WILL THE REAL GEORGE FOSTER PLEASE STAND UP?
A BRIEF INTELLECTUAL HISTORY

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INTRODUCTION

George Foster stands as a challenge to those anthropologists who believe that specialization is incompatible with breadth of view, that scientific and applied work cannot productively be part of one career, that historical and long time association with the same community and region tends to narrow comparative insight. For over forty years Foster has been writing and working in anthropology, and during those decades he has pursued his curiosity into a broad range of topics. In this paper, we recall the major contributions of an anthropologist who during a long career has never stopped asking interesting questions and has always followed leads that stimulated new insight. He has specialized, he has generalized, he has applied—all in the pursuit of deepening our understanding of human behavior.

INTELLECTUAL DEVELOPMENT

We begin with this topic because Foster's personal intellectual history is a remarkable instance of the ability, all too rare among senior scholars, to strike out boldly in new directions. Foster was trained, at Northwestern and at Berkeley, in the American historical school of Anthropology. The emphasis of that school, emanating from Boas and his students, such as Kroeber, Lowie, and others, was on meticulous ethnography and historical reconstruction. Like all his colleagues in that generation, Foster began his work along those lines. His early efforts in ethnography, based on field work in California (1939; 1944a) and Veracruz (1940; 1942a; 1943a; 1945a), still stand as basic sources. His historical interpretations relating to the precise origins of the earliest Iberian immigrants (1951a; 1952a) and the effect of European culture patterns on those of Latin America (1953a; 1954a; 1960a) were abundantly documented, yet innovative, and stand as classic pieces in ethnohistory and comparative historical reconstruction (also see 1969c).

Foster did not rest with his achievements in historical reconstruction. An early interest in kinship and role behavior (1949a) had developed by the 1960s into a major re-examination of what social anthropology was all about and into an analysis of bilateral social organization, peasant society, and the interrelationships of social structure, economics, psychology, and symbolic systems. All of this involved a major re-orientation and personal synthesis of disparate concepts, but it did not result in the abandonment of early interests, rather in their enrichment. He continues to publish detailed papers on ethnographic subjects (1975b), and although his attention to explicit historical analysis has waned in recent years, other early interests in economics, in the technical aspects of pottery making, and in applied anthropology and public health have continued to flourish. No one in the history of American ethnography has met the challenge of re-tooling in as effective, courageous, and productive a manner as has Foster. Not only his work, but the man, stand as exemplars.

THEMES AND RESULTS OF RESEARCH

Although Foster's research interests have shifted over time, seven major themes of his work were already in evidence by about 1950: ethnography and field method; historical reconstruction; peasant economics; pottery and other aspects of technology; applied anthropology and development; medicine and public health; role analysis, social structure and symbolic systems.

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ETHNOGRAPHY AND FIELD METHOD

Foster's concern with ethnographic methodology (see 1951e; 1953d; 1956a; 1961b; 1968b; 1970f; 1974a; 1974b; 1976c; 1979a; 1979b) has been a constant feature of his intellectual development. His emphasis on precise and meticulous recording and reporting of field materials, combined with careful analysis of comparative data, is in the tradition of the natural sciences. Reference has already been made to his early work in California and Veracruz. The Mexican focus was renewed on the basis of field work begun in late 1944 (1948a). With its extensions, this research forms the empirical base for a great deal of Foster's later publications. First, it provided a foil for his reconnaissance of Spain (see below) and thus represented part of the foundation for his major interpretive summary of the effect of Iberian on Latin American culture (1960a). Second, the 1944-1946 field trip to Tzintzuntzan was but the earliest in a series spanning the past 35 years. The results of this unparalleled set of observations on a single community were published in 1967 (1967a); since that time Foster has continued to return to Tzintzuntzan and this experience provides the basis for the forthcoming second edition of Tzintzuntzan: Mexican Peasants in a Changing World (1979c).

