# ANTHROPOLOGICAL RECORDS 

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CALIFORNIA INDIAN LINGUISTIC RECGRDS THE MISSION INDIAN VOCABULARIES OF H.W. HENSHAW

EDITED, WITH ETHNOGRAPHIC NOTES,
BY
R. F. HEIZER

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First page of parallel-column text in Chumash (left), Spanish (right),by Juan E. Pico . . . . . . . . . . . . . . . . . . . . facing 8
zcumu y gulio sal cuatro de gulio de

$$
1890 .
$$

Al cumli y shup y eam - Asriveresaric di ia iriccia. durvalenibwach vy sasic ip dica. ma di indi urudiriciá a ior
 wiphaneshmu 2 ni ial iahnocin, ai gulio de 1776.
4 ai gulic sai 1776.
Saiwash ish welyeh eal. Iga habian pazado cien chifipeh y ahup y shushrehwach añoz derde el des cubrimien. Cristobal Colon iti sa America to de la America posecira ai mes raai rubelepurain sngla. tobai colon, antes de que terra hal hinayg là ápinancein. ia ingiaterra lograra eletamui iéi si paaj is diimes. blecer alguna colonia en exter continente.
\&i canay sha aphancehmu $L_{a}$ visnera colonia Yuevir. an Niirginia, zam sinay 2al ginia, establecida en $160 \%$. 1607.

Dij S'ruir sal 1776 ongiatena en el año de 1776 la innan shaiget caasicoon cas aai glateria contabacor there mads, sha ahhanciormu sal colories en erotes iomerica, weivere se eftellnen sa comerica, con una |coblarion de tres ai iai ishmock ai ial apha - millones. nich an masey gycti ysingipeh.

First page of parallel-column text in Chumash (left), Spanish (right), by Juan E. Pico

# CALIFORNIA INDIAN LINGUISTIC RECORDS 

The Mission Indian Vocabularies of<br>H. W. Henshaw<br>EDITED BY

R. F. HEIZER

## INTRODUCTION

This report is the second in a series whose purpose is to make available unpublished linguistic data on California Indian languages which are now extinct. ${ }^{1}$

For assistance in organizing, copying, and checking the word list I am indebted to Bernard L. Fontana and Robert G. Squier, students in the Department of Anthropology. Biographical data on Henshaw were collected and summarized by Fontana.

Dr. M. W. Stirling, Chief of the Bureau of American Ethnology, Smithsonian Institution, kindly arranged for microfilms of the Henshaw materials to be made at the Library of Congress, and has given me permission to publish the data in California. It is a pleasure to acknowledge my thanks to Dr. Stirling for his generosity.

Financial support of this project has come from the Institute of Social Sciences of the University of California, and I am grateful to the Institute and its Director, Dean W. R. Dennes, for their continued assistance. Other numbers of this series are in preparation.

The Henshaw records are part of the manuscript collection of the Bureau of American Ethnology, Smithsonian Institution. Although their existence is widely known, few of Henshaw's word lists have been published. Kroeber (1904) published, with the permission of W. H. Holmes, Chief of the Bureau of American Ethnology, Henshaw's Esselen vocabulary. The vocabularies were earlier used in fashioning the Powell classification of North American Indian languages, and indeed Powell himself makes clear how very greatly Henshaw's labors contributed to this monumental accomplishment. (Powell, 1891, p. 142.)

Henry W. Henshaw "belonged to that school of pioneer American anthropologists who in the eighties and nineties were graduated from other professions and engaged in research pertaining to the science of man with no other background save that of training in other fields and with a maze of falsities to penetrate; yet with this handicap they laid much of the foundation on which American anthropology now stands" (Hodge, 1931, p. 98). Henshaw was born in 1850, became interested in natural history, especially ornithology, and in 1872 became naturalist for the Wheeler Survey at Salt Lake City.

Henshaw's first visit to California in 1875 marked the beginning of his rather long and productive career as an anthropologist. In June of that year he assisted in the archaeological investigations of Paul Schumacher on Santa Rosa Island, making natural history collections at the same time. From June 23 until July 13, Henshaw was with Dr. H. C. Yarrow, helping with excavations on Moore's Island, ten miles from Santa Barbara. Thence he proceeded to Old Fort Tejon (letter from Henshaw to C. H. Merriam, Ft. Tejon, Aug. 8, 1875) via the Casitas Pass to the Ojai and Santa Clara Valley, through San

[^0]Francisco Pass to La Liebre ranch and past Castac Lake to the Tejon. Here he spent a month collecting biological specimens in the vicinity. Through the month of September, Henshaw and his party collected in the region of Mount Whitney (letter from Henshaw to C. H. Merriam, near Kernville, Oct. 21, 1875). He returned to California in 1876, staying in the Lake Tahoe region from September 15 to November 20 (letter from Henshaw to C. H. Merriam, Hot Springs, Lake Tahoe, Nov. 7, 1876), going from there back to Washington. During the following year, 1877, Henshaw's field work brought him to northeastern California. At the close of the field season in October of 1878, Henshaw spent a short time in San Francisco before returning to Washington. This was his last trip for the Wheeler Survey, that organization merging with the United States Geological Survey in 1879.

Henshaw and California were not long separated, however, and in 1880 he accepted a position from Major J. W. Powell to attach himself to the recently established Bureau of American Ethnology. The understanding was that Henshaw would make this his life's work, should the new field prove to be congenial. In the fall of 1880 and the spring of 1881, Henshaw visited all the Indian reservations in Utah, Idaho, Oregon, Washington, and California in connection with a census of the Indian tribes. He collected a great deal of additional information on these trips. During the months of October and November, 1883, he was engaged in linguistic researches in California and Nevada. Henshaw made a count of the Washo Indians, and the vocabulary he collected of that language sustained the independent position of the linguistic stock. ${ }^{2}$ He also worked among the Panamint Indians to the south, counting 156 of them, and obtained a vocabulary of this previously unrecorded language. In 1884, Henshaw's major linguistic researches in California were begun. To quote from Powell (1887, pp. xxx-xxxiii):

Mr. H. W. Henshaw visited Southern California for the purpose of pursuing linguistic studies in the group of languages spoken by the Santa Barbara Indians. Although these Indians became known at a very early day, being mentioned with particularity in the relation of Cabrillo's voyage along the California coast in 1542 , but little has been ascertained in respect to their language and its relation to the speech of neighboring tribes.

Few vocabularies were collected by the early Spanish missionaries and those gathered were very imperfect, so that no conclusions can be based upon them with confidence.

As a result of the policy pursued by the various missionaries among these docile tribes, aboriginal habits were soon exchanged for others imposed by the priests. Tribal organizations were broken up and the Indians were removed from their homes and located about the

2Washo is now classed as a member of the Hokan language family.
missions. In addition the Spanish language was early introduced and so far as possible made to replace the aboriginal tongues. As a consequence Spanish became familiar to a large number of the proselytes, and all the surviving Santa Barbara Indians speak Spanish fluently, or rather the Mexican dialect of Spanish. Indeed, the impression prevails generally in California that none of the Indians can speak their own tongue. As a matter of fact, however, in their own families and when away from the white men they discard Spanish entirely.

The attempt to preserve the language was begun none too soon, as of the larger population attributed to this part of the California Coast Mr. Henshaw was able to discover only about fifty survivors, and these widely scattered over several counties. A number of these dialects of the linguistic family are now extinct, and only a month before Mr. Henshaw's arrival at San Buenaventura an old woman died who, it is believed, was the last person to speak the dialect belonging to the Island of Santa Cruz. In Santa Barbara and Ventura counties six dialects of the family were found, which are believed to be all that are now extant.

In the case of the dialect of Santa Rosa Island, but one Indian remained to speak it. Two more dialects are spoken by two or three individuals only. The existing dialects named according to the missions around which they were spoken, are as follows: San Buenaventura, Santa Barbara, Santa Rosa Island, Purissima, Santa Inez, and San Luis Obispo. With the exception of the last named the several dialects are very closely related, and, although each possesses a greater or less number of words not contained in the others, their vocabularies show many words which are common to all.

The dialect formerly spoken at San Luis Obispo differs much from any of the others, and a critical comparison is necessary to reveal a sufficient number of words possessing identical roots to render their common parentage obvious.

Extensive vocabularies of the dialects of San Antonio and San Miguel were obtained, there being about a dozen Indians who speak these languages around the old San Antonio mission. These languages have been supposed to be of the Santa Barbara family (as it has hitherto been termed, now called Chumashan family), but the material obtained by Mr. Henshaw disproves this, and, for the present at least, they are considered to form a distinct family.

Mr. Henshaw visited Los Angeles and San Diego counties for the purpose of determining the exact northern and southern limits of the Shoshonean family, which extends quite to the coast in California.

At San Diego and San Luis Rey he obtained vocabularies representing four dialects of the Yuman family.

Henshaw's researches of this period resulted in the publication of his paper, "Perforated Stones from California," which appeared as Bulletin 2 of the Bureau of American Ethnology in 1887. Henshaw, on the basis of his inquiries at Santa Barbara and San Buenaventura, gave three primary uses of these perforated stones, which he listed in order of importance as follows: first, as weights to digging sticks; second, as gaming implements; and third, as dies for fashioning tubes, pipes, and similar cylindrical objects.

It was Henshaw who proposed and followed a biological method of linguistic stock precedence and nomenclature, and although he, with the aid of others, conducted the re-
search incident to the classification, Powell was the moving spirit. The final result was the publication in 1891 of the 7 th Annual Report of the Bureau of American Ethnology under the authorship of Powell. A more complete elaboration of Henshaw's data was published in that report. Regarding Henshaw's California work of 1884, Powell (1891, p. 68) had this to say:

The inland limits of this family [Chumash] cannot be exactly defined, although a list of more than one hundred villages with their sites, obtained by Mr. Henshaw in 1884, shows that the tribes were essentially maritime and were closely confined to the coast.

In 1884 Mr . Henshaw visited several counties formerly inhabited by the populous tribes of this family [Chumash] and discovered that about forty men, women, and children survived. The adults still speak their old language when conversing with each other, though on other occasions they use Spanish. The largest settlement is at San Buenaventura, where perhaps 20 individuals live near the outskirts of the town.

Powell utilized the material Henshaw had collected from the missions of San Antonio and San Miguel to unite these two dialects into what he termed the Salinan language family. Henshaw found about a dozen survivors of this group in 1884.

In 1885, 1886, and 1887, Henshaw spent his time in the East working on the preparation of a synonymy of tribes and settlements north of Mexico, which became the skeleton for the all-important two-volume Handbook of American Indians North of Mexico published by the Bureau of American Ethnology in 1907-1910.

In the months of August, September, and October of 1888, Henshaw was again on the Pacific slope, and after some time spent in Washington among the Cayuse, Umatilla, and Nez Percé, he traveled to the neighborhood of Mission San Rafael in Marin County, hoping to find some of the Indians formerly gathered about the mission there. He learned that there were no Indians at or near San Rafael, but subsequently found six survivors on the shores of Tomales Bay to the north. A good vocabulary was obtained from one of these, which, as was expected, was found to be related to the Moquelumnan (Miwok) of the interior, southeast of San Francisco Bay. This vocabulary removed any possibility of Coast Miwok being intimately related to the Costanoan south of the Bay.

Henshaw next worked in the region of Santa Cruz and Monterey, substantiating the Costanoan family and numbering the survivors, about thirty, then scattered over several counties.

Perhaps the most valuable work done by Henshaw in the vicinity of Monterey was his collection of Esselen materials. He recounts (Henshaw, 1890) how he found two women in the Salinas Valley who claimed to be of Esselen blood; neither of them was able to recall any of the language, both having learned early in life to speak the Rumsien (Costanoan) language in place of their own. An old woman was found in Carmel Valley, however, who succeeded in calling to mind more than one hundred words and short phrases of the Esselen language, formerly spoken near Monterey, less than forty words of which had been previously known. Near the town of Cayucas, to the south, an aged blind man was visited who, like the woman, was of Rumsien birth but who was able to bring the total number of Esselen words to one hundred and ten and the phrases and short sentences to sixty-eight. The old man was further able to give valuable information concerning the original home of the Esselen, a coastwise territory running south of Monterey Bay as far
as the Santa Lucia Mountains. Henshaw, from a study of these vocabularies, determined Esselen to be a distinct linguistic family, thus reinforcing a conclusion originally drawn by Curtin from a study of the vocabularies collected by Galiano and Lamanon in the eighteenth century.

From 1889 through 1891, Henshaw's duties kept him at the Bureau in the East, working on the Indian synonymy and caring for his other office duties. In 1889 he became the editor of the American Anthropologist in that journal's second year of publication, a position that he held until July, 1893. His health gave way, and in May of 1892 Powell sent him to New Mexico and California to collect linguistic material and information for the tribal synonymy. He was also commissioned to make collections for the World's Columbian Exposition at Chicago, and a great deal of the material he gathered was exhibited in the Bureau of Ethnology's exhibit there. He also obtained a considerable body of linguistic and other data pertaining to the tribes of Southern California, but his health became further impaired.

During the early months of 1893 Henshaw conducted sociologic and linguistic researches among the Maidu Indians of Butte, Mendocino, and San Diego counties (letters from Henshaw to C. H. Merriam, Bidwell Ranch, Chico, Nov. 5, 1893; Ukiah, Nov. 5, 1893). Ill health in that year forced him to ask for an indefinite leave of absence, and in 1894 he left for Hawaii. In 1904 he came back to California with his health greatly restored, and after several months in this state he returned to Washington, D. C., to attach himself to the Biological Survey under his old friend, the founder of the Survey, C. Hart Merriam.

Henshaw's writings concerning California include the following:

> "Perforated Stones from California," Bur. of Amer. Ethnol., Bull. No. 2, 1887. 34 pp. 16 figs. in text.
> "A New Linguistic Family in California," Amer. Anthro., O.S., 3:45-49, 1890. (A complete discussion of Henshaw's Esselen researches.)

In addition to these, Henshaw makes considerable mention of California in the Handbook of American Indians North of Mexico, BAE-B, 1907-1910, in his articles on "Exchange," "Popular Fallacies," and "Sweating and Sweat Houses."

Henshaw's autobiography appeared in the Condor (1919) 21: 102-107, 165-171, 177-181, and 217-222; (1920) 22: 3-10, 55-60, and 95-101.

Henshaw's obituary was written by F. W. Hodge, appearing in Amer. Anthro., 33: 98-103, 1931.

References to the work of Henshaw for the Smithsonian Institution appear in the following Annual Reports of the Bureau of American Ethnology: No. 2, pp. xxx-xxxiii (1883); No. 3, p. xxvii (1884); No. 5, p. xxx (1887); No. 6, pp. xxx-xxxiii, xlv (1887); No. 7, pp. xxxiv-xxxvi, 68, 70, 76, 93, 101-102, 128, 142 (1891); No. 8, p. xxviii (1891); No. 9, pp. xxxvxxxvi (1892); No. 10, pp. xiv-xv, xviii, xxi (1893); No. 11, p. xxxi (1894); No. 13, pp. xxvi, xxx, xxivxxxv(1896); No. 14, pp. xxxvi, xxxviii, xlv, xlvi (1896).

## SOURCE OF VOCABULARIES

Two languages are represented in the following word and phrase lists: Chumash of the Santa Barbara region (mainland and islands) and Costanoan of the region between Big Sur and San Francisco Bay. Each list is here identified, and explanatory data accompanying individual lists are given.

Chumash vocabularies.-

1. Santa Rosa Island. MS 296, Bureau of American Ethnology, Smithsonian Institution. Recorded by Henshaw at Los Alamos, October 30, 1884. At the end of the manuscript occurs the following note on the informant.

The Indian, Pa -hy-la-tcĕt by name, from whom I obtained the Santa Rosa vocabulary, is a very old man, much older than any Indian I have met in Cala. He is blind and his head shakes constantly with some nervous affliction. His hearing is, however, perfect and his voice firm and strong. He is said to have been in the service of the [de la Guerra] family 72 years, entering it when he became a Christian which was on his reaching the mainland from the Island. He entered the service of the grandfather of the man (now about 35 years old) now on the ranch who owned a very large tract of country and kept some 200 Indians in service. The cause of the Indian leaving the island is said to have been a violent earthquake on the occasion of which many of the Islanders were persuaded that the Island was to be engulfed by the ocean. This was probably the result of the [Spanish] priests' teaching. At all events many of the Indians left the Island and in order to insure safety to themselves became converts, this Indian among the rest. In addition to his own language this Indian speaks more or less of S. Barbara and S. Ynez dialects and hence it is not unlikely that some of the terms given me may belong to one or the other of these tongues. He affirms that the inhabitants of S. Rosa, S. Cruz and S. Miguel islands spoke the same language by which I infer that they were able to understand each other without difficulty. Each language doubtless differed from the others dialectically though not to the same extent that they did from the dialects spoken on the mainland. In person this Indian is short and squatty. His forehead is low, his cheek bones very prominent, his nose short and expanded with large nostrils, chin small, lips protruding, hair iron gray. Notwithstanding his great age his figure is erect and his movements disclose little decrepitude of age. ${ }^{3}$

One may suppose that the great earthquake mentioned above was that of 1812 (Heizer, 1941, pp. 221-222), and indeed this is proposed by Henshaw (note 59, p. 155).

Santa Rosa Island was the headquarters for American and Russian sea-otter hunters who employed Aleutian and Kodiak islanders to secure illegally these valuable furs in Mexican waters. The Santa Rosa Island native's account of the Pacific Eskimo hunters as recorded by Henshaw follows:

[^1]The following was told me by the S. Rosa Indian at his own instance, he having asked me if I knew of any Indians living on an island to the northward and having skin canoes such as he described.

Ku-li-a-ka was the name of a tribe (their own name) who first brought red beads to the S. Rosa Indians. The canoes they came in were white, slim, and "covered with skins." They told the S. Rosas that in rough weather they covered the holes with a skin (apron) and then could roll over in the water without sinking. They came to hunt seals and to trade. Many of them settled on S. Rosa. The knives they brought were the first ever seen in S. Rosa.

This story indicates a traffic between some of the Esquimaux tribes and the islanders at a period antedating the Spanish occupation of California.

The term Ku-li-a-ka may mean Koniaga, the natives of Kodiak Island who are known to have been employed on the California coast by the Russians (see Ogden, 1933, 1941; Heizer, 1945). Nidever (1937, pp. 39-46) tells of the "N. W. Indians" on the California coast and describes a fight with them on Santa Rosa Island in 1836.
2. La Purissima. MS 867, Bureau of American Ethnology, Smithsonian Institution. Place of record not stated, September 18, 1884. No further data available.
3. Santa Barbara. MS 291, Bureau of American Ethnology, Smithsonian Institution. Recorded at Santa Barbara, November 10, 1884.

The vocabulary was given by Hostu, an Indian perhaps 50 years old and a native of $S$. Barbara. It was obtained by means of a very good interpreter. I believe it to be pretty accurate, though I do not consider the Indian to be perfectly trustworthy. He is a great drunkard and the work was interrupted several times by his sprees and finally had to be abandoned.

Wal-wa-rěn'-nă was the designation for the tribe given me by Hostu. It is not the name of any of the Santa Barbara towns, and I question if it be the proper tribal name, it being doubtful if he clearly comprehended my question.

Yates (1891) refers to a Santa Barbara informant named. Justo, who is no doubt the same person.
4. Santa Ynez. MS 292, Bureau of American Ethnology, Smithsonian Institution. Recorded at Santa Ynez, September 18, 1884. Though not stated, the man named Raphael was almost certainly the informant. Henshaw's description of the miserable survivors of the Ynezeño Chumash gives us a picture of the dying Mission peoples:

The Santa Ynez Indians, some 20 in number, live upon a small stream emptying into the S. Ynez and perhaps a mile from its mouth. They are distant about one mile from the town. The land they occupy belongs to the Church being part of a grant. They have no title whatever to the ground but it is understood they will be allowed to remain here till their final extinction which judging from the report of the death rate will not be a long time. There is said to be but one pure blood among them-Raphael-who is I should judge not much over 55 or 60 . He alone has full command over his language tho he assures me that among themselves they use their own dialect and not Spanish, which is contrary to the usual belief. Little, however, is known about them by their white neighbors, who utilize their services so far as convenient and for the rest part let them
alone. Judging from appearances they eke out but a scanty livlihood. They live in wretched huts and their household furniture is of the scantiest and poorest kind. The houses are built of scantlings and rafters planted in the ground or on a wooden sill and rising to a height of 8 feet; the roof is pitched from the top of these to a ridge pole and thatched with willows. There is usually no floor. This according to Raphael is a modern style of dwelling, their pristine huts being, as nearly as I can understand, conical with a smoke hole in the center. They own no stock as a rule. During the week the men are employed about the neighboring ranches and return home on Sunday when they usually have a general drunken spree. For they are all, with the exception of Raphael, greatly addicted to the use of liquor. The women may usually be found at home sewing or attending to domestic duties. They do much of the washing of the town, their work being more satisfactory than that of the Chinese. Every family has its little garden where is raised a little corn, water melons, garden stuff and fruit. Doubtless did they choose to apply themselves to labor they might readily raise enough to satisfy their wants, but the appearance of the ground under cultivation indicates that the shiftlessness and indolence characteristic of the race when left to their own efforts is even more unstable than usual. They have no capacity to shift for themselves but work well only spasmodically or when under the supervision of the energetic whites. Of their moral condition I have learned little. The women all live with men but the ties between them are, I am told, of the loosest kind. Children appear to be common among them and, so far as appearances go, are healthy. I am told that the mortality among them is, however, very considerable.

Yates (1889, p. 304) speaks of an Indian who is obviously the same person as "Raphael Solaris, the last male representative of the Tsa-ma-la tribe, who occupied a village called Tsok-to-no Ha-moo, near the Santa Ynez Mission, Santa Barbara County . . ."
5. San Buenaventura. MS 3075, Bureau of American Ethnology, Smithsonian Institution. Recorded at San Buenaventura by Henshaw in November, 1884. Informant, Juan Estevan Pico (also author of another section of this work). Henshaw's introductory note reads:

Taken from Juan Estevan Pico, a half breed having considerable pretentions in the way of an education. Speaks Spanish or Mexican fluently and writes the language with ease. This is undoubtedly the best as it is the most copious of the several vocabularies of the [Chumash] family. I believe the man to be reliable, and as I had the services of a very good interpreter there was no reason for doubting that the vocabulary is in the main correct. Some of the terms were given me by two old women but these are not distinguished as they were usually verified by Pico. -H. W. H.
6. San Luis Obispo. MS 852a (with some additional notes from 296, 302, and 647.)

Vocabulary taken Oct. 19-28, 1884, from a full blood Indian named Alikano living near San Luis Obispo on Mr. Jasper's ranch. He is not a very intelligent Indian but speaks his language fluently and appeared to be honest. Is very much addicted to strong drink and the protracted sprees he indulged in very seriously interfered with my work and finally broke it up. His
speech was at all times low and indistinct and thus hard to catch.

In 1888 the same Indian was interviewed and some new terms obtained and others verified. -H. W. H.

## Costanoan vocabularies.-

1. Soledad. MS 302, Bureau of American Ethnology. Date of record not stated; informant, a woman named Clara.

Clara lives with a man named Jesus Patceco [Pacheco] at Arroya Seco, 10 miles from Soledad. She is old and was raised to womanhood at the mission. She speaks Carmelo. (H. W. H.)

The Soledad vocabulary is of particular importance because of the paucity of information on this Costanoan dialect. Kroeber (1904, pp. 241, 243 ff.) could find only 22 words of the Soledad speech. The Soledad word list recorded by Pinart has been published (Costanoan I, in Heizer, 1952).
2. Rumsien. MS 647, Bureau of American Ethnology.

Vocabulary of Rumsien taken from Eulalia, an old woman who lives some three miles east of Carmelo Mission in Carmelo Valley. She may be about 70 years old. Honest but not over intelligent. Has little occasion to use her own language and hence has forgotten most of it. She it was who furnished the greater part of the Esselen vocabulary. ${ }^{4}$ Recorded by H. W. Henshaw, Sept. 29-Oct. 8, 1884.
3. Santa Clara. MS 296, Bureau of American Ethnology.

The words in first column are S. Clara as given by Felix Buelna, Sept. 27, 1884, at Mission of San Antonio. According to him the language[s] spoken at S. Cruz and Dolores Missions were precisely simi-

[^2]lar. In this he was doubtless mistaken though it is probable there were only slight dialectical differences. The three probably represented one and the same language. Recorded by H. W. Henshaw, Sept. 27, 1884.

The following note occurs on another page of the list:

Felix Buelna who is in charge of the Mission of San Antonio is a half breed probably over 60 yrs. old. It is said that he used to be Alcalde. He claims to have once spoken the dialect of Santa Cruz Mission fluently but from want of practice he has forgotten most of the language and has at command now a comparatively small number of the commoner terms. It may be doubted if he ever possessed a thorough command of the language though he doubtless spoke it well enough to fulfill the duties of Interpreter which position he held. He speaks English a [bit], Mexican fluently; the latter he writes. He states that the language spoken at the Santa Clara, Santa Cruz and Dolores Missions was one and the same. He is doubtless correct so far as the ability of the Indians of these Missions to understand each other is concerned. Doubtless, however, the language differed dialectically as in fact published vocabularies ${ }^{5}$ show.
4. Santa Cruz. The list from which the words of this dialect were copied is a typewritten copy of a manuscript in the Bureau of American Ethnology. On the title page of this copy appears the notation that the list was recorded by H. W. Henshaw on September 26 to 29, 1888. There is no information about the informant nor is the catalogue number of the manuscript given.

It is possible that Henshaw's informant was either Felippe Gonzales (of Watsonville) or Lorenzo (of Santa Cruz). Henshaw notes in the Santa Clara manuscript (taken in 1884) that both of these men could speak the Santa Cruz dialect.

[^3]
## PHONETIC KEY

Henshaw used J. W. Powell's system for recording Indian languages and employed the Powell Schedules as printed by Powell (1880). The phonetic key is given below.

| a | as in far, father |
| :---: | :---: |
| ๕ | nearly as in what, not |
| ä | as in hat, man |
| a | as in law, all, lord |
| ai | as in aisle |
| ai | as oi in boil, soil |
| au | as ou in out |
| b | as in blab |
| c | as sh in shall, shrew |
| ¢ | as th in thin, forth |
| c | as th in then, though |
| d | as in dread |
| e | as ey in they |
| E | as in then |
| f | as in fife |
| g | as in gig |
| h | as in ha, he, hoot |
| i | as in pique |
| 1 | as in pick, thin |
| j | as $z$ in azure |
| k | as in kick |
| 1 | as in lull |
| m | as in mum |
| n | as in nun |
| ก | as ng in sing, long |

```
as in note, most
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as in note, most
as in German soll
as in German soll
as in pipe
as in pipe
as ch in German ich
as ch in German ich
as in roaring
as in roaring
as in sauce
as in sauce
as in touch
as in touch
as in rule, fool
as in rule, fool
as in pull, full
as in pull, full
as in German kühl
as in German kühl
as in but, run, son
as in but, run, son
as in valve
as in valve
as in wish, will
as in wish, will
nearly as Arabic ghain
nearly as Arabic ghain
(the sonant of q)
(the sonant of q)
as in you, year
as in you, year
as z and s}\mathrm{ in zones
as z and s}\mathrm{ in zones
as j in judge
as j in judge
as wh in when, why
as wh in when, why
as in hue
as in hue
as lli in million
as lli in million
as in finger
as in finger
as ni in onion
as ni in onion
as ch in church

