue to provide invaluable services and resources to thousands and thousands of students, faculty, and scholars, and to the general public—because, beyond all else, we are a great public library.

Cal's alumni have been playing an increasingly important role in supporting the Library. Many classes celebrating a special reunion this year made the UC Berkeley Library the beneficiary in whole or in part of their class gifts. For those wonderful

gestures, we are exceptionally grateful and thankful. I would like to single out the 60th and 50th reunion Classes of 1943 and 1953 that are providing very generous support to the Library by establishing endowments that leave Library legacies at Cal that will not be forgotten.

Also worth a very special mention is the Class of 1958. This class is establishing a major endowment fund to support the Mark Twain Project in The Bancroft Library with not only its campaign for the current 45th reunion, but also for its 50th in 2008.

The Library is said to be the heart of a campus. At Cal, that sentiment has never been more truthful. In 2003, while UC Berkeley was being acknowledged as the premier public university in America, the University Library also was being acknowledged for the second year in a row as the finest public research university library in North America by the annual survey of the Association of Research Libraries—and third overall only behind Harvard and Yale. The company our library keeps is quite exceptional. It may be safe to say that this university's heart is definitely in excellent shape! I would add that your support has helped to keep us so heart-healthy.

telephone (510) 642-9377.	Thank you for your help—and for the confidence you have in the Cal Library.
Or, check our website.	Go Library! Go Bears!
	Sheryl Wong '67 President, Library Advisory Board