It is not possible to overemphasize the importance of this recording over time, which is perhaps more in the tradition of astronomy than of social science. Few anthropologists, to our knowledge, have assembled an equivalent record of first-hand and archival data for the investigation of culture change. Indeed, he played a major role—with Elizabeth Colson and Thayer Scudder—in bringing together scholars with similar long-term field research experiences to discuss the value of this strategy at a 1975 Burg Wartenstein conference (1976h). The results of this conference have recently appeared in the book Long-Term Field Research in Social Anthropology (1979a).

A careful reading of Foster's published work spanning the past 35 years discloses the detail of his broad scope. He has moved from fish nets, pottery and economics to the skein of social interaction, the native's perception of the social world, and his symbolic expression of it. He has long understood what many anthropologists today might learn—that the domain of anthropology is as wide as the activities of human beings, and that this domain need not be confined to the primitive, the isolated, the exotic.

HISTORICAL RECONSTRUCTION

An early interest in reconstruction is evident in a work on the origins of maize (1947b) and in his first ethnographic treatment of the history and culture of Tzintzuntzan (1948a). By the early 1950s, this interest had become comparative, with one of the first thorough reconnaissances of a European area by an American anthropologist (1951a). This field survey of Spanish peasant culture resulted in an important ethnohistorical essay on the places of origin of Spanish migrants to the New World (1952a), a comparison of Iberian and Latin American medical beliefs (1953b), and a preliminary statement on the anthropological aspects of imperial conquest (1954a). A major work, Culture and Conquest (1960a), followed, detailing the historical relationships between the parent Iberian and the filial American cultures, and their confluences, segment by segment. Foster's ideas regarding the crystallization of a "conquest culture" are of great theoretical importance, applicable far beyond the immediately contributing corpus of Iberian-Latin American materials. They have special relevance to the impact of U.S. culture on many underdeveloped nations around the world, particularly in areas of American military and touristic presence.

PEASANT ECONOMY

Foster has made many significant contributions to the study of peasant societies, beginning with his classic paper on "folk culture" (1953c). In particular, his ideas about the "dyadic contract" (1961a; 1963) and "the image of limited good" (1965a; 1972b) have been found to have wide relevance in understanding more generally how people behave under conditions of scarcity. Again, however, as an explicit subject for empirical investigation, this interest was evident in several early works (1942a; 1942b; 1944b; 1948a; 1948b; etc). which
provided Foster with a solid foundation for the development of his theoretical orientations focusing on scarcity, as well as his interests in economic development and applied cultural change. Foster's concept of "limited good" continues to inspire a great deal of research and growing interest—as reflected in the articles by Zarrugh, Wagner, and Gamst in this volume—especially as we in the United States begin to experience scarcity in the areas of natural and human resources.

POTTERY AND TECHNOLOGY

Like his interest in economics, this is related to Foster's concern with development and to his later theories regarding the cultural consequences of a finite resource base. It resulted, however, in a kind of sub-field of its own—examination of pottery techniques and analysis of the social structure of potters around the world. His early descriptions of Mexican potters (1948a; 1948d; 1955a) were followed by others from places as distant as Bengal (1956c) and the Philippines (1956d), and his early historical interests crop up in his discussion of the relationship between mold- and wheel-made pottery (1959a; 1959b), and again in two important contributions of ethnography to archaeology (1960c; 1960d). A new turn in his interests, toward social structure and away from history, emerged in two later papers on the sociology of pottery (1965d) and on the role of contemporary pottery and basketry in Middle America (1967e).

APPLIED ANTHROPOLOGY AND ECONOMIC DEVELOPMENT

Much of Foster's interest in this field stems from his early association with the Institute of Social Anthropology at the Smithsonian in Washington, D.C. (1946d; 1947a; 1948h; 1950b; 1951d; 1967f; 1979d) and from his concentration on problems of acculturation in Latin America. His concerns were theoretical, practical, and broadly comparative.