```
as ch in church
```

Excessive prolongation of a vowel marked thus: at
Nasalized vowels written with superior $n$, thus: $e^{n}$
An aspirated sound marked with inverted comma, thus: $b$
An exploded sound or hiatus marked with apostrophe, thus: $b^{\prime}$
Syllables are separated by hyphens
The accented syllable of every word marked by an acute accent thus:
Tcu-ar'-u-am-pu-ran-kint
[In the original, the acute accent marking the syllabic stress is placed sometimes over the letter and sometimes at the end of the syllable.

In the vocabularies presented here, the slant or solidus is not a phonetic symbol but a space-saving device to indicate the separation between two words.]
CHUMASH

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| man | a-la-mú-nun | a-mo ${ }^{\circ}$ | \%-hö' yö | ur'-hur-i | a-ta'-hatc | sma'-no/t'sma'-no |
| woman | ern'rněk | a-něk' | $e^{\prime}-$ nak | an'-ňk | han'-wa | ta-si-ku'-ya |
| old man . | pa-ku'-tcu | a-ná-uh | pa-ke'-wac | a-nu-hŭr | pa-ke'-wac | tli-mâ-nã-si |
| old woman | a-něr ${ }^{\text {r }}$-ma | ca-lưr ${ }^{\prime}$-hŭr | ěn-ne-ki-wac | $a^{\prime}-$ nak-ca | kan-wa'-wac | ta'-si-tcai-yu-pu-la'-so |
| young man ... | u-lu-ku-tcu | a-mi-tca-mo | tup-něks' | $\underset{\text { tci-tci-ki }}{\text { ma-li-er-ki-hu- }}$ | $\begin{aligned} & \text { a-ta-hatc-ûs- } \\ & \text { kûn-ûp } \end{aligned}$ | tci-wi-kli-mâ-nu |
| young woman . | ku-tcu-p̌rm-mutc | a-mi'tca-něk | . $\cdot$ | $\begin{gathered} \text { ma-li-er-ki-hu- } \\ -n \not{ }^{2} k \end{gathered}$ | $a n^{\prime}-w a-i-n u^{\prime}-t i$ | tci-wi-ki-la'-si-tcu'-i-ya |
| virgin .... | -•• | ... | aly-atc-ka'-wit | ... | ku'-nu-pi-ha'-nai | mas-huk-n'he-he |
| boy ......... | $\begin{aligned} & \text { hun-tup-ne tc-tcu- } \\ & \operatorname{stan}-Y-\mathrm{her} \end{aligned}$ | mi-tca'-mo | . $\cdot$ | k-tca-a-tci-tci | ku'-nup | $\begin{aligned} & \text { ti-wi-le-mân/tli-w̌̌l- } \\ & \text { mâ-nu } \end{aligned}$ |
| girl ......... | $\begin{aligned} & \text { hun-tup-nétc-tcu- } \\ & \text { éñonén } \end{aligned}$ | a-mi-tca-něk | ... | ma-ki-si-hu-a-n\%k | ku'-nup | ti-wı̌k-ta-š̌-tcu-ya |
| infant ....... | ... | ... | $\cdots$ | ki-tci | u-ty-nai | ... |
| male infant .. | . $\cdot$ | ... | ha ${ }^{\circ}$-wa-tup-neks | ... | ... | ... |
| female infant | -•• | . $\cdot$ | ku-mas-k'la-o | ... | ... | ... |
| twins | ci-ci-cã-nâ | $\cdots$ | i-cár-no | cị-cât | ic-ic-ân | es-puk-tci-wi-sni-wi-sněn |
| married man. | - | $\begin{aligned} & \text { ka-mo-ma-luk- } \\ & \text { sta-li-kitch } \end{aligned}$ | a-lu-ň̌-wö-něk | ci-cŭrt | $\begin{aligned} & \text { a-tá-hatc-ö-tca- } \\ & \text { wi-in-natc } \end{aligned}$ | ... |
| married woman | $\cdots$ | ... | $\cdots$ | ma-si | $\begin{array}{r} \text { al-tca-ti-wö- }{ }^{1]} \\ \text { nitc-i-han'-wa } \end{array}$ | tcľs-ner-mot-su-yu |
| widower ..... | un-i-ta'-höc | $u^{\prime}-$ ni-ta-hăs |  | . | . . . | $\begin{aligned} & \text { tcak-pǔk-su-yu/t'u-sat- } \\ & \text { su-yu } \end{aligned}$ |
| widow ....... | . $\cdot$ | -•• | $\cdots$ | ... | a-luc-hã'-wutc | - |
| old bachelor .. | - $\cdot$ | ... | $\begin{aligned} & \text { a-we-ce-wö-ni- } \\ & \text { wuntc-wac-kli- } \\ & \text { IY-wac } \end{aligned}$ | ... | $\begin{aligned} & \text { mo-a-ca-tro-wö- } \\ & \text { nitc } \end{aligned}$ | -. |
| old maid..... | -•• | - . | ... | ... | $\begin{aligned} & \text { mo-a-ca'-tY-wö- } \\ & \text { nitc-i-han'-wa } \end{aligned}$ |  |
| the old people | - | - | $\underset{i-t i}{\substack{\text { pa } \\ i-k a-w a c-c i^{\prime}-}}$ | -•• | pak-pak-1-wac | yak-ti-tcuks-mâ-nâs |
| the young people | ... | . $\cdot$ | -•• | - | kun-kun'-up | yak-ti-tcuks-tca-mi |
| a great talker. | - $\cdot$ | ... | $\underset{\text { wil }}{\text { a-lan-ty-px-pǎ- }}$ | sti-pa-pluit | al-tcu-ya-hac'lac | ta'-nas-mu-nY |
| a silent person | $\cdots$ | -•• | a-lY-ák-smul | tcá-pâ-i-ku | mu-a-lal'-hac | yak-ti-tcu-mus-tŭr-nŭr |
| thief | sal-ho ${ }^{\circ}$ | a-lo-lo-haul't | a-lac-ho | a-la'-ta-kŭ | a-la'-ho | tcâi-tco'-tcu |
| man race | -•• | ... | ... | - | yi-la-a-pe-si'ku | ... |
| friend ........ | $\begin{aligned} & \text { kitc-an-tök } \\ & \text { ha-kūtc-an-tök } \end{aligned}$ | ... | ... | ... |  |  |


CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| neck .............. | $p^{\prime} \mathrm{ni}^{\prime}-\mathrm{Y}$ |  | p'ni | ma-pi-ni | p'ni | tc'ni' |
| back of neck ...... | huk-ni-Y | ... | $\ldots$ | . $\cdot$ | ... | ... |
| Adam's apple ..... | . |  | pa-kǐ-a-kac | ... | pa-ki- ${ }^{\text {a }}$-kös | tci-ma |
| body .............. | yi-la-he-pa'-mi-li | $a^{\prime}-\mathrm{ma}$ | pa'-mun | ma-pa'-n̆ır | pa-ma-ni-wac | t'ci-me'-ta |
| shoulder.......... | p'tel-na-hěn | en'-ni | $p^{\prime} \mathrm{ke}^{\prime}-\mathrm{n}$ ¢ n | p'kai-nY | pai-něn'-nr | t'ci-me'-ta/ts-ter'-ka |
| shoulder blade ... | Swat | ... | pa-ti'-kal | ... | ... | tce-ts-ter'-ka |
| back .............. | swâtc | ka-perr-mĕt | p'möt' | p-mürt | p wâk ${ }^{\text {c }}$ | tIs-te'-hö/tIs-te'-hur |
| breast of a man ... | hu-kư-tel $1-t \mathrm{t}$ | ... | p'kö'-wö | ... | öp-kö-wö | $\begin{aligned} & s^{\prime}-t c-w \delta / / t s-t c e ̌ t-Y-k l ' m a- \\ & n u \end{aligned}$ |
| breast of a woman. | ... | ... | p'ku-tet' | ma-su-su-a-ň̌h | p'ku'-tět | s'tc-e-wö/ts-tcert-1 |
| nipples ........... |  | ... | sku-těl | . $\cdot$ | ... | . $\cdot$ |
| hip............... | i-ti-pi'-ká | ... | kai-tert ${ }^{\text {- }}$ ti | -•• | -•• | ... |
| belly .............. | pak-tcö'-wö |  | ... | pak'-cu | p'köp | tc'pai-ya/ts-pâ-wu |
| navel.............. | . $\cdot$ | . $\cdot$ | ... | ... | tâ-par | -.. |
| arm .............. | u-pu | pu | pu | pu ${ }^{\circ}$ | pu-pu (plural) | tcl-pu'/ts-pu |
| right arm ........ | i-ti-pu-p'ku-yu | gu-wa | p'ku'-yu | p'ka-natc | $\mathrm{p}^{\prime} \mathrm{ku}^{\prime}-\mathrm{yu}$ | $s^{9} \mathrm{ko}^{\circ}-\mathrm{mas}$ |
| left arm.......... | p'ka'-wate | cau | p'ka'-wac | p-ku'-u | p'ka'-wa | ti-tcu'-we |
| arm-pits ......... | . $\cdot$ | . $\cdot$ | p'tâ-kâ-lu | p'ta-ka-1ats | p'stã-kâ-lal | tcus-na'-na |
| right arm above elbow $\qquad$ | - | . $\cdot$ | pö-wa'-tca | . $\cdot$ | $p^{\prime}$ watc - ${ }^{\text {a }}$ | -•• |
| left arm above elbow $\qquad$ |  | ... | pö-wa'-tca | ... | p'watc ${ }^{\text {-a }}$ | ... |
| elbow ............ | ci'-puk | si'-buk | p'ci-puk | ci-puk | p'ci-puk | s'kã-ká |
| right elbow ....... | ... | ... | p'ci-puk | map-ci-puk hap-ku-yu | -•• | t'skâ-kâ-ki-ge-mí |
| left elbow ........ | ci-pi-ku-ka-watc | si-buk-kau-wătch | p'ci-puk | $\underset{\text { puk }}{\text { map-ka-watc-ci- }}$ | -•• | t'skkâ-kâ-ki-kư-we |
| arm below elbow .. | $\cdots$ | ... | ... | $\cdots$ | pu-pu | ... |
| wrist ............ |  | ... | ... | map-pu | pi-ku-nöts | - |
| hand .............. | u-pu | a-pu ${ }^{\prime}$ | pu ${ }^{\prime}$ | ... | pa-pu (plural) | tI-pu'/t'pu |
| right hand ........ | up-kúyu | ap-ku'-a-way | $\mathbf{p}^{\prime} \mathbf{k u}^{\prime}-\mathrm{yu}$ | ... | ... | tci-pots-pi-ge-mi |
| left hand ......... | up-ka'-watc | ... | p'ka'wac | ... | ... | ... |
| palm of hand...... |  | ... | $p^{\prime}$ 'te'-e-mY | . $\cdot$ | pa-1どs-pět | $\mathrm{t}^{\prime} \mathrm{Y} \mathrm{p}$ - $\mathrm{Cl}_{\text {t-spu }}$ |
| back of hand ...... | up-tâ-hâ | ... | ... | ... | ... | ti-lis-at-spu |
| fingers........... |  | $\chi_{\text {a }}^{\text {m-pu }}$ | pu-lu-ya | -.. | pul-hi-a ${ }^{\text {a }}$ | t'spu-mi'-pu |
| thumb............ | hu-hi-tcર̛-no-hâ-no | pi-swa-dis-sna | pu-lu-ya | ma-pis-wat-ti-sus | i-sal-hap' | a-sYts-pu/yăt-ste-tat-spu |
| first finger ....... | hu'-putc-stan-Y-hu | pis-wa-dis-nu | pitc- ${ }^{\text {ar-nâ nâ-ná }}$ | sku'-ma-si | uc-ku'-ya-ac | yak-a-sYt-spu/yak-tu-na-sit-spu |








CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| heart ............ | hu'-pai-ya'-pls | ... | pai-ya'-prs | pai-ya-pis ${ }^{\text {c }}$ | pa-pac ${ }^{\text {c }}$ |  |
| kidney............. | stâ-pân-pân | ... | stã'-pân-pâ | sta-pür-pa | to-pân-pá-nu | t $\hat{\text { a }}$-par ${ }^{\text {a }}$-pâ |
| lung. .............. | u-stat' | ... | ... | $\ldots$ | pak-mö-kö | câl-hu-ma |
| liver | sá-la | ... | sa 1 | sa-itl | pa-hl' | tca'-la/tra-la |
| stomach .......... | hu-pan-tök' | ... | pa-he'-mes-pak-ci | map-kac'-kac | p'ma'am | $\begin{aligned} & \text { t'sna-pō-pa/ts'ker'-wa/ } \\ & \text { t'sna-hŭr-pa } \end{aligned}$ |
| spleen............ | ... | ... | ... | . $\cdot$ | -•• | tçt-sma-la |
| rib................ | hu-på-1æ-h'0 | ... | p'hâ-lu-h\%u | p6hâ-la | pá-1a | t'kã |
| pulse.............. | hu-ka'-hac | ... | ... | $p a^{\prime}-$ tŭk | ... | its-ka'-ma/yat-spu |
| spine.............. | swâks | ... | pi-cák | ... | ... | t'chllwé |
| vertebrae.... |  | ... | $\ldots$ | p'ná-k\%k | p'kek | $\cdots$ |
| foot print......... | hu'-pe-kĕn-i-wac | . $\cdot$ | pek-ke-né-wac | . $\cdot$ | pe-kěn'-nac | st'ö-kem-te-mö/stu-naksmu |
| skin.............. | hu-pa hu | -•• | ... | pa' | p'cúc | $\begin{aligned} & \text { tit-spe-hō/ts'-pe-hak- } \\ & \text { tci-ma } \end{aligned}$ |
| bone | ser | ... | p'se ${ }^{\text {e }}$ | se ${ }^{\text {b }}$ | p'se ${ }^{\text {e }}$ | tci ${ }^{\text {- }}$ |
| intestines. | ûp-ak-cer-wu | ... | pic-hâs ${ }^{\text {c }}$ | cǎk-su | ... | its-spáwz/t'spu-wá |
| sweat | ... | s. hau'-tetch (?) | ki-sa'-wuc | pi-sa'-yus | ka-pak-ca | tci-ma'-hi-skél-ha |
| urine.............. | ... | ... | ... | â-sヘ̃-lus | ok'-sal | k'sâ |
| dung . ............. | . $\cdot$ | ... | ... | ... | wa'-ha | ... |
| to urinate......... | kâ-cal ${ }^{\text {c }}$ | ... | ... | ... | ... | ... |
| cap .............. | ... | ... | ... | peh ${ }^{6}$-sŭ | . $\cdot$ | $\cdots$ |
| breech cloth ... | ... | ... | pitc-kö ${ }^{\circ}$ | ... | yu-yák | e-le-hö |
| pair of leggings ... | ... | ... | ... | ... | stâ-pâ-nōs | es-hu-ta-mall-hu |
| pair of moccasins. . | ... | ... | ... | ek-kai-no-mu | ... | tci-ni-pai-mu-tli-mu |
| long petticoat ..... | ... | ... | ... | . $\cdot$ | $\ldots$ | ka-whi-ni'-wac |
| woman's moccasins | ... | ... | ... | ... | a-kěn'-mu | . $\cdot$ |
| garters........... | ... | ... | ... | ... | ... | tuts-us-mut-ste ${ }^{\text {-mö }}$ |
| blanket.......... | ... | ... | pa-whi | ... | ... | tci-su/si'su |
| robe of bear skin.. | . $\cdot$ | . | . | -. | ... | $\begin{aligned} & \text { en-mut-spi-hut-si'su- } \\ & \text { tu-hus } \end{aligned}$ |
| robe of deer skin . . | ... | . | - $\cdot$ | . | p'wö | $\begin{aligned} & \text { en-mut-si-sâk-ce-hut- } \\ & \text { tcâ-nu } \end{aligned}$ |
| robe of rabbit skins |  | ... | tY-kö-su | ... | $\mathrm{p}^{\prime} \mathrm{ma}{ }^{\text {a }}$ | yat-si-suk-ku-nY |
| robe of wildcat skins $\qquad$ | -•• | ... | ki-swö'-hö | ... | pal hea-na | $\begin{aligned} & \text { tcu-mat-si-suk-stal- } \\ & \text { kâ-mu } \end{aligned}$ |


| $\vdots: \vdots: \frac{2}{\frac{2}{2}}$ |  |  |  |  |  |  | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| fire ............... | nö | ... | nö | nur ${ }^{\circ}$ | nö |  |
| firewood.......... | pã-na | ... | pân | ... | pã-nu | tu-par-na-ti-na |
| big fire........... | ... | ... | ... | ... | ... | nět-těl-sã-ta |
| small fire ........ |  | ... | ... | ... | ... | nu'-maks |
| blaze.......... | hu-se ${ }^{\text {cole-wö-nö }}$ | ... | se-le-wi'na | ... | su-wa-kan-pi-wit | ... |
| ashes ............. | a-lu-spa'-wat | ... | al-spa'-wa | $\mathrm{a}^{\prime}-1$ hs-pa-wăt $^{\text {a }}$ | yek-ca' | ... |
| live coals......... | ... | ... | ci-ö-tcöc ${ }^{\text {¢ }}$ | ... | ... | ... |
| dead coals ........ | ... | ... | ci-ci-ca-wun | ... | ... | ... |
| smoke............. | sta ${ }^{\circ}$-watc | ... | to-wh ${ }^{6}$ | ... | tci-tâ-nitc | Čts-stư-hö/s'tu'-wu |
| mat | sta ${ }^{-}$-pan | ... | ... | ... | a-las-kö' | . $\cdot$ |
| bed .............. | a-ka'-yöc | -. | a-ka'-yöc |  | hai-a-nös [16] | . $\cdot$ |
| village ........... | [13] | ... | [14] | a-pa-nü ${ }^{\text {[15] }}$ | ki-a-pa'-nYc-mu ${ }^{\text {che }}$ | ... |
| my home ......... | ... | ... | kap6 | ... | $\ldots$ | ... |
| smoke hole ....... | ... | ... | ... | imit-sa-kuts | tci-mi-stark | ... |
| floor ............. | wal'-a-hac | ... | ... | mi'-shup | ... | ... |
| ceiling ........... | u-cik-tóc | ... | ... | ... | -•• | ... |
| wall.............. | ... | . | . $\cdot$ | ... | $a^{\prime} p^{\prime}$ | ... |
| stairway.......... . | ... | ... | ... | -•• | u-na-pöt' | ... |
| chimney .......... | - . | -. | - | $\begin{aligned} & \text { ma-skit-wa-nu- } \\ & \text { mu-ha-ta } \end{aligned}$ | - $\cdot$ | - . |
| a stone ........... | $\ldots$ | ... | ... | hưpp | ... | ... |
| irrigation canal.... | ... | ... | ... | ma-ci-cpai-yac | ... | -•• |
| spring............ | hu-stö'khl-a | ... | stö'-ke-o | s'tur | sil-kit'-wa | shu-stu/s ${ }^{\text {ctu }}$ ' cuk-ta |
| water............. | a-h ${ }^{\text {cos }}$ | ... | a | a | a | tâ |
| drink.............. |  | ... | ... | ... | ... | en-mŭt-tci-mY |
| bow of wood....... | hu-skáp [17] | a | áh | a'h | ka-có | tak |
| bowstring......... | $\begin{aligned} & \text { hu-sak-pi-li'-lu- } \\ & \text { klah } \end{aligned}$ | ... | sa'pi'-li | s'a-pi-lil | tcak-pi-lik ${ }^{\text {c }}$ | ... |
| sinew on back of bow $\qquad$ | sak-pi'-lil | ... | cu-ti-ci'-tel | ... | sak-pi-li'-wö | ... |
| arrow ............. | ya | ya' | ya ${ }^{\text {b }}$ | ya | a'h | sté-wa/s'le'-wa |
| stone arrowpoint . . | hu-sna-k $\mathrm{Il}^{-}$ | ... | sna-itl | s'a | tca [18] | ki-nět-ŭr ${ }^{\text {r }}$-pŭr |
| reed arrowshaft .. | na ${ }^{\text {- }}$ a | ... | ya' | ... | tã-há | ... |
| wooden arrowshaft. | witc-kã-lá | ... | wits-ka-lu | ... | sta-pu-cac ${ }^{\circ}$ | . $\cdot$ |
| notch in arrow for bowstring ....... | -•• | - $\cdot$ | tcls-kai-le'-nek' | ... | ya ${ }^{\text {º}}$ | $\cdots$ |
| notch in arrow for arrowpoint ....... | $\ldots$ | ... | sa'-kYts-ke-wと | . | tcľ-we-we-ăc | ... |






| tip of arrowpoint . . | ... |  |
| :---: | :---: | :---: |
| groove in arrowshaft | $\ldots$ |  |
| arrowshaft polisher of stone $\qquad$ | $\ldots$ | $\ldots$ |
| cement used to fasten arrowpoints ...... | ... | ... |
| arrow feathers | ... |  |
| quiver.............. | a-lâ-tá-tca | $\ldots$ |
| quiver-strap | ... | $\ldots$ |
| fish spear | ... | ... |
| shield | $\ldots$ | ... |
| knife . | ... |  |
| stone knife......... | sna-ki'-il | ... |
| point of knife....... | ... | ... |
| knife-edge |  | ... |
| canoe | tâ-malt/tâ'mal [20] | ... |
| fishline. | skin-nö-ta | ... |
| fishnet . | ... | ... |
| fishhook | ... | ... |
| stone sinkers ...... |  | ... |
| shell fishhook...... | ka'coob | ... |
| net for catching rabbits. | ... | ... |
| pipe of stone | [25] | ... |
| pipestem of reed ... | ... | . $\cdot$ |
| pipe of reed........ | - | -. |
| straight pipe-shaped stone ornamented with rings (pecked) used in making rain mortar $\qquad$ | $\begin{aligned} & \cdots \\ & \text { al-kap } \end{aligned}$ | $\frac{\cdots}{\text { a }}$ - putch |
| large mortar....... | . | ... |
| pestle | tcu-nu'-yök | - |
| fire drill .......... | ... | -•• |
| axe | ... | a-latc ${ }^{\text {c }}$ |
| hoe ............... | ... | so-ton ${ }^{\text {b }}$ |
| borer | ... | ... |
| baking stones ...... | ... | . $\cdot$ |
| large meal-grinding stone $\qquad$ | ... | ... |
| poker .............. |  |  |

CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| bone whistles ...... | ... | ... | ak-siorwân | -•• | ... | - $\cdot$ |
| crooked headscratcher of stone | ... | -•• | ci-swan | - . | [27] | -•• |
| ornamented disks with holes in center and on margins for playing , game called coyote . . . . . . ... | ... | ... - | i-hi'-mal-al-ska' | ... | ... | . $\cdot$ |
| wooden box ........ | ... | ... | cak-c81 ${ }^{\circ}$ | ... | ... | ... |
| cup or dipper....... | ... | ... | ah'a-mi-le | ... | -•• | ... |
| gourd dipper ....... | ... | ... | ... | ... | mo'h ${ }^{\text {c }}$ | ... |
| bowl................ | ... | ... | [28] | . $\cdot$ | k 'cå [29] | ... |
| large bowl......... | ... | ... | $k^{\prime}{ }^{\text {d }}$ ' ${ }^{\text {-ku-yu }}$ | ... | ... | ... |
| small steatite olla .. | $\ldots$ | ... | ... | su-kŭe | ... | ... |
| shallow steatite dish | - $\cdot$ | - | -•• | - . | a-las-kö-wö ks | - $\cdot$ |
| large water jug for holding water in house .............. | to-mo'tcr | - . | - $\cdot$ | -•• | pu-ce'-my |  |
| large conical seedbasket (carried on back) $\qquad$ | ya-sa' | ... | ha-ta'-kun | $\cdots$ | pwat-tik' | . $\cdot$ |
| hand seed-basket... | ... | ... | pu-hu' | p'us ${ }^{\text {d }}$ | pe-lek[30] | ... |
| seed fan (for beating seeds into a basket) | $\cdots$ | ... | ke-a-wh/ ${ }^{\text {a-ta-cák }}$ | . $\cdot$ | pu-wöt | -•• |
| winnowing basket... | $a-1 a^{\prime}-\mathrm{ha}$ | ... | â-lâ-kén | ... | e-whe-yo | ... |
| berry-basket....... | ... | ... | ats-se-mö-mö | . $\cdot$ | a-pai'-ya | ... |
| fish-basket ........ | ... | ... | há-hY | ... | sai-yá | . $\cdot$ |
| trinket basket...... | . $\cdot$ | . $\cdot$ | - | - $\cdot$ | $k^{\prime} \mathrm{h}^{\prime} \mathrm{m}^{\prime}$-ha | . $\cdot$ |
| hand basket for ground flour | - | $\ldots$ | -•• | . $\cdot$ | ku-yi'-wac | - $\cdot$ |
| tightly woven sub-conical basket with flat top. . . . . . . . . . | $\ldots$ | . $\cdot$ | . $\cdot$ | - | ep-cư-nY-wac | - $\cdot$ |
| openwork basket ... | ... | -•• | - $\cdot$ | - | pâ-mâ | -• |
| large basketry water bottle (covered with pitch inside)...... | $\ldots$ | $\ldots$ | $a^{\prime}$-wak | -•• | -•• | - |
| water bottle (not covered with pitch) | ... | ... | him | ... | ... | -•• |
| asphaltum ......... | . $\cdot$ | ... | ... | . $\cdot$ | yâp | ... |
| basket strap........ | - | ... | -• | . $\cdot$ | pit-su-pi-nöt | -•• |


CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| twelve .......... | mas-kas-ko'-mo | $\begin{aligned} & \text { kats-ats-i-a-ne- } \\ & \text { skum } \end{aligned}$ | mau-sěs-kum | is-ka-mas-tci'-ya | ma-sö-h'-sku-mu | e-cu-tu-grm-sr |
| thirteen .......... | $\ldots$ | $\begin{aligned} & \text { kats-ats-i-a-na- } \\ & \text { ma-sa } \end{aligned}$ | ma-sö-pe-ta ${ }^{\text {a }}$ | ma'-sŭr-as-tci'ya | $\begin{gathered} \text { kac-skð́m-ka-sat- } \\ \text { ma-sö } \end{gathered}$ | mi-sa-tu-gIm-nY |
| fourteen .......... | - $\cdot$ | $\begin{aligned} & \text { kats-ats-i-a-na- } \\ & \text { ska-mu } \end{aligned}$ | shu-mo-pe-ta | sku'-mu-as-tci-ya | ka-sal'-sku'-mu | pak-si-tu-gIm-nY |
| fifteen............. | - $\cdot$ | kats-ats-i-a-na-ti-pa-gats | yö-tY | $\begin{aligned} & \text { yi-ti-pá-ǩ̌s-as- } \\ & \text { tci-ya } \end{aligned}$ | $\begin{aligned} & \text { ka's }^{\prime} \text { sk8m-yi-ti-pa- } \\ & \text { kes } \end{aligned}$ | ti-en-i-tu-grm-nr |
| sixteen ........... | - $\cdot$ | $\begin{aligned} & \text { kats-ats-i-a-na- } \\ & \text { tes-ko } \end{aligned}$ | pe-ta ${ }^{\text {a }}$ | ... | $\begin{gathered} \text { ka-sal-yi-ti-ic- } \\ \text { skom } \end{gathered}$ | en-a-cu-tu-gIm-nY |
| seventeen......... | - $\cdot$ | $\begin{aligned} & \text { kats-ats-i-a-na- } \\ & \text { ti-ma-sa } \end{aligned}$ | . $\cdot$ | - $\cdot$ | ka-skðm-yi-ti-ma | en-u-mi-sa-tu-gim-nI |
| eighteen .......... | ... | $\begin{aligned} & \text { kats-ats-i-a-ma- } \\ & \text { la-wa } \end{aligned}$ | -•• | - $\cdot$ | kac-sk8m-ka-sal | skâ-ma-tu-gim-nY |
| nineteen .......... | . $\cdot$ | $\begin{aligned} & \text { kats-ats-i-a-na- } \\ & \text { spa } \end{aligned}$ | - $\cdot$ | -•• | $\begin{aligned} & \text { kac-skym-ka-sal- } \\ & \text { spa } \end{aligned}$ | $\begin{aligned} & \text { su-mutc-a-ma-si-tu- } \\ & \text { gim-si } \end{aligned}$ |
| twenty............. | $\begin{aligned} & \text { ic-sǩ̆m-skeltc- } \\ & \text { skăm } \end{aligned}$ | is-ko-ma-tcia | . $\cdot$ | is-kâ-mas-tci-gă | $\begin{gathered} \text { ic-skðm-ka-ac- } \\ \text { skðm } \end{gathered}$ | es-su-tâi-jım-cr |
| twenty-one........ | ... | - . | -•• | -•• | $\begin{aligned} & \text { ic-skðm-ka-ac'- } \\ & \text { skðm-ka-sal-pa- } \\ & \text { ke-et } \end{aligned}$ | -•• |
| thirty............. | $\begin{aligned} & \text { ma- } \text { sód }^{6} \text {-skeltc- } \\ & \text { skæm } \end{aligned}$ | ma-sa-hats-tchi-a | - $\cdot$ | ma-sa-hâs-tci-ah | $\begin{gathered} \text { ma-sur'-ka-ac- } \\ \text { skðm } \end{gathered}$ | mi-ca-tai-jim-cy |
| forty .............. | $\begin{aligned} & \text { skư-mo-skeltc- } \\ & \text { skखm } \end{aligned}$ | sku-mats-tchi-a | - $\cdot$ | sku-mu-pas-tci-2h | $\begin{gathered} \text { sku-mo-ka-ac- } \\ \text { skðm } \end{gathered}$ | pak'-ci-tai-jım-cr |
| fifty............... | $\begin{aligned} & \text { yi-ti-pa-ka-skeltc- } \\ & \text { skam } \end{aligned}$ | $\begin{aligned} & \text { sku-mats-tchi-a-ti- } \\ & \text { pa-gats-tchi-a } \end{aligned}$ | - $\cdot$ | $\begin{aligned} & \text { yi-ti-pa-h̆as-pos- } \\ & \text { tci-ah } \end{aligned}$ | $\begin{aligned} & \text { yi'-ti-pa-ka-ka-ac- } \\ & \text { skסm } \end{aligned}$ | ti-ern-nI-tai-jilm-cr |
| sixty .............. | $\begin{aligned} & \text { i-ti-sǩ̌m-skeltc- } \\ & \text { skam } \end{aligned}$ | těs-ko-mâts-tchi-a | - $\cdot$ | $\begin{aligned} & \text { yi-ti-ska-más-tci- } \\ & \mathrm{x}_{\mathrm{h}} \end{aligned}$ | $\begin{aligned} & \text { yi-ti-ic-skðm-ka- } \\ & \text { ac-sk } 8 \mathrm{~m} \end{aligned}$ | en-a-cu-tai-jim-cr |
| seventy............ | $\begin{aligned} & \text { yi-ti-ma-sö- } \\ & \text { skeltc-skam } \end{aligned}$ | $\begin{aligned} & \text { ti-ma-sa-hats-tchi- } \\ & \mathbf{a} \end{aligned}$ | - $\cdot$ | $\begin{aligned} & \text { yi-ti-ma-sa-hos- } \\ & \text { tci- } \mathrm{z}_{\mathrm{h}} \end{aligned}$ | $\begin{aligned} & \text { yi-ti-ma-sö-hö-ka- } \\ & \mathrm{ac}^{\prime}-\mathrm{sk} 8 \mathrm{~m} \end{aligned}$ | en-a-nu-sa-taid-jırm-ci |
| eighty ............. | $\begin{aligned} & \text { ma-la'-wa-skeltc- } \\ & \text { skăm } \end{aligned}$ | ma-la-wa-tchi-a | . ${ }^{\text {a }}$ | ma-lâ-has-tci-ăh | $\begin{gathered} \text { ma-la-wö-ka-ac'- } \\ \text { skðm } \end{gathered}$ | ska-ma-tai-jılm-ci |
| ninety ............ | spá-i-skeltc-skăm | 'spa-tchi-a | ... | spas-tic-áh | spa-ska-skom | en-a-mi-su-tâi-grm-sI |
| one hundred....... | $\cdots$ | ku-ma-tci-a | . $\cdot$ | -.. |  | . $\cdot$ |
| one hundred and one | -•• | -•• | ... | -•• | kac'-skరm-kać-sk8m-ka-sal-pa-ke- ${ }^{\text {t }}{ }^{t}$ | $\cdots$ |
| one hundred and two | ... | -•• | - $\cdot$ | -•• | kac'-skð̆m-kac -sk8m-ka-sal-ic-skZm |  |


| two hundred....... | -•• |
| :---: | :---: |
| one thousand ...... | - |
| one half (in length). | -•• |
| one half (in quantity) | . $\cdot$ |
| a part (in length) .. | -•• |
| a part (in quantity). | -•• |
| all | ... |
| some water | -•• |
| none | . . |
| first | -•• |
| second | - |
| third. | -•• |
| fourth | -•• |
| fifth | -•• |
| once . | -•• |
| four times | - |
| two-fold | -•• |
| three-fold | -•• |
| one to each | -•• |
| two to each | -• |
| three to each..... | -•• |
| four to each | - |
| a year . . . . . . . . . . | pa-kan-cúp |
| a moon . . . . . . . . . | pa-ka-la'-wa |
| first half of moon.. | $\begin{gathered} \text { ha'-wa-ca-wiń-1- } \\ \text { wa-pa-la-wi } \end{gathered}$ |
| second half of moon. | $\begin{aligned} & \text { spum-pa'-wa-yu- } \\ & \text { la'-wa-yi } \end{aligned}$ |
| first quarter of moon ........... | $\begin{gathered} \text { ha-sá-wa-ki-súm- } \\ \text { i-nul-a-wa-hí } \end{gathered}$ |
| second quarter of moon ............ | $\begin{aligned} & \text { mo-ke-sa-na-nul- } \\ & \text { a-wa-hi } \end{aligned}$ |
| third quarter of moon ............ | $\begin{aligned} & \text { mo-ka-sa-ple-a- } \\ & \text { wa-hi } \end{aligned}$ |
| fourth quarter of moon .......... | ... |
| day. . . . . . . . . . . . . | a-li'-ca-o |
| night . . . . . . . . . . . | mo-ka-sul-ku |


CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a day (24 hours) ... <br> dawn $\qquad$ sunrise............. | $\begin{aligned} & \cdots \\ & \text { mo-ka-sa'-k'il-ken } \\ & \text { mo-ka-sa'-ki-to-na- } \\ & \text { a-li-wa-ca } \end{aligned}$ | ```sur-kerr mul-lux-ti-hau-ga- haut``` | mo-a-san-a-hi-ot sna-pai-lá-li-cap | $\begin{aligned} & \cdots \\ & \text { mã-e-sŭr-kŭr } \\ & \text { mâ-es-kit-wá } \end{aligned}$ | $\begin{aligned} & \text { pa-ke-ět-sí-can } \\ & \text { snap'-pai-ti } \\ & \text { snapó-pai } \end{aligned}$ | $\begin{aligned} & \text { tcai-si'-na } \\ & \text { kas-k'ci } \\ & \text { kâs-kus-tu-suk-ta-wa } \end{aligned}$ |
| morning .......... | mo-ko-sna-kIrt | tau-si'-ga | wa-sna-hi-öt ${ }^{\prime}$ | sŭr-kŭr | su-ni-na'-hi-öt | tcâ-hus-si/tcu-mat-es-sa |
| mid-forenoon .... | $\begin{aligned} & \quad \cdots \\ & \text { mo-ka-sis-skIn } \\ & \text { mo-ka-sta'-pIn } \\ & \text { mo-ka-si-lu-men- } \\ & \text { a-li'-tcap } \end{aligned}$ |  | ... | mâ-i-să-hi-kur | ... |  |
| noon. ............. |  | suerr-her | sY̌-si | snŭr-hŭr | sik'si-i | t'ca-tč/trát-sa |
| afternoon .......... |  | stá-br | stá-pin | stǎ-pit | smai-yön-li | ke-tci'-wits-ha'-tca |
| sunset............ |  | mul-lux-si-lu-mi | mo-ki-si-lo-me | ma-e-kà-sta-pr | smai-u | kus-tu-ta-hu-maps |
| dusk ............. | mo-ka-si-hi-hö | mul-lux-sai-hai | mo-i-sa-hi'-gi | $\cdots$ | sma'-ku-yun-ku | $\cdots$ |
| evening........... | mo-ka-sta-pr | mul-lux-ha-ta-bi | mo-i-sta-pln | su-ta-hi-tu-lu-lu | smai-ya | t'sle/yat-sle |
| midnight.......... | sli'-ök-ku-sul-ku | wa-su-ku | sul-ku'-u | sli' ${ }^{\text {n }}{ }^{6} \mathrm{k}$ | smak-tu-sul-ku | -.. |
| day before yesterday | $k^{\prime} s^{\prime} a^{\prime}-$ pin-i-li | kas-ta'-bi-nĕr | $k^{\prime}$ sta'-pin | ka-stu-pi-ni-yi | ka-swa-li-ta-pi'-nö | tcâ-câk-ci-nâ-la |
| yesterday......... | $k^{\prime}$ sta-pin | kas-tá-bi | ... | ka-sta-pi | ka-sta-pi'-no | tcâ-si-na-na/cêlola |
| today.............. | $\begin{aligned} & \text { kö-pő } \\ & \text { wu } \end{aligned}$ | kür-hưr | kö-pö-he-la-li'-cap | kŭr-pur | kö-pö-hu | ti-bök-tca-si/t'ki-ha |
| tomorrow......... | wâ-sna-hl-öt | wa-sŭr-kŭr | wa-sna-ki-öt ${ }^{\prime}$ | wa-sŭr-kŭr | wa-swa-kY-öt | tca-h ${ }^{6} \mathrm{a}-\mathrm{si} / \mathrm{jas}-\mathrm{k}^{\mathbf{\prime}} \mathrm{ci}$ |
| day after tomorrow | $\begin{aligned} & \text { wa-Y-tct̂-na-yu- } \\ & \text { sna-h } \mathrm{Y}-\mathrm{ök} \end{aligned}$ | wa-sŭr-kŭr-ni | $\begin{aligned} & \text { wâ-tçai-i-ni-sna- } \\ & \text { ký-öt } \end{aligned}$ | $\begin{aligned} & \text { wa-sak-ti-hur-kur- } \\ & \text { ni } \end{aligned}$ | wat-sti-hâioya | ja-câk-ci-na-na |
| now ............... | kö-pö | tür-hür | kö-pö-la-li-cap | kür-par | kö-pö-ö-ö | tio-bö/tio bur |
| past time (adverb). | $\begin{aligned} & \text { hu-lak-ť̌k-ken-á- } \\ & \text { li-tca } \end{aligned}$ | ... | ... | - | ne-ic-we-lec | -•• |
| future time (adverb) | $\cdots$ | . $\cdot$ | -•• | - $\cdot$ | $\begin{aligned} & \text { sư-hu-ki-a-la-lel- } \\ & \text { kō-i } \end{aligned}$ | -•• |
| good evening ...... | tco'-ho-sta ${ }^{\circ}$-pin | ... | tco-sul-ku'-hu | . $\cdot$ | ... | ... |
| good night......... | tco-sul-ku | ... | -•• | ... | ... | ... |
| good morning. ..... | tco-sna-kY-öt | ... | tco-sna-kY-öt | ... | ... | ... |
| how do you do? .... |  | . $\cdot$ | ha-ku | ... | ... | ... |
| antelope.......... | tco'- ${ }^{\circ} \mathrm{O}$ | . $\cdot$ | tcö'-lob | ... | kák |  |
| bat............... | ma'-kal | . $\cdot$ | ma'-q* ${ }^{\text {d }}$ | - . | ma-kalq | $\begin{aligned} & \text { ti- } \mathrm{t}-\mathrm{mY} \text { Y-tcá-la/ki-mi- } \\ & \text { tca-la } \end{aligned}$ |
| badger............. | hus ${ }^{\text {® }}$ | ... | al-céc | $\cdots$ | a-lu-cI-Yc ${ }^{\text {c }}$ | -•• |
| bear............... |  | haus | hús | hús | hus ${ }^{\prime}$ | tu-hus'-ki |
| black bear ........ | ... | ... | . $\cdot$ | ... | as-ti-taptc | pi-sak-tu-hus-ki |
| grizzly bear....... |  |  | ... | ... | ... | tu-hus-ki-hyt-spu |
| chipmunk .......... |  |  | $\cdots$ | ... | $\cdots$ | te'-mY-bal-nai'-hY |
| wildcat............ | al-ha'-yu | -•• | a-năk-pu |  | as-hai'-yi | s'tal-kã-mâ |

$$
:
$$

$$
\vdots \quad \vdots \quad \vdots \quad \vdots \quad: \quad \vdots \quad: \quad:
$$

 $:$




 $: \quad: \quad: \begin{gathered}\text { 荡 }\end{gathered}:$ $: \stackrel{y}{c}$
 $\vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots$

| dog. . . . . . . . . . . . . | stơّ-ön |
| :---: | :---: |
| deer.............. |  |
| black-tailed deer... | wö |
| elk. | tcö-lo |
| fox. . . . . . . . . . . . . | k'lö-he |
| gopher............ | a-whâ ${ }^{\text { }}$ |
| pocket gopher ..... | ... |
| mountain lion ..... | tu-kerm ${ }^{\text {b }}$ |
| house mouse . ..... | kai'-mam |
| muskrat .......... | tce ${ }^{-} \mathrm{i}$ |
| mink | mûn-car-wa |
| sea otter | al-kã- ${ }^{6}$ s |
| porpoise.......... | -•• |
| jackrabbit ........ | ma' |
| cottontail rabbit . . . | kú-nu |
| seal. | a-1a-kã-i |
| skunk. | ta-há-mál ${ }^{6}$ |
| squirrel .......... | -•• |
| gray squirrel. ..... | -•• |
| ground squirrel.... | pIs-tu'-ko |
| flying squirrel..... |  |
| coyote . . . . . . . . . . | ac-ka' |
| wolf. . . . . . . . . . . . | -•• |
| weasel............ | . . |
| whale. |  |
| wolverine......... | pa-hát' |
| antlers | u-sá-pa |
| bone. | sté |
| brain | sku-lu-yu'-ku |
| claw. . . . . . . . . . . . | u-se-kwál-ya |
| fat . . . . . . . . . . . . . | sa-k'il' |
| fur | u-sus ${ }^{\prime}$ |
| hoof | u-ska゙-yă |
| hide | u-sus'-cu |
| horn | sap |
| hair . . . . . . . . . . . . . | sâ-kwân |
| heart | ai-ya'-pIs |
| intestines......... | u-cak'-ci-w |
| milk. . | hu-sku-tě-ta |

$$
\begin{aligned}
& \begin{array}{l}
\text { pIs-tuk } \\
\text { t8n-t\%n } \\
\text { a-la-hö-wöt }
\end{array}
\end{aligned}
$$

$\begin{gathered}4 \\ 0 \\ 3 \\ 1 \\ 0 \\ 1 \\ 1 \\ 1 \\ 1 \\ 0 \\ 0\end{gathered}$
$\begin{aligned} & 8 \\ & 3 \\ & 1 \\ & 8 \\ & 8\end{aligned}$
CHUMASH（contd．）

| English | Santa Rosa Is． | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| paw ．．．．．．．．．．．．．．． | u－spú | ．．． | －•• | －•• | ste－lék＇ | －•• |
| tail ．．．．．．．．．．．．．．． |  | ．．． | ．．． | ．．． | ．．． | yäts－tá－let－tu＇－sa－nic |
| teeth．．．．．．．．．．．．．． | u－sa ${ }^{\text {¢ }}$ | ．．． | ．．． | ．$\cdot$ | ．．． | ．．． |
| tongue．．．．．．．．．．．． | u－se ${ }^{-12}-u$ | ．．． | $\cdots$ | －•• |  | －$\cdot$－ |
| bird．．．．．．．．．．．．．． | tcu－we－1－w | wit | swi＇－wi | wits | tci－me ${ }^{\text {－}}$ wr | tu－hư－sa |
| feathered tribe ．．．． | ．．． | ．．． | ．．． | ．．． | a－la－ka－patc ${ }^{\text {c }}$ | ．．． |
| bittern ．．．．．．．．．．． | －•• | $\cdots$ | a－ke－la－17－öks | ．．． | ．$\cdot$ | ．．． |
| blackbird．．．．．．．．．． | tca゙－ka | at－sã | tcã－kð［44］ | tca | ．．． | tci－a＇pa |
| red－winged black－ bird $\qquad$ | tca゙－ka | ．．． | yus－ke－ni | －•• | tcâk＇ | si－a－pal－sna＇－hup |
| bluebird．．．．．．．．．． | tca＇－ya | ．．． | ．．． | yâ－t＇l | ．．． | ．．． |
| ground cuckoo．．．．． | pú－pu | ．．． | －•• | ．．． | pu－pu | ．．． |
| crow ．．．．．．．．．．．．．． | $\mathrm{a}^{\prime}-\mathrm{a}$ | a－klú | $a^{\prime}$ | z | a－a－wac ${ }^{\text {c }}$ | －•• |
| dove．．．．．．．．．．．．．．． | ai－yư－wi | ．．． |  | ．．． | cu－ku－cuk | tâ－1ã－hu－ma |
| duck．．．．．．．．．．．．．． | au－la－hâs－kâ－lu | ． | cun－pai－nit［45］ | － | $\begin{aligned} & \text { el-le-le-kwe-tĕt- } \\ & \text { te-e [46] } \end{aligned}$ | －．． |
| eagle．．．．．．．．．．．．． | ． | a－he＇－wo | $\cdots$ | －•• | ．．． | ti－na＇－tcr ${ }^{\text {P }}$ |
| golden eagle ．．．．．． | ma－hi－wa | ．．． | a－si＇－li－tal－Y－kitc ${ }^{\prime}$ | ．．． | －•• | ．．． |
| white－headed eagle | slã－wo | － | a－kǎl－a－tuc ${ }^{\text {c }}$ | ．$\cdot$ | ma－hi＇－wa | $\cdots$ |
| hummingbird．．．．．． | yuk－no－tcu | － | yuk－nuts＇－a | ．．． | yuk－notc ${ }^{\text {c }}$ | tcu＇－ly－ma |
| white goose ．．．．．．． | ．．．1 | ．．． | ．．． | $\cdots$ | ma－wa＇－wu | ．$\cdot$ |
| Canada goose．．．．．． | ．．． | ．．． | ．．． | ．．． | kwa＇ | ．．． |
| hawk ．．．．．．．．．．．．． | ．．． | a－kwit ${ }^{\text {－}}$ | －． | $\cdots$ | －•• | －． |
| red－tailed hawk．．．． | － | －• | －•• | ku－witch ${ }^{\prime}$ | as－ka＇－watc | $\cdots$ |
| marsh hawk．．．．．．． | ．．． | ．．． | $k^{\prime}$ whic ${ }^{\text {－}}$ | －•• | ．．． | －•• |
| chapparral jay．．．．． | ． | a－te ${ }^{\text {－}}$ | pa－pa ${ }^{\text {a }}$ | tca＇${ }^{\text {－}}$ | －•• | $t^{\prime} \mathrm{po}^{\circ} \mathrm{O}$ wö |
| blue－crested jay．．． | tcu－we ${ }^{\prime}$－wI | ．．． | pu－pu ${ }^{\text {¢ }}$ | － | wö－i－wö＇－yö | ． |
| cormorant．．．．．．．． | ．．． | ．．． | mut＇ | ．．． | el－e－kwe－tett－ti | ．．． |
| gull ．．．．．．．．．．．．．．． | ．．． | ．．． | a－ni－sau | ．$\cdot$ | ěn－nY－kwe－tět－ty | ．$\cdot$ |
| Bonaparte＇s gull．．． | ．．． | ．．． | pi－nu＇－nu | ．$\cdot$ | ．．． | －． |
| great blue heron．．． | ．．． | ．．． | hah | ．．． | ．．． | ．．． |
| great white heron．． | ．．． | ．$\cdot$ | wa＇－wă－ha | ．$\cdot$ | －$\cdot$ | ．$\cdot$ |
| green heron．．．．．．． | ．．． | ．．． | a－caks＇－kaps | ．$\cdot$ | －． | ．$\cdot$ |
| night heron ．．．．．．． | ．．． | ．$\cdot$ | al－hos＇－kà－1ěl | ．．． | ．$\cdot$ | －． |
| glossy ibis．．．．．．．． | ．．． | ．．． | al－pěn＇－ň゙－něts | ．$\cdot$ | －．． | $\cdots$ |
| kingfisher ．．．．．．．． | ．．． | ．．． | ．$\cdot$ | －．． | ．$\cdot$ | ti－pak＇－pak＇tcu－mis－ne |
| loon．．．．．．．．．．．．．．． | －•• | ．．． | kuts | －•• | － | －•• |


CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| beak, or bill ...... | u-snaks ${ }^{\text { }}$ | ... | snâks | ... | tc-naktc ${ }^{\text {c }}$ | tru-lu-tus/to-ku-la-ku-sa |
| tongue............ | ... | ... | $\ldots$ | ... | ... | te ${ }^{\text {-he }}$ |
| comb............. | ... | ... | ... | ... | eps | ... |
| crest.......... |  | ... | si-skap'-u | ... | eps | su-pis ${ }^{\text {-mu }}$ |
| feathers.......... | skáp، | a-s ${ }^{\text {ran }}$ - | skap | ... | $s^{6}$-kap ${ }^{\prime}$ | $t^{\prime} \mathrm{s}$-pe-h ${ }^{6}$ a |
| wings ............ | ska'-ma | ... | skam ${ }^{\text { }}$ | ... | ka-wa'-wa | $s^{6}$ ka-ma |
| tail of bird........ | u-ste-le ${ }^{\text {- }}$ ka | ... | ste ${ }^{\prime}$-18k | ... | ... | $s^{6}$ te ${ }^{\text {- }}$ he |
| tail feathers....... | u-ste-luk-tce ${ }^{\prime}$-wr | ... | ... | ... | ... | ... |
| legs of bird....... | u-sö'-ö-10 | a-s ${ }^{6}$ url | $\ldots$ | . $\cdot$ | ... | ... |
| toes of bird | $\cdots$ | ... | spu-pu ${ }^{\prime}$ u | -. | $\ldots$ | $\ldots$ |
| claws .......... | u-sİ-wha'-ya | . $\cdot$ | ... | ... | s\%k-kwai ${ }^{\text {a }}$ | to'-ho-pas-ki ${ }^{\prime}$ |
| egg ............... | stön | gos-tu'-mu | stum ${ }^{\text {c }}$ | ... | tc ${ }^{6}$-stum ${ }^{\prime}$ | tss-hö-pa/t'hep-pr |
| shell of egg . . . . . | hu-spa' | stu ${ }^{\prime}$ | stu ${ }^{\prime}$ | ... | stu-wac ${ }^{\prime}$ | t's-pe-hat-ts'-hö-pa |
| yolk of egg........ | hu-sa'-monn | luk-slu ${ }^{\prime}$-lu | am-a-ri-u | -. | ... | mak-u-pet-ts'-h\%-pa |
| white of egg....... | ... | ... | sa'-wa | -. | $\ldots$ | t'ěl-lı-ts'-h\%-pa |
| bird's nest........ | spa'-hat | as-pat ${ }^{\prime}$ | spat | . $\cdot$ | spot' | ... |
| bird's tracks...... | hu-sna-na'-wac | se-a-woc'-a-wits ${ }^{\prime}$ | ce-kern-1-wac | ... | - | -•• |
| to fly............. | so-yâi'-yu | hâ-ná'wá | skaii-yâi'yu | -•• | - | $\begin{aligned} & \text { su'-muk-ta-pu-lerk/tu- } \\ & \text { mahl-atc } \end{aligned}$ |
| a fish ............ | a-li-li'-mu | a-li'-mo | a-ly-li'-mu | a-li ${ }^{\text {a }}$ - $1 \mathrm{i}-\mathrm{mu}$ | tcâ-tcâ-noc ${ }^{6}$ | t'a/tra |
| crab............ | ... | ... | kun'-ň̌k | ... | kâ-1ai-ya | tea |
| clam........... | ... | . $\cdot$ | a-ha'-t8\%tc | . $\cdot$ | -.. | ... |
| all kinds of shells . | ... | . $\cdot$ | sta | ... | [53] | . $\cdot$ |
| abalone........... | [54] | ... | ... | -. | [55] | spe ${ }^{-}$ti |
| red abalone . . . . . . | ka-c8 ${ }^{\text { }}$ | ... | ... | . $\cdot$ | -. | ... |
| white abalone...... | sta-s8 ${ }^{\prime}$ | . $\cdot$ | $\begin{aligned} & \mathrm{ka}-\mathrm{co} / \mathrm{ka}-\mathrm{cb}-\mathrm{a}- \\ & \mathrm{ta} \mathrm{a}^{\circ}-\mathrm{sbn} \end{aligned}$ | . $\cdot$ | -. | -•• |
| mussel ........... | tâ | ... | ta ${ }^{\prime}$ | . $\cdot$ | a-la-kuts-um | sati-hai-ya |
| oyster............. | ... | . $\cdot$ | ku ${ }^{\prime}$ - ${ }^{\text {a }}$ | -. | ... | ... |
| pearl............. | ... | -. | su ${ }^{\circ}-\mathrm{fu}$ | ... | ... | . $\cdot$ |
| pecten............ | . $\cdot$ | . $\cdot$ | tu-mět-se | -.. | ... | -. |
| sea porcupine ..... | . | ... | a-la ${ }^{\prime}$-wai | -•• | -. | ... |
| eel................ | pa-ha' | ... | a-nY゙-a'-ko | ... | . $\cdot$ | klâp ${ }^{\text {- }}$ 1a |
| shark ............ | a-no-yai'-ko | ... | ... | ... | . $\cdot$ | tau-ni'-no |
| mackerel ......... | ... | ... | kak-cil' | ... | ... | -. |
| viviparous perch .. | . $\cdot$ | ... | h8tc | ... | ... | ... |


ke-mu
$\ldots$
tla-mu-tc
 $\ldots$
$\ldots$
$c e^{\prime-h u-s a-m i-n a ~}$ tá-pic-kâ-1á-lu

$\cdots$



 $\vdots:$ ....
ta-pu-lek/má-nai
 :


CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| yellow jacket ...... | . $\cdot$ | ... | $\cdots$ | . | . $\cdot$ | tür-yür |
| bud of tree.......... | . $\cdot$. | ... | $\ldots$ | ... | stpu' | ... |
| leaf............... | u-cah ${ }^{6}$ | ${ }_{3}{ }_{\text {s-tu }}{ }^{\prime}$ | swěk' | skap ${ }^{\prime}$ | skáp' | $\cdots$ |
| limb .............. | u-spu ${ }^{\text {- }}$ | ${ }^{\text {ass-pu }}$, | se-whl-sa'-mun | spu ${ }^{\text { }}$ | spu | cu-mu-tu-sas ${ }^{\circ}-\mathrm{tu}$ |
| outside bark ....... | u-saq' | ... | ... | sâ-tl ${ }^{\text {c }}$ | t'sâl | ... |
| inner bark ......... | $\begin{aligned} & \text { u-sá-man-nu- } \\ & \text { pá } \hat{a}^{\prime}-\text { nâ } \end{aligned}$ | . $\cdot$ | ... | ... | tcu-pác ${ }^{\text {c }}$ | $\cdots$ |
| trunk............... | $\begin{aligned} & \text { u-sai-a-pıs-spa'- } \\ & \text { nu } \end{aligned}$ | $\mathrm{ku}^{\prime}$ | ka'-na | - . | sto-pork | - . |
| stump . . . . . . . . . . . | u-sak-pi'-lil | . $\cdot$ | - $\cdot$ | - | $\begin{aligned} & \text { tci-nâk-stam-mi/ } \\ & \text { stठ-pठk-i-wac } \end{aligned}$ | - . |
| root................ | ... | kans-tür'-ha | $a^{\prime}-1 u$ | sak ${ }^{\prime}-\mathrm{ph}{ }^{\prime}-\mathrm{H}^{\prime}$ | ... | -•• |
| tree................ | ku'-wu | ka-nŭr ${ }^{\prime}$-n̆̆r | $p a^{\prime}-\mathrm{nu}$ | pá | . $\cdot$ | $\begin{aligned} & \text { t'pâ-nâk-tli-ma/tu'-pâ- } \\ & \text { nâ } \end{aligned}$ |
| wood ............... | pân | ... | ... | pât | pân | ... |
| brush ............. | ... | ... | $h^{4} 8 \mathrm{p}$ | na ${ }^{\text {- }}$ | top $p^{\prime}$-h\% | ... |
| brushy.............. | ... | $\cdots$ | câk-1-ups ${ }^{\text { }}$ | ... | t8p-h\%-t\% $\mathrm{p}^{\prime \prime}$-h\% | -•• |
| a flower ........... | spe ${ }^{\text {- }}$ e | as-pe ${ }^{\prime}$ | spe ${ }^{\text {- }}$ i | spe-i | spe-e | tǏs-si-na/tc'spex |
| large white flower .. | ... | tal-natc ${ }^{-Y}$ [58] | ... | ... | ... | ... |
| forest .............. | ... | ... | -•• | -•• | top-h\% | ... |
| fruit ............... | . $\cdot$ | ... | u-wu'-mo | 1a'-ma-ci | $\cdots$ | $\cdots$ |
| grass .............. | ... | stwŭrk | swěk | tcu-wák ${ }^{6}$ | tac-ta-ac ${ }^{\prime}$ | t's-p̌̌p-1̌/tc'-splĕp-1̌̆ |
| ripe................ | ${ }_{\text {clip-cexl }}{ }^{\prime}$ | ma-nas | $u^{\prime}$-wăs | sIp-catl' | tcip-tc81 | t'ip-sol/t'sp'sur |
| unripe............. | cep'-cel | in-ni-sip-sel | ... | i-ni-sYp-catl | mu-nas-tcİp-tcol | $\begin{aligned} & \text { t'Y̌-nap-i-tup-tu/ma- } \\ & \text { sp'sh } \end{aligned}$ |