In 1948, Foster wrote a paper (1948i) on intercultural communication by professional experts—a subject now commonplace but scarcely perceived thirty years ago. In the early 1950s, he demonstrated the common problems in community development, irrespective of area, by use of the comparative method (1951c; 1955c; 1955e). Foster's most widely read work on the subject of economic development—Traditional Cultures and the Impact of Technological Change (1962a; revised edition, 1973a)—was for many years the "Bible" of applied anthropology. This book, which has been translated into Spanish (1964d), Portuguese (1964e), and Dutch (1966f), is without doubt the most widely read and influential book on applied anthropology, both among anthropologists and non- anthropologists. A more recent work, Applied Anthropology (1969a), is more theoretical and broader in its application; it should be required reading for all scientists interested in short-term or long-range action programs. Through these and other publications (1956b; 1960e; 1961c; 1964c; 1968c; 1970b; 1974d), Foster has done much to develop the field of applied anthropology and to keep pace with the important social problems of his time.

MEDICINE AND PUBLIC HEALTH

In some ways, it is difficult to separate Foster's interest in public health from that in applied anthropology. However, his specific contributions have had their effect not only in the area of applying of social science knowledge to practical problems, but also in the realm of culture history. His earliest works, in accord with his historical concerns, were retrospective; they dealt with the notion of soul-loss (1944c; 1951b) and the application of Hippocratic humoral theories in Latin American folk medicine (1951c; 1953b). In the 1950s and the 1960s, Foster focused on applying anthropological insight to public health problems (1952c; 1952d; 1952f; 1953d; 1954b; 1955a; 1961b; 1966a; 1966b; 1968a) and his message carried far beyond anthropologists and the United States. In the 1970s, Foster has continued to urge the application of anthropological theory to the practical solution of medical problems (1974c; 1975c; 1976b; 1978c), but his most significant contribution has been to write—with Barbara Gallatin Anderson—the first
ROLE ANALYSIS, SOCIAL STRUCTURE, AND SYMBOLIC SYSTEMS

We will concentrate most of our comments on Foster's intellectual development here because it is in this area that he has shown his major intellectual growth and has made his most lasting theoretical contributions. We must re-emphasize the magnitude of the shift in Foster's orientation, stepping as it did across the major cleavages in contemporary cultural anthropology—between historicism and structuralism, between empiricism and theory, and in many ways from the heritage of the nineteenth century to the promise of the twentieth. The importance of this shift by an anthropologist can be illustrated with a whimsical analogy: it is rather like Newton, after sinking a series of neat three-cushion shots in the side pocket, putting up his cue to work out the psi-function with his chalk. Foster's major theoretical problem from the early 1950s onward has been the nature of peasant society as held by the natives, and their symbolic expressions of that view. Many of his ideas are crystallized in Peasant Society: A Reader (1967b), which he co-edited with two colleagues at Berkeley—Jack M. Potter and May N. Diaz—and which contained a number of Foster's pieces, including an original essay defining "what is a peasant" (1967c).

Apart from earlier sections in monographs, Foster's first paper on the subject of peasant society was the one on voluntary organizations (1953a), coming directly out of his Ibero-American comparative interests. Although it was largely historical and comparative, it was important in demonstrating the wide range of fraternal organizations as cohesive units above the level of the household in peasant society. Most anthropological analysis of higher-level units had been based on lineal kinship; relatively little attention had been paid to voluntary organizations. Foster's basic problem was the identification of structural units and/or principles lying above the family or household but below the lowest-level political or territorial unit. His solution lay not in the identification of units per se (other than some voluntary organizations) but rather in the identification of structural principles and symbolic devices.

Two papers on the dyadic contract (1961a; 1963) mark the real shift in his thinking and are among the most widely cited papers in contemporary peasant studies. In them, Foster explores the tenuous but sufficient linkages established by overlapping pairs of persons in a system of minimal organic solidarity. The theoretical assumptions underlying this model involve a finite base of resources, the natives' perception of that limitation, and the natives' corollary desire to limit and solidify social linkages. Foster's earlier interests in economics (1942a; 1948b) and in community development (particularly 1961c; 1962a) blend here into a higher level theory from which much of the "dyadic contract" model can be seen to flow. A paper (1964a) closely related to those of the dyadic contract (1961a; 1963), peasant interpersonal relations (1960-1961), and peasant social networks (1969d) dealt with the function of speech forms in symbolizing social distance. Apart from its relationship to Foster's developing theory and its earlier roots in his linguistic descriptions (1948k), this paper is an early and independent analysis in socio-linguistics. (Foster continues his pursuit of linguistic dimensions with a recently completed, and still unpublished, paper entitled "Responsibility for Illness in Tzintzuntzan: A Cognitive-Linguistic Anomaly").

In the same year that he dealt with the symbolism of speech forms, Foster examined the economic implications of "treasure tales" (1964b) for peasant populations with finite resource bases—namely, that since available goods were limited, no one could become wealthy without robbing another or discovering treasure. In the next year, Foster issued his provocative statement on the "image of limited good" (1965a). He followed this "classic" paper (reflected in its selection for reprinting in the recently issued Selected Papers from the American Anthropologist, 1946-1970 [1976e]), with a series of articles on peasant world view (1965c; 1966c; 1966h; 1967d; 1970a; 1972a; 1973b). His ideas on these topics have been hotly debated and widely cited, and
remain among the most controversial in the anthropological study of peasant society. Although no commentators are neutral on the subject, it is curious that some accuse Foster of economic determinism while others charge him with cognitive determinism (see 1966e; 1970c; 1972b; 1974b; 1975a; and 1976d for his responses to the critics and commentators). For example, about half of the Fall 1968 issue of Human Organization, the journal of the Society for Applied Anthropology, was devoted to “Perspectives on the Atomistic-Type Society”. Many of the articles explicitly confront—and most confirm—Foster’s ideas about the structure of peasant life. In summarizing the thrust of the collected papers, Jerrold Levy concluded that “…Foster has emerged as the new senior theoretician requiring mention in all studies of peasantry” (1968:234).

Perhaps the most telling criticism of Foster’s theory of peasant society and economics has been that his theory is more widely applicable than he was at first willing to admit. As Gamst demonstrates for American railroad men in his article in this volume, “limited good” ideologies and behaviors are characteristic not only of peasant societies perpetually starved for resources, but also occur in more advanced societies when the economy ceases to expand. Over a wide range of cultures, the interpersonal behavior and symbolic expressions of people can be fairly well predicted from a knowledge of the state and rate of change in their economic systems. The model may be used to explain strong sanctions against upward mobility and peasant inertia as well as the creation and use of leveling mechanisms and the absence of cooperative behavior. The advantage of Foster’s formulation in explaining reluctance to engage in community enterprises, over competing social scientific theories, or the once widespread colonial explanations of native stupidity, laziness, and the like, are now obvious.

We stress again that the separate interests that have characterized Foster’s work have in fact been interrelated strands crossing each other repeatedly, one notion fertilizing another, growth occurring both in breadth and sophistication. Foster has come to be regarded as a principal figure in peasant studies, applied anthropology, public health, and medical anthropology, as well as a major contributor to the field of folklore (1939; 1941b; 1945a; 1945b; 1948c; 1950a; 1952b; 1955b; 1964b; 1966c; 1970a). Whatever his theoretical focus, he is always recognized as a Mexicanist and Latin Americanist of the top rank.

OTHER TALENTS

Pedagogy is, more than anything else, a matter of personality, and Foster’s teaching-style is perfectly in character with his research and publications. His preparations for lectures are detailed and thorough, his delivery in lecture or seminar well organized, precise, and solid. His standards are high, but he is harder on himself than he is on the students. His style in teaching is, one might say, old-fashioned: he does not cozy up to students. Learning from Foster is a no-nonsense proposition and seldom easy on the student’s ego. He listens, although he does not always agree. It is noteworthy that he was the first social anthropologist in the Berkeley department to take students with him to the field, involving them directly in his own Mexican field work.