| chemesal .......... | ... | - $\cdot$ | . | . $\cdot$ | sto-pon | -•• |
| prickly pear......... | ... | ... | ... | ... | h\%-8c | ... |
| tule ............... | -•• | - . | . $\cdot$ | ... | ka-wi-yరs | ... |
| cottonwood.......... |  | . $\cdot$ | . $\cdot$ | . $\cdot$ | -•• | ... |
| elder............... | ... | ... | . $\cdot$ | ... | kai-yas ${ }^{\prime}$ | -•• |
| live oak ........... | ku'-wu | ... | ilk-pauc ${ }^{\prime}$ | ... | ku ${ }^{\prime}$-wu | ku'-o |
| white oak ........... | ta ${ }^{-}-\mathrm{a}$ | ... | ku ${ }^{\text {- }}$ u | . $\cdot$ | ta ${ }^{\prime}$ | ta* |
| sycamore........... | ... | . $\cdot$ | ... | ... | $\mathrm{k}^{\prime} \mathrm{ca}^{\prime}$ | tex ${ }^{\text {² }}$-su |
| willow.............. | stai ${ }^{\text {- }}$ - ${ }^{\text {ot }}$ t | ... | . | . $\cdot$ | hau ${ }^{\prime}$ | t'sa |
| plum ............... | ... | ... | . | ... | . . | sto ${ }^{\prime}$ |
| plum stone ......... | ... | ... | . | . | . | sti-na |
| live oak acorn ...... | ... | ... | ... | ... | -•• | spur ${ }^{\prime}$-ta |
| north ............. | hu-lak-la-na'-pa | $1 a^{\circ}-w a$ | stek-te ${ }^{\text {ely }}$ | mi-ci-mut | Ě-tel-he $=$-wu | si'-【 ${ }^{\text {- }}$-mu/si-ma |







CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| rain............... | stu-hu'-yu | tu ${ }^{\prime}-\mathrm{hu}$ | stu-hu'-yu | stu-hue ${ }^{\text {- }}$ | stu-hâi ${ }^{\text {ºn }}$ yu | と̌k-stu ${ }^{\prime}$ |
| thunder........... | sâ6-kân | $\mathrm{a}^{\prime}-\mathrm{ko}$ | sâ-kan | sâ'-ǩ̆n | sâk-kâ-hâ | t1⁄-pıs-mâ-nâ |
| lightning.......... | $\underset{h^{4} u}{\text { skun-tau } / \text { skun-ta- }}$ | ... | kun-ta-wh ${ }^{6}$ | stŭr | skun-tá-o | ... |
| wind ............. | sa-k8t ${ }^{\text { }}$ | ak-ťuk-kǔk | sa-k'8t | sa'-ta-kurt | s8-t8-w8'-tci-t8-yu | sthk-sti-wi |
| north wind . . . . . . | - | $\begin{aligned} & \text { ak-tưk-kǔk-a-la- } \\ & \text { wa-ho } \end{aligned}$ | sa-tak-kla-u | me ${ }^{\prime}$-u-mul | has-has' | ks'-ti-wi |
| northeast wind .... | ... | ... | . | li-ur-ki | ... | . $\cdot$ |
| east wind ......... | ... | $\begin{aligned} & \text { ak-tuk-kŭk-lap } \\ & \text { lis } \end{aligned}$ | sak'-tan-nap-pai | a-la-plic | $\cdots$ | tks-si-k'nĕt-ta |
| west wind......... | - . | $\begin{aligned} & \text { ak-tuk-kirt }{ }^{\circ}-\text { smu }^{\circ}- \end{aligned}$ | -•• | $a^{\prime}-1 a-w a$ | $\begin{aligned} & \text { ak'-ti-w }{ }^{\prime}-w \delta / s a k- \\ & \text { t } 8^{\prime}-w \delta^{\prime} \end{aligned}$ | - $\cdot$ |
| northwest wind.... | ... | ... | ... | li'-ur-ki | ... | ... |
| south wind ........ | ... | ... | sma-1á | . $\cdot$ | mâ-hâ-lâ | ... |
| whirlwind ........ | stY̌-pâi ${ }^{\text {a }}$-yâ-hăn | ... | sti-pâ-yá-há | sti-pa-ya-hôt | un-tâ-kâs ${ }^{\text {d }}$ | . $\cdot$ |
| the ground........ | ... | mi-sup ${ }^{\prime}$ | ta-wai-yuk | mi-tcup | mi-cup ${ }^{\prime}$ | ... |
| dust.............. | sâk-tâ-pâ-nâ'- ${ }_{\text {an }}$ | a-sup ${ }^{\prime}$ | sak-ti-po-no'-wâ | tcup | cup-cup ${ }^{\prime}$ | ... |
| mud............. | ... | ma'-tak | sma-tak | sma'-tak | câ'-lâp | ... |
| sand.............. | has ${ }^{6}$ | a-has ${ }^{\circ}$ | has | has | kas | ... |
| salt ............... | ti-pi | ti-ip ${ }^{\prime}$ | tip | te '-1p ${ }^{\text {c }}$ | si-ip'/ti-ip ${ }^{\prime}$ | těp-pu |
| rock ............. | h $8^{\circ}$-p 8 | a-haup ${ }^{\prime}$ | h\%p | hưrp | k 8 p | t'ưr-pa |
| eclipse of sun ..... | ... | ... | $\begin{aligned} & \text { sa'-ki-mai-a-ly- } \\ & \text { ca }{ }^{\prime} \text {-pa } \end{aligned}$ | $s^{\prime}$-pic ${ }^{\prime}$-ce | $\underset{w u}{\text { tcak-ca }- \text { ci-i-sá- }}$ | ... |
| earthquake........ | swel ${ }^{\circ}-$ ̌n $^{\text {[59] }}$ | su-su-a-sup | swe'-len | so-po-kol | swe-le ${ }^{\text {d }}$ | ... |
| shower........... | ... | ... | $\begin{aligned} & \mathrm{c} 8 \mathrm{k}-\mathrm{stai}{ }^{\circ}-\mathrm{i}-\mathrm{mi}-\mathrm{ni} \mathrm{t}^{\circ}- \end{aligned}$ | stu-hul | ... | . |
| storm . . . . . . . . . . | ... | si-siur-lür | ... | . | ... | . $\cdot$ |
| morning star..... | ... | ... | -. | na'-has-tyr | $\cdots$ | ... |
| black rain clouds .. | ... | ... | . | ... | ts-sö-mö | ... |
| canyon ........... | ... | ... | ... | . $\cdot$ | ma'-ha | ... |
| hill............... | ... | . $\cdot$ | . $\cdot$ | . $\cdot$ | cos | . $\cdot$ |
| mountain ......... | ... | ... | ... | -. | cup' | ... |
| river............. | ... | ... | - $\cdot$ | . $\cdot$ | su-u'-tam | ... |
| shadow cast at noon | - . | -. | -. | -. | si-ik-si-i | -• |
| indefinite time of day | ... | ... | . | -• | skĕl-mai-yu | ... |
| short time ago .... | ... | ... | . | -• | ta-ň-nu-pan | ... |
| very long ago ..... |  |  |  |  | na-wa-a-ai | ... |

























 $\stackrel{\cdots}{\text { t'su' }^{\prime}-\text { wa/mI-su'-a }}$
 $\vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots$

## hěl-a-wac-sku'-yu <br> 

tribe's own name...
Santa Barbara
Indians....
Santa Barbara
Indians' term for
Indians' term for
Santa Rosa Indians
Santa Rosa Indians
(according to Sant

岾 Santa Cruz Island
Indians Santa Rosa Island Indians .......... San Fernando
Indians .....
риегu!̣eur uo әq! $x$ north of Santa
Cruz Island in a Cruz Island in a
little harbor ... rancheria at Dos Pueblos ....... rancheria at the
"Rincon"..... .


- โooчวs quasə.xd
house; same term
used for Indians
there ............. Anacapa Island .... San Buenaventura mountains northwes of San Buenaven-
tura...........
Santa Barbara Island Indians Santa Catalina
Island Indians huk-tan-a-hu
 7
1
1
1
1
0
1
1
光


 $\cdots$
$\cdots$
$\cdots$
$\ldots$
$\ldots$
$\ldots$
$\ldots$
huk-ta



 my father's father.
ләчұой $\mathbf{s}_{1}$ хәчңеу Ku
CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obisbo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| my mother........ | ká'ni | $\ldots$ | kau-ny | kith-wath | k8-ti | mY-tcu ${ }^{\text {- }}$-yu |
| my mother's father | $\ldots$ | ... | . $\cdot$ | . $\cdot$ |  | ... |
| my mother's mother | . $\cdot$ | -. | $\cdots$ | . $\cdot$ | $\begin{aligned} & \text { kas-tyt-i-lo-kak- } \\ & \text { tYt }^{\prime}-Y^{-} \end{aligned}$ | - |
| my elder brother.. | $\begin{aligned} & \text { hu-ka^-mi- } u^{\prime}-\mathrm{li}- \\ & \text { sto-kס } \end{aligned}$ | . $\cdot$ | - $\cdot$ | $\underset{\text { lür-yI }}{\text { mak-per-pi-ha-la- }}$ | a-mi ${ }^{\text { }}$ | $\underset{\text { mÍta-ta/mi-ta-ta-kla- }}{\substack{\text { mYo }}}$ |
| my elder sister ... | $\begin{gathered} \text { hu-ka-mo-te-u }- \\ \text { lu-e-sto-kס } \end{gathered}$ | . $\cdot$ | . $\cdot$ | ... | a-mu-te'-a-mi | mY-tci ${ }^{\text {- }}$ sY |
| my younger brother | $\begin{gathered} \text { hu-kio-tcitc-stan- } \\ \text { i-hu } \end{gathered}$ | . $\cdot$ | . | . $\cdot$ | itc-itc |  |
| my younger sister . |  | - | $\cdots$ | . | a-mi-itc-itc | $\underset{n Y}{\text { mY'tci }^{\circ}-\text { si-yak-tci-wis- }}$ |
| my father's elder brother .......... | ... | ... | -•• | -•• | a-nöc | . $\cdot$ |
| my father's elder sister $\qquad$ | $\ldots$ | ... | $\cdots$ | . $\cdot$ | mok | . $\cdot$ |
| my mother's brother ........ | ... | ... | ... | ... | tă-ť | $\ldots$ |
| my mother's sister | ... | ... | ... | ... | ha-wa |  |
| my wife . ......... | huk-ť1退-Y-hik | ... | ... | ... | k'ca-ti-wa | mY-suk ${ }^{6}$-yu |
| my husband ....... | hu-ki ${ }^{\circ}-\mathrm{si}$-h $8^{\prime}-\mathrm{y}$ ¢ | ... | ... | - $\cdot$ | kIn-pa-k8-wac | mY-suk-hě-her |
| my wife's mother.. | ... | ... | ... | ... | $k^{\prime} \mathrm{m} 8^{\prime}$-ci-wac | ... |
| battle ............ | a-wa-tcĕs ${ }^{\text { }}$ | ... | $\ldots$ | ... | tca-ma-hitc | $\ldots$ |
| war . .............. |  | a-mert'-tǏs | ... | ... | sa-mo-h'itc | ... |
| ancestors......... | . $\cdot$ | . $\cdot$ | . | . $\cdot$ | $\begin{aligned} & \text { ka-ni-hin-nau-nau- } \\ & \text { ai }^{\prime} \end{aligned}$ | . $\cdot$ |
| God (white man's) . | ... | - $\cdot$ | - $\cdot$ | . $\cdot$ | cup' | - . |
| the ancients (wonderful beings of the past). $\qquad$ | ... | $\ldots$ | $\ldots$ | ... | nau-nau-wa-ai ${ }^{\prime}$ | ... |
| the future world... | ... | $\cdots$ | ... | $\cdots$ | cak-ca | . $\cdot$ - |
| dead body......... | a-lak-can ${ }^{\text {- }}$ | a-1̆̌k ${ }^{\prime}-s a$ | cak-ca' | $a^{\prime}-1{ }^{\text {² }} k-s a$ | sak-ea-nutc | kis-k'sa'-su |
| corpse of a man ... | $\begin{aligned} & \text { hu-la-h } 8^{\prime}-y u-a- \\ & \text { lak-can } \end{aligned}$ | ka-sa'-ma-ka-mo ${ }^{\text {a }}$ | hu-sa'-ma-no | sa-a-müe | ap-a'-nठ | kli-mâ-nu-kis-sa'-su |
| corpse of a woman. | $\begin{aligned} & \text { hu-lal-nak-u- } \\ & \text { lak-can } \end{aligned}$ | ka-sa'-ma-ke-nek | $\begin{aligned} & \text { cak-cá-nĕk-e }{ }^{\circ}- \\ & \text { něk-e } \end{aligned}$ | $\begin{aligned} & \text { ma-sa-mue-a-e- } \\ & \text { nák } \end{aligned}$ | ap-a'-nठ | $\begin{aligned} & \text { ta }{ }^{\prime}-\text { sik-ku }{ }^{\circ}-\mathrm{yu} u-k i s-s a^{\circ}- \\ & \text { su } \end{aligned}$ |
| corpse of a child .. | . $\cdot$ | . $\cdot$ | ... | ... | ap-a'-nठ | $\cdots$ |
| corpse of a boy .... | $\begin{aligned} & \text { hun-tak-plek'-tu- } \\ & \text { a-lak-can } \end{aligned}$ | $\begin{aligned} & \text { ka-sa-ma-ka-mi- } \\ & \text { tca' }{ }^{\circ} \text {-ko } \end{aligned}$ | ... | $\begin{aligned} & \text { ma-sa-mue-ni- } \\ & \text { wac-a-tci } \end{aligned}$ | -• | $\begin{aligned} & \text { tce }{ }^{\circ} \text {-whl-kl'ma nu-kis- } \\ & \text { sásu } \end{aligned}$ |


|  | tci-wi-kY-ta'-si-tcu-yu |
| :---: | :---: |
| wat'-cup | ... |
| la-ca ${ }^{\circ}$-wI [63] | tcly-wa'-la |
| a-he' |  |
| ha-ku ${ }^{\prime}$ | tc'i-huk-tci-mak-sa'-na |
| tcu-yak-ca' | tci-nak-sa'-na |
| tcu-cu-ik ${ }^{\text { }}$ | te-na-ti-mi-i'-ma |
| cak'-spob-y | ... |
| $\begin{aligned} & \text { tco-ci-ik-i-ci-a- } \\ & \text { w } \delta \mathrm{c} \mathrm{c} \end{aligned}$ | . ${ }^{\text {a }}$ |
|  | tc'e'-na-te-ma-ca' |
|  | Y̌ts-skâ-ka |
| $\begin{aligned} & \text { ten-ci-Yk-Ys-k8 - } \\ & \text { wh-â-kâ-kâ } \end{aligned}$ | $\ldots$ |
| $\begin{aligned} & \text { sa-pits-8-si-pa- } \\ & \text { ma'-mठ } \end{aligned}$ | a-map-sap-tci-ma |
| wi ${ }^{\prime}-8 \mathrm{k}$ | ... |
| sa-pits-8 | ste ${ }^{\prime}-$ na-atc- $-1-\mathrm{e}^{\prime}$-wa |
| hâ-yitc ${ }^{\prime}$ | tu-wa'-lu-wa-tci-ma |
| k'slu ${ }^{\text {- }}$ lu |  |
|  | tci-er'-wa |
| tcitc-pen-ni-nutc | sti-nǎs-mu |
| tcak-ke-te - tetc | ... |
| tcâi-yitc | ... |
|  |  |
| $\begin{aligned} & \text { tci-ak'-ca-a-ta- } \\ & \text { hatc } \end{aligned}$ | snak-sa'-na |
| $\begin{aligned} & \text { kan-wa as-tci-ak- } \\ & \text { ca } \end{aligned}$ | ```ta'-sik-ku-yu-snak-sa'- na``` |
| skai-ha-a-ta'-hatc |  |
| kan-wa-an-spâi-hâ | ta-sik-ku ${ }^{\text {- }}$ tak-tak ${ }^{\prime}$-tci |
| ku-nup'-an-skâi-ha | $\begin{aligned} & \text { tci'-wi-li-ma-nu-tci- } \\ & \text { nak-tce } \end{aligned}$ |
| kan-wa-kâi-hâ | ```tci-wik-ta-si-ku'-yu-se- nak-tce``` |
| $\begin{aligned} & \text { as-tce'-wě-a-ta- } \\ & \text { hatc } \end{aligned}$ | kla-mâ'nuk-tul-mâ-nu |
| as-tce'-wel-kan-wa | ta-si-ku'-yu-ker'-ka |


| ... | - . |
| :---: | :---: |
| tco-ho'-i-ku | ... |
| u-cac $\left.{ }^{\text {[ }} 62\right]$ | ... |
|  | ... |
| mĕp-tca ${ }^{\text {a }}$-hu | $s^{\prime}$-tca-lyt |
| pi-u-pan ${ }^{\prime}$ | u-pa-tcurs |
| ak-n\%-w | ku-nu-tcŭ-sitch |
| ... | $\cdots$ |
| ka-ne'-me-sǎk-noc | $\begin{aligned} & \text { ku-nu-tcus-ma-koh- } \\ & \text { kwa } \end{aligned}$ |
| ka-ne ${ }^{\text {- }}$ me-sâk-sa' | ku-nu-tcus-sitc |
| sâk-ta-ta | kâ-hû-hâ |
| . $\cdot$ | -. |
| si'-un-se-ka'-ma | . $\cdot$ |
| . $\cdot$ | 'k-pi-seh |
| $\underset{\text { keql }}{\text { smak-cuk-e-ko- }}$ | ma-cu-tcăk |
| ... | ... |
| sym-tak-t8 ${ }^{\text {- }}$ - 1 Yt | . $\cdot$ |
| si-wa-wa'-ni-ti | pa-wa-chur-si |
| ki-sak-pōn | $\begin{gathered} \text { ma-sak-ku-tcu- } \end{gathered}$ |
| ... | ... |
| -. | ... |
| $\cdots$ | $\cdots$ |
| $\begin{aligned} & \text { si-uk-pa-ri-i }{ }^{\circ}-t i- \\ & \text { li-po }{ }^{\prime}-\mathrm{yd} \end{aligned}$ | $\underset{\text { pa}^{\text {man }}}{\text { ma-h̆r-y̌-yu- }}$ |
| $\begin{aligned} & \text { si-uk-pa-ri-i }{ }^{\prime}-t i- \\ & e^{\prime}-\text { nék } \end{aligned}$ | ma-a-năk-jŭ-płan |
| skot-wac-li-hö'-y | ma-hŭr-yi-š̆k-stak-a-năn |
| -•• |  |
| $\cdots$ | $\begin{gathered} \text { ma-tci-tci-a-šk- } \\ \text { sZak-a-nan } \end{gathered}$ |
| -•• | $\begin{aligned} & \text { ma-kits-e-ha-̌- } \\ & \text { nak } \end{aligned}$ |
| -•• | $\begin{aligned} & \text { ma-hŭr-yi-tci-a- } \\ & \text { ke-hu } \end{aligned}$ |
| - $\cdot$ | ma- ${ }_{\text {a }}$-ň̌k-a-tci- |


CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a blind boy . . . . . . | . $\cdot$ | $\begin{aligned} & \text { tci-lus } \mathrm{s}-\mathrm{ka}-\mathrm{mi}-\mathrm{tca}- \\ & \mathrm{mo} \end{aligned}$ | $\cdots$ | $\begin{aligned} & \text { ma-tci }- \text { tci }{ }_{\text {a-ke-hu }} \text {-tci- } \end{aligned}$ | ku-nup-stce-we | $\begin{aligned} & \text { tci-wi-kla-má-nu-ker' } \\ & \text { ka } \end{aligned}$ |
| a blind girl ....... | ... |  | ... | $\begin{aligned} & \text { ma-tci-tci-ha-a- } \\ & \text { nak } \end{aligned}$ | kan-wa-stce ${ }^{\text {d }}$-we | $\underset{\mathrm{ka}}{\text { tci-wi-ta-si-ku-ya-ker }}$ |
| a deaf man........ | ... | sâx-tu-ka-mo ${ }^{\prime}$ | - | $\begin{aligned} & \text { ur-hŭr-yi-a-loks- } \\ & \text { tu } \end{aligned}$ | a-ta-hatc-tcuk-stu |  |
| a deaf woman ..... | ... | sax-tu-ka-něk ${ }^{\prime}$ | $\cdots$ | $\begin{aligned} & \text { ma-a-năk-a-loks- } \\ & \text { tu } \end{aligned}$ | kan-wa-tcuk-stu ${ }^{\prime}$ | ta-si-ku ${ }^{\prime}$-yu-sic ${ }^{\prime}-\mathrm{tu}$ |
| a deaf boy......... | ... | $\begin{aligned} & \text { sax-tu-ka-mi-tca- } \\ & \text { mo } \end{aligned}$ | ... | $\underset{\text { tu }}{\text { ma-tci-tci-a-loks- }}$ | ku'-nup-tcuk-stu | $\begin{aligned} & \text { tci-wi-kla-ma-nu-sic'- } \\ & \text { tu } \end{aligned}$ |
| a deaf girl ........ | $\cdots$ | $\begin{aligned} & \text { sax-tu-ka-mi-tca- } \\ & \text { něk } \end{aligned}$ | ... | ma-tci-tci-a-a nark | kan-wa-tcuk-stu ${ }^{\prime}$ | $\begin{aligned} & \text { tci-wi-ta-si-ku-yu-sic } \\ & \text { tu } \end{aligned}$ |
| breath............ | hu-ka'-lac | ka-lăs* | ka-lac | pu'-kas ${ }^{\text {- }}$-ka-las | ca-cam ${ }^{\prime}$ | ... |
| medicine ......... | a-hi-yb-pr | ha-lus-tu-wux | ... | a-hi'-yep | a-pi-y ${ }_{\text {¢ }}{ }^{\prime}$ | stup'-tu |
| a medicine man.... | a-la-hi ${ }^{-}$- ${ }^{\text {b }}$ ps | $\begin{aligned} & \text { ka-mo-wi-las-tu- } \\ & \text { wux } \end{aligned}$ | a-la-la-hi'-ûps | $\begin{aligned} & \text { ma-hŭr-yY̌-a-sa-i- } \\ & \text { y̌̌p } \end{aligned}$ | a-luc-ter ${ }^{\text {- }}$ | tci-ma'-su |
| a medicine woman. | ... | $\begin{aligned} & \text { ka-nĕk-wi-las-tu- } \\ & \text { wux } \end{aligned}$ | $\begin{aligned} & \text { a-la-la-hi'-aps-e } \\ & \text { něk } \end{aligned}$ | $\begin{aligned} & \text { ma-y-nak-a-sa-i- } \\ & \text { yép } \end{aligned}$ | a-luc-tě ${ }^{\prime}-\mathrm{an}{ }^{\circ}-\mathrm{wa}$ | ta-si-ku'-yu-tci-ma'-su |
| medicine dance.... | [65] | ... | ... | ... | - | tri-nai ${ }^{\text {- }}$ jik-ti ${ }^{\prime}-t c u$ |
| sweathouse........ | a-pa-y8'-ka | ... | $\begin{aligned} & \text { a-pai-yĕk/ } 2 k-8 t 1- \\ & \quad \text { lu }{ }^{\circ}-\mathrm{lu}-\mathrm{is}[66] \end{aligned}$ | $a^{\circ}$-pa-y̆̆rrk [67] | a-pa-y\%k ${ }^{\text {- }}$ | has-tr-ak-tup-tu |
| amulet ........... | ... | ... | ka' ${ }^{\circ} \mathrm{k}$ ¢ [68] | . $\cdot$ | [69] | ... |
| a dream .......... | $\begin{aligned} & \text { ka-tY-swठtc-ka- } \\ & \text { sul'-ku } \end{aligned}$ | ik-kwa ${ }^{\text {- }}$ | puwe ${ }^{\text {- }}$ | pu-te-li-wěh | su-ya-we ${ }^{\prime}$ | . |
| a wizard.......... | . ... | ... | ... | ... | a-t8-sw\% | . $\cdot$ |
| spirit (of a man)... | ... | ... | ... | ... | どn-he ${ }^{\text {- }}$ cĕc | ... |
| doll.............. | ... | a-gu'-yě-něs | ... | ... | ta-nర-wठ | . $\cdot$ |
| song .............. | a-pe - tce | a-nu ${ }^{\text {- }}$ wưs | ... | pah'-petc | ... | stkle ${ }^{\prime}$ |
| dance ............ | n8 ${ }^{\circ}$-w8 | hai-k8'-măs | ... | pah'-pi-kŭm | hu-kai $-1-n a^{\prime}-h^{6}$ ¢ | he-natc - $M$ |
| horse ............ | ... | a-ti'-ka-mo | ... | ... | ... | her ${ }^{\prime}-\mathrm{he}{ }^{\prime}-\mathrm{tc}{ }^{\prime}$ |
| cattle ............ | ... | sa-pŭt | ... | ... | ... | -•• |
| sheep ............. | wu-le - -hu | ... | ... | ... | $\cdots$ | tcâ-pâ-pa |
| cat.............. | ... | ... | ... | ... | as-hai $/$ al-hai ${ }^{\prime}$-ya | $\mathrm{mi}-\mathrm{si}{ }^{\prime}-\mathrm{n}$ \% |
| cock ............. | ... | ... | ... | ... | a-ta-hatc ${ }^{\prime}$ | ... |
| hen . ............. | ... | ... | ... | ... | 8-k8 ${ }^{\text {- }}$ - ${ }^{\text {a }}$ | ... |
| iron kettle ........ | ... | . | ... | ... | ak-ta-wil ${ }^{\text {, }}$ | ... |
| watch ............ | ... | ... | ... | ... | i-ca'-wa [70] | ... |
| gun . .............. | ... | a-ak ${ }^{\prime}$ | ... | ... | ... | ta'-ka |
| gold............... | ... | ... | . | ... | . | na-hu'-pa |

CHUMASH（contd．）

| English | Santa Rosa Is． | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| two men．．．．．．．．．． | －•• | is－ko－ma＇－mo | $\begin{aligned} & \text { ic-sk8m-h } 8^{\prime}-\text { ya- } \\ & \text { h8'-ya } \end{aligned}$ | －•• | $\begin{aligned} & \text { ic-skðm }{ }^{\circ} \text {-ca-ta }{ }^{\circ} \text { hatc } \end{aligned}$ | $\begin{aligned} & \text { es }{ }^{\circ} \text {-hu-klu-mánu-ma- } \\ & \text { nu } \end{aligned}$ |
| three men ．．．．．．．． | ．．． | $\begin{aligned} & \text { ma-sa-ha-ma-a- } \\ & \text { mo } \end{aligned}$ | $\begin{aligned} & \text { ma-sठ-18-ya-hठ- } \\ & \text { ya } \end{aligned}$ | ． | $\begin{aligned} & \text { ma-s8-h8-ca-ta }- \\ & \text { hatc } \end{aligned}$ | $\begin{aligned} & \mathrm{mi}{ }^{\prime}-c \hat{a}-\mathrm{klu}-\mathrm{ma} \hat{a}^{\prime}-\mathrm{nu}-\mathrm{ma}- \\ & \mathrm{nu} \end{aligned}$ |
| few men ．．．．．．．．．． | ．．． | ku－tu＇－mo－a＇－mo | $\begin{aligned} & \text { ho-di-ak-ti-na-la- } \\ & \text { yठ-hठ-ya } \end{aligned}$ | －•• | －• | $\begin{aligned} & \text { kes-tci }{ }^{\circ} \text {-wi-klu-mâ-nu- } \\ & \text { má }{ }^{\prime}-\mathrm{nu} \end{aligned}$ |
| many men ．．．．．．．． | －． | wa－hatc－mo－a＇－mo | $\begin{array}{r} \text { h8-lam }{ }^{\circ}-a-k i-t i^{\circ}- \\ \text { na-18-y }-\mathrm{h} \delta-\mathrm{ya} \end{array}$ | －•• | $\begin{aligned} & 8-\mathrm{h} 8^{\circ}-\mathrm{mbc}-\mathrm{ca}-\mathrm{ta}{ }^{\circ}- \\ & \text { hatc } \end{aligned}$ | $\begin{aligned} & \text { tcis-ku-klu-mâ-nu-má- } \\ & \text { nu } \end{aligned}$ |
| all the men ．．．．．．． | ．$\cdot$ | yi－la－pi－mo－a＇－mo |  | ．．． | y8－la－ca－ta＇－hate | $\begin{aligned} & \text { kĕn-tca-ň̌n-klu-mê-nu- } \\ & \text { má'-nu } \end{aligned}$ |
| some men ．．．．．．．． | －•• | $\begin{aligned} & \text { ku-nそk-nそ̌k-i-mo- } \\ & a^{\wedge}-m o \end{aligned}$ | ．．．． | －•• | － | $\begin{aligned} & \text { ker-ker-map-sta-klu- } \\ & \text { ma-nu-má-nu } \end{aligned}$ |
| no man ．．．．．．．．．．． | ．．． | $\begin{aligned} & \text { ni-swat-is-mo-a- } \\ & \text { mo } \end{aligned}$ | $\begin{aligned} & \text { se-wil-lak-ti-na-ס- } \\ & \text { hठ-ya } \end{aligned}$ | －$\cdot$ | －$\cdot$ | muc－ku－klu－mâ－nu |
| another man ．．．．．． | ．．． | ko－te ${ }^{\prime}$－mo | ．．． | ．$\cdot$ | ．．． | $\begin{aligned} & \text { cu-mo-ka-má-na-klu- } \\ & \text { mánu } \end{aligned}$ |
| one woman．．．．．．．． | ．．． | kats－a－něk ${ }^{\text {，}}$ | ．．． | ．．． | － | cu－mo－ki－ta＇－si－ku＇－yu |
| two women．．．．．．．． | ．．． | is－ko－něk－nと | ．．． | ．．． | ．$\cdot$ | ．$\cdot$ |
| three women．．．．． | ．．． | ma－sa－něk－ne | ．．． | ．．． | ．．． | ．$\cdot$ |
| few women．．．．．．． | ．．． |  | ．．． | ．．． | ．．． | ．．． |
| many women．．．．．． | ．．． | wa－hatc－něk－ne＇ | ．．． | ．．． | ．．． | ．$\cdot$ |
| all the women ．．．．． | ．．． | yi－la＇－bi－ka－něk＇－ň | ．．． | ．．． | ．$\cdot$ | ．$\cdot$ |
| some women ．．．．．． | ．$\cdot$ | $\begin{aligned} & \text { ku-nik' }{ }_{\text {ne }} \text { ne -ga-něk- } \end{aligned}$ | －$\cdot$ | ．$\cdot$ | － | －•• |
| no women．．．．．．．．． | ．．． | pi－ni－ga－a－nどk－ň | ．．． | ．$\cdot$ | ．$\cdot$ | ．．． |
| another woman ．．．． | ．．． | sa－li－ne－a－nêk | ．$\cdot$ | ．$\cdot$ | －$\cdot$ | ．$\cdot$ |
| one boy．．．．．．．．．．． | pa－kas－tup－nĕtc ${ }^{\text {－}}$ | a－mits－a－mo | tap－nette ${ }^{\prime}$ | ．．． | ．．． | ．$\cdot$ |
| two boys．．．．．．．．．． | ic－kom＇－tup－nětc ${ }^{\text {－}}$ | is－ko－a－mo＇－a－mo | ic－sk\％m－tci－tci－wan | ．$\cdot$ | ．．． | ．．． |
| three boys ．．．．．．．． | ma－s8 ${ }^{\circ}$－tup－netc | $\begin{aligned} & \text { ma-sa'-a-mitch-it- } \\ & a^{\prime}-\mathrm{mo} \end{aligned}$ | ma－s0－tci－tci－wan | －•• | ． | －• |
| few boys．．．．．．．．．． | $\begin{aligned} & \text { sta-ni }{ }^{\circ}-\text { w } 8-\text { tci-tci- } \\ & \text { wun } \end{aligned}$ | ku－tu－mitc－it－a－mo | $\underset{\text { wan }}{\substack{\text { mi-ap-st8-tci-tci- }}}$ | －•• | －•• | ．$\cdot$ |
| many boys ．．．．．． | $\begin{aligned} & 8-\mathrm{h} 8^{\circ}-\text { w } 8-\mathrm{tci}^{\circ}-\text { tci- } \\ & \text { wun } \end{aligned}$ | mo－wa＇－hatc－mi－ titc－it－a－mo | 8－h\％－tci－tci－wan | － | －$\cdot$ | －• |
| all the boys ．．．．．．． | $\begin{aligned} & \text { yu-la }- \text { pY- } \mathrm{z} \text {-tci-tci- } \\ & \text { tci-wun } \end{aligned}$ | $\begin{aligned} & \text { i-la-pi-mi-titc-it- } \\ & \text { a-mo } \end{aligned}$ | $\begin{aligned} & \text { he-ly-ak-ti'-na-tci- } \\ & \text { tci }{ }^{\prime}-w a n \end{aligned}$ | －•• | ． | － |
| some boys ．．．．．．．． | ．．． | ku－mik－mik | $\begin{aligned} & \text { me-si-a-ka }{ }_{\text {tci }}{ }^{\prime}-\text { yan } \end{aligned}$ | ．．． | － | － |
| no boy．．．．．．．．．．．．． | se ${ }^{-}$will－tup－netc | ni－swa－mi－tca＇－ko | a－la－kwठc | ．$\cdot$ | －•• | －． |


| (1) |
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|  |  |
|  |  |


| another boy ....... | $\begin{aligned} & \text { un-tcấi-â-ni-tup- } \\ & \text { netc } \end{aligned}$ | $\begin{aligned} & \text { kat-sa-li-né-mi- } \\ & \text { tca-ko } \end{aligned}$ | $\begin{aligned} & \text { a-snetc-a-tup- } \\ & \text { nětc } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| one dog .......... | pa-kas-s ${ }^{6}$ to ${ }^{\circ}$ | a-hu-tcu | stơn |
| two dogs ........ | ic-kom-s ${ }^{6}$ to | is-ko-ma-hu-tcu | ic-sk\%m-i-stön |
| three dogs . . . . . . | $\mathrm{ma}-\mathrm{C}^{6} \mathrm{~s}^{6} \mathrm{t} 8^{\prime}$ | ma-sa-a-hu-tcu | . |
| few dogs ........ | stan-n $8^{\circ}-\mathrm{w}$ \%t-s ${ }^{6}$ to $8^{\prime}$ | ku ${ }^{\prime}-t u-h u^{\prime}-t c u$ | hu-kâ'-ka |
| many dogs | 8-h\%-itc-st8' | wa-hatc'-hu-tcu | - |
| all the dogs . . . . . . | yu-la'-pi-utc-sto ${ }^{\prime}$ | $\begin{aligned} & \text { yi-la'-pi-ki-hu'- } \\ & \text { tcu } \end{aligned}$ | - |
| no dog ........... | sek ${ }^{\prime}-s^{6}$ to | ... | -•• |
| another dog . . . . . | $\begin{aligned} & \text { un-tcâi-â-ni-utc- } \\ & \text { stó } \end{aligned}$ | $\cdots$ | -•• |
| one arrow | pa'-ka-H-Y-ya' | kăts-ai-ya' | ... |
| two arrows | ic-k\%m-Y-Y-ya | is-ko-mai-ya | . $\cdot$ |
| three arrows | ma-sö- ${ }^{6} 11-1$-ya | ma-sa'-hai-ya' | -•• |
| few arrows ....... | $\begin{aligned} & \text { sta-n } 6^{\circ}-w \check{l}-\mathrm{Y}-Y- \\ & \text { ya' } \end{aligned}$ | ku-tu-ya' | -•• |
| many arrows...... | ö-hö- $11-\mathrm{Y}$-ya | wa-hatc-ai-ya' | -•• |
| all the arrows..... | u-la-pi-il-Y-ya | i-la'-pi-kai-ya' | -•• |
| some arrows . |  | ku-tu-ai-ya | -•• |
| no arrow ......... | $\begin{aligned} & \text { se'-ka-ka-yu'-ly- } \\ & \text { ya } \end{aligned}$ | ni-swai-ya | $\cdots$ |
| another arrow.... | $\begin{aligned} & \text { un-tca-yá-ni-yu- } \\ & \text { IY-ya } \end{aligned}$ | ki-mi-ya | -•• |
| one leaf | ... | kat-sa-stu | -•• |
| two leaves | ... | is-ko-mus-tu ${ }^{\prime}$ | . . . |
| three leaves | . . | ma-sa'-has-tu | -•• |
| few leaves ......... | - | ku-tu-as-tu ${ }^{\text {, }}$ | -•• |
| many leaves . . . . . | . . . | wa-hatc-as-tu | - |
| all the leaves ..... |  | i-la-pi-as-tu | -• |
| one stone . | $p a^{\prime}-k a-h^{\prime} \delta^{\prime \prime} p^{\prime}$ | kat-sa-haup ${ }^{\prime}$ | . . . |
| two stones | ic-karm-mill $\mathrm{h}^{6} \mathbf{8} p^{\prime}$ | is-ko-ma-haup | . . |
| three stones | ma-s86 ${ }^{6} \mathrm{kil}-\mathrm{h}^{6} 8 \mathrm{p}^{\prime}$ | ma-sa-a-haup | - |
| few stones | stá-na-wll ${ }^{\text {ch }}{ }^{6} \mathrm{f}^{\prime}$ | ku-tu-a-haup | - |
| many stones . . . . . | ö-hö n -h ${ }^{\circ} \mathrm{O} \mathrm{p}^{\prime}$ | wa-hatc-a-haup | -•• |
| all the stones ..... | yu-la ${ }^{\prime}$-pul-h ${ }^{6} \mathrm{p}^{\prime}$ | i-la-pi-haup | - |
| male dog | $\begin{aligned} & \text { hutc-st } \delta^{\circ}-\mathrm{ul}-\mathrm{a}-\mathrm{h} \delta^{\circ}- \\ & \text { yö } \end{aligned}$ | -•• | - |
| female dog........ | $\begin{aligned} & \text { hutc-stठ8'-o-nu- } \\ & \text { en-nと̈k } \end{aligned}$ | il-a-pとr-o a-ňk | -•• |
| male cat......... | $\begin{aligned} & \text { pakas-ska-tu-8-hठ̄- } \\ & \text { yu } \end{aligned}$ | -•• | -•• |
| female cat . . . . . . | $\begin{aligned} & \text { pakas-ska-tu-en- } \\ & \text { něk } \end{aligned}$ | -•• | $\cdots$ |

CHUMASH（contd．）

| English | Santa Rosa Is． | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| male deer ．．．．．．．． | su－lu－sku＇－mu | ．．． | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |
| female deer．．．． | sil－1－wర－en－ň̌k | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |
| yearling buck ．．． | hutc－stan－1－wul－w |  | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |
| male eagle．．．．．．． | $\begin{aligned} & \text { hu-slâ-way-ul-a-h } \delta- \\ & \text { ya-pa'-kas-slá-wa } \end{aligned}$ | ．．． | $\cdots$ | ．$\cdot$ | ．．． | $\cdots$ |
| female eagle ．．．．．． | hu－slâ－wa－ěn＇－ň̌k |  | ．．． | ．．． | ．．． | ．．． |
| this man ．．．．．．．．． | Yt－Y－18－h\％${ }^{\circ}$－ya | ka＇－nak－a－mo | i－ti－li－y ${ }^{\text {c }}$－y ${ }^{\text {d }}$ | $\ldots$ | $\ldots$ | hik－klâ－nu |
| that man ．．．．．． | kam－mal－a－ho－ya | $\ldots$ | kam ${ }^{\circ}-\mathrm{li}-\mathrm{h} 8^{\prime}-\mathrm{yb}$ | $\ldots$ | $\ldots$ | pak＇－mâ－nu |
| these two men．．．． | ．．． | $\begin{gathered} \mathrm{ka}^{0}-\mathrm{w}^{6} \text { oh-is-ko- } \\ \mathrm{mo} 0^{-}-\mathrm{z}-\mathrm{mo} \end{gathered}$ | ．．． | ．$\cdot$ | － | hek ${ }^{\text {－}}$ es－cu－kli－má－nu |
| those two men ．．．． | $\begin{gathered} \text { kam-mal-ic-kom- } \\ \text { mo-a-ho-ya } \end{gathered}$ | $\begin{aligned} & \text { ya-woh-is-ko-mo'- } \\ & \text { ̌-mo } \end{aligned}$ | i－ti－sk\％m－li－h8＇－y | $\cdots$ | ．$\cdot$ | i－a－ke ${ }^{\text {－}}$ su－kli－má－nu |
| these men ．．．．．．．． | $\begin{aligned} & \text { i-ti-wun-ul-h8-a- } \\ & \text { hठ-ya } \end{aligned}$ | ka－woh－mo－a＇－mo | ．$\cdot$ | ．$\cdot$ | － | yak－kl＇mâ－nu－mâ－nu |
| those men ．．．．．．．． | $\begin{aligned} & \text { kâm-ma'-wun- } \mathrm{nl}-\mathrm{a}- \\ & \text { hö-ya } \end{aligned}$ | $\begin{aligned} & \text { ki-se-nek-is-kom- } \\ & \text { mo-a-mo } \end{aligned}$ | －$\cdot$ | －$\cdot$ | －$\cdot$ | $\cdots$ |
| this woman ．．．．．．． | it－i－len＇－nek | ka－ň̌k ${ }^{\circ}-\mathrm{a}-\mathrm{nek}$ | ．．． | $\ldots$ | ．．． | sik－ta－si－ku＇－ya |
| that woman ．．．．．．． | kam＇－mul－a－něk | na－ň̌k＇－a－nek | $\ldots$ | $\ldots$ | ．．． | pak－ta－si－ku＇－ya |
| these two women ．． |  | $\begin{aligned} & \text { ka-woh-is-kom-něk- } \\ & \text { něk } \end{aligned}$ | ．$\cdot$ | $\cdots$ | ．$\cdot$ | ．．． |
| those two women ．． | $\begin{aligned} & \text { kum-ma'-wun-a- } \\ & \text { ic-kð̌m-mo-en- } \\ & \text { ňk-ka } \end{aligned}$ | $\begin{gathered} \text { ya-woh-is-kom-nĕk- } \\ \text { nと̌k } \end{gathered}$ | －$\cdot$ | －$\cdot$ | －． | ．$\cdot$ |
| those women ．．．．．． | $\begin{aligned} & \text { kum-ma'-wul-en- } \\ & \text { ne'-nek-a } \end{aligned}$ | ．．． | ．$\cdot$ | $\cdots$ | ．$\cdot$ | ．$\cdot$ |
| this boy ．．．．．．．．． | ．．． |  | ．$\cdot$ | $\cdots$ | ． | $\cdots$ |
| that boy ．．．．．．．．．． | ．．． | $\begin{aligned} & \text { ka'-na-ga'-mi-tca }- \\ & \text { ko } \end{aligned}$ | ．$\cdot$ | $\cdots$ | ．$\cdot$ | $\ldots$ |
| these two boys ．．．． | $\cdots$ |  | －$\cdot$ | $\cdots$ | ．$\cdot$ | $\ldots$ |
| those two boys ．．．． | $\cdots$ | $\begin{gathered} k a^{\circ}-w \zeta-g a-i s-k \gamma m^{\prime}- \\ a-m i^{\prime}-t c i-t c i \end{gathered}$ | ．$\cdot$ | $\cdots$ | $\cdots$ | ．$\cdot$ |
| these boys ．．．．．．． | $\cdots$ | $\underset{\text { wu }}{\substack{\text { ya-wo-mi-tci-tci- }}}$ | ． | ．．． | ．$\cdot$ | $\ldots$ |
| those boys ．．．．．．． | $\cdots$ | $\begin{aligned} & \text { a-ya-wð-ka-mi-tci- } \\ & \text { tci-wu } \end{aligned}$ | ．$\cdot$ | ．$\cdot$ | ．．． | ． |
| this dog ．．．．．．．．．． | Yt－titc－st8－\％ | na＇－na－ka－hu＇－dju | ．．． | ．．． | ．．． | hik－tran ${ }^{-}$wa |
| that dog ．．．．．．．．．． | ．．． | ka＇－na－ga－hu＇－dju | ．．． | ．．． | ．．． | ．$\cdot$ |
| these two dogs ．．．． | $\begin{aligned} & \text { i-ti-il-skăm-mo- } \\ & \text { stठ-סn } \end{aligned}$ |  | ．．． | ．$\cdot$ | ． | hik－es－cu－tran＇－wa |

ya-kes ${ }^{\circ}$-cu-tran응́a $\vdots \quad i \quad i \quad:$
$:$
$:$
$\vdots$
-••
$: \quad:$
yat-ster-tcu-k'e-mu/
ster-tcuk-hi-ke-ma
ster-tcek-s-tcu'-wi/
yat-ster-tcuk-hi-ke-ma yat-ster-tcuk-hi-ke-ma
la-kle-su-stürtc la-kle-su-stürtc
yat-stuks-hi-ke - ma yat-stuks-ti-tcu-ya

$\therefore \quad:$
$\therefore:$
$\div:$ $\qquad$ $\vdots \quad \vdots$
$\vdots \quad \vdots \quad \vdots \vdots:$
$\vdots \quad \vdots \quad \vdots \quad \vdots$
$\vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \vdots \vdots$ : :

| those two dogs .... | $\begin{gathered} \text { it-Y-ic-skăm-mo- } \\ \text { ston } \end{gathered}$ |  |
| :---: | :---: | :---: |
| these dogs | he-wa-nరt-st\%n |  |
| those dogs ........ | $\begin{aligned} & \text { ka-ma-wu-nut- } \\ & \text { st } \delta-\delta \mathrm{n} \end{aligned}$ | $k^{\prime} s a^{\circ}$-wu-ka-hu'dju |
| this horse | Y-ti-caballo |  |
| that horse | h81-caballo | ka-ku-ka-cavallo |
| these two horses... | $\begin{aligned} & \text { he-wun'-ic-ko'-mo- } \\ & \text { caballo } \end{aligned}$ | ya-u'-ga-Ys'-kðmcavallo |
| those two horses... | he-wun'-mil-ic-ko-mo-caballo | $\begin{aligned} & \text { ga-is-ǩm-ka- } \\ & \text { cavallo } \end{aligned}$ |
| these horse | Y-ti-caballo | k'sa-u-ka-cavallo |
| those horses | $\begin{aligned} & \text { he-wun'-nđe- } \\ & \text { caballo } \end{aligned}$ | ya'-u-ka-cavallos |
| this axe | i-ti-axe | $\ldots$ |
| that axe | kam-mul-axe | $\ldots$ |
| these two axes | i-ti-ic-ko'-mo-axe |  |
| right eye | $\begin{aligned} & \text { hup-t8'-ka-hup- } \\ & \text { ku-yu } \end{aligned}$ | kăs-ku'-we-stăk |
| left eye. | hup-t8 ${ }^{\prime}$-ka-ka'- watc | kas-tư ${ }^{\prime}$ - $\mathrm{ka}^{\text {a }}$-we |
| both eyes |  | is-kðm-ma-truk |
| right ear. | hup-to'-kai-yu | kas-tu-sku ${ }^{\text {- }}$ we |
| left ear | hup-to'-ka-watc | kas-tu-ska-wと |
| both ears |  | gats-a-tu' |
| right hand | nu-pu'-hup-ku'-ya | ka-pu-sku'-a-we |
| left hand | hu-pup-ka'-watc | ka-pu'-skau |
| both hands |  | gats-pu ${ }^{\prime}$ |
| right foot ......... |  | ga-purl-sku'-a-we |
| left foot .......... | hup-per ${ }^{\prime}$-la-ka-watc |  |
| I am striking him now with closed hand ............. |  |  |
| I struck him yester day with closed hand.. $\qquad$ | $\begin{gathered} \text { no-yak-tak-to-sta' } \\ \text { pin } \\ \text { pin } \end{gathered}$ | n 8 -ga-ga-le-he'-da'-da-gas-ta'-bi-ki-ki-hi-kakpu |
| I will strike him tomorrow with closed hand. | $\begin{aligned} & \text { no-yak-sak-tak-t8- } \\ & \text { wa-sna-kY- } \end{aligned}$ | nठ-sa-hi ${ }^{\circ}$-da-da ${ }^{\circ}$-wa-sưr'-ka-ki-ki'-bi-kǎk-pu |

CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| you and I are striking him now with closed hand $\qquad$ | - $\cdot$ | $\begin{aligned} & \text { pi-na-n\% }{ }^{\circ}-\mathrm{ki}^{-s i}{ }^{\circ}-\mathrm{ha}- \\ & \text { da-da-kis-i-ki-bi'- } \\ & \text { gis-pu } \end{aligned}$ | . $\cdot$ | . $\cdot$ | . $\cdot$ | . $\cdot$ |
| you and I struck him yesterday with closed hand........ | . $\cdot$ | $\begin{aligned} & \text { pi-na-no-gus-ta }{ }^{\prime}-\text { hi- } \\ & \text { gi-sa -hi-da-da- } \\ & \text { gi-si }{ }^{\prime} \text { hi-ki-hi-gis- } \\ & \text { pu } \end{aligned}$ |  |  |  |  |
| you are striking him with closed hand.... | pe'-yup-tak-t\% | ... | ... | $\cdots$ | - $\cdot$ | $\cdots$ |
| you struck him with closed hand. $\qquad$ | piks-p'stak-t8 | $\begin{gathered} \text { plks }{ }^{\prime}-\mathrm{ph}-\mathrm{ha} a^{\prime}-\mathrm{da}-\mathrm{da}- \\ \text { pi-ki}-\mathrm{hi}-\mathrm{ka}-\mathrm{pu}{ }^{\prime} \end{gathered}$ | - . | . $\cdot$ | . $\cdot$ | - $\cdot$ |
| you will strike him with closed hand.... | $\underset{\text { tó }}{\substack{\text { pe-yûp }}}$ | $\begin{aligned} & \text { piks }{ }^{\prime}-\mathrm{ko}-\mathrm{pa}{ }^{\prime}-\mathrm{hi}-\mathrm{da}-\mathrm{da}- \\ & \text { pi-ki'-bi-ka-pu } \end{aligned}$ | $\ldots$ | ... | . $\cdot$ | . $\cdot$ |
| he is striking him with closed hand ... | koks-stak-t\% |  | - $\cdot$ | . $\cdot$ | . $\cdot$ | ... |
| he struck him with closed hand........ . | ```k%ks-stak-t%-sta- pIn``` | - | - | . $\cdot$ | . $\cdot$ | . $\cdot$ |
| he will strike him with closed hand ... | k 8 ks-su-stak-t\% | ... | - $\cdot$ | - $\cdot$ | . | $\cdots$ |
| she is striking him with closed hand ... | $\begin{gathered} \text { hu-le-nak-ka- } \\ \text { stak }{ }^{\circ}-\text { to } \end{gathered}$ | . ${ }$ | ... | - $\cdot$ | ... | . $\cdot$ |
| she struck him with closed hand $\qquad$ | $\begin{aligned} & \mathrm{k} \delta \text {-ci-ti-le'-nak- } \\ & \text { stak-tठ-sta-pIn } \end{aligned}$ | - $\cdot$ | - | ... | ... | ... |
| she will strike him with closed hand ... | $\begin{aligned} & \text { hu-le }{ }^{\prime}-\text { nuk-ka-sa- } \\ & \text { kak }- \text { to } \end{aligned}$ | . $\cdot$ | - $\cdot$ | - $\cdot$ | . $\cdot$ | . $\cdot$ |
| he is striking me with closed hand ... | k8ks-stăk-t8 ${ }^{\text {colit }}$ | -•• | . $\cdot$ | $\cdots$ | -•• | - $\cdot$ |
| he struck me with closed hand (yesterday) ......... | $\begin{gathered} \text { köks-stǎk-tö'-lit- } \\ \text { sta-pin } \end{gathered}$ | -•• | . $\cdot$ | -•• | $\ldots$ | $\ldots$ |
| he will strike me with closed hand.... |  | -•• | -•• | -•• | -•• | $\cdots$ |
| he is striking you with closed hand ... | k8ks-stak-t8-17n | - $\cdot$ | . $\cdot$ | - $\cdot$ | - $\cdot$ | -•• |

$$
\begin{aligned}
& \vdots \quad \vdots \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \\
& \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \\
& \vdots \quad \vdots \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots
\end{aligned}
$$

CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| he will kick him and me.............. | $\begin{gathered} \text { koks-stai-a-ti }{ }^{\prime}-\mathrm{kai}- \\ \text { no-ker-ti-pi } \end{gathered}$ | - $\cdot$ | - $\cdot$ | -•• | . | $\cdots$ |
| he is kicking us (ye and me) $\qquad$ | $\begin{aligned} & \text { k8ks-stai-a-ti }- \text { kai- } \\ & \text { no-ker-ti-pi } \end{aligned}$ | - | - $\cdot$ | -• | -•• | ... |
| he is kicking you . ... | ```k8ks-stai`-a-ti-kai- In``` | . $\cdot$ | -•• | -•• | -•• | -•• |
| he kicked you ....... | $\begin{aligned} & \text { k8ks-stai }{ }^{\circ}-\mathrm{a}-\mathrm{ti}-\mathrm{kai}- \\ & \text { In-a-sta }{ }^{\circ}-\mathrm{pIn} \end{aligned}$ | skŭrıx-sa-sni-pŭt-bŭr-b̆̆r | . $\cdot$ | -.. | ... | -•• |
| he will kick you ..... | $\begin{aligned} & \text { k8ks-sa-tai } \quad \begin{array}{l} \text { a-ti- } \\ \text { kai- } \mathrm{In} \end{array} \end{aligned}$ | $\underset{\text { si-a-li }}{\text { ga-ga-sa }}$ | . $\cdot$ | ... | -•• | - |
| he is kicking ye (pl.). | $\begin{aligned} & \text { k } \delta \mathrm{ks}-\mathrm{swa} \mathrm{a}^{\prime} \text { ni-sta- } \\ & \text { tai-a-ti-kai-a'- } \\ & \text { wun } \end{aligned}$ | -•• | -•• | - | ... | -•• |
| he kicked ye (plural) yesterday........... | $\begin{aligned} & \text { koks-swa'-ni-sta- } \\ & \text { tai-a-ti-kai-a'- } \\ & \text { wun-sta-pIn } \end{aligned}$ | $\cdots$ | - $\cdot$ | ... | $\ldots$ | ... |
| he will kick ye (plural) | ```kOks-swa'-ni-sta- tai-a-ti-kai-a'- wun``` | $\cdots$ | . $\cdot$ | -•• | ... | ... |
| he is kicking her .... | $\begin{aligned} & \text { k8ks-stai-a-ti-kai- } \\ & \text { yul-e'-nek } \end{aligned}$ | $\begin{aligned} & \text { skurx-sa-sni }{ }_{\text {put }}^{\text {pǔt }} \text { - } \end{aligned}$ | . $\cdot$ | . | -•• | - |
| he will kick her ..... | $\begin{aligned} & \text { kōks-o-stai-a-ti- } \\ & \text { kai-yôl-e }=\text { něk } \end{aligned}$ | $\begin{aligned} & \text { skurx-ga-si-sni- } \\ & \text { bürt-burt } \end{aligned}$ | - $\cdot$ | -•• | ... | -•• |
| he kicked it (inanimate) | ... | $\begin{gathered} \text { skurx-ka'-na-sa- } \\ \text { sni }{ }^{\prime}-\text { pŭt-pŭt } \end{gathered}$ | - $\cdot$ | -•• | -•• | . $\cdot$ |
| he will kick it (inanimate) | . $\cdot$ | $\begin{aligned} & \text { ka'-gi-sa'-sni-pŭt- } \\ & \text { p̆̆t } \end{aligned}$ | -•• | - $\cdot$ | ... | . |
| my hands ........... | huk-pu ${ }^{\prime}$ | kák-pu | $k^{\prime} \mathrm{pu}$ | - . | -•• | mi-pu-nu'-pu/mi-pu |
| our (your and my) <br> hands $\qquad$ | $\begin{aligned} & \text { yer-la-pi-yu-hu- } \\ & \text { spu-hul-ku } \end{aligned}$ | ka-gi'-pu | noks-k'pu | ... | ... | ki-tci-kê-pu-nu ${ }^{\text {-pu }}$ |
| our (his and my) hands $\qquad$ |  | ga-gis-pu | . $\cdot$ | ... | ... | ... |
| your (singular) hands | hu'-pu | ga-pu ${ }^{\prime}$ | - $\cdot$ | -. | -•• | $\begin{aligned} & \text { mi-pu-nu-pu/mi-tcěm- } \\ & \text { pu-nu'-pu } \end{aligned}$ |
| his hands ........... | huk-pu | kas-pu-ka-ně-na | hâ-pu | ... | . | hIm-pu-nu'-pu/yak-pu |
| your (plural) hands .. | $\begin{aligned} & \text { yer-la'-pi-u- } \\ & \text { spul'-pu } \end{aligned}$ | yi-la-ga-gi'-pu | ... | -. | -•• | - |






CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| you and I are hungry. . | $\ldots$ | $\begin{aligned} & \text { p-na-nó-kis-sni-pŭr- } \\ & \text { yĕ } \end{aligned}$ | - $\cdot$ | $\cdots$ | $\ldots$ | ... |
| you and I were hungry . | $\begin{aligned} & \text { no-ker-pi-ki-sm8-h8 '- } \\ & \text { y } 8 \end{aligned}$ | $\begin{aligned} & \text { p'-na-no-kis-sai-i- } \\ & \text { hưr-ya } \end{aligned}$ | - $\cdot$ | $\cdots$ | $\ldots$ | - . |
| you and I will be nungry | $\begin{aligned} & \text { pi-ke-no-yu-k'sa-m8- } \\ & \text { hס-yd } \end{aligned}$ | $\begin{aligned} & \text { p-na-no-kis-sai-hi- } \\ & \text { hur-ya } \end{aligned}$ | $\cdots$ | $\cdots$ | $\cdots$ | ~ ${ }^{\text {- }}$ |
| he and I are hungry ... | $\begin{aligned} & \text { no-ke-kam-kis-sm8- } \\ & \text { h }{ }^{6} \delta-h 8 \end{aligned}$ | $\begin{aligned} & \text { no-na-ka-na-ki-sai- } \\ & \text { hi-hür-ya } \end{aligned}$ | . $\cdot$ | $\cdots$ | - $\cdot$ | . $\cdot$ |
| he and I were hungry .. | $\begin{gathered} \text { no-ke-kam-kis-sme- } \\ \text { hठ-hठn-k'sta'-pın } \end{gathered}$ | $\begin{aligned} & \text { no-na-ka-na-na-ki- } \\ & \text { sai-hi-hŭr-ya } \end{aligned}$ | . $\cdot$ | $\cdots$ | ... | ... |
| he and I will be hungry | $\begin{aligned} & \text { no-ke-kam-y } \overline{-k ' s a m-~} \\ & \text { ma-h } \delta^{\prime}-h \delta \end{aligned}$ | $\begin{aligned} & \text { no-na-ka-na-ki-sai- } \\ & \text { hi-hŭr-ya } \end{aligned}$ | . $\cdot$ | $\ldots$ | . $\cdot$ | . $\cdot$ |
| we (ye and I) are hungry |  | - $\cdot$ | . $\cdot$ | $\ldots$ | $\ldots$ | ... |
| we (ye and I) were hungry $\qquad$ |  | ... | . $\cdot$ | . $\cdot$ | . $\cdot$ | - $\cdot$ |
| we (ye and I) will be hungry | $\begin{aligned} & \text { ki-k8-y } \mathrm{y}-\mathrm{k} \text { 'sa-m8-h8- } \\ & \text { hōn } \end{aligned}$ | . $\cdot$ | ... | . $\cdot$ | - $\cdot$ | - $\cdot$ |
| you are hungry ....... | p'n\%-h\%-h\%n | pai-hai-pür-yür-br | ... | ... | $\ldots$ | a-pus-ta |
| you were hungry ..... |  | $p^{\prime}$-pai-hai-pur-yür | ... | ... | ... |  |
| you will be hungry .... | pe'-yi-sa'-m8-h8'-ho | $p^{\prime}$-p'sai-hai-h̛̆r-yür | ... | ... | $\ldots$ | p'sna-yûs-ta |
| ye (dual) are hungry... |  | . $\cdot$ | $\ldots$ | . $\cdot$ | ... | ... |
| ye (dual) will be hungry | $\begin{aligned} & \text { pi-k } \delta-y \delta-\text { pi-sa'-mठ- } \\ & \text { h } \delta-h \delta n \end{aligned}$ | . $\cdot$ | - $\cdot$ | - $\cdot$ | - $\cdot$ | - $\cdot$ |
| he is hungry.......... | sm8-h8-h\% | skurx-su-hai-hür-ya | $\ldots$ | ... | ... | a-pûst |
| he was hungry . . . . . . . |  | skurx-a-hai-hür-ya | ... | ... | $\ldots$ | a-pust ${ }^{\text {- }}$-ta |
| he will be hungry ..... | sa-mau-ho-hôn | $\begin{aligned} & \text { skurx-ska-su-hai- } \\ & \text { hür-ya } \end{aligned}$ | . $\cdot$ | ... | . $\cdot$ | - $\cdot$ |
| they (masc. plur.) are hungry |  | $\ldots$ | . $\cdot$ | . $\cdot$ | ... | . $\cdot$ |
| they (masc. plur.) will be hungry ........... | $\begin{aligned} & \text { kai-á-wun-yi-si-sa- } \\ & \text { mठ -hō-hon } \end{aligned}$ | ... | . $\cdot$ | -•• | . $\cdot$ | ... |
| she is hungry......... | $\begin{aligned} & \text { i-ti-le-nak-y } 8 \text {-sm } \delta \text { - } \\ & \text { h } \delta^{\circ}-\mathrm{h} \delta \end{aligned}$ |  | ... | . $\cdot$ | . $\cdot$ | - $\cdot$ |
| she was hungry . . . . . . | ... | $\begin{aligned} & \text { kurks-na-na-sa-hai`- } \\ & \text { hưr-ya } \end{aligned}$ | . $\cdot$ | - . | . $\cdot$ | - $\cdot$ |

$$
\begin{aligned}
& \cdots \\
& \text { tci-nak-mil-ha } \\
& \text { mic'-na-ta-ma-kla-mak- } \\
& \text { mnl-ha }
\end{aligned}
$$

$\vdots:$
$\ldots$
$\ldots$
$\ldots$
$\ldots$
$\ldots$



| she will be hungry .... | $\begin{gathered} \text { kum-mul- } e^{\prime}-n e k-y i- \\ \operatorname{sa}-n \delta-h \delta^{\prime}-h \delta n \end{gathered}$ | ni-ba-skurks-sa-hai- hŭr-ya | . $\cdot$ | ... |
| :---: | :---: | :---: | :---: | :---: |
| I am thirsty . . . . . . . . . | kála | mo-lưk-kuk-sâ | ka-Y-no-no | ... |
| I was thirsty ......... | ... | no-kük-sà | $\begin{aligned} & k^{\prime}-s t a a^{\prime}-p \not{ }^{2}-k \hat{a}-\mathbf{Y}-n o- \\ & \text { no } \end{aligned}$ | ... |
| I will be thirsty. . . . . . | no'-yuk-sâ-á | no-k'sầk-sâ | $\mathrm{k}^{\prime}$-sâ-â-Y-no'-no | ... |
| you and I are thirsty . . | no'-k\%-pi-yuk-sa' | pi-na-no-ki-sâk-sâ | ... |  |
| you and I were thirsty. | $\begin{aligned} & \text { no }{ }^{\circ} \text {-kס-pi-yuk-sa- } \\ & \text { sta-pIn } \end{aligned}$ | $\begin{aligned} & \text { no-na-ka’-na-ki- } \\ & \text { sak-sâ } \end{aligned}$ | ... | ... |
| you and I will be thirsty $\qquad$ | $\begin{aligned} & \text { no }{ }^{\circ}-\mathrm{k} \mathrm{~B}-\mathrm{pi}-\mathrm{yu}-\mathrm{ki}-\mathrm{sa}- \\ & \mathrm{a}-\mathrm{a} \end{aligned}$ | pi-na-no-ki-sâk-sâ | . $\cdot$ | . ${ }$ |
| he and I are thirsty ... | $\begin{aligned} & \text { nó-ker-kam-yuk-sá } \\ & \text { k'-sta-pIn } \end{aligned}$ | $\begin{aligned} & \text { no-na-skurks-ki-sâk- } \\ & \text { sá } \end{aligned}$ | $\cdots$ | ... |
| he and I were thirsty .. | ... | no-na-hi-ki-sâk-sâ | ... | ... |
| he and I will be thirsty | ... | $\begin{aligned} & \text { no-na-skurks-ki- } \\ & \text { sâk-sâ } \end{aligned}$ | - $\cdot$ | ... |
| we (ye and I) are thirsty. |  | . $\cdot$ | - $\cdot$ | - $\cdot$ |
| we (ye and I) were thirsty $\qquad$ | $\begin{aligned} & \mathrm{ki}-\mathrm{kD}^{\prime}-\mathrm{y} \delta-\mathrm{ki}-\mathrm{y} \hat{A}-\mathrm{k}^{\prime} \mathrm{sta}- \\ & \mathrm{pIn} \end{aligned}$ | ... | . $\cdot$ | ... |
| we (ye and I) will be thirsty | ki-k ${ }^{\circ}-\mathrm{yb}$-ki-sa-a | $\cdots$ | ... | ... |
| you are thirsty ....... | pi-yu-pá-a | ni-pik-si'-pak-sa | ... | . $\cdot$ |
| you were thirsty . . . . . | - | piks-pak-sá | ... | ... |
| you will be thirsty .... | $\begin{aligned} & \text { no'-yak-sa-m8-h8- } \\ & \text { hón } \end{aligned}$ | ni-pik-si-pak-sa | -. | ... |
| ye (dual) are thirsty .. | pi-sko-ya-p ${ }^{\text {cafa-a }}$ | ... | ... | ... |
| ye (dual) were thirsty . |  | - $\cdot$ | . | . ${ }^{\text {- }}$ |
| ye (dual) will be thirsty | $\begin{gathered} \text { pi-sk } 8-y a-\text { pi-sa-â- } \\ \text { wa-sna }-k Y-\delta t \end{gathered}$ | -•• | ... | . ${ }^{\text {a }}$ |
| ye (plural) are thirsty. | pi-k8-y ${ }^{\text {d }}$-pi-ya | ... | ... | ... |
| ye (plural) were thirsty | $\underset{\substack{\text { pi-k } \\ \text { in }}}{ }$ | . $\cdot$ | . | . $\cdot$ |
| ye (plural) will be thirsty | pi-k8-yd-pi-sa-a | , | -•• | ... |
| he is thirsty ......... | k8ks ${ }^{\text {chea }}$ | ni-ba-skurks-sâ-sâ | kâ-i-no-no | ... |
| he was thirsty . . . . . . . | kర̌ks-sâ-â-sta-pln | skurks-sâ-sâ | no-no-kâ | ... |
| he will be thirsty ..... | k8ks-yd-sa-a | skurks-kâ-sâ-sá | . $\cdot$ | ... |
| yesterday he was very thirsty $\qquad$ | . $\cdot$ | $k^{\prime}-\text { sta }{ }^{\prime}-\text { pln-i-no-no- }$ | -•• | ... |

CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| he will be thirsty tomorrow $\qquad$ | $\ldots$ | $\cdots$ | $\begin{aligned} & \text { wa-sna-kY̌-ठt-Y̌k- } \\ & \text { sâ-sâ } \end{aligned}$ | $\cdots$ | $\cdots$ | $\ldots$ |
| they (masc. plur.) are thirsty | kai-a'-wun-yot-si'wâ | $\cdots$ | ... | ... | $\cdots$ | - $\cdot$ |
| they (masc. plur.) were thirsty $\qquad$ |  | $\ldots$ | $\cdots$ | . | $\cdots$ | $\cdots$ |
| they (masc. plur.) will be thirsty $\qquad$ | koks-swan'-yot-si-sa-a | $\ldots$ | $\ldots$ | $\ldots$ | ... | ... |
| she is thirsty ........ | kరıks-â-e-nak | ... | $\ldots$ | ... | $\ldots$ | $\ldots$ |
| she was thirsty....... | köks-â-e-nak k'sta ${ }^{\circ}$ pin | -. | $\ldots$ | - $\cdot$ | . $\cdot$ | . $\cdot$ |
| she will be thirsty .... |  | $\ldots$ | $\cdots$ | $\cdots$ | . $\cdot$ | $\cdots$ |
| they (fem. dual) are thirsty $\qquad$ |  | ... | $\cdots$ | . $\cdot$ | . $\cdot$ | $\cdots$ |
| they (fem. dual) will be thirsty $\qquad$ | $\underset{\substack{\text { kai-a }}}{\substack{\text { kai-sun-yer-si-sa- }}}$ | ... | ... | - $\cdot$ | . $\cdot$ | - |
| they (fem. plur.) are thirsty | $\begin{gathered} \text { koks-swa-un-yer-š- } \\ \hat{a}-\hat{a} \end{gathered}$ | . $\cdot$ | $\ldots$ | - $\cdot$ | . $\cdot$ | - |
| they (fem. plur.) were thirsty $\qquad$ | k8ks-swa-un-yer-s1̌-aa yâ-a k'sta'-pĭn | $\ldots$ | $\ldots$ | $\cdots$ | $\ldots$ | $\cdots$ |
| John is hungry. ....... |  | ... | $\ldots$ | ... | ... | $\ldots$ |
| I am eating bread..... | $\begin{aligned} & \text { no-yu-ku-hu - whnt } \\ & \text { bread } \end{aligned}$ | ... | $\ldots$ | . $\cdot$ | - $\cdot$ | - $\cdot$ |
| you and I are eating <br> bread $\qquad$ | $\begin{aligned} & \text { no-ker-pi-cu-hu }{ }^{\circ} \text {-whYl- } \\ & \text { bread } \end{aligned}$ | - . | ... | $\ldots$ | . $\cdot$ | . $\cdot$ |
| we are eating bread... | $\begin{aligned} & \text { ki-ker-yak-kí-whYl } \\ & \text { bread } \end{aligned}$ | . ${ }^{\text {a }}$ | - $\cdot$ | -•• | ... | . $\cdot$ |
| you are eating bread . . | $\begin{aligned} & \text { pi'-yu-pu-hu'-whY } \\ & \text { bread } \end{aligned}$ | ... | $\cdots$ | $\cdots$ | $\cdots$ | ... |
| they are eating bread.. | kai-a'-wun-yer-si-whll bread | -•• | $\cdots$ | . $\cdot$ | ... | . $\cdot$ |
| I was eating bread yesterday............ | $\begin{aligned} & \text { no yu-ku-hu' }- \text { whY } \\ & \text { bread k'sta-pyn } \end{aligned}$ | -•• | ... | - $\cdot$ | -. | . $\cdot$ |


$\vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots$
CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| you were crying ...... | pi-y ${ }^{\text {ap-mİ-mİ }}$ | pi-ga-ga'-mic-wac | $\cdots$ | ... | ... | ... |
| he is crying ......... | k8ks-yb-smic | skirx-mic | ... | ... | ... | pi'-la-pu-a ${ }^{\prime}$ |
| John is crying . . . . . . . | Juan-yb-smic | . $\cdot$ | ... | ... | ... | Juan wa-ha'-lan |
| I am singing. . . . . . . . . | no-yo-kăk-patc ${ }^{\prime}$ | no-ga-ga-li-patc | ... | ... | ... | mi-tcim-ląm-kler |
| I was singing ........ | ... | no-ga-ga-li-patc-wac | ... | ... | ... | mi'-tcu-lam-kl8 |
| I will sing . . . . . . . . . | no-yo-sak-patc | no-ga-ga-si-a-patc | ... | -• | ... | mi'-tcu-lam-k18 |
| he is singing . . . . . . . . | kठks-ca-ha-patc | kurk-sa-patc | ... | ... | ... | $\cdots$ |
| John is singing ....... | Juan-y8-ca-h'a-patc | ... | ... | ... | . $\cdot$ | -. |
| you were singing ..... | ... | ki-ka-pa-li-patc-wac | ... | . $\cdot$ | ... | . $\cdot$ |
| I am shouting ........ | no-yak-sa-ka-lá-1a | no-ga-galt-1akk-hutc-as | ... | - $\cdot$ | ... | - $\cdot$ |
| I was shouting yesterday | $\begin{aligned} & k^{\prime} s t a^{\prime}-\mathrm{pIn} \text {-yuk-su- } \\ & k a-l a-l a \end{aligned}$ | no-ga-ga-lak-hutc-as | ... | $\cdots$ | - | - . |
| I will shout .......... | no yěk-sas-ka-la'-la | $\underset{\text { sa }}{\substack{\text { no-ga-ga-s若k-kú-wȟt- }}}$ | ... | . $\cdot$ | - $\cdot$ | $\cdots$ |
| John is shouting . . . . . | $\text { Juan yěr }{ }_{\text {la }}{ }^{\circ} \text { sak-ka-la }-$ | $\cdots$ | - $\cdot$ | - . | $\cdots$ | - |
| I am whispering ...... | $\begin{aligned} & \text { no-yo-kas-kwas }{ }^{\circ} \text { - } \\ & \text { kwatc } \end{aligned}$ | no-ka-ka-lızk-k'-litc ${ }^{\prime}$ | - | . | -. | ... |
| I was whispering ..... | $\begin{aligned} & \text { no-yo-kas-kwas }{ }^{\circ} \text { - } \\ & \text { kwatc k's } \end{aligned}$ | . $\cdot$ | . $\cdot$ | . $\cdot$ | . $\cdot$ | ... |
| I will whisper ........ | $\begin{aligned} & \text { no-yd-sas-kwas- } \\ & \text { kwatc-sus } \end{aligned}$ | no-ka-ka-šk-k'lite | - $\cdot$ | -•• | - $\cdot$ | $\cdots$ |
| you were whispering yesterday | $\begin{aligned} & \text { no-yo-kas-kwas-kwatc- } \\ & \text { sus k'sta'-pin } \end{aligned}$ | -•• | ... | - $\cdot$ | - $\cdot$ | - |
| he is whispering...... | $\begin{aligned} & \text { ka-wǏ-8-sas-kwas- } \\ & \text { katc'-sus } \end{aligned}$ | . $\cdot$ | $\ldots$ | -•• | . | ... |
| John is whispering.... | $\begin{aligned} & \text { Juan yō-sas-kwas- } \\ & \text { kwatc }{ }^{\prime \prime} \text {-sus } \end{aligned}$ | - $\cdot$ | - $\cdot$ | -. | . $\cdot$ | . $\cdot$ |
| I am laughing ........ | no-yd-kan-kan | no-ga-ga-ke ${ }^{\text {- }}$ | . $\cdot$ | $\cdots$ | $\cdots$ | - |
| I was laughing yesterday ................. . | k'sta-pın-y8-kân-kan | no-ga-ga-kěn-wac ${ }^{\text { }}$ | $\cdots$ | ... | ... | ... |
| I will laugh .......... | $k^{\prime}$ 'sa-kan ${ }^{\prime}$ | ... | ... | -•• | . $\cdot$ | -. |
| you were laughing .... | pi-yup-kân-kân | ... | . $\cdot$ | ... | ... | ... |
| why are you laughing? | p'kân-kâ-nu | ... | ... | ... | ... | ... |
| he is laughing ........ | ka-yot-skan-kan | ... | $\ldots$ | $\ldots$ | $\ldots$ | ... |
| John is laughing ...... | Juan yot-skân-kan | . $\cdot$ | ... | ... | ... | ... |
| I am smiling . . . . . . . | no-y8-pak-k'hl-kan | no-ga-gak-¢ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |


| I was smiling yesterday .................. . |  | ... | ... | ... | ... | ... |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I will smile . . . . . . . . . | pin-pap-khl-kan | no-ga-ga'-sak-ke | ... | ... | ... | - |
| you were smiling ..... | pin-pap-kH1-kan | ... | $\ldots$ | ... | ... |  |
| he is smiling. . . . . . . . | ka-y8-skYl-skY1-kan | skux-k'e | $\ldots$ | . $\cdot$ | ... | ... |
| John is smiling. . . . . . | Juan yo-sklilkan | ... | ... | ... | ... | ... |
| I am very sleepy ..... | ... | ... | ki-li' ${ }^{\text {- }}$ \% | ... | ... | ... |
| I am walking . . . . . . . . | ... | no-ga-ga'-na-na'-na | ... | ... | ... | ... |
| I was walking yesterday .................. | $\begin{gathered} \text { no-yd-k'ti-wa-am } \\ k^{\prime} \text { sta }- \text { pIn } \end{gathered}$ | -•• | - $\cdot$ | - $\cdot$ | - $\cdot$ | - $\cdot$ |
| I will walk . . . . . . . . . | ... | no-ga-ga'-sa-na'-na | $\ldots$ | $\ldots$ | $\ldots$ | mi-tca-küm-te ${ }^{\text {e }}$-wa |
| John is running. . . . . . | Juan-yot-sak'-pa-8t | ... | $\ldots$ | ... | ... | . $\cdot$ |
| John is jumping. ...... | $\begin{aligned} & \text { Juan yis-pin-p̌̌-nâ- } \\ & \text { wân } \end{aligned}$ | ... | $\ldots$ | - $\cdot$ | - $\cdot$ | . $\cdot$ |
| the horse is walking .. | $\begin{aligned} & \text { hul-caballo-is-stut- } \\ & \text { ti-na-nau } \end{aligned}$ | - $\cdot$ | $\ldots$ | . $\cdot$ | ... | -•• |
| the horse is running .. | hul-caballo-ya-sal-pat | ... | ... | ... | ... | ... |
| the snake is crawling. . | p'cas-yis-ti-wa-nau | se-ke ${ }^{\text {- }}$ i-ka-ya' | $\ldots$ | ... | ... | ... |
| the fish is swimming.. | $\begin{aligned} & \text { hu-la-li-1Y-mo-yi- } \\ & \text { ska-yaps } \end{aligned}$ | sna-na-na'-ga-li'-mo | $\ldots$ | . $\cdot$ | ... | - $\cdot$ |
| the dog is barking..... | hutc-ston-yi-sa-wh ${ }^{6}$ an | ... | $\ldots$ | ... | $\ldots$ | ... |
| the horse is neighing.. | hul caballo-yi-sak-lellin | -. | $\ldots$ | - | ... | -. |
| the frog is croaking... | si-won-nel-wa'-ka-ka | ... | $\ldots$ | $\ldots$ | ... | ... |
| my horse is black .... | it-i-caballo-ya-i-ki- ma | ka-cavallo-da'-maluk | . $\cdot$ | $\ldots$ | - $\cdot$ | . $\cdot$ |
| your horse is white ... | $\underset{\text { wa }}{\text { hop }}$ caballo-yy̌-a-wa- | pa-cavallo-a-lo'-wo | $\cdots$ | . $\cdot$ | . $\cdot$ | . $\cdot$ |
| I am cold ............ | ka-tan | $\mathrm{k}^{\prime}$ to-h\%m ${ }^{\text {c }}$ | $\ldots$ | ... | ... | mic'-to |
| you were cold ........ | ... | pi-p'ta-h8m ${ }^{\prime}$ | $\ldots$ | ... | ... | a-pa ${ }^{-}$-to |
| he will be cold ....... | ... | ... | $\ldots$ | ... | ... | ki-si-ka-k'lo-to |
| I am warm........... | no-yu-ki-sa'-wus | ki-sa' | $\cdots$ | . $\cdot$ | ... | mi-h'a-map'-sa |
| you were warm....... | ... | pi-pi-sa' | $\ldots$ | ... | ... | ... |
| he will be warm ...... |  | ... | ... | ... | . $\cdot$ | ki-si-tca-stu-ye'-la-maps |
| I am tall............. |  | no-ka-ka-hâ-ni | $\ldots$ | ... | ... |  |
| you were tall......... | ... | pi-ka-pa-há-ni | ... | . $\cdot$ | ... | ... |
| the boy will be tall.... |  | sa-hâ-ni-ga-gis'-tu | $\ldots$ | ... | ... | $\cdots$ |
| the tree is tall ....... |  | ha'-ni-gus-taik ${ }^{\text {a }}$ | $\ldots$ | ... | ... | het'-pa-na-sta'-su |
| the house is high ..... | it-i-la-pa-sa-la-pai ${ }^{\text {a }}$ | ... | $\ldots$ | ... | $\ldots$ | ... |
| the rock is high ...... | $\begin{aligned} & \text { hěl-hy-pa-yd-a-la-pai- } \\ & \text { a-la-wai-ya } \end{aligned}$ | -. | ... |  | $\ldots$ | - $\cdot$ |
| the house is large..... | $\begin{aligned} & \text { hěl-ha-pi-8-sta-ná- } \\ & \text { ya } \end{aligned}$ | -. | - $\cdot$ | ... | $\ldots$ | . $\cdot$ |

CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| the house is small .... | hěl-ha-pi-8-sta-na'-ya | ... | $\ldots$ | ... | ... | $\cdots$-.. |
| the hill is high ....... | $\begin{aligned} & \text { hotc-tci-na'-wan-ye'- } \\ & \text { i-la-pai } \end{aligned}$ | $\begin{aligned} & \text { ga-wos }{ }^{\circ}-10^{\prime}-\text { mo-ga- } \\ & \text { háa }-\mathrm{ni} \end{aligned}$ | ... | $\ldots$ | . ${ }^{\text {- }}$ | yak-sâ-lum-muk-stĕr-su |
| the hill is low ........ | $\begin{aligned} & \text { hotc-tci-na'-wan-ye'- } \\ & \text { i-mi-cup } \end{aligned}$ | $\begin{aligned} & \text { ga-la-u-kâut’-wus- } \\ & \text { lâ-ma } \end{aligned}$ | . $\cdot$ | . $\cdot$ | . $\cdot$ | tci-wis-ni-yak-sâ-lu-mu |
| the mountain is high .. | hon-cu-pu-8-8-h' ${ }^{6}$-yi | ... | $\ldots$ | ... | ... | ... |
| the mountain is low ... | $\begin{aligned} & \text { hon-cu-pu-ठ-mi-cú- } \\ & \quad \text { up } \end{aligned}$ | ... | . $\cdot$ | ... | ... | $\cdots$ |
| it rains now.......... | sa-tu-hu-ko-po |  | $\ldots$ | ... | ... | ki-stu ${ }^{\prime}$-ti-ba/t'stu-ti-purr |
| it rained yesterday ... | stu-hu'-hu-sta ${ }^{\text {copln }}$ | stu-hu-ga-sta-bi | ... | -. | $\ldots$ | ki-stu ${ }^{\text {- }}$ ce-la/t'stu-ce-la |
| it will rain tomorrow. . | $\begin{aligned} & \text { sa-tu-hu-wa-sná-kY- } \\ & \text { ok } \end{aligned}$ | $\begin{aligned} & \text { ha-du'-hu-was-hǔr- } \\ & \text { kไ̆r } \end{aligned}$ | . $\cdot$ | - . | . $\cdot$ | tca-cis-tu/tca-k'si-s'tu |
| if it rains tonight I shall not go......... . | $\begin{aligned} & \text { u-yu-wa-stu0-wa-sá- } \\ & \text { ku-yi-ke-sa }{ }^{\circ}-\mathrm{na} \end{aligned}$ | $\begin{gathered} \text { ta-was-stu-hu }{ }^{\prime} \text {-wa- } \\ \text { su } u^{\prime}-k u-n i x-a^{\prime}-n a \end{gathered}$ | . $\cdot$ | -•• | -•• | - $\cdot$ |
| it snows now ......... | sa-t'o'-k'o | sa-ta-ga'-wi | $\ldots$ | ... | ... | . $\cdot$ |
| it snowed yesterday ... | ```sa-t'o'-k'o-wIk-sta'- pin``` | ... | - | . $\cdot$ | . $\cdot$ | - $\cdot$ |
| it will snow tomorrow. | $\begin{aligned} & \text { sa-t'o } \\ & \text { ot } \end{aligned}$ | - $\cdot$ | . $\cdot$ | - $\cdot$ | . $\cdot$ | . $\cdot$ |
| if it snows, I shall not go | $\begin{aligned} & \text { i-was-sa-to'-ko-wa- } \\ & \text { sul'-ku-yi-ke-sa-na } \end{aligned}$ | ... | - $\cdot$ | - $\cdot$ | - | . $\cdot$ |
| it hails now .......... | sa-tu-ku-n'-a-to ${ }^{\prime}-\mathrm{k}^{\prime} \mathrm{o}$ | ... | $\ldots$ | ... | . $\cdot$ | ... |
| it hailed yesterday ... | $\begin{aligned} & \text { stu-hin-a-to-ko-il- } \\ & \text { sta-pin } \end{aligned}$ | . $\cdot$ | $\ldots$ | -. | ... | - $\cdot$ |
| it will hail tomorrow.. | $\begin{aligned} & \text { wa-sna-ky- } 8 \mathrm{t}-\mathrm{i}-\mathrm{sa}-\mathrm{pH}- \\ & \text { kla-wil-wâ-to-ko } \end{aligned}$ | $\cdots$ | ... | . | - $\cdot$ | - $\cdot$ |
| it is cold now. . . . . . . | sa-t'a-ta-pi-kठ-pठ |  | - $\cdot$ | - $\cdot$ | - $\cdot$ | - |
| it was cold yesterday.. | ... | $\begin{aligned} & \text { ka-sta-hY-sǎt-ta- } \\ & \text { gau }-1 \end{aligned}$ | - . | -•• | -•• | . |
| it is warm now ....... | si-ca'-wil-k8 ${ }^{\circ}-\mathrm{po}$ | hu'-wi-gŭr-hür ${ }^{\prime}$ | $\ldots$ | ... | - $\cdot$ | ... |
| it is very warm ..... | si-ca'oo | ... | ... | ... | ... | ... |
| it was warm yesterday | ... | kas-ta-hi-si-hu-wi ${ }^{\text { }}$ | ... | . $\cdot$ | -•• | ... |
| the north wind blows .. | $\begin{aligned} & \text { hu-sa-k } \delta t-t \mathrm{tr}-\mathrm{a}-\mathrm{la}-\mathrm{pai}- \\ & \mathrm{ka}-\mathrm{ti}-\mathrm{ma}-\mathrm{lut}-\mathrm{ti}-\mathrm{na} \\ & \text { lai } \end{aligned}$ | sa-la'-wa-hau ${ }^{\circ}$ | $\ldots$ | . $\cdot$ | - | $\cdots$ |
| I am here . . . . . . . . . . | $\begin{aligned} & \text { no-yi-i-ti-a-ka'-la- } \\ & \text { kên } \end{aligned}$ | ke-ga ${ }^{\circ}-\mathrm{ya}-\mathrm{ni}$ | ... | ... | -•• | $\begin{aligned} & \text { pi-nam-tcan-ri/tio } \\ & \text { la } a^{\prime}-\text { ma-hir } \end{aligned}$ |




$$
\begin{aligned}
& \text { ga-ga-yěr-ko } \\
& \text { ga-ga-yêr-kwǎs } \\
& \text { ka-ku-ga-sěrı }
\end{aligned}
$$

$$
\vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots
$$

| you and I are here.... | $\begin{gathered} \text { no-kěr }{ }^{\prime}-\text { pi-i } i^{\prime}-t i-a- \\ \text { ca } a^{\prime}-l a k-k e ́ n \end{gathered}$ |
| :---: | :---: |
| he and I are here | $\begin{aligned} & \text { no-ke'-kam-i-ti-a- } \\ & \text { ca-la-kén } \end{aligned}$ |
| you are here ......... | $\underset{\substack{\text { pi-yuen } \\ \text { kěn }}}{ }$ |
| ye (plural) are | i-ti-a-ki |
| he is here | $\begin{aligned} & \text { kam }{ }^{\prime}-y u-i-t i-a^{\prime}-1 a- \\ & \text { ken } \end{aligned}$ |
| she is here .......... | $\begin{aligned} & \text { kam'-i-ti-a-la-kĕn- } \\ & \text { ul-e }- \text { nak } \end{aligned}$ |
| he was here | $\begin{aligned} & \text { slěk-en'-n'r-wa-ci-i- } \\ & \text { ti-k'sta-pin } \end{aligned}$ |
| he will be here | i-ti-u-slěk ${ }^{\prime}-\mathrm{k} \mathrm{K}_{\text {n }}$ |
| they were here yesterday ................... | $\begin{gathered} i-t i-i-c i^{\prime}-i-1 \not l_{k}-k \not e_{n}- \\ \text { e-was }{ }^{\prime}-s t a-p I n \end{gathered}$ |
| they will be here tomorrow .............. | $\begin{aligned} & \text { kai-a }{ }^{\prime}-\text { wun-yd }- \text { sal }{ }^{\prime}-- \\ & \text { i-ken- } i^{\prime}-t i \end{aligned}$ |
| I was there |  |
| you and I were there . |  |
| you were there ....... |  |
| he is there | ka'-ka-u-slěk-̌̌n |
| she is there |  |
| he was there |  |
| he will be there. | kök-cu-sle ${ }^{\text {- }}$ kěn-há |
| they were there yester day ................... | $\begin{aligned} & \text { kam-ma'-wun-yi-sí- } \\ & \text { yi-la-kén }- \text { nik-sta- } \\ & \text { pIn } \end{aligned}$ |
| they will be there tomorrow .............. | $\begin{aligned} & \text { kai-a-wun-yi-si-sa- } \\ & \text { la-kěn } \end{aligned}$ |
| I am in the lodge | $\begin{aligned} & \text { no-i-klek'-kěn-pu-i- } \\ & \text { lap' } \end{aligned}$ |
| you and I are in the lodge ................ | no-kěr'-pi-yek-stek-kěn-pu-lap |
| he and $I$ are in the lodge. | $\begin{aligned} & \text { kam'-ke-na-k'slik- } \\ & \text { ken-pu-lap } \end{aligned}$ |
| you are in the lodge... | $\begin{gathered} \text { pi }^{\prime}-\text { y } 0-h A^{\circ}-\text { plěk }-y_{n}- \\ \text { a-was-slap } \end{gathered}$ |

CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| he is in the lodge ..... | k8ks-1Ěk-kěn-ul-hap ${ }^{\prime}$ | ... | ... | ... | ... | . $\cdot$ |
| she is in the lodge .... | k8ks-ya-e ${ }^{\prime}$-nak-slek' kěn-pul-hap | - $\cdot$ | $\ldots$ | . $\cdot$ | . $\cdot$ | . $\cdot$ |
| he was in the lodge ... | $\begin{aligned} & \text { kOks-1̌̌k-kłn-e-wac- } \\ & \text { k'sta-pin } \end{aligned}$ | - $\cdot$ | - $\cdot$ | - | $\cdots$ | $\cdots$ |
| he will be in the lodge. | $\begin{aligned} & \text { k8ks-yठ -sá-ľ̌k-kěn- } \\ & \text { hol-hap } \end{aligned}$ | - $\cdot$ | ... | -•• | -•• | -•• |
| they were in the lodge yesterday. |  | -•• | - $\cdot$ | -•• | - $\cdot$ | . $\cdot$ |
| they will be in the lodgẹ tömorrow ..... | k8ks-swan ${ }^{\circ}-\mathrm{nu}$-si'-sa-la-kěn-pi-hol'-hap-wa-swa"-ky-8t | -•• | -•• | - $\cdot$ | . ${ }^{\text {- }}$ | ... |
| he is on the horse .... | k\%k-su-sa-caballo | $\begin{aligned} & \text { skurx-no-wa }{ }^{\circ} \text {-ga- } \\ & \text { ga }{ }^{\circ} \text {-cavallo } \end{aligned}$ | . $\cdot$ | - $\cdot$ | - $\cdot$ | - $\cdot$ |
| he was on the horse yesterday. $\qquad$ | kai-ku-sa caballo | $\begin{aligned} & \text { skurx-ti-gaㅇ.ga- } \\ & \text { cavallo } \end{aligned}$ | . $\cdot$ | . | -• | -•• |
| he will be on the horse | k8ks-a-sa-caballo | skurx-kaus-ti-ga cavallo | - $\cdot$ | - $\cdot$ | -•• | . |
| the bow is on the ground $\qquad$ | $\underset{\text { al-t }}{\text { hul-a-h }} \text { - yi-mi }{ }^{6} \text {-cup- }$ | $\underset{d a}{k a-u k^{\prime}-m i-s u p}{ }^{\prime}-s a^{\prime}-$ | - $\cdot$ | - $\cdot$ | . | -•• |
| the arrow was on the ground $\qquad$ | ... | $\underset{d a^{\prime}}{\text { ga-ya }-m i-s u p^{\prime}-s a t-}$ | . $\cdot$ | , ${ }^{\text {a }}$ | . | -•• |
| the horse is on the hill | $\begin{aligned} & \text { hul-caballo-yd-hau'- } \\ & \text { cup-a-no-ya } \end{aligned}$ | -•• | - $\cdot$ | . $\cdot$ | - | . $\cdot$ |
| the horse was on the hill $\qquad$ | ... | ka-cavallo-ga-wus- 1a-mi-a-nâ | - | -•• | $\cdots$ | -•• |
| I will put my knife in my pocket $\qquad$ | $\begin{aligned} & \text { hu-la-w } \delta^{\prime}-y \mathbf{y}-h \hat{A}^{\prime}-a- \\ & \text { nâ-wâ-nu-w }-m e- \\ & \text { wu } \end{aligned}$ | - $\cdot$ | -•• | . $\cdot$ | . $\cdot$ | -•• |
| the squirrel lives in a tree $\qquad$ | $\begin{aligned} & \text { hul-pis-tu'-ko-yo- } \\ & \text { hol'-pan-kan-sap } \end{aligned}$ | - . | $\cdots$ | -•• | -•• | ... |
| the bear lives in the woods $\qquad$ | $\begin{aligned} & \text { hul-hús }{ }^{6} \text {-yer-pa-ka- } \\ & \text { sap'-hul-tøp } \end{aligned}$ | ... | - $\cdot$ | - $\cdot$ | - $\cdot$ | - $\cdot$ |
| in winter the bear lives in a cave ...... | $\begin{aligned} & \text { hul-swai-in-hul-hus- } \\ & \text { ha-su-ce-ka-ki- } \\ & \text { ma'-li-ke } \end{aligned}$ | - $\cdot$ | - . | - . | ... | -•• |


CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am struck with closed hand. | sa'-mi-pa-ti'-nit | ... | $\ldots$ | $\cdots$ | ... | ... |
| I was struck yesterday | $\begin{gathered} s a^{\prime}-\text { mi }- \text { pa }-t i^{\prime}-\text { nit }- \\ k^{\prime} s t a^{\prime}-p \mathrm{n} \end{gathered}$ | . $\cdot$ | -. | - | . $\cdot$ | . $\cdot$ |
| I will be struck tomorrow $\qquad$ | $\begin{gathered} \text { sum-sák'-tak-to-lit- } \\ \text { wa-sna-kY-ot } \end{gathered}$ | . $\cdot$ | $\cdots$ | -•• | - $\cdot$ | . $\cdot$ |
| you are struck ....... |  | $\begin{aligned} & \text { pix-sa-ma-hes-ta- } \\ & \text { da } a^{\prime}-\text { ni } \end{aligned}$ | ... | - | . $\cdot$ | e-up-pi-ka'-na |
| you were struck yester yesterday............ | $\begin{gathered} \mathrm{k}^{\prime} \mathrm{sta}{ }^{\circ}-\mathrm{pYn}-\mathrm{y} 8-\mathrm{sam}- \\ \operatorname{tak}-\mathrm{td}-\mathrm{ii} \end{gathered}$ | $\begin{aligned} & \text { pix-sa-ma-he-de-da- } \\ & \text { ni-gas-ta }{ }^{-}-\mathrm{hi} \end{aligned}$ | $\ldots$ | . $\cdot$ | -•• | . $\cdot$ |
| you will be struck tomorrow............. | $\begin{aligned} & \text { sum-sak-t } t 0^{\circ} \text {-lyn-wa- } \\ & \text { sna-ky }-\Delta t \end{aligned}$ | $\begin{aligned} & \text { pix-ga-sa-ma-he- } \\ & \text { de-da-ni-wa-sèr- } \\ & \text { kur } \end{aligned}$ | . $\cdot$ | - $\cdot$ | - $\cdot$ | -•• |
| he is struck.......... | ka'-y ${ }^{\circ}$-sam-tak-t\% | $\underset{d a}{\text { ga-ga-la }} \text {-ma-he-da }-$ | . $\cdot$ | ... | ... | - |
| he was struck yesterday .................. | koks-sam-tak-to | $\begin{gathered} \text { ga-ga-la } a^{\circ}-m a-h e-d a- \\ \text { da }{ }^{\prime}-g a-s t u^{\prime}-b i \end{gathered}$ | . $\cdot$ | . $\cdot$ | - $\cdot$ | -•• |
| he will be struck tomorrow $\qquad$ | $\begin{aligned} & \text { sum-tak-t } 8^{\circ}-\text { lin-wa- } \\ & \text { sna-kY- } \mathrm{d} \text { - } \end{aligned}$ | $\underset{d a}{\text { ga-ga-la }}{ }^{\prime}-m a-h e-d a^{\prime}-$ | ... | - | - $\cdot$ | - . |
| they (plural) are struck. $\qquad$ | $\begin{aligned} & \text { k8ks-swan }-0-s a m- \\ & \text { tak-tठ-wu } \end{aligned}$ | $\begin{aligned} & \text { ga-wo-ga-la'-ma-he- } \\ & \text { da-da'-u-he-surr} r^{\prime}- \\ & \text { kur } \end{aligned}$ | . $\cdot$ | - $\cdot$ | . | - |
| they (plural) were struck yesterday .... |  | -•• | - . | - $\cdot$ | - $\cdot$ | - |
| they (plur.) will be struck tomorrow .... | k8ks-swan ${ }^{-0}$-sam-tak-t8-wu-wa-sna-kY-8t | ... | -. | . ${ }^{\text {- }}$ | . $\cdot$ | $\cdots$ |
| the axe is broken ..... | hu-la ${ }^{\text {- }}$ tcai-yi-skat | swa-di-k'et-axe | $\ldots$ | ... | $\cdots$ | ... |
| the axe was broken ... | $\begin{aligned} & \text { hu-la'-tcai-yi-skat- } \\ & \text { sta-pin } \end{aligned}$ | - | . $\cdot$ | - $\cdot$ | $\therefore$ '. | - |
| the axe will be broken. | hu-la'-tcai-sa'-kat | ... | ... | ... | ... | ... |
| I strike myself . ...... | $\begin{gathered} \text { no-yd-k'sa-tak }-t \delta-1 \\ c \delta-c i \end{gathered}$ | n8-ga-ga'-sa-nır | -. | ... | - $\cdot$ | - $\cdot$ |
| I struck myself . . . . . . | $\begin{aligned} & \text { no-yd-tak-t8-c0 } 0^{2} \text { ci- } \\ & \text { sta }- \text { pin } \end{aligned}$ | kurx-si | . ${ }^{\text {a }}$ | -•• | -•• | -•• |

$$
\vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots
$$



| I will strike myself ... | $\underset{c i}{\text { no-y }} \underset{c}{ }-k^{\prime} \text { sak-to-c8 }-$ |
| :---: | :---: |
| you struck yourself... | $\begin{aligned} & \text { p'tak-t8-cy }{ }^{\prime} \text {-ci-pi- } \\ & \text { sta }- \text { pIn } \end{aligned}$ |
| you will strike yourself | $\mathrm{p}^{\prime} \mathrm{ca}^{\wedge}-\mathrm{t} \mathbf{8 k}-\mathrm{t} 8-\mathrm{c} 8-\mathrm{cr}$ |
| he struck himself..... |  |
| he will strike himself . | koks-u-stak-t80-17n |
| they (plural) will strike themselves.......... | $\begin{gathered} \text { kai-ya - wun-si-sak- } \\ \text { kuk-tठ-lyn } \end{gathered}$ |
| I kick myself......... | $\underset{\text { cotcl }}{\substack{\text { na-y }-k ' t a i-a-t i-k a i-~}}$ |
| I kicked myself....... | $\begin{aligned} & \mathrm{k}^{\prime t a i^{-}-\mathrm{z}-\mathrm{ti}-\mathrm{ka}-\mathrm{c} 0^{\prime}-} \\ & \mathrm{ci}-\mathrm{sta} a^{\prime}-\mathrm{pIn} \end{aligned}$ |
| I kicked myself yesterday | ... |
| I will kick myself..... |  |
| you kicked yourself... |  |
| you will kick yourself . | $\underset{c 0^{\prime}-c 1^{\prime}}{\text { pi-yup-sai }}$ |
| he kicked himself .... | ... |
| he kicked himself yesterday............ | $\begin{aligned} & \text { stai-a-pi-ka-c } 0^{\prime}-\mathrm{ci}- \\ & \text { sta-pin } \end{aligned}$ |
| he will kick himself .. | ca-ai-a'-tY-kai-c8-ci |
| they kicked themselves | $\begin{aligned} & \text { ci-stai-a-ti-ki-c8-ci- } \\ & \text { sta-pIn } \end{aligned}$ |
| they will kick themselves. $\qquad$ | ```kuk-swu'-nu-i-cai-a- ty-ka-co-ci``` |
| you and I strike each other with closed hand $\qquad$ | $\begin{gathered} \text { no-kěr }{ }^{\circ} \text {-pi-yu-kY-ca'- } \\ \text { a-hi-ta-tatc } \end{gathered}$ |
| you and I will strike each other with closed hand.......... | $\begin{aligned} & \text { no-kXr } r^{\prime}-\text { pi-yu-ky-ca'- } \\ & \text { a-hi-ta-tatc } \end{aligned}$ |
| he and I atrike each other with closed hand.................. | $\begin{gathered} \text { no-ke-kam-yu-kF-cá- } \\ \text { a-hi-ta-tatc } \end{gathered}$ |

CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| he and I struck each other with closed hand .................. | ```no-ke-kam-yu-ky-ca:- a-hi-ta-tatc-k'sta"- pIn``` | . $\cdot$ | . $\cdot$ | $\cdots$ | . $\cdot$ | - $\cdot$ |
| he and I will strike each other with closed hand. $\qquad$ | $\begin{aligned} & \text { no-ke-kam-yu-ky-ca- } \\ & \text { a-ki-ta-tatc } \end{aligned}$ | ... | ... | . $\cdot$ | . $\cdot$ | - $\cdot$ |
| they (masc. plur.) strike each other with closed hand. $\qquad$ | $\begin{aligned} & \text { kai-a-wun-yi-si-ci- } \\ & \text { pa-titc } \end{aligned}$ | ... | . $\cdot$ | . ${ }^{\text {a }}$ | -•• | . |
| they (masc. plur.) struck each other with closed hand .... | $\underset{\text { kai-a'-wun-yi-si-hi- }}{\text { pa-titc-k'sta' }{ }^{\prime} \text { - }{ }^{\prime \prime} \text { In }}$ | -•• | . ${ }^{\text {a }}$ | - | . $\cdot$ | . $\cdot$ |
| they (masc. plur.) will strike each other with closed hand .... | $\begin{aligned} & \text { kai- a }{ }^{0} \text {-wun-yi-ci-ce- } \\ & \text { i-pa-titc } \end{aligned}$ | . $\cdot$ | - $\cdot$ | -•• | - $\cdot$ | . $\cdot$ |
| you and I kick each other ................ | $\begin{aligned} & \text { no-ker'-pi-ki-stai'-a- } \\ & \text { ti-ka-cठ-ci } \end{aligned}$ | $\begin{gathered} \text { n } \% \text {-na-pi }{ }^{\prime} \text {-kis-pa- } \\ \text { si-a-kats-a-i } \end{gathered}$ | -•• | ... | . $\cdot$ | . $\cdot$ |
| you and I kicked each other. $\qquad$ | $\begin{aligned} & \text { no-ker }{ }^{\circ} \text {-pi-ki-stai }{ }^{\prime}- \\ & \text { a-ti-ka-cd-ci-sta } \\ & \text { pın } \end{aligned}$ |  | - . | ... | -•• | . $\cdot$ |
| you and I will kick each other $\qquad$ | $\begin{gathered} \text { no-ker-pi-ki-ca-tai- } \\ \text { a-ti-ka-co-ci } \end{gathered}$ | -. | . | - $\cdot$ | . | . |
| he and I kick each other. $\qquad$ | $\begin{gathered} \text { no-ker'-ho-ki-stai- } \\ \text { a-ti-ka-cठ-ci } \end{gathered}$ | $\begin{aligned} & \text { no-na-ga }{ }^{\circ} \text {-gis-pa }- \\ & \text { si-a-gut-sa } \\ & \text { so }{ }^{\prime}-1 i-\text { na } \end{aligned}$ | ... | ... | -•• | ... |
| he and I kicked each other. $\qquad$ | $\begin{aligned} & \text { no-ker'-ka-ka-i-ki- } \\ & \text { stai-a-ti-ka-co- } \\ & \text { ci-sta }-\mathrm{pln} \end{aligned}$ | -•• | . $\cdot$ | $\cdots$ | -•• | ... |
| he and I will kick each other. $\qquad$ | $\begin{gathered} \text { no-kとr-yb-ki-kai-a- } \\ \text { ti-kai-cio } \end{gathered}$ | . | . $\cdot$ | - $\cdot$ | ... | -. |
| we (ye and I) kick each other. |  | -. | - . | ... | -•• | -•• |


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { John will strike James } \\ & \text { (while he is running). } \end{aligned}$ |  |  |  |  |

CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| John caused James to strike.,............. | Juan-i-sa-kwěl-10s-James-tcu-sak-to-1-hâ | -•• | -•• | -•• | -•• | -•• |
| John will cause James to strike ............ | ```Juan-i-sa-kwell-tcu- stak-t%-i-James``` | -•• | -• | -•• | -•• | - |
| James, kick John! (commanding)....... . | $\begin{aligned} & \text { James te-a-ti-kai-h } \\ & \text { Juan } \end{aligned}$ | -•• | -•• | -•• | -•• | -•• |
| James may kick John . | James yer'-kwan-e-tai-a-ti-Juan | -•• | -•• | -•• | -•• | . |
| James is kicking John (while he is running). | James yot-stai-a-tikai Juan | - | -•• | -•• | -•• | -•• |
| James desires to kick John ................ | ```James yer'-kwan-ner- a-tai'-a-ti-kai-ya- Juan``` | -•• | -•• | -•• | -•• | -•• |
| James ought to be kicking John ......... | ```James-yer'-sa-su'- na-tcu-sum-tai-a'- ti-k8-p%``` | -•• | -•• | -•• | -•• | -•• |
| James ought to kick John tomorrow...... | James-yer-ca-su-natc-tcu-sam-tai-ă-tr-kaiJuan na-sna-kI-ot | -•• | -•• | $\cdots$ | -•• | -•• |
| James is frequently striking John ....... | James yi-stak-t0-8t Juan | -•• | - | - $\cdot$ | -•• | -•• |
| James is causing John to strike ............ | ```James-y8-sak-wどl-10c- whan-tu-sta'c}\mp@subsup{}{}{6}[77``` | -•• | -•• | -•• | -•• | -•• |
| James caused John to strike $\qquad$ | James-yb-sak-well-lac-whan-tu-stac ${ }^{6}-k^{\prime}$ stapin | -•• | -•• | -•• | -•• | -•• |
| James will cause John to strike ............ | $\begin{gathered} \text { James yó-sak-wěl-tcu- } \\ \text { sam-tak-t8'-Juan } \end{gathered}$ | -•• | -•• | -•• | -•• | -•• |
| I cause him to throw a stone now | $\begin{aligned} & \text { no-kak-ki-kwel-tcu- } \\ & \text { sum-sas-ma } \end{aligned}$ | $\begin{gathered} \text { nðk-š-puś-ki-si- } \\ \text { sma'-ma-sis } \end{gathered}$ | -•• | -•• | -•• | -•• |


CHUMASH (contd.)

| English | Santa Rosa Is. | La Purisima | Santa Barbara | Santa Ynez | San Buenaventura | San Luis Obispo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I will go a hunting bear $\qquad$ | k'sa-no-we'-wus-1'hus | k'sa-ya-ni-ma-hos' | $\ldots$ | . $\cdot$ | ... | . $\cdot$ |
| I will go a hunting rabbits. | $\begin{aligned} & \text { k'sa-no-we }{ }^{\circ} \text { nu wus- } 1^{\prime} k u^{\circ}- \\ & \text { nu } \end{aligned}$ | $\mathrm{k}^{\text {- }}$ sa-ya-wil ${ }^{\text {- }}$-ha-gun ${ }^{\prime}$ | . $\cdot$ | . $\cdot$ | . $\cdot$ | - $\cdot$ |
| I will go a hunting squirrels. $\qquad$ | $\begin{aligned} & \text { k'sa-no-we'-wus- } \\ & \text { l'pis-tu'-ku } \end{aligned}$ | -•• | . $\cdot$ | - | -•• | - $\cdot$ |
| I will go a hunting quails | $\begin{aligned} & \text { k'sa-no-we'-wus- } \\ & \text { l'tán }^{\prime} \text { - }{ }^{\prime} \text { kak } \end{aligned}$ | . $\cdot$ | . $\cdot$ | $\ldots$ | $\cdots$ | -•• |
| I will go a hunting eagles | $\begin{aligned} & \text { k'sa-no-we }- \text { wus- } \\ & \text { l'stá-wa } \end{aligned}$ | $\ldots$ | - $\cdot$ | $\ldots$ | . $\cdot$ | . $\cdot$ |
| why did you not eat? .. | $\begin{aligned} & \text { ki-ke-nu }{ }^{\prime} \text {-pi-yu-ha'- } \\ & \text { z-pठ-a-con } \end{aligned}$ | - $\cdot$ | -•• | . $\cdot$ | - $\cdot$ | . $\cdot$ |
| why did you not drink? | $\begin{aligned} & \text { ki-ke-nu'-pi-yu-pak- } \\ & \text { mil-i-wac } \end{aligned}$ | -•• | -•• | $\cdots$ | . $\cdot$ | . $\cdot$ |
| why did you not go home? | $\begin{aligned} & \text { ki-kěn'-u-pen-a-na'- } \\ & \text { wa-cu-pa'-la } \end{aligned}$ | -•• | -•• | - $\cdot$ | $\cdots$ | -•• |
| when did you go home? | $\begin{aligned} & \text { a-súyer-mY-p'na-na’- } \\ & \text { woc-hu-pa' }{ }^{\prime} \text { pa } \end{aligned}$ | -•• | - $\cdot$ | . $\cdot$ | -•• | . $\cdot$ |
| he is coming home.... | ```k8ks-sak-ti'-na-hu- sap``` | $\underset{p a-k i^{\prime}-k p}{p i^{\prime}-m i-p a-k i^{\prime}-n a-n a-}$ | -•• | . $\cdot$ | $\cdots$ | $\cdots$ |
| he came home........ | $\begin{aligned} & \text { k8ks-sak-ti'-na-hu- } \\ & \text { sap sta-pyn } \end{aligned}$ | $\begin{aligned} & \text { skux }{ }^{\prime} \text {-sa-ki } i^{\prime}-n a-k a- \\ & \text { síhip } \end{aligned}$ | $\ldots$ | . $\cdot$ | . $\cdot$ | - $\cdot$ |
| he will come home.... | $\begin{gathered} \text { ka-sak-tǐ-na-li-u- } \\ \text { sap }^{-} \end{gathered}$ | $\begin{aligned} & \text { skǔx-ka-sa-ki } \\ & \text { sín } i^{\prime}-n a-g a- \end{aligned}$ | ... | - $\cdot$ | - $\cdot$ | - $\cdot$ |
| let him go home . . . . . |  | $\begin{aligned} & \text { tca } a^{\circ}-\mathrm{ko}-\mathrm{pa} a^{\circ}-\mathrm{sna}-\mathrm{ai}- \\ & \text { ye-si-up } \end{aligned}$ | . | ... | - | - $\cdot$ |
| where are you going? . | ma'-ni-ke-wa'-ty | ... | ... | ... | ... | ... |
| he asked me to eat... | kOks-si-pit-u-wu | skux'-si-bir'-a-strir | ... | ... | ... | . $\cdot$ |
| I will ask him to eat . . | $\begin{aligned} & \text { nâks-u-ki'-pus-tcu- } \\ & \text { su }^{\prime} \end{aligned}$ | ... | . $\cdot$ | - $\cdot$ | - | . $\cdot$ |
| I asked you to eat..... | naks-ke-pln-tcuk-pu | ... | ... | $\ldots$ | ... | ... |
| I will ask you to eat . . | naks-yu-ke-pIn-tcukpu |  | ... | . $\cdot$ | . | - $\cdot$ |
| I am standing and looking. . . . . . . . . . . . . | $\begin{aligned} & \text { no-yak-no-wan-kut- } \\ & \text { ku-ti }- \text {-ya } \end{aligned}$ | n8-k'nð̌-wa-kur-kut-i | . $\cdot$ | $\cdots$ | ... | - |

$$
\begin{aligned}
& \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots: \vdots: \vdots: \vdots \\
& \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots: \vdots:!: \vdots \quad \vdots \\
& \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots!\vdots!\vdots: \vdots \quad \vdots \\
& \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots \quad \vdots!\vdots \vdots: \vdots \vdots \quad \vdots
\end{aligned}
$$

## ADDENDA

## SANTA ROSA ISLAND

The Coyote Dance (As ${ }^{6}-\mathrm{ka}^{\circ}-\mathrm{snu}-\mathrm{w}$ 备c) [79]

|  |
| :---: |
|  |  |
|  |  |
|  |  |

The Bear Dance (Ka-sm8 ${ }^{\circ}$-w $\mathbf{w}$-hus)