He served as Acting Director of the Museum of Anthropology, and several times contributed as departmental chairman and graduate advisor. It was Foster who developed the system of phased steps in the graduate program, substituting meaningful scrutiny for formal hurdles. He was instrumental in winning financial support for graduate student fieldwork. Most recently, he has built and maintained the Medical Anthropology Program, carried on jointly by UC Berkeley and the UC Medical School in San Francisco. Students have benefited greatly from his organizational and entrepreneurial abilities. It was Foster who took the initiative in finding and keeping training grants that led to historically unheard of levels of financial support for students. No member of the Berkeley department has been more diligent in pursuit of its welfare. But his contributions went far beyond the Berkeley academic community.

As a frequent consultant to governmental development and public health programs, and as a participant in many scientific conferences around the world, his contribution has been considerable. From 1944 to 1946, while carrying out his initial fieldwork in Tzintzuntzan, Foster taught at the National School of Anthropology and History in Mexico City. In the seven years following he was Director of the Institute of Social Anthropo-
logy at the Smithsonian. In 1954 he went to Mexico as consultant on the "History of the Americas" project of the Commission on History of the Pan American Institute of Geography and History. In 1951, while Director of the ISA of the Smithsonian, Foster proposed to the Health Division of the Institute of Inter-American Affairs that he and his Latin American colleagues investigate the relationships between culture and public health innovations. This idea, novel at the time but now more universally accepted, was launched by a mimeographed paper, "A cross cultural analysis of a technical aid program" (1951c), subsequently translated into Spanish (1952g and 1967h) and summarized in Portuguese (1953h; 1955f; 1958b). On the basis of this preliminary effort, Foster participated in a six-month-long analysis (1953d and 1953e) of the first ten years of North American-Latin American bilateral technical aid programs in Latin America. Some have said that this demonstration following in the wake of the ISA work, launched applied anthropology in international work in its contemporary form (see Richard Adam's quote; in Foster 1979e:214).

This is but an abbreviated mention of professional service, but we should mention Foster's role as President of the American Anthropological Association in the volatile period of the late 1960s. He was instrumental in reorganizing the A.A.A.'s administration to enable it to cope with a greatly increased membership, and he played an important role in the acquisition and organization of its new headquarters in Washington. All of these talents and experiences have enriched his intellectual development, just as one would expect from a scholar with a synthetic mind.

SUMMARY

George Foster's work over the past forty years—covering the fields of peasant economics, material culture, folklore, linguistics, symbolism, role analysis, community development, and public health—has been based on personal field work and consultancies in more than a dozen countries ranging from Afghanistan to Peru. As if his publication record of 21 books and monographs, more than 100 articles, and 45 book reviews were not sufficient, Foster has always been concerned that his works be translated and reprinted so as to be accessible to scholars outside of the United States and other English-speaking countries. The eagerness of anthropologists and publishers to have his works is reflected in the translation of more than 20 of his major books and articles into Spanish, Portuguese, and other languages, as well as in the reprinting in English of nearly 30 of his works. This continuing heavy demand for his ideas is also documented by Foster's entries in the Social Science Citation Index. In these days when the half-life of scholarly knowledge has diminished to only a few years, it is remarkable to see that some of his works published over twenty-five years ago are still consistently cited (personal communication from Ms. Dorothy Koenig, Librarian of the Anthropology Library at Berkeley).

Perhaps even more impressive than the honored status of his individual works is the integrity of the full corpus of Foster's scientific, academic, pedagogical, and professional contributions. His career is surprisingly of a piece; nothing in this record is really isolated. For example, his work on pottery is a part of his interest in the economy, which blends with that on community development and public health, and his interest in community development (and his perception that peasants often lack such an interest) sparked investigations of role behavior, worldview, and culture change. All of his research experience, professional devotion, and productivity have been brought to his teaching and to his administrative responsibilities in the Department and University in which he has spent the last 25 years. His own intellectual development is an object lesson, and his influence on students in social science has been and continues to be immeasurable.

REFERENCES