```
A-pi-yi-tak'-tak'-ka
Sa-ki-wi-ki-wun-a-la-pai
Si-wal-lu-lu-h6e-mi-cup
Ca-li-cu-wa-lak-a-cik
Ya-ki-sTs-si-pu-ku-h6a
I'-hi-ya-a-ha-hu-ha
I ya-ka-mi-ha-mi
```

Sa-ki-wi-ki-wun-a-la-pa
Ca-li-cu-wa-lak-a-cik
Ya-ki-sis-si-pu-ku-h ${ }^{6}$ a
I -hi-ya-a-ha-hu-ha

My heart is sad.

Listen to my groaning.

I am done. It has lost its power of witchcraft. All that is left of me is my song. Who will bring my power back again.

Listen to what I am about to sing.
Listen to my breathing on high.
Listen to my stamping, I tear the ground up.

SANTA YNEZ

## NAMES OF TOWNS AND BANDS

All speak the same language, though there were slight dialectical differences. 80

1. A-kait'-sŭk
2. Ka-la-wa-cŭk
3. Târ-kěp-si
4. Mic-ta-pa-wa
5. Sưk-ta-na-ka'-mu
6. Hu-hu-na-ta
7. Hu-wa-mür ${ }^{\prime} p$
8. A-woc-la"-urk

## ACTS OF FAITH, HOPE AND CHARITY

In Henshaw's Santa Ynez manuscript is a copy of three prayers written on a wooden tablet at Santa Barbara Mission. Henshaw was not able to determine the date of the prayer board, but noted that "its appearance indicated a very respectable old age."

I have compared Henshaw's copy with one made for H. H. Bancroft by E. F. Murray on June 27, 1878. The Bancroft Library copy is on the last page of the Archivo de la Mision de Santa Ynez, Libros y Documentos. Both Henshaw and Murray agree except as indicated by parenthetical alternatives.

## Act of Faith (Acto de Fe)

Dios nox pi capalipi (or capanpi ?) ulinu caquepi ulinu capipi ul Santa Yglesia uquiya sacantuch. Cantuch la (or ta ? ) ul tiepit ul Santa Yglesia. Cantuch ipi cac Dios. Cantuch capec hueleguas
meyela (or ineyella?) ul_. uiqui. Cantuch icapsa sunanagu. Alaipai ulischoje suquepes. Cantuch capsas unanagu missupu uligenche. Cantuch que el Misterio de la Santissima Trinidad cacayau cascoco us Huopo que Espirito Santo si massege. Personas que pacasi Dios Cantuch Dios Huopo secuele iligei us acsegus Maria Santissima suc clagua ma mali soljoni salag - sumu iono iquig - que uquiya el tipascagua sac - sa ul Santa Cruz esquinanicoi massege ilalisagua chugualame sapuit. Alapai islequeni uscuyugu Dios Cascoco caquimi usnuna sajetini sac - ticulumog uchojo que uligenche Cantuch ul Santo Sacramento usajeyep uquiya - has. Cantuch iquisaquinanicoyo guasamic si yugui uquiyamuen. Cantuch yela malcantuch ul Santa Yglesia Catolica Apostolica Romana ul tiyepiyug ulinu.

## Act of Hope (Acto de Esperanza)

Dios nox capsunuscuyit caquepi capa chojo yelapni sene que chojo panteque cuiyamus i Jesucristo sajinsucutanit yela ucascagua sa ecuelit ic choje suquepes sanunanit Alaipai.

## Act of Charity (Acto de Caridad)

Dios nox caquepi capanchojo caquepi capanchojo ipantec que caquepi pagnichoyug iquique nono cagniyela $u$ canteque que sinigualaitsi yela ocascagua upsuju guiliniguas no capsunuscuyin caquequimi icascaguichi caquepi capsa oyonit casutiquemue cagnichojo cacsa caquequimi icascaguichi Dios nox queyeguin ipsoyonit meche yela ulquiqui (or ulquiuque?) Dios nox cagnichojo yela ulu (or utcu?), Amen.

## SAN BUENAVENTURA

Coyote Song (Ka-a-lal-pi'-ni-ka-a-la-hu'-wut)

Ku-ka-tca'-m-i-pil-mi ${ }^{\prime}$-luk-en-nI- $\mathbf{o l}^{\prime}$ pi
A-tci-yak-tci-nin-tci-kwai-kwai-ai Tcu-yi-ip ${ }^{\prime}$-pu-k'-un-t8-t8-t8-t8 ${ }^{\prime}-t 8$

I have told you to come away from the border (of the sea)
Because the small crabs will bite you
You want to say Ay, Ay, Ay, Ay, Ay

Henshaw's Chumash vocabularies are of especial importance because they contain a wealth of ethnographic notes for these peoples about whom we know so little. The Chumash have been studied primarily by J. P. Harrington who, as long ago as 1917, was reported to have "spent the entire year in continuation of his intensive study of the Chumashan tribes of California, obtaining a large body of important information which at present is in various stages of elaboration and which will comprise about 1,200 typewritten pages" (Hodge, 1917, pp. 52-53). Now, nearly forty years later, Harrington's Chumash data are presumably still in "various stages of elaboration," and the only Chumash data of significance he has published are the Culture Element Distribution notes (Harrington, 1942). Of these data, Kroeber (in Harrington, 1942, p. 4) has observed that they are internally consistent and are therefore to be considered as reliable. The culture element list, however, is no surrogate for the fuller descriptive account which is long overdue from the pen of Mr. Harrington, and until this is available we must be content with attempts to extract ethnographic details from secondary sources, as has been done by Eisen (1904), Kroeber (1925, chap. 37), and $\operatorname{Orr}$ (1943, pp. 39-59). There is still opportunity for some scholar to write a definitive monograph on Chumash ethnography based on all available published and manuscript materials. This important task was begun by (Captain) James Robson (USAF) in 1951, but his recall to active service in Europe has forced him to postpone his academic work for the indefinite future.

In the following notes Henshaw's data are noted as by H. W.H. and are given verbatim. Some of these ethnographic notes require explanation or amplification, and these explanations will be enclosed by brackets so that no confusion may arise over what is original (H. W. H.) and what is added by the present editor.

Of the Chumash tribe Kroeber (1925, p. 550) says, "There is no group in the State that once held the importance of the Chumash concerning which we know so little," and adds:

The Spaniards were disposed to regard the Chumash as superior to the other tribes of California with whom they had acquaintance, and on the whole they seem to have been correct in this opinion. We know so little of the religion of the group that it is impossible to decide whether they attained to the comparative height of semi-abstruse symbolism that the Gabrieleno and Luiseno displayed. In their industries, in the arts that accompany ease of life, possibly in the organization of society, they rather surpassed these Shoshoneans. The consequence is that Chumash culture presents the appearance of a higher development on the material, technological, and economic side than on the religious, but we cannot be altogether certain that such a formulation would be reliable.

Kroeber reaffirms this view in his important "Area and Climax" paper (Kroeber, 1936, p. 106).

It does appear that the Chumash were considered and treated as outstanding by the Spanish explorere and missionaries, and that their psychology was as distinctive as that of the Yurok (Kroeber, 1925, pp. 4, 13, 39, 118) or the Mohave (ibid., pp. 729-731), or the Central Californian peoples (ibid., p. 466). Thus, in the Portola journal of 1769-1770, the Chumash are repeatedly described as "docile." Crespi (Bolton, 1927, p. 159) char-
acterizes them as "of good figure and disposition, active, industrious and inventive," and Palou (1926, $3: 232$, 236) says they are "extremely intelligent and skilful" and "extremely alert, very intelligent and rather bold." Fages (1937, p. 47) saw them as "of good disposition, affable, liberal and friendly toward the Spaniard," and Font (Bolton, 1931, pp. 255-256) judged the Chumash as "clever and not very dull" and "gentle and friendly and not very warlike." Longinos (Simpson, 1938, p. 42) characterized them as "intrepid and of a proud nature, their fixed domicile [making] them subject themselves to the yoke of obedience and religion with greater facility and constancy than the other nations." The Chumash psychology must in some part account for their patient submission to the missionization whose effects have been so well analyzed by Cook (1943), the sole exception being the Purisima revolt in 1824.

1. Polygamy was permitted and was probably pretty general. The question simply resolved itself down to the very practical one of how many he could buy and support. They were paid for in money (shell), clothes and food. Can find no trace of a division into gentes. There appear to have been no special restrictions in the marriage law. A girl could marry in her own village or find a husband in another. Adultery was punished by whipping. If this proved ineffectual the woman was cast off. The virtue of the unmarried was assured by a rigid watch kept by the old women. -H. W. H.
[Costanso (1910, 1:47) and Portola (1909, p. 29) state that only chiefs (i.e., "captains") could have two wives, other men could have only one, and Longinos (Simpson, 1938, p. 46) says, "The men of this nation have no more than one wife." Fages (1937, p. 47) says, "The captains here [San Luis Obispo] also have many wives, with the right of putting them away and taking maidens only; here also the other Indian men so not have this privilege, for they have only one wife and do not marry a second time until they are widowed." Fages (1937, p. 33) also states that men and women "who marry a second time may do so only with a widow or widower." There may be some allusion here to the levirate or sororate institution. Yates (1891, p. 375) says the Chumash were monogamous, that there was no marriage ceremony and "no provision for divorce."

Aside from Harrington's statement (1917, p. 113) that totemic clans occurred among the Chumash, for which no detailed evidence has been presented, Henshaw's statement on the lack of gentes is generally admitted as accurate (cf. Gifford, 1926, p. 401). Harrington (1948, p. 32) speaks of nonlocalized, patrilineal, totemic (?) clans among the Chumash as distinct from patrilocal lineages which he refers to parenthetically as "clans." The distinction between his two categories, if any actually exists, is not clear from his element listing which is (understandably) fragmentary and (regrettably) not accompanied by any analysis or description.

On adultery, Longinos (Simpson, 1938, p. 46) observed that in 1792 this was "not considered a very grave offense."]
2. Pa-hY-la-tcĕt, the Santa Rosa Indian, wears his hair natural length. Just above the forehead in the middle line it is gathered and tied into a tight knot or erect tassel. This, he says, is the old time fashion of wearing the hair. -H. W. H.
[Menzies (1924, p. 324) observed in 1793 at Mission Santa Barbara that "the men . . . wear their hair gathered
up in a bunch on the crown of their head \& fasten'd there by running a skewer of wood or bone through it.']
3. The prefix "p" means "your" (poss. 2nd person). - H. W. H.
4. The Santa Rosa Indians formerly plucked out their beards with shell tweezers. -H. W. H.
[Fages (1937, p. 32) says of the mainland Chumash: "The few men who desire to cut their beards accomplish it . . . by using a pair of the shells of the clam or large oyster, which, being fastened together on one side by nature, can be given a kind of opening and shutting motion on the other. With these they extract the hairs one at a time by the root, as though pulling with nippers." See also Yates (1891, p. 375.]
5. Sa-kěts $k^{\prime}$-wěm is the name of a long, sharp, spatula like article made of bone which my informant told me was worn in the hair by men of importance. The butt was ornamented usually with beads or pieces of shell stuck on with asphaltum the appearance being, as Hostu said, very fine. -H. W. H.
[Fages (1937, p. 51) and Font (Bolton, 1931, p. 250) mention a cuchillo worn in the hair of men, a wooden handled knife into the end of which was asphalted a pointed chipped flint blade. The form described by Henshaw's informant is known archaeologically and one is illustrated here in fig. 1.]
6. Bead measure called $S U-m e-k e^{-}-k a ̆ n$. String between 1 and 2 finger at base over back of hand round wrist, over tip of middle finger and back again across tip of middle finger to crease in palm. This is just 10 cts. of shell beads. Pon-ki, from tip of middle finger to crease on wrist. This was a measure for blue beads and was worth ten cts. -H.W.H.
[Longinos (Simpson, 1938, p. 45), in speaking of the mainland Chumash says, "In their bargaining they use, as we use weights, their poncos of strings of beads. This word ponco is used for a certain measure of these strings, two turns from the wrist to the extended middle finger. The value of the ponco depends on the esteem in which the beads are held, according to the difference in fineness and the colors that are common among them, ours (i.e., glass beads) being held in higher regard. The value depends upon the greater or smaller extent to which the beads have been circulated, the new values depending upon their abundance. The value which should be placed upon our beads is always estimated with respect to their own, and in everything they keep as much order as the most careful man who has accumulated some money." Further information on similar methods of measuring shell beads can be found in Strong (1929, p. 107) and Benedict (1924, p. 389)]
7. Beads are measured by string held at the base of first and second finger, passed across tip of middle finger around wrist, back to tip of middle finger, sko-
$\mathrm{mu}{ }^{\prime}-\mathrm{ya}=6 \mathrm{cts}$. The above repeated to the base of middle finger inner side, sto $=121 / 2 \mathrm{cts}$; ic-skZm-mi-ya, from base of first and second fingers across tip of middle finger to knuckle of middle finger $=5 \mathrm{cts}$. Standards of value consisted of deer, deerskins and beads. -H. W. H.
8. AhY-ta-kac', beads roughly made from a shell called $\mathrm{kaf}-\mathrm{c}$; $\overline{\mathrm{t}} \mathrm{si}-\overline{e_{s}}-\overline{\mathrm{tsi}}-\mathrm{ku}$, blue glass beads; stu${ }^{\prime}$, a string of beads equal to distance from between 1 and 2 finger to tip of 2nd finger=12 $1 / 2 \mathrm{cts}$; ic-skØm-ic-sta, a string of beads equal to distance from between 1 and 2 finger around tip of 2 nd finger to outer edge of hand= 25 cts ; the small holes in long beads and noselets were drilled with fine bones found in the swordfish. The whisker bristles of the sea lion were also used. According to Pico they did not use sand or other gritty substance with water in the boring process but revolved the implement rapidly between the palms. -H. W. H.
[The long beads are made of the columella of the Tivela shell. Hoffman (1885, pp. 30-31) states that he believes the long holes in these beads were drilled by means of sea-lion whiskers and fine silica dust, but he does not cite any evidence. Longinos (Simpson, 1938, p. 45) describes the method of making shell disk beads which seems to be very similar to that employed by the Pomo who were the chief manufacturers and purveyors of the flat clamshelldisk beads of Central California.]
9. Ti-ěn ${ }^{\circ}-\mathrm{nI}$ is the bead measure; from base of 1 st and 2nd finger across back of hand over tip of middle finger to crease in middle of palm. Such a string of beads was worth according to Alikano $\$ 100$ or the price of a horse. T'ర-kâ-kâ (\$200) from tip of forefinger over back of hand to elbow. Pak-cit-sto ( $\$ 400$ ) from tip of forefinger over back of hand to elbow back and over tip of forefinger to middle of palm. $E^{\prime}$-suts-sta ( 25 cts ) to first phalanx of forefinger. $-\mathrm{H} . \overline{\mathrm{W}} . \mathrm{H}$.
$\mathrm{Pa}^{\prime} \mathrm{k}$-cits-stö ( 50 cts ) from tip of forefinger to second joint. Skâ-mût-sta ( $\$ 1.00$ ) from tip of forefinger to knuckle joint. Es-su-kla-na-kuts-ku (\$2.00) from tip of forefinger to wrinkle on back of wrist. The values of these measures as above given are excessive as compared with those of the Santa Barbara tribes generally and would indicate that beads had a proportionately higher value in the particular tribe or else that my informant had in mind a bead of some particularly valuable kind. -H. W. H.
[With reference to valuations of certain types of beads note the statement of Longinos in $n$. 6, supra.]

## 10. Inserted in nasal septum. -H. W. H.

11. Mostly used for insertion in nasal septum. -H. W. H.
[Font (Bolton, 1931, p. 251) and Longinos (Simpson, 1938, p. 46) note the perforation of the nasal septum by women and men, but do not specify what sort of ornament was worn in the hole.]
12. Paint was obtained from cinnabar which comes from the mits, not far from Ventura. The cinnabar was burned


Fig. 1. Bone hair ornament from Santa Cruz Island decorated with abalone shell beads affixed with asphaltum. Length 8.75 in. Specimen in UCMA, No. L-13816.
and then ground up. -H.W.H.
[So far as can be determined the prehistoric Chumash did not use cinnabar for body paint, though some other California Indians did. See Heizer and Treganza, 1944, pp. 311-312. Body painting was apparently extensively practiced by the Chumash. Longinos (Simpson, 1938, p. 46) says red (ocher) and other colors were used to paint the face and body, and that by the manner of painting the Indians could recognize from what rancheria each person came. Both sexes painted the body, men especially when they went to war and women on "festal occasions" (Fages, 1937, pp. 34-35, 49; Costanso, 1910, p. 45.]
13. The island of S. Rosa contained many villages, each village apart from the others. A man marrying out of his own village was never allowed to return. He was alien to that village henceforth. The villages were generally friendly. $-H$. W.H.
[The observation of village endogamy is also mentioned in note 61, and also for mainland Chumash village No. 42 in List A of Henshaw's collection of village names printed elsewhere in this paper. Although villages may have been "generally friendly," there were apparently numerous intervillage conflicts since nearly all of the eighteenthcentury explorers have something to say on this matter. Twelve native villages of Santa Rosa Island named Kshiwukciwu, Lilibeque, Muoc, Ninumu, Niquesesquelva, Niquipos, Patiquilid, Patiquiu, Pilidquay, Pisqueno, Poele and Siliwihi are listed in Handbook of American Indians, Part 1, p. 297, 1907.]
14. Dwellings. - Made of saplings planted in the earth and bent over to a common center and tied together. A hole was left in the covering for exit of smoke. The covering consisted of smaller branches interlaced. Each member of the family was assigned a place which he always occupied. Fire was in the center. Rude bedsteads were made by planting four forked sticks in the ground to support a framework of poles. Hostu speaks of a ticking made of fine tulles and filled with straw, but this and the bed too, was, I presume, an innovation taken from the whites. In fact, Hostu stated that only the rich aspired to beds, the ordinary Indian being content with the ground.-H. W. H.
[Longinos (Simpson, 1938, p. 41) speaks of beds on the floor with covers of skins. Henshaw appears to have been in error in attributing Chumash beds to Caucasian influence, for the earliest land explorers note their presence. Fages (1937, p. 49) says, "Their beds are built up high on bedsteads, which are here called tapextles, of heavy sticks; a reed mat serves as a mattress, and four others as curtains, forming a bedroom. Beneath the bedsteads (on the ground ?) are the beds of the little Indians . . ." Similar information is contained in the 1769-1770 account of Costanso (1910, p. 47; Portola, 1909, p. 29) and by Menzies (1924, p. 325) in 1792. See also Yates, 1891, p. 374.

Drawings of Chumash, as well as other Southern California native dwellings may be found in Woodward, 1949.]
15. [See introductory notes by the editor. Cf. also n. 59.]
16. Pico says the villages contained from 15 to 30 families. Rincon, Ventura, Pt. Magu, and Santa Barbara and one village in each island were regarded in the nature of "capitals" or chief places and in them were held festivals and gatherings. Anacapa and Santa Barbara Islands were inhabited only temporarily, if indeed they can be said to have been inhabited at all, as they contained no
permanent water. It was usual for the islanders to make trips to them at night during calm weather for the purpose of gathering shells, pebbles, etc. The houses were circular in shape; oval at top. They were made of saplings stuck in the ground and brought together at top. Brush was interwoven and fastened to the holes by means of ropes. Over all tulle mats and . . . were thrown. The rushes were perhaps used as thatching. -H. W. H.
[House, family and population counts are contained in a number of Spanish explorers' accounts. Henshaw's list of Chumash villages, printed elsewhere in this paper, indicates those villages which were said to be "capitals." These are likely to have been larger towns whose situation was central with reference to a series of outlying smaller villages. Longinos (Simpson, 1938, p. 49) noted in 1792 that "each rancheria, or small district of adjoining rancherias, has its own chief."

Round houses as much as 60 feet in diameter, with pole framing and covered with reeds, and housing several families are described by Font (Bolton, 1931, pp. 251-252), Menzies (1924, p. 325), Costanso (1910, p. 43), and Fages, (1937, p. 48). Additional features mentioned are a matcovered doorway, central fireplace, center smoke vent in roof, and two or three windows.]
17. This Indian affirms that the Santa Rosa Islanders obtained their bows and arrows from the mainland and that they were unacquainted with their use till taught by others. Their sole weapons consisted of their "fists and of stones." -H. W. H.
[Costanso (1910, p. 35) saw at Pueblo de la Asumpta islanders who had come to the mainland for a visit, and states further (ibid., p. 49) that the mainland natives hold intercourse with the island people from whom they obtain the coral (i.e., shell) beads which serve as currency. Font (Bolton, 1931, p. 272) says that in 1776 he saw no baskets being made on the channel coast and quotes "some fathers" who claim they are made on Santa Cruz Island and traded to the mainland people. On his return trip he says that he saw no baskets because his party had secured them all on the way north (ibid., p. 457).]
18. To chip a stone knife or arrowhead the flint was placed in the cleft of a large stone. A very hard transparent slightly pointed pebble of agate was held against it and struck a light quick tap with a second pebble of quartz held in right hand. Pico states that the Islanders were more skillful in the production of stone implements and these formed their stock in trade. From the mainland they received in exchange seeds, acorns, bows and arrows, etc. -H. W. H.
[This method of flint flaking is not the usual one practiced by California Indians, but something like it is known in the northern part of the state. (See Squier, 1953.)]
19. Specific denial of use of shield, sling, war club, war spear and wrist guard by Santa Barbara Indians. H. W. H.
20. Canoes. - These were made by the Santa Rosa Indians in shape like a fish's tail, as my informant said, with room for three paddlers. They shaped their canoes with stone implements without the use of fire. He claims there used to be pines on Santa Cruz which they used for canoe timber. The outside was coated with asphaltum.

## $-H$ W. H.

[For what is known about the plank canoes of the Santa Barbara region see Heizer, 1938, and for watercraft of the

## California coast see Heizer and Massey, 1953.]

21. Tâk' is the name of a shrub from the bark of which is extracted a fibre which is made into thread, ropes, etc. especially fish lines. The bark is first dried, then rolled on stones to separate the fibers which are then rolled into lines on the knee by the palm of hand. Mats were made of this fibre. The Spanish name of the shrub is Caña sada. -H. W. H.
[This plant may have been Indian hemp, Apocynum.]
22. Made of a red wood, probably manzanita, Spanish to-yon. -H. W. H.
23. Cup is the name of the stone plummet like objects which archaeologists usually have termed sinkers. The "sinker" theory receives apparent support from the fact that many of these have one end pecked for no other apparent purpose than to permit a string to be tied about it. Two of these were shown Hostu, one having the incised end, the other having both ends squared off. He instantly pronounced them to be sorcerers stones and said a complete set consisted of twenty. These were usually of different colors and were, as I gathered, made from stones of rare and curious sort. When a sorcerer was consulted he placed these stones in a circle, pushed them violently together and sprinkled water over them; when smoke issued from them he answered questions put him. In reply to the question why were the ends thus incised Hostu replied he did not know. Almost all of them were so. He further stated that they were never used for sinkers on fish lines, saying that though stones were thus employed they were ordinary stones picked up on the beach and were never shaped. -H. W. H.
[Cf. n. 69. For further discussion see Orr, 1943, pp. 49-50, and Holt, 1939. The account of L. G. Yates (1889, pp. 304-305) concerning uses of charmstones and a Ventura song in text is worth reprinting here.

In a recent interview with one Rafael Solaris, the last male representative of the Tsa-ma-la tribe, who occupied a village called Tsok-to-no-Ha-moo, near the Santa Ynez Mission, Santa Barbara County, I obtained direct information which substantiates.my views as to the uses of these implements. Rafael at first disclaimed any knowledge of the use of the so-called plummets; but when shown a perforated one he recognized it and said it was worn suspended from the neck for defense, and to make the wearer impervious to arrows, and that in time of war any one biting this implement was rendered invisible to his enemies, and enabled to travel with safety.

The medicine men, after fasting one month and abstaining from the use of fatty substances, after drinking several cups of the decoction of a herb which they called Tol-wach-ie (Datura meteloides), were in proper condition to make use of the charm stones.

In a still more recent interview with the host (last ?) of the Tchu'-mah Indians I obtained the words and translation of a song which refers to this subject.

The meter and music are Schu'-may (or Chuma); the words are in the Mish-khon-a-ka, or language of the Ventura Indians. It is called Su-to-wen-cush.

## Song

Ka-yu-wa-will-le
I am going to tell
Le-le-ni-mu-stu me-sip-posh
Uneasy my heart

## Su-mus-il. Ka-teush-wen

Charm stone I have not.
La'-li-o-li-o lwen-new
I am sad.
Juan de Jesus, a Ventura Indian, stated that the implements which these figures represent were idols. Feathers were tied on each end, the idol placed in a basket or similar receptacle in the house of the medicine man, when the people who were desirous of obtaining favors from the spirit or power attributed to the idol threw in seeds and other offerings to the receptacle until the idol was covered up. It is needless to say the offerings were appropriated by the medicine man.

Justo, a Santa Barbara Indian, stated that the charm stones were sometimes arranged or scattered in various places; those without perforations were covered up, while the perforated stones were placed on the surface of the ground, and during the dance, upon the approach of the individuals who had been made holy by the ceremonies before mentioned, the perforated charm stones would elevate themselves on one end, to be grasped by the fortunate individual, who thereby obtained their desire in relation to having a good year. These stones were suspended upon the person of the medicine man only during the sacred dances, except in the case of a warrior, who would hang them upon his person to render him arrow-proof. In this connection I learned that the peculiar stone implement figured in Vol. VII, Wheeler's Report, on page 215, the uses of which have been heretofore unknown, was used in the following manner:

Twenty of them were arranged in a square, five on each side; in the center was a bowl of water, beside which stood the medicine-man, with a long stone pipe shaped like a cigar, in which an herb, called pispivate by the Mexicans, resembling southern wood, was smoked. The smoke was first directed toward the bowl of water, then toward the stones. The people came and moistened their faces with the water in the bowl, which had been made holy by the previous ceremonies. This ceremony brought rain, caused death to enemies, and various other things.]
24. Made out of mussel or clam shells. -H. W. H.
25. Denies that the Islanders smoked or had smoking pipes. -H. W. H.
26. Small size for pounding tobacco. The tobacco used in the stone smoking pipes was a kind of weed growing in abundance about S. Barbara. It was gathered, dried on heated stones and then pounded up in small mortars when it was ready for the pipe. -H. W. H.
27. The long curved beads or pendants while perhaps designed primarily for ornaments were also used as charms. Young girls undergoing the monthly periods used them to scratch their heads with to prevent their hair falling out. They also served as body scrapers or scratchers the nails of the hand being considered highly poisonous. -H. W. H.
28. The Santa Barbara Indians, says Hostu, used to make much pottery out of a red clay found back of the
town in the hills. These were usually made of a round shape and were fashioned by the hands alone. They were burned in the fire. This statement was made in response to a question by me whether they ever had pottery, and I see no reason to doubt the statement except for the very important fact that no pottery has been exhumed from the graves or found about the village sites. I can see no reason for a deliberate misstatement on the part of the Indian, who apparently never hesitated to say "I don't know" when asked for information he was unable to give. But if the Indians ever made pottery previous to the time of their contact with the whites or subsequent to that time, where are the fragments now? So strong is the negative evidence in this instance that I must discredit the above statement and wait for further confirmation. $-H . W . H$.
[Henshaw was correct in believing that the Santa Barbara Chumash did not make pottery in pre-Hispanic times. Ford (1887) describes two pottery vessels found in an archaeological site near Santa Barbara and further states that pottery fragments occurred on the surface of the site. Since quantities of European-made objects were also present, the pottery, though perhaps native made, is therefore of post-1770 date and not prehistoric. The Franciscan missionaries taught some of the Indians in their care the technique of pottery-making. Costanso (1910, p. 45) says that the Chumash "do not understand the use of clay (i.e., pottery) as it is used by the Indians of San Diego."]

## 29. Used to mix "chia" in. -H. W. H.

30. For measuring reeds and articles bartered in bulk baskets were used. These were of several sizes and although doubtless the standard was not very exact, they approximately approached a standard. Baskets were of the same shape as women's hats. Ep'-su, smallest, holding about 3 lbs. of ground acorns; wat- $\overline{\text { tik }}$, ten times size of first. The above were all that Pico could remember. -H. W. H.
[The woman's basketry hat fitted the head closely, according to Menzies (1924, p. 324). Fages (1937, p. 48) describes the woman's hat as "shaped like the crown of a hat" and "decorated with handsome patterns." This type of hat was doubtless like that of the Shoshonean tribes to the south, made by the coil of twine technique, and patterned (Kroeber, 1925, pl. 73).]
31. I obtained a clear idea of the use of the digging stick from several different Indians, especially from women who used them. The stick was a smooth and round pointed at one end. The stone whorl was slipped over and run down to about the middle of the stick where it was apparently held in place by the bulging of the stick. Its function was solely to add to the weight. At Ventura I was informed by Pico that occasionally a hole was sunk in the butt of the digging stick and a stone let into it for the same purpose. The root mostly obtained was the ka-ko-mi-ti as the Spaniards call it or hu-ku ${ }^{\prime}-h^{6}$ or ci-k $\overline{\hat{a}}$ in $\overline{\mathrm{V}}$ entura, ci-hon in Santa Barbara. This is onion shaped and well known to the Spaniards. -H. W. H.
[Henshaw (1887) published separately an account of the stone weights for digging sticks, and because of the additional detail it gives the pertinent part of his discussion is reprinted here as follows.

A Santa Barbara Indian, to whom a specimen (of perforated stones) was shown, a man sixty or more years of age unhesitatingly affirmed, the moment he saw it, that it was a digging stick weight, called "al-stur'-ur." This implement, he said, was formerly in


Fig. 2. Gray volcanic stone digging-stick weight from Santa Cruz Island. Specimen in UCMA, No. L-13651.


Fig. 3. Cream-colored stone digging-stick weight from Santa Cruz Island. Specimen in UCMA, No. L-13656.
use among the women in his tribe. In describing it he said the stick must be strong and very hard. The wood usually employed grew only in the mountains and was called "burtch." The especial function of the digging stick was to dig a kind of onionlike root called "ci'-hon." When in use the weight was slipped over the handle till it rested about the middle of the stick, like a collar. As my inquiries were made through the medium of an interpreter, I found it difficult to learn how it was held at this point, in the absence of a suitable stick to serve as an example, but it seemed likely, from the description that the stone was supported by a knob or projection, natural or artificial. The sole function of the stone collar was evidently to add weight to the pointed stick and thus to increase its effectiveness.

The work of digging the root for which the digging stick was employed devolved almost entirely upon the women, assisted more or less by the boys and old men. A large and varied assortment of these stones, including many different patterns in the museum of Mr. Clark, of Santa Barbara, who kindly offered every facility for examination, was pronounced by the Indian to belong to the class of digging weights. Even some very small perforated pebbles, the minute size of which seemed to preclude the idea of any economic function, he pronounced to be digging weights for children, remarking
that everything used by the grown folks was duplicated in miniature for the children-a suggestion, by the way, which has occurred to more than one archaeologist, on purely theoretical grounds, and which is full of significance. The statements of this man were corroborated independently by his wife, of about the same age, to whom the digging stick had formerly been a familiar implement.

While visiting the San Buenaventura Indians, thirty miles distant, additional proof of the employment of these stones as digging weights was found. Here an expressive pantomine was performed by an old gray-haired woman which would have been quite enough to remove all lingering doubts as to one use, at least, of these stones. Visiting the old woman one day, I found her seated on the ground, which served as a floor to the hut, close to the fireplace. By way of introduction I showed her one of the digging weights, putting it into her hands without a word of suggestion or inquiry. Bringing it close to her eyes she scanned it eagerly, then broke into a laugh, gesticulating wildly, and with every sign of surprise and interest. Being questioned as to the cause of her pleasure, she said: "It is many years since I have seen one of these stones; where did you get it?" Being told that it was plowed up at Santa Barbara she assented to the probability of this statement, adding, "We used to bury them with the dead." In reply to the question "What do you know of its use?" she instantly seized a small stick from the fireplace and slipped the ring down to its middle, precisely as the Santa Barbara Indian had done, holding it there with the left hand, grasping the stick just below it to show that the middle of the stick was its proper position, and began to dig industriously into the dirt floor. This pantomimic explanation of the use of the stone weighted digging stick was almost as satisfactory as it would have been to come across her at work in the field digging roots with a veritable digging stick of the olden time. This woman also said that the bulblike root called "ci-hon" was the principal root dug with the implement, this root forming an important article of food as well as of barter with other tribes. A second old woman living in the same village, who might have been perhaps seventy years old, but who passed as much older, subsequently corroborated the account in every particular.

An intelligent half-breed of this same village, less than forty years old, from whom I derived much varied information, had no knowledge of the use of these disks as weights to digging sticks. This man, however, was too young to have personal knowledge of any but comparatively recent times, and it is probable that the stone weights had been generally abandoned before his time. The digging sticks described by the half-breed were made of a very heavy wood and were not artificially weighted. The half-breed, however, stated that he had seen such a stick with a small stone sunk into the top parallel with its axis. This could hardly have been for a weight, but might have been a charm. Subsequently this Indian stated that on inquiry among the old people he learned that the stone disks were formerly used as weights to digging sticks on Santa Cruz Island, as also were disks of similar shape made of whales' bones.]
32. The stone disks for which various uses have been suggested were one and all maintained by Hostu to be weights for digging sticks. They are termed al-stu ${ }^{-}$-wurts; the hole is called slak. The first one shown him was one of the more common sort, of sandstone with the hole worn and grooved by use. This he stated to be the ordinary kind and said there were some made of a dark stone which came
from "the Islands," and which were usually well polished. The first named were used by the common class of Indians; the last belonged only to the wealthy. The wood employed for digging sticks was a sort of "Iron wood" hard and straight. It was called búrto ${ }^{6}$. The weight was fixed to the middle of the stick to give it proper balance. Two were never used on one stick. When small perforated disks were shown him he said children used them. So far as he knew they were never put to any other use no matter what their size, shape or condition of finish. $\mathrm{Ci}^{\prime}$-hon is a kind of onion shaped root for digging of which these sticks were usually used. -H. W. H.
[For additional discussion see Henshaw (1887).]
33. The disks with holes in the center (tt̂-kai') are used by the Ventura Indians only to play the game of disks called $t-t 0^{\circ}-8 c$. A court is prepared $8 \times 12$ feet, very smooth and with bounds marked with upright stones, one at each corner. When 2 men played the court was small, the bounds being designated by 4 stones; by six when 3 played; by 8 when 4 played. The lance was about as large as the little finger, made of oak 6 or 7 feet long. The game is 10 points, one point being scored each time the stick is cast through the disk. The lance is held in both hands. The disk used is the ordinary stone disk with a small hole (about as large as middle finger). Pico says the Ventura Indians did not use these disks as weights to digging sticks. For these, they procured a heavy wood in the mts. and if more weight was wanted a hole was bored in the top and piece of stone was sunk in. He added that the Santa Cruz Islanders used disks for digging sticks made of stone and also of whale's bones. A disk made of hard rock also served to shape stone pipes. The pipe was turned in the hole. H. W. H.
[Hoffman (1885, pp. 32-33) describes the Santa Barbara Chumash as employing "a barrel-shaped stone ring, three inches in diameter and four in length, at which the players shot arrows, the idea being to penetrate the hole while the ring was in motion. The players stood upon either side of the course." Font in 1776 described the game field as follows: "All the settlements or rancherias of the Channel have a community place for playing, consisting of a very smooth and level ground, like a bowling green, with low walls around it, in which they play, rolling a little half-round stick" (Bolton, 1931, p. 253). Palou (1926, 2:156) observed that each Chumash village contained two neat "enclosures," one for games, the other being their "ceremonial temple."]
34. Ci-hon, a root shaped like an onion; greatly esteemed by Indians and forming an important food.-H. W. H.
35. Pa-hY-la-tcét stated that the [Santa Rosa] islanders did not eat seeds-in fact they had none to eat-but lived entirely on fish. -H. W. H.

## 36. Meat of seals. -H. W. H.

37. Slight breathing sound after last syllable. -H. W. H.
38. Chrome yellow. -H. W. H.
39. After 10 Raphael became mixed and finally gave up the attempt to enumerate. His 12, 13, etc. were the same as his 20,30 , etc. $-H$. W. H.
40. And so on. -H. W. H.
41. The San Buenaventura Indians recognize 12 or sometimes 13 moons to the year. T'swa'yi, or winter moon, was from Dec. 25 to the last of March. The word means "much water and many storms." Ka-pu'-ni, spring, from last of March until last of June. Spe' nec, summer (means "flowery field"), from end of June until end of September. Yak-si'-ni, fall, means harvest time or when people get hungry. The Dec., Jan., and Feb. moons are ah $^{6}$-na-ma-nan. This means to be hungry because food is scarce. The moons are hence called 'hungry moons." -H. W. H.
[Harrington (1942, p. 29) notes only that the Chumash calendar was "descriptive," that it was not seasonally named, and the winter solstice was observed in the calendar. Henshaw's notes confirm these data. Stars as month markers mentioned by Harrington are not noted by Henshaw's informants.]
42. Grey fox. -H. W. H.
43. Bristles of the sea lion were used as needles by the Islanders, also as perforators. -H. W. H.
[Cf. n. 8 supra.]
44. Brewer's blackbird. -H. W. H.
45. Red-neaded duck. -H. W. H.
46. Class name meaning "birds that swim." -H. W. H.
47. When heard at night indicates that one of the tribe is dead. - H. W. H.
48. Identified by Henshaw as Pipilo crissalis; "all brown birds like this are called by this name."
49. Identified by Henshaw as Colymbus septentrionalis.
50. Identified by Henshaw as Podiceps occidentalis.
51. Identified by Henshaw as Geothyphis trichas.
52. Quail, doves, roadrunner, blackbirds, sparrows, etc. -H. W. H.
53. Al-ya-p8-18-18, a small shell used for earrings; also for ornamenting baskets, mortars, etc. ka-i, a small white shell from which a minute bead was made and strung; constituting their most valuable money; the core alone was used. -H. W. H.
[Font (Bolton, 1931, p. 254) noted that women wore "ear pendants," and Menzies (1924, p. 324) observed that women wore "beads and other ornaments appending from their ears."]
54. The S. Rosa Indians sharpened the edge of an abalone shell and wore it around the neck as a scraper to scratch their bodies with. -H. W. H.
[It is not clear whether reference here is to a body scratcher used when the skin itched, or whether the shell scraper might be the common Central California "sweatstick" described by Font (Bolton, 1931, pp. 250-251) as follows: "They are also accustomed to carry a sweat stick which is a long and somewhat sharp bone or similar thing, with which they scrape the body when they are perspiring, to remove the perspiration. They say that this is a very good thing because by doing so they cease to be tired."]
55. Abalone shell was cut into the desired shape for ornaments by means of a stone knife which was held in one hand and struck with a small pebble held in the other. The piece was then rubbed down to shape on a rough stone, water being thrown on it to facilitate the process. The nicer polish was put on by rubbing upon a piece of leather stretched tightly. Both men and women made shell ornaments. The work fell chiefly to old men and old women. $\mathrm{U}^{\prime}$-ski-kac, long bead like pendants made of abalone shells. When young girls had their monthly periods it was only necessary to scratch their heads with these to prevent the hair from falling out. -H. W. H.
[Cf. n. 27.]
56. The S. Rosa Indians paddled with their hands like a dog. They also swam sidewise over-handed. They were carefully taught to swim when young and could stay a long time in the water, as my informant said, "a whole day." - H. W. H.
57. Specific denial of the use of grasshoppers as food by Santa Barbara Indians. -H. W. H.
[Yates (1890, p. 375) notes grasshoppers not eaten at Santa Barbara, but used by the Indians "farther down the coast."]
58. Used to induce pregnancy. -H. W. H.
59. In 1812 the great earthquake occurred on the California coast and at that time every soul left the island of S. Rosa. The waters receded from the island several hundred yards. This so alarmed the Indians that, fearful that the island was about to be engulfed, they departed and were settled in bands of three or four hundred at the several missions. The above is the story told by the Indian. It is not difficult to read the power of the priests in this abandonment. Doubtless predictions of heavy punishment in case the islanders still proved contumacious, had often been made by the priests, and this earthquake was interpreted by the superstitious Indians as the first of a series of fatal catastrophes. - H. W. H.
[What may refer to the same generic religious complex, or possibly was motivated by 1890 Ghost Dance influence, is recorded in an article, "An Indian Prophet; a Banning Witch Doctor's Foreboding," appearing in the San Francisco Chronicle, June, 1892. Because of its interest it is reprinted in full:

Palm Springs, June 17.-A [Cahuilla] witch doc[t]or residing at Banning, Cal., has suddenly put himself forward as a prophet of evil and his dismal croakings outvie those of the Canadian sage. While Professor Wiggins' followers are few and his gloomy forebodings are subjected to boundless ridicule, the Banning seer has devoted believers and his scoffers to avoid trouble have to gracefully hide their disbelief through fear of the wizard's adherents.

The plan pursued by the hyperborean Jeremiah is imitated by his semi-tropical brother; and as he continually foretells of earthquakes and other disasters it is not surprising that some of his warnings come true. When a temblor occurs the Banning prophet triumphantly declares: "Did I not tell you so?" and even the stanchest unbeliever finds his strength weaken before such palpable proof. The consequence is that several hundred Indians on the desert and in the lovely verdurous retreats of the San Jacinto and San Bernardino mountains are in desperate fear of the world coming to an end.

The earthquake of June 13 th revived all the terrors inculcated by his doctrines and if the Indians have not passed sleepless nights owing to the expected abrupt termination of all things in general, it is because no catastrophe, never so terrible, can interfere with their appetites or their sleep.

The implicit confidence these wretched people repose in the wild utterances of this malevolent being is painful, and still more so wien we consider that the educated Indians among them more strongly fasten their belief to his saying through a perusal of the daily press. To-day a highly intelligent Indian gave me a resume of the prophet's announcements. He reads the papers and says what he has gleaned from their columns fortifies the prophet's position.
"Yes, the captain he much afraid," said Francisco opening the conversation gently, so he might gather my views upon the subject without compromising himself.
"Of what is he afraid?" I asked. It must be said that the redoubtable Captain Jose Rafael has a cold in his chest, and is overwhelmed with sorrow at the prospect of his approaching death.
"Me die in two weeks," said the captain to me. Where and whence he obtained knowledge of his short lease of life he refused to explain, but emphatically reiterated, "Me die in two weeks. You see?"
"He think we all soon be swallowed up," continued Francisco, referring to the delicate captain.
"Swallowed up?"
"Si. One witch doctor at Banning say that this year there be big earthquakes and the ground all open and we all die."
"Surely you don't believe in such rubbish?"
"How can I no believe," he pathetically replied. "The other day he say there come earthquake, and there come earthquake. Well he say more than that. He say there be next year big war. Now I read in the papers that next year there be big war. How can the papers say there be big war and the witch doctor say there be big war? They not know each other. Of course it be true. Then the witch doctor also say that soon next year there be big hunger and we all will go hungry, white man as well as Indian, there be nothing to eat, and we all die, and you see provisions already very high. So he speak the truth."
"Well, do all the Indians believe this?"
"Yes mostly all. Captain more than all. He think the world come to stop, and he say no use to work any more, to plant or sow, because we all soon die and then we have too much trouble for nothing. Some Indians say to witch doctor 'it no true,' and he tell them 'for believe in God,' and they say 'yes.' Well he says 'God tell me so, and if you no want to believe God, then you die anyway.'
"Captain he get much afraid, and he go to Banning, and the witch doctor tell him: 'Captain, sure as you born world come to end; God tell me so, and if you no believe you go to seashore: there you see sea, and sea rise one inch every day. Pretty soon sea will be as high as mountain, and then it will come all over here, and you all die. But first, Captain, there and swallow up . . . . [some words omitted] . . . .' Imputing that the destroying angel was not omniscient.

How true is the saying. "A little knowledge is a dangerous thing," in the case of Francisco. His mind was too strong to permit itself to be frightened by the silly vaporings of the witch doctor, but when he read of war, probably "on the eastern horizon" of Europe,
in a daily paper the coincidence was too remarkable to pass unnoticed. He referred again and again to the paper, which, according to the Indian, is infallible, and the man who can hundreds of miles away cause a paper to speak his thoughts ought naturally to be in rapport with journalistic war-makers.
"But the paper say so, and, of course, war come," he obstinately persisted, "and the witch doctor say so too. How cannot come?"
"Do all the witch doctors say this?"
"No; not all. One witch doctor in Banning, he old man, say, 'All wrong; no war, no hunger, no sea, no earthquake'; but the other witch doctor, he young man and heap strong, he beat him and say, 'Shut up your mouth, you old man; you don't know what you talk about.'"

It seemed that this forcible argument proved efficacious, and the young witch doctor obtained a signal triumph over his elderly rival, for, according to my authority authority, not only was the scoffer beaten into silence, but was awed into acquiescence by the recent earthquake.

Undoubtedly the minds of the Cahuillas have been much exercised during the past year. The mysterious Salton sea frightened hundreds almost into catalepsy, and should any untoward atmospherical disturbance take place, or an eclipse obscure the sun or moon, or an earthquake rattle a few stones down the mountain sides, a commotion such as we can hardly realize will assuredly happen.

It is strange what a hold these wretched witch doctors still retain over the Indians. No education, never so long, can entirely eradicate from their minds their superstitious fear. The witch doctor's power in cases of sickness is almost incredible. They admit the white man's ability to cope with serious sicknesses, and have faith in his medicines, which they will readily swallow, but they will never obey his orders as to diet; on the contrary, any extravagant dance that the witch doctor commands will be ungrumblingly performed, and if death ensues the blame is evenly divided, for the astute witch doctor calmly informs the bereaved relatives that if the white man had not interfered with his diabolical doses a well man and not a corpse would have been the happy result of the witch doctor's treatment.
-John Hamilton Gilmour.]
60. Tsa-má-la, name of band to which Raphael belongs, according to Gould and his manuscript. -H. W. H.
[Reference here is to Bureau of American Ethnology Ms. No. 857-a, a vocabulary of the "Tsa-ma"-la band allied to neighboring bands at Santa Barbara and Ventura etc." The informant was "Rafael Solaris, the oldest of the few survivors of the band. Rafael's age seems about sixty. He was a young man well grown when Alvarado was governor at Monterey." The vocabulary was recorded at Santa Barbara, June 1-2, 1887, by G. H. Gould.]
61. The Santa Rosa Indians buried their dead in the ground and with the body were placed all the possessions of the deceased. The hair of the widow was cut off and she was compelled to visit the grave at stated periods and mourn. Mourners were also hired by the relatives of the deceased. The widow also observed a prescribed diet and perhaps fasted. The period of widowhood lasted one year, after which time she was at liberty to marry any man belonging to her own village. No one was allowed to go outside to marry. A man marrying out of his own village was never allowed to return. The marriage ceremony consisted of the couple eating mush together out of the same dish in
public, after which they were man and wife. $-H$. W. H.
[Cf. n. 1: village endogamy was permitted, but village exogamy was also practiced. Compare also n. 13 on the situation of Santa Rosa Island village where endogamy, or exile if a man married outside his village, is mentioned again.

The archaeology of Santa Rosa Island is discussed by Rogers (1929, chap. 8), Bowers (1878), and Orr (1951). The extensive work of Philip Mills Jones for the University of California is being prepared, after 50 years, for publication.]
62. The Santa Barbara Indians used to bury their dead in a sitting posture. The legs were flexed and bound to the body with ropes as also were the arms. The body was borne to the grave on the back of a male relative and when the grave was reached the bearer took position by the grave and stood with outstretched legs, when all those who followed, including the relatives and friends, crept on all fours through his legs. The Indian, my informant, failed to make clear the meaning of this custom, but said that should anyone fail to perform this essential ceremony death was sure to follow as a penalty. Into the grave was put all the worldly possessions of the deceased. In case of a man of importance his house was sometimes burned, but this was not done ordinarily. It was customary for the widow to cut off the hair of the deceased and to wear it on her own head in the shape of a sort of a net. -H. W. H.
[The sitting posture for buried corpses does not appear to have been the invariable rule for the mainland Chumash if we may judge from the archaeological records which usually attest to the flexed or contracted position with the body lying on the right or left side. For Mescalitan Island site see Orr (1943).

The historical documents of the late eighteenth century contain fairly full data on Chumash burial. The single best description is by Fages (1937, pp. 33-34):

When any Indian dies, they carry the body to the adoratory, or place near the village dedicated to their idols. There they celebrate the mortuary ceremony, and watch all the following night, some of them gathered about a huge fire until daybreak; then come all the rest (men and women), and four of them begin the ceremony in this wise. One Indian, smoking tobacco in a large stone pipe, goes first; he is followed by the other three, all passing thrice around the body; but each time he passes the head, his companions lift the skin with which it is covered, that the priest may blow upon it three mouthfuls of smoke. On arriving at the feet, they all four together stop to sing I know not what manner of laudation. Then come the near and remote relatives of the deceased, each one giving to the chief celebrant a string of beads, something over a span in length. Then immediately there is raised a sorrowful outcry and lamentation from all the mourners. When this sort of solemn response is ended, the four ministers take up the body, and all the Indians follow them, singing, to the cemetery, which they have prepared for the purpose, where it is given sepulture; with the body are buried some little things made by the deceased person himself; some other objects are deposited round about the spot where the body rests and over it, thrust into the earth, is raised a spear or very long rod, painted in various colors. At the foot of this rod are left a few relics, which naturally represent the ability and kind of occupation which the man had while he was living. If the deceased is a woman, they leave strung on the rod some of the boxes and baskets which she was accustomed to weave.

In this detailed account there is no mention of the custom of those attending the burial crawling through the outstretched legs of the corpse bearer. In the San Luis Obispo Mission return of the 1811 Interrogaterio (Kroeber, 1908, p.17) there are mentioned the facts that one special person, who bears the corpse to the cemetery, also digs the grave, and that beads are distributed to all who have assisted in bringing the body to the grave.

Cutting off the hair of the deceased is attested by Palou (1926, 2:156) who states that the hair of male dead is hung on the grave post (see also Portola, 1909, p. 29, and Crespi in Bolton, 1927, p. 169).

Palou's remark (1926, 2:156) that there were separate cemeteries for men and women remains unsupported either by archaeological or other ethnological evidence. Although D. B. Rogers (1929, p. 381) admits "some uncertainty," he believes the Spaniard's claim of separate cemeteries is corroborated, but this cannot be admitted until the detailed evidence is produced.]
63. The corpse was buried in a sitting posture, the arms and legs being flexed, the arms across the belly, the knees well up to the chin. The arms and legs were bent while the body was yet warm and when cold remained in this position without tieing. A cloth was bound around the head and face of deceased. Head and face of deceased were covered with ashes. The body was then placed in a wicker basket and buried in the ground. Four men carried the body to the grave, supported on poles. A funeral feast was provided at the grave by the relatives of deceased. The friends brought beads and ornaments of abalone and threw them into the grave. The property of deceased was not buried with the body but was burned or thrown away. In confirmation of this statement the old woman states that on Santa Cruz Island the property was buried with the body, a practice different from their own. The house of deceased was burned as were the canoes of the dead man; even his dog and cat shared the same fate. The hair of deceased was cut off as a memento. The only reason given for the destruction of property was the desire to get rid of everything that should recall the deceased to the memories of his friends. Two old women assured me that they knew nothing of a future. When they died that was end of them. The widow was expected to remain single for 6 yrs. She was then at liberty to marry anyone she chose. In case of unchastity during the period of her widowhood she would suddenly find herself confronted by the appearance of her husband. Her death was sure to follow soon after. It was the widow's duty to repair to her husband's grave occasionally to sing and cry. - H. W. H.
64. Means "he is covered with blisters."-H. W. H.
65. As ${ }^{6}$-ka'snu-wurtc, the Coyote Dance, sung in case of sickness. Ka-snür ${ }^{\prime}$ wur -kus, the Bear Dance. -H. W.H.
[These songs are given below in the Addendum to the Santa Rosa Island vocabulary.]
66. Âk-stY-lu'-lu-is, a large sweat-house with steps leading up to the roof, the entrance being from the top, heated with wood fire. -H. W. H.
[This is the Central Californian type of earth-covered sweathouse. Menzies (1924, p. 325) describes it as follows:

At each Village, we observed a sweating place made by digging a deep pit or cavity of from ten to 15 feet square in a bank near the water side \& covering it all over with Spars \& earth so as to be scarcely dis-
tinguishable from the other parts of the Bank, excepting by a small hole left open at the top for an entrance through which only one person could descend at a time by means of a post notched with steps . . .

Font (Bolton, 1931, p. 254) some years earlier describes the sweathouse or temescal as "a hot closed room for sweating, made somewhat subterranean and very firm with poles and earth, and having at the top, in the middle, an opening like a scuttle, to afford air and to serve as a door, through which they go down inside by a ladder consisting of straight poles set in the ground and joined together, one being shorter than the other." Longinos (Simpson, 1938, p. 42) also mentions the temescal, but adds no significant details. D. B. Rogers' inference regarding steam sweating (1929, pp. 374-375) is entirely unsupported by any other evidence, and is extremely im-probable in view of the distribution of this method of sweating.]
67. At the time of the menses girls (a-pai-yok') were compelled to enter a hole inside a hut the entrance to which was from the top by means of a ladder. The hole was heated first by hot stones and a lining of tulle was then put in. Here the girl stayed for five days, leaving it for no purpose whatever. At the end of this time she was so stiff as scarcely to be able to move and two men took her by the arms and ran her about to restore circulation. She then returned to daily life. $-H$. W. H.
[This refers to the seclusion of the girl and the standard Southern California "pit roasting" of the individual pubescent girl. For details see Driver (1941, pp. 3437).]
68. So-ke-li is a long ribbon or band made of tail feathers of Colaptes mexicanus. It is used by the Indian sorcerers for calling the wind. A few feathers of this bird tied on a string and put outside the door would cause the wind to blow. -H. W. H.
[Branches of feathers tied to the end of a stick served as fetishes or idols to which offerings of food were made. See Fages (1937, pp. 32-33), Longinos (Simpson, 1938, p. 42), and $\operatorname{Kroeber}$ (1908, p. 16).]
69. Mâ-nuc-nu, a plummet shaped stone used by magicians for making rain and for practice of sorcery generally. T'sa-naut or tu-caut' is a magician's stone. They are said by Pico to be found only [on] S. Barbara Island. It is a roundish oval quartz pebble covered with a dark deposit of iron and differs little if any in shape and general character from the usual beach worn pebbles. In an incantation this is placed in the center of a circle sursounded by 12 of the plummet shaped stones (ma-nuc-nu). Chia and other seeds were then ground up very fine and the meal, together with down from the breast of the white goose was then spread over the stones. Red ochre (man8 ${ }^{\circ}$-sm8) was also sprinkled over the whole. A dance was then held around the magic pile while 3 old men sang. Ceremonies similar to the above were held to cure sickness, to cause rain, to put out fire in the mts., to call fish, when a war expedition was to be undertaken, etc. These ceremonies were usually held in a round house in which were 5 fires one at each corner and one in the centre. The t'sa-naut being placed just before the center fire. This stone when pressed in the hand for some time will be covered with moisture. This is attributed to the "power of the stone."-H. W. H.
[A similar account was published by Henshaw, 1885, pp. 6-7.

See also n. 23 supra. D. B. Rogers (1929, p. 388) states that on the floor of one of the ceremonial areas he found "two clusters of the sacred cigar-shaped 'charm stones,' apparently as arranged by the shaman, all radiating from a central circular piece that was encircled by a band of asphaltum and rested in a small cup-shaped boulder, like a golf ball in a tee."]
70. Same as word for sun. -H. W. H.
71. Có is the herb formerly used by the Indians. It is called by the Mexicans "Coyote Tobacco." Pio-pi-ba-ta is the Mexican name. -H. W. H.
[Compare "peribate," a paste made of tobacco mixed with ground sea shells in Longinos (Simpson, 1938, p. 46).]
72. Strong drink. -H. W. H.
73. The past tense seems to be formed by addition of time adverb. -H. W. H.
74. Horse and dog by same term because both are domestic animals. -H. W. H.
75. Both being domestic animals. -H. W. H.
76. Said to be but one word for brother and sister. $-H$. W. H.
77. whan equivalent to Juan (? ). -H. W. H.
78. [As given by Henshaw.]
79. [Frequently sung in case of sickness.]
80. [C. Hart Merriam recorded certain information concerning the Santa Ynez peoples in 1911 as follows:

Oct. 4, 1911, I visited the remnant of Santa Inez Indians living on a small creek a mile or two below (southwesterly from) the present village of Santa Inez.

Talked with several of the Indians, including an intelligent old woman . . . They call their language Kah-sah -kom-pexh - ${ }^{-\alpha}$ and say that their territory extended easterly about 27 miles-into the mountains; southerly to the high main range of the Santa Ynez or Santa Barbara Mts; westerly 9 miles down the Santa Ynez River to a place called Ahn-sahn on the present Buell ranch (line passes close to the ranch house); and north for at least $13 \mathrm{miles}-i n t o$ the San Rafael Range. Their territory included Zaca Lake, which they call Ko ${ }^{\circ}-0$, which they visited to hunt and fish.

They gave me the names of 6 of their rancherias or villages, all in the Santa Ynez Valley (broadly speaking) as follows:

Ah-ke-tsoom' - about 20 miles east of Santa Ynez.
$\overline{\text { Mis-stah'-ke-wah - about } 16 \text { miles ESE, at San }}$ Marcos Ranch.
Kal'-ah-wah-sah' - on the South bank of Santa Ynez River 3 or 4 miles below Santa Ynez village. This was the largest rancheria of the tribe.
Saw-taw-nðch-mo - on the north bank of Santa Ynez River directly opposite the large village Kal-lah-wah-sah'.
Hoon-hoon'-n®-tah ${ }^{\prime}$ - near present Zaca Station on railroad a couple (about 3) miles W or NW of Los Olivos.
Me-wah'-wan - at the base of a big white mountain in the San Rafael Mts, about 12 or 13 miles north of Santa Ynez.

They say that a tribe called Ah-moo', speaking a dialect of their [Chumash] language, lived to the west and north, from La Purissima and Lompoc to Santa Maria and up the Santa Maria and Sisquoc valleys. They could understand parts but by no means all of this language. Farther north was the San Luis Obispo language which was wholly different.

The tribe inhabiting Cuyama Valley they call Kah ${ }^{\circ}$ -she-nahs ${ }^{\prime}$-moo and say that they differed from both themselves and the Ah-moo.

The tribe at Santa Barbara they call Kas-swah . They speak a language similar to but somewhat different from the Santa Ynez Kah-sah ${ }^{-}$-kom-pどh ${ }^{-}$-ah.]

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| man. | . . | $\mathrm{mu}-\mathrm{kI}-\mathrm{umk}$ | tca-Y | tra-rıs |
| woman . . . . . . . . . . . | cu-rlc-ma | latc ${ }^{\prime}$-i-प̆m-kŭnt | cu-rique' | kItc-kerm'-ma |
| old man . . . . . . . . . . | -•• | $e^{\prime}$-wİ-cŭm | gi'-̌-hon' | mi -tex $\mathrm{s}^{\prime}-\mathrm{mln}$ |
| old woman |  | le-hy-hưm | gi-a-ho'-na | cu ${ }^{\prime}-1 \mathrm{ll} k$ |
| young man . . . . . . . . | -•• | ```tin*-nummk-si`-n%- umpk``` | měk ${ }^{\prime}$-tca-i | kâ-trâk'-mIn |
| young woman........ | -•• | atc-yumk | $a^{\prime}-1 a-t c a s$ | atc-á-ma |
| virgin | $\cdots$ | $a^{\prime}$-yum | mu - h |  |
| boy. . . . . . . . . . . . . . . | SIn-nIk-1-nIc | si'-nimk | $a^{0}-1 a c$ | lin ${ }^{\prime}$-matc (little) |
| girl . . . . . . . . . . . . . | cu-cYk'-In-nYs | atc-cumpk | tcyk ${ }^{\text {chax }}$-mai | atc-a'-ma |
| infant. . . . . . . . . . . . | cİn-1 | si ${ }^{\prime}$-nImpk | a-la-cac | a-1a ${ }^{\circ}-\mathrm{cu}$ |
| twins . . . . . . . . . . . . . . | . . | su'-ti-rImps | . . . | pa-lytc - - - min |
| married man. . . . . . . | mu '-wと | ha*-wa-nŭnth | m ${ }^{\text {a }}$-ko ${ }^{\text {c }}$ | hau ${ }^{\text {-sexn }}$ |
| married woman ..... | cu-rı̆-ma-ma-ku-tIs | ur-nikt | han-- ${ }^{\text {a }}$-nac | . . |
| widower . . . . . . . . . . | hu-ri ${ }^{\prime}-\mathrm{ah}^{6}$ | a-lus-ta | ... | la-wen |
| widow . . . . . . . . . . . . | $\begin{aligned} & \mathrm{cu}^{\circ}-\mathrm{rInc}-\mathrm{ma}-\mathrm{hu}-\mathrm{ris}{ }^{\circ}- \\ & \text { men } \end{aligned}$ | . . | -•• | hu-i-yu |
| bachelor (old) . . . . . . | $\begin{aligned} & \text { mu-wě-at-ha-wá- } \\ & \text { tIs } \end{aligned}$ | $\mathrm{mu}{ }^{\prime}-\mathrm{kI}$-umk-a'-lust | -•• | -•• |
| maid (old) . . . . . . . . | $\begin{aligned} & \text { cu-mu-cu-ric-mi-a'- } \\ & \text { tY-muk-u-tÍs } \end{aligned}$ | $\begin{aligned} & \text { latc-Y-ŭm-kŭnt-a - } \\ & \text { lust } \end{aligned}$ | -•• | -•• |
| the old people . . . . . . | -•• | $\begin{aligned} & \text { a-nŭmk-se-le } \quad \text { um } \\ & \text { um } \end{aligned}$ | gi-a-han'-ni | u-i-ya-kus-tra-ris |
| the young people.... | ... | -•• |  | kå'-trâk-ma |
| a great talker . . . . . . | . . | . . | . . | nan-swexc-min |
| a silent person ...... | . . | ... |  | tâ-tâs ${ }^{\text {- }}$ ti |
| thief. . . . . . . . . . . . . | pâ-wo | $a^{\prime}-t Y$-nüst | $\begin{aligned} & \text { a-pă-ran }{ }^{\circ} \text {-tcâi-tco }- \\ & \text { tcu } \end{aligned}$ | ap-sǎ-ras-min |
| head . . . . . . . . . . . . | wür-uh' | ut | u-li ${ }^{\prime}$ | u-li ${ }^{\prime}$ |
| skull . . . . . . . . . . . . . | . . | tco-hyn | -•• | -•• |
| hair . . . . . . . . . . . . . | -•• | ut | $w^{\text {a }}$ - $-k^{\text {a }}$ | trap |
| scalp. . . . . . . . . . . . . | wưr - प̈rn'-pa-tak-tIs | tu'-rum | . . | pa-ta ${ }^{\prime}$ |
| face | hIn | trams | ka'-ra | hěm --ĕt |
| forehead. | u-ri ${ }^{\text {- }}$ | $u^{\prime}-\mathrm{ri}$ | ... | ti-ma |
| eye | hIn | hin ${ }^{\prime}$ | hIn ${ }^{\prime}$ | hIn |
| eyelash............. | wi'-nas | tut ${ }^{\prime}$-spěs | la-kin ${ }^{\prime}$ | hai'-ye |
| eyebrow ............ | wi'-nas | mak-tu-rum ${ }^{\text {- }}$ | ar-18n | su-nup |
| upper eyelid ........ | wln-na'-pIs | pěl ${ }^{\prime}$-silk-In | . . | -• |
| lower eyelid ........ | wIn-na'-pIs | -•• | . . | -•• |
| earlobe............. . | $\mathrm{a}^{\prime}-\mathrm{kum}-\mathrm{ci}^{\prime}-\mathrm{rln}$ | ... | -•• | -•• |
| ear................. | $a^{\prime}-t c o$ | tuk ${ }^{6}$ | 1å-nin | $0^{\circ}-$ tco |
| perforation in ear.... | $a^{\circ}-\mathrm{kum}-\mathrm{ci}^{\circ}-\mathrm{rln}$ | tu'-pern | -• | hul ${ }^{\prime}-\mathrm{pu}$ |
| external opening of ear ................. | ta ${ }^{-}$hŭn-cu | -•• | -•• | -•• |
| nose ............... | hus | us | $1 e^{\prime}-n i$ | hus |
| nostril . . . . . . . . . . | u-muh ${ }^{6}$ / ki-ri ${ }^{\text {e }}$-ti | mak-us | ... | pun'-truk |
| cheek .............. | san'-tç̌k-Y | tsamse | eh ${ }^{6}-t \hat{S}^{6}-1 i$ | u-tu ${ }^{\text {- }}$ |
| beard . . . . . . . . . . . . |  | es | wa -k 【 | he-is |
| mouth . . . . . . . . . . . | hai | $\mathrm{h}^{6}$ aik | ka-18̌mp' | wê-hĕr ${ }^{\circ}-\mathrm{a}$ |
| upper lip ............ | a-tuk ${ }^{\text {- }}$ co | wip'-sur | - . | tan'-kar (lip) |
| lower lip . . . . . . . . . | - . | wip'-sur | -•• | -•• |

COSTANOAN (contd.)

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| tooth . . . . . . . . . . . . . | tit | sit | ketc ${ }^{60}$-tcěn | sYt |
| tongue................ . | sas ${ }^{\circ}-$ seh $^{6}$ | lash ${ }^{6}$ | la-se' | las-se |
| saliva | rus | rus-a'-tcos | pu-tcunk ${ }^{\text {- }}$ | rus-we |
| throat ............... | hor - kŭs | ho'-raks | ... | hå-kâs |
| chin................. | step-hek | $\mathrm{a}^{\circ}$-wis | ... | ki-hat |
| neck................. | kut-turk | kat-sk | ... | ra-na-i |
| Adam's apple ......... | ... | a-ks | $\cdots$ | tuh ${ }^{6}$-mur |
| body ................. | $\mathrm{urm}^{\prime}-\mathrm{mz}$ | $\mathrm{a}^{\prime}$-ma | tca-rin | ... |
| shoulder ............ | a-lŭt / leu-nuk | alt | . | a-1at ${ }^{\text {c }}$ |
| back ................ | há-pa / mu ${ }^{\text {a }}$-mu | rumse | ... | ku-měs |
| breast of a man ...... | mus | ... | ... | mus |
| whole breast......... | ... | tuk | ... | - |
| breast of a woman .... | mus | mus | mu - cr | mus |
| nipples .............. | mus | ... | ... | mus |
| hip ................. | hutt-tcal | tca*-pal | ... | tci ${ }^{\circ}$-pai |
| belly ................. | prt ${ }^{\text {coi }}$ | pi-tin | ... | hu-tu |
| navel................. | hâ-no | lapts | . $\cdot$ | 12'-ha |
| arm................. | Ys ${ }^{\text {- }}$ so | is | pun-cunk ${ }^{\text { }}$ | Is-su |
| left arm............. | $\mathrm{a}^{\prime}$-wıc | y ${ }^{\text {cos }}$-ket-kai-is |  | $\mathrm{a}^{\prime}$-wis |
| arm pits............ | mu-tcu ${ }^{\text {- }}$ tcuk | tcá-taks | le-kin ${ }^{\text {- }}$ | cưm ${ }^{\text {- }}$ cŭm |
| right arm above elbow | ... | lu'-tum | ... | Is-su ${ }^{\text {¢ }}$ |
| right arm............ | sŭm'-ma | sa'-ma-ka-is | ... | $\begin{aligned} & \text { sam'-ma } \\ & \text { ta-wép' (below elbow) } \end{aligned}$ |
| elbow ............... | pría | ku'-lulse | $\cdots$ | ku-lu-lYs |
| right elbow .......... |  | sa-mat-ka-ku-lulse | ... | ... |
| left elbow............ | puk'-a-a-wYc | yど-ket-kai-ku-lulse | ... | ... |
| wrist................ | Ys ${ }^{\prime}$-su | . $\cdot$ | - $\cdot$ | $\begin{aligned} & \text { an-pair-i } \\ & \text { sum-a-ta-wi (right) } \\ & \text { a-wIs-ta-wi (left) } \end{aligned}$ |
| hand ................. | Ys ${ }^{\prime}$-su | is | ... | ya-wu |
| right hand ........... | $\begin{aligned} & \text { Is -su-hai-a-tcas- } \\ & \text { min/ Ms -su-hai- } \\ & \text { Ø̌t-tha } \end{aligned}$ | sa'-mat-kai-is ${ }^{\prime}$ | ... | sa-ma ${ }^{\text {- }}$ |
| left hand............. | Ys-su-a'-wIc |  | ... | a-wlc ${ }^{\text {- }}$ |
| palm of hand......... | Is $^{\prime}$-su | ... | ... | nu'-merp |
| back of hand ......... | Ys ${ }^{\prime}$-su | ... | ... | i-su ${ }^{\text {- }}$ |
| fingers .............. | hit'-sa-Ys-su | ... | pu ${ }^{\circ}$-cuks | tu'-y1s |
| thumb | wět-tr-re-Ys'-su | puts | pu [1] | pưn'-ľh |
| first finger .......... | hIm-mĕt-Ys-su | en'-mis | pu | punn -1 unh |
| fingernail ........... | tu-rıs | tus | . . | tul ${ }^{\circ}$ |
| knuckle............... | su'-prs | ... | ... | ya-kan ${ }^{\text {d }}$ |
| leg.................. | kor ${ }^{\circ}{ }^{\circ}$ | ... | pror-tcănk ${ }^{\text {- }}$ | kor ${ }^{\circ}$-o |
| leg above knee ....... |  | kor-o | ... | ... |
| knee ................. | mak-kus ${ }^{\prime}$ | talse | ... | tu-mic ${ }^{\text {c }}$ |
| calf of the leg........ | ya'-tus | ta'-kutsp | ... | sai'-yan |
| ankle ............... | yrai-i-kðr-o | taks | ... | ha-pan ${ }^{\text {- }}$ |
| instep ............... | ko-rot'-ka | $\cdots$ | -•• | -•• |
| foot .................. | hit'-sa-kðr'-o | kor'-o | kor-o' | kor ${ }^{\circ}$ - |
| sole of foot | $k o^{6} r^{\prime}-o-p i-r e$ | talt | ... | ha'-tac |
| heel................. |  | sai ${ }^{\prime}-\mathrm{an}$ |  | sa-yan |

[1] For numbered notes, see p. 186.

COSTANOAN（contd．）

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| toe．．．．．．．．．．．．．．．．．．．． | ko－rot＇－ka－pi－re ${ }^{\prime}$ | $\cdots$ | ．．． | tu ${ }^{\circ}-\mathrm{y}$ ¢ ${ }^{\text {s }}$ |
| blood ．．．．．．．．．．．．． | pa＇－yan | pa＇－tcan | ha－ly ${ }^{\prime}$ | pâi－yan ${ }^{\text {² }}$ |
| vein or artery．．．．．．．． | pa＇－yan | ．．． | ．．． | ．．． |
| brain．．．．．．．．．．．．．．．． | lu＇－pa | lu＇－pak | ．$\cdot$ | ha－li ${ }^{\prime}$ |
| bladder．．．．．．． | tca－la＇ | ．．． | $\ldots$ | Y－hi ${ }^{\prime}$ |
| heart． | ＇no＇－so | si ${ }^{\circ}-\mathrm{rer}$ | ti ${ }^{\text {P }}$－cĕm | mIn ${ }^{\text {－}} \mathrm{i}$ |
| kidney ．．．．．．．．．．．．．．． | pac＇－pac | pan ${ }^{\text {－tcal }}$ | ．．． | $\cdots$ |
| lung．．．．．．．．．．．．．．．．．． | hâ＇－nâc－há＇－po | ．．． | ．．． | ta－we ${ }^{\text {c }}$ |
| liver ．．．．．．．．．． | si＇－de | si＇rı ${ }^{\text {r }}$ | ．．． | si＇－re |
| stomach ．．．．．．．．．．．．． | no＇－so | $\ldots$ | $p a^{\prime}-1{ }^{1} \mathrm{n}$ | pi ${ }^{\prime}-\mathrm{ti}$ |
| rib．．．．．．．．．．．．．．．．．． | tük－z－ra | tak | $\ldots$ | ha－lım ${ }^{\prime}$ |
| pulse．．．．．．．．．．．．．．．．． | no－so | ．．． | ke－lis | nâ－sâ． |
| spine．．．．．．．．．．．．．．．． | $\begin{aligned} & \text { ru-mi'-mětc } / \text { ho- } \\ & \text { po-Y-to } \end{aligned}$ | rumse | ．．． | ru－mĕs ${ }^{\text { }}$ |
| skin | yi ${ }^{\prime \prime}$－sas | tru＇－rum | ．．． | pa－ta ${ }^{\text {a }}$ |
| bone | tra＇－i | tcatc | tcâ－ka | tai ${ }^{\prime}-\mathrm{yi}$ |
| intestines．．．．．．．．．．．． | pi ${ }^{\prime}-\mathrm{ti}$ | rilthk | ．．． | li＇－tuk |
| breechcloth ．．．．．．． | ．．． | $\ldots$ | sa－pert＇－a | ．．． |
| pair of moccasins ．．．． |  | ．$\cdot$ | ．．． | ha＇－ta |
| blanket | と̌s－sěh $/$ ¢̌s－sěk | Ěsk | sa－pá－na | rıs－sar＇－a |
| barehead．．．．．．．．．．．．． | とk－kwe ${ }^{\text {¢ }}$－nah－pu－ruh ${ }^{6}$ | kwer ${ }^{\text {－}}$－－te | ．．． | $\mathrm{u}^{\prime}-\mathrm{ri}$ |
| naked ．．．．．．．．．．．．．．． | a－mai ${ }^{\circ}-\mathrm{y}$ ¢ | bi－rěk－ka－hı̆n［2］ | ki－sâ－na | ris＇－ke |
| barefoot．．．．．．．．．．．．． | と̌k－kwe＇－rah－kor＇－o | ．．． | a－rers ${ }^{\prime}-u-r i{ }^{\prime}$ | k ${ }^{\text {r }}{ }^{\prime}$－o |
| rabbit skin．．．．．．．．．．． | $\ldots$ | $\cdots$ | ．．． | stll－lu |
| robe of rabbit skins．．． | ľem－me＇－ya |  | ．．． | ．．． |
| buckskin． | yu－kuh ${ }^{6}$ | mi ${ }^{\text {－}}$－${ }^{\text {anse }}$ | ．．． | hai ${ }^{-}$－yŭp |
| thread of sinew．．．．．．． | ．．． | ．．． | ．．． | hurěk |
| headdress of feathers． | ．$\cdot$ | ．$\cdot$ | $\ldots$ | ti－wi |
| bone（beaded）inserted in nose．．．．．．．．．．．．．．． | tu＇－něk | ．．． | ．．． | $\ldots$ ．．． |
| necklace of shells ．．．． | ma＇－sěh ${ }^{\text {b }}$ | mas | ．．． | ma－sť |
| paint ．．．．．．．．．．．．．．．． | $\begin{aligned} & \text { En } n^{\prime} \text {-neh }{ }^{6} \text {-cu-tcu-ras- } \\ & \text { měn } \end{aligned}$ | ．$\cdot$ | －$\cdot$ | ．．． |
| black paint．．．．．．．．．．． | ．．． | si－na－kar＇－srs－そ̌nse | ．．． | mur－tu－sa－min－ ̌n－ner $^{\text {，}}$ |
| red paint ．．．．．．．．．．．． | $u^{\prime}-\operatorname{tuh}^{6}$ | sa－u－tIst－ěnse | ．．． | pat－ka－min－en－ner |
| ear ring ．．．．．．．．．．．．． | ．．． | tu＇－p̌n | ．．． | ．．． |
| village ．．．．．．．．．．．．．． | ．．． | ．．． | tci－ria ${ }^{\prime}$ | u－ser |
| house ．．．．．．．．．．．．．．． | ．．． | ．$\cdot$ | mo－hi＇－na | ．．． |
| smoke hole | ki－ryt－ti－min | ．$\cdot$ | ．．． | i－yi－kas |
| fire | $s a t a n ~_{\text {a }}$ | sat－to | sá－ta | ca－tau ${ }^{\text {c }}$ |
| fire wood | ．．． | ．．． | ta－pá | ta＇－pa |
| doorway ．．．．．．．．．．．．． | ．．． | $\ldots$ | ．．． | In ${ }^{\prime}-\mathrm{nu}$ |
| a light．．．．．．．．．．．．．．． | há－natc | hân | ．．． | ．．． |
| ashes ．．．．．．．．．．．．．．． | ni ${ }^{\text {－}}$－${ }^{\text {lis }}$ | tci＇－ri | ．$\cdot$ | yu－ki ${ }^{\prime}$ |
| smoke．．．．．．．．．．．．．．． | kar ${ }^{\text {－}}$ \％ | kas | suk－a－mai | cuk－mu－i |
| mat．．．．．．．．．．．．．．．．．． | ta ${ }^{\prime}-\mathrm{ka}$ a | ．．． | $\ldots$ | ta－ko ${ }^{\text {a }}$ |
| bed ．．．．．．．．．．．．．．．．．． | ．．． | Kts | et＇－ta－nın | ta－ko ${ }^{\text {a }}$ |
| a stone ．．．．．．．．．．．．．． | ．$\cdot$ | iz＇rrek | er ${ }^{\text {¢ }}{ }^{\text {º－}}$－ | ．．． |
| spring ．．．．．．．．．．．．．． | si | ．．． | ．．． | ka－nat ${ }^{\text {a }}$ |

COSTANOAN (contd.)

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| water................ | si | si | si ${ }^{\prime}$ | si |
| drink.............. |  | $\ldots$ | u-whr ${ }^{\text {- }}$ | ... |
| bow of wood ........ | ta ${ }^{\prime}$-wa | 1a'-wan | ta-mik' | li ${ }^{\prime}-\mathrm{ti}$ |
| sinew on back of bow.. |  | hu'-rěk | ... | pe-tcern ${ }^{\prime}$ |
| arrow ............... | tâi ${ }^{\text {r }}$ - ${ }^{\text {uns }}$ | terps | ... | ti-yâs' |
| notch in end of arrow for arrowhead ...... | $\ldots$ | teps | ... | ... |
| notch in end of arrow for bawstring ....... . |  | 1i'-㐌s | ... | ... |
| arrowhead of stone ... | $i^{\prime}$ - dexk | ka'-rotc | la'-i-rěk | ti'-pe |
| point of arrowhead ... | ... | uts | ... | ... |
| arrow shaft of wood... | kit'-ta | ... | ... | . |
| arrow feathers ....... | serp ${ }^{\text {¢ }}$-pos | šeps | ... | si-pðs ${ }^{\text { }}$ |
| quiver............... | tcu ${ }^{\text {- ch̆ }}$ | ... | $\operatorname{san}^{\circ}-\mathrm{kel}$ | u-pu ${ }^{\prime}$ |
| shield ................ | ... | ... | sa'-ro | . |
| canoe .............. | $0^{\prime}$-wan | kâ-n\%n | bare-sa | wa-li |
| fish net.............. | tá-nai | per | ... | cak |
| bowstring............ | ... | ... | ... | ruk ${ }^{\text { }}$ |
| sling . . . . . . . . . . . . . | ... | ... | ... | ta-wYp' |
| fish hook............. |  | tuts | san-was ${ }^{\text { }}$ | wi-hi' |
| net for catching rabbits. $\qquad$ | tu'-yŭs | $\ldots$ | ... | ... |
| rabbit trap........... | trâm-pa | ... | $\ldots$ | $\ldots$ |
| fish line ............. | ... | $\ldots$ | ... | luk |
| pipe of stone . . . . . . . |  | $\ldots$ | tâ-rĕp ${ }^{\text {¢ }}$-a | tâ-rerp ${ }^{\text {- }}$ |
| tobacco............... | ma-keh ${ }^{6}$ | la-wanse | ma-tcěn ${ }^{\text {- }}$ | ma-ter ${ }^{\prime}$ |
| pipe stem of reed .... | $\mathrm{cu}^{\prime}-\mathrm{ku}$-mái | $\ldots$ | ... | tci-sa' |
| pipe made of stem of plant. $\qquad$ |  | ula-leuf | -•• |  |
| mortar............. | ur'-wan | ur-kan | tcu ${ }^{\prime}-\mathrm{ku}-\mathrm{Y}$ | ur-wan ${ }^{\text {- }}$ |
| pestle ............... | tu-měm-ca | pu'-ti-un | ... | pak-can ${ }^{-}$ |
| fire drill ............ | ... | kark | tap ${ }^{\prime}$-pro-so'-to | h ${ }^{\prime \prime}{ }^{\prime}-\mathrm{ap}$ |
| knife ................. | . . | . | so'-kai | stk'-ke |
| large conical seed basket (carried on back) | $u^{\circ}$-cit | ... | ya-sa' | ci-wとn' |
| winnowing basket..... | wark'-san | wa ${ }^{\prime}-\operatorname{sln}$ | a-1a'-ha | war-sŭn ${ }^{\prime}$ |
| shallow basket ....... | tca-ya | ... | ... | ... |
| trinket basket ........ | ... | haps | ... | . |
| large water jug (for holding water in lodge) | ... | hut'-sun | to-mo'-tcy | $\cdots$ |
| food ................. | $a^{\prime}$-man | $\mathrm{a}^{\prime \prime}$-ma-hŭnse | a-ma'-y̌n | a-ma ${ }^{\text {a }}$ |
| meal (of seed)....... . | kur'-ka | ... | to ${ }^{\prime}$-pai | mu-yěn ${ }^{\text {- }}$ |
| berry basket ......... | -•• | $\cdots$ | ... | sa-wi ${ }^{\text {- }}$ |
| meat................ | to ${ }^{\circ}-\mathrm{ti}$ | dats | e-ris ${ }^{\prime}$ | ris |
| bread ................ | pu'-lu-ma | pu'-hut | pa-remm ${ }^{\text {d }}$ | š̌t-nĕn |
| corn (green) ......... | Yt'-tüs | ... | ... | hi-18p' |
| rattle of cocoons..... | hâ-tâk-a-răs | . | $\cdots$ | . $\cdot$ |
| milk ................ | mus | ... | $\mathrm{mu}{ }^{\prime}-\mathrm{ci}$ | mus |
| honey ................ | pett-sr | pet ${ }^{\text {- }}$ sln | ... | tu-ma* |
| sweet ............... | pert-sY | ta ${ }^{\circ}$-mai |  | . |

COSTANOAN（contd．）

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| mush． |  |  |  |  |
| black． |  |  |  |  |
| blue |  |  |  |  |
| green | $\text { tIs } s^{\circ}-t \text { ex }-\mathrm{mI}$ | suk＇－suks | $\text { patc }{ }^{\circ} \text {-tcam }$ | pat－ka－min |
| red |  | u－turt |  |  |
| vermilion | tcu-hu-ra-my | kil ${ }^{\circ}$－pum | ．． | ．． |
| white |  | pa＇－ha－last | los－kas－my | lâs－kâs－min |
| one | hIm-mit'-sa | im＇－ha－la |  | Im－hĕn |
| two | $u^{\prime}$－tyn | u＇－tIs | u－tca－hin ${ }^{\text {－}}$ | u－tIn ${ }^{\text {－}}$ |
| three | kap＇－pan | $\mathrm{k} \mathrm{ar}^{0}{ }^{\circ}$－pis | ka－pa－pan ${ }^{\prime}$ | kap－han＇ |
| four | $u^{\prime}-$ tyt | $u^{\prime}$－tci－tIm | ka－tco ${ }^{-}$as | kat－̌－wac ${ }^{\text {－}}$ |
| five | por ${ }^{\prime}$－o－wes | hal－1－is | mi－sul ${ }^{\prime}$ | mis－sul |
| six | him－Y－nuktc |  | sa－kĕn | cak－kěn ${ }^{\prime}$ |
| seven | u－tuktc ${ }^{\text {，}}$ |  | tu－pur ${ }^{\text {c }}$ | tu－pu－i－tuk ${ }^{\text {c }}$ |
| eight | tait＇－min | kap－pa－mai－sak ${ }^{\text {cheyn }}$ | u－sats ${ }^{\prime}$ | u－sa＇－tIs |
| nine | wa＇－tus | pay | $\mathrm{nu}-\mathrm{ku}{ }^{\prime}-\mathrm{i}$ | $n u^{\circ}-\mathrm{ku}$ |
| ten | mat－su | tan－sat | i－wers | i－wとs ${ }^{\text {，}}$ |
| eleven． | hIm－mit－yt－tcus | ```tan-s⿱㐅⿸⿻一丿口刂土t-i-ma-la-wa- ětc [3]``` | ．．． | Im－hěn－i－yis |
| twelve | u－tIn－${ }_{\text {l }}^{\text {t－tcus }}$ | tan－satt－u－tys | ．． | u－tcIn－i－yis |
| thirteen | kap－pan－ět－tcus | － | － | kap－pan－i－yis |
| fourteen | u－tit－ett－tcus | ． | ．．． | kat－a－wac－i－yis |
| fifteen | por－o－wes－ět－tcus | ．． | ．． | mi－sul－i－yis |
| sixteen | －•• | ．．． | ．． | cak－kĕn－i－yis |
| seventeen． | ．． | －•• | －•• | tu－pu－i－tuk－i－yis |
| eighteen |  | －•• | －•• | u－sa－tYs－i－yis |
| nineteen | wats－とt－tcus | －•• | －•• | nu－ku－i－yis |
| twenty．．． | utin－mat－sun＇－mI | utYs－tan－sat | ．．． | u－tin－i－wěs |
| twenty－one．．． | $\begin{aligned} & \text { him-met-sa-u-tIn- } \\ & \text { mat-sun'-mI } \end{aligned}$ | ．． | －• | Im－hěn－i－wes |
| twenty－two．． | kap-pan-mat-sun-my | ．．－ | ．． | u－tIn－i－wes |
| thirty． |  | kap－pis－tan－sat | kap＇－pa－pan－i－wどs ${ }^{\text {² }}$ | kap－han－i－wes |
| forty ． | u－tyt－mat－sun－mi | ．． | ka＇－tco－as－si－wどs＇ | kat－Z－wac－Y－wes |
| fifty．．．．．．． | －•• | － | mi－sप̆l ${ }^{\prime}-\mathrm{li}$－wes ${ }^{\prime}$ | mIs－sul－Y－wes |
| sixty ．．．．．．．． | －． | －•• | sa－kenn ${ }^{\prime}$－ni－wes | cak－kern－Y－wis |
| seventy ． | －•• | －•• | tu－putt ${ }^{\text {－i－wes }}{ }^{\text { }}$ | tu－pu－i－tuk－i－wes |
| eighty ．．．．．． | ．$\cdot$ | －•• | u－satc ${ }^{\prime}$－i－wes＇ | $u-s a-t$ Is－i－wes |
| ninety ． | . . . | －． | nu－ku ${ }^{\prime}$－yi－wes | nu－ku－Y－wes |
| one hundred．． | mat－su－mat－sun－mi | －•• | i－wes－se | －•• |
| first ．． | hIm－mどt－s\％n－měs | －•• | ．．． | hu－yln |
| second | －•• | －•• | ．$\cdot$ | u－ti－nIn |
| third． | ．． | －•• | －•• | ka－pen－nin |
| fourth | －•• | －•• | －•• | kat－a－wa－nin |
| fifth． | ．． | －•• | －•• | mIs－lu－nIn |
| sixth ．． | －•• | －•• | －•• | cak－nĕn－In |
| seventh | －•• | －•• | －•• | tu－pu－nĭn |
| eighth ．．． | －•• | －•• | －• | us－ta－nIn |
| ninth |  | －•• | －•• | nuk－su－niln |
| tenth |  | －•• | －•• | en－se－nin |

COSTANOAN (contd.)

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| once.................. | $\text { u-tn-měs } \quad \ldots \quad \text { him-hetc-hu-yi-nin }$ |  |  |  |
| twice | kap-pan-měs |  | ... | u-tcin-hu-yi-nin |
| thrice ................ | u-tY̌-mexs |  | ... | kap-han-hu-yi-nin |
| four times ........... | -•• |  | -•• | kat-a-wac-hu-yi-nin |
| a year................ | -•• | . . | . . | $e-t e^{\prime}-\mathrm{au}$ |
| a moon . . . . . . . . . . . |  | . . | . . | hi-nёp'-ha |
| first half of moon..... | sutc-ki-nin-tra | . . | . . | ... |
| first quarter of moon. | u-kutc-I-tra' | $\cdots$ | . $\cdot$ | -•• |
| day . . . . . . . . . . . . . . | $\mathrm{tu}^{\prime}-\mathrm{hI}$ | neya-tus (this day) | a-kut ${ }^{\text {d }}$ | tru-h\%s |
| night . . . . . . . . . . . . . |  | mur | mul ${ }^{\prime}$-te | mur-rut ${ }^{\prime}$ |
| dawn . . . . . . . . . . . . . . | $u^{\prime}-\mathrm{Y}-\mathrm{kǔs}-\mathrm{tI}^{\text {l }}$ | a-ru-wat-ta-a-ke-min | ... | $a r^{\prime}-u$ |
| sunrise.............. | a-wes ${ }^{\circ}-\mathrm{ty}$ | a-ru-is-ta-ki-is-min | hi-ni-nis-men | $a^{\prime}-\mathrm{m} l$ |
| morning . . . . . . . . . . . | mu-re ${ }^{-w a}$ | -•• | el-1en |  |
| noon . . . . . . . . . . . . . | tu'-Y-yưs-ty | $\begin{aligned} & \text { a-ru-at }{ }^{\prime}-\mathrm{pi}-\mathrm{ki}-\mathrm{i} \mathbf{s}^{\circ}- \\ & \text { min } \end{aligned}$ | - | tu - his |
| afternoon . . . . . . . . . | $u^{\prime}-i-k a-y i$ | -•• | -•• | -•• |
| sunset.............. | a-ku-ti-Is-mi | a-ra-ak-kis-min | hu-yu-is-min | $a^{\prime}-\mathrm{kun}$ |
| midnight . .......... | $\begin{aligned} & \text { sŭt-kis }{ }^{\circ}-t \underline{I}-m u-r u- \\ & \text { tưs } \end{aligned}$ | . . | -• | hal-pi-en-mu - rut |
| day before yesterday . . | u-i-koi ${ }^{\circ}$-tIs | a-ni-tus | ... | u-i-kan-tis |
| yesterday............ | $u^{\prime}-Y-\mathrm{koi}$ | $u^{\circ}-\mathrm{ik}$ | e-rěn ${ }^{\prime}-\mathrm{k}$ ²-min-sa' | u-Y-kan ${ }^{\prime}$ |
| today . . . . . . . . . . . . . . | nele ${ }^{\text {- }}$ na | ne-ya-tus | $\cdots$ | nep-pI-tu-h1s |
| tomorrow . . . . . . . . . . | mu-re ${ }^{\text {-wa }}$ | tear-we | mun-a' | mun'sa |
| day after tomorrow ... | u-cum ${ }^{\prime}$-tuk-tu | $a^{\prime}-$ ni-ak-ěn-ni | -•• | $a-w$ nn'-tak $^{\text {a }}$ |
| now (adverb) . . . . . . . . | ne ${ }^{\prime}$ n ${ }^{\text {I }}$ | $n e^{\prime}-\mathrm{i}$ | ... | na-ha |
| sun . . |  | -•• | is-mern | his*-menn |
| antelope . . . . . . . . . . | tu-y | -•• | - |  |
| bat. . . . . . . . . . . . . . . | $\operatorname{cim}^{\circ}-$ tilk ${ }^{\circ}-\mathrm{I}-1 \mathrm{a}$ | tsuts-ma-kal | lak'-a-mul-te ${ }^{\prime}$ | wi-rěk-nıs |
| badger............... | ti ${ }^{\circ}$-wis | ti ${ }^{\prime}$-ki-sIm | -•• | ta ${ }^{\prime}$-yan |
| grizzly bear . ........ |  | $a^{\prime}-r$ Is | -•• | a-res |
| black bear . . . . . . . . . | A-ris | $a^{\prime}-r y s$ | ... | mur-tuc-min |
| bear. . . . . . . . . . . . . . |  | . . | au-res ${ }^{\text { }}$ | -• |
| wildcat | $\mathrm{ta} a^{\prime}-\mathrm{ro}-\mathrm{ma}$ | ham | ... | tâ-ro ${ }^{\circ} \mathrm{ma}$ |
| dog . . . . . . . . . . . . . . | $h u^{\prime}-t c^{\star} k-n \not{ }^{\prime}{ }_{s}$ | ma-tcan | -•• | tcu-ku |
| deer . ............... |  | tra'-ta-ki-tot | tá-tci | tâ-tre |
| black-tailed deer . . . . | tá-tci | tra'-ta-ki-tot | . . | ta-tre |
| elk . . . . . . . . . . . . . . . . |  | puks | . . | si-wu |
| fox. . . . . . . . . . . . . . . | tic ${ }^{\prime}$ - cin | unse | -•• | yu-rěh ${ }^{\text {- }}$ |
| gopher................ |  | sekt | si-bat ${ }^{\text { }}$ | ... |
| pocket gopher ........ | sĕ-wưt | -•• | - . | si-wât |
| mountain lion or panther ............ | o-wo'-han | hěks |  | må-rüs |
| house mouse . . . . . . . | cu'-1on | tcácor | kitc-in ${ }^{\prime}$ | rin'-ya |
| wood mouse . . . . . . . . . | -• | $\cdots$ | ko-tci-we ${ }^{\prime}$ | -•• |
| muskrat . . . . . . . . . . . |  |  | . . | ra-mes ${ }^{\text { }}$ |
| jackrabbit ........... |  | tces | -• | tce-yes |
| cottontail rabbit . . . . . | $u^{\prime}-r^{\text {erh }}$ | we ${ }^{-r} \mathrm{rln}$ | wer $r^{\prime}$-dr | we-ren |
| skunk or polecat...... |  | ti ${ }^{\prime}-\mathrm{sin}$ | hut | ya-wi |
| big skunk . . . . . . . . . . | -•• | ma-tcu - mai | -•• | -•• |

COSTANOAN（contd．）

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| racoon ．．．．．．．．．．．．．． | sâc－ç－ran | sac＇－ran | ．．． | ．．． |
| seal．．．．．．．．．．．．．． |  | tá－minse | ．．． | su＇－lan |
| squirrel ．．．．．．．．．．．．． | ．．． | ．．． | kưn－tennk | ．．． |
| grey squirrel ．．．．．．．． | cu＇－cu－Y | shu ${ }^{\prime}$－${ }^{\text {i }}$ | ．．． | hi－re ${ }^{\prime}$ |
| ground squirrel ．．．．．． | と ${ }^{6}$ | eh ${ }^{6}$ | ．．． | を |
| coyote．．．．．．．．．．．．．．． | mai＇－yan | $\begin{aligned} & \text { ma'-tcan-tca-tcu-ki- } \\ & \text { ma-tcan } \end{aligned}$ | ． | mai－yan ${ }^{\prime}$ |
| whale ．．．．．．．．．．．．．．． | ti ${ }^{\circ}-\mathrm{wi}$ | tim | ．．． | s「k－kn |
| antlers ．．．．．．．．．．．．．． | tci ${ }^{\prime}-\mathrm{ri}$ | tç̌rh ${ }^{\text {6 }}$ | ta－tchi | tci－ri |
| fur．．．．．．．．．．．．．．．．．．． | mar ${ }^{\prime}$－rah ${ }^{6}$ | ．．． | ．．． | ．$\cdot$ |
| horn | tci＇ri | ．．． | ．．． | tci－ri |
| tail． | kok＇ | kâk | ．．． | tu－pu－r |
| hide． | ．．． | tci ${ }^{-}$－tul | ．．． | ．．． |
| meat ．．．．．．．．．．．．． |  | tats | $\cdots$ | $\cdots$ |
| bird ．．．．．．．．．．．．．．．． | $\mathrm{pu}{ }^{\circ}-\mathrm{nYs}$ | ris＇－kan | es－lak | pu － n \％${ }^{\text {s }}$ |
| blackbird ．．．．．．．．．．．． | $\begin{aligned} & \text { pá-tcal-su-tcu-ras- } \\ & \text { min } \end{aligned}$ | ku＇－ly－yan | su－ku－nin ${ }^{\text {－}}$ | $\cdots$ |
| red－winged blackbird．． | pa－tcal－pa－ra－tup | ．．． | su－ku－nin ${ }^{\text {－}}$ | cu－krIn |
| crow ．．．．．．．．．．．．．．．．． |  | ka＇－ka－ru | ．．． | $\cdots$ |
| dove ．．．．．．．．．．．．．．．． | ．．． | hu＇－nu－shIm | $1 u^{\prime}-1 u$ | hu ${ }^{\prime}-\mathrm{nu}$－nu |
| sparrowhawk．．．．．．．．． | tert－ť̌k | mat＇－kal | kak－u－nu＇－r | $\mathrm{i}-\mathrm{l} \mathrm{i}^{\prime}-\mathrm{lu}$ |
| hummingbird．．．．．．．．． | hu－mi＇rna | $\mathrm{u}^{\prime}$－man | nu－maks－lak ${ }^{\text { }}$ | hu－mu ${ }^{\prime}-\mathrm{nu}$ |
| eagle．．．．．．．．．．．．．．．． | ．．． | sirh ${ }^{6}$ | så－kum／si ${ }^{\text {d }}$－di | sâ－sâ（golden） |
| white－headed eagle．．．． | ．．． | lu－paih ${ }^{6}$ | ． | si－ri |
| bluebird．．．．．．．．．．．．． | ．．． | ．．． | tcu－wIs ${ }^{\text {－}}$ | ．．． |
| duck ．．．．．．．．．．．．．．．． | $\ldots$ | ．．． | si ${ }^{\circ}-\mathrm{u}$ | ．．． |
| lark（finch）．．．．．．．．．． | ．．． | ．．． | t＇ro－pri－o－kărt | ．．． |
| white goose．．．．．．．．．． | ．．． | ．．． | wan＇－u | ．．． |
| Canada goose ．．．．．．．． | ．．． | ．．． | labk－a－1ak／wai－a－wai | $\cdots$ |
| red－tailed hawk．．．．．．． | ．．． | ．．． | se－u－kel ${ }^{\prime}$ | ka－k＇nu |
| night heron ．．．．．．．．．． | ．．． | ．．． | watc ${ }^{\prime}-\mathrm{Y}$－watc | ．．． |
| chapparral jay ．．．．．．． | ．．． | as ${ }^{\prime}$－tin | tçt－si | $\cdots$ |
| meadowlark．．．．．．．．．． | ．$\cdot$ | ti－ri－tclm | ． | ti－ritc ${ }^{\prime}$－min |
| yellow－billed magpie．． | pa－ra＇－tut | －•• | $\cdots$ | a－re ${ }^{\text {c }}$ |
| great horned owl．．．．．． | hu＇－wis | tu＇－kun | hi＇－mI－hIm ${ }^{\prime}$ | hu＇－mis |
| whooping crane．．．．．．． | ．．． | ．．． | tu－rex | ．．． |
| widgeon ．．．．．．．．．．．．． | ．．． | ．．． | si－u－si ${ }^{\text {－}}$ u | －•• |
| burrowing owl．．．．．．．． | we ${ }^{-t c 1}$ | wal＇－waltc | $\cdots$ | $\cdots$ |
| brown pelican．．．．．．．． | ．．． | as ${ }^{\prime}$ | spŭr ${ }^{\text {c i－ha }}$ | sa－wa＇－ya |
| band－tailed pigeon．．．． | ．．． | ha＇－ran | ．．． | ．．． |
| plover（killdee）．．．．．．． | ．．． | ti－wutk | －•• | ．．． |
| green－winged teal ．．．． | ．．． | ．．． | ku－tcus ${ }^{\text { }}$ | ．．． |
| red－headed vulture．．．． | tu ${ }^{\circ} \mathrm{rr}$ Y－u | tru ${ }^{\text {chetu－lun }}$ | －•• | － |
| great California vulture | － | ．．． | wa－cak ${ }^{\prime}$ | ，$\cdot$ ． |
| woodpecker ．．．．．．．．．． | ．．． | ．．． | tak－tak | －•• |
| red－shafted wood－ pecker | ti ${ }^{\prime}$－wak | － | －•• | －•• |
| yellow－shafted wood－ pecker ．．．．．．．．．．．．．．． | ．$\cdot$ | pu＇－tcutc | －•• | －•• |

COSTANOAN (contd.)

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| common raven ....... | ... | ... | sa'-rai | ... |
| spotted woodpecker... | tcu-ru-tŭt | ... | $\ldots$ | ... |
| quail ................ | ... | ... | ek-sern | ... |
| crest. | ... | hi'-ris | ... | ... |
| feathers .............. |  | sěsp | ... | si-pâs |
| wings............... |  | wa'-mun | ... | wi-ma |
| tail.................. | kok | kak | $\ldots$ | tu-pu-i |
| legs................. | $\ldots$ | ka'-ro | ... | $\cdots$ |
| beak or bill ........ | ... | $\cdots$ | $\ldots$ | wa-ka-wěp-pěr ${ }^{\text { }}$ |
| toes. | ... | ka'-ras | $\ldots$ | ... |
| claws............... | ... | tus | ... | ... |
| egg .................. | ma'-tx | mat | ku'tcu | o-trau |
| bird's nest........... |  | wa-¢s'-In | ru'-ka | he'-sIn |
| bird's tracks......... |  | ... | ... | ... |
| to fly. | hu'-min | $u^{\prime}$-mưn | min'-r-mal | wı̆n'-na |
| a fish ............... | hu-yi | $\cdots$ | u-razk | wu-yi |
| crab. | ... | i'-tcan | ... | cu-ra-tru-min |
| salmon . . . . . . . . . . . . | tal-In | $u^{\prime}-\mathrm{rak}$ | u-rak ${ }^{\text { }}$ | hu-ra-ka |
| sucker. | ... | ... | wi-le ${ }^{\text {- }}$ | tcIn-wi |
| trout . . . . . . . . . . . . . | ... | hi ${ }^{\text {P }}$-ru | . . | ta-ma'-ya |
| white fish............ | ... | $\ldots$ | nu-maks-u'-rak | ... |
| to swim ............ | ha-pa-mük-ky | ah | yak-u-mu'-Y | yu-ha |
| small frog | ... | $\ldots$ | pa-tai ${ }^{\text {- }}$ | ... |
| lizard |  | me-ha -rı̆n | ... | hai-min ${ }^{\text {- }}$ |
| rattlesnake. | Yp ${ }^{\prime}-\mathrm{ph}^{\text {Pr }}$ | ip | i-wi ${ }^{\text {cher }}$ | i-pi-wa |
| rattle of snake ....... |  | wa-tcis ${ }^{\text {- }}$ kIn | ... | ha-kan |
| snake................ | ko ${ }^{-}$thih ${ }^{6}$ |  | - | hIn-tci-wa |
| garter snake . ........ | ... | ti ${ }^{6} \mathrm{ktch}$ | ... | ra-y̌-mın |
| toad.................. | . $\cdot$ | wa'-katc-Im | ... | ka-rěs |
| tortoise. | ... | $a^{\prime}$-wu-nİn | ... | ... |
| red ant | ... | $a^{\prime}-$ hau | ... | ... |
| bedbug ............... |  | ratc ${ }^{\prime}$-katc-u | ... | ca-lau ${ }^{\prime}$ |
| flea . . . . . . . . . . . . . . | pah ${ }^{6}$ | par | ... | par |
| grasshopper ......... | po-10'-kls | pa-lo-kantc | tcam ${ }^{\prime}$-pi | u-ru-wa |
| butterfly.............. | ... | si'-lilk | ... | ... |
| fly .................... |  | u-mưn | ... | tal-ku |
| louse.................. | $\mathrm{ka}^{\prime}-\mathrm{h}^{6} \mathrm{ai}$ | kah ${ }^{6}$ | - | ka-hai ${ }^{\prime}$ |
| maggot .............. | ... | ta ${ }^{\prime}$-has | ... | ... |
| mosquito ............ | ... | ma'-máyu | ... | hai-yu |
| spider . . . . . . . . . . . . | ... | tca ${ }^{\prime}$-hitc-Im | ... | ... |
| yellow wasp.......... | ... | pa-ta-reuh ${ }^{6}$ | ... | ... |
| yellowjacket ......... | . $\cdot$ | pi ${ }^{\prime}$-nan | ... | ... |
| black ant ............ | ... | a-sin-rin | ... | ... |
| ant.................. | a-to | ... | ... | pat-kti-min |
| bud of tree............ | ... | wai-ya'-sin | . $\cdot$ | ... |
| leaf................. | ma'-lutc | as | ... | ha-pron' |
| limb................. | pa'-ka | wa-a'-rYn | . $\cdot$ | -• |
| outside bark ......... | cri-mitc | . | . $\cdot$ | pa-ta ${ }^{\text {a }}$ |
| inner bark ........... | ... | wa-si'-re | - | - |

COSTANOAN（contd．）

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| tule ．．．．．．．．．．．．．．． | ．． | ratks | －•• | ．． |
| outside oak bark ．．．．． | ．．． | $a-b^{6} a-r a n$ | －• | ．． |
| body of trunk．．．．．．．． | mâ－yuhl | ．．． | － | －•• |
| stump ．．．．．．．．．．．．． |  | mâi ${ }^{\text {a }}$ yâr | － | ．．． |
| root．．．．．．．．．．．． | he ${ }^{\prime}-\mathrm{k}$ ¢̆t | hek－k－t | ．． | hi－kat ${ }^{\text { }}$ |
| tree．．．．．．．．．．．．．．．．．． | pá－kŭn | mai－yâs | ta－pa－rai | hu－i－ya |
| wood ．．．．．．．．．．．．． | ．．． | tic | ．．． | －•• |
| brush ．．．．．．．．．．．．．．． | mar－Y－an ${ }^{\prime}$ | hutc | － | pa－ya＇－wa |
| a flower ．．．．．．．．．．． | ti－wIc | ．． | ．．． | ti ${ }^{\text {－}}$ wis |
| flowers．．．．．．．．．．．．．． | ．． | tio－us | －•• | ．． |
| forest ．．．．．．．．．．．．．． | －•• | hutc | －． | －•• |
| fruit ．．．．．．．．．．．．． | $a^{\prime}-$ man | $\chi_{n}{ }^{\prime}-n \not \chi_{n}$ | ．．． | am－sün ${ }^{\prime}$ |
| grass ．．．．．．．．．．．．．．． | tci ${ }^{\prime}-$ tcah $^{6}$ | hun | ．．． | tra－rın |
| ripe．．．．．．．．．．．．．．．．．． | hi－wŭs－ta | $i^{\prime}$－kust | sa＾－was | yi－wun |
| unripe．．．．．．．．．．．．．．． | $i^{\prime}-\operatorname{tas}$ | a－just | ． | a－sro |
| oak．．．．．．．．．．．．．．．．．． | ．．． | yuks | －•• | －• |
| willow | ．． | ta－ra | i－wil－hY | －•• |
| buckeye ．．．．．．．．．．．．． | －•• | teatc | tcai－ya＇ | tca－ya＇ |
| live oak．．．．．．．．．．．． | yu＇－kIs | －． | $u^{\prime}-\mathrm{tc}{ }^{\text {I }}$ | yu＇－kIs |
| white oak ．．．．．．．．．．．． | ar＇－ru－wah ${ }^{6}$ | ．． | a－wěs | －•• |
| beetle（？）．．．．．．．．．．．．． | ．．． | tooks | －•• | －•• |
| willow bark | － | －•• | ma＇－ra | ．．． |
| cottonwood． | ．．． | ．．． | pa－pal | pâ－pat |
| wild cherry ．．．．．．．． | －•• | －•• | is－lai ${ }^{\prime}$ | ．． |
| elder ．．．．．．．．．．．．． | ．． | －•• | ta－pi－o | －•• |
| blackberry ．．．．．．．．． | ．． | －•• | en＇－ň̌n | －•• |
| soapweed ．．．．．．．．．． | －•• | －•• | ke－w | －•• |
| north | $a^{\circ}$－was | aks | $r i^{\prime}-n i$ | ya－k＇mu－i |
| east．．．．．．．．．．．．．．．． | hİm－mit＇－sa | ram | ．．． | a－wext－ka |
| south．．．．．．．．．．．．． | ka－kun | sir－hIn－ti |  | a－kes |
| west．．．．．．．．．．．．．． | yčk－ku－mun | rin | ．． | a－nas ${ }^{\prime}$ |
| above ．．．．．．．．．．．．．．． | $u^{\prime}-\mathrm{mu}-\mathrm{i}$ | －•• | －•• | － |
| a cloud ．．．．．．．．．．．． | a－ma＇－nI | mětc | mut－te ${ }^{\prime}$ | $\mathrm{pIc}-\mathrm{ca}$ |
| the clouds ．．．．．．．．． | pIs＇－sa－ťn | －•• | －． | －． |
| sky．．．．．．．．．．．．．．． | tap ${ }^{\prime}$－ri | tar ${ }^{\prime}-\mathrm{a}$ | mut－te ${ }^{\prime}$ | －•• |
| sun．．．．．．．．．．．．．．． | Is－mI | tank | is－men ${ }^{\text {－}}$ | his＇－mern |
| moon．．．．．．．．．．．．．． | Ys－mI | is ${ }^{\prime}-\mathrm{min}$ | caks ${ }^{\prime}$－men | tra |
|  | $a^{\circ}$－wǐ－na | pa＇－kras | 1どn ${ }^{\circ}$－tY－nI | us－si |
| r．tinbow．．．．．．．．．．．． | tcik－e－min | ti ${ }^{\circ}-\mathrm{kHIs}$ | ． | su－ku ${ }^{-1 a i}$ |
| fog．．．．．．．．．．．．．．．． | pİ－sa | ma＇－tca | mul－te ${ }^{\prime}$ | me－tcexk－nes |
| frost ．．．．．．．．．．．．． |  | ser－rŭmps | ka＇－wi | wak ${ }^{\prime}$－kan |
| snow ．．．．．．．．．．．．．． | yo＇－puk | $y a^{\prime}-\mathrm{kup}$ | si－i－rěk | $1 a^{6}$ |
| hail ．．．．．．．．．．．．．． | ．．． | pu＇－sunse | ．． | yá－pak |
| ice．．．．．．．．．．．．．．．．．． | $\mathrm{p} \mathbf{Z H}^{6}$ | se－rümpse | －． | wak＇－kan |
| foam ．．．．．．．．．．．．．． | putc | putc | －•• | kas |
| ocean ．．．．．．．．．．．．．．． | ．．． | －•• | ei ${ }^{\circ}-18 \mathrm{~m}$ | － |
| wave ．．．．．．．．．．．．． | ka－1年 ${ }^{\prime}$ | $a^{0}-17 n$ | －•• | ru＇－ne |
| tide ．．．．．．．．．．．．．． | hu－ba＊－tI | wa－tu＇－mern－In－ka－ly | －•• | kau |

COSTANOAN (contd.)

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| rain............. | $a m^{\prime}-17 n$ | $i^{\prime}-$ nam | min'-i-nu-si | am'-ne |
| thunder. | tu'-ran | tu' ${ }^{\prime}$ ra | $\ldots$ | tru-la |
| wind | ka'-wi | terh ${ }^{6}$ | yak ${ }^{\prime}$ - - -mu-wi | ta'rryc |
| north wind | $\begin{aligned} & \text { ka-wi-u-wi / a-wus- } \\ & \text { tem-ka-wi } \end{aligned}$ | a-ka-si-tyl | ri'-ni-ka-wr | ... |
| east wind ............ | $\begin{aligned} & \text { hYs-men-Y-Y-et-tcan- } \\ & \text { nYs-ti-ka } \end{aligned}$ | ra-ma-i-ter | $\ldots$ | . $\cdot$ |
| lightning............. | wYt'-pr | ... | $\ldots$ | whllerp |
| west wind. | ka-kun-tum-ka-wl | rin-i-ter | ... | $\ldots$ |
| the ground........... |  | tu' ${ }^{\text {-ra }}$ | he'-rěnk | si'-ka |
| dust................. | kuk ${ }^{\prime}$-sr | tu-ri | he'-renk | hrt ${ }^{\text {-tin }}$ |
| mud.................. | kuk'-sY | 1at | $\ldots$ | 1at |
| sand. |  | wis | ... | wIs |
| salt | $\mathrm{a}^{\prime}-$ whs | aks | a-wěs ${ }^{\text {d }}$ | a-wes ${ }^{\text {² }}$ |
| rock (stone).......... | $i^{\prime}-r{ }^{\text {rek }}$ | $i^{\prime}$-rěk | i-rěk'r | i-rexk ${ }^{\text {d }}$ |
| earthquake............ | hi-nY-pi-rět | i-tcexm | $\ldots$ | i-měn ${ }^{\text {- }}$ |
| storm............... | $\underset{k Y}{a-m Y-n i-h Y n-n i-m u ̌ k-~}$ | ketc-Ys-pi-ri | ... | ya-si-am-ni |
| shower .............. | $u^{\prime}-\mathrm{k} \mathrm{h}_{\text {ct-k'si }}$ | a'-lam-a-man | $\ldots$ | $\ldots$ |
| my son .............. | ik'-Yn'-nis | kai-is'-wln | ka'-na-si'-ni | kan-In ${ }^{\text {- }}$ nI\% |
| my son's son......... | ik-pup'-lai | ... | ... | kan-mě-rĕs |
| my son's daughter .... | ik-pup-lai | ... | $\ldots$ | $\ldots$ |
| my daughter | Yk-ka' | kai-is ${ }^{\prime}$-min | ka'-na-si'-ni | ... |
| my father............ | ik-ap'-pa | ka-ap'-pan | ка'-na-a'-pa | ap-p'nan |
| my father's father .... | Yk-ap-pa | ... | $\ldots$ | ho-wo ${ }^{\text {a }}$ |
| my father's mother ... | Yk-me'-ry | $\ldots$ | $\ldots$ | $\ldots$ |
| my mother........... | Mk-a ${ }^{\text {¢ }}$-na | ka-an'-an | ka'-na-a'-na | a-nan ${ }^{\text {- }}$ |
| my elder brother | Yk-tuk ${ }^{\prime}-\mathrm{k}$ そ-mıs-sYs | ... | wett ${ }^{\text {- }}$ tel $1-t a^{\prime}-\mathrm{ka}$ | tak-nan ${ }^{\text {d }}$ |
| it is my .... ........ | ka'-nik | . $\cdot$ | ... | ... |
| my elder sister ...... | Yk-ta |  | ... | ta-nan ${ }^{\text {c }}$ |
| my younger brother... | Yk-tan-si-nIs | $\ldots$ | ku-tcus-ta-ka | $u^{\prime}$-těk |
| my younger sister .... | Yk-tan-si'-nis |  | ku'-tcus-si ${ }^{\text {- }}$ ni | $u^{\text {¢ }}$-těk |
| my husband .......... |  | ka-u'-rın | ka'-num-ma-ka' | pâ-lup |
| my wife.............. |  | $\begin{aligned} & k a-h a^{\prime}-w a n \\ & \text { ma-han } \end{aligned}$ | $\begin{aligned} & k a^{\prime} \text {-num-ha'-wé-nek } \\ & k a^{\prime} \text {-na-han }{ }^{\prime}-\text { y-nak } \end{aligned}$ | hau-nan ${ }^{\text {- }}$ |
| family................ | hu'-Y-lus | $\ldots$ | . $\cdot$ | . |
| my wife's father (male speaking | $\ldots$ | ka-a'-pan-ha'-wan | $\cdots$ | - |
| my wife's mother (male speaking) . . . . . | ... | ka-an'-u-rin | $\ldots$ | $\cdots$ |
| my son's wife ........ | ... | ka-tis ${ }^{\prime}-\tan$ | . $\cdot$ | pu-di (female speaking) |
| my husband's father (female speaking).... | $\ldots$ | ka-ho - wŭn | ... | kan-mak ${ }^{\prime}$-ko-ap'-nan |
| my husband's mother (female speaking) ... |  | ka-tcin ${ }^{\text {- }}$ | $\cdots$ | $\cdots$ |
| white man ........... |  | ... | las ${ }^{\prime}$-kos | lâs-kâs-min-tra-Ys |
| negro................ | mu ${ }^{\circ}$-we-cu-tcu-ra | ... | mal-tue | mur-trus-mn |
| friend (one of the tribe) | na ${ }^{\prime}-\mathrm{tc}{ }^{\text {² }}$ | ka-uk ${ }^{\prime}$ | ... | tce |
| warrior ............. |  | $\mathrm{a}^{\prime}$-ta-san | ... | ... |
| enemy (one of the tribe) | . . | ka-wais ${ }^{\text {- }}$ | ... | wa-yăs |
| slave ................ | ... | wi ${ }^{\prime}$-hai | ... | ... |

COSTANOAN（contd．）

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| war | hu－yu－mi－mŭk－kY | kam | lu＇－tcam | ．． |
| I belong here．．．．．．．．． | nY－na＊－wŭs | ．．． | ．． | －•• |
| a coward | a－na＊－puh ${ }^{6}$ | cá－ha－lust | －•• | ．． |
| battle | hu－yu－mi－te－hai－ya | li ${ }^{\text {－}}$ trem | ．．． | ha－tcurm |
| Santa Cruz．．．．．．．．．．． | －•• | －•• | ．． | a－mi－lin ${ }^{\text {－}}$－ |
| prisoner．．．．．．．．．．．．． | pa－t1̌－ti－nu | $\cdots$ | －•• | ．． |
| god（white man＇s）．．．．． | －•• | tai－ruk ${ }^{\prime}$ | ．． | ．． |
| house of God ．．．．．．． | ．． | tra－ra－tai－ruk＇ | －•• |  |
| dead body | $s u^{\prime}-t$ tus－ty | lak | －•• | se－mân |
| corpse of boy．．．．．．．． | ．． | ti－nim－lak－kun | －•• | －•• |
| dead body before fixed for burial | －•• | a－ma－lak－ku－nin | ．． | ．． |
| grave in the ground ．．． | －•• | tcu ${ }^{\prime}$－hul | ．．． | －•• |
| health | ti－ť̌s－ty |  | $\mathrm{a}^{\prime}-\mathrm{sex}$ | no－so |
| sickness．．．．．．．．．．．．． | ru＇－tu | In | her＇－mos | in－han ${ }^{\prime}$ |
| pain．．．．．．．．．．．．．．．． | kai－yi－a－ma | ka－i | ．． | ka－yls |
| vertigo ．．．．．．．．．．．．．． | s\̌h－pe＇－ni | hIn＇－sust | －•• | ．．． |
| headache | kai ${ }^{\circ}$－yi－i－tc⿳⺈⿴囗十大${ }^{\prime}$ | cai－ka－uts（my） | hěr ${ }^{\prime}$－mn－su－ri | ka－yi－u－ri |
| toothache | kai ${ }^{\text {－}}$ yi－i－sIt | sit | ．．． | mu－rus |
| a cold ．．．．．．．．．．．． | to－ha－re－ nI | ter ${ }^{\prime}$ | ka＇－wi | tar ${ }^{-}$－sin |
| fever．．．．．．．．．．．．．．．．． | ta＇－wa－ni－ŭm－ma | tan ${ }^{-}-\mathrm{ka}-\mathrm{nIn}$ | －•• | su＇－i－san |
| diarrhea | tcuk－rın ${ }^{\text { }}$ | pi ${ }^{\text {－tcerr－In }}$ | －． | se－mâs－te |
| rheumatism．．．．．．．．．． | kai－yi－i－tai－yi | ．． | －•• | －•• |
| smallpox | ．．－ | pa＇－kas | ．． | －•• |
| a sore | wai－tcu＇－ni | hâ＇－kai／pâ＇hâi | ．．． | ka－yi |
| a cut ．．．．．．．．．．．．．．．．． | wur＇－ha－nIs | wa－1u－nIn | ．． | wa－run ${ }^{\prime}$ |
| a scar | i－${ }^{\text {c }}{ }^{\prime}$－nuh ${ }^{6}$ | amse | ．． | wa－sitc |
| a bruise | －•• | ka－tcu－cu－nIn | －•• | －•• |
| I am dizzy ．．．．．．．．． | ．． | ka－hYm－su－nIm | －•• |  |
| a sick man ．．．．．．．．．． | ru－tu－tert | $\begin{aligned} & \text { i-Yn-ci-na-nin-kI- } \\ & \text { Ump } \end{aligned}$ | hěr－manse－tcar－i | serm－ho |
| a sick woman ．．．．．．．． | ru－tu－tět－cu－rı̈c－ma | i－In－ca－latc－Y－ŭmp | hěr－mans－tcu－rık | －•• |
| a lame man ．．．．．．．． | wai－tcus－ti－i－kâ－ro | $\begin{aligned} & \text { sa-a'-lust-mu-ky- } \\ & \quad \text { ump } \end{aligned}$ | ．．． | a－lus－ti |
| a lame woman．．．．．．．． | －• | $\begin{aligned} & \text { sa-a'-lust-latc-1- } \\ & \text { ump } \end{aligned}$ | －•• | a－1as ${ }^{\circ}-\mathrm{min}$－cur－ki－ma |
| a lame boy．．．．．．．．．．．． | －•• | si＇－ni－ump－a＇－lust | ． | a－1âs－mIn－cIn－ni |
| a lame girl ．．．．．．．． | －• | $\begin{aligned} & \text { si-na-atc-ump-a!- } \\ & \text { lust } \end{aligned}$ | －•• | las－mIn－at－sa＇－ma |
| a blind man ．．．．．．．． |  | $\begin{aligned} & \text { ci-na-mir-kY-ump- } \\ & \text { lo-kY̌st } \end{aligned}$ | ser－mon－hln ${ }^{\text {－}}$ | ku－lus－min－ma－hai |
| a blind woman．．．．．．．． | －• | $\begin{aligned} & \text { im'-u-la-la-tci-um- } \\ & \text { lo-kǏst } \end{aligned}$ | －•• | kětc－kem－ma－ma－hai |
| a blind boy ．．．．．．．．．． | －•• | $\begin{aligned} & \text { im-ha-la-a-tcumk- } \\ & \text { lo-kIst } \end{aligned}$ | －•• | －•• |
| a blind girl ．．．．．．．． | －•• | $\begin{aligned} & \text { im-ha-la-si-ní-umk- } \\ & \text { lo-kIst } \end{aligned}$ | －•• | －•• |
| a deaf man．．．．．．．．．．． | ka－trus－ti | $\begin{aligned} & \text { atc-kŭst-ca-nin-kY- } \\ & \text { ump } \end{aligned}$ | －•• | －• |
| a deaf woman ．．．．．．． | －•• | $\begin{aligned} & \text { im-ha-la-tcY-umk- } \\ & \text { atc-küst } \end{aligned}$ | －•• | －•• |

COSTANOAN (contd.)

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| a deaf boy . . . . . . . . . | -•• | $\begin{aligned} & \text { im-ha-la-a-tcumk- } \\ & \text { atc-kŭst } \end{aligned}$ | -•• | -•• |
| a deaf girl .......... | -•• | $\begin{aligned} & \text { im-ha-la-si-nI-umk- } \\ & \text { atc-kŭst } \end{aligned}$ | - | - . |
| breath............... | no-se ${ }^{\text {-bit }}$ | $\mathrm{n} \hat{a}^{\prime}-\mathrm{sa}$ | pa-rem'-Is | ... |
| sweat . . . . . . . . . . . . | $\mathrm{mi}-\mathrm{tY}-\mathrm{u}-\mathrm{n}$ | am-bran | tul ${ }^{\circ}$-si | tra-lan |
| blood ............... | pai ${ }^{\text {- }}$ yan | $p a^{\prime}-t c{ }^{\text {cen }}$ | ... | pa-yan |
| urine ............... | tcerl'-la | ka-tas ${ }^{\prime}$ | u-rın' | i-hi |
| dung ................ | cư'-duk | . . | yĕr ${ }^{\circ}$-koy | ir-ka' |
| medicine | tca ${ }^{\prime}$-tca | unse | . . | u-nas |
| a medicine man | $u^{\prime}$-ten | âsh ${ }^{6}$ | ... | so-yěs ${ }^{\prime}$ |
| a medicine woman .... | tca-tcas | ash | . . | ... |
| sweat-house ......... | tu - pĕn | am'-ra | . . | $t u$ - pern |
| a dream . . . . . . . . . . |  | ka'-is-tu-nın | etc'-tchern-nY | ... |
| song . . . . . . . . . . . . . | tcum-yu-1 | tcu-nI-i-hun | tau | a-sân (medicine song) |
| dance ............... | tci ${ }^{\prime}$-te | tci ${ }^{-}$-ty-hen | tci-te ${ }^{\prime}$ | tcai-tci (medicine dance) |
| doll . | ... | Is-joi-kInts | -•• | -•• |
| wood rattle | -• | tar-ras | . . | -•• |
| medicine lodge . . . . . . | -• | $\begin{aligned} & \text { hu-ya-mis-in-pi-si- } \\ & \text { In-unse } \end{aligned}$ | -•• | -•• |
| wood whistle ........ | ... | hât ${ }^{\text {- }}$ kâs | -•• | . . |
| horse . | ... | tca-kI'-ulse | -•• | cu-luk |
| beads . . . . . . . . . . . . | pis ${ }^{\prime}-\mathrm{mln}$ | ... | . . | ma-sěh |
| gun . . . . . . . . . . . . . . | -•• | $1 a^{\prime}-w$ 号 | . | tak-lep |
| gold . . . . . . . . . . . . . . . | -•• | cu-na-kM1-pu-mas | -•• | i-r ${ }^{\text {enk }}$ 。 |
| iron. . . . . . . . . . . . . . | -•• | he ${ }^{-t c I r}$ | . $\cdot$ | . . |
| silver | -•• | $m a^{\prime}-\mathrm{tHk}$ | -•• | i-reh |
| money.... . . . . . . . . . | -•• | i-ry̌k-mash ${ }^{6}$ | -•• | - |
| pot. | -•• | a-ris | . . | -• |
| bucket................ | -•• | utc | . | -•• |
| road . . . . . . . . . . . . . | In'-nan | in | - . | -•• |
| interpreter........... | $\tan ^{\prime}-\mathrm{sIs}$ | ci-na-mânse | -•• | -•• |
| sugar . . . . . . . . . . . . | -•• | ca-tá-mai | -•• | tu-ma |
| whiskey . . . . . . . . . . | . . | ca-kak-si | -•• | ka-h ${ }^{6}$ as |
| mirror | -•• | hu-ya-wi-rup-hun | . . | her-we ${ }^{-p a}$ |
| bridge . . . . . . . . . . . . . | -•• | hu-ya-tu-hus | -•• | $\cdots$ |
| one man . . . . . . . . . . . | -•• | $\begin{aligned} & \text { i-má-ha-la-ma-kI- } \\ & \text { umk } \end{aligned}$ | im-i-hIn-tchay | hYı-hětc-tra-ľ̆s |
| two men | -•• | $u^{\prime}$-tİs-ma-kI-umk | -•• | ut-hIn-tra-less |
| three men . . . . . . . . . | -•• | $\begin{aligned} & \text { kǎpó-pIs-ma-kI- } \\ & \text { umk } \end{aligned}$ | -•• | kap-han-tra-lĕs |
| few men . . . . . . . . . . . | -•• | pitc-ha-la-ma-kIumk | tu - mexn-tchaex ${ }^{\prime \prime}$ | hem-mettra-les |
| many men . . . . . . . . . | -•• | $e^{\prime}-h^{6} e^{\prime}-m a-k I-u m k$ | ha-ta-tY-tcha-exs | ya-cir-tra-14s |
| all the men . . . . . . . . . | - . | im-me-ma-kI-umk | im'-mern-tcha'-Ěs | hěm-mett-tra-ľ̆s |
| some men . . . . . . . . . | -•• | $\begin{aligned} & \text { im-ham-ma-ma-kY- } \\ & \text { umk } \end{aligned}$ | -•• | hai-pi-li-tra-ľes |
| no man . . . . . . . . . . . . | -• | $\begin{aligned} & \text { ku-we-ma-ma-kI- } \\ & \text { umk } \end{aligned}$ | is-quěn-a-tcha-Ěs | u-ku-i-tra-17s |
| another man . . . . . . . . | -•• | an'-teus-ma-kI-umk | něr-pi-tca--̌̌s | a-yě-tra-lěs |
| one woman............ | -.. | im-ha-la-la-tcİ-umk | im'-měn-tcu-riaue | . |

COSTANOAN (contd.)

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| two women. . . . . . | -•• | $u^{\prime}$-tİs-la-tcli-umk | . . . |  |
| three women . . . . . . . | -•• | kap-pIs-la-tcr-umk | -•• | -•• |
| few women .......... | -•• | pitc-ha-la-la-tclumk | ku-tcus-rique | -•• |
| many women . . . . . . . | -• | $e^{\prime}-h^{6}$ ct-la-tci-umk | ha-ta'-ti-rique | -•• |
| all the women | -•• | im-me-la-tci-umk | -. | -•• |
| some women . . . . . . . | -•• | $\begin{aligned} & \text { im-ha-ma-la-tci- } \\ & \text { umk } \end{aligned}$ | -•• | - • |
| no woman . ......... | -•• | $\begin{aligned} & \text { kwě-ro-te-la-tcY- } \\ & \text { umk } \end{aligned}$ | - | -• |
| another woman . . . . . . | -•• | an-teus-la-tcl-umk | $\cdots$ |  |
| one boy.............. | him-milt-sIn-ni | im-ha-la-si-ni-umk | em-mexn-tcyk $-\mathrm{kI}-\mathrm{ma}$ | hİm-hětc-kâ-trâk-min |
| two boys............. | $u^{\prime}-$ tlon-i-sin-ni | $u^{\prime}-\mathrm{tI}$ s-si-nI-umk | - . | ut-hIm'-ka-trak-min |
| three boys . . . . . . . . . | kap-pan-i-sin-nI | kap'-pİs-si-ni-umk | -•• | - |
| few boys............. | u-kut-k ${ }_{\text {Luc-i-sİn-nI }}$ | $\begin{aligned} & \text { pitc-ha-la-si-nY- } \\ & \text { umk } \end{aligned}$ | -•• | -•• |
| many boys . . . . . . . . . | hu-I-lus-i-sIn-nI | e-h e-si-nI-umk | ha-tam-tcik-ki-ma | -••' |
| all the boys . . . . . . . . | wut-tİ-sin-ni | im-me-si-nl-umk | -•• | -•• |
| some boys . . . . . . . . . | $\begin{aligned} & \text { wut-tIn-hu-lus-sin- } \\ & \text { nY } \end{aligned}$ | ```im'-ham-ma-a- tcumpk``` | -• | -•• |
| no boy . . . . . . . . . . . . . | - . | $\begin{aligned} & \text { kwě-ro-te-si-nI- } \\ & \text { umk } \end{aligned}$ | ek-kwen-nem-kI-na | - |
| another boy . . . . . . . . | -•• | an-teus-si-ni-umk | -•• | -• |
| one dog. . . . . . . . . . . . | - | im-ha-la-ma-tcan | -•• | -•• |
| two dogs............. | - | u-tIs-ma-tcan | -•• | -•• |
| three dogs . . . . . . . . | . . | kap-pls-ma-tcan | -•• | -•• |
| few dogs............. | -•• | pitc-ha-la-ma-tcan | -•• | -• |
| many dogs . . . . . . . . . | -•• | éh ' $¢$-ma-tcan | -• | -•• |
| all the dogs . . . . . . . . | -•• | im-me-a-ma-tcan | -•• | -•• |
| some dogs .......... | -•• | $\begin{aligned} & \text { im-ham-ma-ma- } \\ & \text { tcan } \end{aligned}$ | - • | -•• |
| no dog. . . . . . . . . . . . . | . . | kwě-ro-te-ma-tcan | -•• | -• |
| another dog . . . . . . . . | -•• | an-teus-ma-tcan | -•• | -•• |
| one arrow .......... | him-mits-tai-yus | im-ha-la-teps | -• | -• |
| two arrows .......... | u-tin ${ }^{\prime}$-tai-yus | u-t1s-ť̌ps | -•• | -•• |
| three arrows......... | kap-pan-tâi-yus | kap-pIs-ťps | -•• | -•• |
| few arrows .......... | hin-nan-tin-tâi-yus | pitc-ha-la-ťes | -•• | -•• |
| many arrows......... | hu-yu-lus-tai-yus | $e-h^{6}$ - -ťps | . . . | -•• |
| some arrows . . . . . . . |  | im-ha-la-ro-t1s-ťes | -•• | -•• |
| all the arrows . . . . . . . | hit-sa-tâi-yus | i-me-teps | -•• | -•• |
| no arrow. . . . . . . . . . | $e^{6} k$-kwe-tai-yus | kwě-ro-ty-ťps | -•• | -•• |
| another arrow . . . . . . . | at-tits-tai-yus | an-teus-ťeps | -•• | -•• |
| one hat . . . . . . . . . . . . | -•• | im-ha-la-purps | -•• | -•• |
| two hats . . . . . . . . . . . | -•• | u-tis-purps | -•• | -•• |
| three hats | -•• | kap-pIs-purps | -•• | -•• |
| few hats . . . . . . . . . . . | -•• | pitc-ha-la-purps | -•• | -•• |
| many hats . . . . . . . . . | -•• | éh ${ }^{6}$ ¢-purps | -•• | -•• |
| all the hats . . . . . . . . . | -•• | im-me-a-purps | -•• | -•• |
| some hats . . . . . . . . . | -•• | $\begin{aligned} & \text { im-ha-la-a-ro-tIs- } \\ & \text { purps } \end{aligned}$ | -•• | -•• |

COSTANOAN (contd.)

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| no hat ........ | ... | kwĕ-ro'-ti-purps | $\ldots$ | ... |
| another hat ... | ... | an-teus-purps | $\ldots$ | ... |
| one leaf | ... | im-ha-la-âs |  | ... |
| two leaves.... | ... | u-tys-âs | ... | ... |
| three leaves | ... | kap-prs-âs | ... | ... |
| few leaves | $\ldots$ | pitc-ha-la-âs | ... | $\ldots$ |
| many leaves | ... | $e^{\prime}-$ her-a-âs | ... | ... |
| all the leaves. | ... | im-me-a-as | ... | $\ldots$ |
| one stone | ... | im'-ha-la-i-r ${ }^{\text {che }}$ | ... | ... |
| two stones | ... | u-tys-i-rek | ... | ... |
| three stones. | ... | kap-pls-i-rek | ... | ... |
| few stones | ... | pitc-ha-la-i-rěk | ... | ... |
| many stones | ... | e h'é-i-rěk | ... | ... |
| all the stones.. | . $\cdot$ | im-my-i-rek | ... | ... |
| male dog | $\cdots$ | $\begin{aligned} & \text { ma-tco-wa-mu-ky- } \\ & \text { umpk } \end{aligned}$ | . $\cdot$ | $\cdots$ |
| female dog.... | - $\cdot$ | $\begin{aligned} & \text { wa-latc-y-umk-ma- } \\ & \text { tca } \end{aligned}$ | . $\cdot$ | - $\cdot$ |
| male horse .... | ... | $\begin{aligned} & \text { tcak-i-yus-mu-kY- } \\ & \text { umk } \end{aligned}$ | - $\cdot$ | - $\cdot$ |
| female horse.. | ... | wa-latc-i-umk | ... | ... |
| male cat...... | - $\cdot$ | $\begin{aligned} & \text { pe-ň̌k-wa-latc-i- } \\ & \text { umk } \end{aligned}$ | - $\cdot$ | - $\cdot$ |
| female cat.... | . $\cdot$ | $\begin{aligned} & \text { pe-ň̌k-wa-mu-kY- } \\ & \text { umk } \end{aligned}$ | ... | -•• |
| male deer | $\cdots$ | $\underset{\text { wa-mu }}{\substack{\text { tâts }}}$ | $\cdots$ | . $\cdot$ |
| female deer | ... | wa-latc-I-ump-tâts | ... | ... |
| male eagle.... | ... | $\operatorname{sirh}^{6}$-mu-kY-umk | ... | ... |
| female eagle | $\ldots$ | sirh ${ }^{6}$-wa-latc-Y-umk | $\cdots$ | $\cdots$ |
| this man...... | - . | $\begin{aligned} & \text { nY̌-Y-na-mu }-\mathrm{kY}- \\ & \text { umk } \end{aligned}$ | něr-pi-tca'-rıs | pi-na-tra-ris |
| that man | $\ldots$ | ci-na-mu'-kY-umk | hYm-tca'-rıs | nYp-pi-tra-ris |
| these two men.. | - . | $\begin{aligned} & \text { nic }{ }^{\prime}-Y \text {-na-u-tYs-mu- } \\ & \text { kI-umk } \end{aligned}$ | ... | $\begin{aligned} & \text { nYp-kŭm-ut-tra-hIn }{ }^{\circ}- \\ & \text { tra-rıs } \end{aligned}$ |
| those two men.. | - $\cdot$ | $\begin{aligned} & \text { pi-nas-si-nas-u-tIs- } \\ & \text { mu-kY-umk } \end{aligned}$ | . | ai-ha-tra-rıs |
| these men | . $\cdot$ | $\begin{aligned} & \text { ci-nY-a-kan-mu-kY- } \\ & \text { umk } \end{aligned}$ | . ${ }^{\text {a }}$ | nYp-kum-tra-rıs |
| those men |  | $\begin{aligned} & \text { ci-nY-a-kan-mu-kY- } \\ & \text { umk } \end{aligned}$ | - | ai-ha-tra-rys |
| this woman | něp-pY-cu'-rıc-ma | ne-ci-na-latc-1-umk | nerr'-pi-tcu ${ }^{\text {- }}$ - ique | ner-pi-kどtc-ke ${ }^{\text {-ma }}$ |
| that woman |  | nu-ci-na-latc-1-umk | ... | nu-pi-kettc-ke'-ma |
| these two women | $\begin{aligned} & \text { ni-he -was-u - ti- } \\ & \text { cu-ryc'-ma } \end{aligned}$ | $\begin{aligned} & \text { ne-ci'-na-u-tYs-latc- } \\ & \text { Y-umk } \end{aligned}$ | - | $\begin{aligned} & \text { nip-kam-ut-hĭn-kětc- } \\ & \text { ke-ma } \end{aligned}$ |
| those two women | $\begin{gathered} \text { nu-hu '-was-u } u^{\prime} \text {-ti- } \\ \text { cu-ric-ma } \end{gathered}$ | nu-ci ${ }^{\circ}-\mathrm{ni}$-a-kan-u-tIs-latc-1-umk | - $\cdot$ | ... |
| these women.... | $\begin{aligned} & \text { ni-hi'-was-cu-rYc- } \\ & \text { ma } \end{aligned}$ | ne-ci-na-latc-1-umk | ... | nip-kam-kertc-ke'-ma |
| those women... | $\underset{\text { ma }}{\text { nu-hu' }} \text { was-cu-ryc- }$ | $\begin{aligned} & \text { ne-ci-ni-a-kan-latc- } \\ & \text { Y-umk } \end{aligned}$ | $\cdots$ | - |
| this boy ....... | ... | nİ-1-na-ci-ni-y̆̌mp | nĕr'-pi-tcik-a-mac | pi-na-a-la ${ }^{\text {- }}$ cu |
| that boy ....... |  | wa-kai-ca-ci-nikựp | $\begin{aligned} & \text { wa-khm-tcik-a- } \\ & \text { mac } \end{aligned}$ | wa-ka-a-la'-cu |

COSTANOAN (contd.)

| English | Soledad | Rumsien | Santa Clara | Santa Cruz |
| :---: | :---: | :---: | :---: | :---: |
| these two boys . | $\cdots$ | $\begin{aligned} & \text { nic-Y-na-kan-u-tYs- } \\ & \text { ci-ni-y̆̆mk } \end{aligned}$ | nĕr-pi-u-tcu-hin |  |
| those two boys . | $\ldots$ | $\begin{aligned} & \text { nuc-Y-na-kan-u-tIs- } \\ & \text { si-ni-yumk } \end{aligned}$ | $\cdots$ | $\begin{aligned} & \text { nip-kum-ut-trIn-a-la:- } \\ & \quad \mathrm{cu} \end{aligned}$ |
| these boys.. | $\ldots$ | $\begin{aligned} & \text { nic-Y-ni-a-kan-ci-ni- } \\ & \text { yump } \end{aligned}$ | $\cdots$ | ai-ha-a-la'-cu |
| those boys : ... | . $\cdot$ | $\begin{aligned} & \text { nuc-Y-na-ka-ci-nY゙- } \\ & \text { yumk } \end{aligned}$ | . $\cdot$ | - $\cdot$ |
| this dog. | ... | nYc-r-na-ma-tcan | ... | ... |
| that dog ...... | ... | pi-na-ci-na-ma-tcan | ... | ... |
| these two dogs . | . $\cdot$ | $\begin{aligned} & \text { nYc-i }{ }^{\prime}-n Y \text { Y-a-kan-u-tYs- } \\ & \text { ma-tcan } \end{aligned}$ | . $\cdot$ | ... |
| those two dogs . | . $\cdot$ | $\begin{aligned} & \text { ne-ci-ni-a-kan-u-tYs- } \\ & \text { ma-tcan } \end{aligned}$ | - $\cdot$ | - $\cdot$ |
| these dogs .... | ... | $\begin{aligned} & \text { nic-i-mr-a-kan-ma- } \\ & \text { tcan } \end{aligned}$ | $\cdots$ | - |
| this shore | něp ${ }^{\prime}$-pry-cauallo | nIc ${ }^{\text {- }}$ - -na-tcak-y-yus | $\ldots$ | $\ldots$ |
| that horse | prn'-i-a-cauallo | nu-ci'-na-tcak-Y-yus | ... | ... |
| these two horses | $\cdots$ | $\begin{aligned} & \text { nY-cI'-nY-a-kan-u-tYs- } \\ & \text { tcak-Y-yus } \end{aligned}$ | - $\cdot$ | - |
| those two horses. | $\begin{aligned} & \text { nep=p1-kam-u-tIn- } \\ & \text { cavallo } \end{aligned}$ | $\begin{aligned} & \text { nu-ci-nY̌-a-kan-u-tYs- } \\ & \text { tcak-Y-yus } \end{aligned}$ | . $\cdot$ | . $\cdot$ |
| these horses... | ni-hi-was-cavallo | $\begin{aligned} & \text { nY̌-ci-nǐ-a-kan-tcak- } \\ & \text { Y-yus } \end{aligned}$ | ... | . |
| those horses .. | nĕp-kam-cavallo | $\begin{aligned} & \text { nu-ci-nY̌-a-kan-tcak- } \\ & \text { I-yus } \end{aligned}$ | . $\cdot$ | . $\cdot$ |
| this knife | ... | nıc'-1-na-tip | ... | $\ldots$ |
| that knife | ... | nu-ci-na-tip | ... | ... |
| these two knives. | ... | ni-ci-na-kan-u-trs-tip | ... | ... |
| those two knives. | . $\cdot$ | nu-ci-na-kan-u-tys-tip | $\cdots$ | ... |
| these knives | ... | ni-ci-na-kan-tip | ... | ... |
| those knives | ... | nu-ci-na-kan-tip | ... | ... |
| this axe | ... | ci-na-te ${ }^{\text {-ris [4] }}$ | ... | ... |
| that axe ...... | ... | ci-na-te'-ris | ... | ... |
| these two axes | $\ldots$ | nir ${ }^{\prime}$ - -1 -na-u-tIs-te ${ }^{\prime}$-ris | ... | ... |
| those two axes | ... | pi-nac-na-te-ris | $\ldots$ | $\ldots$ |
| these axes.... | ... | nIc-y-na-te-ris | - $\cdot$ | . $\cdot$ |
| those axes.... | ... | pi-nac-na-te-ris | ... | $\cdots$ |
| right eye....... | ... | sam ${ }^{\prime}$-mat-kai-hin ${ }^{\prime}$ | ... | sam'-ma-hin |
| left eye ....... | ... |  | ... | a-wIs-h1n |
| both eyes ...... | ... | wa-hin [5] | ... | ut-hin |
| right ear....... | . $\cdot$ | $\begin{aligned} & \text { ci-na-sam-mat-kai- } \\ & \text { tus } \end{aligned}$ | -. | sam-ma-o-tco |
| left ear........ | ... | y ${ }_{\text {K }} \mathrm{k}-\mathrm{kYt}$-kai-tus | ... | a-wrs-o-tco |
| both ears ..... | $\cdots$ | wa-tus | $\ldots$ | ... |
| right hand .... |  | sa'-mat-kai-is' | . ${ }^{\text {a }}$ | sa-ma' |
| left hand........ | is ${ }^{\prime}-\mathrm{su}^{\text {a }} \mathrm{a}^{\prime}-$ wls |  | ... | a-wıc ${ }^{\text {c }}$ |
| both hands .... | ... | wa-is' | ... | ... |
| right foot ....... | šım'-mása-ka-ra | sar'-mat-kai-ko'-ro | ... | ... |
| left foot... | $\mathrm{a}^{\circ}$-wlc-sâ-ka-ra | y̌k-kět-kai-ko'-ro | ... | ... |
| both feet...... | u-tin-sâ-ka-ra | wa-ko'-ro | . $\cdot$ | - $\cdot$ |

PHRASE LISTS
RUMSIEN

| Phrases Rumsien | Phrases Rumsien |
| :---: | :---: |
| I am striking him now with closed <br> hand . . . . . . . . . . . . . . . . . . . . . . . . . . ká-was lik <br> I struck him yesterday with closed hand $\qquad$ I will strike him tomorrow with <br> closed hand. <br> you and I are striking him now with <br> closed hand. <br> you and I struck him yesterday with closed hand. $\qquad$ $\qquad$ you and I will strike him tomorrow <br> he and I struck him yesterday with <br> closed hand. <br> he and I will strike him tomorrow <br> we (ye and I) are striking him with closed hand. $\qquad$ $\qquad$ $\qquad$ we (ye and I) struck him with closed $\qquad$ we (ye and I) will strike him with <br> you are striking him with closed <br> they are striking him with closed <br> she is striking him with closed <br> she will strike him with closed $k a^{\prime}-w a s-l i k-u^{\prime}-i k$ tcar ${ }^{\prime}-w e-k u{ }^{\prime}-w a s-l i{ }^{\prime}-i k$ měh ${ }^{6}-h a ̆ n-t a-m a-k w a s-l i k$ <br>  with closed hand .................. měh ${ }^{6}$-hăn-ta-ma-kwas-lik-tca-we wa"-su-ta-ma-kwas-li-ik-u-ik with closed hand ................. . wa-su-ta-ku-ma-kwas-li-ik-tca-we . ma-kwas-lik <br> closed hand. . . . . . . . . . . . . . . . . . . . . ma-kwas-yĕt-te-lik <br> hand . . . . . . . . . . . . . . . . . . . . . . . . . . me-was-lik <br> you struck him with closed hand . . . . me-was-lik-kin <br> you will strike him with closed <br> hand . . . . . . . . . . . . . . . . . . . . . . . . . yêt ${ }^{\circ}-$ tri-me-was-lǐk <br> he is striking him with closed hand. . . wa-kai-as-lik <br> he struck him with closed hand . . . . . . was-li-kIn [6] <br> he will strike him with closed hand . . yet'-was-lik [7] <br> hand . . . . . . . . . . . . . . . . . . . . . . . . . . patc-yu-lik-Y-hIn <br> they struck him with closed hand. .... wa-li ${ }^{\prime}-\mathrm{kI}$-hInse <br> they will strike him with closed <br> hand . . . . . . . . . . . . . . . . . . . . . . . . . . yet-t1-me-lik-kI-hIn <br> hand . . . . . . . . . . . . . . . . . . . . . . . . . wa-kai-ca-latc- 1 -ump-was-lik <br> she struck him with closed hand. . . . . wa-kai-as-li-kIn <br> hand . . . . . . . . . . . . . . . . . . . . . . . . . . . wa-kai-as-yě-te-lik | they (fem. plur.) are striking him <br> with closed hand.................. . . . u-ti-yas-lik <br> they (fem. plur.) struck him with <br> closed hand . . . . . . . . . . . . . . . . . . . . . . . wa-lik-Y-hInse <br> they (fem. plur.) will strike him <br> with closed hand..................... . yĕt-te-li-hin <br> he is striking me with closed hand. ..... patc-u-kas-li-ik <br> he struck me with closed hand .......... . kas-sa-li-kin <br> he will strike me with closed hand ..... yĕt'-kas-lik <br> he is striking you and me with <br> closed hand . . . . . . . . . . . . . . . . . . . . . . . .patc-u-kas-u-tY-as-lik <br> he struck you and me with closed <br>  <br> he will strike you and me with closed <br> hand.... ........................... wa-kai-ku-mas-lik <br> he is striking him and me with closed <br> hand <br> he will strike him and me with closed <br> hand $\qquad$ $\qquad$ he is striking us (ye and me) with <br> closed hand $\qquad$ he will strike us (ye and me) with <br> he is striking them (masc. plur.) with <br> he will strike them (masc. plur.) with wa-kai-as-lik-Yc-ka-nIs wa-kai-ku-maks-lik-ka-nIs-Yc-wa-kai wa-kai-aks-lik <br> closed hand ......................... . . wa-kai-ku-maks-lik <br> he is striking you with closed hand..... wa-kai-Ys-li-ik <br> he struck you with closed hand.......... wa-kai-Ys-li-kY̌n <br> he will strike you with closed hand ..... wa-kai-ku-mis-lik <br> he is striking him with closed hand..... wa-kai-as-lik <br> he struck him with closed hand ........ wa-kai-as-ly-kin [6] <br> he will strike him with closed hand..... wa-kai-ku-was-lik [7] <br> closed hand . . . . . . . . . . . . . . . . . . . . . . . wa-kai-ut-tY-1s-sinn-lik <br> closed hand . . . . . . . . . . . . . . . . . . . . . . . wa-kai-kut-sŭn-lik <br> he is striking her with closed hand..... wa-kai-ut-sln-li-ik <br> he will strike her with closed hand ..... wa-kai-ku-was-li-ik-wak-si <br> I am kicking him . . . . . . . . . . . . . . . . . . . . . kak-was-tai-i-hi <br> I kicked him . . . . . . . . . . . . . . . . . . . . . . . . . ka-was-tai-i-hi <br> I will kick him . . . . . . . . . . . . . . . . . . . . . . . . kak-u-was-tai-i-hi |

RUMSIEN (contd.)

| Phrases Rumsien | Phrases Rumsien |
| :---: | :---: |
|  |  |

RUMSIEN (contd.)

| Phrases Rumsien | Phrases Rumsien |
| :---: | :---: |
| whose horse is this? ................ ampf-nec-i-na-tcak-1-yus <br> this is his horse .................... mi-tcak-1-yus <br> I have a pistol ....................... i-ci-ma-ha-tusk <br> whose dog is this? .................. ampf-ni-cr-na-a-tcan <br> this is John's dog .................... nic-i-na-juan-ma-tcan <br> whose bow is this? . . . . . . . . . . . . . . . ampf-nĭc-Y-na-la-wan <br> this is his bow ...................... . nic-i-na-la-wan-wa-kai-la-wan <br> whose arrow is this? ............... . ampf-pu-nic-1-na-teps <br> this is my arrow .................... . ne-i-ka-teps <br> whose knife is this? .................. ampf-nIc-1-na-tip <br> this is my knife . . . . . . . . . . . . . . . . . . ne-i-ka-trp <br> whose hat is this? ................... ampf-nic-i-na-pu'-rŭps <br> this is your hat ..................... ne-me-pu-rŭps <br> which is your horse? ................ an-ci'-na-me-tcak-Y-yus <br> he stole my horse . . . . . . . . . . . . . . . . wa-kai-atc-Y-un-me-tcak-Y-yus <br> they stole our horses . . . . . . . . . . . . . . u-ti-maks-atc-Y-un-me-tcak-Y-yus <br> they stole your horses .............. u-ti-a-tǐ-un-me-tcak-Y-yus <br> they stole their horses .............. u-ti-a-ty-un-tcak-Y-yus <br> he killed my dog .................... wa-kai-ni-ma. . .an-tcai <br> he killed your dog ................... . wa-kai-nIm-in-wa-ma-tcan <br> he killed his dog .................... wa-kai-nİm-In-ma-tcan <br> he killed her dog .................... wa-kai-nm-1n-me-ma-tcan <br> he stole my horse . . . . . . . . . . . . . . . . . wa-kai-atc-1-an-ka-tcak-1-yus <br> he stole your horse . ................ wa-kai-atc-Y-an-me-tcak-Y-yus <br> they killed our dogs ................. u-tIn-ni-minn-ma-tcan <br> I lost my bow ....................... . ka-tâ-nĭm-pin-la-wan <br> he lost his arrow .................. wa-tâ-nĭn-tYps <br> I cut my foot ........................ ka-wa-lu-ninn-kâ-o <br> you cut your foot . . . . . . . . . . . . . . . . . me-wa-lun-kâ-ro <br> he cut his foot ....................... wa-kai-wa-lu-nĬn-ka-ro <br> I am hungry . . . . . . . . . . . . . . . . . . . . . ka-it-ka-nľ <br> I was hungry . ......................... ka-ar-ru-wit-ka-nĭn <br> I will be hungry . . . . . . . . . . . . . . . . . . yět-ka-it-kan <br> you and I are hungry . ............... me-ic-ka-mak-it-kan <br> you and I were hungry . . . . . . . . . . . . . ka-Ic-me-ma-kit-ka-nIn | you and I will be hungry .............. ka-Ic-me-yět-ma-kit-kan he and I are hungry .................. wa-ka-Ic-ka-mak-it-kan he and I were hungry ................ wa-ka-ic-ka-ma-kit-kan he and I will be hungry . . . . . . . . . . . . . wa-ka-ic-ka-yět-ma-kit-kan we (ye and I) are hungry ............ mak-itt-kan you are hungry ....................... . me-it-kan you were hungry ...................... me-ar-u-it-ka-nin you will be hungry .................. me-ku-it-kan he is hungry ........................ . . wa-kai-it-kan he was hungry ........................ . . . wa-kai-it-kan he will be hungry . . . . . . . . . . . . . . . . . . wa-kai-yět-tY-it-kan they are hungry ...................... . u-ti-it-kan-In she is hungry . . . . . . . . . . . . . . . . . . . . wa-kai-it-kan she was hungry....................... . . ka-rit-ka-nin she will be hungry .................. wa-kái-ku-yľt-kan I am thirsty . . . . . . . . . . . . . . . . . . . . . . . ka-a-ki-nIn I was thirsty .......................... . . ka-a-kİ-nĭn I will be thirsty . . . . . . . . . . . . . . . . . . yĕt-ka-a-kin you and I are thirsty . . . . . . . . . . . . . . . me-ic-ka-a-ki-nin you and I were thirsty ............... me-ic-ka-mak-a-ki-nin you and I will be thirsty . . . . . . . . . . . . me-ic-ka-yĕt-mak-a-kĭn he and I are thirsty . . . . . . . . . . . . . . . . ka-ic-me-mak-ak-ni-niln he and I were thirsty .................. wa-kai-ic-ka-mak-a-kI-nIn he and I will be thirsty .............. . wa-kai-ic-ka-it-mak-a-kinn we are thirsty......................... mak-a-ki-nin we (ye and I) will be thirsty . . . . . . . . . yi-ti-mak-ak-in you are thirsty . . . . . . . . . . . . . . . . . . . me-a-ki-nin she was hungry yesterday . . . . . . . . . wa-kai-ik-it-ka-nin-u-ik you were hungry . . . . . . . . . . . . . . . . . . me-a-ki-nin you will be thirsty . . . . . . . . . . . . . . . . . me-ku-a-kin he is thirsty . . . . . . . . . . . . . . . . . . . . . wa-kai-a' $-k i-n i n$ he was thirsty ......................... ka-ar-ro-a-kI-nin he will be thirsty . . . . . . . . . . . . . . . . . . wa-kai-yět-ti-a-kIn she is thirsty ......................... . . wa-kai-a-kin she was thirsty ........................ wa-kai-a-kin [8] |

RUMSIEN (contd.)

| Phrases Rumsien | Phrases Rumsien |
| :---: | :---: |
| she was thirsty yesterday .......... . wa-kai-ik-a-kIn-u-ik <br> she will be thirsty . . . . . . . . . . . . . . . . wa-kai-it-I-a-kIn <br> John is hungry . . . . . . . . . . . . . . . . . . . . Juan-kith-ka-nin <br> I am eating bread .................... ka-am-hai-púhăt <br> you and I are eating bread .......... ka-ic-me-mak-am-hai-pu-hut <br> we are eating bread <br> you are eating bread <br> they are eating bread <br> we were eating bread <br> you were eating bread <br> John is eating meat <br> John is eating mush <br> John is eating fish <br> John is eating soup . . . . . . . . . . . . . . . . <br> the horse is eating corn. <br> the cow is eating grass <br> mak-a-mai-pu-hut <br> ka-am-hai-pu-hut <br> u-ti-am-hai-pu-hut <br> I was eating bread .................. ka-ar-u-am-hai-pu-hut <br> you and I were eating bread ........ me-ic-ka-ma-kam-hu-pu-hut they were eating bread <br> John is eating bread <br> John is thirsty <br> the horse is thirsty. <br> I am drinking water $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ <br> mak-am-hai-pu-pan-hut me-am-hai-pu-hut u-ti-am-hai-pu-hut <br> Juan-am-hai-pu-hut <br> Juan-am-hai-tât <br> Juan-u-kIs-atole <br> Juan-am-hai-u-i <br> Juan-u'-kIs-kal-do <br> tca-kY-yus-am-hai-mais tats-am-hoi-hu-ne <br> kis-kan-am-hoi-maize Juan-a-ki-nTn <br> tca-Y-yus-a-kY-nIn <br> ka-u-kě-si <br> I was drinking water . . . . . . . . . . . . . . . ka-u-ket-si <br> I will drink water . . . . . . . . . . . . . . . . . ka-u-kYs-si <br> John is drinking water . . . . . . . . . . . . . Juan-u-ket -si <br> the horse is drinking water.......... tcak-Y-yus-u-kYs-si <br> the cat is drinking water ............ pe'-ň̌k-u-kes-si <br> the dog is drinking water............ ma-tcan-u-kIs-si <br> the bird is drinking water ........... ris-kan-ir-kĕs-si <br> I am talking ........................... ka-ri-tci <br> I was talking ......................... wa-ka-ri-tci <br> I will talk . . . . . . . . . . . . . . . . . . . . . . . ka-i-ti-ritc <br> you were talking . . . . . . . . . . . . . . . . . me-ri-tci <br> he is talking .......................... . . wa-kai-ritc | ```John is talking ...................... Juan-ritc I am crying ............................ ka-a-tch̆p I was crying ........................... a-tc九̌p-ar-ru I will cry .............................. a-tcčp-e you were crying ..................... me-a-tcup he is crying............................ wa-kai-e-a-tčup John is crying ........................ Juan-a-tcüp I am singing . ........................... ka-tcu-nu-1 I was singing ........................... ka-tcu-nu-Y I will sing . . . . . . . . . . . . . . . . . . . . . . . ka-ku-tcu-nu- you were singing .................... me-tcu-nu-Y he is singing . . . . . . . . . . . . . . . . . . . . . wa-kai-tcu-nu-Y John is singing . ..................... . Juan-tcu-nu-I I am shouting .......................... ka-rai-ik I was shouting. . . . . . . . . . . . . . . . . . . . . ka-rai-ik I will shout ........................... ka-ku-ai-ik you were shouting ................... me-ai-ik he is shouting . . . . . . . . . . . . . . . . . . . . wa-kai-ai-ik John is shouting . . . . . . . . . . . . . . . . . . Juan-ai-ik I am whispering . . . . . . . . . . . . . . . . . . . ka-ri-tci-cak I was whispering .................... ka-mu-tra-wa-ri-tci-cak-cuks I will whisper ......................... . ka-ku-ritc-tci you were whispering . . . . . . . . . . . . . . me-ri-tci-cak-cuks he is whispering .................... wa-kai-ri-tci-cak-cuks John is whispering .................. Juan-ri-tci-cak-cuks I am laughing ........................ . ka-yo-hYst I was laughing . . . . . . . . . . . . . . . . . . . . . ka-yo-h kst I will laugh . . . . . . . . . . . . . . . . . . . . . ka-yo-č̆n you were laughing ................... me-ar-u-yo-hrst he is laughing ...................... . . . wa-kai-yo-hlst John is laughing . . . . . . . . . . . . . . . . . . . Juan-yo-hYst I am smiling . . . . . . . . . . . . . . . . . . . . . . ka-su-mui I was smiling . ........................ ka-su-mu-i I will smile . . . . . . . . . . . . . . . . . . . . . . . ka-ku-ya-h1st you were smiling . . . . . . . . . . . . . . . . . me-su-mu-i he is smiling .......................... wa-kai-su-mu-i``` |

RUMSIEN（eontd．）

| Phrases Rumsien | Phrases Rumsien |
| :---: | :---: |
| John is smiling ．．．．．．．．．．．．．．．．．Juan－su－mu－i <br> I am walking ．．．．．．．．．．．．．．．．．．．．．．．．．ka－wa－tyn－hi－ny－tyn <br> I was walking ．．．．．．．．．．．．．．．．．．．．．ka－wa－tYn－hi－nin <br> I will walk．．．．．．．．．．．．．．．．．．．．．．．．．．．．．$k$ ka－hi－ni <br> you were walking．．．．．．．．．．．．．．．．．．．．．me－wa－ti－hi－nIn <br> he is walking ．．．．．．．．．．．．．．．．．．．．．．．wa－kai－wa－tin－hi－n⿳⺈⿴囗十一 <br> John is walking ．．．．．．．．．．．．．．．．．．．．．．Juan－wa－tǐn－hi－nİ－tin <br> the cloud is drifting（slowly）．．．．．．．．metc－wa－tIn－hi－nin <br> the cloud is flying（fast）．．．．．．．．．．．．．metc－wa－tin－u－mu－nin <br> John is whistling ．．．．．．．．．．．．．．．．．．．．．．Juan－usk <br> John is running ．．．．．．．．．．．．．．．．．Juan－wa－tIn－wi－tcu－pIn <br> John is jumping ．．．．．．．．．．．．．．．．．Juan－ha－lu－mast <br> the horse is walking ．．．．．．．．．．．．．．．．．tcak－i－yus－wa－tIn－hi－nIn <br> the horse is running ．．．．．．．．．．．．．．．．．．tcak－Y－yus－wa－tYn－wi－tcu－pIn <br> the meadowlark is flying ．．．．．．．．．．．．ti－ri－tcĬm－wa－tIn－u－nu－n⿳⺈⿴囗十一 <br> the snake is crawling ．．．．．．．．．．．．．．．li－san－wa－tYn－hi－nIn <br> the fish is swimming ．．．．．．．．．．．．．．．．ki－nih ${ }^{6}$－wa－tIn－ap－pan <br> the dog is barking ．．．．．．．．．．．．．．．．．．．ma－tcan－cats <br> the horse is neighing ．．．．．．．．．．．．．．．tcak－Y－yus－its－its <br> the eagle is screaming．．．．．．．．．．．．．．．sirh ${ }^{6}$－ritc <br> the frog is croaking ．．．．．．．．．．．．．．．．wa－katc－im－pe－na－im－h â－ci－i－yus <br> the bee is humming．．．．．．．．．．．．．．．．．tâih ${ }^{6}$－pe－na－im－ritc <br> my horse is black ．．．．．．．．．．．．．．．．．．．ka－tack－Y－yus－sâ－krust <br> your horse is white．．．．．．．．．．．．．．．．．．．me－ka－tack－i－yust－pah ${ }^{6}$ e－last <br> my knife is large．．．．．．．．．．．．．．．．．．．．．．ka－tip－i－sak <br> your knife is small ．．．．．．．．．．．．．．．．．．．me－tip－pu－sut <br> his knife is sharp ．．．．．．．．．．．．．．．．．．．me－tip－a－kah＇t <br> John＇s knife is dull ．．．．．．．．．．．．．．．．．．wa－tip－juan－litc－1－yust <br> our house is old．．．．．．．．．．．．．．．．．．．．．．．e－wu－cust－ka－ruk <br> your house is new ．．．．．．．．．．．．．．．me－r mk－i－ti <br> their houses are small．．．．．．．．．．．．．．．ruk－ku－i－pis－trim－kai <br> their houses are large ．．．．．．．．．．．．．．．ruk－ku－i－is－kŭm－kai <br> I am cold．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．ka－te－rěn－ňn <br> you were cold．．．．．．．．．．．．．．．．．．．．．．．．．me－te－rı̆n <br> he will be cold ．．．．．．．．．．．．．．．．．．．．．．．wa－kai－ye－té－te－ryn <br> I am warm ．．．．．．．．．．．．．．．．．．．．．．．ka－tan－ka－nIn | you were warm ．．．．．．．．．．．．．．．．．．．．．me－tan－kan <br> he will be warm．．．．．．．．．．．．．．．．．．．．．．．wa－kai－yどt－t1－tan－kan <br> I am tall ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．$k a-1 a-w и ̆ k$ <br> the boy will be tall ．．．．．．．．．．．．．．．．．sin－1－yumk－la－wŭk <br>  <br> the horse is high ．．．．．．．．．．．．．．．．．．．．．tcak－1－yus－la－wŭk <br> the house is high ．．．．．．．．．．．．．．．．．．．．．ruk－tci－le－e ${ }^{\prime}$ <br> the rock is high ．．．．．．．．．．．．．．．．．．．．．．．．i－rek－tci－le－e ${ }^{\prime}$ <br> the house is large ．．．．．．．．．．．．．．．．．．．．ruk－i－sak <br> the house is small ．．．．．．．．．．．．．．．．．．．．．ruk－pu－cut <br> the hat is large．．．．．．．．．．．．．．．．．．．．．．．．i－sak－pu－rups <br> the hill is high ．．．．．．．．．．．．．．．．．．．．．．．．tci－pit－la－wak <br> the hill is low ．．．．．．．．．．．．．．．．．．．．tci－pit－i－tip－sit <br> the mountain is high ．．．．．．．．．．．．．．．．．hutc－la－wak <br> the mountain is low ．．．．．．．．．．．．．．．hutc－tip－sit <br> it rains now．．．．．．．．．．．．．．．．．．．．．．．．．．．．patc－u－e－nam <br> it rained yesterday ．．．．．．．．．．．．．．．．．．a－ik－e－nam <br> it will rain tomorrow ．．．．．．．．．．．．．．．．tcar－u－we－e－nam <br> if it rains tonight I shall not go．．．．．．e－matc－e－nam－ku－ku－ka－wa－tin <br> it snows now $\qquad$ pa－tcu－la－tun－yâ－kŭp <br> it snowed yesterday．．．．．．．．．．．．．．．．．．u－it－kik－i－nam－yâ－kŭp <br> it will snow tomorrow．．．．．．．．．．．．．．．tca－we－ku－i－nam－ya－kŭp <br> if it snows tonight I shall not go ．．．．．i－mat－i－nam－ya－kŭp－â－pĕt－tu <br> it hails now ．．．．．．．．．．．．．．．．．．．．．．．．．．．pa－tcu－la－tun－pu－sunse <br> it hailed yesterday ．．．．．．．．．．．．．．．．．．．u－1－ki－la－tun－pu－sunse <br> it will hail tomorrow．．．．．．．．．．．．．．．．．yĕt－ty－la－tun－pu－sunse－tcar－we <br> if it hails tonight I shall not go ．．．．．．i－ma－ta－la－tun－pu－sunse－a－pert－ tu－ku－ku－ka－wa－tin <br> it is cold now ．．．．．．．．．．．．．．．．．．．．．．．．．$e^{6}$ he ${ }^{6}-$ ter－ner－y䇈 <br> it was cold yesterday ．．．．．．．．．．．．．u－i－kik－pu－tcup－ter <br> it will be cold tomorrow．．．．．．．．．．．．．．tcar－we－ku－his－ter <br> if it is cold tomorrow I shall not go．．i－mat－tris－tca－we－terh ${ }^{6}-k u-k u-$ <br> it is warm now <br> it was warm yesterday $\qquad$ $\qquad$ ka－wa－tIn $e^{6}-h e^{6}-\operatorname{tank}-n e r-y e$ u－i－kik－h is－tank <br> it will be warm tomorrow ．．．．．．．．．．tcar－wai－ku－tank－a |

RUMSIEN (contd.)

| Phrases Rumsien | Phrases Rumsien |
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| he north wind blows . . . . . . . . . . . . . . a-ka-si-ter-pi-trup <br> he north wind is blowing now ....... a-ka-si-terh ${ }^{6}$-pu-trup <br> he west wind was blowing <br> yesterday ......................... u-1-pu-tip-ri-ni-terh ${ }^{6}$ <br> he south wind will blow <br> tomorrow. . . . . . . . . . . . . . . . . . . . . ka-ko-ni-ter-tcar-we-pu-trup <br> am here ............................. ka-ne-ta-was <br> you and I are here.................... . ka-ic-me-ne-mak-ta-was <br> he and I are here..................... wa-kai-Yc-ka-ner-yer-nInk-ta-was <br> you are here......................... ${ }^{\text {me-ni-tra-wa }}$ <br> he is here ........................... . . . wa-kai-ne-tra-wa <br> she is here ........................... . wa-kai-ne-tra-wa <br> he was here........................... . wa-kai-ik-tci-wa-tra-wa <br> he will be here........................ . wa-kai-ku-tci-a-tra-wa <br> they were here yesterday .......... u-ti-tcľ-ya-tra-wa-ce-ik <br> they will be here tomorrow . . . . . . . . . tcar-we-tci-ya-tra-wa <br> you and I were there................. me-Ic-ka-mak-tra-wa-hu-ya <br> he and I were there................... wa-kai-Ic-ka-hu-muks-tra-wa <br> you were there....................... me-ta-wak-hu-ya <br> he is there ............................ .. wa-kai-hu-yak-tra-was <br> she is there .......................... wa-kai-hu-yak-tra-was <br> he was there.......................... wa-kai-hu-yu-tra-was <br> he will be there . ..................... wa-kai-ku-tra-was-hu-ya <br> they were there yesterday.......... u-ti-hu-ya-tra-was-u-ik <br> they will be there tomorrow ......... u-ti-ku-hu-ya-tra-has-tca-we <br> am in the house.................... . ka-tra-was-hu-Y-ya-ruk <br> you and I are in the house .......... me-ic-ka-tra-wal-hu-ya-ruk-as <br> he and I are in the house ............ wa-kai-ic-ka-mak-tra-wal-hi-a-ruk <br> you are in the house ................ mek-tca-was-hu-i-ya-ruk <br> he is in the house .................. wa-kai-tra-was-hu-i-ya-ruk <br> she is in the house ...:............ wa-kai-tra-was-hu-1-ya-ruk <br> he will be in the house .............. wa-kai-ku-tra-was-hu-1-ya-ruk <br> they were in the house yesterday.... u-ti-tra-wal-u-ik-ku-ya-ruk <br> they will be in the house tomorrow .. u-ti-ku-tra-wal-tca-we-hu-ya-ruk <br> he was in the house . . . . . . . . . . . . . . . . wa-kai-Yk-tra-was-hu-Y-ya-ruk <br> he is on the horse . . . . . . . . . . . . . . . . . wa-kai-tra-wht-tca-kI-yulse | ```he will be on the horse``` $\qquad$ $\qquad$ <br> ```the bow is on the ground............. la-wan-tu-rah-natc-tci-rist the knife was in his pocket.......... . wa-tip-rot-hu-ya-ha-ha-tâi you will put your knife in your the arrow was on the ground ........ téps-hu-ya-rot-hu-ya-tu-ra the horse is on the hill ............. ka-tcak-1-yus-tra-wal-hu-1-ya- \\ on the water . . . . . . . . . . . . . . . . . . . . . kwi-a-si wa-kai-ku-tra-wal-hu-i-ya-tcak-i-yus pu-rups-pi-na-ro-hu-1-ya-tu-ra the hat will be on the table.......... pu-rups-rot-hu-ya-tu-ra the quiver will be on the ground ..... tulse-hu-ya-rot-hu-t-an-téps the knife is in my pocket ........... . ka-tip-hu-i-ya-rat-ka-tip tci-pll \\ the horse was on the hill ........... ka-tcak-Y-yus-tra-wa-hu-ya-tcih1ll \\ the man is standing on a log ........ mu-kI-ümk-lat-sai-hu-ya-ur the deer is standing in the bushes ... tat-tra-wuk-hu-lukt \\ I will put my knife in my pocket ...... ka-a-tcŭp-tip-hu-i=ka-hâ-tâi \\ pocket................................ â-tcup-me-tip-i-ya-hâ-tai \\ I will put my hat on the floor . . . . . . . . ka- atc-ka-purks-hi-a-tu-ra \\ I live at Washington . . . . . . . . . . . . . . . ka-ru-kat-pu-ot-ya-washington \\ I lived at Washington................ . ka-mu-ru-kat-washington \\ the squirrel lives in a tree .......... erh \({ }^{6}\)-ru-kat-pu-ya-mâ-yâ \\ the bear lives in the woods ......... Â-ris-hu-tcatk-ru-kat \\ in winter the bear lives in a cave.... Â-rěs-ru-kat-hu-ya-i-tcîn-Im-ma-no-In-nam \\ in the water.......................... a-kus-kwi-a-si``` <br>  <br> ```by the stone........................... . i-metc-um-ku-ya-i-rěk \\ near the stone......................... . hu-ya-hu-ya-i-ryk \\ under the stone ........................ wi-nim-hu-ya-i-rěk \\ on the stone ........................... hu-ya-i-rek-lat-sai \\ beyond the stone . . . . . . . . . . . . . . . . . . . hu-ya-an-ni-tak-re-i-rëk \\ the awl is under the buckskin ....... li-pilk-wi-num-hi-a-tci-tul \\ the house is by the river ........... ruk-i-me-tcum-rot-hi-a-si``` |

RUMSIEN（contd．）

| Phrases Rumsien | Phrases Rumsien |
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| the house was by the river ．．．．．．．．．ruk－hu－ya－tra－wal－i－měk－hu－Im－ ya－si <br> the house will be by the river．．．．．．．ruk－ku－rat－hu－ya－si－i－me－tcum wood floats in the water．．．．．．．．．．．．．tis－hin－ta－pil－hu－ya－si <br> a stone sinks in the water ．．．．．．．．．．．im－a－ha－i－rěk－wa－me－no－nin an arrow floats in the water ．．．．．．．．im－ha－la－téps－hal－wi－nin <br> a gun sinks in the water ．．．．．．．．．．．．．im－ha－la－sa－wŭn－nu－nu－nIn <br> I will go to Washington with John．．．．ka－ku－wa－tĬn－Ic－juan－in－washington <br> I wlll go to Washington with my <br> father ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．ka－ku－wa－tin－hu－ya－washington－ic－ $\qquad$ ka－ap－pan <br> I will go home with John ．．．．．．．．．．．．ka－ku－wa－tIn－Yc－juan <br> I will go home before my father．．．．．ka－ku－hutc－wa－tin－ni－ka－itc－kai－ wa－tÏn－ka－ap－pan <br> I will go home after John．．．．．．．．．．．．ka－ku－hutc－wa－tinn－ni－ku－its－kai－ <br> he is a man． he was a man he was my father． $\qquad$ $\qquad$ wa－tin－juan wa－kai－mu－kY－umk wa－kai－nem－min－kI゙－umk he will be a man ．．．．．．．．．．．．．．．．．．．．．wa－kai－ku－mo－ky̌－umk it is an axe ．．．．．．．．．．．．．．．．．．．．．．．．．．．．wa－kai－te－ris wa－kai－mur－ka－ap－pan she was your mother ．．．．．．．．．．．．．．．wa－kai－mur－wa－kan <br> John is his father．．．．．．．．．．．．．．．．．．．．．．Juan－wa－ap－pan <br> James is his brother ．．．．．．．．．．．．．．Santiago－wa－tan－sinse <br> Mary is his sister ．．．．．．．．．．．．．．．．．Maria－me－tan－sInse <br> Mary will be my wife ．．．．．．．．．．．．．．．．Maria－ku－ka－ha－wŭn <br> John will be my husband ．．．．．．．．．．．Juan－ku－ka－u－rĭn <br> who are you？．．．．．．．．．．．．．．．．．．．．．．．．．．am－pe－nu－i <br> who is that man？．．．．．．．．．．．．．．．．．amp－cu－na－nin－ki－umk <br> who is this man？．．．．．．．．．．．．．．．．．．．．．amp－ne－ci－na－mu－ki－umk <br> I am struck with closed hand ．．．．．．．．ka－lik－hInse <br> I was struck yesterday ．．．．．．．．．．．．．u－i－kai－ka－lik－hinse <br> I will be struck tomorrow ．．．．．．．．．．．tcar－wai－ku－ka－li－kİ－hİn <br> you are struck ．．．．．．．．．．．．．．．．．．．．．．．． me－li－kY－hIัnse <br> you were struck yesterday ．．．．．．．．．me－li－kY－hinse－u－ik <br> you will be struck tomorrow．．．．．．．．y yět－t゙－we－li－kǏ－hĬn－tcar－wai <br> he is struck ．．．．．．．．．．．．．．．．．．．．．．．．．．．wa－kai－li－k1－hinse <br> he was struck yesterday ．．．．．．．．．．．．u－ik－wa－li－kİ－hinse | he will be struck tomorrow ．．．．．．．．tcar－wai－ku－li－kI－hIn they are struck．．．．．．．．．．．．．．．．．．．．．．．．．$u-u-t i-l i-k Y$－hinse <br> they were struck yesterday ．．．．．．．．．．u－ti－li－ky̌hİnse－u－ik <br> they will be struck tomorrow ．．．．．．．yet－u－tY̌li－ki－hǏn－tcar－wai <br> I was kicked yesterday ．．．．．．．．．．．．．ka－tai－ye－hinse－u－ik <br> I will be kicked tomorrow ．．．．．．．．．．．tcar－we－ku－ka－ta－ye－hIn you were kicked yesterday．．．．．．．．．．．me－tar－yi－hinse－u－ik <br> you will be kicked tomorrow ．．．．．．．．．yet－te－me－tar－yi－hĬn－tcar－we <br> he was kicked yesterday．．．．．．．．．．．．．u－fk－ka－ya－tai－ye－hÏnse－wa－kai <br> he will be kicked tomorrow ．．．．．．．．．．tcar－we－ku－ta－ye－hin <br> they were kicked yesterday ．．．．．．．．．u－ti－ta－ye－hInse－u－ik <br> they will be kicked tomorrow ．．．．．．．tcar－we－ku－mak－tci－i－hY̌n <br> the axe is broken ．．．．．．．．．．．．．．．．．．．．．．．te－ris－a－lust <br> the axe was broken ．．．．．．．．．．．．．．．．．． ．te－ris－a－lust <br> the axe will be broken ．．．．．．．．．．．．．．．yet－tÿ－a－lun－te－ris <br> I strike myself ．．．．．．．．．．．．．．．．．．．ka－ha－tu－nin <br> I struck myself yesterday ．．．．．．．．．．．．ka－ha－tu－nin－u－ik <br> I will strike myself ．．．．．．．．．．．．．．．．ka－yĕt－tř－ha－tun <br> you will strike yourself ．．．．．．．．．．．．．me－ku－ha－tun <br> he struck himself．．．．．．．．．．．．．．．．．．．．．wa－kai－ha－tu－nln <br> he will strike himself ．．．．．．．．．．．．．．．．．wa－kai－yĕt－tY－ha－tun <br> they struck themselves．．．．．．．．．．．．．．．．u－ti－ha－tu－nIn <br> they will strike themselves ．．．．．．．．．yet－te－me－li－kI－kIn <br> I kick myself．．．．．．．．．．．．．．．．．．．．．．．．．．．．．ka－hin－yěk－kân <br> I kicked myself yesterday ．．．．．．．．．．．．ka－hin－ya－ko <br> I will kick myself．．．．．．．．．．．．．．．．．ka－ku－wa - tiln－hY̌n－něs <br> you kicked yourself ．．．．．．．．．．．．．．．．．．．．me－hÏn－yen－ko <br> you will kick yourself ．．．．．．．．．．．．．me－ku－wa－tĬn－hin－nis <br> he kicked himself．．．．．．．．．．．．．．．．．．wa－kai－hĭn－yど－ko <br> he will kick himself．．．．．．．．．．．．．．．．．．．．wa－kai－ku－wa－tIn－hÏn－nĕs <br> they kicked themselves．．．．．．．．．．．．．．．u－ti－hÏn－n艹̈－ye－kân <br> they will kick themselves．．．．．．．．．．．．u－ti－ku－wá－tIn－hIn－nĕs <br> you struck yourself yesterday．．．．．．．．me－ha－tu－nĬn－u－ik <br> you and I strike each other with <br> closed hand ．．．．．．．．．．．．．．．．．．．．．．．．me－ic－ka－mak－am－si－nIn <br> you and I will strike each other <br> with closed hand ．．．．．．．．．．．．．．．me－ic－ka－yet－ma－am－sIn |

RUMSIEN (contd.)

| Phrases Rumsien | Phrases Rumsien |
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| he and I strike each other with <br> closed hand . . . . . . . . . . . . . . . . . . . wa-kai-ic-ka-mak-am-sĬn-Ĭn <br> he and I will strike each other <br> with closed hand................. . wa-ka-ic-ka-yet-mak-am-sIn <br> we (ye and I) strike each other <br> with closed hand................. . mak-mer-tsu-ta-pak-tcum <br> you and I kick each other ............ me-ic-ka-hin-ye-kân <br> you and I kicked each other .......... me-ic-ka-ma-kan-tinn-hïn-nis <br> you and I will kick each other....... me-ic-wa-kai-ma-kĭn-yĕ-kân <br> he and I kick each other .............. ka-ic-wa-kai-wa-kĬn-yě-kân <br> he and I kicked each other.......... . wa-kai-ic-ka-ma-hi-ni-ěn <br> he and I will kick each other........ . wa-kai-ic-ka-ma-hi-ni-ěn <br> John, strike James! (commanding).. Juan-li-kin-a-Santiago <br> John may strike James (giving <br> permission). . . . . . . . . . . . . . . . . . . Juan-tu-man-a-lik-Santiago <br> John did not strike James . . . . . . . . . . Juan-ku-was-li-ki-ka-Santiago <br> John desires to strike James ........ Juan-i-wě-sěn-li-ik-Santiago <br> John will desire to strike James .... Juan-a-h ${ }^{6}$ a-wĬn-li-ik-Santiago <br> John ought to be striking James..... Juan-a-nas-a-im-lik-Santiago <br> John is frequently striking James ... Juan-im-as-a-lik-Santiago <br> John is causing James to strike..... Juan-wa-sa-ri-hyp-is-ku-li-ki-hin-Santiago <br> James, kick John! (commanding) ... Santiago-as-ta-yi-yin-Juan <br> James may kick John ............... . Santiago-a-tu-nan-ta-yi-a-Juan <br> James desires to kick John.......... Santiago-i-wど-š̆n-ta-yi-a-Juan <br> James ought to be kicking John ..... Santiago-tu-man-as-a-ta-yi-Juan <br> James is frequently striking John ... Santiago-i-was-a-li-ik-Juan <br> James frequently struck John....... Santiago-i-was-a-li-a-Juan <br> James will frequently strike John . . . Santiago-yet-til-li-a-Juan <br> James is causing John to strike..... Santiago-was-sa-es-ca-was-lik- <br> I caused him to throw a stone a-Juan <br> yesterday......................... . . ka-na-yas-a-al-sin-es-ku-kas-atc-i-ry-kum <br> I cause him to eat now . .............. ka-wac-his-am-hai-ne-ya <br> I caused him to eat yesterday....... ka-wac-his-am-hai-u-ik <br> I will cause him to eat tomorrow .... ka-was-his-am-hai-tcar-we <br> I cause him to drink now ............ ka-ku-was-his-u-kIs <br> I caused him to drink yesterday ..... ka-wac-pis-u-ik-u-kis | I will cause him to drink tomorrow .. ka-wac-pis-u-kYs-tcar-wai <br> I will shoot a deer if I see one ...... yet-kai-was-nİm-i-mat-ka-wasrak <br> I will sleep if you will be still....... ka-ĕte-ne-nĬn-in-ku-ma-et-ser <br> I am angry because you struck me... ka-ta-ma-n\#n-me-ka-li-kin <br> I will kill the man who stole my <br>  un-tcak-Y-yuls <br> the horse threw the boy ............. yet-me-se-wi-tip-tcak-1-yus <br> that horse will throw you ........... . yet-me-swi-tip-tcak-1-yus <br> you ought to sit down because you <br> are tired $\qquad$ <br>  <br> I do not believe what he says........ ku-ka-moi-nu-ci-ritc <br> I will go a hunting deer.............. . ka-ni-min-tâts <br>  <br> I will go a hunting rabbits . . . . . . . . . . ka-yět-ť-wa-tĬn-nět'-se-we-rĬn <br> I will go a hunting squirrels ......... ka-yĕt-ť-wa-tĬn-ň̌t-e <br> I will go a hunting quails . . . . . . . . . . . ka-yět-ty̌-wa-tǏn-seks'-sĬn <br> why did you not eat? . ............... . ink-ka-tcai-ra-i-kwi-am-hai <br> why did you not drink? ............... ink-katc-a-re-i-ke-u'-kis <br> why did you not go home? ........... in-ta-sum-kwe-wa-tln-hu-1-meruk <br> why did you not go home yesterday?. . in-ta-ta-sum-nin-re-kwe-wa-tIn-u-ik <br> when did you go home? .............. . ink-war-i-wat-tIn <br> he is coming home .................. wa-kai-ĕt-t-wat <br> he came home......................... wa-kai-ar-ra-wat <br> he will come home ................... wa'-kai-ku-wat' <br> let him go home . . . . . . . . . . . . . . . . . . y y <br> he asked me to eat......................wa'-kai-kas-kai'-ka-a'-wai <br> I will ask him to eat ................. kak'-wâs'-kai-am-hai <br> I asked you to eat..................... kam-mis-kai-am-hai <br> I will ask you to eat ................. kak-was-kai-yi-la-am-hai <br> I am standing and looking ........... ka-a-läs-sai-sa-kĭs <br> he was standing and looking......... . wa-kai-las-sai-sa-kis <br> I am sitting and eating ................ ka'-a-ta'-wŭl-am-hai <br> he was sitting and eating ............ . wa-kai-tra-wal-am-hai |

RUMSIEN (contd.)

| Phrases Rumsien | Phrases Rumsien |
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| he was standing and holding a gun ... wa-kai-las-sai-wa-la-wŭn he held a gun ........................ wa-kai-am-mis-la-wan he pointed a gun $\qquad$ wa-kai-kas-yu-ran | the boy was crying and eating ....... si-na-lin-i-yump-a-tctup-am-hai John is walking and whistling ....... Juan-wa-tern-us-kĕt-tY |
| SOLEDAD |  |
| Phrases . Soledad | Phrases Soledad |
|  | whose cow is this? .................. hŭm-pr̈-ne-i-vacca this is my cow ...................... nĕ-ka-nak <br> whose dog is this? .................... ham-pi-ne-bu-tčk-1-n1̆s <br> this is John's dog .................... ne-ji-bu-tcł̌k-Y-nYs-Juan <br> whose arrow is this? ................ ham-pinn-ne-tû-yŭs <br> this is my arrow he stole my horse he stole my horse <br> I cut my foot you cut your foot he cut his foot I am hungry $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ ne-ka-nuk-tâi-yŭs wa-kai-po-wŭn-i-caballo they stole our horses ............... ha-yai-po-wh̆n-i-caballos wa-kai-po-wŭn-fk-caballo he stole your horse . . . . . . . . . . . . . . . . wa-kai-po-wŭn-i-caballo <br>  he lost his arrow . . . . . . . . . . . . . . . . . wa-kai-to-nĭm-pli-i-la-wan-ta'- $\qquad$ $\qquad$ yus wa-ra-nІ̆n-nY̌-ik-kరr-o muk-ka-wa-ra-nin-kðr-o wa-ka-wa-ra-nIn-Yk-kðr-o ka-nuk-hu-1̌-něn <br> I was hungry . . . . . . . . . . . . . . . . . . . . ka-nuk-hu-Y-nu-nen-mu-na ${ }^{\text { }}$ <br> I will be hungry. . . . . . . . . . . . . . . . . . . ka-nuk-hu-i-nu-nĕn-ne'-e-na you and $I$ are hungry . . . . . . . . . . . . . . . mě-kan-hu-i-nu-nĕn you and I will be hungry ............. mĕ-kan-hu-1-nun-mŭk-ky he and I are hungry ................ . . wa-ka-i-kan-hu-1-nu-nY he and I will be hungry ............. . . wa-ka-i-kan-hu-i-nu-nu-mǔk-si you are hungry ...................... . . me-hu-Y-yu-nu-nĕn you will be hungry .................. me-hâ-he'-t苍-hu-1-nu-něn he is hungry ........................ . wa-ka-hu-yu-nu-nĕn |

SOLEDAD（contd．）

| Phrases Soledad | Phrases Soledad |
| :---: | :---: |
| ```he will be hungry................... wa-ka I am talking ........................ kan-i-ki-ri-tcan, I was talking ...................... kan-i-ki-ri-tcan-mu-na' I will talk .......................... kan-i-ki-ri-tca my horse is black .................. ka-nek-horse-cu-tcu-ra your horse is white ................. mem-horse-tcŭ-hu-ra-m` your knife is small ................. wa-kai-ti-p8-u-kut-kuc his knife is sharp .................. . wa-kai-ti-p`̈-u-si-tĕs I am cold. . . . . . . . . . . . . . . . . . . . . . . ka-něk-ka-wi-nën I am warm ......................... ta-la-nën-nÏs he will be warm ................... wa-ka-h%r-pe-ty%-ta-wa I am tall ............................. kan-lai-i-tls aren't you warm? .................. mut-ta-&k-we-tum-te'-linn yes ......................................i no ..................................... 年k-we' the house is high .................... lai-tls-ru-wa the house is large .................. wĕt-trěc-ru-wa the house is small.................. u-kŭk-kuc-ru-wa it rains now. .......................... am-nĬn-m\not้k-kis it snows now ........................ yo-pâ-kân-ne-e-na I am here . . . . . . . . . . . . . . . . . . . . ka-ni'-nak-tan-ra [10] you and I are here. . . . . . . . . . . . . . mük-sl'tan-ra-ni-na [10] he was here ....................... wa-kai-trau-ran-ni-na I was there ......................... ka-n⿱艹k-tra-a-ra-nu-hu-na you and I were there................ mě-kan-tra-a-ran-nu-mi-hu-na he and I were there................. waka-i-kan-tra-a-ran-nu-mi-hu-na we live here``` $\qquad$ ```NoneNone ``` |  <br> near the stone．．．．．．．．．．．．．．．．．．．．．．．．．．．cai－ne－ya－1－dǔk－ti－ga <br> under the stone．．．．．．．．．．．．．．．．．．．．．．．．．．pi－de－1－dŭk－ti－ga <br> on the stone ．．．．．．．．．．．．．．．．．．．．．．．tap－re－ 1 －dŭk－ti－ga <br> beyond the stone．．．．．．．．．．．．．．．．．．．．．．．u－cun ${ }^{-t}$ tu－1－dük－ti－ga <br> a stone sinks in the water ．．．．．．．．．．．．i－rěk－nu－İ－pĬn－sǏt－ka <br> I strike myself ．．．．．．．．．．．．．．．．．．．．kan－wai－tan－nIn－se <br> I struck myself yesterday ．．．．．．．．．．．．kan－tcan－ri－yu－kwai－tcu－nI <br> I will strike myself ．．．．．．．．．．．．．．．．kan－tcan－rǐ－wai－tcu－min－se <br> you and I kick each other ．．．．．．．．．．．．．mé－yi－ra－mun－mŭk－kĕ <br> why did you not eat？．．．．．．．．．．．．．．In－kai－yin－ek－kwett－tum－am－hai <br> when did you go home？．．．．．．．．．．．．．．．hIn－wai－in－wa－ti－nIr－un－ru－wat－ka <br> he is coming home ．．．．．．．．．．．．．．．．．．wa－ka－Yt－tco－i－ru－wat－ka <br> he came home ．．．．．．．．．．．．．．．．．．．．．．．．．．wa－ka－tra－ka－něn－i－ru－wat－ka <br> he will come home．．．．．．．．．．．．．．．．．．．. wa－kai－tra－kan－i－ru＇－wat－ka <br> let him go home ．．．．．．．．．．．．．．．．．．．hai－wĭs－šk－wa－tĭn－i－ru＇－wat－ka <br> he asked me to eat ．．．．．．．．．．．．．．．．．．．wa－kai－no－kân－ka－niss－am－hai <br>  <br> I will ask him to eat ．．．．．．．．．．．．．．．kan－wa－kas－fk－ka－no－ko－am－hai <br> I asked you to eat．．．．．．．．．．．．．．．．．．kan－wa－kas－fk－ka－no－ko－te－am－ hai <br> I will ask you to eat．．．．．．．．．．．．．．．．kan－wa－kas－Hk－no－ko－am－hai <br> I am standing and looking ．．．．．．．．．．．．kan－nek－tci－tcri－en－hai－we－sĭn <br> he was standing and looking．．．．．．．．．wa－kai－tci－tcY゙－en－hai－we－sĬn <br> I am sitting and eating ．．．．．．．．．．．．．．．ka－nek－han＇－ran－am－man <br> he was sitting and eating ．．．．．．．．．．．．．wa－kai－han ${ }^{\circ}$－ran－am－man <br> he was standing and holding a gun ．．．wa－kai－tci－tcİ－en－u－ri－sĬn－hİm－ met－gun <br> he held a gun ．．．．．．．．．．．．．．．．．．．．．．．．．．wa－kai－u－ri－sĭn－gun <br> he pointed a gun ．．．．．．．．．．．．．．．．．．wa－kai－tu－ku－la－gun <br> the boy was crying and eating ．．．．．．．si－nǏk－I－nIs－wa－kan－ik－kam－nia <br> John is walking and whistling ．．．．．．．．Juan－i－hi－něn－hus－kĕn |

SANTA CRUZ

| Phrases Santa Cruz | Phrases Santa Cruz |
| :---: | :---: |
|  | I am tall .............................. kan-tci-ya-pas the tree is tall the house is high the house is large the house is small the hat is large it is warm now he is here she is here he was here. $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ $\qquad$ tci-ya-pas-ti-cu tci-ya"-pac-ru-na we-tres-ru-na nu-mak-ci-ru-na we-trěs-pu-ru-ya trâl’-la-pi-lě ne-wa'-ka ne-wa'-ka na-mo-wa-ka |

\footnotetext{
SANTA CLARA

| Phrases Santa Clara | Phrases Santa Clara |
| :---: | :---: |
| my hands............................ . . ka'-na-puń-tcưnk <br> your (sing.) hands . . . . . . . . . . . . . . . . měn-e-pin'-tcånk <br> I am hungry . . . . . . . . . . . . . . . . . . . . . ka'-něm-su-nĕm ${ }^{\prime}$ <br> I was hungry . . . . . . . . . . . . . . . . . . . . . ka'-něm-su-něn ${ }^{\prime}-\mathrm{mi}$ <br> it rains now........................... a-ku'-ti-mi-lik' |  <br> in the water. under the water under the stone. $\qquad$ $\qquad$ $\qquad$ e'-tco-mi-si ya'-ku-nin-mi-si ${ }^{\prime}$ ya-ku-mu-mi-si |

## SOLEDAD

The language here spoken by $\mathrm{Se}^{\prime}$-nan is the $\mathrm{Ka}^{\prime}-\mathrm{Kun}$. Ka'-Kun [large blot] for Indians on west side of Salinas Valley and in mountains. A-wŭs-wŭs -on east side of Salinas Valley and in mtns. Spoke outside different lan-guages-Moquelumnan. The river was the line. They extended over to the San Joaquin; at least the S. J. speak
the same language. The Esselenes claimed from Santa Lucia Mt. near Holón [Jolon] along coast and in mtsMonterey Mission. So says Se'-nan a Soledad Indian.

The $\mathrm{Ka}^{\prime}$-kun claimed to the top of mts west of Salinas Valley and to the headwaters Arroyo Seco, and to Santa Lucia Mt. -H. W. H.

## RUMSIEN

| Rum'-si-ěn............... tribe around Carmelo Mission and Monterey | Wak-a-ron' ............. tribe at Castroville <br> Ka'-len-ta'-ruk .......... tribe that lived beyond Castro- |
| :---: | :---: |
| Es'-sĕ-lĕn . . . . . . . . . . . tribe in upper Carmelo Valley | ville, south |
| about a sma!l lake called | Mission Carmelo ....... Ti-lus |
| Tulacitos | I am from the mission ... Ti-lus-i-ruk |
| Ěh-ThY-an.............. tribe in mts near Carmelo | Name of San Luis Obispo. Ti'l-he ${ }^{\prime}$-nĕ |

SANTA CRUZ
[The following words which occur in Henshaw's list were not entered in the comparative word list because comparable items did not occur in the Soledad, Rumsien, and Santa Clara vocabularies. They do not appear to be of particular significance, but for the sake of completeness are given here. -Ed.]


| screech owl | tâ-ko'-ki |
| :---: | :---: |
| egg shell ............. | mâ-te |
| black oak............. | ca-ta' |
| to cut wood............ | tuts-ki |
| pepper wood......... | sâ-kâtc |
| mask ............... | tu-lu ${ }^{\text {p }}$ |
| colt | sIn-mak |
| bull | h\%1'-1苍 |
| cow | pak |
| hog . . . . . . . . . . . . | ra'-rá |
| cat | pe-nĕk |
| hen | 1建1-10 |
| boots | $\mathrm{l}^{\text {ºn }}{ }^{6}$-wĕn ${ }^{\text {- }}$ |
| stockings | It-tu |
| handkerchief | cerl-18k |
| bread | pa-'re-mis |
| flour. | mu-i-yĕn |
| friction match | cer-to |
| paper . . | ta'-u |
| book | hai-yu |
| well | $a^{\prime}-$ werl |
| railroad | i-nu (same as road) |
| my father's elder <br> brother............ | $e$-t'nan |
| my father's elder |  |
| sister | an-si ${ }^{\text {- }}$ |
| f. s. my father | kan-ap'-nan |
| f. s. my mother | kan-a'-nan |
| (h.) my husband | pâ-lup |
| (h.) f. S. my husband... | kan-mak-ko |
| name of tribe |  |
| [Sta. Cruz ? ] ........ | he-mět-ra-kat?? |

## NOTES: COSTANOAN

[^4]6. [Note two Indian versions of same English phrase.]
7. [Note two Indian versions of same English phrase.]
8. I can find no distinction between present and past tenses. -H. W. H.
9. [This is as given by Henshaw. Note that he gives the Spanish word for horse in later Soledad phrases.]
10. Am quite unable to get "you" and "I" in Soledad; [informant] insists on saying "we."-H. W. H.

## TEXT IN SAN BUENAVENTURA CHUMASH

[The following account is largely self-explanatory. Juan E. Pico, whom Henshaw characterizes in his San Buenaventura vocabulary as "a half-breed having considerable pretentions in the way of an education," was apparently urged by Henshaw to record some Chumash linguistic data, and to have made for the Bureati of American Ethnology a stone-weighted digging stick. The letter, written in Spanish and dated at San Buenaventura on April 21. 1891, advises Henshaw of progress in securing the digging stick. The text, which is preceded by a long preamble, consists of a translation into Buenaventura Chumash from Spanish. The manuscript is cata-
logued in the Bureau of American Ethnology as No. 3718. The English translation is added for utility.

The Spanish and Chumash texts are transcribed letter for letter from Pico's autograph manuscript, written in a clear longhand. The English translation is an anonymous one, probably made by or for Henshaw. It is taken from a typed copy accompanying the Pico manuscript. It is excessively literal, but otherwise renders reasonably well the meaning of the Spanish original. In working with the Chumash text the reader should keep in mind that it is a translation of the Spanish, not of the English. - Ed.]

## CORRESPONDENCE OF JUAN E. PICO

San Buenaventura, Abril 21 de 1891.

San Buenaventura, April 21, 1891.

Hn. Sr. H. W. Henshow.
Sr. de mi distinguido aprecio y carifo.
No me ha sido posible concluir el manuscrito que estoy haciendo sobre las ramas y raices medicinales conocidas por los aborigenes (\&c.) no me olvidaré de concluirlo lo mas pronto que sea posible, entonces tomaré una copia de lo mas interesante y le remitiré para que $v$. tenga conocimiento de ello; pero con anticipacion le suplico, tenga la bondad de disimular mis faltas, pues $v$. sabe bien que soy incapaz para hacer lo que he hecho y lo que voy á hacer: no conozco el idioma Español como v. vé y conoce por mis escrituras.

Hoy recibi el palo de cavar, y solamente le faitan los adornos, que hoy mismo se le dió principio y conforme se concluya se lo remitiré que sera dentro de tres o cuatro dias. El precio por lo que hasta hoy he pagado son siete pesos y cincuenta centavos, lo que me costará remitirlo aun no sé.

Debo tomar la explicacion del uso de ese instrumento, por que hay de diferentes construcciones y unos y otros son para diferentes usos, que el presente es del tamaño mas usado para los de la costa, es un tamaño y peso medio, para hombre ó mujer. La madera es de Toyon, la piedra es la que ellos (los oriundos)-llaman ó nombran piedra verde, bastante blanda para labrarla, de esta hacen varios objetos y es de bastante valor.

Como éstos, no tenian en las costas otra clase de goma que el asfalto (bituminous) ó brea ceca, usaron siempre de este para la incrustacion de sus instrumentos adornos y objetos de uso de las familias.

En fin Señor mio, en mi proxima le daré una idea mas extensa para su conocimiento de este instrumento.

Por ahora mande á su humilde y seguro servidor.

## Q. A. B.S. M.

Juan E. Pico.

Hon. H. W. Henshaw.
Owner of my distinguished esteem and affection [i, e., Dear Sir:]

It has not been possible for me to finish the manuscript which I am preparing on the medicinal branches and roots known by the natives (\&c.). I shall not forget to finish it as soon as possible, then I will make a copy of what is most interesting and send it to you in order that you may have knowledge of it; but in anticipation I beg you of your kindness to overlook my mistakes, since you know weli that I am incapable of doing well that which I do and am going to do; I do not know the Spanish language, as you see and from my writings.

Today I received the digging-stick, and it merely lacks the ornaments, which were begun this very day, and as scon as finished, I will send it to you, which will be in three or four days. The price of what $I$ have thus far paid for is seven dollars and fifty cents, and I do not know what it will cost to send it.

I must give an explanation of the use of this instrument, because there are such of different constructions, and for different uses. The present one is of the size most in use by the people of the coast, being of middling size and weight, for a man or for a woman. The wood is Toyon, the stone is of the kind which they (the natives) call or name green stone, soft enough to work it. Of this they make various objects, and it is of considerable value.

As these natives had on the coast no other kind of gum than asphalt (bituminous) or blind pitch, they always used this for incrusting their instruments, ornaments and objects for family use.

Finally, dear sir, in my next letter I will give you a more extended idea for your understanding of this instrument.

For the present I beg you to command your humble and assured servant.

Who kisses your hands,
Juan E. Pico.

## A la Institucion Etimológica de los Estados Unidos

 de América.Con deseos de hacer un obsequio á ésta Institucion Etimológica, y no pudiendo encontrar otra cosa que la presente que es una sencilla traduccion en relacion á los gloriosos acontecimientos del 4 de Julio de 1776, dia en que toda la nacion entera se conmueve á celebrarlo.

Dedico mi inútil trabajo para ésta Institucion sin saber si será de grata aceptacion por los miembros de ella: en caso que no fuere aceptado, que se me devuelva; bastante trabajo he tenido de traducir á la lengua original de los Oriundos de Mizkanakan, "San Buenaventura California" lo que he sacado de un impreso, con el único fin de dejar este idioma escrito en referencia del ya mencionado 4 de Julio, haciendo en todo lo posible para dar cada palabra el mismo sentido en su traduccion.

Como los Oriundos no conocian á ninguna persona que por su elevado grado de mando tuviera al nombre de Presidente, ni reuniones respetables como un Congreso, Asamblea \&c., no tienen nombres propios, por que para ellos era todo desconocido, aunque ellos (los oriundos) hacian sus reuniones anualmente para deliberar sobre diferentes objetos, que esto tambien bastante trabajo me ha costado hacer su comparacion para distinguir el de mas poder y facultad: lo demonstrará la lista que se verá mas adelante.

Debo advertir que me veo precisamente [sic] escribir todas las cosas y nombres que los oriundos no conocian con las letras propiamente con que se escriben, tambien las fechas con numeros usando únicamento la frase $\delta$ preposicion correspondiente: omito los nombres compuestos de los doce meses del año por no encontrarlos propios, la razon es que, despues de la conquista, algun catequista enseño á algun catecúmeno á conocer los nombres de los doce meses, y por ellos fueron compuestos: lo que reconozco propiamente son las cuatro estaciones del año.

El no escribir las fechas con letras, es porque es demaciado espacio el que se necesita para escribir, pues se verá en la traduccion que en esta lengua de Mizkanakan se necesita mucha escritura para dar á cada palabra el sentido que se desea.

El nombre "Mizkanakan," es diminutivo de quijada nombre que equivocadamente se les ha dado á estos aborigenes, su propio nombre por la tribu a que pertenecen es "Lulah," el origen de este nombre es por el mismo nombre del lugar en donde tienen la rancheria que ellos reconocen como la capital, por vivir alli el capitan mayor de quien están todos sugetos y obedientes a sus ordenes, el nombre de dicho lugar es "Lulapin," que se escribe "Lul, apin," es un corto promontorio en donde subian á depositar sus ofrendas á sus idolos.

Mizkanakan, es el lugar en donde hoy está situada la escuela pública de Ventura Cal. Mizkanakan tampoco no es el nombre de quijada (mandíbula,) miz es preposicion, kanakan es diminutivo de janajan que este es el propio nombre. (janajan)

Hon. Sr. H. W. Henshow, suplico a v. que despues que haya examinado el presente manuscrito, si lo encuentra que pueda serle de alguna utilidad puede someterlo á esa Institucion, y si v. encuentra lo contrario en él, sirvase devolvermelo.

En un corto de tiempo mas concluiré la descripcion de todas las yerbas, raices, Arboles, grasas y otras cosas de que se servian los indios para curarse, remedios que ellos conocieron por sus virtudes: tambien le daré una idea referente á las mujeres primerizas de

## To the Etymologic Institution of the United States of America.

Desiring to do a favor to your Etymologic Institution, and being unable to find anything else than the present, which is a simple translation relating to the glorious events of the 4 th of July, 1776 , a day on which the whole nation is aroused to celebrate it.

I dedicate my useless work to your Institution without knowing whether it will be acceptable to the members; if not accepted, let it be returned to me. I have found considerable trouble in translating into the original language of the natives of Mizkanakan, San Buenaventura, California, an extract from a printed paper, with the sole end of recording this language in writing with reference to the aforementioned 4 th of July, doing my best to give to each word the same meaning in its translation.

As the natives knew no person bearing the name of President in virtue of his high authority, nor any dignified body like a Congress, Assembly, etc., they have no special names [for these], since to them all this was unknown, although they (the natives) had annual meetings in order to deliberate on various matters. Thus I found considerable trouble in making comparisons in order to distinguish the person of greatest power and authority; this will appear from the list given farther on.

I must note that I find myself obliged to write all things and names which the natives did not know with the letters with which they are properly written, and the dates with numbers, using merely the corresponding phrase or preposition; I omit the compound names of the twelve months of the year for the reason that I find no proper native names, the reason being that since conquest some catechist taught some catechumen the names of the twelve months, and by them they were composed; what I properly recognize are the four seasons of the year.

Dates are not written with letters, for the reason that too much space would be required to write them, since it will be seen in the translation that this language of Mizkanakan requires much writing in order to give each word the meaning desired.

The name "Mizkanakan" is the diminutive of jaw-bone, a name erroneously given to these natives, the true name of the tribe to which they belong being "Lulah." The origin of this name is from the name itself of the place where they have the ranch which they recognize as their capital, for the reason that the head captain to whom they are all subject and obedient lives there. The name of that place is "Lulapin," which is written "Lul, a-pin"; it is a short promontory whither they repaired in order to deposit their offerings to their idols.

Mizkanakan is the place where at this day the public school of Ventura, Cal., is situated. Nor is Mizkanakan the word for jaw-bone (mandible); miz- is a preposition, kanakan is the diminutive of janajan, which latter is the proper word. (janajan).

Hon. H. W. Henshaw, I beg that after examining this manuscript, if you find that it may be of some use, you will submit it to your Instititution, and if you find the contrary, kindly return it to me.

Within a short time I shall finish the description of all the herbs, roots, trees, grease and other things which the Indians used to cure themselves, remedies which they knew by their virtues; I will also give you an idea regarding women in first childbirth, of their menstruation, how
su menstruacion de como las cuidaban, curaban y por qué las hacian ciertas ceremonias bajo ciertas creencias que las hacien observar.

Dispenseme todas mis faltas pues por mi mucha incapacidad las habré cometido sin advertirlas, y mande como guste a su S. S. y amigo.

## Juan E. Pico.

A. to El palo de cavar y el collar de piedra los he mandado hacer; pero aun no está concluido el collar que es lo mas dificil, el palo en muy poco tiempo se puede labrar, conforme esté concluido se los remitiré por el express de W.G. y C. a
they were cared for, and cured, and why they were subjected to certain ceremonies in obedience to certain beliefs that led to their observation.

Excuse all my mistakes, as I committed them through my great incapacity, without noticing them, and command as you please your servant and friend,

## Juan E. Pico.

N. B. I have ordered the digging stick and the stone collar to be made; but the collar is not yet finished, as it is the hardest; the stick can be worked in very short time. As soon as they are finished, I will send them to you by W. g. \& Co. Express.

## Lista de los nombres comparados, los cuales usaré en su lugar respectivo

## List of the compared names which I shall use in their respective places

| Presidente. | Wot y ja, aj. | President |
| :--- | :--- | :--- |
| Gobernador. | Wot y alashhunach. | Governor |
| Juez Superior. | Ca canay y al jilicnash. | Superior judge |
| General. | Wot y emechhesh. | General |
| Comandante. | Alashhunach. | Commander |
| Soldado. | Alal tikip. | Soldier |
| Congreso. | Ziuismo. | Congress |
| Diputado. | As, hunanesh. | Deputy |
| Asamblea. | Am al ishmoch. | Assembly |

Nombres de las cantidades de mas de cien
Names of quantities more than 100

| Cien, ciento. | Chijipsh. |
| :--- | :--- |
| Mil. | Zcumli y shijipsh. |
| Million. | Zyeti is cumli y shijipsh. |
| Un pie (12 p, das) | Paqe, et se el. |
| Una yarda | Paqe, et y shucumusha, ash. |
| Una milla. | Paqe, et y sucumunash. |
| Una legua. | Paqe, et si meq. |
| Republica independiente. | Aphaneshmu y al qitwo. |
| Heroe. | Alicsijip. |
| Heroismo. | Icsijipash. |
| Independiente. | Al qitwo. |

Hundred
Thousand
Million
A foot (12 inches)
A yard
A mile
A league
Independent republic
Hero
Heroism
Independent

Entiendase bien que los Oriundos no distinguian claramente estos poderes y atribuciones; pero distinguian a sus capitanes segun la bondad y afabilidad de cada uno, que se hacia captar las simpatias de los gobernados, y estos llevaban el nombre del bondadoso capitan ante el principal capitan que le llaman: 'Wot y ja, aj;' y en la reunion general que anualmente hacian allí pedian se nombara aquel capitan propietario de su capitanía, ya este era considerado como un gefe mayor que los demas de su clase.

Como estos oriundos reconocian ciertas rancherias como capitales, reconocieron una rancheria que fué la de Punta de Duma, como la residencia de su principal gefe, que á sus ordenes obedecian todos, $y$ se ejecutaban sus ordenanzas, a este capitan le he dado por su clase el título de Presidente, al capitan bondadoso como he dicho el título de Gobernador, los que llamare jueces son los que determinan las fiestas cuantos dias y a honra de tal cosa 6 tal objeto, tambien en un caso de crimen mayor dan la sentencia por orden del gefe y a nombre del pueblo en primer lugar los ofendidos. asi por este tenor he hecho la comparacion como se vé.

Let it be well understood that the natives did not clearly distinguish these powers and attributes; but they distinguished their chieftains according to the kindness and affability of each, by which they won the sympathy of their subjects, and the latter raised the name of the kind chieftain above that of the head chieftain whom they call: "Wot y ja, aj"; and in the general meeting which they annually hold there they asked that that captain be appointed holder of their chieftainship, the latter being considered a greater chieftain than the others of his class.

As these natives recognize certain ranches as principal ones, so they recognize one ranch, which was that of the Punta de Duma, as the residence of their head chieftain, whose orders all obeyed and whose commands they executed. To this chieftain I have given for his class the title of President, while to the kind chieftain, as I have said, I have given the title of Governor; those whom I shall call judges are the ones that determine the feasts, how many days they are to last, and in honor of what thing or object. In case of greater crime they also pass sentence by order of the chieftain, and in the name of the people, and first of all the plaintiffs. In this way I have made the comparison, as may be seen.

## Cuatro de Julio de 1890.

Aniversario de la proclama de independencia de los Estados Unidos, el dia 4 de Julio de 1776.

Ya habiarı pasado cien años desde el descubrimiento de la America por Cristobal Colon, antes de que la Inglaterra lograra establecer alguna colonia en este continente.

La primera colonia fue Virginia, establecida en 1607.

En el año de 1776 la Inglaterra contaba con trece colonias en Norte Arnerica, con una poblacion de tres millones.

El dia 4 de Julio de 1776 los diputados de las trece colonias, en el primer congreso continental reunido en la ciudad de Filadelfia, firmaron la proclama de Independencia, en la que declararon que las colonias unidas eran desde aquel momento, y debian ser hasta la consumacion de los tiempos Estados libres soberanos e independientes, que estaba rota la alianza con la Inglaterra.
"A nombre del buen pueblo de estas colonias, poniendo por testigo al Juez Supremo del Universo, y con una firme fé en la proteccion de la divina providencia, para sostener esta proclama, nos comprometemos y obligamos unos a otros con nuestras Fortunas, nuestras vidas y nuestro Sagrado honor."

He aqui el documento solemne que firmaron los heroes de la independenamericana, el cual empieza con la sublime declaracion de que-"'rodos los hombres nacen iquales y que están dotados por su creador con ciertos derechos inalienables, tales como la vida, la libertad y el derecho de buscar cada uno su felicidad, $y$ concluye con un llamarniento patético dirijido á todos los pueblos del mundo, declarandolos enemigos en guerra, en paz amigos."

La declaracion de independencia escrita por Thomas Jefferson, contiene una lista formidable de agravios sufridos por las colonias á manos de su Madrastra la Inglaterra.

La historia del rey de la gran Bretaña, dice: Es una historia de repetidos agravios y arbitrariedades, cuyas tendencias directas se encaminan al establecimiento de una tirania absoluta sobre el pueblo de los Estados Unidos: y cuando una larga serie de abusos, nos prueba a las claras

## Zeumu y Julio sal 1800.

Al cumli y shup y samsuwaknilwash y sam ip si camu hu si tiptipeiwu hewu sha aphaneshmu shi ial ishmoch, 4 si julio sal 1776 .

Naiwash ish welejsh sal-chijipsh y shup y shushtelwash Cristobal Colon itı sa America si mu nas huklepwash Inglaterra hal hinay la aphaneshmu iti si jaaj is kilmes.

Si canay sha aphaneshmu an Virginia, zam sinay sal 1607.

Y shup sal 1776 Inglaterra an zhalyet caashcom ca sal masej sha aphaneshmu sal utiyeet se ejtelheu sa America, si ial ishmoch si ial aphanich an masej zyeti y shijipsh.

Sal 4 si julio sal 1776 y setelwunuch he sal caashcom ca sal masej sha aphaneshmu, si canay hu si yiwismo an lo ca jaal ca aphaneshmu Filadelfia, ca si nakhay zi sinay y si te si ca mu hu si tiptipeiwu, qin chi ninoksh yilaah sal sumakpaqeswunawash y si alhash ca si hu si nehet si la cayulwelwelejsh y shup si muhu sashunanwuniih he si Inglaterra.
"Lo ish te he si qi aphaneshmu, qi-ip y sitaktakiyuw he y shup si qi hin wot, si jaaj shi qi shuwashech si hushushumishiyuw ca he hus oyoniyuw si hu qi yikipli he si qi ipuch, si qial swakniil si qi alhash, qi ip si hu qi yikiip ca si hu qi ichcuhuchnash hu qi sunuwus si qi hin ca si qi enhes ca si qi suyuwahachheshi."

Caye cas ip y si waksicus sal y sinaipi y si te lowu si ial icsijip y sam as-hunanwash sa americana, sal sununaupi is ip y si suwaknill si "Yilaah sha at,ajt,ajach an zi eke an paqset sal $y$ netpi ca he walin zyicuswu he si qi hin wot is qeyemi sal mu alakwaay hal zam sekenuswu caye si qi enhes, ca si huqi netpi si hu qi alakniyewus, ca si hu qi uniyeu ish washech si hu qi ilic, eh, is hutecli an zhuwanaal y shajsheshwu yilaah sha ap, aphaneshmuuh iti y shup, $z$, ip si hu shichemechheshwu si hu am tikip, ca si hu shakshc, utiweshwu si la am akhay."

Sal sotoyi is waksicus si hu am qitwo an Thomas Jefferson, ulyi ish tipekenpi ish netnetushwunuuch he sa apap haneshmuuh lo ca si tete Inglaterra.

Is hakutinaalesh lo casi hiiu wot cal jilicwu he si jaaj si Bretaña, z, ip mu am watichoho hal zam uniyeu ne lu am teluetuswu hal zam shukoneshpiwu hal jaaj zilaah he sha ap, aphareshmuuh, qi kise ish naal y si nounowoneesh sha al shujulch, eyech sal y netuspiwu he si ial aphanich, $z$, il is

$$
\text { Fourth of July } 1890
$$

Anriversary of the proclamation of independence of the United States, on the fourth of July, 1776.

One hundred years had already passed since the discovery of America by Christopher Columbus, before England succeeded in establishing any colony on this continent.

The first colony was Virginia, established in 1607.

In 1776 England numbered thirteen colonies in North America, with a population of three millions.

On the fourth of July, 1776, the representatives of the thirteen colonies, in the first continental congress assembled in the city of Philadelphia, signed the proclamation of Independence, in which they declared that the united colonies were from that moment, and should be till the consummation of time, free, sovereign and independent States, and that the alliance with England was broken.
"In the name of the good people of these colonies, calling to witness the Supreme Judge of the Universe, and with a firm faith in the protection of Divine Providence, to sustain this proclamation, we pledge and oblige ourselves to each other with our fortunes, our lives and our sacred honor."

The following is the solemn document which the heroes of the American independence signed, beginning with the sublime declaration that "All men are born equal and are endowed by their creator with certain inalienable rights, such as life, liberty and the right to seek each one his happiness," and concludes with a pathetic appeal to all peopies of the world, declaring them enemies in war, in peace friends.

The declaration of independence, written by Thomas Jefferson, contains a formidable list of grievances endured by the colonies at the hands of their stepmother, England.

The history of the king of Great Britair says: It is a history of repeated outrages and arbitrary acts, whose direct tendency looks toward the establishment of an absolute tyranny over the people of the United States: and when a long series of abuses clearly proves to us a mali-
un designio malicioso de reducir a las colonias al despotismo mas ab.soluto, está en su derecho y en su deber cambiar su actual forma de gobierno y arreglar nuevas disposiciones para su futuro bienestar.

Despues de enumerar las injusticias mas notables cometidas por el gobierno ingles, agrega: Un principe que ha desechado nuestras peticiones mas humildes con insultos é injurias, y cuyo caracter se destaca con todos los rasgos con que se distinguen los tiranos, no es digno de gobernar á un pueblo libre é independiente de su dominio.

Tampoco hemos faltado en cortesía á nuestros hermanos los ingleses, les hemos dado aviso de las tentativas de sus legislaturas que tratan de extender una jurisdiccion injustificable sobre nosotros. Los hemos conjurado á nombre de nuestro comun origen á que cerraran sus usurpaciones que inevitablemente interrumpirian nuestras relaciones.

Ellos tambien han sido sordos á la voz de la justicia y de la Sangre.

Desde aquella fecha memorable empieza la historia política del pueblo de los Estados Unidos.

La gran Bretaña declaró rebeldes y traidores á los padres de la inde-pendencia americana, á los grandes heroes y soldados de la revolucion que con su sangre sellaron las eternas verdades contenidas en la declaracion de independencia, y legaron al mundo y a la humanidad la República federal cimentada sobre la libertad civil y religiosa.

Desde Lexington 1775 hasta Yorktown 1781 tuvieron lugar cuarento y tres batallas notables entre los ejércitos ingleses y americanos.

Se hicieron notables entre los generales americanos por su valor,
qeyemi si hu si wayap is wanaal si hul as, hunanwu si hu si yiliq, eh ca si hu si hu si salakwaay si hu si sununa su hu si akhay su hul y jilalte.

Canawash napali is halyet $y$ si nounowomishwunaash si cumcumeel lowu si ingles, qi sibjey: sal jilicwu si wot an mu sitak si qi qeyewus hushu shalte si qi shushushumish qiu chukoneshpiyiyuw, ca he chhuwakmashiyuw chhushcuyiyuwsi mu al alejmeme caipi qi mu salakwaay hal u sas, hunaniyuw si qi al qitwo.

Ca he muna qi ushhonwash hal qi ejnekenpiwu lowu ca qi alaliweeh ca ingleses, lache si qi tiyepuswu si husi netusiyuw si ial ekuel is wanaal hu si sumeheeh y si suklep c, ue cumel sal y shunushcuyiyuw. Qi susitpenwu salnetpi qi qiyet ca he nelchnehet qiqi uniliq, eh iti. Qi shuklhash qi nutihin ish te si qi cuh qi mu hu si qimiyiih hal zi aj, ut, uh qiwe hush ninoksh ishnaal ish washech si qi alhash.

Ca caiwu phala an zi ekuel y si ukshtu my si yitak ish hu wach, eh sal qeyemi ca sa ahn.

Sal lache y sam aknitpen shi ishau cas hununa ish tipekenpi y si nenetuuch si ial ishmoch sha aphaneshmu.

He si jaaj si Bretaña an zip si ial tin, ah, al ca he ial okwolinich lo ca at y si ekuel qis qitwo sa americana, lowu si ial icsijip ca si ial al tikip y sam whototo, zi sunuwus y si ahu y si waksicus sal iw, eh y shup ca si cuh yilaah sha aphaneshmu sa al qitwo chtipey y sam shuqepesh, ca si hu qi ekuel si qial akniyewus sal qeyemi si hu qi ejnekenpi y shup su hu qial shuwashech.

Chnunapi Lexington sal 1775 qis cumli Yorktown sal 1781 zcumushcaashcom ca sal masej y si cumshash she emechhesh si ingleses ca sa americanos.

Zi atajtajach si akniil si wotwot she emechhesh sa americanos an,

Entre los ingleses fueron,

Vinieron de varias naciones de Europa, varias personas nobles que prestaron grandes servicios a la causa de la independencia.

Si ingleses sal iyaliweleejsh

Zi yet si ial nuna siz, ohzohooz sha aphaneshmu se Europa, sha at, ajt,ajach sa al kilqeqsh y si ahu zi acti ichcuhunwu he y si azcau si husi qitwo.
cious design to reduce the colonies to the most absolute despotism, it is their right and their dury to change their existing form of government and to make new arrangements for their future well-being.

After enumerating the more notable acts of injustice committed by the English government, he adds: A prince who has rejected our most humble petitions with insult and outrage, and whose character is marked by all the traits by which tyrants are distinguished, is not worthy to govern a free and independent people of his dominion.

Neither have we been wanting in courtesy to our biothers the English; we have given them notice of the attempts of their legislatures to extend an unjustifiable jurisdiction over us. We have conjured them in the name of our common origir to cease their lisurpations which would inevitably interrupt our relations.

They also have been deaf to the voice of justice and of blood.

From that memorable date begins the political history of the people of the United States.

Great Britain declared the fathers of Arnerican independence rebels and traitors; the great heroes and soldiers of the revolution who sealed with their blood the eternal truths contained in the declaration of independence, and bequeathed to the world and to humanity the Federal Republic founded on civil and religious liberty.

From Lexington, in 1775, to Yorktown, in 1781, ther [sic] took place forty-three notable battles between the English and American armies.

Among the American generals, the following distinguished themselves by their valor:

Washington, Parker, Allen, Prescott, Howe, Lane, Wayne, Lee, Montgomery, Moultrie, Putnam, McDougall, St. Clair, Stark, Warner, Gates, Robt, Sumter, Campbell, Lincoln, Greene, Morgan, Pickens, Sullivan, Ledyard, Butler, De Grasse.

Among the English were:
Howe, Clinton, Burgoyne, John Butler, Brant, Campbell, Prevost, Taileton [sic], Cornwallis, Rawdon Arnord [sic].

There came from various nations of Europe various noble persons who rendered great services to the cause of independence.

De Francia: el general Lafayette; el conde D'Estaing; el almirante Ternay con seis mil franceses al mando de Rochambeau.

Tambien son dignos de mencionarse los patriotas polacos Thaddeus Kosciusko; el conde Pulaski, y los dos alemanes el baron de Kalb, y el baron Steuben

El tratado final de paz, el tratado de paris fué firmado el tres de Setiembre de 1783.

Por medio de él la gran Bretaña reconoció la independencia de los Estados Unidos.

So convino que los linderos de los Estados Unidos se extendieran por el Norte hasta los grandes Lagos, y por el poniente hasta el Mississippi.

El tres de Noviembre de 1783 fué designado para desbandar el ejercito. -Sus soldados patriotas de la revolucion regresaron a sus hogares, con la alta satisfaccion que habian hecho á su patria libre e independiente.

Al fin de la guerra el último soldado ingles habia desaparecido de los Estados Unidos.

Washington, el 4 de Diciembre de 1783 se despidió de sus oficiales en Nueva York, de alli pasó a Annapolis en donde estaba en sesion el el [sic] congreso renuncio su empleo el 23 de Diciembre. Luego se retirb á su hacienda de Mount Vernon, llevando consigo el amor y la gratitud de sus compatriotas.

El gobierno de los Estados Unidos al fin de la guerra era una confederacion $\delta$ liga de Estados.

En lugar de la constitucion tenian sus Articulos de confederacion. .

Estos Articulos de confederacion habian sido sancionados por el congreso en-1777, y ratificados por todos los Estados en 1781.

La constitucion de los Estados Unidos fué decretada por la convencion constitucional que se reunió en Mayo de 1787, bajo la presidencia de George Washington.

Fué firmada el dia 17 de Setiembre de 1787; pero no fué completamente ratificada sino hasta el año 1790.

Washington fué el primer presidente de los Estados Unidos elegido en virtud de la constitution.

Si y alactinaay Francia: lo ca wot ca emechhesh Lafayette; lo ca conde D'Estaing; lo ca wot ca emechhesh si muwu Ternay chniqhetwu yitiishcom zcumli y shijipsh si Franceses zas, hunanwu Rochambeau.

Washech si huam saltihinwu lo ca ial suya aphaneshmun,ich lo si ish polacos Taddeus Kosciusko; ca lo ca conde Pulaski, ca lowu sal ish ishcom shi ish alemanes lo ca baron de Kalb, ca lo ca baron Steuben.

Sa ajutekuelesh si chakwinpi, sa ajutekuelesh paris an zam sotoyi masej y setiembre sal 1783.

Cal wanunapi qi lo ca jaaj ca Bretaña an zkise si hewu si ial ishmoch sha aphaneshmu anne y ca si qitwo. Zam ip si hul alaj wilpiih su hu si mishup si ial ishmoch sha aphaneshmu an si he se ejtelheu an hus cumli lo ca jajaaj cas caash co oh, qi sal melewenpi shi ishau an hus cumli lo ca Mississippi.

Masej si Noviembre sal 1783 qi sam ushhowu she emechhesh.-Lo ca ial al tikip ca ial suya aphanich an chwasechli y shi posh y si nali y si ap,aap, qiwe he ca si aphaneshmu an zi suqitwo.

Ish tecli y sam toush sa alulekpey sa al al tikip si ingles an walin chushho iti si ial ishmoch sha aphaneshmu.

Washington, 4 si Diciembre sal 1783 chushhowu is hinwotwoot Nueva York, cash nuna ish naal Annapolis ca samnakhay y siwismo qi cash nakhay y shushho ish hushjilicash sul ejnekenpi 23 si Diciembre. Walin chnaal chakshuch is ap Mount Vernon, chnunaal he ish posh sal utiyec y salak cumuswu, uh is iwenwunwash.

Y si as,hunach he si aphaneshmu si ial ishmoch si nawamu am toush an cay lo cas wanaal sal as,hunanwu. si ap,aphaneshmuuh.

Mu si ekuel lu si hin zuanaal qin zi sinay si lache si hu si ishmoch y si aphaneshmu.

He y si ekuel y si hinzwanaal an ne y si sulapinwash lo ca siwismo sal 1777, qi nupan cham ush, alte yilaah sal am akhay sal 1781.
$\mathbf{Y}$ si utiwate sal qitwonpi y si hin zwanaal hewusi ial ishmoch sha aphaneshmu an chi ipuch sal y yishmochwash si cayus ip ish ekuelesh Filadelfia ca si nakhay Mayo y auhay sal 1787, nashteeeh George Washington ca wot y jaaj.

Zam sotoyi si cayushnehet 17 y Setiembre sal 1787; c,ueh mu sam ush, ahte yilaah lushnehet qin cas cumli y shup sal 1790 .

Washington ca canaay y wot y jaaj si cal y nutiwatesh lo ca si ajutekuel ca si utiwate hewu si ial ishmoch sha aphaneshmu.

From France: General Lafayette; Count D'Estaing; Admiral Ternay with 6,000 French troops under command of Rochambeau.

Others worthy of mention are the Polish patriots Thaddeus Kosciusko; Count Pulaski, and the two Germans Baron de Kalb and Baron Steuben.

The final treaty of Peace, the treaty of Paris, was signed on the third of September, 1783.

By virtue of it, Great Britain recognized the independence of the United States.

It was agreed that the boundary of the United States should extend northward as far as the Great Lakes, and westward to the Mississippi.

The third of November, 1783, was designated to disband the army. The patriot soldiers of the revolution returned to their homes, with the high satisfaction of having rendered their country free and independent.

At the end of the war, the last English soldier had disappeared from the United States.

On December 4, Washington took leave of his officers at New York, thence he passed on to Annapolis, where Congress was in session, and laid down his office on December 23. He then retired to his manor of Mount Vernon, bearing with him the love and gratitude of his countrymen.

The government of the United States at the end of the war was a confederation or league of States.

Instead of the constitution they had their articles of confederation.

These articles of confederation had been sanctioned by Congress in 91777 , and ratified by all the States in 1781.

The Constitution of the United States was adopted by the constitutional convention which met in May, 1787, under the presidency of George Washington.

It was signed on the 17 th of September, 1787; but it was not completely ratified till 1790.

Washington was the first President of the United States, elected under the Constitution.

Cien años es un periodo muy corto en la vida de una nacion.

Los tres millones de habitantes en 1776 son ahora treinta y ocho.

El territorio de los Estados Unidos cuando se ratificó la union federal en 1790 era de ochocientas mil millas cuadradas.

El siglo ha visto un progreso material sin ejemplo en la historia. El telégrafo, los buques de vapor, la imprenta, los ferrocarriles.

Se necesitan volumenes para dar una idea de tantos adelantos que ha alcanzado el pueblo de los Estados

Todos los que hemos tenido la dicha de vivir y ser testigos de estos adelantos, debemos hacer en cada aniversario, votos muy fervientes por la perpetuidad de la república federal y de las instituciones que el pueblo se ha dado para alcanzar todos los benficios [sic] que intentaron legar á la humanidad los heroes de la revolucion y de la independencia americana.

Chijipsh y shup sal welejsh au knowowo is il sha aphaneshmu su hus cuta.

Sal masej zyeti is cumli y shijipsh si ial aphanich sal 1776 an zcumli qepe sal masegshcaashcom ca sal malawa.

Y si mishup hewu si ial ishmoch sha aphaneshmu, si nawa sam sajtawase si hu ial ishmoch y aphaneshmu sal 1790 au malawa chijipsh zcumli y shijipsh y shucumunash zmakpaqees is makqeneet.

He sal cuum y shup an zkise y shipjes y sam sakutinaal sal mus il a lalekepeyus. Sa alamle sha alalhash, tomol sa al naleshpiy sa alapiz eh so oh, walapaqees y wakshicushashmu ca sha aliash y nok,oz.

Zuktiyeu ehe si wakshicushas qi hu salakwaay si huam shuwatiyetsh sal ahashli naway he sha aphaneshmu si ial ishmoch.

Yilaah qiqe sal akpaniyuw ish washech si qial iliq,eh anqi kise y shipjesh, zalakwaay si hu qi shushcush qepe is cu,um ishin chup, ca he laqhan wa si hus cu, um an hu qi nuqeyew he sha aphaneshmu sa al qitwo si lache su hus il,il ca sal nuqeyemi is hin zwanaal, si ial akhay au chi alistajan qi si ahashli yilaah shi washech si hul am ush, alte yilaah si cuh cai y ushhopiwu lowu sal y ush,acwash y si ahu lowu sal y sucutanwash is whototo ca he zi suqitwo iti sa americana is kilmes.

One hundred years is a very short period in the life of a nation.

The three millions of inhabitants in 1776 are now thirty-eight.

The territory of the United States, at the time of ratification of the federal union in 1790 was 800,000 square miles.

The century has seen a material progress without example in history. The telegraph, the steamboats, printing, the railways.

Volumes are needed to give an idea of so many advances attained by the people of the United States.

All of us, who have had the good fortune to live in the midst of this progress and bear witness to it, should make on each anniversary very fervent wishes for the perpetuity of the federal republic and of the institutions which the people have given themselves in order to attain all the benefits which the heroes of the revolution and of American independence intended to bequeath to humanity.

By your servant
Juan Esteban Pico.

## LIST OF CHUMASH VILLAGES

[The following list, the most complete one ever compiled from native Chumash, has apparently never been published. It occurs on page 228 of the San Buenaventura vocabulary. The village names appear in the Handbook of American Indians (BAE-B 30, 2 vols., 1907), in alphabetical position scattered through the two volumes. Henshaw's list was used by Kroeber in compiling his map of "Part of the Habitat of the Chumash and Alliklik" (Kroeber, 1925, pl. 48).

Actually there are three lists of village names. The
first (List A) of 106 villages between San Buenaventura and Malibu is by Juan Esteban Pico, informant for the San Buenaventura vocabulary and author of the text printed in this volume. The second (List B) of 36 villages situated north and south of Ventura is not attributed to an informant. The third (List C) is the shortest, 16 villages, and was contributed by Hostu, Henshaw's informant at Santa Barbara, and probably the same person called Justo by L. G. Yates (1889, p. 305; 1891, p. 373). -Ed.]

LIST A

Names of Indian Villages of the Santa Barbara Family from Cape Concepcion southwards to Maligo [Malibu] Ranch on the coast, the southernmost settlement. The stars (*) indicate the capitals or more populous and important towns where festivals, feasts and perhaps coun-
cils were held. The list is said by Pico to be by no means complete. I give the Spanish orthography as written by Pico as well as the phonetic spelling by myself from his pronunciation. -H. W. H.


[^5]| Place | Pico | Henshaw |
| :--- | :--- | :--- |
| 20. El puerto de Sta. Barbara | Siujtun | Si-u'k-tun |
| 21. El muelle viejo | Amolomol | Am-o'-lo-ml (at the |
| old wharf at Burton |  |  |
| house) |  |  |

[^6]| Place |  | sierras, Rancheria | ipales |
| :---: | :---: | :---: | :---: |
|  |  | Pico | Henshaw |
|  | El triunfo | Hi-puk | Hi'-puk |
|  | El conejo | S, apjtuuy | Saph ${ }^{\text {c }}$-tu-u ${ }^{\prime}$-i |
| 51. | Rancho Alazuna | Satiwa | Sat-wi ${ }^{\prime}$-wa |
| 52. | Rancho Cayeguas | Ca-yewesh | Ka-yö ${ }^{\text {- }}$ wöc |
| 53. | Cuesta de la mojonera | Malhojshi | Mal-hok-ce ${ }^{\text {, }}$ |
| 54. | Cuesta Santa Rosa | Maluleweny | Ma 1-u-10\%-wö'ni |
| 55. | La cañada del salto | Sholc, ho, hoon | C ${ }^{\text {âl-kâ-hâ-ân }}$ |
| 56. | Rancho Semi | Shimiyi | Ci-mi ${ }^{-1}$ |
| 57. | Rancho Tapo | Ta, appo | Ta-ap'-pu |
| 58. | Cuesta Santa Susana | Cas hi wey | Kas-hi'-we |
| 59. | San Francisquito. New Hall | Tacuyamam | Ta'-ku-yu'-mam |
| 60. | Rancho Comalos | Ca, mulus | Ka-mu'-lus |
| 61. | El Piru | Cash tu | Kac-tu ${ }^{\prime}$ |
| 62. | Las tezui ${ }^{4}$ | Cash-tek | Kac-tök |
| 63. | Sespe | Se-ek p, e |  |
| 64. | San Cayetano | Majajal | Ma-ha-ha 1 |
| 65. | Santa Paula | Mupu | *Mu-pu ${ }^{\text {- }}$ |
| 66. | Las posas ranch | Maj, auh | Ma-ha'u |
| 67. | Punta del pocito | Malite | Ma-li ${ }^{\text {- }}$ to |
| 68. | Punta de la loma | S, wine | Swi'-nö |
| 69. | Saticoy | Sa,aktic, oy | Sa-ak-ti-kái |
| 70. | Cañon de Santa paula | Sis ah | *STs ${ }^{\text {a }}{ }^{\text {a }}$ |
| 71. | Rancho viejo | Auhay | Au-hai ${ }^{\prime}$ |
| 72. | Nordoff | Sitoptopo | Si-táp-tá-pa |
| 73. | Matilija | Mat,ilaha | * $\mathrm{Ma}^{\prime}$ - ${ }^{\text {ti-la-ha }}$ |
| 74. | El llano de Santa Ana | Sal nojalcai-si cuw | Sal na-ha-kai'-sY-ku |
| 75. | Rancho No 1, al norte | S,ohmes | S ${ }^{6} \mathrm{o}-\mathrm{mu}$ 's |
| 76. | La calera arnazo ranch | On, c, ot | On'-kot' |
|  | Cañada del coyote | Coyo ${ }^{\text {- }}$ | Kái'-yo |
| 78. | Cañada del diablo | Coj so' | Ká-sö |

[^7]
## Place

Pico
Ca an waya ca cuw
Mitch Kanakan
79. Presa de la mision
80. La escuela de Ventura

Kan-wai ${ }^{\text {- }}$ a-ka-ku
Henshaw
*Mitc-ka'-na-kan

## Estas son las rancherias que fueron habitados por los

aborigenes Isla de Santa Cruz:

| 81. La isla toda | Mich humash | MY-chu ${ }^{\text {- }}$ mac |
| :---: | :---: | :---: |
| 82. El puerto principal | Jajas | Ha-ha's |
| 83. El rancho grande | Nimatlala | Ni-mat-la'-la |
| 84. En direccion al coste 1 | Mashchhal | Mas-tca 1 |
| 85. Mas al oeste 2 | Ch, heshe | Tcö-cö ${ }^{\text {- }}$ |
| 86. Punta del diablo 3 | L, alale | A-la-li ${ }^{\text {- }}$ |
| 87. Mas al oeste 4 | L, acoyamu | Kl'a-ka-a'-mu |
| 88. En direccion al sud-oeste | Ch,oloshush | Tcá-la-cuc |
| 89. En direccion al sur | Shawa | Ca-wa ${ }^{\text {- }}$ |
| 90. En direccion al este | Liyam | Li ${ }^{\prime}$ - y ${ }^{\text {²m }}$ |
| 91. Mas al este | Nanawany | Na-na-wa'-ni |
| 92. A la punta del este | Suajel | Swa-höl |
| 93. En direccion al norte | Lu upsh | Lu-u'p'tc |

## Isla de Santa Rosa:

94. Toda la isla
95. Rancho viejo
96. El puerto
97. En direccion al oeste
98. Mas al oeste
99. Mas al oeste
100. En direccion al sur
101. Mas al sur

Wi-mal
Kshiu kshiu
Kichewen
Siliwihi
Niakla
Nemqelqel
Nawany
Nilal,hui

Wi'-mal
$K^{\prime}{ }^{\prime} i-w u-k^{\prime} c i-w u$
Hits-tcö-wön
Si ${ }^{-}-$li-wi-hi
Ni-a $\mathrm{k}-\mathrm{la}$
Nöm-köl-köl
Na-wa-ni
Ni-lal-hu"-yu

101 was a town celebrated for sorcery; no women or children were allowed in this town, only men.

La isla de San Miguel y de mas, tienen un solo nombre conocido
102. San Miguel
103. San Clemente

Tukan
Qin-qin
$T u^{\prime}-k a ̈ n$
Kin ${ }^{\circ}$-kin

Place
104. San Nicola
105. Santa Barbara
106. Santa Catalina

Pico

Jalashat

Si-wot
Huya

Henshaw

> Ha-la-ca't (magicians' $\quad$ stones from this island)
> Si-wât
> Hu-ya

LIST B
[The following list of 36 villages is taken from Henshaw's original field copy (in pencil) which is Ms. 293 (pp. 184-186), Bureau of American Ethnology. The only explanation given is the following remark appended to the list: "The above rancherias are given from Ventura south along the coast then inland $N$ and then $E$ back to

Ventura. All these spoke the Ventura dialect. Mis'-ka-na-kan'is their own name, so-called from the largest rancheria." (H. W. H.)

It appears probable that some informant at Ventura, or someone whose home had originally been Ventura, contributed this list, but he is not identified by Henshaw. - Ed.]

1. MIs-ta-pal-wa
2. Ki-na-pu-e
3. Ka-mih-me
4. Hon-mâi-yâi-yu
5. Ci-câ-lâp
6. $M u^{\circ}-\mathrm{u}$
7. Ăp-wŭr ${ }^{\prime}$
8. Sat-wi -wŭr
9. Kai-yŭr-wŭrc
10. Ma-hau ${ }^{\prime}$
11. A-hi-sap ${ }^{\prime}$
12. $\mathrm{Ci}-\mathrm{mi}^{\prime}-\mathrm{i}$
13. $M u-p u$
14. Ma ha- "ha'he
15. Sek $^{6}$ - per
16. Sis-a ${ }^{\prime}$
17. Au-hai
18. Si-tah-ta -pa
19. Mat ${ }^{\text {ki-la-ha }}$
20. So-mŭrs ${ }^{\text {- }}$
21. Ma-pau'-wac
22. Kâ-á-hâlo -kai -hutc
23. Un-kât ${ }^{6}$

Rancheria or slaughter house
A little farther along on the bluffs
A little farther along on the bluffs
Just below the wharf
Just above the wharf, central village of Ventura rancheria

Close to Hueneme (Wen-ne-mu, Indian name)
Just below Hueneme
Above Hưeneme towards the hills
Just below Springville
Towards the hills from Kai-yŭr-wŭr
Near Kai-yür ${ }^{\circ}$-wŭrc
In the mountains $W$ of A-hi-sa'p
Santa Paula
San Kaietano rancheria
Cespe Ranch
Just beyond the Mt. Kan-wŭrhs-mŭr, near S. Paula
Ojai Ranch
Nordhoff Ranch
Matiliha Ranch
In-so-ma Ranch
E of In-so-ma Ranch
E of last named
No. 1 Ranch just beyond Santa Ana Ranch
24. Kas-pat-ka-wha
25. Na-mun-sa'-la-wa
26. Tci-wu-un-ku - ya
27. Ka-ma-ti-putc
28. Ka-ah ${ }^{\prime}-$ ta $^{\circ}$-wak
29. Ka-sap-tu'-tu
30. Ka-tcu-ku-tcuk
31. Tc'-ak-pi-nin

33. Ka-an-wa-ai-ka-ku- ${ }^{16} \mathrm{hu}$
34. Ka-yŭr-wŭrc-i-wac
35. K'ma-nŭr-nŭr
36. $\mathrm{Ka}^{\circ}$-witc-witc-hap-mam

E of Santa Ana Ranch
E of last-named
E of last-named
E of last-named
$E$ of last-named, place where the N wind blows

Means the little dove
Means the little root
Close to Ventura mill
E of latter. Means the oak is hanging
E of latter. Means bead your old ??
Close to Ventura. Name of a bush out of which strings are made.

Main street of Ventura
[Editor's note: Some duplications of List B and List A are apparent. The following tabulation indicates these.

| List A | List B | List A | List B |
| :---: | :---: | :---: | :---: |
| 31 |  |  |  |
| 30 | 1 | 64 | 14 |
| 36 | 4 | 63 | 15 |
| 3 | 5 | 70 | 16 |
| 40 | 6 | 71 | 17 |
| 51 | 8 | 72 | 18 |
| 52 | 9 | 73 | 19 |
| 66 | 10 | 75 | 20 |
| 56 | 12 | 76 | 23 |
| 65 | 13 | 32 | 30 |
|  |  | 79 | $33]$ |

## LIST C

[The third list of Chumash villages is by Hostu, Henshaw's Santa Barbara informant. These names, which are either variant pronunciations or indicate a more precise location of one of Pico's places, occur as martinal additions to List $A$, as though written in from a
separate notebook record or from the informant with the completed A list in hand. Hostu's villages are easily identified because his name is given in parentheses after each entry. The numbered references here are equivalent to those in List A. -Ed.]
7. Tuk-mal Deep cañon
8. Su-su-tci
9. $\qquad$ Ortega's Ranch
8 or 10 miles north of Dos Pueblos
$\qquad$
$\qquad$
13. Kui-a-mu
14. Sa-pi $-\mathrm{li}^{\prime}$

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15. 
16. $\qquad$
17. Al-ka'c
18. Si-u $k$-tun
19. Ca-lau-a
20. $\mathrm{Su}^{\prime}-\mathrm{ku}$

- $\mathrm{Ca}^{\prime} \mathrm{p}$
_ Ha-na-ya
_ Mis-ma'-tuk
_ Al-pin-tca

At Moore's Island
Near ocean near Moore's Island
Near Moore's house
[same as List A]

A town just north of Shu-ku' (No. 26)
In Mission Cañon
Near mts. Arroyo Burro
Middle of present town of S. Barbara

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| A Ant | American Antiquity, Salt Lake City, Utah. |
| BAE | Bureau of American Ethnology, Smithsonian Institution Washington, D.C. |
| -B | Bulletin |
| -R | Annual Report |
| SI-AR | Smithsonian Institution Annual Report, Washington, D. C. |
| SM-M | Southwest Museum, Masterkey, Los Angeles, Calif. |
| UC | University of California Publications, Berkeley and Los Angeles |
| -AR | Anthropological Records |
| -IA | Ibero-Americana |
| -PAAE | American Archaeology and Ethnology |
| UCAS-R | University of California Archaeological Survey Reports, Berkeley, Calif. |


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[^0]:    ${ }^{1}$ The first number comprises the Mission Indian vocabularies of A. Pinart (R. F. Heizer, ed., 1952, AR 15:1-84). His companion, Leon de Ceasac, also made linguistic records. In 1952 M. Henri Vallois, Director of the Muste de l'Homme, had an extensive search made in Paris for the De Cessac records, but the hunt was unsuccessful and these precious records remain to be found.

[^1]:    ${ }^{3}$ In the Bancroft Library is a brief mention of this informant in a pencil manuscript (undated) written by James L. Ord and bound without comment in Benjamin Hayes' Scrapbook of the Indians of California.
    "Anisetto Pajilacheet the last of the Chumas and Papuma tribe of the Indians of the Islands off the coast of Santa Barbara, now about 65 years of age, is a native of the island of Mascui (Santa Rosa). He was brought from the island in the year 1812 at the time of the great earthquake. He was baptized by Padre Ripoldo in Santa Barbara, one of the Spanish priests who was expelled in the year 1828 by the Mexican authorities.
    "The sun appears to have been one of their objects of adoration. The swordfish was also one of their principal [deities?] of the sea; as they [swordfish] killed the whale and they came on shore, which they eat raw as they did their fish or seals. Their money was small shells, which in their language was called coya; money, anchum; Santa Barbara, Hanaya. Island of San Miguel was called Wimat. Island of Santa Rosa was called Mascui. Island of Santa Cruz was called Hujuar. Island of Anacapa was called Anayapa. On the coast along the little creeks there were Indians. -Dos Pueblos, Mickcivici. The old mission of Purissima, Alahaslacupi; Santa Ines, Alahulapu; San Buenaventura, Michcanaca; Santa Catalina, Alapuya.

    The Indians of Santa Catalina spoke the same language [i.e., Gabrieleno, a Shoshonean tongue] as those of San Gabriel. Those of the islands and the main spoke the same language [Chumash]."

[^2]:    ${ }^{4}$ As recounted in Henshaw (1890). The Esselen vocabulary was printed by Kroeber (1904).

[^3]:    ${ }^{5}$ A vocabulary of the Santa Clara Mission language was printed by Alexander Taylor in the California Farmer (newspaper) for November 23, 1860.

[^4]:    1. [Same word used for thumb and all fingers.]
    2. He is naked. -H. W. H.
    3. [Henshaw notes in this list that two women assert that the Rumsien counted only to ten.]
    4. [Henshaw's informant stated that there was no difference between "this" and "that" in Rumsien.]
    5. The word for "both" is doubtful; given with doubt. -H. W. H.
[^5]:    ${ }^{1}$ [The original record, which is here reproduced exactly, was probably intended to be read as follows: "Quatro pueblos fueron habitados por las tribus indigenas." Granting this, the four villages were probably those numbered 14, 15, 16 and 17.-Ed.]

[^6]:    ${ }^{\mathbf{2}}$ [So written in original; meaning obscure.-Ed.]
    3 These 3 towns (Nos. 40, 41, 42) were close together; no man or woman who married out of this town [No. 42?] could ever return. -H. W. H.

[^7]:    4 [Apparently so written; may be intended as reference to Kasua. -Ed.]

